



MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(Online)

(01-10 April 2024, Afternoon)

02.00 PM to 05.15 PM

INFORMATION BROCHURE



Malaviya Mission Teacher Training Centre (MM-TTC)

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान

**NATIONAL INSTITUTE OF EDUCATIONAL
PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख
मानव समाज विकसित करना।

*To evolve a humane learning society through
advancement of knowledge*

लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,
planning and management by promoting advanced level teaching,
research and capacity building in national and global contexts*



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

(मानित विश्वविद्यालय/Deemed to be University)

17-बी, श्री अरविंद मार्ग, नई दिल्ली 110 016/17-B, Sri Aurobindo Marg, New Delhi, INDIA

वेबसाइट /Website: www.niepa.ac.in



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Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

Prof. Shashikala Wanjari
Vice-Chancellor, NIEPA

From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing inmate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, " He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating".

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India's rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

Prof. Mona Khare
Director, UGC-MMTTC
NIEPA

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NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(01-10 April 2024)

INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme "Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

Vision: To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2023 to September 2024 (Annual Calendar Annexure III). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.

- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.
- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

THEMES TO BE COVERED

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Financial Planning and Management in Higher Education
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

PROPOSED OUTCOME

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio-cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Wednesday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Monday, 1 April 2024, at 02.00 PM and conclude on Wednesday, 10 April 2024 at 05.15 PM.** The tentative timetable is given in Annexure I. All participants are requested to join through the link by 09.45 AM on all days of the programme on compulsory basis.

PROGRAMME TRANSACTION

- ❖ The programme will be held from 1-10 April 2024 from 02.00 PM to 05.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;
<http://niepa.ac.in/mmc/index.html>

There is No registration fee.

PROGRAMME MANAGEMENT TEAM

The programme is being organized by Malaviya Mission Teacher Training Centre (MM-TTC), NIEPA. The programme has been designed by the MM-TTC Core Management Committee under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA. Prof. Mona Khare is the Director, MM-TTC and Dr. Amit Gautam is the Deputy Director, MMTTC at NIEPA. Different Committees consisting of the faculty and staff have been constituted for smooth conduct of 24 sets of the online programme. The IT cell headed by Prof. Srinivas shall facilitate the conduct of the programme. Mr. Chandra Kumar shall provide Technical support and Mr. Mukesh Kumar will extend administrative/secretarial support. The programme management team for the current programme is as follows:

Programme Directors: Prof. Mona Khare, Director, UGC-MMTTC, NIEPA, Prof. Madhumita Bandyopadhyay, Professor, Department of School and Non-Formal Education, NIEPA.

Programme Coordinators: Dr. Amit Gautam, Deputy Director, UGC-MMTTC, NIEPA, Dr. Garima Malik, Assistant Professor, Centre for Policy Research in Higher Education, NIEPA.

RESOURCE PERSONS

Resource Persons for the programme consist of both NIEPA faculty members as well as outside experts. The list of resource persons are given in Annexure-II.

PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc. are eligible. **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

NEP-ORIENTATION AND SENSITIZATION PROGRAMME

Online Programme Schedule

(01.04.2024 - 10.04.2024)

Date	Time	Themes/Sub Themes	Resource Person
01.04.2024 MONDAY	2:00 PM to 3:30 PM	Holistic and Multidisciplinary Education	Prof. Sudhanshu Bhushan
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	NEP 2020: Curriculum and Pedagogy	Prof. Santosh Panda
02.04.2024 TUESDAY	2:00 PM to 3:30 PM	Indian Knowledge System Overview and Methods	Prof. Mandar Bhanushe
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Governance and Leadership in Higher Education	Professor Kumar Suresh
03.04.2024 WEDNESDAY	2:00 PM to 3:30 PM	Globalisation of Higher Education	Prof. G.D. Sharma
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Teacher Competencies towards Diversity and Inclusion in Higher Education	Professor Pranati Panda
04.04.2024 THURSDAY	2:00 PM to 3:30 PM	Equity and Inclusion in Higher Education	Prof. N.V. Varghese
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Strategic Planning in Higher Education	Professor Karunesh Saxena

