



**MALAVIYA MISSION**  
**TEACHER**  
**TRAINING PROGRAMME**



# NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(Online)

**(23-30 September 2024, Afternoon)**

**02.00 PM to 05.15 PM**

INFORMATION BROCHURE



**Malaviya Mission Teacher Training Centre (MM-TTC)**

**राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान**

**NATIONAL INSTITUTE OF EDUCATIONAL  
PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

## परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख  
मानव समाज विकसित करना।

*To evolve a humane learning society through  
advancement of knowledge*

## लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और  
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के  
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,  
planning and management by promoting advanced level teaching,  
research and capacity building in national and global contexts*



**राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान**  
**National Institute of Educational Planning and Administration**

(मानित विश्वविद्यालय/Deemed to be University)

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## Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

**Prof. Shashikala Wanjari**  
*Vice-Chancellor, NIEPA*





## From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing inmate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, " He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating".

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India's rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

**Prof. Mona Khare**  
*Director, UGC-MMTTC*  
*NIEPA*

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# NEP-ORIENTATION AND SENSITIZATION PROGRAMME

**23-30 September 2024**

## INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme "Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

**Vision:** To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

## **NEP ORIENTATION AND SENSITIZATION PROGRAMME**

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2023 to September 2024 (Annual Calendar Annexure III). Two programmes in a month provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

## **OBJECTIVES OF THE PROGRAMME**

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.

- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.
- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

## **THEMES TO BE COVERED**

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Financial Planning and Management in Higher Education
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

## **PROPOSED OUTCOME**

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio-cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

## PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Wednesday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions on each theme. The program will **commence on Monday, 23 September, 2024, at 02.00 PM and conclude on Monday, 30 September, 2024 at 5.15 PM.** The tentative timetable is given in Annexure I. All participants are requested to join through the link by 01.45 PM on all days of the programme on compulsory basis.

## PROGRAMME TRANSACTION

- ❖ The programme will be held from 23-30 September 2024 from 02.00 PM to 05.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

## REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;  
<http://niepa.ac.in/mmc/index.html>

**There is No registration fee.**

## PROGRAMME MANAGEMENT TEAM

The programme is being organized by Malaviya Mission Teacher Training Centre (MM-TTC), NIEPA. The programme has been designed by the MM-TTC Core Management Committee under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA. Prof. Mona Khare is the Director, MM-TTC and Dr. Amit Gautam is the Deputy Director, MMTTC at NIEPA. Different Committees consisting of the faculty and staff have been constituted for smooth conduct of 24 sets of the online programme. The IT cell headed by Prof. Srinivas shall facilitate the conduct of the programme. Mr. Chandra Kumar shall provide Technical support. The programme management team for the current programme is as follows:

**Programme Directors:** Prof. Mona Khare, Director, UGC-MMTTC, NIEPA and Prof. Kumar Suresh, Director (Planning & Development) and Professor, Department of Educational Administration, NIEPA.

**Programme Coordinators:** Dr. Amit Gautam, Deputy Director, UGC-MMTTC, NIEPA and Dr. Shadma Absar, National Centre for School Leadership, NIEPA.

## RESOURCE PERSONS

Resource Persons for the programme consist of both NIEPA faculty members as well as outside experts. The list of resource persons are given in Annexure-II.

## PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc. are eligible. **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

## GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

# NEP-ORIENTATION AND SENSITIZATION PROGRAMME

## Online Programme Schedule

**(23.09.2024 - 30.09.2024)**

Date	Time	Themes/Sub Themes	Resource Person
23.09.2024 MONDAY	2:00 PM to 3:30 PM	Academic Leadership, Governance, and Management	Prof. Kumar Suresh
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Indian Knowledge System	Prof. Vijay Vir Singh
24.09.2024 TUESDAY	2:00 PM to 3:30 PM	Academic Leadership	Prof. Aarti Srivastava
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Holistic & Multidisciplinary in Education	Prof. G.D. Sharma
25.09.2024 WEDNESDAY	2:00 PM to 3:30 PM	Research & Development	Prof. Y. Sreekanth
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Higher Education & Society	Prof. A. K. Singh
26.09.2024 THURSDAY	2:00 PM to 3:30 PM	Skill Development	Prof. Vineeta Sirohi
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Research & Development	Prof. K. Biswal



