



MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



NEP-ORIENTATION AND SENSITIZATION PROGRAMME (ONLINE)

■ INFORMATION BROCHURE ■

(12-21 November 2024, Afternoon)

02:00 PM to 05:15 PM



Malaviya Mission Teacher Training Centre (MM-TTC)

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान

**NATIONAL INSTITUTE OF EDUCATIONAL
PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA



**Baba Ghulam Shah
Badshah University,
Rajouri, J&K**

परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख
मानव समाज विकसित करना।

*To evolve a humane learning society through
advancement of knowledge*

लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,
planning and management by promoting advanced level teaching,
research and capacity building in national and global contexts*



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

(मानित विश्वविद्यालय/Deemed to be University)

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Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

Prof. Shashikala Wanjari
Vice-Chancellor, NIEPA

From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing innate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, “ He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating”.

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India's rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

Prof. Mona Khare
Director, UGC-MMTTC
NIEPA

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NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(12-21 November 2024)

INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme “Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)” was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

Vision: To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2024 to September 2025 (Annual Calendar Annexure III). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.
- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.

- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

THEMES TO BE COVERED

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

PROPOSED OUTCOME

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio-cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Wednesday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Tuesday, 12 November, 2024, at 02.00 PM and conclude on Thursday, 21 November, 2024 at 05.15 PM**. The tentative timetable is given in Annexure I. All participants are requested to join through the link by 01.45 PM on all days of the programme on compulsory basis.

PROGRAMME TRANSACTION

- ❖ The programme will be held from 12 -21 November, 2024 from 02.00 PM to 05.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;
<http://niepa.ac.in/mmc/index.html>

There is No registration fee.

PROGRAMME MANAGEMENT TEAM

This programme is being organized by UGC - Malaviya Mission Teacher Training Centre (MMTTC), NIEPA in collaboration with the Baba Ghulam Shah Badshah University Rajouri, J&K. The programme has been designed by the MMTTC Core Management Committee under the leadership of **Prof. Shashikala Wanjari**, Vice-Chancellor, NIEPA and guidance of **Prof. Mona Khare**, Director, MMTTC, NIEPA. **Dr. Amit Gautam** is the Deputy Director, MMTTC at NIEPA. **Mr. Shahbaz Ahmed Mirza**, Registrar, Baba Ghulam Shah Badshah University, J&K, **Dr. Danish Iqbal Raina**, Assistant Professor, Baba Ghulam Shah Badshah University, J&K, were instrumental in instituting a collaborative arrangement and facilitating the participation of faculty members from their respective institutions in J&K.

Programme Directors: Prof. Mona Khare, Director, UGC - MMTTC, NIEPA and Prof. Rasmita Das Swain, Professor, Department of School and Non-Formal Education, NIEPA.

Programme Coordinators: Dr. Amit Gautam, Deputy Director, UGC - MMTTC, NIEPA, Dr. Santwana G. Mishra, Associate Professor, Department of Educational Planning and Dr. Yogesh Pahariya, Assistant Professor, Centre for Policy Research in Higher Education, NIEPA.

The Members of Programme Management Team is placed at Annexure-II.

RESOURCE PERSONS

Resource Persons for the programme consist of both NIEPA faculty members as well as outside experts. The list of resource persons are given in Annexure-III.

PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc. are eligible. For this customized programme, Baba Ghulam Shah Badshah University, Rajouri, J&K specially nominated faculty from their institutions. MMTTC NIEPA gratefully acknowledges their support and cooperation. **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

NEP-ORIENTATION AND SENSITIZATION PROGRAMME

Online Programme Schedule

(12.11.2024 - 21.11.2024)

| Date | Time | Themes/Sub Themes | Resource Person |
|-------------------------|-----------------------|--|---------------------|
| 12.11.2024 TUESDAY | 2:00 PM to 3:30 PM | New Generation Skills and Employability: Policies and Skill Development Strategies Theme: Skill Development | Prof. Santosh Panda |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Financial Planning and Resource Mobilisation Theme: Higher Education and Society | Prof. Mona Khare |
| 13.11.2024 WEDNESDAY | 2:00 PM to 3:30 PM | Globalisation and Internationalisation of Higher Education Theme: Higher Education and Society | Prof. N.V. Varghese |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Student Diversity and Inclusion in Higher Education Theme: Student diversity and Inclusion | Prof. Pranati Panda |

