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Annual Report 2022-2023

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National Institute of Educational Planning and Administration

17-B, Sri Aurobindo Marg, New Delhi-110016

Annual Report 2022-23

National Institute of Educational Planning and Administration
(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi-110016

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(Declared by the Government of India under Section 3 of the UGC Act 1956)

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An Overview

1

An Overview

The National Institute of Educational Planning and Administration (NIEPA) occupies a unique position in the network of educational institutions in India, with its functions covering a broad spectrum of academic activities and linkages having both domestic and international ramifications. NIEPA was one of the first institution established for educational planning in the world and thus had an added responsibility to pave the way for evolving educational strategy which is inclusive and affordable.

The genesis of NIEPA's evolutionary journey dates back to February 1962 when the Asian Regional Centre for Educational Planners, Administrators and Supervisors was established by UNESCO under an agreement signed by the UN Agency and the Government of India. The principal functions of the Centre were to conduct research related to educational planning, administration and school supervision as well as conduct short term training programmes for educational planners, administrators and school supervisors in Asia and offer technical assistance to member states. Subsequently, with effect from April 1, 1965, the fledgling Centre was rechristened as the Asian Institute of Educational Planning and Administration. The taking over of the Asian Institute by the Government of India at the end of a 10-year agreement between it and the UNESCO paved the way for its transformation into the National Staff College for Educational Planners and Administrators in 1970. This college was restructured and re-registered as National Institute of Educational Planning and Administration (NIEPA) on May 31, 1979, with an expanded mandate.

In recognition of the important work being done by it in the area of educational policy, planning and administration, NIEPA was conferred in 2006 the status of a 'deemed to be university' under Section 3 of the University Grants Commission Act, 1956 and was renamed as National University of Educational Planning and Administration with the power to award degrees.

The National University of Educational Planning and Administration (NUEPA) has been renamed as National Institute of Educational Planning and Administration (NIEPA) (Deemed to be University), vide Notification No F. NUEPA/Admn/ RO/Circular/030/2017 dated 30.11.2017. The word "University" was replaced by the word "Institute" in compliance with the orders of the Hon'ble Supreme Court of India, communicated by the University Grants Commission vide their communications No. F 5-1/2017 (CPP-I/DU) dated 10 November 2017 and 29 November 2017.

Hereinafter also referred to as the National Institute, NIEPA, like any other Central University is fully maintained by the Government of India. NIEPA played a leading role in preparation of the 1986 policy, provided support to the constitutional bills on Panchayat Raj in 1993 and also in formulating the Right to Education Act which was implemented in 2009. NIEPA was the pioneer in developing methodologies and implementation of decentralized plans under District Primary Education Program (DPEP) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA). The database created by NIEPA through the District Information System for Education (DISE) was the largest database in the world. The enormous amount of empirical research carried out by NIEPA has always been a major source of reliable information for evidence-based decision making in education. Presently, the institution has broadened mandates in research, teaching, capacity development and being a leader in policy, planning and management of education in India. It has always played a proactive role in educational policy formulations and capacity development to improve operational efficiency of the education at the system, sub-national and institutional levels.

NIEPA Vision and Mission

The Institute envisions "a humane learning society through advancement of knowledge". In line with this vision, a key mission of the Institute has been to serve as a centre of excellence in the areas of educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts.

The vision, mission and strategic orientation of NIEPA are strongly rooted in the idea of inclusive growth and sustainable development. The Institute envisions "a humane learning society through advancement of knowledge". In line with this vision, a key mission of the Institute has been to serve as a centre of excellence in the areas of educational policy, planning and management by promoting advanced level teaching, research, and capacity building in national and global contexts. The key strategic objectives of the Institute are:

- strengthening institutional capacity at the national and State/UT levels to formulate and implement effective policies, plans and programmes to ensure achievement of education sector development goals and targets and to institutionalise a responsive, participatory and accountable system of educational governance and management at the school, community, district, State/UT and national levels;
- expanding the pool of specialized human resources, including young professionals and scholars, in the areas of educational policy, planning and administration, equipped with the knowledge and skills required to support educational reforms and to promote effective planning, design, implementation and monitoring of education sector development programmes;
- enhancing the knowledge base relating to the areas of educational policy, planning and administration and allied disciplines in order to promote the formulation of evidence-based policy responses and effective programmatic initiatives required to address the current and emerging education sector-related challenges;
- improving access to and sharing of information and knowledge, including research results, best practices and innovations, relating to educational planning and management practices to promote adoption of improved education policies and effective educational planning and management practices to facilitate achievement of education sector development goals and targets;
- promoting inter-disciplinary inquiries that shape education policy formulation, educational planning and management practices/techniques at all tiers of education system and structures, and strategic approaches to improving educational planning processes, educational governance and management, and monitoring and evaluation of education programmes; and as a leader in inter-disciplinary inquiries that shape education policy formulation and educational planning and administration practices in the country.

Core Functions

Core Functions

In fulfilling its mission, the National Institute carries out the following core functions:

- Providing leadership in reforming educational policy, planning and management at all tiers of education systems and structures;
- Developing and organizing advanced level interdisciplinary programmes of teaching, including pre-doctoral, doctoral and postdoctoral programmes, and professional development programmes to build a cadre of well-trained educational planners and administrators and to ensure sustainable institutional capacity for design, implementation, monitoring and evaluation of educational policies, plans and programmes;
- Shaping the research agenda and undertaking, aiding and promoting research and evaluation to facilitate the generation of new knowledge required to support capacity development programmes and the formulation of evidence-based policy options and improved educational planning and management practices/techniques required to ensure achievement of education sector development goals and targets;
- Providing technical support to Central and State Governments as well as national and state-level institutions to meet their educational planning and management-related capacity building and research needs and to help them improve the design, implementation, monitoring and evaluation of educational policies, plans and programmes;
- Extending consultancy services to national and international agencies to help them formulate and evaluate education sector development programmes;
- Functioning as a clearing house of ideas and information for providing accessibility to existing and new knowledge in the field of education, in general, and education policies, planning and administration, in particular; providing a forum for exchange of ideas/experiences and policy dialogue among policy makers, educational planners and administrators and academics for identifying effective policies and educational planning and management techniques/ practices required to address education sector related challenges and achieve education sector development goals/ targets;

- Networking and collaboration with national and international institutions and organizations, including the agencies, funds and programmes of initiatives/programmes and research studies to improve educational planning and management; and
- Assessing and analyzing emerging trends in education sector development, identifying emerging challenges in educational planning and management, and assessing progress towards education sector development goals and targets in order to facilitate the formulation of appropriate policy options and programmatic interventions to achieve education sector development goals/ targets.

The above functions of the National Institute are carried out in close coordination and association with governments and institutions at both the Central and State/UT levels. While pursuing high level scholarship, the National Institute continues to be actively engaged in matters related to planning and administration of the education system and programme implementation and evaluation. A key aspect of the Institute is its engagement with the field as a two-way process. The Institute has been trying to enrich its knowledge base by researching field reality and interacting with field functionaries at various levels – from schools and colleges to State and Central Government departments. Being a national institution, the Institute has been striving to meet the educational planning and management related capacity building requirements of States/UTs by training resource persons, maintaining close linkages with State governments and State institutions, undertaking critical studies of their education systems, policies and programmes and giving them professional advice and technical support. Through its large number of capacity building programmes, the Institute has, in a sustained manner, been trying to transfer its expertise, experience and insights to field-based education practitioners. By assuming such a function, the Institute continues to act as a think-tank in the areas of educational policy, planning and administration. This dual role has enabled the Institute to bring greater authenticity into its academic work of teaching and research.

Academic Structure and Support Services

The academic structure of the Institute comprises Departments, Centres, Special Chairs dealing with special aspects of education, and Technical Support Units/groups and academic support system, which are responsible for the development and execution of activities relating to their respective programmatic thrust areas. The Institute faculty consists of Professors, Associate Professors, Assistant Professors and National Fellows, representing expertise drawn from various disciplines relevant to the areas of educational policy, planning and administration. Every Department is organised on an inter-disciplinary basis, and brings together knowledge, scholarship and other resources to offer programmes of studies and research covering a range of areas relating to education, in general, and educational policy, planning and management, in particular. Each Department has core faculty assigned to it in addition to research/ project associates and secretarial staff. The Academic Departments are headed by Professors. The Departments are responsible for the development and execution of various training and research programmes, and consultancy and advisory services in the areas entrusted to them. During the year under report, the academic programmes of the Institute were conducted by the following eight Academic Departments and Special Chairs, Unit on School Standards and Evaluation and Project Management Unit, and two Centres, supported by the administrative and academic support service units.

ACADEMIC ORGANISATION

DEPARTMENTS

- Educational Planning
- Educational Administration
- Educational Finance
- Educational Policy
- School & Non-Formal Education
- Higher and Professional Education
- Educational Management Information System
- Training and Professional Development in Education

CENTRES

- National Centre for School Leadership
- Centre for Policy Research in Higher Education

SUPPORT SYSTEMS

- Library and Documentation Centre
- Computer Centre
- Publication Unit
- Project Management Unit
- Digital Archives
- Training and Hindi Cell

UNITS

- School Standards and Evaluation Unit
- Unit for International Cooperation (UIC)

Academic Departments

Educational Planning

The Department of Educational Planning (DEP), one of the fundamental divisions of NIEPA, strives to promote evidence based educational planning with the ultimate mission of contributing towards advancement of human development in India. With the shift in emphasis towards decentralized planning for managing for development results in education, the main effort of the DEP has been to study approaches, frameworks, inputs, processes and outcomes of planning at institutional, district, state and national levels so as to understand and improve educational planning practices in the country.

With the increasing emphasis on education as a means of reducing poverty and promoting sustainable development, the DEP considers the expanded scope of educational planning not only to cover the institutionalization of strategic planning but also promoting decentralization of education management and use of local level planning techniques such as school mapping, micro planning and school improvement planning for improving quality of public investment in education. Promoting sector-wide approaches (SWAps) in strategic planning in school education and institutional planning in higher education are other key mandates of the DEP.

Teaching, research and training, inter alia, are core functions of the DEP. Needless to mention, creating and disseminating knowledge and skills to advance strategic programme planning in education for addressing issues relating to equity, inclusion, quality of learning outcomes, financing and accountability and use of technology for improving education delivery are the major thrust areas of the DEP. Accordingly, the DEP conducts capacity development programmes, and undertakes research in related areas, and provides professional support and consultancy to various sub-national, national and international bodies, besides transacting several courses related to educational planning in research and long duration capacity development programmes of the Institute.

For the year 2022-23, training programme on "Methodology of Formulating Outcome Based District School Education Plan in North-Eastern States" and the Annual Meeting of SIEMAT Directors were conducted by the department. The faculty members at DEP are also developing the following five training modules:

1. Training module on projection of school age population;
2. Training module on enrolment projection, with focus on arriving at reliable estimates for attaining the NEP 2020 enrolment target in school education;
3. Training module on the use of KPI for sector analysis, including their estimation methods, interpretations and use in planning and monitoring school education;
4. Training module on using results framework (RF) in setting cumulative targets in district school education development plan; and
5. Training module on using Logical Framework Matrix (LFM) in designing interventions in state/district school education development plans.

The department is involved in the utilisation and Dissemination of U-DISE Data (U-DISE Project). Besides assisting research activities of the DEP, the U-DISE project technical staff was also engaged in providing data to NIEPA faculty engaged in various research studies. Another research initiated in the FY 2022-23 without any funding support from NIEPA is Student Outcomes and Policy Issues in India: An Analysis of Performance of a Panel of Schools since 2012-13 based on mainly the U-DISE data. The study makes use of secondary data, mostly from the U-DISE and U-DISE+ databases, to analyse the trends

in internal efficiency of school education (Grades 1-10) since 2012-13. The faculty members at DEP are also involved in the research study titled, "A Study of Teacher Demand and Supply in School Education in India" requested by NCTE but without any financial support from either NCTE or NIEPA. This is a pan India study to estimate/project demand and supply of teachers in school education at state/UT levels. This study aims at not only to provide a brief account of the characteristics of the teacher labour market in India but also to forecast teacher demand and supply as well as simulate the stock of teachers to be required in school education by 2030, if the enrolment targets set by the NEP 2020 are to be achieved.

Educational Administration

The Department of Educational Administration is one of the core and thematic Departments of NIEPA. The Department aims at active intellectual and academic engagement in research, programmes of studies and dissemination of knowledge on various dimensions of administration and management, covering all sectors and all levels of education. One of the prime concerns of the Department is to build a sound knowledge and data base through its researches, besides creating a strong professional support for educational administrators and researchers on multiple dimensions of educational administration and management. The Department undertakes large scale projects and research studies and also workshops and capacity Development programmes on various dimensions of educational administration and management for the practitioners involved at various levels of educational administration including academic administrators in the institutions of higher and technical education. Besides other academic activities, two major areas of engagements and contributions of the Department in recent years include creation of a large scale information data base on educational administration in states and UTs in India gathered through a major research project on third All India Survey of Educational Administration as well as State level conferences of District andBlock Education Officers in different states; and initiation and implementation of the National Scheme of Awards for Innovations and Good Practices in Educational Administration. The Department offers courses on educational administration and management and related thematic areas in M.Phil/ Ph.D. Programmes, Post Graduate Diploma in Educational Planning and Administration, International Diploma Programme in Educational Planning and Administration; and short term training programmes.

Major programmes and their highlights

A. National Scheme of Awards for Innovations and Good Practices in Educational Administration for the year 2020-21 & 2021-22

The Scheme of awards called National Scheme of Awards for Innovations and Good Practices in Educational Administration (NSIEA) is a regular long-term programme of the institute implemented through the Department of Educational Administration. The scheme was instituted by NIEPA in 2013- 2014 with its defined objectives of recognising the contributions of the field level educational administration in improving the functioning of public system of education and ensuring efficient delivery of educational services. This is one of the important initiatives of NIEPA to reach out to the field level education officers. The Awards for Innovations and Good Practices in Educational Administration are given to selected District and Block Level Education Officers in a special awards presentation function. Since the launch of the Awards Scheme in 2014, a number of cases have been recognised on the basis of the merit of the cases. Like previous years, a large number of nominations were received from School Education departments of various state/ UT governments for the consideration of awards for the year 2020-2021 & 2021-2022. After a careful scrutiny and multi-stage screening of cases by expert committees a number of cases of innovations and good practices have been shortlisted for awards and Certificate of Appreciation. The selected officers shall be invited to participate in the National Conference on Innovations and Good Practices in Educational Administration and Award Function.

B. Workshop/ Webinar/ Consultative Meets

1. Orientation Cum Workshop on Leadership in Educational Governance for District Education Officers from July 11 – 15, 2022

A five-day Orientation-cum-workshop on Leadership in Educational Governance was organised for the District Education Officers at NIEPA from 11th July, 2022 and concluded on 15th July 2022. The programme was conducted to equip them in different skills and competencies to deal with the issues of educational governance and different aspects of educational management. In addition, increasing awareness about the new policy and developing their capacities to meet the challenges remains the need of the hour. In this context, the major objectives of the programme were to acquaint the participants about new changes and challenges in the broader areas of educational governance; to enhance their leadership skills in educational administration; and to develop their capacities in issues related to managerial effectiveness. Officers from across the country attended this five- day programme. It was well received by the participants and they welcomed the need for such training programmes.

2. National-level workshop cum discussion Meet on the implementation of NEP 2020 in Higher Education: NEP 2020 and the Institutional context of Higher Education: Perspectives from Universities (Central, State and Deemed) from 7-9, December, 2022.

The programme was organised from 7-9 December, 2022 in which 149 senior level academic administrators and academic leaders from different universities and colleges across the states and regions participated in the Programme.

The participants of the programme included educational administrators and academic leaders such as Vice-chancellors/ Registrar/ Deans/ Directors/ Heads of Departments from universities from different states and regions of India. Different kinds of institutions, mainly publicly funded institutions working within the framework of university system- central, state, deemed to be University, were represented in the programme. The programme was organised with a purpose of mapping out the status of implementation of the NEP2020 in the institutions of higher education, and to critically analyse the issues & challenges the institutions are facing at the stage of implementation of NEP 2020 and the strategies being adopted by them.

3. Internship programme for M.Ed. Students from RIE Bhopal from October 31 – November 4, 2022

This year, 5 students of M. Ed from RIE, Bhopal participated in the internship. During the internship, the students were provided exposure to different aspects of educational policy, planning and administration. They were familiarised with the institutional functioning as well. To start with, they were familiarised with NIEPA and its various Departments/Centres and the activities undertaken by each one of them. This was followed by giving them exposure to several themes on educational planning, policy and administration like major highlights of NEP 2020, administration and management of education, micro-planning, school standards and evaluation and school leadership.

As part of their assignment, students were asked to submit a brief write- up on online teaching- learning during the pandemic using SWOC analysis.

4. Workshop on Empowering Women's Development Cells of Universities and Colleges from 27-29th September, 2022

The above programme was held from 27-29th September, 2022 in which WDCs/presiding officers/ members of Internal Complaints Committee, senior faculty members like Dean and HODs with different kinds of institutions, mainly publicly funded institutions working within the framework of the university system- central, state, deemed to be University were presented. The programme was organised with the objective to enhance participant's capability in building a gender sensitive and inclusive campus and to orient them towards preventing sexual harassment at workplace; and delve into the legal and social nuances of Internal Complaints Committee and suggest ways to further empower it.

Educational Finance

The twin objectives of the Department are to conduct and promote serious research on economic and financial aspects of education at all levels at national, sub-national and global levels, and to build knowledge and skill capacity of manpower involved in financial planning and management in education sector in India and other developing countries. In the context of educational policy, planning and administration, finances form an important issue. The Department of Educational Finance focuses its activities - research, teaching, training and consultancy - around policy, planning and development issues relating to public and private financing of education, including specifically mobilization of governmental and private resources, allocation of resources and utilisation of resources in all levels of education from primary to higher, estimation of resource requirements. Mostly, but not exclusively, research areas cover policy issues in financing of education; programmes; policy issues are the focus of consultancy/advisory services; and theoretical and empirical issues relating to economics and financing of education form the content of the teaching programmes; planning techniques and management approaches form the content of training and orientation.

Educational Policy

The Department of Educational Policy is committed to the study of educational policy, analyse and evaluate educational programmes, to identify trends, understand outcomes and guide policy and practice, towards finding solutions to current problems in educational governance and management. As it is dedicated to the mission of enhancing the knowledge of critical barriers facing access, equity, quality and relevance throughout the educational pipeline, department stimulates discussions on various policy issues, from time to time, to generate knowledge base, for the use of policy makers, practitioners and other stake holders in the educational and public policy arena that affects educational system in India. The research focus is on studying above issues of policy and practice in addition to those pertaining to teaching, learning and performance in educational institutions for creating better linkage between educational research and educational policy. Research outcomes are intended not only to describe the complexities of educational phenomena but also to offer recommendations for action. Keeping in view the recent changes in the society and its influence on education the department will act as a sounding board for the stakeholders at national level for enabling needful actions from time to time. The Department also undertakes training on policy issues for planners, administrators, implementers, and scholars who can act effectively and ethically within the given structures, processes and cultural contexts of organized education in India.

School & Non-Formal Education

The Department of School and Non-Formal Education focuses on issues relating to school education, non-formal education and adult literacy within a rights-based and inclusive framework. The department covers entire sector of School Education including Early Childhood Care and Education. The major tasks of the Department are: Research and Development, Teaching, Training and Consultancy to Central and State Government, International and National agencies etc. covering entire sector of school, ECCE, teacher, and teacher education.

The Department undertakes research studies in diverse areas of school education sector, teacher and teacher education to provide an empirical base in order to contribute meaningful inputs for developing and improving school education in India. The Department is also engaged in capacity development programmes for national, state and district-level officials to enhance the knowledge, competencies and skills to achieve quality education for all. In order to establish synergic linkages; the department collaborates with national and international organizations to draw upon their experience and expertise in the area of school education. Besides, it plays an advisory role and extends support to the State and Central government

in the formulation and implementation of plans and policies.

Being a core and oldest Department of the Institute, its professional contributions have been substantive in the formulation of National Policy on Education (1986), the Programme of Action (1992), Right to Education Act (2009), Education for All (EFA) and NEP 2020. The Department has also been contributing in policy recommendations for SSA, RMSA and Centrally Sponsored Teacher Education (CSTE) and Samagra Shiksha.

In the recent years, under the auspices of Ministry of Education (MoE) , Department also supported to institutionalize two national programmes to improve school education sector in India i.e., National Programme on School Standards and Evaluation (Shaala Siddhi) and School Leadership Programme. It also facilitated in establishing 'National Centre for School Leadership' and 'School Standards and Evaluation Unit' to develop concept, and materials and implement both the programmes in right perspectives.

In this era of education outcomes, the quality of education, improve performance and increase demand for effectiveness at all levels of school education have been emphasized and continuing as centre of policy deliberations. Acknowledging the quality of education as the foundation to improve quality of life and critical towards achieving Sustainable Development Goals (SDG), the department proposes to engage in determinants and index of quality of school education, school effectiveness and evidence-based improvement, teacher management and development. The Department has aligned its focus areas keeping in view the NIEPA Perspective Plan (2020-2030), National Education Policy, 2020 and NEP 2020: Implementation strategies.

Major Focal Areas Of The Department:

1. *Rights-based and Inclusive Approach to Education*

As a focal point for Right to Education Act of Government of India, the department is continuing its endeavour to provide professional support for the extension of the same to pre-school and secondary levels of education within the inclusive framework. The diversity of learners within RTE framework is also continuing as a critical area of tasks of the department.

2. *Early Childhood Care and Education*

The NEP 2020 emphasizes universal provisioning of quality early childhood development care and education to be achieved by 2030 ensuring school readiness. This further highlights on Universal Foundational Literacy and Numeracy skills to be achieved by 2025. Accordingly, the department is engaged with research and capacity development on planning/ management and quality issues in Early Childhood Care and Education As this area has remained one of the weakest links to primary education, the Department is expanding the scope of research by addressing governance, management and quality in ECCE sector and revisiting the policy and practices in ECCE.

3. *School Profiling, Quality and Improvement*

The critical role of the school, in the changing education context in terms of its effectiveness and improvement is gaining key importance to provide quality education for all children. The quality initiatives in school education sector, thus, necessitate focusing on schools, its quality and improvement. The evidence of low performance of learners is mounting pressure to look at the school improvement perspectives more critically. Therefore, the central focus of the Department is continuing its focus on profiling of the schools, determinants of school quality index, standards setting for school performance evaluation and quality improvement. It is also emphasizing on school accountability and transparency as key to developmental needs of the schools.

4. *Standard-setting and School Performance Management*

Standard setting and school performance management are now increasingly being considered as potential levellers for school quality. Standards setting for school

performance management and quality assurance is considered critical for transforming schools. School standards can be used as a yardstick or as a measuring point for mapping the performance levels of the schools. The value of having national set of standards that all schools throughout the country must use is based on the argument that national standards would: 1. Raise the level of expectations for all schools, or education system; 2. Assure that all students meet national levels of achievement 3. Ensure better accountability through improved teaching learning process and schooling practices. The National Programme on School Standards and Evaluation (Shaala Siddhi) has made significant efforts in these directions. Hence, it would continue as one of the main focus areas of the department.

5. ***Professional Standards, Teacher Management and Development***

Centrality of teacher management and development is considered as one of the key indicators to achieve quality school education and school effectiveness. Recent research in India and globally has shown that teacher effectiveness is the most important school-based predictor of student learning. The teacher quality can be placed in three broader format-supply and demand issues; preparation of teachers; and identifying and retaining teachers with greatest potential. The emerging teacher roles, their pedagogical understanding, practices of teaching, their working context and relationship with educational stakeholders necessitate a careful understating and examination of what we know about the realities of teacher management and development. Acknowledging the need for qualified teachers, department has been engaged with national level discourses and research studies on varied aspects of teacher management issues both at elementary and secondary levels. While continuing with these research agenda, the scope of the research and development would encompass teacher effectiveness and improvement, teacher performance management and evaluation, teacher accountability and code of conduct and continuing professional development of teachers.

6. ***Governance and Management of Teacher Education***

During the last one-decade teacher education system is struggling to address and improve the quality of its programme through curriculum reform and implementing legal recommendations on duration, norms and standards etc. In today's outcome-based climate, teacher education programmes need to be continually provided evidence that their program procedures are accountable, effective and value added to be relevant to meet current and future needs. The Department is contributing significantly in the policy formulation and planning of teacher education and development. Department not only contributed in the evaluative study of Centrally Sponsored Scheme of teacher education, but also supported formulation of teacher education policy in different plan periods. The preparation of J. S. Verma Committee report on teacher education and development of reports on National Mission on Teacher and Teaching (Pandit Madan Mohan Malviya National Mission on Teacher and Teaching Scheme) are significant policy interventions by the department and NIEPA. The governance, regulation and quality assurance in teacher education has been continuing as neglected zone for research and development. Keeping this perspective in view, department is focusing on research, development and national deliberations to provide right policy viewpoints to transform teacher education.

7. ***School Leadership***

The role of school leadership for managing change and transformation in school quality and enhancing student performance is gaining momentum in India's policy discourse. Accordingly, Department was earlier engaged with capturing the existing gap in the leadership development programme and evolving a framework on school leadership to be institutionalized by different states. The Department contributed on a UKERI funded project in close collaboration with National College of School Leadership, Nottingham and extended support to establish a Centre for School Leadership in NIEPA. The Perspective Plan for the

Centre has been prepared separately. The department, while continuing its endeavour, would focus on 'Educational Leadership' by bringing 'Teacher Leadership' to the centre stage.

8. ***Education during COVID -19 and Safe School***

Considering safe school as an important pedagogic tool for school transformation, the department is engaged in developing training materials, capacity development and deliberations to generate renewed understanding amongst different stake holders. Department also organized National Consultative Meet on School Education and COVID-19.

The department has drawn these focal areas from the 'Perspective Plan' of NIEPA as long, medium- and short-term strategies and New Education Policy 2020. Though department is always following the recommendations given by different international goals like EFA, MDG and SDG, but major programmes are proposed as immediate need of the government and transformative agenda to improve education outcomes and quality education to all learners irrespective of their socio-economic and cultural background.

Higher and Professional Education

The Department works in the policy, planning and management dimensions of higher and professional education. It encourages research on issues like quality, governance, financing, privatization and internationalization of higher and professional education. It undertakes training programmes and workshops for institutional heads and senior university and state officials in the Planning and management of higher and professional education. The department also provides technical and professional consultancy to policy, planning and implementing agencies of higher and professional education. Since its inception the Department has been constantly providing research support and policy advice to the Ministry of Human Resource Development, Government of India. The WTO cell in the Department played an important role in analyzing requests and firming up India's offers under GATS. The department studied various dimensions of internationalization in higher education and organized seminars to debate and disseminates the same. The department had been supporting the process of finalization of different five-year plans for higher education. Also, it has been constantly working with the University Grants Commission of India in holding seminars and conferences of experts, vice chancellors, deans and registrars of the universities, directors of academic staff colleges and college principals. It has also provided academic support to the regional conferences of UNESCO leading up to the world conference on higher education and Planning Commission and World Bank sponsored seminar on performance funding in Indian higher education. Among the annual features of the Department are regular training program for the principals of colleges of different categories. The department has been providing academic support to the Universities and colleges in seminars on various dimensions of access, quality and academic reforms. The department is actively engaged in the transaction of coursework for M Phil, PhD programmes; and the two diploma programmes namely International Diploma in Educational Planning and Administration (IDEPA) and Post Graduate Diploma in Educational Planning and Administration (PGDEPA). The Department has been supervising research scholars of M Phil, Ph.D, IDEPA and PGDEPA programmes on their dissertations.

The members of the department have been constantly researching on many critical and meaningful aspects of higher education such as 'Self-financing courses in colleges', 'Foreign education providers in India', 'Alternatives and innovative forms of higher education for left-out-youth', 'Mobility of teachers in universities and colleges, 'Foreign students in Indian universities', 'Private universities in India', 'Skills for employability in South Asia', 'Autonomy in Higher Education', 'Governance of Higher Education in Bihar and others states', 'Library Facilities in Indian Undergraduate colleges and its impact on Students' Academic performance', 'UGC Scholarship Evaluation', 'Evaluation of Travel Grant of UGC', 'Covid -19 and Higher Education', and 'Leadership in Higher Education'.