Date	Time	Themes/Sub Themes	Resource Person
27.09.2024 FRIDAY	2:00 PM to 3:30 PM	Information Communication and Technology	Dr. Amit Gautam
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Skill Development	Prof. Santosh Panda
28.09.2024 SATURDAY	2:00 PM to 3:30 PM	Information Communication and Technology	Prof. Madhusudan J. V.
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Student Diversity and Inclusive Education	Prof. Pranati Panda
29.09.2024 SUNDAY	2:00 PM to 3:30 PM	Indian Knowledge System	Prof. Girishwar Mishra
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Student Diversity and Inclusive Education	Dr. Nidhi S. Sabharwal
30.09.2024 MONDAY	2:00 PM to 3:30 PM	Holistic & Multidisciplinary in Education	Prof. Harjeet Kaur Bhatia
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Resource Mobilisation & Financing of Higher Education	Prof. Mona Khare

# Programme Management Team

(23.09.2024-30.09.2024)



**Patron**

## **Professor Shashikala Wanjari**

*Vice-Chancellor, NIEPA*

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



**Programme Director**

## **Prof. Mona Khare**

*Director*

*UGC-Malaviya Mission Teacher Training Centre, NIEPA*

Dr. Mona Khare (<https://niepa.ac.in/monakhare.aspx>) is Professor & Head, Department of Educational Finance and Director of University Grants Commission – Malaviya Mission Teacher Training Centre (<http://niepa.ac.in/mmc/index.html>) at National Institute of Educational Planning and Administration, New Delhi, India. Member 15th Finance Commission for Education sector funds estimation, Govt. of India. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth,

SAARC, World Bank and Govt. bodies. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Invited speaker and Policy Analyst across the world. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. of Karnataka among many others. Twice been conferred with the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. for their Distance Education Programme (EDUSAT). With more than 25 years of teaching training and research experience, she has travelled widely both nationally and internationally including Harvard University, Oxford university, Boston University, Cologne University, Singapore university, Mauritius University, London, Thailand, Philippines etc.

She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc. Her latest book on "Sustainable and Dynamic Graduate Employability: A comparative overview across geographies" is being published by Routledge. She is co-author of The INDIA HIGHER EDUCATION REPORT 2020 on Employment and Employability .

Fellow, International Congress of Environmental Research, Editorial Board of the Journal of Educational Planning and Administration, Former Vice President of M.P. Economic Association and Former Associate editor of the Indian Economic journal. She holds advisory position in different committees of Universities and colleges, acts as advisor UPSC and as resource person in training programmes for Central , State Govt. Officers, banking and teaching professionals across the country and abroad. M.A. and Ph.D.( Economics) with specialization in Regional Planning and Economic Growth and PGDM in Financial Management, she has a brilliant academic record of being a topper throughout including Madhya Pradesh Public Service Commission examinations for collegiate services, 1993 , UGC-NET qualified in 1990. She has organized innumerable academic programmes, supervised about 15 doctoral (Ph.D) and more than 50 M.Phil dissertations. Her current areas of research include employability skills of educated youth, Financing of Education, educational internationalization and regional and spatial disparities in educational development.



**Programme  
Co-ordinator**

**Dr. Amit Gautam**

*Deputy Director*

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



**Programme  
Director**

**Prof. Kumar Suresh**

*Director, Planning & Development, NIEPA and*

*Professor, Department of Educational Administration, NIEPA*

Professor Kumar Suresh is Professor, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, torial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



**Programme  
Co-ordinator**

**Dr. Shadma Absar**

*Assistant Professor*

National Centre for School Leadership, NIEPA

Dr. Shadma Absar is an Assistant Professor at the National Centre for School Leadership, NIEPA. She completed her Ph.D. at the NIEPA. Her research areas include leadership in School Education, School Leadership and Management and training of school heads and teachers. As a researcher and academician, she has written extensively on her areas of interest, particularly school leadership and work behaviour of teachers. She has various published papers to her credit. She has also presented research findings at various national and international seminars and conferences.