| Date | Time | Themes/Sub Themes | Resource Person |
|------------------------|-----------------------|---|-------------------------|
| 14.11.2024 THURSDAY | 2:00 PM to 3:30 PM | Integrating Indian Knowledge System in Higher Education Theme: Indian Knowledge System | Dr. Anshu Srivastava |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Academic Governance and Management in Higher Education Theme: Academic Leadership, Governance and Management | Prof. Kumar Suresh |
| 15.11.2024 FRIDAY | Holiday | | |
| 16.11.2024 SATURDAY | 2:00 PM to 3:30 PM | Introduction to Alternative Education Technologies Theme: Information and Communication Technology | Prof. K. Srinivas |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Indian Knowledge System: Value Education, Ethics and Morality Theme: Indian Knowledge System | Prof. Richa Chopra |
| 17.11.2024 | SUNDAY | | |
| 18.11.2024 MONDAY | 2:00 PM to 3:30 PM | Skill Development Landscape in Higher Education Theme: Skill Development | Prof. Vineeta Sirohi |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Holistic and Multidisciplinary Education Theme: Holistic and Multidisciplinary Education | Prof. Sudhanshu Bhushan |

| Date | Time | Themes/Sub Themes | Resource Person |
|-------------------------|-----------------------|--|-------------------------|
| 19.11.2024 TUESDAY | 2:00 PM to 3:30 PM | Quantitative Method in Research Theme: Research and Development | Prof. K. Biswal |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Digital Initiatives in Higher Education Theme: Information and Communication Technology | Dr. Amit Gautam |
| 20.11.2024 WEDNESDAY | 2:00 PM to 3:30 PM | Academic Leadership in Higher Education Theme: Academic Leadership, Governance and Management | Prof. Aarti Srivastava |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Qualitative Research in Higher Education Theme: Research and Development | Prof. Rasmita Das Swain |
| 21.11.2024 THURSDAY | 2:00 PM to 3:30 PM | Equity and Inclusion in Higher Education Theme: Student Diversity and Inclusion | Dr. Nidhi S. Sabharwal |
| | 3:30 PM to 3:45 PM | Tea Break | |
| | 3:45 PM to 5:15 PM | Holistic and Multidisciplinary Education: Practical Aspects Theme: Holistic and Multidisciplinary Education | Dr. Sangeeta Angom |

Programme Management Team

(14.10.2024-24.10.2024)



Patron

Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



**Programme
Director**

Prof. Mona Khare

Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Mona Khare (<https://niepa.ac.in/monakhare.aspx>) is Professor & Head, Department of Educational Finance and Director of University Grants Commission – Malaviya Mission Teacher Training Centre (<http://niepa.ac.in/mmc/index.html>) at National Institute of Educational Planning and Administration, New Delhi, India. Member 15th Finance Commission for Education sector funds estimation, Govt. of India. Consultant and expert with various international forums like UNESCO,

UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. bodies. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Invited speaker and Policy Analyst across the world. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. of Karnataka among many others. Twice been conferred with the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. for their Distance Education Programme (EDUSAT). With more than 25 years of teaching training and research experience, she has travelled widely both nationally and internationally including Harvard University, Oxford university, Boston University, Cologne University, Singapore university, Mauritius University, London, Thailand, Philippines etc. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springer, Sage, Cambridge, Oxford etc. Her latest book on "Sustainable and Dynamic Graduate Employability: A comparative overview across geographies" is being published by Routledge. She is co-author of The INDIA HIGHER EDUCATION REPORT 2020 on Employment and Employability .

Fellow, International Congress of Environmental Research, Editorial Board of the Journal of Educational Planning and Administration, Former Vice President of M.P. Economic Association and Former Associate editor of the Indian Economic journal. She holds advisory position in different committees of Universities and colleges, acts as advisor UPSC and as resource person in training programmes for Central, State Govt. Officers, banking and teaching professionals across the country and abroad. M.A. and Ph.D.(Economics) with specialization in Regional Planning and Economic Growth and PGDM in Financial Management, she has a brilliant academic record of being a topper throughout including Madhya Pradesh Public Service Commission examinations for collegiate services, 1993 , UGC-NET qualified in 1990. She has organized innumerable academic programmes, supervised about 15 doctoral (Ph.D) and more than 50 M.Phil dissertations. Her current areas of research include employability skills of educated youth, Financing of

Education, educational internationalization and regional and spatial disparities in educational development.