Date	Time	Themes/Sub Themes	Resource Person
05.04.2024 FRIDAY	2:00 PM to 3:30 PM	Financial Planning and Internal Resource Mobilization	Professor Mona Khare
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Digital Initiatives in Teaching and Learning	Professor Pradeep Kumar Misra
06.04.2024	SATURDAY		
07.04.2024	SUNDAY		
08.04.2024 MONDAY	2:00 PM to 3:30 PM	Building Competencies in blended teaching and learning environment	Professor K. Srinivas
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Building Competencies in blended teaching and learning environment	Professor K. Srinivas
09.04.2024 TUESDAY	2:00 PM to 3:30 PM	Principles and Activities for Active Participation in Online Learning	Professor Madhusudan J. V.
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Principles and Activities for Active Participation in Online Learning	Professor Madhusudan J. V.
10.04.2024 WEDNESDAY	2:00 PM to 3:30 PM	Holistic Education: Perspectives From Yoga And Upanishads	Dr. Richa Chopra
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Research in Higher Education	Dr. Garima Malik

Programme Management Team

(01.04.2024-10.04.2024)



Patron

Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



**Programme
Director**

Prof. Mona Khare

Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Mona Khare (<https://niepa.ac.in/monakhare.aspx>) is Professor & Head, Department of Educational Finance and Director of University Grants Commission – Malaviya Mission Teacher Training Centre (<http://niepa.ac.in/mmc/index.html>) at National Institute of Educational Planning and Administration, New Delhi, India. Member 15th Finance Commission for Education sector funds estimation, Govt. of India. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. bodies. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Invited speaker and Policy Analyst across the world.

Technical Expert for Child Budget Committee, Gender Budgeting, Govt. of Karnataka among many others. Twice been conferred with the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. for their Distance Education Programme (EDUSAT). With more than 25 years of teaching training and research experience, she has travelled widely both nationally and internationally including Harvard University, Oxford university, Boston University, Cologne University, Singapore university, Mauritius University, London, Thailand, Philippines etc.

She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springer, Sage, Cambridge, Oxford etc. Her latest book on "Sustainable and Dynamic Graduate Employability: A comparative overview across geographies" is being published by Routledge. She is co-author of The INDIA HIGHER EDUCATION REPORT 2020 on Employment and Employability .

Fellow, International Congress of Environmental Research, Editorial Board of the Journal of Educational Planning and Administration, Former Vice President of M.P. Economic Association and Former Associate editor of the Indian Economic journal. She holds advisory position in different committees of Universities and colleges, acts as advisor UPSC and as resource person in training programmes for Central , State Govt. Officers, banking and teaching professionals across the country and abroad. M.A. and Ph.D.(Economics) with specialization in Regional Planning and Economic Growth and PGDM in Financial Management, she has a brilliant academic record of being a topper throughout including Madhya Pradesh Public Service Commission examinations for collegiate services, 1993 , UGC-NET qualified in 1990. She has organized innumerable academic programmes, supervised about 15 doctoral (Ph.D) and more than 50 M.Phil dissertations. Her current areas of research include employability skills of educated youth, Financing of Education, educational internationalization and regional and spatial disparities in educational development.