Educational Management Information System

The Department of Educational Management Information System undertakes research and capacity building activities while providing technical advice to strengthen the database and Management Information Systems (MIS) on education in India and across the world. The Department has been playing an important role in strengthening MIS and database on elementary education in India. It manages District Information System for Education (DISE), with support from the Ministry of Human Resource Development (MHRD) and the United Nations Children's Fund (UNICEF). In addition, the Department organizes conferences/seminars on issues relating to statistics on education as also on contemporary issues pertaining to education; and workshops/training programmes on quantitative methods in educational planning. It also undertakes consultancy, with focus on statistics and educational management information systems. The faculty members of the Department were recently actively involved with the Expert Group, constituted by the Ministry of HRD, on Creation of Unified System of School Education Statistics. Accordingly, the Department made special efforts in this direction under Unified-DISE and data during 2012-2013 was collected for the first time by using uniform data capture format across the country. During 2015-16, data from about 1.5 million schools imparting school education was collected.

The themes of some of the programmes/seminars/ workshops organized by the Department include 'Sensitization programmes and workshops on DISE through EDUSAT'; 'Using DISE Data in Educational Research'; and 'Unified System of School Education Statistics', etc. The Department also offers a course on Quantitative Methods in Educational Planning as part of PGDEPA, besides tailor-made programmes on EMIS for developing countries. The Department faculty also provides policy advice to the Government of India besides several state governments on EMIS and related aspects of school education.

Training and Professional Development in Education

The Department focuses at the national and international levels for enhancing the capacities of the educational administrators. The programmes are designed based on the needs of trainees at the induction and promotion level. It helps trainees to articulate the important programmes and policies of educational reforms which are in progress in the country and globally. For attaining this department conducts two Flagship Diploma Programmes one for National and the other for International education personnel. At the national level a modular course – Post Graduate Diploma in Educational Planning & Administration (PGDEPA) and at the international level International Diploma in Educational Planning and Administration (IDEPA) are conducted annually and these two programmes are in great demand. In addition, the Department also conducts one-month International Programme annually exclusively for the middle level Educational Administrators Namely International Programme for Educational Administrators (IPEA) since 2016. Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) The Post-Graduate Diploma in Educational Planning and Administration is one of the unique programmes of NIEPA and has been offered only at NIEPA in the Country since 1982-1983. Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) was envisaged as a twelve-month training programme, to be offered in blended mode. In this program Educational Administrators from all over India from different educational departments such as Directorates, SCERTs, SIEMATs, DIETs, DEOs, Indian Air Force, Indian Navy, etc. participate and represent their respective organisations. During 2022-23 seventeen participants from various organisations and eight states participated in the programme. So far NIEPA has created a total number of approximately 950 Participants as critical mass of Educational Administrators who are serving in various state education departments of the country.

Post Graduate Diploma in Educational Planning and Administration (PGDEPA)

The Institute is conducting the Post Graduate Diploma in Educational Planning and Administration as there is a great demand for the programme all over the country. Some of the state education departments consider this diploma as a prerequisite for the promotion of the education officers serving in their states. The programme fully takes into account the training requirements of the departments that they represent such as: SCERTs/ SIEMATs/DIETs and DEOs/BEOs of Directorates of Education of the state governments. The one-year PGDEPA programme is a long duration intensive programme to ensure creating a cadre of professionally trained educational administrators in the country by: (i) acquainting the participants with fundamental concepts of educational planning and management; (ii) enabling the participants to develop planning and management skills for improved decision making in educational administration; and (iii) developing participants' capacities in monitoring and evaluation of educational programmes and projects.

A basic concern while designing the PGDEPA programme was to ensure that the participants do not have to stay at NIEPA for a period longer than three months and they learn at their own place of work. Accordingly, it has been envisaged as a twelve-month programme with blended mode of learning leading to a Post Graduate Diploma. However, keeping in view the difficulty of many of the education departments to depute their officials for a long duration programme, the PGDEPA has been planned in such a way that the face-to-face and residential part of the programme does not exceed three months. It involves a preparatory phase at the participants' place of work, face-to-face at NIEPA, project phase at work place, transacting advanced courses through open and distance learning mode and presentation of project work in a Seminar-cum Workshop mode at NIEPA. The 9th PGDEPA was organised from September 2022 to July 2022 where 17 participants from 8 States/UTs/Organisations successfully participated in the programme. The programme was organised and coordinated by the Department of Training and Professional Building in Education.

International Diploma in Educational Planning and Administration (IDEPA)

NIEPA offers an International Diploma in Educational Planning and Administration (IDEPA) for the senior and middle educational policy makers, planners and administrators annually for the international participants. IDEPA was launched in the year 1985 as a sequel to the recommendations of the sub-regional meeting for Asian countries organized by the Indian National Commission for Cooperation with UNESCO in 1983. The National Institute has successfully completed as many as thirty-six such IDEPA Programmes (Annually) in collaboration with the ITEC Division of Ministry of External Affairs, Government of India. So far, a total of 953 trainees from 95 countries of Africa, Eastern Europe, Central Asia, West Asia, South and South-East Asia, Latin America and Pacific regions have participated in the Programme. This International Diploma Programme for Educational Administrators is one of the most popular Diploma Programmes of NIEPA which extends its outreach to almost 95 countries in the world.

International Programme for Educational Administrators (IPEA)

International Programme for Educational Administrators (IPEA) is short-term specialised programme which has been conceptualised keeping in view work load of most of the educational functionaries and their constraints to participate in a long term programme. This is a four-week packaged programme that fulfils the immediate requirement of capacity building and re-energises the educational administrators to perform with challenge once they return to their home countries. Till now four programmes have been completed and a total of 75 trainees from 26 countries have participated in this programme.

Research Projects of the Department (in progress)

An Intensive Study to Critically Examine the Present vis-a-vis Futuristic Role and Functions of Educational Administrators in Order to Identify Training Needs conducted by Prof. B K Panda and Dr. Mona Sedwal.

Three Reports of the Study are planned encompassing various Themes:

- **First Theme**: A Study on Role and Functions of Educational Administrators for Identifying Futuristic Training Needs -**Study Completed and submitted.**
- **Second Theme**: Capacity Development of Educational Administrators- **Study Completed and submitted.**
- **Third Theme**: The Capacity Development Needs of Education Officers – **Study in progress.**

Workshops were organized with the District Level Educational Administrators relating to Research Project:

1. An On-line workshop was organized with the District Level Educational Administrators of Puducherry attended by twelve educational administrators (June 26, 2022- Via Google Meet).
2. An On-line workshop was organized with the District Level Educational Administrators of Maharashtra attended by eighteen educational administrators (October 15, 2022 – Via Google Meet).
3. An On-line workshop was organized with the District Level Educational Administrators of Assam attended by Fifteen educational administrators (December 18, 2022 – Via Zoom Meet)

Special Chair

Maulana Abul Kalam Azad Chair

Every year since 2010, to commemorate the birth anniversary of Maulana Abul Kalam Azad the first Union Education Minister, Maulana Azad Memorial Lecture has been organized on 11th November, designated as National Education Day. During 2022-23, the National Education Day was celebrated by NIEPA on 11th November, 2022 and the 13th Maulana Azad Memorial Lecture was delivered at India Habitat Centre, New Delhi by Prof. Avijit Pathak, Former Professor of the School of Social Sciences, JNU New Delhi. The title of his lecture was `Dialogue and Art of Listening: Rethinking Our Classrooms'. He advocated ` in order to resist the onslaught of the possible dystopia, we must learn to regain our agency to see beyond the 'structural constraints', and trust our hidden potential as experimental learners—the art of possibilities, and the courage to experiment with the pedagogy of hope.' The Lecture was attended by a large number of students, teachers and academicians.

National Fellows

NIEPA has a provision of appointing National Fellows to support and expand its activities in the area of educational planning and administration The well-known experts and academicians are appointed for the position. They bring with them their varied disciplinary perspectives and contribute in developing multidisciplinary and holistic perspective on policy, planning, administration and finance. They are appointed for a fixed term. In the past many experts have served in the position. Currently the positions are vacant and likely to be filled soon depending on the availability of experts in the desired areas of expertise.

Centres

National Centre for School Leadership

The National Centre for School Leadership was established in 2012. The Centre operates from National Institute of Educational Planning and Administration, under the aegis of the Ministry of Education, Government of India. Since its inception, the Centre is committed to building Leadership Capacities of School Heads and System Level Functionaries across Government and Government Aided sectors through its four strands: Curriculum and Material Development, Continuous Professional Development, Networking and Institutional Building and Research and Development. Aligning with its vision, the Centre strives to ensure that 'every child learns and every school excels'. Over the past 10 years of its existence, the Centre has traversed a long distance focusing on multiple fronts - generating Curriculum Framework on School Leadership Development and relevant practitioner-centric resource materials, capacity development programmes, transaction of different short-term and long-term leadership courses through both face-to-face and virtual mode, conducting research and building networks with National level organizations and State/UT governments.

NCSL has focused on school transformation from a holistic perspective as outlined by the National Programme Design and Curriculum Framework on School Leadership Development (2014, 2015). This covers seven key areas that comprehensively equip the school leaders with knowledge, skills and attitudes to bring positive changes in their school. In addition, the National Centre for School Leadership has developed world-class leadership programmes for school heads and educational administrators for their continuous professional development. Some of these are the successful 16 Days Capacity Building Programme based on the Handbook on School Leadership Development (2014), Translated and Contextualized by States/UTs in 12 Indian languages, the One Month Certificate Course on School Leadership and Management (2016), Post Graduate Diploma on School Leadership and Management (2014) and 6 Days Capacity Building Programme on Pedagogical Leadership for Leading Learning in Schools (2021). The Centre also runs a Capacity Development Programme for School Heads through Online platform at http://pslm.niepa.ac.in/.

The National Centre of School Leadership also launched Self-Instructional Packages on School Leadership Development for School Heads and Educational Administrators in the year 2022-2023. These were (a) Leadership Pathways to Continuous

Professional Development: A Package of Self-Instructional Modules for School Leaders (2022) and (b) Enabling School Ecosystem: Nurturing School Leadership to Support Learning in Collaboration with Navodaya Vidyalaya Samiti (2022).

The Centre actively contributes to NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement), a flagship programme of Department of School Education & Literacy, Ministry of Education, Government of India. The nation-wide Capacity Development Programme for School Heads and Teachers develops various modular courses on generic and thematic issues of school education. NCSL contributed to Courses in all phases of NISHTHA programme, designated as 1.0, 2.0 and 3.0 covering all stages of school education, from primary, secondary to pre-school. The School Leadership Courses for NISHTHA focussed on various leadership attributes and actionables for school leaders to enable them to initiate and sustain changes for whole school transformation and improving student learning

Networking and Institutional Building

The Centre has collaborated with various Ministries and National Level organisations including the Ministry of Tribal Affairs, Ministry of Jal Shakti, Ministry of Economic Affairs, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Samiti and Central Board of Secondary Education to institutionalize the school leadership development programme and build capacities of systemic officials. The Centre works in close collaboration with 29 States/UTs where it has established School Leadership Academies in existing government education institutions such as SCERTs, SIEMATs, MIEPA, SISLEP, DIETs, DERT etc. School Leadership Academies have emerged as co-partners of NCSL-NIEPA developing context-specific modules and materials (text and video based) on school leadership, building capacities of school heads and system functionaries through trainings under Samagra Shiksha, MoE and conducting micro-researches. Through these key functions, School Leadership Academies are committed to provide opportunities to school leaders from diverse contexts.

LIVE Streaming Sessions on School Leadership Development

The Centre conducts LIVE Streaming Sessions on School Leadership Development on PMeVIDYA Channels 6, 9 and 12, a platform provided by CIET NCERT. The prime purpose of conducting these sessions is to enable school heads, researchers and system-level functionaries to come LIVE in studio for sharing knowledge and best practices.

Research and Development

NCSL has made contribution in research and development through studies such as Leading Small Schools and ongoing study on Leading Schools in Diverse Contexts. The Centre aims to conduct research on assessing the impact of School Leadership Development Programme in near future.

Centre for Policy Research in Higher Education (CPRHE)

The Centre for Policy Research in Higher Education (CPRHE) (http://cprhe.niepa.ac.in/) was established, as an autonomous specialised academic centre in the National Institute of Educational Planning and Administration (NIEPA) to promote research and empirical analyses; and to support policy and planning in higher education in India. The CPRHE aims to serve as a knowledge warehouse, a cutting-edge centre of research and analysis in the area of higher education; and as a think-tank on higher education engaged in promoting scholarly policy discourse on different aspects of higher education development and management in India. The overarching mission of the CPRHE is to contribute to the generation, sharing and application of knowledge required for the formulation of policies, plans and programmes designed for development of education in India. The Centre will focus its efforts on the current national priorities in several inter-related areas: expanding and improving the provision of higher education; ensuring equity and inclusion; improving quality and relevance; and improving governance and management. It will foster excellence in all aspects of higher education to enable the higher education system in India to achieve global standards on the one hand and to

remain locally engaged on the other. All the research activities proposed and undertaken by the CPRHE takes into account the context of National Education Policy (NEP) 2020, the NIEPA Perspective Plan 2030 and the NEP 2020 Implementation Plan prepared by NIEPA.

CPRHE Activities, 2022-23

The CPRHE programmes and activities are primarily integrated and centered around the research themes that are prioritized in the Perspective Plans of the Centre. The CPRHE activities planned for the year 2022-23 follows from the Programme Framework and Action Plan prepared and submitted to the UGC and MHRD in January 2017.

In addition to the CPRHE research studies, the Centre has carried out research and evaluation studies on request by the Ministry of Human Resource Development (MHRD) and the University Grants Commission (UGC). On request studies have been carried out in research areas that cover an analysis of National Eligibility Test (NET) results of 4.8 million candidates; evaluation of the implementation of the PMMMNMTT scheme; study of the oversupply and concentration of higher education institutions among different regions and states in India; evaluation of the National Research Professorship (NRP) scheme introduced by the Government of India in 1949 (at the request of MHRD); prepared a concept note on National Higher Education Qualification Framework (NHEQF) for the UGC, and on the request of MHRD, CPRHE conducted a study on 'Fixation of Fees in Private Deemed to be Universities in India'. The project was implemented in the states of West Bengal, Odisha, Maharashtra, Haryana, Uttar Pradesh, Tamil Nadu, Karnataka and Rajasthan. The report has been submitted to the MHRD and published a research paper in the CPRHE Research Paper Series.

At the request of the UGC, the Centre carried out a large scale evaluation study of the UGC coaching schemes for SC/ST/OBC/Minorities in universities and colleges. The project was implemented in the states of Uttar Pradesh, West Bengal, Jharkhand, Gujarat, Kerala, Punjab, Haryana, Maharashtra, Meghalaya, Tripura. The report has been submitted to the UGC.

On the request of the Indian Council of Social Science Research (ICSSR), the CPRHE prepared modules on dimensions of managing student diversity in higher education institutions in India. The modules are primarily based on the CPRHE research study titled 'Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Inclusion in Higher Education Institutions'. The aim of the modules was to sensitise faculty and administrators in higher education on issues related to student diversity, academic integration and social inclusion, including the role of higher education in civic learning and democratic engagement. The modules were developed on the following themes:

Module 1: Student Diversity and Social Inclusion in Higher Education: Concepts and Approaches

Module 2: Classification of Student Diversity in Higher Education

Module 3: Approaches to Achieving Academic Integration on Campuses

Module 4: Forms of Discrimination in Higher Education

Module 5: Social Inclusion in the Campus

Module 6: Institutional Mechanism for Managing Student Diversity

Module 7: Student Diversity, Civic Learning and Democratic Engagement

The seven modules have been completed and submitted to ICSSR. The modules have been also published by NIEPA.

The CPRHE/NIEPA was requested by Telangana State Council of Higher Education, Commissionerate of Collegiate Education and Indian School of Business to carry out the study "Assessment and Evaluation in Telangana's Higher Education". In this regard, CPRHE/NIEPA is supporting Telangana State Council of Higher Education and Commissionerate of Collegiate Education and Indian School of Business in carrying out an appropriate time-bound study leading to specific recommendations. The study mainly aims to Study and evaluate the current assessment frameworks (examinations) of colleges and universities in the state of Telangana; Determine the knowledge and skills that needs to be assessed, by forecasting future market requirements; Recommend specific changes and next steps to student assessment process aligned with NEP objectives make Telangana an exemplar state for introducing next-generation assessment systems. The project commenced in November 2022 and the project report was submitted to Telangana SCHE in April 2023.

In the year 2022- 23, the CPRHE also progressed on the international collaborative projects. A webinar on Flexible Learning Pathways: Challenges and Opportunities for Higher Education in India was organised on 20 November 2020 in collaboration with IIEP/UNESCO. The major objectives of the webinar were to discuss existing flexible learning pathways in higher education in India within the context of international experience; share institutional experiences and discuss their applicability for other Indian HEIs and provide a platform to share strategies for improving pathways for flexible learning. A paper has been finalised titled "Open and Distance Learning and digital platforms: a means to flexibilize access and progression in Indian Higher Education" for the IIEP synthesis publication and was presented at the International Policy Forum in Malaysia in July 2021. In the year 2022-23, the final report has been finalized and submitted to NIEPA. A book titled 'Turning Challenges into Opportunities: Flexible Learning Pathways (FLP) in Higher Education', has been prepared based on the final report and findings of the study and uploaded on the NIEPA website.

Widening Access to Higher Education in India: Institutional Approaches (International Collaborative Research Project between University of Warwick, UK and CPRHE/NIEPA) is a 4-year research project (2022-26) with complete funding support from the University of Warwick. It draws on and furthers the reach and impact of the first FCF project 'A Fair Chance for Education' (2017-21). This project takes a key finding from the first project which has significant potential for impact. This is the vital but currently under-utilized potential of government higher education institutions in providing informed guidance on post-school options for Higher Education (HE) to students from the SEDGs in India.

The CPRHE activities in the year 2022-23 focused on completing the research projects, finalizing national synthesis reports and state research reports, finalizing new research proposals and initiating research activities in new areas of research, conducting online workshops and organising webinars, including on the themes of NEP 2020, and completing an array of publications based on the CPRHE research. The regular publication activities of the centre namely, India Higher Education Report (published by Sage and Routledge), publication of volumes based on CPRHE

International Seminars (published by Springer Nature, Singapore), CPRHE Research Paper Series, Policy Briefs based on the CPRHE research, and, CPRHE Research Reports were carried out in the year 2022-23.

Six large scale multi-institutional studies across 22 states were launched and completed. The CPRHE have covered themes pertaining to student diversity and social inclusion in higher education; teaching and learning in Indian higher education; governance and management of higher education in India; financing of public higher education institutions in India: flow of funds and their utilization; study of external and internal quality assurance at the institutional level and employment and employability of higher education graduates. Close to 36 research reports have been prepared.

Units

Unit on School Standards and Evaluation (Shaala Siddhi)

National Programme on School Standards and Evaluation (Shaala Siddhi) is an Innovative Initiative towards School Performance Evaluation and Accreditation. It institutionalizes comprehensive school performance evaluation and accreditation for developing a system of quality assurance in India. As an innovative initiative, the programme intends to evolve school quality assurance system for quality improvement and improved learning outcomes.

The major objective for creating Shaala Siddhi programme is to establish and refer to an agreed set of standards and processes which all schools must strive to achieve in a sustainable manner. It visualizes 'School Performance Evaluation' as the means and 'School Improvement' as the goal. School performance evaluation, therefore refers to the evaluation of an individual school and its performance in a holistic manner. It facilitates the schools to understand their strength, opportunities for improvement, prioritizing actions, decision making and creating evidence-based support for their improvement.

The objectives of the Shaala Siddhi programme are: To institutionalise school performance evaluation and accreditation; To set standards and methodology for school performance evaluation and accreditation; To empower schools and system for collaborative school performance evaluation and accreditation (self and external evaluation); To empowers schools to initiate evidence-based self-improvement processes with self-disclosure and accountability; To evolve a school-based improvement approach through initiation of evidence-based action by school and system; To evolve a culture of robust system of school quality assurance system for transforming schooling processes for improved learning outcomes.

Progress and Status: Shaala Siddhi

The coverage of schools under the Shaala Siddhi programme has increased along with the increased participation of the states and UTs. The year 2016-18 was considered as learning years for building preparedness for school self-evaluation. School Self-Evaluation as an annual feature is implemented by all states and UTs for the year 2016-18, 2018-19, 2019-20, 2020-21, 2021-22 and 2022-23 respectively. During the year 2021-22, nearly 4.17 lakh schools have completed school self-evaluation and uploaded the same in the dedicated web-portal of the

Shaala Siddhi. Along with the school self- evaluation, states and UTs have also initiated the external evaluation of the schools. In the year 2020-21, more than 30 thousand schools have completed external-

evaluation and also many states are in process of completion.

The coverage of schools under Shaala Siddhi Self-Evaluation is uneven across all states and UTs. Maharashtra, Andhra Pradesh, Chandigarh, Delhi, Kerala, Andaman and Nicobar Islands, Tamil Nadu and Gujarat are the high performing states while Assam, Bihar Mizoram, Nagaland, Punjab, Odisha are moderate performing states and states like; Himachal Pradesh, Lakshadweep, Madhya Pradesh and Uttar Pradesh come in low performing category. In few states like; Maharashtra, Tamil Nadu, Chandigarh and Rajasthan have achieved nearly 100 percent coverage.

The NEP 2020 emphasises on quality self-regulation and accreditation system for ensuring compliance with quality standards. In this regard, Shaala Siddhi programme is strengthening these recommendations and supporting to create a robust system of school quality assurance system, establishment of SSSA and development of SQAAF for changing governance and regulation of school education. This programme aims at developing a culture of robust school performance evaluation and accreditation system in the school education.

Project Management Unit

The Project Management Unit (PMU) at the National Institute was set up with the objective of supporting and managing in-house and sponsored research. It functions as a centralized system of administration for proper coordination of all the externally funded and internal research projects of NIEPA, Ministry of Human Resource Development, Department of Education's Grant-In-Aid Scheme for Studies, Seminars, Evaluation etc. for implementation of Education Policy and NIEPA's scheme of assistance for Studies in the Area of Educational Planning and Administration (individual researcher).

While the Unit normally provides administrative support for managing various projects undertaken in NIEPA, including facilitating the project approval process, monitoring the progress in project implementation and providing related support services, it also handles all matters pertaining to funding and accounting of all expenditures of in house and NIEPA – sponsored projects besides issues relating to project recruitments and appointments.

The PMU takes care of all the work related to Completed and ongoing research projects/studies in the Institute apart from recruitment of project Staff, budgeting, accounting of various projects to the evaluation of completed studies.

The PMU manpower includes the Unit Head, who is nominated by the Vice-Chancellor, and five other academic and support staff. The latter consists of a Project Consultant, a Project Manager, and a Junior Consultant.

Unit for International Cooperation

Given India's large higher education system and the growing pool of youth with nearly 1,000 universities and 40,000 colleges enrolling more than 36 million students, the country understands the need for quality higher education and internalises the role of internationalisation of the sector in enhancing the quality of its graduates. In fact, internationalization has always been an important aspect of higher education development in India with the country being the second largest sender of international students. However, India attracts only 46,000 students mostly from the South Asian region. India is also lagging behind in global rankings of higher education. Given this background, internationalisation is re-emerging as a major focus in the discussions on Indian higher education.

India plans to make itself a preferred destination for international students and eventually develop as an important educational hub for international education. The country is also keen to improve its research ecosystem and has launched many important schemes and programmes viz. Study in India Programme, Scheme for Promotion of Academic and Research Collaboration (SPARC) and Global Initiative of Academic Networks (GIAN). Older programmes like the Colombo plan and ITEC have laid a solid foundation upon which to build current efforts. India already has educational cooperation activities with major international organizations, multilateral bodies and bilateral agencies. It is also playing an important

role in the network universities that are already set up or are in the process of being set up.

Overview of Unit for International Cooperation (UIC)

India's leadership potential in the area of international education cooperation can be realized when it is actively engaged, both in the planning and financing of global initiatives. To achieve the objective of playing a lead role in international cooperation requires a mechanism to provide an analysis of the context of specific cooperation arrangements, generation of empirical evidence, preparation of documents and a regular feedback to the MOE. To facilitate this needs an institutional arrangement and it forms the context for setting up the Unit for International Cooperation (UIC) in NIEPA.

Core Functions

The overall responsibility of the unit is to extend support to MOE and other decision-making bodies on matters related to international cooperation in education through its research and documentation, advisory and monitoring role. More specifically, the Unit has the following functions:

1. to analyze and document trends and patterns in international cooperation between India and other countries, bilateral and multilateral agencies in the field of education.
2. to help prepare background documents and briefs for official participation in the meetings in the area of international cooperation in education
3. to coordinate and strengthen India's network activities with intergovernmental, bilateral and multi-lateral agencies of cooperation in education.
4. to help design, implement and monitor programmes of cooperation as may be requested by the MOE.
5. to prepare a report on the international cooperation activities carried out by the MOE each year.

The UIC has one Advisor, four Deputy Advisers, one junior project Consultant and one Computer Assistant. The Advisor is in-charge of the Unit and coordinates its activities. Professor K. Ramachandran is the Senior Advisor to the UIC. The Unit is headed by the Vice Chancellor of NIEPA.

Based on various activities of the International Cooperation Cell (ICC) of MOE, the following functional responsibilities are assigned to the Advisor and the Deputy Advisors.

Sl. No	Name of the vertical	Broad Responsibilities
1.	The Americas (Northern America and Latin America, and the Caribbean)	G-20, E-9, and supporting work/ matters relating to bilateral agreements/ MoUs with countries within the Americas.
2.	Europe	European Union, OECD, and supporting work/ matters relating to bilateral agreements/MoUs with countries within Europe.
3.	Asia Pacific (Eastern Asia, South-east-ern Asia, and the Pacific)	ACD, BRICS, ASEAN, IBSA, and supporting work/matters relating to bilateral agreements/ MoUs with countries within Asia Pacific and member countries of ACD, BRICS, ASEAN and IBSA
4.	Other Asia region (Southern Asia, Caucasus, Central Asia and Western Asia)	Commonwealth, SCO, BIMSTEC, SAARC, and supporting work/mat-ters relating to bilateral agreements/ MoUs with member countries of SCO, BIMSTEC and SAARC.
5.	Africa (Sub-saharan Africa, Northern Africa)	African Union, supporting work relating to bilateral agreements/MoUs with countries in Africa.
6.	UNESCO	UNESCO, ASEM

Academic Support Service Units

Library, Documentation Centre and Digital Archives

The Institute maintains a state-of-the-art library having a wide and rich collection of books and other materials relating to the areas of educational policy, educational planning, educational administration and allied disciplines. The Library and Documentation Centre provides various services to its users viz. CAS, SDI, Reference Service, Web OPAC, Circulation, Xeroxing. The Library and Documentation Centre has been a member of Developing Library Networking (DELNET) to promote sharing of its resources, both at national and international levels. The Library presently has a collection of over 59,208 books/documents and 7,616 journals besides a rich collection of reports of International Seminars and Conferences organized by International Agencies like UNO, UNDP, UNESCO, ILO, UNICEF, World Bank, OECD etc. The Library also receives 250 journals and magazines, both national and international, in the areas of educational policy, planning and management and other allied fields. The Library has also subscribed to three on-line journals databases, like JSTOR, ELSEVIER and SAGE for its users. The Documentation Centre of NIEPA has about 17,993 volumes, comprising a unique collection of official reports, Central and State Government publications, Educational Surveys, Five-year plans, Census reports and non print materials etc. The Documentation Centre also has very important international reports and surveys on education which are needed for educational research and policy – making. A digital archives has been set up in the National Institute to provide access to all documents in soft form in one place as a source of reference and research on all aspects, sectors and levels of education in India. The purpose is to create a community of users as an extended face of the National Institute. Latest ICT, including high-end fully automatic digital scanner, is used for the design, storage and retrieval of digital documents. User friendly software, with multiple search options, is an in-built feature of the digital archives.

A Digital Archives of education documents has been established in 2013. The aim is to place all education documents in one place in soft version. The collection of digital archives is already more than 11,000 and growing. The documents have been classified under 18 categories, and further sub-divided under Central and State and other such categories. The digital archives provides access to policy and other related documents covering all aspects, sectors and levels of education system since Independence, so that no policy analyst and planner, researcher, and others interested in education need to go anywhere else for reference and use of the data. The digital archives is intended to generate a community of users as an extended face of NIEPA.