**Programme
Deputy Director**

Dr. Amit Gautam

Deputy Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



**Programme
Batch Director**

Prof. Rasmita Das Swain

Professor

Department of School & Non-Formal Education, NIEPA

Masters Degree in Psychology from Delhi University, M Phil. and Ph. D. (Psychology of Education) from the Jawaharlal Nehru University, New Delhi. Obtained M. Ed. degree from University of Jammu. Faculty in Jammu & Kashmir Police Training Academy at Udhampur. She was a faculty in Department of Psychology, University of Jammu before joining NIEPA. Contributed research papers relating to psychology, education and organizational management; patented psychological test; presented research papers in national and international conferences; provided consultancy to various government and non-government organizations as well as acted as resource person to various distance learning centers. Research interests include: Educational Administration, Management, and leadership, Management and Development of Human Resources in Education, Organizational Behavior, Psychology of Education, Psychometry: Research tool construction and standardization and cross cultural management.



**Programme
Batch Co-ordinator**

Dr. Santwana G. Mishra

Associate Professor

Department of Educational Planning, NIEPA

Dr. Santwana G. Mishra is an educator and researcher with a remarkable journey marked by academic excellence and dedicated contributions to the field of education. She is Associate Professor at the Department of Educational Planning and Faculty-In charge for the National Centre for School Leadership (NCSL) at National Institute of Educational Planning and Administration (NIEPA). Possessing a Master's degree in Physics and Education, coupled with a Ph.D. in Education, Dr. Mishra has eighteen years of diverse and enriching experience in the field. She embarked on her academic journey as a distinguished faculty member at the Department of Education, Dr. B.A.M. University, Sambhajinagar, Maharashtra. Dr. Mishra's research interests encompass educational psychology, educational planning, and the enhancement of the teaching-learning process. This intellectual curiosity has translated into more than 50 research papers published in national and international journals and books, establishing her as a significant contributor to the academic discourse. Proficient in research methodology, quantitative techniques, and educational psychology, she actively contributes to the academic community by serving on review committees for various esteemed national and international journals.



**Programme
Batch Co-ordinator**

Dr. Yogesh Pahariya

Assistant Professor

Centre for Policy Research in Higher Education, NIEPA

Dr. Yogesh Pahariya is an Assistant Professor at the Centre for Policy Research in Higher Education (CPRHE), National Institute of Educational Planning and Administration (NIEPA). He previously taught in the Department of Political Science at Kirori Mal College, University of Delhi. He completed his undergraduate studies at Hindu College, University of Delhi, and subsequently pursued his Master's, MPhil, and PhD degrees from Jawaharlal Nehru University (JNU). He has been awarded the UGC-JRF. He has actively presented his research findings at various national and international conferences. His research interests encompass inclusive education and the Indian Knowledge System.

Baba Ghulam Shah Badshah University, Rajouri, Jammu & Kashmir



Mr. Shahbaz Ahmed Mirza

Registrar

Baba Ghulam Shah Badshah University, Rajouri, J&K

Profile: Mr. Shahbaz Ahmed Mirza, (JKAS), is presently serving as the Registrar Baba Ghulam Shah Badshah University. He is a senior bureaucrat belonging to the 1999 batch of Jammu & Kashmir Administrative Services (JKAS). He has served in various coveted positions in the Government of Jammu and Kashmir including Special Secretary, Revenue Department Govt of Jammu and Kashmir, Deputy Commissioner (District Magistrate) Bandipora and Deputy Commissioner (District Magistrate) Budgam and as Settlement Commissioner, J&K



Dr. Danish Iqbal Raina

Coordinator

Baba Ghulam Shah Badshah University, Rajouri, J&K

Dr. Danish Iqbal Raina is Coordinator, Centre for Multidisciplinary Studies and Research at Baba Ghulam Shah Badshah University Rajouri Jammu and Kashmir. He has more the 15 years of experience in teaching and research.

**Programme Local
Co-ordinator**

List of Resource Persons

External Resource Persons



Prof. Santosh Panda

Professor

Indira Gandhi National Open University, New Delhi

Professor Santosh Panda has a PhD in Education (Kuruksheetra), Fulbright Post-Doctoral (UNM, USA), Certificate in Education TV (BBC, UK), and Certificate in Online Teaching (Maryland, USA). In the past, he has been: Chairperson, National Council for Teacher Education, Government of India, Director of Policy & Research, Association of Indian Universities (AIU), Director, Centre of Flexible Learning, The University of South Pacific, Fiji. Founding Director of Inter-University Consortium for TEL at IGNOU. , Visiting Professor at University of London, Manchester Metropolitan University, University of Maryland, Beijing Normal University, and University of Guadalajara/ Mexico.