**Programme
Co-ordinator**

Dr. Amit Gautam

Deputy Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



**Programme
Director**

Professor Madhumita Bandyopadhyay

*Professor, Department of School and Non-Formal Education,
NIEPA*

Ph.D. (Geography) from Centre for Studies of Regional Development, Jawaharlal Nehru University, New Delhi; qualified NET for CSIR Fellowship, Visiting Fellow to Institute of Development Studies, Sussex, UK, experience of working with NGOs and Research Institutes on various development issues with special focus on gender, health, education, sustainable livelihood, poverty, tribal development etc., worked as Senior Consultant (Planning) with GOI for District Primary Education Programme, a centrally sponsored and externally funded programme for UPE; coordinated Diploma programme on Educational Planning for six consecutive years, received training on educational planning and management from IIEP, Paris, received training on child rights, classroom and school management from University of Lund, Sweden; received training on Innovative Financing of Education from Central European University, Budapest, Hungary; she is presently working on different educational policy issues and developing training programme for state level policy makers, planners and implementers;. Her areas of interests include policy analysis, decentralised planning and management, education of girls an deprived groups; she has conducted field based and empirical research studies on various development issues including education. She has been involved as lead researcher in a DFID funded international consortium on research on Educational, Access Transition and Equity in which NIEPA has been a partner institute with University of Sussex, U.K. She has contributed papers to many conferences i.e. BAICE, BERA, UKFEIT, CIES, IFOR and so on and published papers in many journals and books.



**Programme
Co-ordinator**

Dr. Garima Malik

Assistant Professor

Centre for Policy Research in Higher Education, NIEPA

Ph.D. in Economics from Ohio State University in the US. Before joining NIEPA, she was an Assistant Professor of Economics at University of Delhi. She was a Fellow at the Indian Council for Research on International Economic Relations and worked as an Economist with Tata Services Limited and PricewaterhouseCoopers. She has published in several journals and presented papers at national and international conferences. Her current research focuses on governance and management in higher education.

List of Resource Persons

External Resource Persons



Prof. Mandar Bhanushe

Head, Faculty of Science & Technology at the Institute of Distance & Open Learning, University of Mumbai.

Member of various councils and boards, he has trained 16000 + teachers and delivered talks on NEP2020, National Curriculum Framework, National Credit Framework and Bhartiya Knowledge Tradition at various universities and colleges in India. He is a public speaker on various topics like “Role of Youth in National Reconstruction”, “Science and Technology in Ancient Bharat”, career counselling, etc. Member of Pratap Center of Philosophy, North Maharashtra University. Founder Chairman, Raising A Mathematician Foundation (RAM Foundation), India – an NGO working in the field of math education. He is the receiver of the National Award for “Best Education Webinar Series” at the Indian Education Congress 2013 and the National Talent Search Award 2017-18, awarded by the Indian Accounting Association, Thane Chapter on 5th September 2022, the University of Mumbai felicitated him with a special award in recognition of the training of more than 16000 teachers which he did in the area of e-learning during the Covid pandemic. A renowned mathematician and public speaker, he is a resource person and mentor for SWAYAM in the university and RMSA with IIT, Mumbai.



Professor N. V. Varghese

Former Vice-Chancellor, National Institute of Educational Planning and Administration (NIEPA), New Delhi

Professor N.V. Varghese was the former Vice-Chancellor of the National University of Educational Planning and Administration, New Delhi. He holds a doctoral degree in Economics with specialization in educational planning. He was the founding Director of the Centre for Policy Research in Higher Education (CPRHE/NIEPA), New Delhi (2013-2019); Head of Governance and Management in Education at the International Institute for Educational Planning (IIEP/UNESCO), Paris (2006- 2013); Head

of its Training and Education Programmes at IEP, Paris (2001-2006) and Head of higher education and specialized training, at IIEP, Paris (2001-2006) and Head of higher education and specialized training, at IIEP, Paris (1999-2001). He was responsible for designing and introducing the IIEP Master's programme in educational planning and management. While at IIEP, he was the Secretary-General and responsible for the secretariat of the International Working Group on Education (IWGE), which is a network of funding agencies in education. He has been a member of several International Boards/Committees and editorial Boards of Journals. He is also the Chief Editor of the Journal for Educational Planning and Administration. He has directed several national and international research projects; carried out research projects in several countries of Africa, Asia, Latin America and CIS region; published more than 30 books and research reports, and more than 200 research papers and articles in academic Journals in the areas related to educational planning, financing and higher education.



Prof. Karunesh Saxena

Vice Chancellor

Sangam University, Bhilwara Rajasthan.