Computer Centre

The Computer Centre backs up the Information Technology needs of the Institute. It provides computing facilities and Internet services to all the trainees and staff members of the National Institute. Network points have been provided to all the faculty and staff members to access the Network Resources. Individual email accounts have been provided to all the

faculty and staff members on NIEPA Domain. 1 GBPS internet connectivity is provided to all the faculty members of the Institute. Desktop computers have been provided to all the staff members and laptops to all faculty members. Appropriate network security is being maintained in the Institute. The Centre is equipped with state of the-art computing facilities, which include IBM E-Series Server connected over a fast Ethernet. The present infrastructure consists of enhanced CAT 6 cabling; centralized computing facility, consisting of high performance servers and client PCs; uplink to internet and other services; appropriate power backup facility through heavy duty multiple UPS.

Publication Unit

The National Institute has a publishing programme for dissemination of information on research and development in education. NIEPA's Publication Unit plays a vital role in the Institute's commitment to disseminate knowledge and information relating to the areas of educational policy, planning and administration by bringing out materials of various training programmes, and other related content, in the form of reports, books, journals, newsletters, research papers and other publications. Some of the periodicals published by the National Institute include the Journal of Educational Planning and Administration, Pariprekshya– A journal in Hindi and ANTRIEP Newsletter. The Publication Unit of the National Institute also caters to some specific needs of the Ministry of Education (MoE), Government of India.

Hindi Cell

The Cell offers academic support to research, training and dissemination through rendering in Hindi professional literature on educational planning and management. The cell also helps in implementing the official language policy.

Governance and Management

The National Institute of Educational Planning and Administration (NIEPA) is a 'Deemed to be University' under Section 3 of the UGC Act 1956 and registered under the Societies Registration Act, 1860. The authorities of the National Institute include the Chancellor, the Vice-Chancellor, the Board of Management, the Academic Council, the Finance Committee and the Board of Studies and such other authorities as may be declared or nominated by the Board of Management of the Institute. The Vice-Chancellor of the Institute is the Principal Academic and Executive Officer.

The Department of Higher Education (PN I Section), Ministry of Human Resource Development, Vide their Letter No. 2-7/2016-PN-I dated January 16, 2020 has sent the Revised Memorandum of Association and Rules of NIEPA as per UGC Regulations, 2019 which states that the highest Governing Body of the Institute shall now be the Board of Management.

Board of Management: The Board of Management shall be the principal organ of management and the apex executive body of the Institute, with powers to make rules of the Institute. The main function of the Board of Management is to carry out the objectives of the Institute as set forth in the Memorandum of Association. The Board of Management is responsible for the general supervision of all the affairs of the National Institute. The Board of Management consists of the Vice-Chancellor of the Institute as the Chairperson (ex-officio); Dean (Academics and Research); three eminent academics as nominated by the Chancellor, who shall have worked at the rank of Professor and shall neither be from the institution or the sponsoring body nor be their relatives; one representative of the Ministry of Education (MoE) not below the rank of Joint Secretary, Government of India; two Faculty members of the institute: one each from Professors and Associate Professors by rotation based on seniority; and three nominees of the MoE who shall be an eminent academician not below the rank of Professor. The Registrar of the Institute shall be the Ex-officio Secretary of the Board of Management. A list of the members of the Board of Management, as on March 31, 2023, is given at Appendix I.

Finance Committee: The main role of the Finance Committee is to examine the accounts and to scrutinize proposals for expenditure. The annual accounts and financial estimates of the National Institute are placed before the Finance Committee for consideration and, thereafter, submitted to the Board of Management, together with the comments of the Finance Committee, for approval. The Finance Committee fixes limits of the total recurring expenditure and the total non-recurring expenditure of a given year, based on the income and resources of the National Institute. The Finance Committee consists of the Vice-Chancellor of the Institute as the Chairperson; Dean (Academics and Research); a representative of MoE, not below the rank of Joint Secretary; two nominees of the Board of Management; one of whom shall be a member of the Board and the Finance Officer of the National Institute who acts as the Secretary of the Finance Committee.

A list of the members of the Finance Committee, as on March 31, 2023, is given at Appendix II.

Academic Council: The Academic Council is the principal academic body of the National Institute. It is responsible for the maintenance of standards of education, training, research and consultancy; interdepartmental coordination, examination and tests, etc. The Academic Council consists of the Vice-Chancellor of the Institute as the Chairperson (ex-officio); Dean, (Academic & Research) of the Institute; Heads of Departments of the National Institute; two Associate Professors from the Departments, other than the Heads of the Departments, by rotation based on inter-se seniority; two Assistant Professors from the Departments by rotation based on inter-se seniority; three persons from amongst educationists of repute or persons from any other field related to the activities of the institution Deemed to be University, nominated

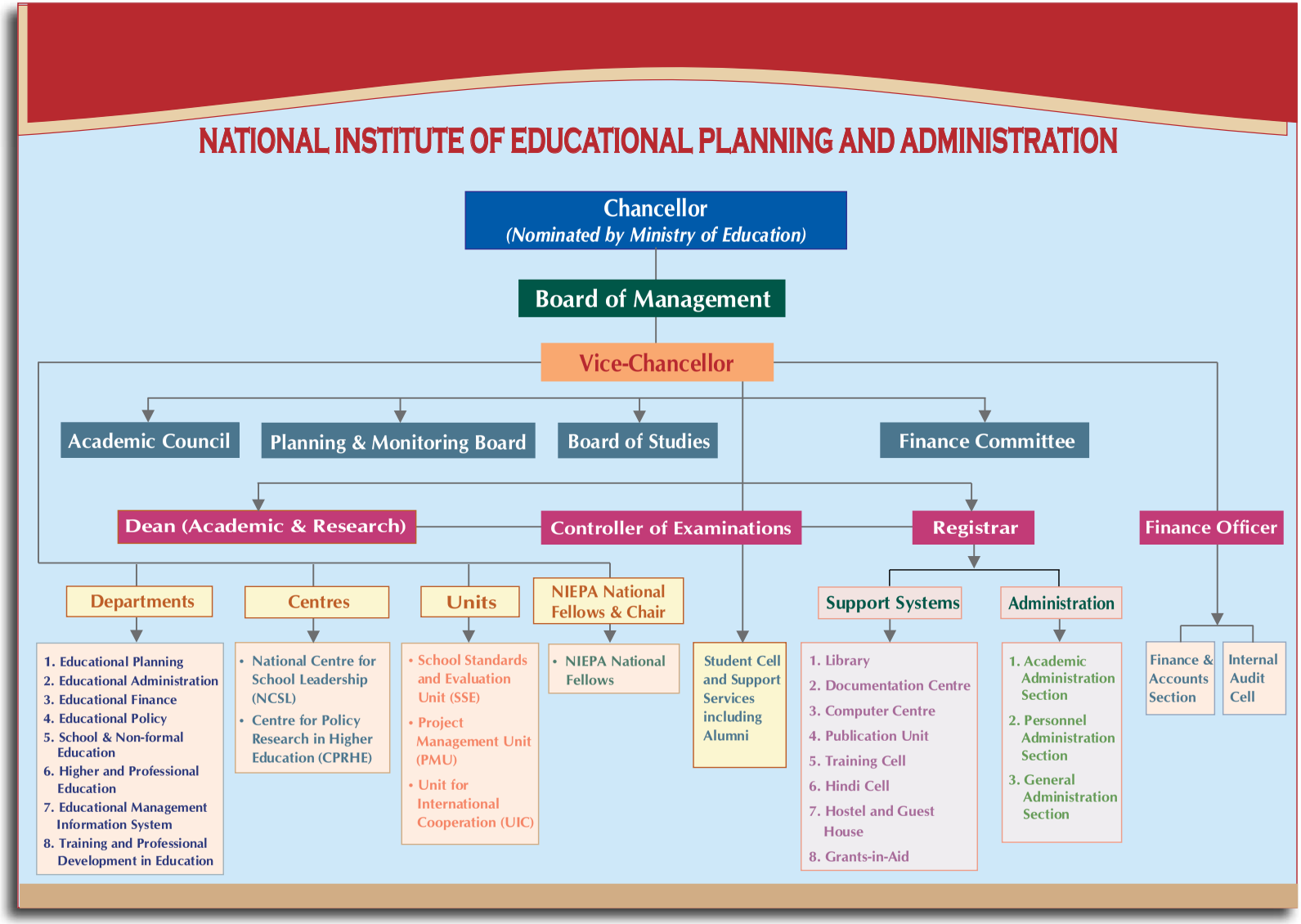
by the Vice-Chancellor; three persons who are not teachers, co-opted by the Academic Council for their specialized knowledge and; the Registrar, who shall be the ex-officio Secretary of the Academic Council. A list of the members of the Academic Council, as on March 31, 2023, is given at Appendix III.

Board of Studies: The Board of Studies of the National Institute comprises the Vice-Chancellor of the Institute as the Chairperson; Dean (Academics & Research); HoD(s) and all professor of the faculty/department; two Associate Professors of the faculty/Department by rotation based on inter-se seniority; two Assistant Professors of the faculty/Department by rotation based on inter-se seniority; not more than 2 persons to be co-opted for their expert knowledge including those belonging to the profession concerned and; Controller of Examinations shall be the permanent invitee. A list of the members of the Board of Studies, as on March 31, 2023, is given at Appendix IV.

Planning & Monitoring Board: The Planning & Monitoring Board is the principal Planning Body of the Institute and shall be responsible for the monitoring of the development programmes of the Institute. The Vice-Chancellor is the Chairperson of the Planning & Monitoring Board. The Registrar is its Secretary including seven internal members (HoD(s) of all Departments, and; three eminent experts of eminence from outside the Institute. A list of the members of the Planning & Monitoring Board, as on March 31, 2023, is given at Appendix V.

Task Forces and Committees: Special Task Forces and Committees are constituted by the Vice-Chancellor from time to time for specific programmes. The Project Advisory Committees, consisting of experts, are constituted to advise and monitor the progress of various research projects. An Advisory Board of Research Studies is constituted, under the Chairmanship of Vice-Chancellor, consisting of, among others, all the Heads of Academic Departments as its members, and Registrar, as its Member-Secretary, which considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.

Organisational Structure



Administration And Finance

The administrative set-up of the National Institute consists of three Sections and two Cells, namely Academic Administration Section, Personnel Administration Section, General Administration Section, Training Cell and M. Phil Ph. D Cell. Registrar is the overall in-charge of administration of the National Institute. He is also the Secretary of Board of Management and Academic Council. He is supported by an Administrative Officer, and several Section Officers in carrying out the functions of the Administration.

Registrar is also responsible for the functioning of the Academic Support Service Units i.e. Library, Documentation Centre and Digital Archives, Computer Centre, Publication Unit, and Hindi Cell.

The Finance Officer is in-charge of the Finance & Accounts Section and Internal Audit Cell and is supported by Section Officer (Accounts), Cashier and Internal Auditor.

Staff strength (2022-23)

The total staff strength of the Institute as on March 31, 2023 was 167.

During the year 2022-23, the Institute received a grant of Rs. 5184.37 lakhs (under Recurring & Non-recurring Head). The Institute had an opening balance of Rs. 337.33 lakhs, under Recurring Head. The internal office and hostel receipts amounted to Rs. 53.24 lakhs during the year. The expenditure during the year under Non- Plan and Plan amounted to Rs. 4902.66 lakhs.

The Institute had a balance of Rs. 971.01 lakhs and received additional funds amounting to Rs.418.48 lakhs during the year 2022-23 for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs. 319.82 lakhs. (Appendix VII).

Campus and Building Infrastructure

The National Institute has a four-storied office building, a seven-storied hostel comprising 60 fully furnished rooms with attached baths, and a residential complex having 16 Type I quarters, 8 quarters each of Type II to V, and the Vice-Chancellor's bungalow.

Besides, the Institute also has 25 quarters of Type III in Bindapur, Dwarka, New Delhi. On Campus, the Institute has well-equipped training halls, computer centre, international dining hall, gymnasium and classrooms etc.

The Institute has taken initiatives to construct a new academic building on the Campus in the newly acquired area of 2100 sq. meters, for which lease deed has been executed with Delhi Development Authority.

Teaching and Professional Development Programmes

2

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Teaching and Professional Development Programmes

M.Phil. and Ph.D.

The M.Phil. and Ph.D. programmes are designed to build the research capacity of scholars from varied backgrounds while providing a strong knowledge and skill base in related areas of educational policy, planning, administration and finance.

Preparing Scholars for Educational Administration

The National Institute is a feeder institution that develops human resources, with specialisation in educational policy, planning and administration, in accordance with the requirements of educational administration at both the macro level of policy making and planning and the micro level related to primary, secondary and higher stages of educational administration. Such specialists are nurtured through an inter-disciplinary approach in various courses leading to M.Phil.-Ph.D. degrees so that they become well equipped with skills of formulating educational plans and management strategies.

Indeed, through its M.Phil. and Ph.D. degrees with special focus on educational policy, planning and administration, the institute empowers young scholars and prepares them for a career in educational administration and planning. NIEPA is well placed to contribute to the development of specialised human resources capable of supporting the design, implementation and monitoring of educational policies, plans and programmes. The scope of the pre-doctoral programmes follows an in-built dynamic and flexible approach, wherein it is gradually expanded with innovative multi-disciplinary courses linking education with other allied areas of social development.

The Pre-doctoral and Doctoral programmes offered by the institute include (i) Full-time integrated M.Phil-Ph.D. programmes, (ii) Full-time Direct Ph.D. programme and (iii) Part-time Ph.D. programme. These programmes were launched in 2007-08. The M.Phil. and Ph.D. programmes are designed to build the research capacity of scholars from diverse backgrounds while providing a strong knowledge and skill base in related areas of educational policy, planning, administration and finance. Research studies completed under the M.Phil. and Ph.D. programmes are expected to make significant contribution towards

enriching the knowledge base, while providing critical inputs for policy formulation, implementation of education reform programmes and capacity development activities. The broad areas of research, covered under the M.Phil. and Ph.D. programmes, include Educational Policy, Educational Planning, Educational Administration, Educational Finance, Education Management Information System, School Education, Higher Education, Equity and Inclusion in Education, Gender Issues in Education, Education of the Minorities, Comparative Education and Internationalisation of Education.

The two-year M.Phil. programme offered by the institute consists of course work (16 credits) of one-year duration followed by an internship (4 credits) for a duration of six weeks, and dissertation work (16 credits) for one year. All scholars successfully completing the M.Phil. programme and meeting the prescribed criteria (presently FGPA of 5 or above on the ten-point scale) are considered for admission and registration to the Ph.D. programme. These scholars are eligible to submit their Doctoral thesis after two years from the date of registration to the Ph.D. programme.

Scholars admitted directly to the full-time Ph.D. programme are expected to complete the one-year course work before confirmation of their registration to the Ph.D. programme. These Ph.D. scholars are eligible to submit their thesis after two years from the date of confirmation for registration to the Ph.D. programme.

Scholars admitted directly to the part-time Ph.D. programme are expected to complete the one-year course work before confirmation of their registration to the Ph.D. programme. A part-time Ph.D. scholar is eligible for submission of his/her doctoral thesis after a minimum period of four years from the date of confirmation for registration to the Ph.D. programme.

Table 2.1

Total Number of Scholars Admitted, Pursuing and Graduated in 2022-23

	M. Phil.	Ph.D. Full-time	Ph.D. Part-time	Total
Number of students admitted during 2022-23	23	24	-	47
Total number of scholars pursuing different programmes during the Academic Session 2022-23	38 (Including registered in 2021-22)	74 (Including scholars registered during the years 2007-08 to 2022-23)	15 (Including scholars registered during the years 2007-08 to 2022-23)	127
Total number of scholars graduating during 2022-23	22	02	01	25

Diploma Programmes

The PG Diploma programme has six components/ phases: (i) Preparatory Course Work, (ii) Face to Face Course Work, (iii) Project Work, (iv) Assessment of the Project Work and Award of Interim Certificate, (v) Advanced Course Work, and (vi) Final Evaluation and Award of PGDEPA.

Post Graduate Diploma in Educational Planning and Administration (PGDEPA)

The institute had been conducting a training programme leading to Diploma in Educational Planning and Administration (DEPA) which was designed as a pre-induction course for District Education Officers (DEOs) from different States/ UTs of India since 1982-83. However, from the year 2014-15, the programme has undergone transition from DEPA to Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) while incorporating fundamental changes in its nature and content. One of the important considerations for redesigning the programme is the changed profile of the programme participants and also the requirements of the departments that they represent such as SCERTs/ SIEMATs/DIETs and DEOs/BEOs of Directorates of Education of the state governments.

The one-year PGDEPA programme is a long duration intensive programme to ensure creating a cadre of professionally trained educational administrators in the country by:

(i) acquainting the participants with fundamental concepts of educational planning and management;

(ii) enabling the participants to develop planning and management skills for improved decision making in educational administration; and

(iii) developing participants' capacities in monitoring and evaluation of educational programmes and projects.

Table 2.2

**Post-Graduate Diploma in Educational Planning and Administration (PGDEPA)
State/UT-wise Participation**

State-wise	8th PG-DEPA	9th PG-DEPA	Total
Assam	9	-	9
Chhattisgarh	1	-	1
Delhi	-	-	-
Haryana	3	3	6
Himachal Pradesh	1	-	1
Indian Navy	2	2	4
Jammu & Kashmir	-	-	-
Karnataka	-	-	-
Madhya Pradesh	1	-	1
Maharashtra	4	2	6
Manipur	-	1	1
Nagaland	3	2	5
Puducherry	-	-	-
Rajasthan	2	-	2
Sikkim	-	-	-
Tamil Nadu	-	-	-
Uttarakhand	-	4	4
Uttar Pradesh	2	1	3
Indian Air Force	2	2	4
Total	**30**	**17**	**47**

A basic concern while designing the PGDEPA programme was to ensure that the participants do not have to stay at NIEPA for a period longer than three months and they learn at their own place of work. Accordingly, it has been envisaged as a twelve-month programme leading to a Post Graduate Diploma. However, keeping in view the difficulty of many of the education departments to depute their officials for a long duration programme, the PGDEPA has been planned in such a way that the face-to-face and residential part of the programme does not exceed three months. It involves a preparatory phase at the participants' place of work, face-to-face at NIEPA, project phase at work place, transacting advanced courses through open and distance learning mode and presentation of project work in a Seminar-cum-Workshop mode at NIEPA.

The eighth PGDEPA was organised from August 2021 to July 2022. Thirty participants from 11 States/UTs/ organiations successfully completed the programme.

The programme was organised and coordinated by the Department of Training and Capacity Building in Education.

International Diploma in Educational Planning and Administration (IDEPA)

The National Institute has been organising, since 1985, a 6-month programme leading to an International Diploma in Educational Planning and Administration (IDEPA) for professionals from developing countries. The students of International Diploma Programme in Educational Planning and Administration come from many countries of Asia, Africa, Central Asian Republics, South America and the Caribbean regions. The programme has three components: (i) intensive curricular work, (ii) applied work, and (iii) dissertation. The duration of IDEPA is six months and is conducted in two phases. The first phase of the programme involves intensive curricular work for three months at the NIEPA, New Delhi. This phase is residential and participants are required to stay in the campus throughout this phase. The second phase involves field-based research project work in the participant's home country, under the guidance of one of the faculty members of the National Institute.

The IDEPA programme consists of the intensive curricular with an attempt to strike a balance between theory and practice. The broad form of the agenda includes lectures and group-work, practical exercises, educational and cultural field visits and a research project on a selected aspect of educational development, policy, planning, management, administration, supervision and leadership with the adoption of field based and inter-disciplinary approach. In order to link theory and practice, applied work consists of (i) Country and Thematic Seminar Paper Presentations, (ii) Field Visits Programme covering field observations of various educational innovations being planned and managed in India, and (iii) Working out the Research Design for a Field Research Project.

During the second phase of the programme, which takes place in the participant's home country, each participant is required to work on the field-based research project selected by him/her during the first phase of the programme. The participant, after completion of the research project, (within three months) is required to submit the dissertation to the National Institute. The Diploma is awarded only after receiving the dissertation and its subsequent evaluation by the faculty of the National Institute.

The IDEPA scheduled to be held during February 2023 to April 2023 could not be conducted.

The IDEPA programme was organised and coordinated by the Department of Training and Capacity Building in Education.

Table 2.3

Country-wise Participation in all Programmes 2022-23

S. No.	Country	No. of Participants
1.	Bhutan	-
2.	Bangladesh	2
3.	Cambodia	3
4.	Ethiopia	-
5.	Fiji	-
6.	Kenya	5
7.	Maldives	2
8.	Mongolia	-
9.	Myanmar	5
10.	Sri Lanka	-
11.	Nicaragua	1
12.	Nepal	2
13.	Morocco	5
14.	Iraq	2

S. No.	Country	No. of Participants
15.	Thailand	-
16.	UNESCO	-
17.	South Sudan	6
18.	Canada	1
19.	Tanzania	-
20.	United Kingdom	7
21.	Gambie	1
22.	Uzbekistan	1
23.	Australia	3
24.	Malaysia	1
25.	South Africa	1
26.	Canada	1
	Total	**49**

Table 2.4

State/UT-wise Participation in Professional Development Programmes 2022-23

S. No.	State/Union Territory	No. of Participants
1.	Andhra Pradesh	339
2.	Arunachal Pradesh	39
3.	Assam	162
4.	Andaman & Nicobar Islands	6
5.	Bihar	249
6.	Chhattisgarh	112
7.	Chandigarh	187
8.	Dadra and Nagar Haveli	18
9.	Daman and Diu	131
10.	Delhi	461
11.	Goa	64
12.	Gujarat	778
13.	Haryana	247
14.	Himachal Pradesh	34
15.	Jammu & Kashmir	169
16.	Jharkhand	183
17.	Karnataka	86
18.	Kerala	118
19.	Ladakh	20
20.	Lakshadweep	5
21.	Madhya Pradesh	97
22.	Maharashtra	276
23.	Manipur	178
24.	Meghalaya	53
25.	Mizoram	304
26.	Nagaland	82
27.	Odisha	184
28.	Punjab	74
29.	Puducherry	13
30.	Rajasthan	87
31.	Sikkim	78
32.	Telangana	165
33.	Tamil Nadu	107
34.	Tripura	33
35.	Uttarakhand	97
36.	Uttar Pradesh	191
37.	West Bengal	82
38.	Since four meetings have been organised through online mode by National Centre for School Leadership – number of participants state-wise data is not available.	435
	Total	**5944**

Professional Development Programmes

Professional Development Programmes for various categories of education personnel, aimed at strengthening institutional capacity for improved educational planning and administration, continues to be a major function of the National Institute. During the year 2022-23, the National Institute organised 110 orientation/training programmes, workshops, seminars, conferences and meetings relating to various education sector development issues and different aspects of educational policy, planning and administration. The themes covered by the programmes included planning and management of schools, planning and management of higher education, mapping school provisions at secondary level, planning and management of educational finance and school leadership, etc. The participant groups of these programmes included district and state-level functionaries, directors of education and other state-level officials, heads of national/State/ district-level educational institutions, heads of special category institutions such as minority managed educational institutions, vice-chancellors, registrars and other authorities, college principals and senior administrators from colleges and higher education institutions, early career teachers from universities and social science research institutions, etc. These programmes were organised by different departments of the National Institute. The training programmes, workshops, seminars, conferences and meetings coordinated by different Departments/Centres of the National Institute during 2022-23 include the following:

Department of Educational Planning

- Training Programme on Methodology of Formulating Outcome Based District School Education Plan in North- Eastern States), 31 October-04 November, 2022 (Five Days) Guwahati, Assam.
- Annual Meeting of SIEMAT Directors, 1-3 March, 2023, Face-to-face mode, NIEPA, New Delhi.

Department of Educational Administration

- Implementation of the Scheme of National Awards for Innovations and Good Practices in Educational Administration, April 2022 -March 2023, NIEPA, New Delhi.
- Orientation Programme on Leadership in Educational Governance for District Education Officers, 11-15 July, 2022, NIEPA, New Delhi.
- Workshop on Empowering Women's Development Cells of Universities and Colleges, 27-29 September, 2022, Face-to-face mode, NIEPA, New Delhi.

- A National level Workshop - discussion meet on "status review and assessment of the implementation of NEP 2020", 7 December, 2022, Online mode, NIEPA, New Delhi.
- A National level Workshop - discussion meet on "status review and assessment of the implementation of NEP 2020", 8 December, 2022, Online mode, NIEPA, New Delhi.
- A National level Workshop - discussion meet on "status review and assessment of the implementation of NEP 2020", 9 December, 2022, Online mode, NIEPA, New Delhi.

Department of Educational Finance

- Orientation Programme on 'Student Based Financial Support System in School Education: Issues and Challenges', 14-18 November, 2022, Face-to-face mode, NIEPA, New Delhi.
- National Workshop on Sustaining Industry Academic Linkages – Process & Practices, 9-10 February, 2023, NIEPA, New Delhi.

Department of Educational Policy

- Workshop on 'Social Responsibility and Community Engagement in Higher Education Institutions: Policies and Practices', (Blended Mode with International Experts & National Participants) 4-5 August, 2022, Online Mode, NIEPA, New Delhi.
- Online National Workshop on 'Operationalisation of Special Education Zones for the SEDGs under the NEP–2020: Implementation Challenges and Pathways', 29-31 August, 2022, NIEPA, New Delhi.

- Online National Workshop on 'NEP - 2020 Implementation in School Education – Status, Issues and Pathways', 9-10 November, 2022, Online Mode, NIEPA, New Delhi.
- National Workshop (Blended) on 'NEP-2020 Implementation (School Education) - Status, Issues and Pathways', 5-6 December, 2022, Face-to-face mode NIEPA, New Delhi.
- Workshop on 'Social Sciences & Humanities: Deliberations & Academic Writing in Hindi', 12-13 December, 2022, Face-to-face mode, Banaras Hindu University.
- Workshop on 'Gender Issues in Higher Education', 30-31 January, 2023, Face-to-face mode, NIEPA, New Delhi.
- Online Workshop for 'Economical Weaker Sections under RTE & NEP-2020', 1-3 February, 2023, Online, mode, NIEPA, New Delhi.
- Orientation Programme on 'Policy Making Structures and Processes in Education', 20-24 March, 2023, Online mode, NIEPA, New Delhi.
- NITI Aayog-NIEPA Collaborative Workshop on "Ethnographic Approaches Development Policy', 22-23 March, 2023, NITI-Aayog, New Delhi.
- Seminar on 'Urban Marginality, Social Policy and Education in India: Special Focus on Youth and Education', 27-28 March, 2023 at Savitribai Phule Pune University.

Department of School and Non-formal Education

- Online Consultative Meet on 'Status of Implementation on PM POSHAN', 6 September, 2022, NIEPA, New Delhi.
- Online Consultative Meet on 'An Evaluation Study of Saksham Anganwadi and Poshan 2.0 Scheme" in India, 29-30 September, 2022, NIEPA, New Delhi.
- National Workshop on 'Integration of Digital Technology for enhancing the Competencies of Educational Administrators and Teacher Educators', 1-3 December, 2022, Face-to-face mode, NIEPA, New Delhi.
- 'An Evaluative Study of the PM POSHAN Scheme in India', 12-13 December, 2022, Face-to-face mode, NIEPA, New Delhi.
- 'An Evaluative Study of Saksham Anganwadi and POSHAN 2.0 Scheme in India', 19-20 December, 2022, Face to face mode, NIEPA, New Delhi
- Programme on 'Using Indicators in Framing Public Policies in School Education', 20-24 March, 2023, Face-to-face mode, NIEPA, New Delhi.
- Workshop on 'Improving School Participation and Learning on Reopening of Schools in India with special focus on School Preparedness', 16-20 January, 2023, Online mode, NIEPA, New Delhi.
- Workshop on 'Management of Foundational Literacy and Numeracy in Early Education: The way forward for Northeastern States', 27-28 February, 2023, Face-to-face mode, NIEPA, New Delhi

- National Workshop on 'Convergence Governance and Management for Universalisation and Quality Early Childhood Care and Education (ECCE) in India', 23-24 March, 2023 at Jaipur, Rajasthan

Department of Higher & Professional Education

- Alumni Seminar on 'Education, Development and Inequalities', 20 October, 2022, Face-to-face mode, NIEPA, New Delhi.