He has presented Keynotes and Workshops in above 25 countries (including last keynote in Moscow in 2019); and presented Convocation Addresses in five universities.

He is Chief Editor of the Scopus-indexed refereed journal 'Journal of Learning for Development' of the Commonwealth of Learning/ Canada; Chief Editor of Indian Journal of Open Learning Editor of refereed Staff & Educational Development International and sits in the editorial board of above 15 refereed international journals, mostly published by Routledge.

His recent books include: Pedagogy in Practice (Bloomsbury, 2022 Technology-Enabled Learning – Policy, Pedagogy & Practice (COL, Canada, 2020); Planning & Management in Distance Education (Routledge, 2017 also translated into Chinese by UNESCO), and Economics of Distance and Online Learning (Routledge, 2008).



Dr. Richa Chopra

Core Faculty – Centre of Excellence for Indian Knowledge Systems, IIT Kharagpur

Dr. Chopra's focus lies in synthesizing Orient-Occident traditions on psychological mindfulness towards a new vision of 'Behavioral sciences' with 'Consciousness' as the centre-piece of study - balancing traditional 'third-person' with the 'critical first-person' perspectives. Through her former responsibilities, she has been a forerunner in ideating, executing and establishing a plethora of departments and global initiatives - steering over forty-nine collaborative projects with UN & Govt Agencies. Her significant contributions include 'Dept of Contemplative and Behavioural Sciences', Sri Sri University, 2020; 'Yoga Accreditation Framework' for NAAC, 2019; Annual series 'Ātmanirbhara Bhar̄ata: FDP on Indian Knowledge Systems' (2020 - 2022)'; Thirteen - episode TV series on yoga 'Sparkling Within' for Mauritius Broadcasting Corporation, June 21st, 2015 - to name a few. Supported by the IKS Division of MoE and ICSSR, Dr. Chopra is currently working towards developing Indic Theoretical Frameworks on Consciousness, Cognition and niškāma karma based on the phenomenological accounts of renunciate sādhas across various schools of sanātana dharma. The endeavor is expected to outline scientific research directions on First Person Research.



Professor N.V. Varghese

Former Vice-Chancellor

National Institute of Educational Planning and Administration, (NIEPA), New Delhi

Professor N.V. Varghese is former Vice Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. Prof. Varghese is currently Distinguished Visiting Professor, IIT Bombay. He holds a doctoral degree in Economics with specialization in educational planning. He was Head of Governance and Management in Education at the International Institute for Educational Planning (IIEP/UNESCO), Paris till October 2013 and Head of its Training and Education Programmes from 2001 to 2006. He was responsible for designing and introducing the IIEP Master's programme in educational planning and management. In the 1990s he was a Professor and Head of the Educational Planning Unit at NIEPA, New Delhi. He has been closely associated with educational planning at the federal and decentralised levels and with the design and development of externally funded education projects in India. While in NIEPA, he was responsible for managing an Asian regional network - the Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) and was editor of its Newsletter. While in IIEP, he was the Secretary General and responsible for the Secretariat of the International Working Group on Education (IWGE), which is a network of funding agencies in education.

Internal Resource Persons



Prof. Mona Khare

Professor and Head

Department of Educational Finance, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.



Prof. Pranati Panda

Professor

Department of School and Non-Formal Education, NIEPA

Prof. Pranati Panda is currently serving as a senior Professor and led the Department of School and Non-Formal Education, School Standards and Evaluation Unit and Comparative Education and International Cooperation of National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. She has more than three decades of experiences in premier national organizations i.e., National Institute of Public Cooperation and Child Development (NIPCED), National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA).

Prof. Panda has broad range of experiences from national level policy formulations to field level practices and implementations. She specializes in governance, regulations, standards setting, quality assurance and accreditation, leadership, teacher professional standards and development in education sector. Prof. Panda is the editorial members of international and national journals.

Her significant publications include chapter in Oxford Research Encyclopaedia of Education (Oxford) and articles in international journals. Her book entitled, 'The Landscape of Teacher Education in India' by Routledge is a major contribution to reshape teacher and higher education. She is the member of several official committees on school and teacher education constituted by the Ministry of Education, Govt. of India, National Council for Teacher Education, Central and State Universities and in different national institutions. Prof. Panda served as lead members of Joint Review Missions of Teacher and School Education, Govt. of India to review the Centrally Sponsored Schemes, plan and strategic implementations. Prof. Panda served as the focal point and editor for the Asian Network of Training and Research Institutions (ANTRIEP) for establishing international collaboration and networking with Asian countries. She has also served as the Course Director for International Diploma in Educational Planning and Administration under the bilateral relationship with 180 countries. Prof. Panda is consulted by the UNESCO, UNICEF, World Bank, British Council, United Nation High Commissioner for Human Rights (Geneva), Asia Pacific Centre of Education for International Understanding (UNESCO), GTZ (Germany), HURIGHTS (Japan) etc.