## List of Resource Persons

### External Resource Persons



**Prof. Santosh Panda**

*Professor*

Indira Gandhi National Open University, New Delhi

Professor Santosh Panda has a PhD in Education (Kurukshetra), Fulbright Post-Doctoral (UNM, USA), Certificate in Education TV (BBC, UK), and Certificate in Online Teaching (Maryland, USA). In the past, he has been: Chairperson, National Council for Teacher Education, Government of India, Director of Policy & Research, Association of Indian Universities (AIU), Director, Centre of Flexible Learning, The University of South Pacific, Fiji. Founding Director of Inter-University Consortium for TEL at IGNOU. , Visiting Professor at University of London, Manchester Metropolitan University, University of Maryland, Beijing Normal University, and University of Guadalajara/ Mexico.

He has presented Keynotes and Workshops in above 25 countries (including last keynote in Moscow in 2019); and presented Convocation Addresses in five universities.

He is Chief Editor of the Scopus-indexed refereed journal 'Journal of Learning for Development' of the Commonwealth of Learning/ Canada; Chief Editor of Indian Journal of Open Learning Editor of refereed Staff & Educational Development International and sits in the editorial board of above 15 refereed international journals, mostly published by Routledge.

His recent books include: Pedagogy in Practice (Bloomsbury, 2022 Technology-Enabled Learning – Policy, Pedagogy & Practice (COL, Canada, 2020); Planning & Management in Distance Education (Routledge, 2017 also translated into Chinese by UNESCO), and Economics of Distance and Online Learning (Routledge, 2008).





**Prof. Vijay Vir Singh President**

*(Vice Chancellor), Vivekananda Global University, Jaipur  
Former Professor of Economics  
Dean, Faculty of Social Sciences, University of Rajasthan*

Professor Vijay Vir Singh is Member, regional level consultation group on Approach Paper to the Twelfth Five Year Plan of India, Economic Advisor to Rajasthan State Finance Commission, Member of Working Group of Rajasthan State Commission for Urbanization, Member, Research Jury at Sciences PO University Paris, Awarded Indo-French Social Scientists Exchange Fellowship (2011) by the University Grants Commission to pursue research on Market Competition and Regulation at Sciences PO University, Paris, Awarded prestigious Senior Fellowship by Indian Council of Social Science, Research (ICSSR) to do research at International Institute of Population Sciences (IIPS), Mumbai, Research Studies / Projects: Worked on 14 research projects in the area of Higher education, competition and regulation, the investment environment in India, poverty and rural development. These projects were funded by OECD Paris, World Bank, DFID UK, British High Commission in India, Industrial Finance Corporation of India (IFCI), Planning Commission of India, Government of Rajasthan, Rajasthan State Finance Commission, Indian Council of Social Science Research (ICSSR), and University Grants Commission (UGC)



**Prof. Girishwar Misra**

*Former Vice-Chancellor  
Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya,  
Wardha, Maharashtra*

Girishwar Misra is Professor and former Head of the Department Psychology, and former Dean, Arts Faculty, at the University of Delhi. During an academic career spanning over three decades, he has taught at Gorakhpur, Allahabad and Bhopal Universities. He was a Fulbright Fellow at Swarthmore College, Philadelphia and at the University of Michigan, Ann Arbor. Professor Misra's teaching and research interests include social psychology, human development, culture, and psychological knowledge. He has been convener and President of the National Academy of Psychology. Apart from numerous publications in national and international journals, he has authored/edited Psychological Consequences of Prolonged Deprivation (with L. B. Tripathi); Deprivation: Its Social Roots and Psychological Consequences (with D. Sinha and R. C. Tripathi); Perspectives on Indigenous Psychology (with A. K. Mohanty); Psychological Perspectives on