- Leadership Development Workshop of Deans of Faculty/HODs of Universities, 23-25 November, 2022, Face-to-face mode, NIEPA, New Delhi.
- Leadership Development for College Principals, 28 November- 2 December, 2022, Face-to-face mode NIEPA, New Delhi.
- Orientation-cum-Workshop on Leadership Development for North East College Principals, 20-24 March, 2023 at Gauhati University, Guwahati.
- International Collaborative Workshop on 'Global Teacher Education Policies & Practices', 9-12 January, 2023, Face-to-face mode, NIEPA, New Delhi.

Department of Training and Professional Development in Education

- Eighth Post Graduate Diploma in Educational Planning and Administration (PGDEPA) – Phase IV, 25 April, 2022, Online Mode, NIEPA, New Delhi.

- Eighth Post Graduate Diploma in Educational Planning and Administration (PGDEPA) – Phase V (a), 6 May, 2022, Online Mode, NIEPA, New Delhi.

- Eighth Post Graduate Diploma in Educational Planning and Administration (PGDEPA) – Phase VI, 4-8 July, 2022, Online Mode, NIEPA, New Delhi.
- Ninth Post Graduate Diploma in Educational Planning and Administration (PGDEPA) – Phase I, 1-31 August, 2022 (Preparatory Phase at place of work), NIEPA, New Delhi.
- Ninth Post Graduate Diploma in Educational Planning and Administration (PGDEPA) – Phase II, 1 September–30 November, 2022, Face-to-face mode NIEPA, New Delhi.
- Ninth Post Graduate Diploma in Educational Planning and Administration (PGDEPA) – Phase III (Project work), 1 December, 2022-31 March, 2023 (At place of work).
- International Programme on Institutional Planning and Management for Heads of Educational Institutions, 16-29 August, 2022, Online Mode, NIEPA, New Delhi.
- International Programme on Institutional Planning Management for Heads of Educational Institutions, 7-20 December, 2022, Online mode, NIEPA, New Delhi.

National Centre for School Leadership

Launch of Online Programme on School Leadership and Management in Regional Language (Basic Level)

- Launch of Online Programme of School Leadership and Management (Telugu),7 April, 2022, NIEPA, New Delhi.
- Launch of Online Programme of School Leadership and management (Gujarati), 27 April, 2022 NIEPA, New Delhi.
- Promoting Environment Conducive to Learning in Schools: Leadership Interventions, 6 May, 2022.
- Leadership for Learning in GMSSSS, Faridabad, Haryana, 13 May, 2022.
- Leading Innovations for School Improvement, 20 May, 2022.
- Designing a Framework for Learning based on Pedagogical Leadership, 27 May, 2022.
- Leadership for Strengthening Community Engagement in Mizoram, 3 June, 2022.
- शिक्षाशास्त्रीय नेतृत्व पर आधारित अधिगम हेतु एक रूपरेखा बनाना, 10 June, 2022.

- Leading Teaching and Learning during the Pandemic: A Case of a Primary School in Andhra Pradesh, 17 June, 2022.
- Partnership for School Improvement with Stakeholders: The Role of School Management Committee, 24 June, 2022.
- Leading Innovations in School Administration, 1 July, 2022.

- Leading Schools in North East: Challenges and Opportunities, 8 July, 2022.
- Leading School-Community Partnership: A Case of a Primary School in Gujarat, 15 July, 2022.
- Transforming Secondary School for Quality Education: A Leader's Role, 22 July, 2022.
- District Leadership as a Critical Lever for School Turnaround: Role of DIET, 29 July, 2022.
- Leadership for Skill Based Education in Secondary School of Nagaland, 5 August, 2022.
- Context Responsive School Leadership: Focus on the Char Areas of Assam, 12 August, 2022.
- Leading Innovations for Experiential Learning in a Government Elementary School in Gujarat, 19 August, 2022.
- Leading Small Schools: A Case Study of a Government Primary School, Bagahar, Shimla, August 26, 2022.
- Leadership Practices for Arresting Student Dropout in a Government Secondary School, West Bengal, 2 September, 2022.
- Organisational Citizenship Behaviours in Schools: A Leadership Perspective, 9 September, 2022.
- Leading Teaching Learning for School Transformation: A Case Study of a Secondary School in Punjab, 16 September, 2022.
- Perspective Planning for School Leadership Development by School Leadership Academies, 17 September, 2022.
- Leading for Community Partnership in a Government School of Manipur, 23 September, 2022.
- Leaders who Model, 30 September, 2022.
- School of Jharkhand, 4 November, 2022.
- Leadership for Gender Inclusivity: A Case of a Government Higher Secondary School in Desert area of Rajasthan, 11 November, 2022.
- Leading Innovations in a Government Aided Primary School in Kerala, 18 November, 2022.
- Role of SRG in creating footprints on School Leadership Development: A Case of Uttar Pradesh, 25 November, 2022.
- Leadership for Transforming Schools: A Case of a Primary School in Uttarakhand, 2 December, 2022.
- Leading for Improving Student Learning in GIC in Uttarakhand, 9 December, 2022.
- School Leadership for Developing Student Competencies for a Bright Future in Jammu & Kashmir, 6 December, 2022.
- Envisioning Leadership for School Transformation in Govt. School in Chhattisgarh, 23 December, 2022.
- Preparing Students as Leaders in Primary Schools in Telangana, 30 December, 2022.
- A Preliminary Discussion on Education of Scheduled Tribes, 6 January, 2023.
- Leadership in an Educational Block in Uttarakhand, 13 January, 2022.
- Leading a Government Secondary School in a Remote Hilly Area of Arunachal Pradesh, 20 January, 2022.
- Leadership for Improving Student Learning: A Case of a Government Upper Primary School in Odisha, 27 January, 2022.

National Initiative for School Heads and Teachers Holistic Advancement (NISHTHA)

- National Initiative for School Heads and Teachers Holistic Advancement (NISHTHA), 10-12 May, 2022, Daman & Diu, Online Mode, NIEPA, New Delhi.
- Sensitisation Programme on Foundational Literacy and Numeracy (FLN) for LPDs in Sambalpur, Odisha, 21-23 June, 2022 NIEPA, New Delhi.
- Workshop for NISHTHA Assessment Study, 8 December, 2022, Face-to-face Mode, NIEPA, New Delhi.

Other Meetings/Workshops

- Post Graduate Diploma on School Leadership and Management (Content Development), April 2022-March 2023, Long-term programme.
- Capacity Building Programme of Secondary School Heads, SLA, Haryana, 26 May, 2022.

- Setting up of SLA and SLA meetings, Capacity Building of DIET Faculty on School Leadership in Jharkhand, 20-21 June, 2022, Online Mode, NIEPA, New Delhi.
- SIEMAT-Kerala-SLA-K-Launching of Online Programme on School Leadership and Management (PSLM) for School Heads in Malayalam, 27 June 2022, Online Mode, NIEPA, New Delhi.
- Participating in the Consultation Meeting at TISS for the Discussion on Curriculum for Academic Leadership, 29 July, 2022, NIEPA, New Delhi.
- Online Workshop on Pedagogical Leadership for Leading Learning in Schools (Workshops–II), 23-26 August, 2022, Online Mode NIEPA, New Delhi.
- Online Workshop on Pedagogical Leadership for Leading Learning in Schools (Workshops–I), 30 August 30-2 September, 2022, Online Mode.
- Online SLA Meeting for Implementation of Guidelines- 2022-23 (Batch I), 14 September, 2022, NIEPA, New Delhi.
- Online SLA Meeting for Implementation of Guidelines 2022-23 (Batch II), 15 September, 2022, NIEPA, New Delhi.
- Academic Support in NIPUN-Bharat Workshop for Key Resource Persons of Manipur State Government, 20-22 September, 2022, NIEPA, New Delhi.
- Meeting with SLA, Manipur Core Group Members, 20 September, 2022 NIEPA, New Delhi.
- Online Workshop on Design and Implementation of Capacity Building Programme on School Leadership for Improving Student Learning and Learning Outcomes in Government Schools, 27-30 September, 2022, NIEPA, New Delhi.
- Review Meeting of Online Workshop on PL for Leading Learning in Schools, 27 September, 2022, NIEPA, New Delhi.
- Review Meeting of Online Workshop on PL for Leading Learning in Schools, 28 September, 2022, NIEPA, New Delhi.
- Online Google Meet with Core Group of Maharashtra, 29 September, 2022, NIEPA, New Delhi.
- National Consultative Workshop and Capacity Building Programme on Developing Academic Leadership for School Complex Leaders, 3-8 October, 2022, Online Mode, NIEPA, New Delhi.
- Online Meeting with Core Group Members of School Leadership Academy, Jharkhand, 7 November, 2022, Online Mode, NIEPA, New Delhi.
- Online Meeting with Core Group Members of School Leadership Academy, Andhra Pradesh, 9 November, 2022, Online Mode, NIEPA, New Delhi.
- Online Meeting with Core Group Members of School Leadership Academy, Madhya Pradesh, 15 November, 2022, Online Mode, NIEPA, New Delhi.
- Online Meeting with Core Group Members of School Leadership Academy, Kerala, 15 November, 2022, Online Mode, NIEPA, New Delhi.
- Online Meeting with Core Group Members of School Leadership Academy, Mizoram, 17 November, 2022, Online Mode, NIEPA, New Delhi.
- Online Meeting with Core Group Members of School Leadership Academy, Karnataka, 23 November, 2022, Online Mode, NIEPA, New Delhi.
- Online Meeting with Core Group Members of School Leadership Academy, Telangana, 23 November, 2022, Online Mode, NIEPA, New Delhi.
- School Leadership Academy, Jharkhand, Core Group Meeting, 24 November, 2022, Online Mode, NIEPA, New Delhi.
- School Leadership Academy, Jharkhand, Core Group Meeting, 26 November, 2022, Online Mode, NIEPA, New Delhi.

- Online Meeting with Core Group Members of School Leadership Academy, Nagaland, 29 November, 2022, Online Mode, NIEPA, New Delhi.
- Online Meeting with Core Group Members of School Leadership Academy, Bihar, 30 November, 2022, Online Mode, NIEPA, New Delhi.
- Online Meeting with Core Group Members of School Leadership Academy, Chhattisgarh, 30 November, 2022, Online Mode, NIEPA, New Delhi.
- Online Google Meet with Core Group of Bihar, 9 December, 2022, Online Mode, NIEPA, New Delhi.
- Online Google Meet with Core Group of Bihar, 10 December, 2022, Online Mode, NIEPA, New Delhi.
- Workshop on Leadership for Gender Inclusivity in School Education, 12-15 December, 2022, Face-to-face Mode, NIEPA, New Delhi.
- Workshop on Leadership for Vocational Education, 19-22 December, 2022, Face-to-face Mode, NIEPA, New Delhi.
- Online Google Meet with Core Group of Arunachal Pradesh, 26 December, 2022, Online Mode, NIEPA, New Delhi.
- Online Google Meet with Core Group of Goa (Round II), 26 December, 2022, Online Mode, NIEPA, New Delhi.
- Online Google Meet with Core Group of West Bengal, 28 December, 2022, Online Mode, NIEPA, New Delhi.
- Online Google Meet with Core Group of Gujarat, 29 December, 2022, Online Mode, NIEPA, New Delhi.
- Online Google Meet with SLA Nodals for AWPB 2023-2024 - Online Google Meet with Core Group (Invite from the state), 5 January, 2023.
- Online Google Meet with Core Group of Assam, 10 January, 2023.
- Online Google Meet with Core Group of Tamil Nadu, 19 January, 2023.
- Online Preparation regarding Launch of Modules to School Leadership Academies, 27 January, 2023.
- Materials Development Workshop for Leadership Programme for System Level Officials, 11-13 January, 2023.
- Workshop on Leadership for Equity, Diversity and Inclusion in Schools, 27 February- 1 March, 2023, Online Mode, NIEPA, New Delhi.
- Workshop on Leadership for Vocational Education, 2-4 March, 2023, Online Mode, NIEPA, New Delhi.
- Meeting of the National Advisory Group, 6 March, 2023 NIEPA, New Delhi.
- National Consultative Workshop on Developing Academic Leadership amongst Teacher Educators (DIET and SCERTs), 13-17 March, 2023, through Online Mode, NIEPA, New Delhi.
- National Consultative Workshop on Developing Academic Leadership amongst Teacher Educators (DIET and SCERTs), 30-31 March, 2023, Face-to-face Mode, NIEPA, New Delhi.

Centre for Policy Research in Higher Education

- IHER 2023: First Peer Review Meeting on Research in Higher Education in India, 25 May, 2022, NIEPA, New Delhi.
- First Research Expert Committee Meeting on 'Integrating Digital Technology with Teaching and Learning in Indian Higher Education', 29 September, 2022, NIEPA, New Delhi.
- IHER 2023: Second Peer Review Meeting on Research in Higher Education in India, 19 October, 2022, NIEPA, New Delhi.
- First Research Advisory Group Meeting on Widening Access to Higher Education in India, 20 October, 2022, NIEPA, New Delhi.
- First Research Methodology Workshop on College Readiness and Student Success, 9-10 November, 2022, NIEPA, New Delhi

- Expert Group Meeting for two Policy Briefs on 'Dynamics of Resource Allocation and Resource Mobilisation by Public Higher Education Institutions', 17 November, 2022, Online Mode, NIEPA, New Delhi.
- International Seminar on Diversity and Inclusion in Higher Education, 16-17 February, 2023, Face-to-face Mode, IHC, New Delhi.
- CPRHE, Executive Committee Meeting, 3 March, 2023, Face-to-face Mode, NIEPA, New Delhi.
- State Higher Education Council meeting, 16-17 March, 2023, Telangana.

Unit on School Standards and Evaluation

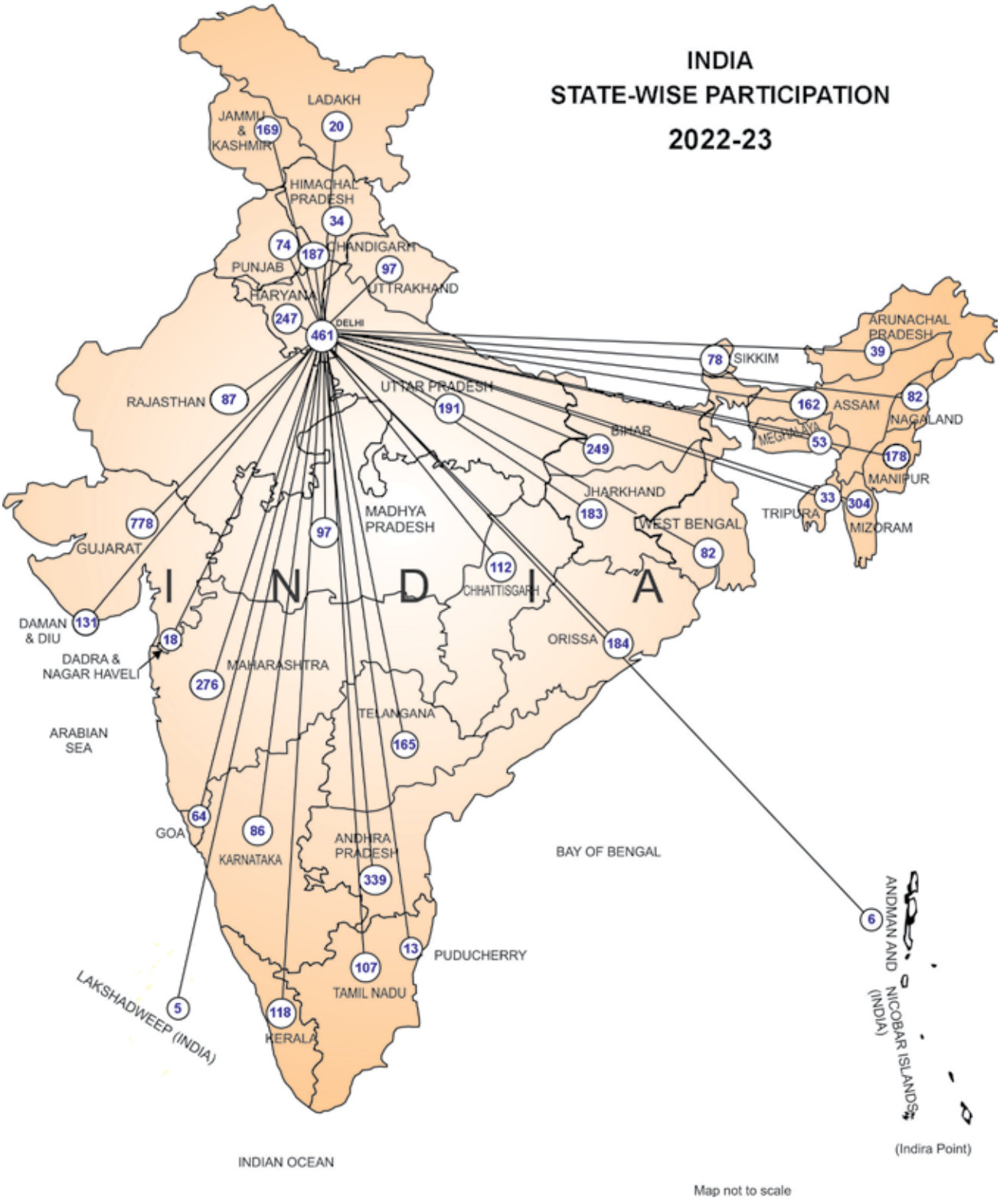
- Four Regional Workshops on the Development of Evidence-based School Improvement Plan and Aligning School Performance Evaluation and Accreditation, 17-18 November, 2022, Face- to-face Mode, Jammu & Kashmir.
- Four Regional Workshops on the Development of Evidence-based School Improvement Plan and Aligning School Performance Evaluation and Accreditation, 2-3 February, 2023, Face-to-face Mode, Andhra Pradesh.
- Shaala Siddhi: Capacity Building Programme on School External Evaluation and School Improvement for Mizoram, 31 May, 2022, Face-to-face Mode, Mizoram.
- Shaala Siddhi: Capacity Building Programme on School External Evaluation and School Improvement for Chandigarh, 1 November, 2022, Face-to-face Mode, Chandigarh.
- Shaala Siddhi: Capacity Building Programme on School External Evaluation and School Improvement, 24 November, 2022, Face-to-face Mode, Bihar.
- Orientation Programme for North Eastern Region on External Evaluation and School Accreditation for Education Officials, 30-31 March, 2022, Face-to-face Mode, Gangtok, Sikkim.
- National Workshops on School Performance Evaluation and Accreditation in context of NEP 2020, 27-28 March, 2023, Face-to-face Mode at USI, New Delhi.

ICT Programmes

- Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses, 4-8 April, 2022, Online Mode, NIEPA, New Delhi.
- Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses, 9-13 May, 2022, Online Mode, NIEPA, New Delhi.
- Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses (North East Region), 6-10 June, 2022, Online Mode, NIEPA, New Delhi.
- Faculty Development Programme Applications of ICT in Academic and Research Libraries, 19-23 September, 2022, Online mode, NIEPA, New Delhi.

During the year 2022-23, the institute organised 110 Orientation/Training Programmes, Workshops Seminars, Conferences and Meetings, etc. at the national and international levels.

Out of total 5993 participants, 5944 (Table 2.4) were Indian participants and 49 (Table 2.3) from other countries and international agencies.


INDIA
STATE-WISE PARTICIPATION
2022-23
LADAKH
20
JAMMU & KASHMIR
169
HIMACHAL PRADESH
34
CHANDIGARH
74
187
PUNJAB
97
UTTRAKHAND
HARYANA
247
DELHI
461
RAJASTHAN
87
UTTAR PRADESH
191
BIHAR
249
SIKKIM
78
ARUNACHAL PRADESH
39
ASSAM
162
NAGALAND
82
MEGHALAYA
53
MANIPUR
178
TRIPURA
33
MIZORAM
304
JHARKHAND
183
WEST BENGAL
82
MADHYA PRADESH
97
GUJARAT
778
CHHATTISGARH
112
I N D I A
DAMAN & DIU
131
DADRA & NAGAR HAVELI
18
ORISSA
184
MAHARASHTRA
276
TELANGANA
165
ARABIAN SEA
GOA
64
KARNATAKA
86
ANDHRA PRADESH
339
BAY OF BENGAL
PUDUCHERRY
13
TAMIL NADU
107
LAKSHADWEEP (INDIA)
5
KERALA
118
ANDMAN AND NICOBAR ISLANDS (INDIA)
6
(Indira Point)
INDIAN OCEAN
Map not to scale

NIEPA's Events/ Programmes

National Scheme of Awards for Innovations and Good Practices in Educational Administration for the year 2020-21 & 2021-2022

The Scheme of awards called National Scheme of Awards for Innovations and Good Practices in Educational Administration (NSIEA) is a regular long-term programme of the institute implemented through the Department of Educational Administration. The scheme was instituted by NIEPA in 2013- 2014 with its defined objectives of recognising the contributions of the field level educational administration in improving the functioning of public system of education and ensuring efficient delivery of educational services. This is one of the important initiatives of NIEPA to reach out to the field level education officers. The Awards for Innovations and Good Practices in Educational Administration are given to selected District and Block Level Education Officers in a special awards presentation function. Since the launch of the Awards Scheme in 2014, a number of cases have been recognised on the basis of the merit of the cases. Like previous years, a large number of nominations were received from School Education departments of various state/ UT governments for the consideration of awards for the year 2020-2021 & 2021-2022. After a careful scrutiny and multi-stage screening of cases by expert committees a number of cases of innovations and good practices have been shortlisted for awards and Certificate of Appreciation. The selected officers shall be invited to participate in the National Conference on Innovations and Good Practices in Educational Administration and Award Function.

Coplot Rajya Sabha Visit

Visit of the Parliamentary Committee to NIEPA on June 22, 2022: COPLOT (Committee on Papers Laid on the Table), Rajya Sabha

The Rajya Sabha Secretariat vide its Letter No. [CT11012/4/21022 Comm. Sec. (COPLOT)-RSS dated 15.06.2022], has informed about the proposed visit of the Parliamentary Committee on June 22, 2022 to review the status on delayed laying of Annual Report and Audited Accounts of NIEPA, New Delhi, on the Table of Rajya Sabha for the period under reference 2015-16 to 2019-20.

The Department of Higher Education, Ministry of Education also conveyed that the reasons for delay and other material be submitted through them and they will coordinate the visit of the Committee to NIEPA on June 22, 2022. The 6-Member Committee consisting of sitting MPs will be accompanied by the Director / Joint Director of the Rajya Sabha Secretariat and other Officers form the Ministry of Education. The COPLOT (Committee on Papers Laid on the Table), Rajya Sabha, visited the Institute on June 22, 2022 and have seen compliance on submission of Annual Report and Audited Accounts of NIEPA, New Delhi

as per details given below and expressed satisfaction, expecting that in future due care shall be taken to submit such documents in time. The members of the COPLOT were Shri K.C. Ramamurthy as Chairman and Shri G.K. Vasan, Shri Harnath Singh Yadav and Shri Bikas Ranjan Bhattacharya as members.

Financial Year	Date of submission to the Nodal Ministry (MoE)		Date of Papers laid on the Table of the Parliament (LS/RS)	
	Audit Reports received from CAG	Annual Report	Lok Sabha	Rajya Sabha
2015-16	07.06.2019	17.12.2019	23.03.2020	19.03.2020
2016-17	29.11.2019	22.09.2020	13.02.2021	17.03.2021
2017-18	29.11.2019	05.07.2021	29.11.2021	10.08.2021
2018-19	29.11.2019	28.07.2021	29.11.2021	10.08.2021
2019-20	22.01.2021	27.10.2021	13.12.2021	15.12.2021
2020-21	24.03.2022	10.03.2022	08.08.2022	08.02.2023

The institute was asked to submit a brief report and feedback on interactions held during the proceedings. In compliance thereto, it was submitted to the Nodal Ministry.

Yoga Day

The celebration of the 8th International Yoga Day at National Institute of Educational Planning and Administration was a comprehensive and enlightening experience. The event included daily yoga sessions, pranayama sessions, informative lectures, creative competitions, and a grand culmination on Yoga Day itself. These activities promoted physical and mental well-being while fostering a deeper understanding of yoga's benefits. The International Yoga Day celebrations

from May 4th to June 21st, 2022, organised by Prof. A.K. Singh and Dr. Kashyapi Awasthi, aimed to promote the practice of yoga for holistic health and well-being. The event encompassed a range of activities designed to educate, engage, and inspire participants to incorporate yoga into their daily lives.

Daily Yoga Camp (May 4th - June 21st): Every evening from 4:00 pm to 5:00 pm, participants gathered for yoga camp sessions. Led by experienced instructors including Dr. Ajay Shastri, Sri Umesh Babu and Mrs. Pratibha Singh, these sessions focused on various asanas, breathing techniques, and meditation to enhance flexibility, balance, and inner peace. Participants also benefited from daily pranayama sessions held from 6:00 pm to 7:00 pm. These sessions emphasized the importance of breath control and its positive impact on mental and physical well-being.

On May 23rd, a lecture session on Yoga for Personal Health and Well-being by Shri Umesh Babu was conducted, delving into the significance of yoga in maintaining personal health and well-being. Shri Umesh Babu shared valuable insights and practical tips for integrating yoga into daily life. On May 27th another lecture Session by Prof. Taraknath Pramanik on Physical and Mental Health and Wellbeing with Yogic Culture was held. This session explored the holistic approach of yoga in promoting physical and mental health. It also highlighted the cultural aspects and history of yoga, fostering a deeper appreciation for its roots.

Participants were encouraged to express their experiences and understanding of yoga through creative means during the Poetry Competition on

June 1st. It provided a platform for individuals to showcase their artistic talents while celebrating yoga's essence. A day of intellectual engagement on June 6th featured extempore speaking, essay writing, and debate competitions centered around yoga's impact on society, health, and spirituality. June 13th saw participants showcasing their physical prowess and mastery of yoga asanas and the Surya Namaskar sequence. This event promoted physical fitness and demonstrated the benefits of regular yoga practice.

Yoga Day Celebrations (June 21st): The grand culmination of the celebration took place on June 21st, the International Yoga Day. Participants gathered for a collective yoga session, emphasizing unity and harmony. The event also featured inspirational speeches and distribution of certificates.

The 8th International Yoga Day celebration had a profound impact on participants, promoting physical fitness, mental well-being, and cultural awareness. The daily yoga sessions continued during 6:00 am to 7:30 am to encourage healthier lifestyle among the scholars and the staff in the institute. As the world continues to face health challenges, the International Yoga Day celebrations serve as a reminder of the importance of yoga in achieving holistic wellness. The event encouraged a lifelong commitment to yoga and its principles, paving the way for healthier and happier lives.

Azadi ka Amrit Mahotsav

The National Institute of Educational Planning celebrated the Azadi ka Amrit Mahotsav, a grand tribute to India's 75 years of independence. Organized

from July 27th to August 15th, 2022 the event aimed to remind us of the sacrifices made by our freedom fighters and to celebrate our nation's journey to freedom and progress. The event showcased the rich cultural heritage, artistic talents, and patriotic spirit of our nation and was a celebration filled with enthusiasm and patriotism. Various programs, including Har Ghar Tiranga Campaign, singing competitions, essay competitions, drawing competitions, and cultural festivities, united students, staff, and families in a spirit of pride and unity.

Har Ghar Tiranga Campaign was launched on July 23rd and all the employees and students were encouraged to spread awareness and motivate the people in their neighbourhood to hoist National Flag during the Independence Week.

Singing Competition was organized on July 27th and the students, faculty and other staff members showcased their vocal talents with patriotic songs. This competition resonated with the audience as it depicted the unity in diversity of our nation through music.

Essay Competition was organized on August 3rd encouraging the students to express their thoughts on

India's journey towards freedom and its significance in today's world.

Drawing Competition was organized on August 4th and the students unleashed their creativity on canvas. The artworks depicted the diversity, culture, and progress of India over the past 75 years.

The grand finale of the event took place on India's Independence Day, August 15th. The day began with the unfurling of the tricolour flag, symbolizing our freedom. This momentous occasion was followed by a series of cultural programs, including dance performances, drama, and recitals, showcasing India's diverse and rich culture. It instilled a sense of pride, patriotism, and unity among the students, staff, and their families.