Dr. Anshu Srivastava

Associate Professor

Department of Educational Administration, NIEPA

Dr. Anshu Srivastava is an Associate Professor in the Department of Educational Administration. She graduated from Lady Shri Ram College, Delhi and went on to pursue her MA, MPhil and PhD from University of Delhi. She taught in the department of Political Science, Indraprastha College for Women, University of Delhi for more than a decade. Within the broad area of interest in politics of development, her key areas of research have been in gender and class politics. In the past few years her research engagement has been with policies and governance through the politics of the new middle class in contemporary India. On similar lines, she has engaged with some of the policy issues in Indian Higher Education through the lens of educational administration. She has also engaged with the Indian Knowledge Systems (IKS), a novel vision of NEP 2020 through years of teaching Indian Political Thought and Theory.



Prof. Kumar Suresh

Professor

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, torial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



Prof. K. Srinivas

Professor and Head

ICT and Project Management Unit, NIEPA

Prof. K. Srinivas holds a Ph.D. degree in Computer Science and has been utilizing Open Source ICT Tools and Technologies in Teaching, Learning and Student Evaluation since 1990, both at the Graduate and Post Graduate levels. His areas of interest are e-Learning, blended learning, MOOCs, ICT enabled Pedagogy, Computer Applications in Project Management, e-governance. He is having more than 30 years of Teaching, Research, Industry and Consultancy experience. Prof. K. Srinivas also conducts teacher training workshops both at School Education and Higher Education across the country for teachers. He has written a number of articles on different aspects on university automation, e-governance, Training needs, etc.



Prof. Vineeta Sirohi

Professor and Head

Department of Educational Administration, NIEPA

Dr. Vineeta Sirohi is a Professor in the Department of Educational Administration at the National Institute of Educational Planning and Administration (NIEPA), New Delhi. She is Honorary Academic Fellow of Australia India Institute, University of Melbourne. Prof. Sirohi is Adviser/Subject Expert for Union Public Service Commission. She is member of Editorial Board of the Journal of Educational Planning and Administration of NIEPA. She has over 30 years of experience in teaching, research, training, curriculum and material development, coordination of projects and programmes, administration and counselling, including 12 years of experience in Teacher Education.



Prof. Sudhanshu Bhushan

Professor

Department of Higher & Professional Education, NIEPA

Professor Sudhanshu Bhushan is Professor of the Department of Higher & Professional Education in NIEPA. He specializes in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of a book on Teaching and Learning in Higher Education in India and Australia published by Routledge in 2018. His book on the Future of Higher Education in India has been published by Springer in 2019.



Prof. K. Biswal

Professor

Department of Educational Planning, NIEPA

Professor K. Biswal specializes in Economics of Education, Educational Decentralization, Strategic Planning, Project Planning, and local level planning techniques. He has been actively involved in programme planning and implementation of central sector flagship programmes like the SSA, RMSA and Samagra Shiksha. He was the Secretary to the Committee for Evolution of the New Education Policy 2016 constituted by the MHRD, GoI. He has authored/co-authored five books and published several

research papers and articles, including background papers of the EFA Global Monitoring Report. He is a co-author of the manual for formulating the DSEP under the RMSA entitled, “Secondary Education Planning and Appraisal Manual” first published in 2012. He has worked in several working groups/sub-groups of the Ministry for formulation of five-year plans as well as development of implementation frameworks of flagship school education development programmes.



Dr. Amit Gautam

Associate Professor

Department of School and Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master’s degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



Prof. Aarti Srivastava

Professor and Head

Department of Higher & Professional Education, NIEPA

Professor Aarti Srivastava works in the Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA). Doctorate from Jawaharlal Nehru University and masters in both Economics and Education, she has worked in premier Research Institutes i.e. Institute of Applied Manpower Research (Planning Commission) and V.V.Giri National Labour Institute (Ministry of Labour), University of Delhi and Banaras Hindu University. While at BHU, she was associated with the Wisconsin University USA, centre in Varanasi. She has closely contributed to the NCF2005, (NCERT), World Social Science Curriculum (CBSE), Rockefeller funded project on South Asia, as well as been trained at IIEP, UNESCO, Paris. Currently she coordinates the National Resource Centre for Education and LEAP- Leadership programme in collaboration with Oxford

University UK and Harvard University USA. Professor Srivastava led the inter-ministerial project with the Australian Government and was a special invitee at the BRICs President Forum in China. Professor Srivastava is on the editorial board of several indexed Journals apart from having published widely on Employability, Gender, Teaching- Learning and Leadership in Higher Education.