Health and Stress, Psychology of Poverty and Social Disadvantage (with A. K. Mohanty); Applied Social Psychology in India, New Directions in Indian Psychology, Vol. 1: Social Psychology (with A. K. Dalal); Towards a Culturally Relevant Psychology (with J. Prakash); Rethinking Intelligence (with A. K. Srivastava); and Psychology and Societal Development: Paradigmatic and Social Concerns. Professor Misra is the chief editor of the fifth ICSSR Survey of Psychology and editor of Psychological Studies, a journal of the National Academy of Psychology, India.



**Dr. G.D. Sharma**

*Former Director*

Consortium for Educational Communication (CEC), UGC  
New Delhi

He is a distinguished economist and has served as the Secretary of the University Grants Commission, Director, IIE, Pune and as a Consultant of UNESCO, UNDP and IIEP, Paris. Dr. G.D. Sharma was awarded D.Litt. Hon. Causa by Nagarjun University, AP. He served as Professor and Head Higher Education Unit, in NIEPA, New Delhi. He has published 12 books, more than 50 research papers and several research reports. He has been advising industrial houses for setting up institutions of higher education. Presently, he is President, Society for Education and Economic Development, New Delhi - an organisation engaged in research and training in higher education, organization of colleges in India and empowerment of women through micro-enterprise.



**Prof. Madhusudan J.V.**

*Director, Centre for Digital Learning, Resources, and Training (CDLTR), University of Hyderabad*

Prof. Madhusudan J. V., is currently, Head at the Department of Education and Education Technology and serves as the Director of the Centre for Digital Learning, Resources, and Training (CDLTR) at University of Hyderabad, an institution honored with the coveted "Institute of Eminence" status. Prof. Madhusudan's career includes notable stints at institutions like the North-Eastern Hill University in Meghalaya and the National Institute of Rural Development and Panchayati Raj in Hyderabad. His expertise extends to various educational domains, with a primary focus on the Early Childhood Education, and Education Technology.

He boasts an impressive portfolio of publications, showcasing his extensive contributions to the field. He currently serves as a member of the Educational Research and Innovations Committee (ERIC) at NCERT and the Academic Advisory Committee of NIOS for the SWAYAM Platform. His experience makes him a sought after resource person who conducts skill-based sessions on e-Learning, blended learning, MOOCs, ICT-enabled Pedagogy, and more, nationwide. Prof. Madhusudan plays a pivotal role in enhancing the pedagogical landscape through his engagement in Faculty Development Programs (FDPs), Faculty Improvement Programs (FIPs), Refresher Courses, and Orientation programs at UGC-Human Resource Development Centres (HRDCs) throughout the country.



**Prof. Yagnamurthy Sreekanth**

*Professor and Principal*

Regional Institute of Education, Mysuru

Prof. Yagnamurthy Sreekanth is a Professor in Education (Assessment Studies) and Principal, at the Regional Institute of Education, Mysuru. Prior to this, he served as faculty in the Department of Educational Measurement and Evaluation, Curriculum Group and the Department of Secondary Education, NCERT. He served as an Associate Professor in the Department of Educational Management Information System, National University of Educational Planning and Administration (NUEPA) and as Professor and In-Charge, National Talent Search Scheme and Head, Educational Survey Division, NCERT.



**Prof. Harjeet Kaur Bhatia**

*Professor, Department of Educational Studies,  
Faculty of Education, Jamia Millia Islamia*