Prof Karunesh Saxena is presently Vice Chancellor of Sangam University, Bhilwara, Rajasthan. He was Ex Director FMS, IQAC, & CDC, ML Sukhadia University Udaipur Rajasthan India. He has more than 35 years of Corporate and Academic experience. He has served Dr H. S. Gour University Sagar (M.P.), Vikram University Ujjain (M.P.), Jammu University, Jammu, IGNOU New Delhi. He is Chair Professor ICCR (a Govt of India institute), New Delhi. Under this assignment, he completed one term as a Chair professor in Papua New Guinea. He has created nearly 200 educational films for UGC. At present, a 4-credit (40-modules) MOOC program on Business Statistics, developed by him, is successfully running on the SWAYAM Platform. He is an expert resource person for COLCEMCA, New Delhi, NAAC, UGC, AICTE, etc. He has so far guided 43 Research scholars for their PhD work. 8 more are pursuing their Research work under his supervision. He has contributed nearly 150 Research papers. Recently, he was nominated by UGC, New Delhi, to the high-power committee for implementation of National Education Policy NEP 2020.



Prof. Madhusudan J.V.

Director, Centre for Digital Learning, Resources, and Training (CDLTR), University of Hyderabad

Prof. Madhusudan J. V. is currently Head of the Department of Education and Education Technology and serves as the Director of the Centre for Digital Learning, Resources, and Training (CDLTR) at the University of Hyderabad, an institution honored with the coveted "Institute of Eminence" status. Prof. Madhusudan's career includes notable stints at institutions like the North-Eastern Hill University in Meghalaya and the National Institute of Rural Development and Panchayati Raj in Hyderabad. His expertise extends to various educational domains, with a primary focus on Early Childhood Education and Education Technology. He boasts an impressive portfolio of publications showcasing his extensive contributions to the field. He currently serves as a member of the Educational Research and Innovations Committee (ERIC) at NCERT and the Academic Advisory Committee of NIOS for the SWAYAM Platform. His experience makes him a sought-after resource person who conducts skill-based sessions on e-learning, blended learning, MOOCs, ICT-enabled Pedagogy, and more nationwide. Prof. Madhusudan plays a pivotal role in enhancing the pedagogical landscape through his engagement in Faculty Development Programs (FDPs), Faculty Improvement Programs (FIPs), Refresher Courses, and Orientation programs at UGC-Human Resource Development Centers (HRDCs) throughout the country.



Dr. G.D. Sharma

*Former Director
Consortium for Educational Communication (CEC), UGC
New Delhi*

He is a distinguished economist and has served as the Secretary of the University Grants Commission, Director, IIE, Pune and as a Consultant of UNESCO, UNDP and IIEP, Paris. Dr. G.D. Sharma was awarded D.Litt. Hon. Causa by Nagarjun University, AP. He served as Professor and Head Higher Education Unit, in NIEPA, New Delhi. He has published 12 books, more than 50 research papers and several research reports. He has been advising industrial houses for setting up institutions of higher education. Presently, he is President, Society for Education and Economic Development, New Delhi - an organisation engaged in research and training in higher education, organization of colleges in India and empowerment of women through micro-enterprise.



Prof. Santosh Panda

Professor

Indira Gandhi National Open University, New Delhi

Professor Santosh Panda has a PhD in Education (Kurukshetra), Fulbright Post-Doctoral (UNM, USA), Certificate in Education TV (BBC, UK), and Certificate in Online Teaching (Maryland, USA). In the past, he has been: Chairperson, National Council for Teacher Education, Government of India, Director of Policy & Research, Association of Indian Universities (AIU), Director, Centre of Flexible Learning, The University of South Pacific, Fiji. Founding Director of Inter-University Consortium for TEL at IGNOU. , Visiting Professor at University of London, Manchester Metropolitan University, University of Maryland, Beijing Normal University, and University of Guadalajara/ Mexico.