Institute's Foundation Day

NIEPA was conferred the status of a 'deemed to be university' under Section 3 of the University Grants Commission Act, 1956 and was renamed as National Institute of Educational Planning and Administration with the power to award degrees in 2006. NIEPA celebrates the day it was conferred the University status as its Foundation Day on 11th August of every year and on this occasion Foundation Day Lectures are delivered by eminent educationists. Several eminent educationists have delivered the lectures on the occasion including, Prabhat Patnaik (2007), M.S. Swaminathan (2008), Beteille (2009), Mrinal Miri (2010), P. Sainath (2011), Shantha Sinha (2012), Krishna Kumar (2013), Shiv Visvanathan (2014), T.K. Oommen (2015), T.N. Madan (2016), Kuldeep

Mathur (2017), Manoranjan Mohanty (2018), Pankaj Chandra (2019), A. K. Shiva Kumar (2020) and K. Kasturirangan (2021)

The Sixteenth Foundation Day Lecture which was held during the reporting period of this report, was delivered on Globalising Compassion: Key to the Future by Shri Kailash Satyarthi, *Nobel Laurate,* in August 2022.

NIEPA Convocation

Convocation ceremony was held on Friday October 21, 2022 in the PHD Chamber of Commerce and Industry, PHD House, 4/2 Siri Institutional Area, August Kranti Marg, New Delni-110016. Prof. Deepak Nayyar, Ex. Vice-Chancellor, University of Delhi graced the occasion as the Chief Guest. In the Convocation, 27 Ph.D and 106 M.Phil scholars were conferred the degrees, as per details given below:

18 PhD Scholars and 80 M.Phil scholars collected the degrees in person, while others were admitted to the Ph.D. (9) and M.Phil (26), degree in absentia. A Convocation Brochure and Compendium of Abstract of Dissertations/Thesis was also released and given to all graduating scholars and the faculty members, guests etc., invited to the convocation ceremony.

Programme	2016	2017	2018	2019	2020	2021	2022	Total
M.Phil	16	08	10	17	17	16	22	106
Ph.D	02	01	02	05	07	08	02	27
Total	**18**	**09**	**12**	**22**	**24**	**24**	**24**	**133**

Being NIEPA's first Convocation, the Ceremony held successfully.

Accreditation of NIEPA by NAAC

Accreditation of NIEPA by NAAC for its first cycle completed during the year. This is one of the most important developments in the life of NIEPA as a university. Over the past sixty years of its establishment in 1962 NIEPA has been considered as a premier institution in the area of educational planning and administration. The institutional accreditation of NIEPA was, indeed due, after the conferment of Deemed to be University in 2006. NIEPA volunteered itself for accreditation by NAAC. The Self-Study Report of NIEPA was submitted to NAAC in May 2022.Based on the approval of the Self Study Report and input provided in the Self- Study Report, a Peer Review Team of NAAC visited NIEPA during 12-14 October 2022. The Peer Team widely appreciated the seminal contributions of NIEPA. After a detailed review of the work of NIEPA the Peer Team awarded a very high score which comes to A++.NIEPA secured A Grade with a score of 3.05 out of 4 in the overall grading by NAAC.

National Education Day

Every year since 2010, to commemorate the birth anniversary of Maulana Abul Kalam Azad the first Union Education Minister, Maulana Azad Memorial Lecture has been organized on 11th November,

designated as National Education Day. During 2022-23, the National Education Day was celebrated by NIEPA on 11th November, 2022 and the 13th Maulana Azad Memorial Lecture was delivered at India Habitat Centre, New Delhi by Prof. Avijit Pathak, Former Professor of the School of Social Sciences, J N U New Delhi. The title of his lecture was `Dialogue and Art of Listening: Rethinking Our Classrooms'. He advocated ` in order to resist the onslaught of the possible dystopia, we must learn to regain our agency to see beyond the 'structural constraints', and trust our hidden potential as experimental learners—the art of possibilities, and the courage to experiment with the pedagogy of hope.' The Lecture was attended by a large number of students, teachers and academicians.

Diamond Jubilee

National Institute of Planning and Administration, as it is known today, has had a long transformational journey in the last six decades. It has witnessed several phases of added responsibilities from being UNESCO Regional Centre for the training of educational planners and administrators for the Asian regions to the current status of being a university since 2006, the institution has taken up and fulfilled several responsibilities both nationally and internationally. Presently, the institution has broadened mandates in research, teaching, capacity development and being a leader in policy, planning and management of education in India. It has always played a proactive role in educational policy formulations and capacity development to improve operational efficiency of the education at the system, sub-national and institutional levels. NIEPA in all its incarnations has always donned several hats and took a lead role in the development of the education system in India.

A committee was constituted for the management and organization of this mega event, consisting- Professor Aarti Srivastava (Chairperson), Professor Neeru Snehi, Dr. Santwana G. Mishra, Dr. Amit Gautam, Dr. Kashyapi Awasthi, Dr. V. Sucharita, Registrar, Finance Officer, Ms. Babita Balodi, and Administrative Officer. Several programmes were listed for the celebration, including- quiz competition, antakshari competition, faculty heritage walk, photo exhibition, documentary, institutional my-stamp, commemorative logo, etc.

The diamond jubilee celebration (60 years) marked a yearlong series of activities in NIEPA involving

both former and present staff and students. A logo to commemorate the diamond jubilee celebration was designed to be used on all the official communication throughout the year. Faculty heritage walk organized on 09th November 2022 and all the faculty members of NIEPA were invited for the walk at Safdarjung Tomb, New Delhi. Quiz competition was organized on 10th November 2022 and the NIEPA research scholars participated in good numbers to make this event successful. Antakshari competition was celebrated on 15th November 2022 at Dining Hall, NIEPA for the non-teaching staff of NIEPA. Mega event was celebrated on 22nd November 2022 at Stein Auditorium, India Habitat Centre, New Delhi. Institutional My-Stamp was released during the Mega event. There was also a Photo Exhibition of NIEPA's Journey at the Mega event which showcased the major milestones achieved in the past 60 years. There were a series of cultural programme organized with the mixture of songs, dance, poems, Nukkad Natak, etc. The mega event also was the platform for the release of book compiling the experiences and memories portraying these 60-year long journey of NIEPA bringing together the experiences of faculties, administrators, students who helped in making NIEPA what it is today. All the former and present students and staff of NIEPA participated in the mega event to make it a success.

The committee members worked hard to make this event memorable and the celebration completed with the tree plantation in NIEPA campus by Professor Bhushan Patwardhan.

Leadership Capacity Development Programme for College Principals of Andhra Pradesh (Five Batches)

Background

NIEPA in collaboration with the Commissionerate of Collegiate Education, Government of Andhra Pradesh organised leadership capacity development training

programmes for the Principals of the Government Degree Colleges from Andhra Pradesh in 5 batches between January 2023-March 2023. The details of the schedule are as follows:

1. First Batch 02-07 January 2023
2. Second Batch 16-21 January 2023
3. Third Batch 13-18 February 2023
4. Forth Batch 20-25 February 2023
5. Fifth Batch 13-18 March 2023

The programmes were financially supported by the Government of Andhra Pradesh. This was one of the signature programmes in the series of Leadership Development Programmes for the institutional leaders in NIEPA. The programmes were managed in the manner of interdepartmental collaboration

and with the help of different committees. Professor Kumar Suresh, Head Department of Educational Administration led the process as Programme Director. Professor Aarti Srivastava, Dr. Santwana G. Mishra, Professor Neeru Snehi, Dr. Anshu Srivastava and Dr. Amit Gautam coordinated one programme each and worked towards a smooth conduct of each of the programmes. About 165 Principals of the Government Colleges of Andhra Pradesh participated in the five batches of programme. The focus of the training programme is on operational-aspects of the implementation of NEP 2020.

G-20 and Activities at NIEPA

A Consultative Meet on India's G20 Presidency and the Education Agenda, 13-14 February, 2023

NIEPA extended its support to the Department of Higher Education, Ministry of Education, Government of India towards G20 Education Working Group. A two-day Consultative Meet on India's G20 Presidency and the Education Agenda, 13-14 February, 2023. The basic purpose of the meet was to generate inputs on the four identified thematic areas for the education group. A large number of experts were invited to discuss and provide inputs. NIEPA has been able to generate inputs and key recommendations from the consultative meet. The recommendations have since been shared with the Department of Higher Education, Ministry of Education.

COLLABORATION OF NIEPA with National Commission for Indian Medicine (NCISM)

Considering the seminal contributions of NIEPA as a premier and unique institution in the area of educational planning and administration as well as its expertise in providing capacity development programmes for the educational administrators and institutional heads, the National Commission for Indian Medicine (NCISM). Ministry of Aayush, Government of India approached NIEPA to provide training to the Principals of Colleges of Ayurveda, UNANI, Sidhha and Soga-Ripa. After a series of discussion, a Memorandum of Understanding was prepared to train the principals of 550 colleges in 20 batches between July 2023 to May 2024. The Chairman, Vaidya Jayant Dev Pujari, President of the Board of Aurveda, Professor B.S. Prasad, Professor Sudhanshu Bhushan, Vice-Chancellor, Incharge, NIEPA, Professor Kumar Suresh, Programme Director and Professor Aarti Srivastava participated in the meeting. Curriculum design was prepared based on the feedback of the stakeholders of NCISM. The first batch of the programme will commence from July 10-14 2023. Snapshot of the meeting held in NIEPA on 10 January 2023

Research

3

PROF. VIMAL

Research

The National Institute has been undertaking, aiding and promoting inter-disciplinary research and studies, with particular focus on educational policy, planning and management, in order to generate new knowledge for formulating evidence-based options and strategies to ensure achievement of the education sector development goals. The National Institution undertakes both quantitative and qualitative research, review and evaluation of existing policies, plans and programmes, comparative studies in educational planning techniques and administration structures and procedures in different states of India and also in other countries. Emphasis is placed on action research, including longitudinal studies, which could generate new knowledge in key

areas for improving educational policy, planning and management.

Besides M.Phil. and Ph.D. programmes, the research programme supported by the National Institute covers research studies by faculty members; research sponsored by other agencies; international collaboration studies; programme evaluation studies; and data management studies. The research studies deal with priority issues likely to emerge in the education system or issues that the Indian educational system is actually confronted with. During the year under report, 12 research studies were completed, while 25 studies were in progress.

Completed Research Studies

(as on March 31, 2023)

1. **Assessment NEP-2020 Implementation: Status, Issues and Pathways (School Education)**

Principal Investigators: Prof. A.K. Singh, Prof. Veera Gupta, Prof. Rasmita Swain, Dr. S.K.Malik and Kashyapi Awasthi

Completed and draft report submitted to the Ministry.

2. **Assessment NEP-2020 Implementation: Status, Issues and Pathways (Higher Education)**

Principal Investigator: Prof. Kumar Suresh

Completed and draft report submitted to the Ministry.

3. **A Comparative Study on Girls' Education in Himachal Pradesh and Haryana**

Investigator: Prof. Madhumita Bandyopadhyay

Project completed.

4. **Quality of Higher Education in India: A study of external and internal quality assurance at the institutional level**

Investigator: Dr. Anupam Pachauri

Project completed.

5. **An Education Atlas on Gender: A District Level Representation**

Investigator: Dr. Suman Negi

Project completed in December 2022.

6. **Rashtriya Uchattar Shiksha Abhiyan (RUSA)**

Investigator: Prof. Sudhanshu Bhushan

Completed and draft report submitted to the Ministry

7. **Autonomy in Indian Higher Education Institutions**

Investigator: Dr. Neeru Snehi

The issue autonomy of higher education institutions has become important part of agenda for bringing reforms in Indian higher education system. Granting autonomy appears to indicate that autonomy is a panacea to myriads of problems confronting them. The objectives of the study were to explore as to what extent autonomy prevails in Indian higher education institutions in general and undergraduate colleges in particular, what is the role of the stakeholders in granting autonomy to undergraduate institutions and to compare the functioning of affiliated colleges with those of autonomous affiliated colleges.

In reference to these objectives, data collected from a sample of 40 colleges affiliated to 10 State Universities from 5 regions has been analysed. The data includes both empirical and secondary data. Empirical data was collected from the university administrators/ college principals and teachers through interviews and focus group discussions. Based on the research questions and the data, report has been divided into

five chapters. These chapters deal with the theoretical framework, comparative analysis of autonomy in colleges, autonomy and its impact on autonomous colleges, and regulation and control of autonomy by other regulatory/statutory bodies and a concluding Chapter.

At present, completed and the report prepared is being edited for submission and will be submitted soon.

8. **Impact of Covid-19 on Learning Equity of Children in Afro-Asian Countries**

Project Director: Prof. Kumar Suresh

A collaborative Research under Afro-Asian Development Network, Hiroshima University, Japan.

Research report completed and being submitted to CICE.

9. **Samagra Shiksha: An Integrated Scheme for School Education (An Evaluative Study)**

Principal Investigator: Prof. Pranati Panda

Completed and draft report submitted to the Ministry.

10. **An Evaluative Study of Implementation of PM Poshan, Saksham Anganwadi and Poshan 2.0 Schemes in India**

Principal Investigator: Prof. Madhumita Bandyopadhyay

Completed and draft report submitted to the Ministry

11. **NISHTHA: Its Coverage, Relevance and Implementation at the Institutional (School) Level**

Principal Investigators: Prof. Sunita Chugh and Dr. Charu Smitha Malik

Completed and draft report submitted to the Ministry.

12. **Module on 'Global Teacher Education Policies and Practice for Equitable and Quality Education**

Principal Investigator: Prof. Neeru Snehi

Completed and Module report submitted to British Council under Going Global Partnership collaborative project with University of Sussex, TISS, AUD and JMI.

Research Studies in Progress

(as on March 31, 2023)

1. **Third All India Survey of Educational Administration**

Investigator: Prof. Kumar Suresh

The Survey of Educational Administration is one of the unique initiatives of NIEPA. The basic objective of the survey is to gather information on the structure and functions of educational administration in states and UTs, and to identify the gap, if there is any. The earlier two surveys were conducted in the 1970s and 190s. The Third All India Survey of Educational Administration has been done in collaboration with the states. The survey work commenced in December 2014. All the states were requested to nominate nodal officers to undertake the work of educational administration in states. Different states responded to the request on different points of time. Even those which had responded could not complete the work of the survey on stipulated time frame due state specific situation. In a series of regional and state specific workshops, the nodal officers and their respective teams were oriented towards the purpose and method of conducting the survey. They were also provided tools for collecting information and data as well as format and contents for preparing the report. Majority of the states had completed the survey work and submitted the Reports of their respective states. However, the survey work in Jharkhand and Jammu & Kashmir is still not completed. The draft reports are still pending with states.

The draft reports of the survey of educational administration have to be edited and finalised for the dissemination.

2. **Study of Structure and Functions of Educational Administration** (Thematic Study as part of Third All India Survey of Educational Administration)

Investigators: Prof. Kumar Suresh and Anshu Srivastava, (Prof. Vineeta Sirohi was earlier a member of the team but due to her engagement in other major study and institutional activities she has expressed inability and hence another new member has been added).

The study is intended to meet out the resource-data gaps on the aspect of structure and functions of educational administration. There is hardly any information available on the structure and functions of educational administration across the states and union territories. The websites of the Education Department, of course, include basic information on the structure of educational administration of respective states and union territories but these are mainly restricted to the Secretariat and Directorate levels. In most of the cases, information on the educational administrative structure below the Directorate level is scanty.

Needless to mention, there are considerable variations in the designation, status and role of the officers at the district and below the district levels. The status, role and functional responsibilities of the field level educational administration have important bearing on efficient and effective delivery of educational services. The educational administration at the district and below the district levels is loaded with the responsibilities of implementing policies and programmes of educational development. Moreover, policy initiatives for educational development in recent years have necessitated certain degree of standardisation in the status, role and functions of educational administration at the field level. Indeed, there is no evenness in the structures and functions. There are a number of issues and problems related to educational administration. The state reports of the third All India Survey of Educational Administration indicate them. There are new sets of challenges of educational administration. As to what extent the administrative structure in place is responding adequately to the new demands and challenges needs exploration.

It is important to note that many states have introduced reforms in their administrative structure at various levels, especially at district and block levels. Bihar, along with many other states, is an example in this respect. The reform measures introduced in some states may be instructive to others. Many times, reforms introduced in the administrative structure and corresponding functional responsibilities in a state open up possibilities of learning for other states. Due to lack of precise information available in public domain, there is hardly any possibility of mutual learning. Besides non-availability of information on structure of educational administration across the levels and across the states/union territories; there is no information available on the functional responsibility attached to each and every level of educational administration.

It is in this context that the present study has been undertaken in order to fill the remaining gaps in the third all India survey.

3. **Status, Role and Responsibilities of District and Block Education Officers in Educational Administration** (Thematic Study as part of Third All India Survey of Educational Administration)

Investigator: Prof. Kumar Suresh and Dr. V. Sucharita

District and Block Education Officers are key educational functionaries at field level. They are instrumental in ensuring the effective functioning of schools. As educational administration at district and block levels is closely connected to the schools in terms of their monitoring and support; they are important links between schools and higher level of educational administration. Implementation of policies and programmes of the government at school level turns

out to be important functional responsibilities of these officers. It is important to understand the whole gamut of expanding role and responsibilities, and also as to how these officers discharge the responsibilities assigned to them in the capacity of officers at field level. It is in this context that this study has been undertaken. The study is based on both primary and secondary sources of data. The study is primarily based on the available database built on the Third All India Survey of Educational Administration; data collected in the state level conferences of DEOs and BEOs as well as field-based data collection related to district and block level education officers. The State Reports of Third All India Survey of Educational Administration include some basic information about district and block level education administration, including status, role and functional responsibilities as per the descriptive format. However, analytical dimensions are not included. Descriptive data will be analysed from a critical perspective. The present study is primarily based on the analysis of these data in addition to the data and information collected through field studies. In order to add value to the descriptive data in terms of analytical rigours, qualitative dimensions is also being added through field-based study of districts and blocks representing different regions and states of India. On the basis of the analysis of both the available data and field-based data status, role, responsibilities and challenges of the District and Block Level Education Officers is being done.

4. **Federalism and Union-State Relations in Educational Governance in India** (Thematic Study as part of Third All India Survey of Educational Administration)

Investigator: Prof. Kumar Suresh

Governance of education in federal systems is based on constitutionally mandated jurisdictional specification and assignment of responsibilities to the constituting levels of government - usually between the two levels government - federal and the constituent units. In some cases, the responsibility of governing education rests exclusively with the constituent units. Policy and financial autonomy to the federal units is inherently linked to the patterns of distribution of responsibilities. This, in turn, determines the nature of relationship between the federal governments and constituent units in the governance of education.

Governance of education in India has its own dynamics deeply rooted in the logic and context of its federal diversity. The constitutionally defined responsibilities and reasonably demarcated jurisdictional competence of the union and the states as two levels of government is the hallmark of a formal model of federal governance of education in India. The model of federal governance is based on an underlying stipulation of autonomy of the federal units at one level, and organic linkage with the larger federal order on the other. The federal government is expected to play an enabling role in educational endeavour of the states and also in harmonising national (federal) priorities with the given nature of federal diversity.

Governance of education in India is a shared responsibility between the union and the states. The reference to shared responsibility is an extension of the logic of the concurrency clauses of constitution effected by the forty-second amendment to the constitution. This aspect of governance necessitates certain degree of cooperation between the union and the states. The language of cooperative partnership between the union and states is frequently used to describe the model of federal governance of education in India. How far this usage of cooperative partnership (cooperative federalism) has been able to come to the level of symmetrical relationship of a coordinate structure of governance with corresponding competence is a question that requires exploration. Undoubtedly, the original schema of the constitutional arrangements had envisaged a relatively autonomous domain for the states in the governance of education. The post constitutional developments in the forms of constitutional amendments, subordinate legislations and policy initiatives by the federal government for

reforming education have, however, substantially impacted the union-state relations; and also the competence of the states in governing education. A number of policy reforms have been enacted in the field of education during the past many decades but more specifically in the decade 1980s onwards. A number of centrally sponsored schemes, proliferation of central regulating agencies, central government's guidelines are important developments of this period. These are, at times, construed as instruments of expanding role of the federal government and shrinking competence of the state governments. This is in this context that the study is being conducted.

The study is a combination of both desk and field-based research based on both primary and secondary data. It has three components. First is the study of constitutional and post constitutional developments impacting union-state relations. Here the major points of reference will be Acts, subordinate legislations and policy initiatives and reforms, including centrally sponsored schemes. Second will be focusing primarily on the school education, and the third will focus on higher education. For empirical insights, a few states will be taken as case for the study. The details of the dimensions to be covered in the study will be worked out in consultation with the experts and members of the Project Advisory Committee.

5. **Innovation and Good Practices in Educational Administration** (Thematic Study as part of Third All India Survey of Educational Administration)

Principal Investigators: Prof. Kumar Suresh and Dr. V. Sucharita

With the expansion of the system of education and its manifold dimensions, managing the system has emerged as a major challenge for educational administrators. In the midst of challenges, numerous initiatives are taken to convert the challenges into opportunities by the educational administrators working at different levels. It is more so in case of field and institutional level administration in the field of education. The study is an attempt to capture the nuances of innovation and good practices in educational administration in numerous ways. It also aligns with the national scheme of awards in educational administration of NIEPA.

6. **Spatial Dynamics of Comparative Educational Advantages in India**

Investigator: Prof. Mona Khare

Main project features: Secondary data-based research study to identify determinants of Inter-State differentials in educational development in India; To develop multivariate index of educational development after identifying indicators of educational development.

Activities performed: Tabulation and data analysis for School Education Development completed. First three draft chapters ready. Indicators of higher education development have been identified, and data compilation from secondary sources is complete. Indicators for constructing the Composite Index of spatial development identified and data compilation is complete. Three papers drawn from the research study, presented in seminars and published. Data at the district level collected, cleaned, and tabulation, calculations completed. State level analysis is completed. State reports are being written. The State Report of Madhya Pradesh is half-done. Request for one Project staff for a few months to support in the final report preparation is made.

7. **Employment and Employability of Higher Education Graduates in India**

Investigator: Prof. Mona Khare

India has one of the largest education systems in the world, employability of the educated graduates is often quoted as one of the biggest challenges the country faces today. India's growth story is unique in the sense that it has defied the widely accepted model of economic development i.e shifting from agriculture to industry and then services. The manufacturing led

growth of the early years of Independence was soon taken over by the tertiary sector predominance. Also, the feature of poor employment growth of the 1960's to 1980's, and the increasing number of educated job seekers during the period was repeated in the jobless growth of 1990's during the liberalised era. While the Indian economy clearly bypassed the industrial sector and moved directly from agriculture to services sector that today contributes to 3/4th of India's GDP; the same does not hold true on the employment front, where still a majority is occupied in the agriculture and allied activities, a major section of which is subsistence level traditional agriculture. However, future projections reveal that 60 per cent increments in the jobs would be in the service sector. The problem of graduate employability has both supply and demand side aspects. Also, the problem of employability and skills deficit cannot be completely delinked from the employment, unemployment and labour market conditions. The present study tries to combine the impact of both external and internal as well as demand and supply factors affecting and influencing graduate employability. The study proposes to understand the issue of graduate employability and higher education in India along three interlinked domains at macro, institutional and individual levels which are: macroeconomic dimensions of educated employment/ unemployment trends; changing industry demands and dimensions of university/ higher education; individual stakeholders' changing perceptions/ expectations regarding higher education participation and provision in terms of employment readiness. The study aims to answer the following research questions: a) what are the employers' perceptions regarding employability skills of HE graduates; b) what are the experiences of new employees regarding their employability readiness during university education vis-à-vis their work place requirements; c) what are the students' expectations from HEIs on developing skills for employability; d) what is the response of university faculty and administrators to the role of higher education sector in preparing industry ready graduates; e) is a graduate employability skill policy need of the hour? Perspectives of the major stakeholders such as the employers and the new employees, students and teachers are explored to answer the research questions. It is a multi-level, multi-state study covering multiple cities in the country. The six cities identified are four Tier I cities of Mumbai, Delhi, Bangalore, Hyderabad; Lucknow as a lead employment provider among Tier II cities; and Udaipur as one among the first three employment providers in the Tier III category of cities.

The major objectives of the study are to analyse perceptions of all stakeholders on graduate employability; to understand the variations between the perceptions of employer-employee community and academic community (students and teachers) on graduate employability skills; to measure employability skill gap differentials across gender, social groups and regions ; to study the existing on-campus/ off-campus employability support in Indian universities and colleges; and to identify institutional barriers in imparting gainful employability skills to higher education graduates.

The Analysis Framework workshop was organised on 18-19 January, 2018. Review of the 5 State Reports (Maharashtra, Rajasthan, UP, Karnataka and Telangana) for CPRHE study on Employment and Employability of Higher Education Graduates being done(Reviewed four, received two final versions). Preparation of synthesis report of CPRHE study on Employment and Employability of Higher Education Graduates (under preparation to be finished soon).

8. **Public-Private Mix in Secondary Education in India: Size and in-School Facilities and Intake Profile**

Investigator: Dr. N.K. Mohanty

New research proposal for Phase II of the research study has been submitted in the Departmental Advisory Committee (DAC) Meeting.

9. **A Study of Scholarship Scheme and Educational Mobility among the Scheduled Caste Children at the Secondary Level in Odisha**

Investigator: Dr. S.K. Mallik

Objectives of the Study

1. To find out the nature and extent of implementation of the scholarship schemes for promoting education of the SC children at the secondary level;
2. To examine the effectiveness of the scholarship scheme for the SC children on the school completion and their mobility to higher levels of education;
3. To find out the problems and constraints faced by the students in availing and utilising the scholarship for their studies;
4. To find out problems and constraints faced by the government and school administration authorities in implementation of the schemes and;
5. To explore and identify suitable measures for effective implementation of the schemes.

Methodology

The present study is being conducted in the state of Odisha. There are thirty districts. The literacy rate will be the basis of selection of district for the purpose of the study. Out of present thirty districts, two districts having the highest literacy rate of Scheduled Caste population were selected to conduct the study. Out of the two selected districts (Jagatsinghpur and Khordha), two blocks from each district were selected on the basis of high enrolment of Scheduled Caste children at the secondary level. From each block, five Government secondary schools were selected having high enrolment of Scheduled Caste children at the secondary level. The respondents of study are teachers, including headmasters, students, ex-students, administrators and parents.

Current Status of Research Study

1. Review of literature completed.
2. The report writing is in progress and the final report will be submitted by July 2023.

10. **Study of the Implementation of the Provision of 25 per cent Seats to the Children of the Weaker Sections and Disadvantaged Groups in Private Schools under the Right to Free and Compulsory Education (RTE) Act, 2009 in Selected States: Policy and Practices**

Investigator: Prof. Avinash Kumar Singh

Background

With the implementation of The Right to Free and Compulsory Education (RTE) Act, the states under Section 12 (1)(c) of the Act have begun to provide 25 per cent free seats for children belonging to weaker sections and disadvantaged groups (EWS) in private unaided elementary schools. Although, the Act is in its fourth year of implementation, there is not much clarity among the functionaries with regard to how the rules and regulations relating to the provisioning are being implemented. For example, how eligibility criteria for identification and selection of the children are being followed? How private schools are following the rules and regulations in fulfilling the constitutional commitments and provisions in different states? What problems and constraints are being faced by the parents and children in securing these rights? Both inter and intra-state variations have been reported in implementation of the RTE provision. It is in this context, a exploratory study is being conducted to develop an understanding of the policy and practices of education of the disadvantaged children under Right to Education Act, 2009 in selected 10 states spread over 5 different zones of country.

Objectives

The main objectives of the study are:

i) to assess the nature and extent of the implementation of the reservation provision under RTE Act in different states in terms of policy and practices;

ii) to find out the level of awareness about the reservation provisions among the children and parents belonging to the categories of disadvantaged and economically weaker sections;

iii) to examine the issues related to the adjustment of the children from diverse socio-economic backgrounds in the school and classroom;

iv) to identify the innovative practices regarding the implementation of the reservation provisions in schools in different states;

v) to identify problems and constraints faced in the implementation of the RTE provisions by different stakeholders, parents, children, teachers and education functionaries; and

vi) to suggest suitable measures to make the planning and implementation of RTE provision of reservation in private schools more effective.