Harjeet Kaur Bhatia, the former Head of the Department, is currently a Professor at the Department of Educational Studies at Jamia Millia Islamia (A Central University). She began her journey in the field of education as a school teacher and, since then, has been a persistent and resilient educator who has spent an inordinate amount of time in shaping and transforming the minds and lives of young educators. She has been in this professional vocation for more than twenty-five years now. She has a keen bend of mind for action research with the purpose of implementing innovative ideas to enhance teaching learning experiences. Her refined skill and in-depth knowledge of information technology in education has led to synchronous,

asynchronous, blended learning and online learning environments to enhance learning programs. She is a thorough believer of continuous and evaluative learning, where she aims at bringing about an innovative, interactive and integrated transactional engagement. The concepts of active learning and collaboration are central to her philosophy of education. She believes that learner-oriented teaching promotes learning that is both purposeful and enduring. Her area of interest is Educational Technology and Philosophy of Education. She has a mammoth of publications and has presented papers, delivered keynote addresses and chaired sessions at various national and international seminars and conferences of repute. She has served as a reviewer and is on the editorial board of various journals in the field of education. Her current research interests include Blended Learning, Social Construction of Technology, Peer Collaboration, Inquiry based, reflective and collaborative learning. She has been instrumental in designing and creating e-groups for various academic programmes to tap the potential of social networking in the field of education. She has researched, evaluated, and disseminated technology resources, and has been associated with international organizations, such as SIIA, Washington and USA as a judge and reviewer.

## Internal Resource Persons



### **Prof. Kumar Suresh**

*Director, Planning & Development, NIEPA and  
Professor, Department of Educational Administration, NIEPA*

Professor Kumar Suresh is Professor, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, torial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



### **Prof. Pranati Panda**

*Professor  
Department of School and Non-Formal Education, NIEPA*

Prof. Pranati Panda is currently serving as a senior Professor and led the Department of School and Non-Formal Education, School Standards and Evaluation Unit and Comparative Education and International Cooperation of National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. She has more than three decades of experiences in premier national organizations i.e., National Institute of Public Cooperation and Child Development (NIPCED), National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA).

Prof. Panda has broad range of experiences from national level policy formulations to field level practices and implementations. She specializes in governance, regulations, standards setting, quality assurance and accreditation, leadership, teacher professional standards and development in education sector. Prof. Panda is the editorial members of international and national journals. Her significant publications include chapter in Oxford Research Encyclopaedia of Education (Oxford) and articles in international journals. Her book entitled, 'The Landscape of

Teacher Education in India' by Routledge is a major contribution to reshape teacher and higher education. She is the member of several official committees on school and teacher education constituted by the Ministry of Education, Govt. of India, National Council for Teacher Education, Central and State Universities and in different national institutions. Prof. Panda served as lead members of Joint Review Missions of Teacher and School Education, Govt. of India to review the Centrally Sponsored Schemes, plan and strategic implementations.

Prof. Panda served as the focal point and editor for the Asian Network of Training and Research Institutions (ANTRIEP) for establishing international collaboration and networking with Asian countries. She has also served as the Course Director for International Diploma in Educational Planning and Administration under the bilateral relationship with 180 countries. Prof. Panda is consulted by the UNESCO, UNICEF, World Bank, British Council, United Nation High Commissioner for Human Rights (Geneva), Asia Pacific Centre of Education for International Understanding (UNESCO), GTZ (Germany), HURIGHTS (Japan) etc.



**Prof. Mona Khare**

*Professor and Head*

Department of Educational Finance, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.





**Prof. A. K. Singh**

*Professor and Head*

Department of Education Policy, NIEPA

Prof. A.K. Singh is Professor and Head, Department of Education Policy at NIEPA. He has a Ph.D. (Education) from University of London with Master of Studies (Social Anthropology) from Oxford University; was on the Faculty of Tata Institute of Social Sciences, Mumbai; GOI National Scholar; published research papers and articles in national and international journals and books; conducted several research studies: Evaluation of Education Programmes and Schemes, Alternative Schooling through Maktabas, Community and School Linkages, Evaluation of Literacy Campaigns; consulted by the European Commission, Save the Children (UK), UNICEF, the World Bank; specializes in Education of the Disadvantaged, Decentralised Educational Management, Tribal Education, Policy Analysis and Programme Evaluation.