Prof. Rasmita Das Swain

Professor

Department of School & Non-Formal Education, NIEPA

Rasmita Das Swain, professor at the National Institute of Educational Planning and Administration, New Delhi. Her master Degree in Psychology from Delhi University, M Phil. and Ph. D. (Psychology of Education) from the Jawaharlal Nehru University, New Delhi. She obtained M. Ed. degree from University of Jammu. She was a faculty in Jammu & Kashmir Police Training Academy at Udhampur. A regular faculty in Department of Psychology, University of Jammu. Visiting Fellow in Management and Leadership in Education in Birmingham City University, Birmingham, UK. Worked as Associate Research Fellow in Centre for Developmental and applied Research in Education (CeDARE), University of Wolverhampton, Birmingham. A Senior Research Fellow in NTPC School of Business, Power Management Institute, Noida. Her main research interests are related to Psychology of Education, Educational Management and Leadership, Human Resources Management and Development in Education, School Governance, School Accreditation, Organizational Behaviour for Continuous Professional Development, and Psychometry for tool construction & standardization.



Dr. Nidhi S. Sabharwal

Associate Professor

Centre for Policy Research in Higher Education (CPRHE), NIEPA

Dr. Sabharwal holds the position of Honorary Associate Professor in the Department of Education Studies at the University of Warwick. She has previously been the In-Charge of the CPRHE/ NIEPA. Nidhi's research area focuses on access and equity in higher education, particularly on issues of college readiness, diversity, social inclusion and academic success of students from disadvantaged groups. Her recently completed research projects include a multi-state study on student diversity and social inclusion and an evaluation study of UGC-supported coaching programmes.

She has published widely on issues pertaining to her research area. Dr. Sabharwal's recent publication includes India Higher Education Report 2016: Equity in Higher Education (Sage, 2018); the Lancet Series on Racism, Xenophobia, Discrimination (The Lancet, 2022) and India Higher Education Report 2022: Women in Higher Education (Routledge, 2023). Dr. Sabharwal is the recipient of the SRHE Accolade for contribution to the Field of HE Research from the Society for Research into Higher Education (SRHE) UK.



Dr. Sangeeta Angom

Associate Professor

Department of Higher and Professional Education

Dr. Sangeeta Angom is currently an Associate Professor in the Department of Higher and Professional Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi. She has completed Master Degree in Education (Gold Medallist) and PhD in Education from North Eastern Hill University, Shillong. She has undergone training in Educational Planning and Management (EPM) at IIEP (UNESCO), Paris in 2016 and attended Leadership Institute for mid-level career individual (IFE) organized by East West Centre (EWC), Honolulu, Hawaii, at Suan Dusit Rajabhat University, Bangkok, Thailand in 2010. She has contributed various research papers on areas relating to Indian higher education at seminars/conferences conducted at National, International and regional levels. She also published an edited book and several research papers in journals, books (chapters) and proceedings etc. She has completed two national level research studies-A Study on Private Universities in India (2013, NIEPA funded) and Study on Indian Private University Acts and Regulations of Fees (2020, MHRD funded) besides other short-term surveys. She is also part of the investigator team of the recent Survey on “UGC Fellowship and Scholarship Evaluation” conducted by NIEPA (UGC, funded), “Third party Evaluation of Institutions of Eminence Scheme” funded by the UGC, 2022, and “Evaluation Study of the Central Sector Scheme “Higher Education Statistics and Public Information System (HESPIS)” of Department of Higher Education, Ministry of Human Resource Development. Currently, she is undergoing a research study titled, “Library Facilities in Indian Undergraduate Colleges and its impact on Student’s Academic Performance (NIEPA funded)”. She has successfully organised various workshop/training/Seminars both at national and international level and also organised field based programmes in collaboration with University of Mysore, Goa University, Manipur University, North Eastern Hill University, Savritibai Phule Pune University, and Manipur University.