He has presented Keynotes and Workshops in above 25 countries (including last keynote in Moscow in 2019); and presented Convocation Addresses in five universities.

He is Chief Editor of the Scopus-indexed refereed journal 'Journal of Learning for Development' of the Commonwealth of Learning/ Canada; Chief Editor of Indian Journal of Open Learning Editor of refereed Staff & Educational Development International and sits in the editorial board of above 15 refereed international journals, mostly published by Routledge.

His recent books include: Pedagogy in Practice (Bloomsbury, 2022 Technology-Enabled Learning – Policy, Pedagogy & Practice (COL, Canada, 2020); Planning & Management in Distance Education (Routledge, 2017 also translated into Chinese by UNESCO), and Economics of Distance and Online Learning (Routledge, 2008).



Dr. Richa Chopra

Core Faculty – Centre of Excellence for Indian Knowledge Systems, IIT Kharagpur

Dr Chopra's focus lies in synthesising Orient-Occident traditions on psychological mindfulness towards a new vision of 'behavioural sciences' with 'Consciousness' as the centre-piece of study - balancing traditional 'third-person' with the 'critical first-person' perspectives. Through her former responsibilities, she has been a forerunner in ideating, executing and establishing a plethora of departments and global initiatives - steering over forty-nine collaborative projects with UN & government agencies. Her significant contributions include the 'Dept of

Contemplative and Behavioural Sciences; Sri Sri University, 2020, the 'Yoga Accreditation Framework for NAAC. 2019; Annual series 'Ātmanirbhara Bhar̄ata: FDP on Indian Knowledge Systems' (2020- 2022)'; Thirteen-episode TV series on yoga 'Sparkling Within' for Mauritius Broadcasting Corporation, June 21st, 2015 - to name a few. Supported by the IKS Division of MoE and ICSSR, Dr Chopra is currently working towards developing Indic Theoretical Frameworks on Consciousness, Cognition and niškāma karma based on the phenomenological accounts of renunciate sādhas across various schools of sanātana dharma. The endeavour is expected to outline scientific research directions on First Person Research.

Internal Resource Persons



Prof. Sudhanshu Bhushan

Professor and Head

Department of Higher & Professional Education, NIEPA

Professor Sudhanshu Bhushan is Professor & Head of the Department of Higher & Professional Education in NIEPA. He specializes in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of a book on Teaching and Learning in Higher Education in India and Australia published by Routledge in 2018. His book on the Future of Higher Education in India has been published by Springer in 2019.



Prof. Mona Khare

Professor & Head

Department of Educational Finance, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.



Prof. K. Srinivas

Professor and Head
ICT and Project Management Unit, NIEPA

Prof. K. Srinivas holds a Ph.D. degree in Computer Science and has been utilizing Open Source ICT Tools and Technologies in Teaching, Learning and Student Evaluation since 1990, both at the Graduate and Post Graduate levels. His areas of interest are e-Learning, blended learning, MOOCs, ICT enabled Pedagogy, Computer Applications in Project Management, e-governance. He is having more than 30 years of Teaching, Research, Industry and Consultancy experience. Prof. K. Srinivas also conducts teacher training workshops both at School Education and Higher Education across the country for teachers. He has written a number of articles on different aspects on university automation, e-governance, Training needs, etc.



Dr. Garima Malik

Assistant Professor
Centre for Policy Research in Higher Education, NIEPA

Dr. Garima Malik holds a Ph.D. in Economics from Ohio State University in the US. Before joining NIEPA, she was an Assistant Professor of Economics at the University of Delhi. She was a Fellow at the Indian Council for Research on International Economic Relations and worked as an Economist with Tata Services Limited and Price Water House Coopers. She has published in several journals and presented papers at national and international conferences. Her current research focuses on governance and management in higher education.