**Prof. Vineeta Sirohi**

*Professor and Head*

Department of Educational Administration, NIEPA

Dr. Vineeta Sirohi is a Professor in the Department of Educational Administration at the National Institute of Educational Planning and Administration (NIEPA), New Delhi. She is Honorary Academic Fellow of Australia India Institute, University of Melbourne. Prof. Sirohi is Adviser/Subject Expert for Union Public Service Commission. She is member of Editorial Board of the Journal of Educational Planning and Administration of NIEPA. She has over 30 years of experience in teaching, research, training, curriculum and material development, coordination of projects and programmes, administration and counselling, including 12 years of experience in Teacher Education.



**Prof. K. Biswal**

*Professor*

Department of Educational Planning, NIEPA

Professor K. Biswal specializes in Economics of Education, Educational Decentralization, Strategic Planning, Project Planning, and local level planning techniques. He has been actively involved in programme planning and implementation of central sector flagship programmes like the SSA, RMSA and Samagra Shiksha. He was the Secretary to the Committee for Evolution of the New Education Policy 2016 constituted by the MHRD, Gol. He has authored/co-authored five books and published several research papers and articles, including background papers of the EFA Global Monitoring Report. He is a co-author of the manual for formulating the DSEP under the RMSA entitled, "Secondary Education Planning and Appraisal Manual" first published in 2012. He has worked in several working groups/sub-groups of the Ministry for formulation of five-year plans as well as development of implementation frameworks of flagship school education development programmes.



**Prof. Aarti Srivastava**

*Professor and Head*

Department of Higher & Professional Education, NIEPA

Professor Aarti Srivastava works in the Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA). Doctorate from Jawaharlal Nehru University and masters in both Economics and Education, she has worked in premier Research Institutes i.e. Institute of Applied Manpower Research (Planning Commission) and V.V.Giri National Labour Institute (Ministry of Labour), University of Delhi and Banaras Hindu University. While at BHU, she was associated with the Wisconsin University USA, centre in Varanasi. She has closely contributed to the NCF2005, (NCERT), World Social Science Curriculum (CBSE), Rockefeller funded project on South Asia, as well as been trained at IIEP, UNESCO, Paris. Currently she coordinates the National Resource Centre for Education and LEAP- Leadership programme in collaboration with Oxford University UK and Harvard University USA. Professor Srivastava led the inter-ministerial project with the Australian Government and was a special invitee at the BRICs President Forum in China.

Professor Srivastava is on the editorial board of several indexed Journals apart from having published widely on Employability, Gender, Teaching- Learning and Leadership in Higher Education.



**Dr. Amit Gautam**

*Associate Professor*

Department of School and Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



**Dr. Nidhi S. Sabharwal**

*Associate Professor*

Centre for Policy Research in Higher Education (CPRHE), NIEPA

Dr. Sabharwal holds the position of Honorary Associate Professor in the Department of Education Studies at the University of Warwick. She has previously been the In-Charge of the CPRHE/ NIEPA. Nidhi's research area focuses on access and equity in higher education, particularly on issues of college readiness, diversity, social inclusion and academic success of students from disadvantaged groups. Her recently completed research projects include a multi-state study on student diversity and social inclusion and an evaluation study of UGC-supported coaching programmes. She has published widely on issues pertaining to her research area. Dr. Sabharwal's recent publication includes India Higher Education Report 2016: Equity in Higher Education (Sage, 2018); the Lancet Series on Racism, Xenophobia, Discrimination (The Lancet, 2022) and India Higher Education Report 2022: Women in Higher Education (Routledge, 2023).