Current Status

The above research project is under early stage of implementation involving collection and review of literature related to the theme and development of research tools. Under literature review, profiles of the selected states and compliance of RTE norms in the states, based on secondary official data are being prepared. The 10 states, including Kerala, Karnataka, Delhi, Uttar Pradesh, Rajasthan, Maharashtra, Jharkhand, West Bengal, Bihar and Assam having incidence of higher enrolments under the RTE quota provision and representing different geographical zones, have been selected. Furthermore, the tools of data collection have been designed:

- School Information Schedule
- Parents' Interview Schedules
- Interview Schedules for Head Teacher and other Teachers
- Checklists for the Disadvantaged Groups and EWS Children
- Schedules for Parents of those Children and other Community Members
- Checklists for Interaction with the School Management Bodies
- Checklists for Education Functionaries at different levels (Cluster, Block, District and State Levels)
- Classroom Observation Schedules
- Checklists for Focus Group Discussion.

A pilot fieldwork has been conducted in Delhi and Jharkhand. In the pilot fieldwork, the draft research tools designed have been tried. Based on the inputs gained during the fieldwork, the tools were finalised. Due to Covid and its implication in terms of school closure, field-based primary data collections could not be done. A national workshop on the research theme has also been conducted, and data emerging from the secondary sources are being incorporated. Intensive data collection has been planned for the coming three-four months, followed by data analysis and report writing. A preliminary report has been prepared based on the secondary source data and data from pilot fieldwork. Further based a contingency plan to conduct the field work on a limited scale within a short period, the research project has been given an extension of six months. With the appointment of project staff based on the extension, fieldwork and data collection is expected to begin from the coming month.

11. **The Political Economy of Higher Education Reform in India: Comparative Perspective on the Principles, Policies, and Institutions for Reform (1991-2012)**

Investigator: Prof. Manisha Priyam

The research entails the use of a case comparative method to study the political economy of higher education, using the case of the University of Mysore and the University of Patna. Visits have been made to both field sites: the University of Mysore, and the University of Patna, in order to familiarise with the context, draw up a list of persons to meet, formulate the interview schedules for key informants, and prepare a bibliography of relevant secondary literature and policy documents.

The field work for the research project stopped on account of unprecedented national lock-downs due to Covid-19 and on request, the project was given an extension of one year.

A list of publications is enumerated herewith.

1. 2022: "The Modern University in a Local Arena: The Politics of Educational Reforms in Princely Mysore', in Rob Jenkins and Louise Tillin (ed.) Decay and Political Regeneration in Indian Politics: Essays in Honour of James Manor, Orient Blackswan (Forthcoming as Book Chapter).

2. 2022: "Bounded Aspirations and Youth Capacity: Interrogating Public Higher Education in North India", Journal of South Asian History and Culture (Forthcoming as Journal article. This is a special journal volume of the Taylor and Francis Journal of South Asian History and Culture).

3. 2022: "An Institution of Modernity Amidst the Rural Fields of Mysore: Reflections on the Maharaja's College', in Srivastav, Aarti (ed.) The Centenarians, Routledge, (Forthcoming as Book Chapter).

4. 2019: "Missing Women Leadership in Indian Higher Education", in Shamika Ravi (edited). Difficult Dialogues: A Compendium of Contemporary Essays on Gender Inequality in India, New Delhi: Brookings India

Work done till date:

1. Interviews Completed with Key functionaries of the University of Mysore and the Maharaja's College which was the nucleus institution for the foundation of the University.

2. Interviews Completed with Old teachers and alumni of the University of Mysore and the Maharaja's College.

3. Interviews Completed with The senior officials of the Patna University- the Vice Chancellor, the Pro-Vice Chancellor, and Patna University Faculty.

4. Focus group discussions have been done with students in Patna College and Patna University and have been transcribed.

5. Interview schedules have been prepared for all further interviews with key informants, etc.

6. Back-ground material has been collected on the governance of Patna University from the office of the Vice Chancellor, Patna University.

7. The official documents of the University of Mysore, and some publications on the history and functioning of the University of Mysore have been collected.

8. Data on enrolments in Maharaja's College- y social caste category is collected. This data is being analysed to see the nature of enrolments, variations if any, state policy schemes which support equity issues in student access.

The following substantive reflections came out from the preliminary field work:

1. The University of Mysore has traditionally been a hub of liberal art and humanities whereas the University of Bangalore specialises in the Science.

2. The Maharaja of Mysore has had an important role in setting up the University. It had started as Maharaja's free school, then became Maharaja's College, and is now the Manasa Gangotri Campus of the University of Mysore.

3. The University faculties of Philosophy, Psychology, Sociology, Kannada Literature, and Oriental learning (Sanskrit) Centre has received critical acclaim nationally or internationally.

4. The University today is a centre for scholarly learning in the Kannada medium.

5. The University Professors include Padma Awardees and Gyanpeeth awardees.

What Remains to be done in Mysore, Bangalore and Patna?

1. Interviews with policy functionaries in the University of Mysore on themes of governance and policy reforms.

2. Collection of data on enrolments, by gender and social caste diversity; teacher appointments and vacancies; university finances; and institutional diversification of the University of Mysore.

3. Collection of archival material from Government archives, Bangalore.

4. Perusal of reports on backward classes commission reports of the Government of Mysore/Karnataka in Bangalore.

5. Interviews with policy functionaries in the University of Patna on the themes of governance and policy reforms.

6. Collection of data on enrolments, by gender and social caste diversity; teacher appointments and vacancies; university finances; and institutional governance of the University.

7. Collection of archival material from Government archives, Calcutta.

8. Focus Group Discussions with students, perusal of hostel facilities.

9. Key informant interviews on the Role of University leadership, Vice Chancellor and the main challenges.

12. **A Pilot Study Geo-Spatial InformationSystem of School Education**

Investigator: Mr. Anugula N. Reddy

Not provided any details during the period 01.04.2022 to 31.03.2023

13. **An Intensive Study to Critically Examine the Present vis-a-vis Futuristic Role and Functions of Educational Administrators in order to Identify Training Needs**

Investigators: Prof. B. K. Panda and Dr. Mona Sedwal

Background and Review

Human Resource Management at all levels has undergone a significant change. Organisations are attaching tremendous importance towards the management and development of their people. It has also been felt that there is a need to build not only the teachers but also the capacities of the educational administrators on continuous basis on whom vests the success of managing the educational institutions efficiently which are under their purview. There are several training institutions established across various states in the country. Yet most of them focus their training either on pre-service or on in-service teacher training. Furthermore, there are no specific programmes of professional development that have been chalked out for the benefit of the educational administrators who are functioning at the district and sub-district levels. These cadres of educational administrators are left mostly neglected and lack the opportunity to upgrade their alround professional skills and competencies to handle the challenging new policcies, programmes and projects of the government. Absence of proper professional development programmes has affected the implementation of national and state level programmes for the professional development of the educational administrators.

Focus on Training Model for Educational Administrators

Looking at the present status of the training institutions of the country with very little or no scope for training these educational administrators, there is a need for developing a National Training Framework for the Educational Administrators working at the state, district and block levels in order to equip them from time-to-time with the latest dimensions of policies and programmes on education that are in progress. This framework might cater to the educational administrators on a continuous basis with proper effective professional development programmes through recognised training institutions established with the respective states. These can adapt certain guidelines to impart quality training programmes at the entry and middle levels of service period as well as have a wider outreach.

In this context, it is proposed to develop the Capacity of the Educational Administrators through developing a National Training Framework for the Educational Administrators. The Framework is designed to cover the issues such as: (a) What type of Training Institutions needs to be developed for these Educational Administrators, (b) To identify the Cadre of Educational Administrators that needs to be trained, (c) What kind of professional competencies and skills are to be built among these educational administrators, and (d) Gearing up the existing training institutions to national and state levels and their development to be planned.

Objectives

- To identify the futuristic dimensions of training to be imparted to the educational administrators;
- To identify the areas requiring priority for building the capacity of educational administrators;
- To understand the existing training facilities and the capacities of such institutions which impart training to the educational administrators;
- To develop a model training framework for the Professional Development of Educational Administrators both in terms of academic and administrative areas; and
- To develop a model programme that is feasible in terms of resources, and effective in terms of delivery, sustainable in implementation of training and to make cost-effective and outreach feasibility of use of the e-learning methods.

1. The first thematic report of the study entitled "Study on Role and Functions of Educational Administrators in order to Identify Training Needs" was submitted to VC's office and the PMU on 19 October, 2020.
2. The second thematic report of the study on "Capacity Development – Expectations of the Educational Administrators from Africa" has been submitted in July 2022.
3. The third and final report work is in progress; review work and data compilation is in progress.

So far, two study reports, as part of the research study have been already submitted in October 2020 and July 2022, and the third and final report work is in progress.

14. Comparative Study of Social Dynamics and School Management in Educationally Backward Block and Non-Educationally Backward Block of Rajasthan

Investigator: Dr. Mona Sedwal

The Right to Education Act (RTE), 2009 has played a significant role in getting children to the schools across the nation. In Rajasthan too, the RTE has made an impetus by fostering major responsibilities on the School Management Committee (SMC) and other educational institutions working at the grassroots level to make it a reality. On the same lines, Government of India has identified the Educationally Backward Blocks (EBBs) where the concerted efforts are made to make education for all a reality.

Keeping above discussion in the backdrop, the present study proposes to examine the impact of composition of the SMC in the light of the caste dynamics in the school management. According to the Scheduled Caste and Scheduled Tribes Orders (Amendment) Act, 1976, Rajasthan has 59 to the SCs in the state. Rajasthan comprises of 17 per cent SCs and 13 per cent SCs in the state. According to the census 2011, the literacy is 53 per cent.

The main objectives of the study are as follows:

- To assess the kind of social composition, its relation and impact on school management in the EBB and non-EBB villages.
- To study the functioning of school management and the attitude of the members of the school management and the Head Master towards the children coming from the SC community in the EBB and non-EBB.
- To study the involvement of the school management in developing the SDP and implementing it with the help of the educational inputs provide by the BEO, DEO, DIET and SIERT in the EBB and non-EBB.
- To study how inclusive is the functioning of the school management at the village level for the SC population in the EBB and non-EBB.
- To evaluate the content and methodology as well as impact of the training programmes for the SMCs and to assess participation rate of the SC members in the training programmes in the EBB and non-EBB villages.
- Delayed as was unable to go to the field for conducting the research due to additional workload of conducting the annual training programme along with M. Phil. teaching for Optional Course 5.
- Current Status of the Study: The draft of first three chapters has been prepared for the research work.
- Data Collection: The fieldwork is in progress as the first visit was done in January 2023 and March 2023. The data is yet to be collected for which further visits are to be made for conducting Focus Group Discussions (FGD) and personal interviews in the due course. Due to school closure, it is not possible to conduct it, and will be resumed once the schools are open.

15. **Library Facilities in Indian Undergraduate Colleges and their impact on Students' Academic Performance**

Investigator: Dr. Sangeeta Angom

Introduction: Library is an important source of learning for the teachers, researchers, students as well as the public. In India, the situation of colleges and itheir libraries are in a poor condition as compared to the advanced countries in the world. Most of the colleges do not have proper library facilities, and wherever libraries are available, these are neither appropriately maintained nor managed by properly trained manpower. There are many reasons for this problem, including budget, space, resources, manpower, lack of national policies and standards. The college library plays an important role on the overall development of the students to transform them into knowledgeable persons. Their reading skills, information seeking skills and the knowledge about the library resources can be improved with the availability of well-maintained college library. However, there is little empirical data about conditions of college libraries. It is evident from the literature review that quite a few studies have been carried out on the use of academic libraries or facilities in the college library. But most of the studies were confined to a particular state and there is hardly any study being conducted atthe national level on library facilities of higher education institutions especially the undergraduate colleges. The present study is being undertaken with two specific aims: i) to study various facets of library facilities in Indian colleges keeping in view the NAAC parameters relating to library facilities; and ii) to assess the impact of college library on its users' (students) academic performance.

Research Methodology

This study adopted survey research with analytical approach. The sample of the study comprises of 20 states from five regions of the country. From each sampled state, 5 colleges are taken as sample colleges. Both the Government and Private Colleges are being selected for study. Tools used for collecting data were questionnaires and interview schedules. Focus group discussions were also be conducted to collect in-depth information relevant to the study from the sampled students and faculty. Secondary data were collected from the college documents such as Annual report, NAAC study document, prospectus, etc. Tools used for collecting data are questionnaires and interview schedules.

Progress Report

After holding the project activities for about a period of one and half years due to Covid-19 pandemic,

the project work has been revived with the joining of one junior project consultant from 21 June, 2022. With the joining of three project staff, the project has been progressing smoothly since July 2022. Within a period of six months, from July-December 2022, data collection from 80 colleges of 18 states have been completed. 40 per cent of data entry and 30 per cent of transcriptions of data is completed by March 2023. Remaining work of data entry, data transcription and state-wise data analysis is in progress.

- Field visits to eighteen states have been completed during the period July-December 2022.
- In total, data from 80 colleges from 18 states have been collected.
- Completed data cleaning, coding and prepared SPSS frame.
- 40 per cent of data entry has been completed.
- 30 per cent of data transcription has already been completed.
- State-wise data analysis has just started.

Plan of Action

1. To complete the remaining work of data entry, data transcription and data analysis state-wise.
2. There is a target of completing stage-wise data analysis in another three months i.e., by June 2023.
3. The consolidated project report (draft-1) is expected to be completed by August 2023.

16. **Governance, Regulation and Quality Assurance of Teacher Education in India**

Investigator: Prof. Pranati Panda

The major objectives of the study are to explore the structural and operational efficiency as well as effectiveness of the existing governance and quality assurance practices in teacher education.

The review of related literature, in the area of governance, regulation and quality assurance in teacher education has been completed. Due to Covid-19 pandemic, the collection of primary data (through structured questionnaire) got delayed, and now entries of primary data have been completed. The analysis of primary data is going on using statistical procedures. In addition, two chapters have been completed while other chapters are in progress. The final report of this project would be submitted by 2023.

17. **Instructional Design in Indian Higher Education: Status, Review, Challenges and Recommendations**

Investigator: Prof. K. Srinivas and Dr. R. C. Sharma (Co-Investigator)

With the changing paradigms in teaching learning, we have witnessed a change in the role of teachers and learners depending upon formal education systems and open and flexible education systems. With Internet at the helm of affairs in the twenty-first century, educational systems a learner is the pivot of the learning process. Use of ICT in any form (simple to complex) has impacted all three modes of educational delivery: formal or highly structured traditional mode, non-formal or openly structured and flexible mode, and informal which is completely unstructured. An effective learning design should consider both cognitive and effective learning outcomes, and the effective states of learners as they engage with learning. The course design decisions must include a variety of approaches to social learning design by creating collaborative and individual learning environments. Literature Review on Indian Higher Education System and Instructional Design. Designing the Survey Instrument and its reliability / validity. Report is being finalised and the same will be submitted within two weeks.

18. **Skill Formation and Employability: A Study of Youth in India**

Investigator: Prof. Vineeta Sirohi

Progressing as per schedule

- States' data collection is in process
- Preparation of analysis framework material

19. **India-ASEAN Relations: Leveraging Education for Enhanced Partnership**

Investigator: Dr Tshering Chonzom Bhutia

Out of the 10 ASEAN member-countries, I have finished collecting the bulk of data with regards to India's educational relations and status of academic collaboration with Indonesia, Malaysia, Myanmar, Thailand, Singapore, Vietnam and Philippines. The data for Brunei Darussalam is currently being collected. Remaining to be collected for Cambodia and Lao PDR. I have also collected the data for China, South Korea and Japan earlier which are not part of ASEAN but the East Asian region. The project is delayed owing to the increased workload due to the departure of colleague (Dr Gaurav K Jha) from the Unit, especially G20 work which was his area of responsibility.

20. **Case Studies of International Branch Campus (IBC) in Dubai, Malaysia, South Africa, Europe and Qatar: Lessons for India**

Investigator: Dr Tshering Chonzom Bhutia (Additional authors: Dr Anamika, Eldho Mathews, Dr Binay Prasad, Alok Ranjan)

Framework is ready. Three case studies are ready. The two case studies as mentioned below are pending from colleagues:

- Case Study on Transnational Education in Europe: A Study of Lancaster University International Branch Campuses – Alok Ranjan
- A critical review of International Branch Campuses in Qatar: Lesson for India – Dr Binay Prasad

Without the case studies, it is not possible to move forward.

21. **Inter-linkages of Social Capital and School Education in India: An Interstate Comparative Study**

Principal Investigator: Prof. Madhumita Bandyopadhyay

About the Project

The proposed study will explore the role of education in building social capital in different caste contexts and the way they use their social capital in making educational facilities accessible for their children. This study will focus on the role of schools in developing, strengthening and utilising this social capital and providing quality education to the children who are vulnerable to social discrimination and social exclusion. Effort will also be made to understand the ways families and parents from different social categories use their social capital to facilitate their children to avail of educational opportunities at different levels of school education. In addition, the study will also attempt to address further questions like whether access to schooling and participation of children are associated with social capital and whether there is any possibility to link this social capital with learning achievement level of children.

Since the ability of community members and different stakeholders, and the mutual trust between them vary from context to context, the link between social capital, community participation and educational situation need to be examined in multi-contextual framework. It is because of this, that the proposed study will be conducted in five different states in India. It is needless to say that the socio-cultural, economic and political contexts of these states influence the formation and utilisation of social capital. At the same time, the social capital also influences the overall development of these states and quality of life of its inhabitants. This is also true for education and other key ingredients of human development. So, in view of such mutual relationship between social capital and education and other developmental aspects, which manifests in contextual manner, an attempt will be made to develop case studies of each state as well as a synthesis report based on interstate comparison of state specific findings. It is because of this; this study is being considered as a comparative study.

With the above backdrop and rationale, this study will probe the following research questions:

- What is social capital?
- How does social capital impact school education in the Indian context?

- How does social capital and education together promote inclusive education in different regional / states contexts?
- How do individuals, groups, agencies and organisations use social capital to educate children in different regional / states contexts?
- What are the different policies and programmes being implemented to develop and strengthen social capital and its use for educational development?
- How the linkage between social capital and schooling of children can be further improved benefitting marginalised section of population?

Objectives

The following objectives are set before the study:

- To study the nature of social capital and the process of its formation in the areas under study;
- To study how the use of social capital influence the access of education in general and school education in particular, in different socio-cultural contexts within the states under study;
- To study the link between social capital, education in general and schooling in particular by measuring the role of schools in developing and strengthening social capital and the way different stakeholders use social capital for participating in an informed decision-making process for education of the children in order to promote an inclusive education system;
- To find out different policies and programmes that are being implemented to develop and strengthen social capital and its use for educational development and its intergenerational transfer over the period of time;
- To identify the initiatives to be taken further for establishing a strong linkage between social capital and schooling of children.

Study Area

In view of social and cultural diversity, and existing development challenges, the following states (table 1) are being proposed for the study:

Table 1: States under Study

Geographical Zone	**Name of State/s**
North	Punjab/Himachal Pradesh
West	Rajasthan/Haryana
East	Odisha/Chhattisgarh
North East	Sikkim/Mizoram
South	Telangana/Karnataka

Present Status of the Project

- Tools are being prepared in the form of questionnaires and interview schedules for conducting field visit. A few tools are being translated in the regional languages as per the need of study area.
- Relevant literature reviews and secondary data are being collected by the research team for the study.
- Field visit for data collection has been planned, and states with the districts and blocks have been finalised for the field work.
- Preparation of the workshop which is going to be held on 16- 20 January, 2023.

22. College Readiness and Student Success in Higher Education

Principal Investigator: Dr. Nidhi S. Sabharwal

The CPRHE/NIEPA has initiated a research project to develop a nuanced understanding on the existing status of college readiness of diverse learners in higher education in India and its influencing characteristics. College readiness implies being equipped with knowledge and skills that students need for learning for academic success. The issue of college readiness becomes more challenging in a massifying system

where higher education institutions have to respond to students who are first generation learners, are at varying levels of college readiness and enter higher education with unique needs. Equity objective of increasing enrolment in higher education of students from traditionally under-represented groups must be coupled with the objective of ensuring that students are equipped with knowledge and skills to succeed in higher education. The National Education Policy (NEP) 2020 re-affirms the goal of advancing equity in learning outcomes in higher education and places its responsibility on institutions to plan for supporting diverse student population groups in academic and social domains.

In this study, an attempt is made to empirically research the types of skills and competencies required by diverse learners that enable or constrain their readiness for academic success in higher education campuses. Importantly, in the process of engagement with student diversity, the study aims to examine the institutional preparedness to nurture college readiness skills in higher education. Specific research questions of the study are: i) what are the difficulties that college students face in the academic domain? ii) what are the difficulties that college students face in the social domain? iii) what are the existing institutional policies and support services to improve college readiness for student success? Through this study, an attempt is being made to address issues related to college readiness in a massifying higher education system with the objective of advancing academic integration and social inclusion of students coming from diverse background so as to promote improved learning outcomes at the end of their studies in universities and colleges.

The study adopts a multi-institutional case study approach. The study is being undertaken across five selected higher education institutions which include universities, undergraduate colleges, and institutes of national importance (NIT/IIT) located across five geographical zones (North, West, Central, East and South). The study adopts a mixed method approach and uses both qualitative and quantitative research instruments for collection and analysis of information and data.

A Research Expert Committee Meeting was constituted to advise and guide implementation of the project. The meeting has been held where a detailed research proposal comprising of an extensive literature review, a conceptual and theoretical framework as well as the methodology for the study was presented to the committee for their feedback and guidance. Based on the inputs of the members, the research proposal was revised as well as research instruments were prepared. The draft of the eleven research instruments was presented at the Instrument Development Meeting to seek comments from experts. All instruments, including those for collecting qualitative and quantitative data were presented before the group. Based on the comments from the members of the group, instruments were revised. A pilot study has been completed to finalise the instruments. The research project was launched by organising the First Research Methodology Workshop in November 2022. All five research teams from five states attended the workshop (Assam, Bihar, Delhi, Kerala and Maharashtra).

23. National Evaluation Study of Kasturba Gandhi Balika Vidyalayas (KGBVs)

Principal Investigator: Dr. Vetukuri P. S. Raju *(Core Team Member)*

Completed data collection and data analysis. Report writing is in progress.

24. Teaching Learning Survey of Higher Education Institutions in India

Investigator: Prof. Sudhanshu Bhushan

Vide Notification dated 10.10.2022, project has been notified.

25. Integrating Digital Technology with Teaching Learning in India Higher Education

Investigator: Prof. Pradeep Kumar Misra

Vide Notification dated 17.11.2022, project has been notified.

Library and Documentation Services

4

Stock No. 1
Stock No. 2
Diamon

Library and Documentation Services

Sharing of knowledge and information

The institute has undertaken a series of initiatives designed to provide accessibility to existing and new knowledge relating to educational policies, planning and management. The Library and Documentation services of the institute continue to play an important role in the documentation and dissemination of knowledge and information in the areas of educational policy, planning and management.

Library and Documentation Services

The Library and Documentation Centre of the institute has been acting as a resource and learning centre to meet the information needs of its clientele, including faculty/staff members of the university, research scholars from India and abroad, M.Phil. and Ph.D. scholars of the institute, participants of various national/international training/diploma programmes, organised by the NIEPA, and other visiting faculty and users. The library is equipped with modern teaching and learning aids, computer facilities and electronic facilities such as WiFi.

Now-a-days, the reading materials and information sources are changing from print to electronic, therefore, NIEPA library has also changed its collection development strategy. The library currently subscribes to over 90 per cent of its journals in both print and online formats. However, the books are still preferred in print only.

The library has a rich collection of books, bound journals, and articles. During the year 2022-23, the library also received reputed national and international journals and magazines in the area of educational planning and administration and other allied fields. The journal databases, procured by the library, include four online journal databases from a number of reputed publishers such as Sage, Emerald, and JSTOR along with one statistical database "EPWRF India Time Series" from EPWRF.

The NIEPA library provides some new online information services such as" News Flash", "NIEPA in the Press", "SDI (the circulation of the academic works of NIEPA faculty) and "New Arrivals". The library has also prepared bibliographies for various activities and training programmes/seminars undertaken by the institute. Photocopying services are provided to users of reference materials, articles, reports, etc.

All in-house activities in the library, including Acquisition, Cataloguing, Circulation and Serials Control are fully computerised using the latest version of the Libsys10 Software Package. Web OPAC can be accessed Intranet and Internet, either directly using computers connected to the LAN in the NIEPA or through the Internet using the Web OPAC on the website of NIEPA through the URL. It facilitates browsing and searching the databases of books, journals and articles available in the NIEPA library.

NIEPA Documentation Centre has a wide and rich collection of about 20000 volumes on educational planning, management and administration. Its collection comprises of Central-State Governments' and other research organisations' publications such as State and District Census Reports, State and District Gazetteers, Acts and Statutes of Central and State Universities, District Primary Education Programme (DPEP) and Sarva Shiksha Abhiyan (SSA), Statistical Handbooks of States, All India Educational Surveys, Economic Surveys, Commissions and Committees Reports, State Economic Surveys, State Educational Plans, State Human Development Reports, Five Year Plans. Besides various publications of the university such as Research Studies, Occasional Paper Series, Annual Reports of the university (1962-2021), Training Programme Reports, Annual Reports of various Ministries, publications of International Institute of Educational Planning (IIEP), Paris are also available. The centre holds a rich collection of theses, and dissertations of NIEPA's M.Phil. and Ph.D. Programmes and other universities, dissertations of Postgraduate Diploma in Educational Planning and Administration (PGDEPA) and International Diploma in Educational Planning and Administration (IDEPA). It has a collection of non-book material such as indexing databases, Census of India, State Human Development Reports and other publications on education and its allied areas.

Area of the activities and major thrust areas

The Documentation Centre, in collaboration with Department of ICT, has been conducting Faculty Development Programme (FDP) for the faculty of all disciplines every year to raise awareness of open educational resources, free and open-source software, MOODLE and Google Classroom LMSs and academic integrity. During 2022-23, it conducted a five-day Online Faculty Development Programme on **Applications of ICT in Academic and Research Libraries** from 19-23 September, 2022. The Documentation Centre checks the similarities of the content submitted by faculty, research scholars and staff on Ouriginal (formerly Urkund) Plagiarism Detection Software under a programme "ShodhShuddhi", an initiative of the Ministry of Education, Government of India. Ouriginal PDS is a Web-based Plagiarism Detection Software used by all users of universities/ institutions. The Documentation Centre sends the theses awarded by university for uploading on the Shodhganga – A reservoir of Indian theses. It has computerised its operations by using integrated software LibSys 10. Moreover, Online Public Access Catalogue (OPAC) and access to electronic databases with a wide variety of information resources and services has been extended to the users at their desktops. Moreover, its rich collection, wide array and variety of services and facilities attract and encourage the users from all corners of the country and abroad to use its information resources and services. It has comfortable, peaceful and conducive environment of reading and is equipped with air-conditioned, good lighting and generator backup facilities for its users. The reading facilities are heavily used by the faculty, research scholars of the Universities of India and abroad, project staff, participants of PGDEPA, IDEPA and visiting faculty. As a member of DELNET (Developing Library Network), the centre has strengthened the interlibrary loan and resource sharing activities. The Documentation Centre remains open from Monday to Friday between 9.00 a.m. and 5.30 p.m. throughout the year.

Access to digital resources and services

It has developed and strengthened intranet activities in the university to connect, handle, share, leverage and disseminate various types of information among faculty and research scholars. It captures, stores, generates, transmits and integrates information and knowledge. Its digital resources such as books, articles, research studies, occasional paper series, training programme reports, conference/seminar proceedings, Eminent Scholar Lecture Series, Audio-visual lectures, Committee and Commission reports are available on intranet. Digital archives of NIEPA offers access to about 12000 policy documents on education and allied areas. These documents can be accessed through intranet as well as on internet *http://www.niepa.ac.in/darch.aspx or http://14.139.60.153/*

Moreover, online information resources and documentation services have been extended to the readers through intranet to provide round-the-clock access such as List of New Additions; List of Journals Subscribed; Current Contents of Periodicals; Full Text Access of Online Journal Databases and JSTOR; Bibliographic Service - On demand; Literature Search; and Electronic Document Delivery Service (EDDS). The services offered by the centre such as list of research studies, dissertations, theses, occasional paper series, training programme reports, dissertations of PGDEPA and IDEPA, Online Public Access Catalogue (OPAC) are also available on intranet.