Prof. Pradeep Kumar Misra

Professor and Director
Centre for Policy Research in Higher Education (CPRHE), NIEPA

Prof. Misra has a Ph.D. degree in Education. Dr Misra has previously served as Dean & Professor at Faculty of Education in the Chaudhary Charan Singh University, Meerut. His research specializations are teacher education, educational technology, and vocational education. He has to his credit many publications in journals of international repute, authored reference books, and completed R&D projects. He has received several prestigious international research scholarships that include Commonwealth Academic Fellowship of CSC, UK; Doctoral and Senior Researcher

Scholarship of DAAD, Germany; Erasmus Mundus Visiting Scholar Scholarship of European Commission. He has been a member of the academic bodies of several institutions and organizations.



Prof. (Dr.) Pranati Panda

Professor and Head

Department of School and Non-Formal Education & School Standards and Evaluation Unit, NIEPA

Prof. Pranati Panda is a Professor and Head of the Department of School and Non-Formal Education and also heading a dedicated Unit on School Standards and Evaluation at the National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. She has more than three decades of experience in premier national organisations, i.e., the National Institute of Public Cooperation and Child Development (NIPCED), the National Council of Educational Research and Training (NCERT) and the National Institute of Educational Planning and Administration (NIEPA). She is currently leading a National Programme on School Standards and Evaluation (Shaala Siddhi), a major initiative of Govt. Prof. Pranati Panda is an editorial member of international and national journals and has published extensively in national and international journals.



Prof. Kumar Suresh

Professor and Head

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor and Head, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, torial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.

List of MM-TTP Online Programmes

(Annual Calendar)

Sr No.	Code No.	Programme Director	Programme Coordinator	Year 2023	Time Morning: 10.00 to 13:15 Afternoon: 14.00 to 17:15
1.	MM-NEP/1/2023	Prof. Mona Khare	Dr. Amit Gautam	October 9-18, 2023	A
2.	MM-NEP/2/2023	Prof. Sudhanshu Bhushan	Dr. V.P.S. Raju	October 25-31, 2023	A
3.	MM-NEP/3/2023	Prof. Kumar Suresh	Dr. Anupam Pachauri	November 20-29, 2023	M
4.	MM-NEP/4/2023	Prof. Pranati Panda	Dr. Jinusha Panigrahi	November 20-29, 2023	A
5.	MM-NEP/5/2023	Prof. P.K. Misra	Dr. Binay Prasad	December 18-28, 2023	M
6.	MM-NEP/6/2023	Prof. Veera Gupta	Dr. Sangeeta Angom	December 18-28, 2023	A
7.	MM-NEP/7/2023	Prof. A.K. Singh	Dr. Shadma Absar	January 3-12, 2024	M
8.	MM-NEP/8/2023	Prof. K. Srinivas	Dr. Santwana G. Mishra	January 3-12, 2024	A
9.	MM-NEP/9/2023	Prof. K. Biswal	Dr. N.K. Mohanty	February 5-14, 2024	M
10.	MM-NEP/10/2023	Prof. Aarti Srivastava	Dr. Nidhi S. Sabharwal	February 5-14, 2024	A
11.	MM-NEP/11/2023	Prof. Rasmita Das Swain	Dr. Jinusha Panigrahi	March 11-20, 2024	M
12.	MM-NEP/12/2023	Prof. Neeru Snehi	Dr. Subitha G.V.	March 11-20, 2024	A
13.	MM-NE P/13/2023	Prof. Vineeta Sirohi	Dr. Suman Negi	April 1-10, 2024	M
14.	MM-NEP/14/2023	Prof. Madhumita Bandyopadhyay	Dr. Garima Malik	April 1-10, 2024	A
15.	MM-N EP/15/2023	Prof. Manisha Priyam	Dr. Anupam Pachauri	May 1-10, 2024	M
16.	MM-NEP/16 /2023	Prof Aarti Srivastava	Dr. Mona Sedwal	May 1-10, 2024	A
17.	MM-NEP/17/2023	Prof Neeru Snehi	Dr. A. N. Reddy	June 3-12, 2024	M
18.	MM-N EP/18/2023	Prof. A.K. Singh	Dr. Anshu Srivastava	June 3-12, 2024	A
19.	MM-NEP/19/2023	Prof. P. K. Misra	Dr. Binay Prasad	July 22-31, 2024	M
20.	MM-NEP/20/2023	Prof. Pranati Panda	Dr. V. Sucharita	July 22-31, 2024	A
21.	MM-N EP/21/2023	Prof. K. Srinivas	Dr. S.K. Mallik	August 19-28, 2024	M
22.	MM-NEP/22/2023	Prof. K. Biswal	Dr. Kashyapi Awasthi	August 19 -28, 2024	A
23.	MM-NEP/23/2023	Prof. Rasmita Das Swain	Dr. Garima Malik	September 2-11, 2024	M
24.	MM-NEP/24/2023	Prof. Kumar Suresh	Dr. N.K. Mohanty	September 2-11, 2024	A