## Annexure-III

# List of MM-TTP Online Programmes

## (Annual Calendar)

Sr No.	Code No.	Programme Director	Programme Coordinator	Year 2023-2024	Time Morning: 10.00 to 13:15 Afternoon: 14.00 to 17: 15
1.	MM-NEP/1/2023	Prof. Mona Khare	Dr. Amit Gautam	October 9-18, 2023	A
2.	MM-NEP/2/2023	Prof. Sudhanshu Bhushan	Dr. V.P.S. Raju	October 25-31, 2023	A
3.	MM-NEP/3/2023	Prof. Kumar Suresh	Dr. Anupam Pachauri	November 20-29, 2023	M
4.	MM-NEP/4/2023	Prof. Pranati Panda	Dr. Jinusha Panigrahi	November 20-29, 2023	A
5.	MM-NEP/5/2023	Prof. P.K. Misra	Dr. Binay Prasad	December 18-28, 2023	M
6.	MM-NEP/6/2023	Prof. Veera Gupta	Dr. Sangeeta Angom	December 18-28, 2023	A
7.	MM-NEP/7/2023	Prof. A.K. Singh	Dr. Shadma Absar	January 3-12, 2024	M
8.	MM-NEP/8/2023	Prof. K. Srinivas	Dr. Santwana G. Mishra	January 3-12, 2024	A
9.	MM-NEP/9/2023	Prof. K. Biswal	Dr. N.K. Mohanty	February 5-14, 2024	M
10.	MM-NEP/10/2023	Prof. Aarti Srivastava	Dr. Nidhi S. Sabharwal	February 5-14, 2024	A
11.	MM-NEP/11/2023	Prof. Rasmita Das Swain	Dr. Jinusha Panigrahi	March 11-20, 2024	M
12.	MM-NEP/12/2023	Prof. Neeru Snehi	Dr. Subitha G.V.	March 11-20, 2024	A
13.	MM-NE P/13/2023	Prof. Vineeta Sirohi	Dr. Suman Negi	April 1-10, 2024	M
14.	MM-NEP/14/2023	Prof. Madhumita Bandyopadhyay	Dr. Garima Malik	April 1-10, 2024	A
15.	MM-N EP/15/2023	Prof. Manisha Priyam	Dr. Anupam Pachauri	May 1-10, 2024	M
16.	MM-NEP/16 /2023	Prof Aarti Srivastava	Dr. Mona Sedwal	May 20-30, 2024	A
17.	MM-NEP/17/2023	Prof Neeru Snehi	Dr. A. N. Reddy	June 3-12, 2024	M
18.	MM-N EP/18/2023	Prof. A.K. Singh	Dr. Anshu Srivastava	June 3-12, 2024	A
19.	MM-NEP/19/2023	Prof. Pranati Panda	Dr. V. Sucharita	July 22-31, 2024	M
20.	MM-NEP/20/2023	Prof. P. K. Misra	Dr. Binay Prasad	July 22-31, 2024	A
21.	MM-N EP/21/2023	Prof. K. Srinivas	Dr. S.K. Mallik	August 19-28, 2024	M
22.	MM-NEP/22/2023	Prof. K. Biswal	Dr. Kashyapi Awasthi	August 19 -28, 2024	A
23.	MM-NEP/23/2023	Prof. Rasmita Das Swain	Dr. Garima Malik	September 2-11, 2024	M
24.	MM-NEP/24/2023	Prof. Kumar Suresh	Dr. Shadma Absar	September 23-30, 2024	A

## NIEPA Faculty and Staff

### Vice-Chancellor

Prof. Shashikala Wanjari

### Department of Educational Planning

Prof. P. Geetha Rani, *Professor & Head*

Prof. K. Biswal, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

### Department of Educational Administration

Prof. Vineeta Sirohi, *Professor and Head*

Prof. Kumar Suresh, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

### Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

### Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor (Sabbatical)*

Dr. S. K. Mallik, *Assistant Professor*

### Department of School & Non-Formal Education

Prof. Madhumita Bandyopadhyay, *Professor and Head*

Prof. Pranati Panda, *Professor*

Prof. Rasmita Das Swain, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

### Department of Higher & Professional Education

Prof. Aarti Srivastava, *Professor and Head*

Prof. Sudhanshu Bhushan, *Professor (Sabbatical)*

Dr. Sangeeta Angom, *Associate Professor*

### Department of Training and Professional Development in Education

Prof. Neeru Snehi, *Professor & Head (I/c)*

Dr. Mona Sedwal, *Assistant Professor*

### ICT Unit

Prof. K. Srinivas, *Professor and Head*

### National Centre for School Leadership

Prof. Shashikala Wanjari, *Professor and Head*

Dr. Santwana G. Mishra, *In-charge*

Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Dr. Shivakumar Kandekar, *Assistant Professor*