It offers access to about 300 print journals, both national and international, and online databases such as Sage Knowledge, Sage Education Collection Online, Elsevier, Emerald and JSTOR. Moreover, access to open educational resources has been provided to the readers on intranet such as National Digital Library of India (94,051,509 resources), Directory of Open Access Journals (DOAJ) about 19,209 full-text journals (87,75,950 articles), Directory of Open Access Books (DOAB) about 60,000 academic peer-reviewed books, Networked Digital Library of Theses and Dissertations (NDLTD) more than 6 million ETDs (6,402,381 ETDs), Shodhganga (4,49,225

theses), SWAYAM, MIT OpenCourseWare, etc. as on 14 April, 2023. Moreover, access to other national and international full-text databases, indexing databases, current contents of periodicals, newspaper and full-text reports, both national and international, is also available on intranet.

Academic Contribution of Dr. D. S. Thakur – 2022-23

Research Papers/Articles presented and published in International Conferences:

Paper published in Journal:

i. Thakur, D. S. (2022). Building a knowledge society – Contribution of knowledge development among scheduled castes. ***Journal of Educational Planning and Administration,*** 36(2), 135-158. ISSN 0971-3859.

Participation in Seminars/Conferences/ Workshops

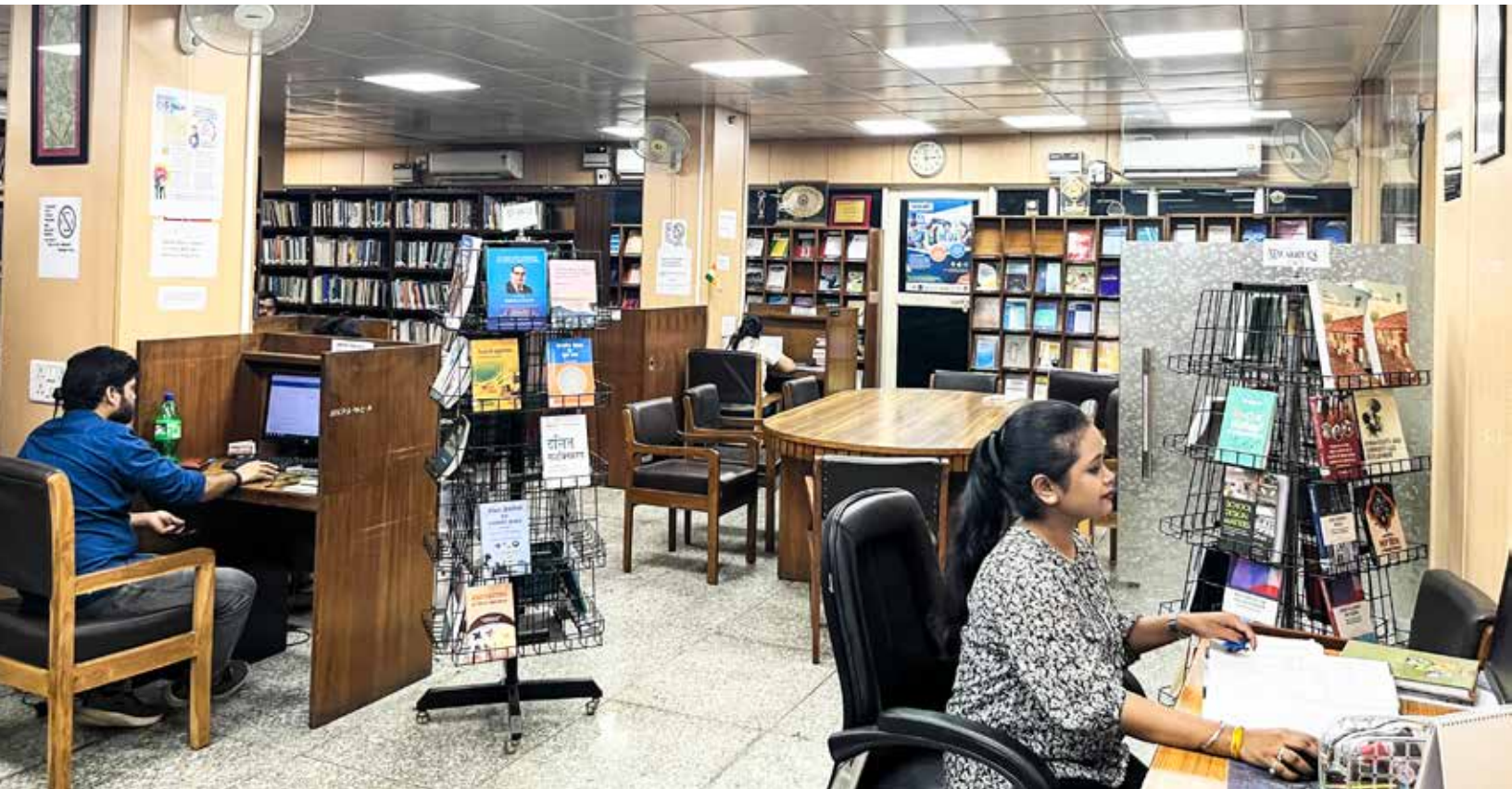
i. Presented a jointly written paper on **Open-Source Software for teaching, learning and research: A study of Open Broadcaster Software** by Sandeep Chatterjee and D. S. Thakur on 28 January, 2023 **In 46th Indian Social Science Congress** jointly organised by Indian Social Science Academy, Allahabad and Bharathidasan University, Tiruchirappalli (T.N.) during 27-31 January, 2023.

Faculty Development Programme organised

The Documentation Centre in collaboration with Department of ICT conducted a five-day **Online Faculty Development Programme on Applications of ICT in Academic and Research Libraries** in online mode at NIEPA, New Delhi during 19-23 September, 2023. Faculty members of all disciplines of Central and State Universities, Institutes of National Importance and other research organisations attended the programme. It was an ICT based programme where learning resources, including articles, videos, discussion forum, action plan accessed by the participants from the MOODLE (Gnomio) Learning Management System **Dr. D. S. Thakur Learning Portal.**

Training Material and Courses developed/ transacted

i. Srinivas, K. and Thakur, D. S. (2022). **Information Guide** of Online Faculty Development Programme on **Applications of ICT in Academic and Research Libraries** (19-23 September, 2022). New Delhi: NIEPA, 2022. 32p.



ii. Designed, developed, delivered and transacted a five-day Online Faculty Development Programme on **Applications of ICT in Academic and Research Libraries** from 19-23 September, 2022 on **MOODLE Learning Management System** and motivated, engaged and used discussion forum to resolve different queries and issues raised by the participants during and after the training programme.

iii. WhatsApp Group **(NIEPA FDP AICTARL 2022)** of Faculty Development Programme participants was formed and provided technical support of 30 days to the participants through WhatsApp Group [NIEPA FDP AICTARL 2021] to design and develop 2nd, 3rd and 4th weeks online programme and dissemination of information and links of online resources. All resources (full-text articles, PPTs, Videos and other OERs) accessed by the participants through Dr. D. S. Thakur Learning Portal [https://dsthakur.gnomio.com]

Delivered Lectures

i. Delivered a lecture on *'Plagiarism Check for Academic Writing'* in a five-day **Workshop on Writing Skills** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (13-17 June, 2022) on 17 June, 2022 at NIEPA, New Delhi.

ii. Delivered a lecture on *'Digital Initiatives GoI and Open Educational Resources in developing quality online/blended courses* in a five-day **Online Faculty Development Programme on Applications of ICT in Academic and Research Libraries** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (19-23 September, 2022) on 19 September, 2022 at NIEPA, New Delhi.

iii. Delivered a lecture on *'Virtual Learning Environment for teaching, training and research institutions in India' and 'OBS Studio: Video content development'* in a five-day **Online Faculty Development Programme on Applications of ICT in Academic and Research Libraries** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (19-23 September, 2022) on 20 September, 2022 at NIEPA, New Delhi.

iv. Delivered a lecture on *'Plagiarism: An obstacle to real learning for developing quality MOOC content and URKUND'* in a five-day **Online Faculty Development Programme on Applications of ICT in Academic and Research Libraries** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (19-23 September, 2022) on 21 September, 2022 at NIEPA, New Delhi.

v. Delivered a lecture on *'Video editing tools: Shotcut video editor'* in a five-day **Online Faculty Development Programme on Applications of ICT in Academic and Research Libraries** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (19-23 September, 2022) on 21 September, 2022 at NIEPA, New Delhi.

Consultancy and Academic Support to Public Bodies

- Arranged information for the preparation of Ministry of Education Annual Report.
- Collected information from all Heads of Departments and administration about the activities of NIEPA such as enrolment in M.Phil. and Ph.D. programmes, M.Phil./Ph.D. Degrees awarded, Grants-in-Aids, research studies completed and in progress, and training programmes, seminars and conferences organised during financial year for the preparation of **Ministry of Education Annual Report,** Government of India.

Other Academic and Professional Contributions

Developed Intranet

Created and updated the Website of the Documentation Centre of NIEPA and developed intranet in the university to offer access to and disseminate a variety of information resources and services to the faculty, scholars, project staff and participants of Diploma and training programmes such as Indian and foreign journals subscribed to, non-book material items, online current contents of periodicals, digital resources, online databases of books and journals, open educational resources, Electronic Theses and Dissertations (ETDs), indexing databases and Massive Open Online Courses (MOOCs). Moreover, documentation services offered by the Documentation Centre such as list of research studies, dissertations, theses, occasional paper series, training programme reports, dissertations of PGDEPA and IDEPA, Online Public Access Catalogue (OPAC) and other full text documents of research studies, occasional paper series, training programme reports and NIEPA Documentary, Eminent Scholar Lecture Series are also available on intranet which help to disseminating, sharing and leveraging knowledge in higher education.

All activities of the Documentation Centre available on intranet such as documentation services, Open Educational Resources (OERs)- National Digital Library of India (NDLI), Directory of Open Access Journals (DOAJ), Directory of Open Access Books (DOAB), Networked Digital Library of Theses and Dissertations (NDLTD), Shodhganga, micro-videos created on NDLI and URKUND Plagiarism Detection Software, MOOCs were shared by the Documentation Centre with NAAC Evaluation Team.

ICT, Learning Management System (LMS) and Samarth ERP Skills

Learning Management System (LMS)	:	MOODLE (Modular Object-Oriented Dynamic Learning Environment) Gnomio Learning Management System
Plagiarism Detection Software (PDS)		Ouriginal Plagiarism Detection Software
Video creation and editing	:	Screencastify, OBS Studio, ShotCut Editing, Slideator (Record and Share Online Video Presentations), YouTube Presentation, Screen-Cast-O-Matic Software, etc.
NAD through DigiLocker	:	Uploaded students' details on the NAD through DigiLocker Portal
Using Samarth ERP System	:	Introduced Samarth ERP System at NIEPA and being used different modules by the academic and administration
Computer proficiency	:	Windows 2000, Hypertext Markup Language (HTML), FrontPage 2002
Working knowledge of	:	LibSys 4, TECHLIBplus, GYANODAYA, Vidya, Library software/packages

Contribution in different Academic and Professional Areas

i. Member of the Committee for **Development of Institutional Code of Ethics to Check Plagiarism and Malpractices** to strengthen the governance process of NIEPA and to formalise NAAC evaluation.

ii. Authorised Academic Institute Officer to coordinate with M/s CDSL Ventures Limited (CVL) for **Implementation of National Academic Depository (NAD) mandated by Ministry of Education and UGC** for creating safe electronic store-house for all academic awards in the institute/university.

iii. Authorised Academic Institute Officer to coordinate with **NAD through DigiLocker** for **Implementation of National Academic Depository (NAD) mandated by Ministry of Education and UGC** for uploading all academic awards of the institute/university to NAD through DigiLocker.

iv. University Coordinator for the activities related to **Shodhganga and interaction with INFLIBNET (Information and Library Network) of the University Grants Commission**.

v. Authorised to check the similarities of theses, dissertations and other academic and research writings and publications submitted by research scholars, faculty and staff on **Ouriginal (formerly URKUND) Plagiarism Detection Software**.

vi. Institute Coordinator to check the similarities of theses on **Ouriginal Plagiarism Detection Software** and send theses awarded by university to **Shodhganga** – A reservoir of Indian theses.

vii. Member-Secretary for the preparation and to finalise the format of the **M.Phil. and Ph.D. Degrees** awarded by the NIEPA. To accomplish this task, various meetings were arranged, Committees formed, visited 3 Central Universities, 2 firms for the selection of paper, check security features, got quotations and finally submitted minutes/report.

viii. Member of the **Samarth Implementation Committee** of **Samarth eGov Suite** at NIEPA.

ix. Member of the **NIEPA Digital Learning Monitoring Cell for implementation of Digital Initiatives** at NIEPA.

x. Member of the Committee for **Professional Development Programme in the areas of ICT, E-governance, managing Finances etc. for staff** to strengthen the governance process of NIEPA and to formalise NAAC evaluation.

xi. Member of the Committee for **E-governance and ICT use in different activities** to strengthen the governance process of NIEPA and to formalise NAAC evaluation.

xii. Member of the Screening Committee for the positions of IT (Consultant) and Graphic Designer.

xiii. Member of the Committee constituted for the screening of the applications for the post of Project Senior Consultant (Hindi), IT Consultants, Graphic Designer Consultant, etc.

iv. Member-Convener of the Committees constituted for the interviews for the different positions in Project Management Unit such as DEOs, Project Senior Consultant (Hindi), Project Junior Consultants, Consultant Graphic Designer, etc.

xv. Member of the Committee constituted for the MACP and promotions in the administration.

Membership of Eminent Bodies outside NIEPA

i. Indian Library Association (ILA), Delhi. (Life member)

ii. Government of India Librarians Association (GILA), New Delhi. (Life member)

iii. Comparative Education Society of India (CESI), New Delhi (Life member)

Besides, additional responsibilities as **Administrative Officer (I/c)** are also being discharged at NIEPA.

Organised a **NAAC Evaluation Team visit** during 12-14 October, 2022 at NIEPA.

Organised various annual events.

Inspection of the official language related work by **Hindi Parliamentary Official Language Committee** on 07.03.2022.

Efforts were made to procure **eOffice** and **the Samarth eGov Suite and** member of the **Samarth Implementation Committee.**

Member and Convener of the **Internal Complaints Committee** reconstituted in the NIEPA.

Member of the Committee reconstituted for the **Internal Quality Assurance Cell (IQAC** in the NIEPA.

Member-Secretary of a Screening Committee to consider the cases of Group 'B' and Group 'C' officials for grant of 1st/2nd/3rd MACP.

Reviewing Officer to review the APARs of Multi Tasking Staff (MTS) for the duration 2015-16, 2016-17 and 2017-18 based on their present performance in their respective fields.

Member of a **Technical Evaluation Committee** constituted to evaluate bids received by NIEPA for various services like Catering, Security, Photocopying, etc.

University Coordinator for Plagiarism Detection Software (PDS)/ShodhShuddhi (i.e. Ouriginal erstwhile known as 'URKUND').

Member-Coordinator of the Committee constituted to finalise the tender document and identify the vendor for the development of documentary, finalising its content and duration of the documentary film/clips to highlight the past, present and future activities of the institute.

Member-Convenor of the Committee constituted to promote Community engagement and outreach activities in NIEPA.

Member (Convenor) of the Committee of 'Institutional Academic Integrity Panel (IAIP)' constituted for Ouriginal Plagiarism Detection Software Analysis Report.

Member of the Committee for examining the possibilities of disposal/write off/scrapping of the old publications/periodicals/books, etc. which are not in demand now, and frame guidelines.

Member-Coordinator of the Inquiry Committee constituted to examine the matter of theft of internal parts of Air-Conditioner units installed in NIEPA Office and Hostel building.

Member of more than 50 Academic and Administrative Committees of NIEPA such as NIEPA Disaster Management Plan Committee, Housing Allotment Committee, Investment Committee, Anti-Ragging Committee, IQAC, Physical Verification, Member and Convener of Internal Complaints Committee, Member-Secretary to Grievances Redressal Committee, Fitness India 2021, Diamond Jubilee Programme Committee, Develop a Documentary Film of NIEPA Committee and Convocation Programme, etc.

Nodal Officer of Ouriginal Plagiarism Detection Software.

Central Public Information Officer (CPIO) of NIEPA.

Nodal Officer of the Central Public Grievances.

Nodal Officer for Mission Mode Recruitment (MMR).

Central Public Procurement Portal (CPPP).

Nodal Officer for Legal Information Management and Briefed System (LIMBS).

Computer and Information Technology Services

5

COMPUTER

Computer and Information Technology Services

IT Services

The Computer Centre backs up the information technology needs of the university. The network as the backbone of the university and its active components are administered, maintained and controlled by the Computer Centre. The Computer Centre is equipped with dedicated 1GBPS Optical Fibre Internet Connectivity provided by NKN/ MTNL under the project NMEICT to ensure availability of Internet connectivity 24x7x365. The Computer Centre provides Computing facilities and Internet services to all the Research Scholars, programme participants, project staff, trainees, faculty members and staff members.

High Speed Internet Connectivity and Wi-Fi Network access have been provided to all the faculty and staff members to access the Network Resources for optimal use of resources available in the university. Individual email accounts have been provided to all the faculty and staff members on NIEPA Domain. Desktop/Laptop computers have been provided to all the faculty members. All the staff members of the university have been provided a desktop computer on his/her desk. The Computer Centre facilities are available non-interrupted for almost 12 hours. The Computer Centre with the help of 3rd Party Company is responsible for maintenance of the university owned computer systems and peripherals.

The Computer Centre provides support in Information Technology extensively in its day-to-day activities, both academic and non-academic to the university. The Computer Centre is well equipped with various types of Latest Desktop computers, laptops and Multifunction Printers.

The Computer Centre also provides the High-Speed Internet Connectivity from the NIEPA building to the Hostel. Authenticated and Secure Wi-Fi internet connectivity is made available in all the rooms on all the floors of NIEPA hostel to be used by the guests staying in the hostel.

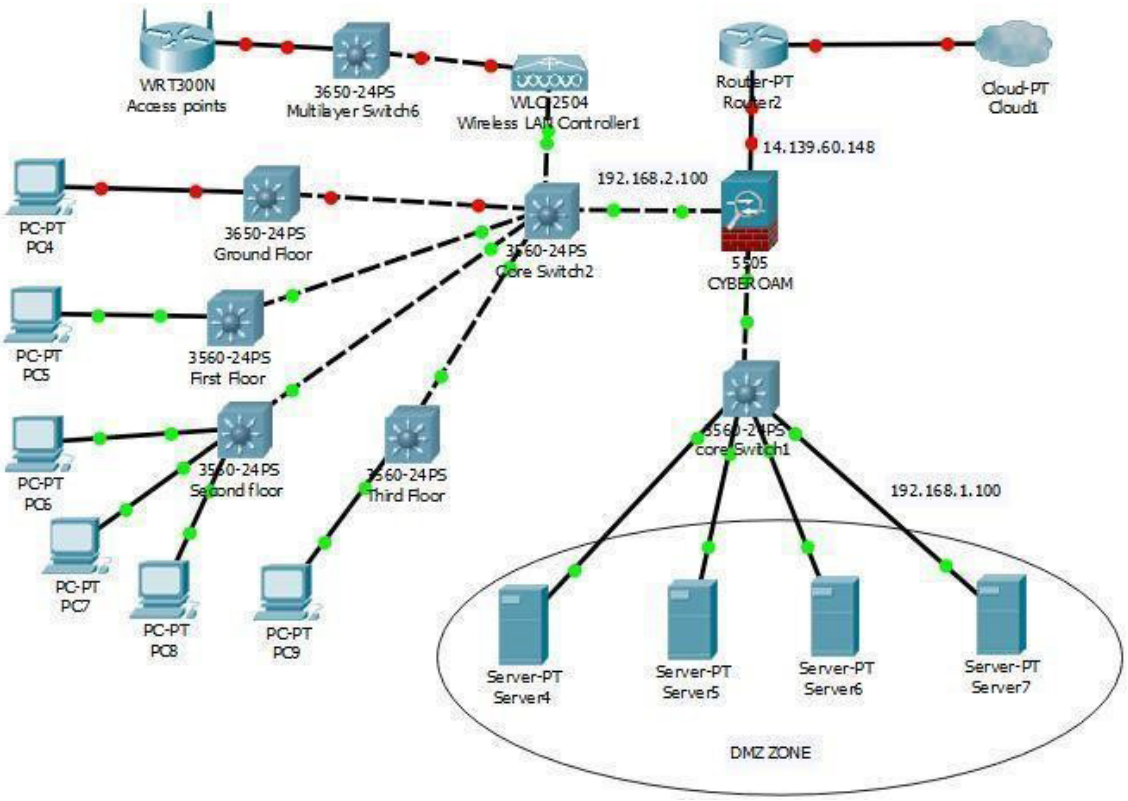
The Computer Centre provides support to the Academic Departments by training, research, quantitative data analysis, system level management issues and other activities. Support is also provided to the non-academic units of the institute like Library, Administration, and Finance sections. Besides catering to in-house software development, data processing and word processing needs of the university, computer awareness and appreciation modules and other specialised computer services are rendered for various training activities/programmes.

Support is also provided for the software applications for accounts section. This includes tasks such as Salary processing, Income tax calculations, Pension, Provident Fund computations, etc. A server with a network version of Statistical Package (SPSS) is installed to enable users to run statistical applications on the network. The Computer Centre also promotes the use of Open-Source Software in the day-to-day activities.

A dedicated state-of-the-art Data Centre is set up in the university to strengthen the day-to-day needs of the university. The Data Centre is equipped with high end Data servers, Blade servers, Web servers and SAN storage which are online 24x7x365 for the users. The Data Centre is empowered with dedicated parallel UPSs providing power backup to the servers.

The Computer Centre maintains the servers for the well-known project Unified District Information System for Education (U-DISE) under the Flagship programme of the Government of India's Sarva Shiksha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA). The Web Portal for National Programmer on School Standards and Evaluation (NPSSE) - Shaala Siddhi is also maintained in the Data Centre maintained by the Computer Centre.

NIEPA Data Centre Network Architecture



- Data centre network architecture consists of the Firewall, core switches Wireless Wi-Fi Controller and ISP Router.
- There are 8 IBM Servers which are associated with many web applications like UDISE, ShaalaSiddhi, Oracle Server, SDMIS, Data Visualization, niepa.ac.in, Student Management Information Systems, School Directory Management System and School Report Card.
- There are two Dell servers which are associated with digital archives and Database servers.
- HP servers are associated with Moodle Portal, NCSL Portal, Quick Heal endpoint security and printing server.
- IBM Tower Server for Libsys (OPAC).

Roles & Responsibilities of the Department of ICT

- Data centre and server hardware were monitored regularly.
- The issues related to network and Wi-Fi were regularly managed. The network performance of the organisation was tuned regularly by inspecting the network latency.
- Ensuring 24×7 network connectivity to the data centre of the organisation and also in the NIEPA hostel.
- Management of Institute social media (Twitter & Facebook).
- YouTube and Facebook Live Streaming of the Events.
- Organising the Live Webinars with available NIEPA digital infrastructure.
- Organising the Video conferencing for meetings and webinars.
- Cyber Threats Monitoring and mitigating the attacks to the NIEPA Data Centre and digital infrastructure.
- Operating system licenses management.
- Facilitated and implemented the E-Wizard for E-Tendering.
- Technical Bid Evaluation in Gem.
- Websites of the organisation were monitored and updated frequently.

- Management of server AMC.
- The security patches of entire servers were updated regularly.
- The server backup of the NIEPA Data Centre was carried out at regular intervals.
- The backup of online courses was regularly done.
- Creation of online courses and the enrolment of users in NIEPA LMS.
- Pushing the Anti-Virus Patches centrally from the server to clients.
- The online UPS is maintained and monitored repeatedly.
- Managing institute CCTV surveillance.
- Monitoring all the domains.
- Managing the niepa.ac.in mail domains.
- Monitoring and managing the online recruitment (Permanent and Temporary).

NIEPA Digital Stock

PCs			Networking Items		
Sr.	**Description (Make/Model)**	**Quantity**	**Sr.**	**Product / Model**	**Quantity**
1	HP Core i5(6200)	**28**	1	Cisco Switch	**5**
2	HP Core i7(8300)	**39**	2	Cisco Access Point	**25**
3	HP (2280)	**82**	3	L2 Switches	**24**
4	HP (7800)	**4**	4	D Link Router	**9**
5	IBM (Think Centre)	**1**	5	Firewall (palo Alto)	**1**
6	HP Pro One 600G5	**42**	6	CCTV Camera (CP Plus)	**50**
7	HP 400 G4 All in One	**13**	**Total**		**114**
8	DELL OPTIPLEX 3050	**16**	1	HD Display	**5**
9	HP 400 G6 All in One	**15**	2	UPS	**12**
10	HP 240	**1**	3	Video Conference System (GMEET)	**3**
11	Tyrone	**1**			
12	HP 280 Pro G6 MT	**30**			
Total		**272**			

Printers

Sr.	Make/Model	No. of Printers	Sr.	Make/Model	No. of Printers
1	HP LJ 1020 PLUS	**15**	11	HP 1020	**12**
2	HP LJ M226DN	**09**	12	HP 1022	**17**
3	HP LJ 1536DN	**06**	13	HP 1160	**16**
4	HP OJ 276DW	**03**	14	HP 9040	**1**
5	HP LJ M1005	**03**	15	Canon 4800	**1**
6	HP LJ M425DN	**02**	16	CANON MFP 33CDW	**1**
7	CANON MF 4450	**02**	17	HP LaserJet Pro MFP M226DW	**19**
8	RICOH MF 210SU	**02**	18	Lexmark mb2236adw	**11**
9	HP 1010	**1**	19	HP LaserJet M233DW	**1**
10	HP LaserJet Pro MFP 329 DW	**10**			
Total					**132**

Laptops

Sr.	Make /Model	Configuration	Year of Purchase	Quantity
1	Dell/Latitude 3590	Core i7 - 8550U CPU@1.8 GHz, 8 GB Ram, 1 TB HDD	2018	**16**
2	Dell/Latitude 3410	Core i7 - 8550U CPU@1.8 GHz, 8 GB Ram, 2 TB HDD	2020	**12**
3	HP/ProBook 4440	Core i5 - 8550U CPU@1.8 GHz, 8 GB Ram, 1 TB HDD	2016	**5**
4	HP/430G1	Core i5, 500GB HDD / 4 GB RAM / DS-Y	2014	**20**
5	HP/44431	Core i5, 500GB HDD / 4 GB RAM / DS-Y	2013	**1**
6	Lenovo/X220	Core i7, 500GB HDD / 4 GB RAM / DS-Y	2008	**3**
7	Acer	Core i7,1TB HDD/16 GB RAM	2022	**10**
Total				**67**

Servers

Sr.	Make /Model	Configuration	Year of Purchase	Quantity
1	IBM /Blade Server	Intel(R) Xeon(R) CPU E5-2665 16GB	2014	**8**
2	HP DL 380G5	Intel(R) Xeon(R) CPU E5430 32GB	2010	**1**
3	HP/580G5	Intel(R) Xeon(R) CPU E5430 32GB	2010	**1**
4	DELL/R710	Intel(R) Core (TM) i7-8550U CPU @ 1.80GHz	2014	**1**
5	DELL/R820	Intel(R) Xeon(R) CPU E5-4650 v2 @ 2.40GHz, 2400 MHz, 10 Core(s), 20 Logical Processor(s)	2014	**1**
6	IBM/System X 3100 M4	Intel(R) Xeon(R) CPU E5-2665	2010	**1**
7	IBM/Storage	Storage VIZ V7000	2014	**1**
8	Tyron/Server	Intel® @ 2.30 GHz (2 Processor)	2021	**2**
9	QSAN/Storage	100TB	2021	**1**
Total				**17**

List of Software

Sr.	Software	QTY
1	Anti-Virus	**250**
2	SPSS	**10**
3	NVIVO	**10**
4	End Note	**5**
5	Ms Office	**5**
6	Adobe	**1**
7	Corel Draw	**10**
Total		**290**

Publications

6

Azadi Ka Amrit Mahotsav
National Institute of Educational Planning and Administration
Vinayak Garg
Sudhanshu Bhushan

Publications

The Publication Unit of the National Institute of Educational Planning and Administration (NIEPA) continued to support the functions relating to knowledge sharing through documentation and dissemination of the outcomes of research and development activities undertaken by NIEPA to the wider public. In furtherance of the objectives of NIEPA, the Publication Unit publishes Journals/ Periodicals, Books, Reports, Occasional Papers, Newsletter, Prospectus of M.Phil.-Ph.D. Programmes, and Calendar of Training Programmes, etc. It also brings out a series of Survey Reports on Educational Administration for various States and Union Territories. The above publications are brought out in English language but some of the important and statutory publications are also brought out in Hindi and other Indian languages, as per the requirement, in addition to the English language. The Publication Unit has skilled and technically-qualified professionals, and is also equipped with computers and printers to carry out various DTP jobs of the institute.