List of MM-TTP Programmes

(Annual Calendar)

| Sr. | Name of the Course | Dates and Venue | Who Can Apply | Programme Coordination Team |
|--|---|---|--|---|
| NEP ORIENTATION AND SENSITIZATION PROGRAMME | | | | |
| 13. | NEP Orientation and Sensitization Programme | October 1-11, 2024 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Vineeta Sirohi Dr. Mona Sedwal Dr. Ajay Singh |
| 14. | NEP Orientation and Sensitization Programme | October 14-24, 2024 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. K. Biswal Dr. Nidhi S. Sabharwal Dr. Gyaneshwari Longjam |
| 15. | NEP Orientation and Sensitization Programme | November 8-20, 2024 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Rasmita Das Swain Dr. Santwana G. Mishra Mr. Yogesh Pahariya |
| 16. | NEP Orientation and Sensitization Programme | November 20-30, 2024 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. A.K. Singh Dr. Sangeeta Angom Ms. Tripti Singh |
| 17. | NEP Orientation and Sensitization Programme | December 2-12, 2024 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Aarti Srivastava Dr. Binay Prasad Dr. Shivakumar Kandekar |
| 18. | NEP Orientation and Sensitization Programme | December 16-26, 2024 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Pranati Panda Dr. Charu Smita Malik Dr. Nilanjana Moitra |
| 19. | NEP Orientation and Sensitization Programme | January 1-11, 2025 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. K. Srinivas Dr. Garima Malik Mr. Parishrut Jassal |
| 20. | NEP Orientation and Sensitization Programme | January 16-28, 2025 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. P. Geetha Rani Dr. Anshu Srivastava Mr. Chandan Kumar Thakur |

| Sr. | Name of the Course | Dates and Venue | Who Can Apply | Programme Coordination Team |
|------------------------------------|---|--|--|---|
| 21. | NEP Orientation and Sensitization Programme | February 3-13, 2025 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. P.K. Misra Dr. Suman Negi Dr. Ajay Singh |
| 22. | NEP Orientation and Sensitization Programme | February 17-27, 2025 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Neeru Snehi Dr. V. Sucharita Ms. Boski Singh |
| 23. | NEP Orientation and Sensitization Programme | March 3-13, 2025 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Madhumita Bandyopadhyay Dr. Kashyapi Awasthi Dr. Neetu Sharma |
| 24. | NEP Orientation and Sensitization Programme | March 14-26, 2025 (Online mode) NIEPA, New Delhi | Faculty of All Disciplines and Research Scholars | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC Prof. Kumar Suresh Dr. N. K. Mohanty Mr. Kumar Gaurav |
| FACULTY INDUCTION PROGRAMME | | | | |
| 25. | Faculty Induction Programme (FIP) | August 5- September 3 2024 (Online mode) | Faculty of All Disciplines | CPRHE |
| 26. | Faculty Induction Programme (FIP) | February 10- March 8, 2025 (Offline mode) NIEPA, New Delhi | - | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC CPRHE FIELD BASED/NIEPA Collaboration |
| REFRESHER COURSE | | | | |
| 27. | Refresher Course | September 16-28, 2024 (Online mode) NIEPA New Delhi | - | Prof. Mona Khare, Director MMTTC Dr Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration ICT Department |
| 28. | Refresher Course | November 18-30, 2024 (Online mode) | - | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration (Agra) Department of Educational Finance |
| 29. | Refresher Course | December 16-30, 2024 (Online mode) NIEPA, New Delhi | - | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Higher Education |

| Sr. | Name of the Course | Dates and Venue | Who Can Apply | Programme Coordination Team |
|----------------------------|---|--|---------------|--|
| 30. | Refresher Course | January 20-February 1, 2025 (Offline mode) | - | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Finance/ Department of School and Non-Formal Education |
| 31. | Refresher Course on Research Methodology and Data Analytics | March 1-13, 2024 (Online mode) NIEPA New Delhi | - | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Administration |
| SHORT TERM PROGRAMS | | | | |
| 32. | Short Term Program | June 22-29, 2024 (Online mode) NIEPA New Delhi | - | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC In collaboration with Shyam Lal College, University of Delhi, Delhi |
| 33. | Short Term Program | August 20-25, 2024 (Offline mode) NIEPA New Delhi | - | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration (Bhopal) Department of Educational Finance & Department of Higher Education, Government of Madhya Pradesh |
| 34. | Short Term Program | October 14-19, 2024 (Online mode) NIEPA New Delhi | - | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of Educational Planning |
| 35. | Short Term Program | December 2-7, 2024 (Online mode) | - | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC NIEPA Faculty (Field Based) Department of Educational Policy |
| 36. | Short Term Program | December 16-20, 2024 (Offline mode) | - | Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration Department of School and Non-Formal Education |