Dr. Neetu Sharma, *Assistant Professor*

Dr. Gyaneshwari Longjam, *Assistant Professor*

Ms. Tripti Singh, *Assistant Professor*

### Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Dr. Nidhi S. Sabharwal, *Associate Professor*

Dr. Garima Malik, *Assistant Professor*

Mr. Yogesh Pahariya, *Assistant Professor*

Dr. Nilanjana Moitra, *Assistant Professor*

Dr. Priyanka Yadav, *Assistant Professor*

Ms. Boski Singh, *Assistant Professor*

### Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

### Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Dr. Binay Prasad, *Deputy Advisor*

Dr. Ajay Singh, *Deputy Advisor*

Mr. Chandan Kumar Thakur, *Deputy Advisor*

Mr. Parishrut Jassal, *Deputy Advisor*

Mr. Kumar Gaurav, *Deputy Advisor*

### Project Management Unit

Prof. K. Srinivas, *Head*

# Administration

## Registrar

Mr. Surya Narayan Mishra

## Administration

Mr. Ankit Verma, *Administrative Officer*

Mr. Satish Kumar, *Section Officer (GA)*

Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

## Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*

Mr. Kamal Kumar Gupta, *Section Officer*

## Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

## Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

## Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Dr. D. S. Thakur, *Documentation Officer*

## Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

## Hostel Reception

Mrs. Puja Singh, *Hostel Warden*

## Student Affairs Section

Ms. Sonam Anand Sagar, *Section Officer*



# NIEPA JOURNALS

## Journal of Educational Planning and Administration

The *Journal of Educational Planning and Administration* is a specialized multidisciplinary journal in the area of educational planning, administration and development, published by the NIEPA since 1987, after long years of its existence in the name of EPA bulletin. The Journal, published quarterly-January, April, July and October, since 1990. The Journal is a peer reviewed journal, and is a professional forum to which both social scientists, including sociologists, economists, political scientists, public administrators, anthropologists, educationists, psychologists, etc., and practitioners in educational policy and planning around the world are invited to share their research in the area of educational policy, planning, administration and development. The subject areas covered include a variety of socio-economic, political, and managerial dimensions of educational planning and development in developing as well as developed countries. It covers international, national and subnational issues relating to educational policy, planning and development analysed from disciplinary as well as interdisciplinary perspectives.



## Pariprekshya

The Pariprekshya is a Hindi research journal, published regularly since 1994, in the field of educational planning and administration. It also covers the socio-economic issues of education. It has different categories of papers, articles e.g., research papers, research articles, communications, thinkers on education, review articles and book reviews. It is published in the month of April, August and December every year.





# NIEPA PUBLICATIONS







## NEP Orientation & Sensitization Programme

23-30 September 2024 (Online) 14.00 to 17.15 hrs



**Prof. Shashikala Wanjari**

**Vice-Chancellor**  
NIEPA, New Delhi



**Prof. Mona Khare**

**Director, UGC – MMTTC** and  
Head, Department of Educational Finance  
Email: hodedufinmk@niepa.ac.in  
niepammcdir@niepa.ac.in



**Prof. Kumar Suresh**

**Programme Batch Director**  
Professor, Department of  
Educational Administration  
Email: kumarsuresh@niepa.ac.in

### NO REGISTRATION FEE

Registration (UGC Portal): <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC web Page: <https://www.niepa.ac.in/MMC/home>

### Contacts

**Deputy Director, UGC – MMTTC**

**Dr. Amit Gautam**

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**Programme Batch Coordinator**

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**For Technical Queries**

**Mr. Chandra Kumar M.J.**

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Phone: 011-26544884



ज्ञान-विज्ञान विमुक्तये



**UGC – Malaviya Mission - Teacher Training Centre (MM-TTC)**

**National Institute of Educational Planning and Administration**

(Deemed to be University)

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**राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान**  
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