NIEPA Faculty and Staff

Vice-Chancellor

Prof. Shashikala Wanjari

Department of Educational Planning

Prof. K. Biswal, *Professor and Head*

Prof. P. Geetha Rani, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

Department of Educational Administration

Prof. Kumar Suresh, *Professor and Head*

Prof. Vineeta Sirohi, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor*

Dr. S. K. Mallik, *Assistant Professor*

Department of School & Non-Formal

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Prof. Pranati Panda, *Professor and Head*

Prof. Madhumita Bandyopadhyay, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

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Prof. Neeru Snehi, *Professor*

Dr. Sangeeta Angom, *Associate Professor*

Department of Training and Professional Development in Education

Prof. Vineeta Sirohi, *Professor & Head (I/c)*

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Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Dr. Nidhi S. Sabharwal, *Associate Professor*

Dr. Anupam Pachauri, *Assistant Professor*

Dr. Garima Malik, *Assistant Professor*

Dr. Jinusha Panigrahi, *Assistant Professor*

Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

School Standard and Evaluation Unit

Prof. Pranati Panda, *Professor and Head*

Prof. Rasmita D. Swain, *Professor*

Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Prof. K. Ramachandran, *Senior Advisor*

Dr. Binay Prasad, *Deputy Advisor*

Project Management Unit

Prof. K. Srinivas, *Head*

Administration

Registrar (I/c)

Mr. Nishant Sinha

Administration

Mr. Satish Kumar, *Administrative Officer (I/c) and
Section Officer (GA)*

Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*

Mr. Kamal Kumar Gupta, *Section Officer*

Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Dr. D. S. Thakur, *Documentation Officer*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Mrs. Puja Singh, *Hostel Warden*





UGC – Malaviya Mission Teacher Training Centre (MM-TTC)
National Institute of Educational Planning and Administration
(Deemed to be University)
17-B, Sri Aurobindo Marg, New Delhi-110016

NEP-ORIENTATION AND SENSITIZATION PROGRAMME (ONLINE)



Prof. Shashikala Wanjari
Vice-Chancellor
NIEPA, New Delhi

Prof. Mona Khare
Director, UGC – MMTTC and
Head, Department of Educational Finance
NIEPA, New Delhi
Email : hodedufinmk@niepa.ac.in
niepammcdir@niepa.ac.in



Registration Details

No Registration Fee

Registration (UGC Portal) : <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC Web Page : <https://niepa.ac.in/mmc/index.html>

★ **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short term Course (STC).**

Programme Management Team

Deputy Director, UGC – MMTTC



Dr. Amit Gautam

Associate Professor

Phone: 91- 011-26544889

Email: ddmmttcniepa@niepa.ac.in



Prof. K. Srinivas

Professor ICT & Head, PMU

Phone: 91- 011-26544883

E-mail: headict@niepa.ac.in



Sh. Chandra Kumar M.J.

Systems Analyst

Phone: 91- 011-26544879

Email: sa@niepa.ac.in



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

EPABX: 91-11-26565600, 26544800 Fax: 91-11-26853041, 26865180

Email: niepa@niepa.ac.in Website: www.niepa.ac.in