NIEPA Faculty and Staff

Vice-Chancellor

Prof. Shashikala Wanjari

Department of Educational Planning

Prof. P. Geetha Rani, *Professor & Head*

Prof. K. Biswal, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

Department of Educational Administration

Prof. Vineeta Sirohi, *Professor and Head*

Prof. Kumar Suresh, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor (Sabbatical)*

Dr. S. K. Mallik, *Assistant Professor*

Department of School & Non-Formal Education

Prof. Madhumita Bandyopadhyay, *Professor and Head*

Prof. Pranati Panda, *Professor*

Prof. Rasmita Das Swain, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

Department of Higher & Professional Education

Prof. Aarti Srivastava, *Professor and Head*

Prof. Sudhanshu Bhushan, *Professor (Sabbatical)*

Dr. Sangeeta Angom, *Associate Professor*

Department of Training and Professional Development in Education

Prof. Neeru Snehi, *Professor & Head (I/c)*

Dr. Mona Sedwal, *Assistant Professor*

ICT Unit

Prof. K. Srinivas, *Professor and Head*

National Centre for School Leadership

Prof. Shashikala Wanjari, *Professor and Head*

Dr. Santwana G. Mishra, *In-charge*

Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Dr. Shivakumar Kandekar, *Assistant Professor*

Dr. Gyaneshwari Longjam, *Assistant Professor*

Dr. Tripti Singh, *Assistant Professor*

Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Dr. Nidhi S. Sabharwal, *Associate Professor*

Dr. Garima Malik, *Assistant Professor*

Dr. Yogesh Pahariya, *Assistant Professor*

Dr. Nilanjana Moitra, *Assistant Professor*

Dr. Priyanka Yadav, *Assistant Professor*

Ms. Boski Singh, *Assistant Professor*

Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Dr. Binay Prasad, *Deputy Advisor*

Dr. Ajay Singh, *Deputy Advisor*

Mr. Chandan Kumar Thakur, *Deputy Advisor*

Mr. Parishrut Jassal, *Deputy Advisor*

Dr. Kumar Gaurav, *Deputy Advisor*

Project Management Unit

Prof. K. Srinivas, *Head*

Administration

Registrar

Mr. Surya Narayan Mishra

Administration

Mr. Ankit Verma, *Administrative Officer*

Mr. Satish Kumar, *Section Officer (GA)*

Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*

Mr. Kamal Kumar Gupta, *Section Officer*

Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Dr. D. S. Thakur, *Documentation Officer*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Mrs. Puja Singh, *Hostel Warden*

Student Affairs Section

Ms. Sonam Anand Sagar, *Section Officer*

NIEPA JOURNALS

Journal of Educational Planning and Administration

The *Journal of Educational Planning and Administration* is a specialized multidisciplinary journal in the area of educational planning, administration and development, published by the NIEPA since 1987, after long years of its existence in the name of EPA bulletin. The Journal, published quarterly-January, April, July and October, since 1990. The Journal is a peer reviewed journal, and is a professional forum to which both social scientists, including sociologists, economists, political scientists, public administrators, anthropologists, educationists, psychologists, etc., and practitioners in educational policy and planning around the world are invited to share their research in the area of educational policy, planning, administration and development. The subject areas covered include a variety of socio-economic, political, and managerial dimensions of educational planning and development in developing as well as developed countries. It covers international, national and subnational issues relating to educational policy, planning and development analysed from disciplinary as well as interdisciplinary perspectives.



Pariprekshya

The Pariprekshya is a Hindi research journal, published regularly since 1994, in the field of educational planning and administration. It also covers the socio-economic issues of education. It has different categories of papers, articles e.g., research papers, research articles, communications, thinkers on education, review articles and book reviews. It is published in the month of April, August and December every year.



NIEPA PUBLICATIONS





MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



UGC – Malaviya Mission - Teacher Training Centre (MM-TTC)
National Institute of Educational Planning and Administration
(Deemed to be University)

NEP Orientation & Sensitization Programme

12-21 November 2024 (Online) 14.00 to 17.15 hrs



Prof. Shashikala Wanjari
Vice-Chancellor
NIEPA, New Delhi



Prof. Mona Khare
Director, UGC – MMTTC and
Head, Department of Educational Finance
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Prof. Rasmita Das Swain
Programme Batch Director
Professor, Department of School and
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NO REGISTRATION FEE

Registration (UGC Portal): <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC web Page: <https://www.niepa.ac.in/MMC/home>



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
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