Some of the important publications brought out by NIEPA during the year 2022-23 included *Journal of Educational Planning and Administration* - in English, *Pariprekshya*, a Hindi journal, Occasional Papers, CPRHE Research Papers, M.Phil.-Ph.D. Prospectus and Compendium of Innovations Booklet, Information Brochures and NCSL Modules, etc. The institute also published several research and seminar/conference reports in the form of Books and Monographs.

The major publications brought out by NIEPA during the year 2022-23 included the following:

Journals

Journal of Educational Planning and Administration — Volume XXXVI, No. 1, January 2022; Volume XXXVI, No. 2, April 2022; Volume XXXVI, No. 3, July 2022; Volume XXXVI, No. 4, October 2022.

Pariprekshya (Hindi Journal on socio-economic context of Educational Planning and Administration) — Volume XXVI, No. 3 December 2019 *and* Volume XXVII, No. 1, April 2020; Volume XXVII, Nos. 2 and 3, August and December 2020; Volume XXVIII, Nos. 1 and 2, April and August 2021; Volume XXVIII, No. 3 December 2021 *and* Volume XXIX, No. 1, April 2022.

ANTRIEP Newsletter

1. ANTRIEP Newsletter, Volume 26, No. 2, July – December 2020
2. ANTRIEP Newsletter Volume 27, No.1, January – June 2021

NIEPA Newsletter

1. Volume 1 No. 1; January-June 2022 issue (e-Version and flip book)

Occasional Papers

1. Paper No. 57: Dynamics of Finances of Private Higher Educational Institutions in India by *Jacob John, Megha Jacob and Naveen Joseph Thomas*

2. Paper No. 58: Public-Private Mix in Secondary Education in India: Size, In-School Facilities and Intake Profile by *N.K. Mohanty*
3. Paper No. 59: School Complexes in India: Existing Practices and Future Prospects in the Light of National Education Policy 2020 by *Rashmi Diwan, Subitha G. V., Mona Sedwal and Kashyapi Awasthi*

CPRHE Research Papers

1. CPRHE Research Paper No. 16: The Future of Higher Education in India: From Massification to Universalisation by N. V. Varghese and Nidhi S. Sabharwal

Priced Publications in collaboration with Publishers

1. India Higher Education Report 2021: Private Higher Education e*dited by N. V. Varghese and Jinusha Panigrahi (Routledge)*
2. Financing of Higher Education - Traditional Approaches and Innovative Strategies *edited by* Dr. N V Varghese and Jinusha Panigrahi (Springer) *(in press)*
3. Teacher Education Landscapes in India: Governance and Quality Management *edited by Pranati Panda (Routledge) (in press)*
4. India Higher Education Report 2022: Women in Higher Education *edited by N. V. Varghese and Nidhi Sabharwal (Routledge) (in press)*

Un-priced Publications

1. Annual Report 2020-21
2. नीपा वार्षिक रिपोर्ट 2020-21
3. Compendium of Innovation and Good Practices in Educational Administration 2018-19; *compiled and edited by Kumar Suresh and V. Sucharita*
4. Profile of Awardees and Recipients of Certificate of Appreciation 2018-19, National Award for Innovations in Educational Administration
5. Compendium of Innovation and Good Practices in Educational Administration 2019-20; *compiled and edited by Kumar Suresh and V. Sucharita*
6. Profile of Awardees and Recipients of Certificate of Appreciation 2019-20, National Award for Innovations in Educational Administration
7. CPRHE Report 2021-22
8. NIEPA at Glance *(digital Print Version)*
9. Compendium of Research Publications and Training Activities (2016-21)
10. Brochure for NIEPA Convocation 2022
11. Compendium of Abstract of Dissertations for NIEPA Convocation 2022
12. Diamond Jubilee Brochure 1962-2022
13. Annual Report 2021-22
14. नीपा वार्षिक रिपोर्ट 2021-22
15. Curriculum Guide – Master of Arts in Education & Development Programme *(Mimeograph)*
16. *On Dialogue and Art of Listening: Rethinking our Classrooms* by Avijit Pathak (2022) (Thirteenth Maulana Azad Memorial Lecture)
17. CPRHE Policy Briefs 4 and 5 (English Version)
18. Key Recommendations of the Consultative Meet on India's G20 Presidency and the Education Agenda (13-14 February, 2023) *(Digital Print Version)*
19. Report of the Developing and Sustaining Industry-Academia Linkages in Higher Education Institutions (HEIs) (23 March, 2022) *(Digital Print Version)*

Modules

1. Modules for Training on Creating Conducive Learning Environment by Kashyapi Awasthi and Preeti Vivek Mishra (A Set of 7 Modules)

2. Modules on Leadership Pathways to Continuous Professional Development: A Package of Self-Instructional Modules for School Leaders by Rashmi Diwan and Charu Smita Malik (A Set of 14 Modules)

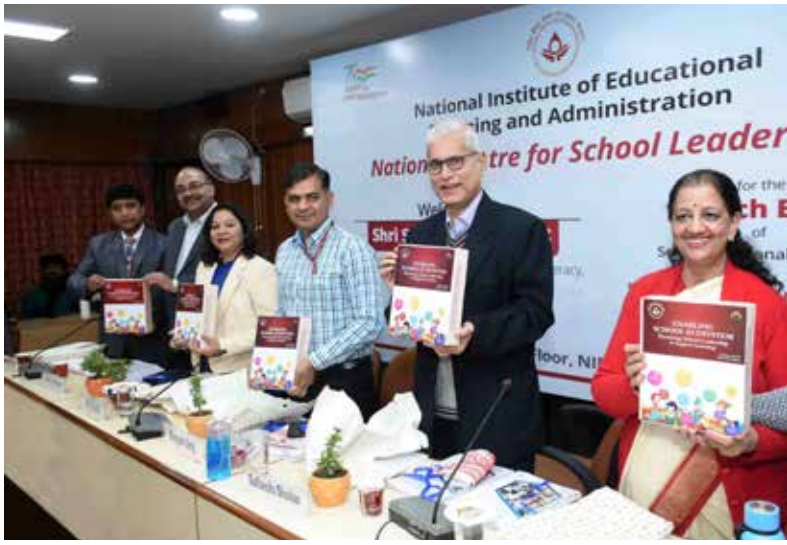
Information Brochure Booklets

1. Information Brochure for National Awards for Innovations and Good Practices in Educational Administration
2. Information Brochure for Leadership Capacity Development Programme for College Principals of Andhra Pradesh (5 Information booklets for five different batches) *(Digital Print Version)*
3. Information Brochure for Gender and Higher Education in India (30-31 January, 2023) *(Digital Print Version)*
4. Information Brochure for Consultative Meet on India's G20 Presidency and the Education Agenda (13-14 February, 2023) *(Digital Print Version)*
5. Information Brochure for International Seminar on Diversity and Inclusion in Higher Education (16-17 February, 2023) *(Digital Print Version)*

Others: Beside these publications, NIEPA also brought out a Calendar of Training Programmes 2022-23; M.Phil.-Ph.D. Prospectus 2022-23; Schedule for M.Phil-Ph.D. Programme 2022-23, M.Phil./ Ph.D. Degree Regulations 2020 (Reprint); booklets for *NISHTHA 1.0, NISHTHA 2.0, NISHTHA 3.0* (English and Hindi versions both); Memorandum of Association and Recruitment Rules and Service Regulations 2020 *(e-version);* Compendium of Institutional Policy Documents; Participation of NIEPA Faculty in Webinars on NEP 2020**;** Desk Calendar 2023; Announcements (e-versions) for E-ITEC Announcement, IDEPA, IPEA, PGDEPA and various other Training Programmes, Posters for NIEPA Foundation Day, National Education Day; and material for various other programmes, etc.

Mimeographed Publications: In addition, NIEPA also brought out a number of mimeographed/xeroxed publications dealing with research studies, reports, reading materials of various training programmes/ seminars, conducted by the Institute during the period under report.

Material for the NIEPA Website: The Publication Unit provided regular updates to the NIEPA website related to its publications. The updates included comprehensive list of priced and un-priced publications, and publications brought out through private publishers; Recent and forthcoming publications of NIEPA; Information about the current and forthcoming issues of Journal of Educational Planning and Administration; Calendar of Training Programmes; and Prospectus of M.Phil.-Ph.D. Programmes; Memorandum of Association and Rules; Full text version of Hindi Journal (Tri-annual) *Pariprekshya*; Full text version of NIEPA Occasional Papers; Full text version of CPRHE Research Papers; Full text version of NIEPA Annual Report (English and Hindi Editions) and web versions of NCSL, Shala Siddhi, CPRHE, and DISE Publications, etc.



Grants-in-Aid Scheme at NIEPA

7

Grants-in-Aid Scheme at NIEPA

The implementation of various parameters of the National Policy on Education (NPE), including its further elaboration in the Programme of Action (POA), requires wide dissemination of its objective as a close association with agencies and social activist groups. With a view to promoting greater coordination in implementation of the policy, it is necessary to develop inter-disciplinary approach, with support systems at the national as well as local levels.

In this context, it is necessary to (a) generate wider awareness of Educational Policies and Programmes in the country; (b) initiate policy-oriented studies and seminars enabling mid-course corrections, modifications and adjustments of policy interventions; (c) involve associations of teachers, students, youth and women as well as media in the process of formulation of various programmes through sponsored seminars on related themes and topics; (d) facilitate dissemination of innovative and good practices as well as successful experiments in the field of education; and (e) facilitate review of NPE and POA.

For the above purposes, the Ministry of Education (MoE), Government of India has implemented a Grants-in-Aid Scheme which is intended to provide financial assistance to deserving institutions and organizations, on the merits of each proposal so as to approve financing of a variety of activities having a direct bearing on the management and implementation of aspects of the Education Policy. This would include sponsoring of seminars, conducting of impact and evaluation studies, making consultancy assignments in order to advise the Government on the best alternatives and models for making the system work, making of video films, etc.

The MoE, Government of India administers the above scheme through this university which operates this scheme through a specially-constituted Grants-in-Aid Committee (GIAC). The committee has been re-constituted on March 07, 2023 for appraising and approving the proposals received from various institutions/organizations under the Grants-in-Aid Scheme of MoE, Government of India. The following is the composition of the re-constituted committee as on March 31, 2023.

Professor A.K. Singh - Chairman

Professor Ilyas Husain - Member

Professor Uma Medury - Member

Professor Santosh Panda - Member

Professor Dinesh Kumar - Member

Professor Kumar Suresh - Member

Professor K. Biswal - Member

Professor Veera Gupta - Member

Dr. Sandeep Chatterjee - Member-Secretary

GIAC MEETINGS HELD DURING THE PERIOD 01.04.2022-31.03.2023

Name of the Organisation	Title of the Seminar/Conference/ Research Study	Date of the Meeting	Amount Sanctioned
Ilashree Seva Sansthan, Madhubani, Bihar	Seminar on "Role of Tola Convener towards Universalization of Elementary Education to the Schedule Castes (SCs) and Schedule Tribes (STs) students in Bihar"	27.12.2022 44th GIAC	₹ 1,50,000/-
Centre for Educational and Social Studies (CESS) Bangalore, Karnataka	National Conference on "NEP Readiness-Scope and Challenges for Transforming Higher Education"		₹ 3,00,000/-
Samadhan, Madhubani, Bihar	Seminar on "Consequences and Remedies to Streamline the Education System during Gigantic Situation of Covid-19 Pandemic in Developing State like Bihar"		₹ 1,50,000/-
Basti Area Development Council (BADC), Balasore, Odisha	Seminar on "Role of Panchayat raj Institutions on Protection of the Children's Fundamental Rights as Enshrined under Right of Children to Free and Compulsory Education Act, 2009 during Pandemics in India"		₹ 2,00,000/-
Indian Social Science Academy, Allahabad, Uttar Pradesh	XLVI Indian Social Science Congress "Focal Theme: Seventy-Five Years of Swaraj India"		₹3,00,000/-
		Total Amount Sanctioned in the year 2022-23	**₹11,00,000/-**

Administration and Finance

8

Administration and Finance

Administration

The Institute has the following sanctioned posts besides manpower of outsourced services for housekeeping and security.

The Administration and academic-cum-technical support services, controlled and coordinated through administration, consist of sections established on functional basis and as depicted in the organogram.

Besides the sectioned posts, there are 80 officials engaged in various projects of NIEPA in different academic and secretarial positions on project basis.

Ex-Cadre Posts	**Number**
Vice-Chancellor	01
Registrar	01
Cadre Posts	
Faculty (Professors, Associate Professors, Assistant Professors)	42
Academic Support Staff	07
Administration, Finance, Secretarial and other Technical Staff	79
Auxiliary Staff (MTS)	37
Total	167

During the year 2022-2023, following retirements have taken place:

Retirement

Group 'A'

Name	Designation	Date of Retirement
Prof. Rashmi Diwan	Professor	28.02.2023

Group 'B'

Name	Designation	Date of Retirement
Shri Manohar Lal	Stenographer Grade - I	31.08.2022
Shri P.P. Saxena	Section Officer	30.11.2022

Group 'C'

Name	Designation	Date of Retirement
Shri Ram Babu	Upper Division Clerk	31.01.2023
Shri Saroj Kumar	Library Attendant	28.02.2023

FINANCE AND ACCOUNTS SECTION

The Finance and Accounts services at NIEPA are managed through Accounts Section, which is headed by Finance Officer and managed by Section Officer, Accountant and eight members of office and secretarial staff. This section is responsible for preparation of budget, monthly salaries and pension bills, other personal claims, such as medical reimbursement, LTC bills, Advances etc., processing of bills for supply of goods, works, contracts etc., pre-auditing, coordination with external audit and all other related matters are looked after by the Internal Auditor. It plays a significant role in providing timely guidance on all financial matters and effective assistance in examining all proposals with regard to financial involvement, audited statements, utilization certificate etc. The Finance Officer is the Member Secretary of the Finance Committee, which exercises general supervision over the finances of the Institute, gives directions and lays down limits for various categories of expenditure. The details of Grants received from MoE during the last five years is given in the table below:

Details of Grants Received (2017-2023): (Rs. in lakh)

Sl. No.	Head	2018-19	2019-20	2020-21	2021-22	2022-23
1.	Grant-in- Aid (Plan)	3184.71	4559.46	3688.00	2986.58	5184.37
	Grant-in- Aid (Non-Plan)					
	Internal Receipts	34.69	39.15	66.76	21.78	53.24
	Total	**3219.40**	**4598.61**	**3688.00**	**3008.36**	**5237.61**
2.	Expenditure (Plan)	3491.89	4314.43	3352.41	3366.56	4902.66
	Expenditure (Non-Plan)					
	Total	**3491.89**	**4314.43**	**3352.41**	**3366.56**	**4902.66**
3.	Internal Receipt as % of Expenditure	1%	0.91%	2%	0.65%	1.08%
4.	Grant-in-Aid as % of Expenditure	100%	94.63%	90.90%	112.72%	94.57%

It may be observed from the above Table that the NIEPA Grant has been increasing significantly from 2018-19 to 2022-23 and its expenditure has also increased proportionately and is directly linked with progressive increase in magnitude and scope of activities in NIEPA in the preceding years.

Official Language Implementation/ Hindi Cell

Hindi Cell

The main function of the Hindi Cell under the National Institute of Educational Planning and Administration is to promote research writing in Hindi language in the field of educational research from Hindi speaking areas along with cooperation in publication, editing and dissemination of Institute's research journal 'Pariprekshya'. To bring indigenous talent from other parts of the country on the fore front of national platform through the Institute's research magazine. Through the cooperation and participation of academic scholars of NIEPA, Hindi Cell is also organizing 'Pariprekshya Research Dialogue and Discussion Series' at the national level. Apart from this, the Hindi Cell provides Hindi version of academic syllabus, training materials in collaboration with various departments of the Institute. One of the main functions of the Hindi cell is to provide cooperation in the newsletter of the institute.

In addition to these academic collaborations, Hindi Cell is continuously working to promote the implementation and use of official language Hindi at the administrative level. At this level, the Hindi cell provides the Hindi version of the administrative publications of the institute such as annual reports, brochures and other documents, etc. With the help of various section officers of the institute, noting and writing works in Hindi language are ensured under the official language manual. Along with this, the compliance and implementation of the instructions received from time to time from the Ministry of Education and Department of Official Language, Ministry of Home Affairs is ensured by the cell. In this series, Hindi Pakhwada is organized every year on Hindi Day by Hindi Cell.

'Pariprekshya' Research Dialogue and Discussion Series

Under the 'Pariprekshya' research dialogue and discussion series, the first two-day workshop "Social Science and Humanities: Thinking, Discussion and Academic Writing in Hindi" was organized at "Malviya Mulya Anushilan Kendra", BHU under the joint auspices of NIEPA and BHU. In this workshop, academic scholars of NIEPA along with national and international scholars also discussed the challenges of writing and publishing in Hindi and local languages and presented research papers.

Pariprekshya - Hindi Journal

In the process of updating the back volumes of the Institute's research journal 'Pariprekshya', in this annual session, editing work has been completed for 'Pariprekshya issue December 2019 and April 2020 issue; August and December 2020 issue; April and August 2021 issue; December 2021 and April 2022 issue.

Hindi Diwas

The competitions were organized during Hindi Pakhwada from 14th September to 28th September, 2022 to mark Hindi Diwas on 14th September, 2022. Hindi Sulekh competition (only for MTS and vehicle drivers), Hindi noting and draft writing competition, Hindi essay competition, Hindi Quiz competition, Hindi translation competition were organized during the Hindi Pakhwada. The winners of the competition were honored with prizes and certificates. The participation of the Institute employees in all

programmes organized during the entire fortnight on Hindi Divas was very enthusiastic.

Organization of National Integration Day

On the occasion of National Unity Day, as per the orders of the Ministry of Education and the 'All India Council for Technical Education', various programmes were on the occasion of the birth anniversary of Sardar Vallabhbhai Patel (25-31, October, 2022) in all higher educational institutions. Hindi Essay Competition was organized by Hindi Cell on National Integration Day on November 02, 2022 and the prize winners were awarded with prizes and certificates.

Vigilance Week Celebration

Several programs were organized in the Institute during the Vigilance Week which was organized from October 31, 2022 to November 6, 2022. An essay competition was organized on November 03, 2022 by the Hindi Cell and the prize winners were honored with prizes and certificates. The notable aspect is that apart from the institute personnel, the participation of the students in these programmes were commendable.

Organization of Workshops (May 24-25, 2022 & December 26, 2022)

(i) A two-day workshop was organized by the Hindi Cell on May 24-25, 2022, in compliance with the implementation of the official language Hindi. The topics of the workshop were (i) "Inspiration and encouragement to work in official language Hindi" and (ii) "Implementation of official language policy" respectively. In this workshop Shri Prem Singh, Retd, Joint Director (Official Language), Ministry of Home Affairs was invited as resource person and as a keynote speaker. The participants presented in the workshop were also awarded certificates by the Registrar.

(ii) A workshop was organized by the Hindi Cell on December 26, 2022 for the implementation of the official language Hindi. The theme of the workshop was "Hindi Typing Challenges and Exercises". This workshop was organized for all the administrative officers, employees and project staff of the Institute. Mr. Arunesh Kulshrestha (Retd.), Department of Official Language, Ministry of Home Affairs, was invited as resource person and keynote speaker in this workshop. Certificates were awarded to the participants present in the workshop.

During the year under review, apart from the day-to-day work, Hindi Cell of NIEPA did the following important works:

(i) Hindi translation and publication of Annual Report 2021-2022.

(ii) Four quarterly (January-March 2023, April-June 2022, July-September 2022, October-December 2022) reports were sent to the Ministry regarding official language implementation.

(iii) A new version of the Institute's Hindi website has been prepared.

(iv) Hindi translation of the Training Calendar 2022-2023.

(v) Completed the work of Hindi translation of Corporate Memorandum of Association and Recruitment rules and Service regulations of NIEPA.

(vi) Apart from the above work, the Hindi Cell of the Institute has translated RTI, circulars, notices, letters, training material etc. into Hindi.

Personal Contribution

- Poetry recitation by Hindi editor Dr. Ravi Prakash at World Book Fair at Central Stage Amphitheater, Pragati Maidan on the invitation of National Book Trust (NBT) and Rekhta Foundation.
- In the program organized by the Hindi editor under the NIEPA seminar series, the book 'Gyan ki Rajneeti' was discussed with the writer Manindranath Thakur.
- Research paper presented on "Challenges of high-quality research, writing and publication in Hindi and Indian languages" in the workshop on "Social Sciences and Humanities: Reflection and Academic Writing in Hindi" at BHU under 'Pariprekshya' Research Dialogue and Discussion Series.

ANNEXURE

Academic Contributions of Faculty

ANNEXURE

ACADEMIC CONTRIBUTIONS OF FACULTY

N. V. Varghese

Vice-Chancellor (01 April to 06 December 2022)

Publications

Books

India Higher Education Report 2022: Women in Higher Education (with Nidhi S. Sabharwal), New Delhi, Routledge (in Press).

Higher Education Governance and Autonomy in India: Challenges, Opportunities (with Garima Malik), Springer (in press).

Persisting Challenges of Equity, Quality and Inclusion in Education - Insights and Way Forward (with A. Mangalagiri and A. Mathew), New Delhi, Routledge (in Press).

Innovations in Financing Higher Education, (with Jinusha Panigrahi), New Delhi, Springer *2022.*

Financing in Higher Education (jointly with Teferra, D., Chacón, E., Escribens, M., Johnstone, B., Malee Bassett, R., Pedró, F and Roser, J) (Commissioned for the World Higher Education Conference), Paris, UNESCO, 2022.

India Higher Education Report 2021: Private Higher Education (with Jinusha Panigrahi), New Delhi, Routledge, 2022.

Changing Higher Education in India (with Chattopadhyay, Saumen, and Simon Marginson), London, Bloomsbury Academic 2022.

Articles and Chapters

'Quality assurance and academic integrity in higher education in India', in Eaton, Sarah Elaine eds *Handbook of Academic Integrity*, Springer Nature (forthcoming).

Higher education governance and Institutional autonomy : An overview (with Garima Malik) Chapter 1 in *Higher Education Governance and Autonomy in India: Challenges, Opportunities* (with Garima Malik), Springer (forthcoming).

Women in Higher Education: An overview (with Nidhi S. Sabharwal) Chapter 1 in *India Higher Education Report 2022: Women in Higher Education* (with Nidhi S. Sabharwal), New Delhi, Routledge (forthcoming).

Academic Collaborations in Asia: With Special Emphasis on India, *International Journal of African Higher Education*, Vol. 9; No. 3, 2022..

'Prospects for higher education and research in India' in *Higher education and research in the post-knowledge society:scenarios for a future world* eds Jacob, Merle; Kearney, Mary-Louise and Meek, V.Leek , New Castle, Cambridge Scholars publishers, 2022, pp. 202-219.

The Future of Higher Education in India: From Massification to Universalisation (with Nidhi S. Sabharwal), CPRHE Research paper no.16, New Delhi, CPRHE/NIEPA.

'India and International Collaborations in Education and Research', *University News,* Vol. 60 (45) November 2022. pp. 17-21.

Private higher education: An overview, *India Higher Education Report 2021: Private Higher Education* (with Jinusha Panigrahi), New Delhi, Routledge, 2022 pp. 1-16.

Equity Policies in South Asia (with Nidhi S. Sabharwal) Project Report submitted to Lumina Foundation, USA 2022.

Seminars and Meetings

Online Panel Discussion on Right to Higher Education, organised by UNESCO, Bangkok on 4 April, 2022.

Annual Oration Meeting with Australian High Commission at Hotel Taj Mansingh, New Delhi on 4 April 2022.

Discussion on NEP 2020 at the Australian Embassy, New Delhi on April, 2022.

Participation in the International Conference on Academic Collaborations in Africa, Asia and Latin America, organised by St. Mary's University and International Network of Higher Education in Africa at Addis Ababa and HEFAALA Conference from 26-28 April, 2022.

Inaugural Keynote Address at the International Conference on Academic Collaborations on 27 April, 2022 at Addis Ababa.

Lecture on NEP 2020 and Reforms of Higher Education at the NIRMA University, Ahmadabad on 5 May, 2022.

Online Meeting with International Research Group on Equity Policies (led by Jamil Salmi) organised by Lumina Foundation on 9 May, 2022.

Meeting organised by HRDC at Jamia Millia Islamia on 12 May, 2022.

Governing Board Meeting of ASPIRE, New Delhi on 27 May, 2022.

Participated in the online South Asia Policy Dialogue on Economic and Social Survey of Asia on 31 May, 2022.

Planning Board Meeting (Online) of Guru Gobind Singh Indraprastha University on 6 June, 2022.

Meeting on Higher Education, organised by the British Council, New Delhi on 7 June, 2022.

Lecture on NEP 2020 at Indira Gandhi Institute of Research and Development, Mumbai on 13 June, 2022.

Online Lecture at the Meeting organised by the SIEMAT, Allahabad on 15 June, 2022.

Online Lecture on NEP 2020 and Higher education at the seminar organised by the HRDC of Kannur University on 16 June, 2022.

Meeting with MoE, on 17 June, 2022.

Visit of the Team of Parliamentary Committee on 22 June, 2022 at NIEPA, New Delhi.

Advisory Group Meeting of the Centre for International Higher Education (CIHE) of Boston University on 23 June, 2022.

Online Meeting with KHDA, Dubai on Indian HE and student flows on 28 June, 2022.

Meeting on school education organised by the Finland Embassy, New Delhi on 6 July, 2022.

Lecture on Internationalisation and NEP 2020 to Australian Ministerial delegation at Hotel Taj Palace, New Delhi on 12 July, 2022.

Participated in the online General Body Meeting of NCTE on 14 July, 2022.

Delivered the first Khandelwal Memorial lecture on Global Learning Crisis and Growing Learning Deficit, at India International Centre on 16 July, 2022.

Online Meeting with Secretary, Department of Higher Education, MoE on Studies on Intellectual Heritage on 28 July, 2022.

FICCI Higher Education Committee Meeting on 28 July, 2022.

Attended the Second Anniversary of NEP 2020, organised by MoE at Ambedkar Auditorium, New Delhi on 29 July, 2022.

Meeting with Aradhana Shukla, Additional Secretary, UP on NIEPA Support for Capacity Development of Educational Administrators of Uttar Pradesh at NIEPA on 5 August, 2022.

Online Lecture on NEP 2020 and Implications for Higher Education Sector to Alumni Association, Mumbai School of Economics and Public Policy on 6 July, 2022.

Editorial Board Meeting of the Artificial Intelligence (AI), organised by UNESCO, New Delhi on 9 August, 2022.

Online Meeting on Research Cells in Universities, organised by the UGC on 23 August, 2022.

NIEPA Foundation Day Celebrations and Lecture delivered by Shri Kailash Satyarthy at India Habitat Centre, New Delhi on 24 August, 2022.

Jury Meeting to select the candidate for the Kewal Nohria Award for Academic Leadership instituted by AIMA on 24 August, 2022.

Online Lecture on NEP 2020, organised by the Kalinga Institute of Information Technology (KIIT) on 26 August, 2022.

Online Lecture on Higher Education and Equity, organised by the UIC, Pune on 2 September, 2022.

Meeting with the British delegation at British Council, New Delhi on 5 September, 2022.

Participated in the Teachers' award function, organised by NCERT and MoE, at Ashok Hotel, New Delhi on 5 September, 2022.

Participated in the Teachers' award function, organised by MoS, at Ambedkar House, New Delhi on 6 September, 2022.

Online Meeting of the International Research Group on Equity Policies, organised by the Lumina Foundation on 7 September, 2022.

Panel Discussion on 'Teachers in nation building', organised by UGC, New Delhi and TISS, Mumbai on 9 September, 2022.

Conference on State of Education, organised by UNESCO, New Delhi at ITC Maurya Sheraton on 20 September, 2022.

Lecture on 'Intercultural Perspectives: preparing teachers for future generations' at the seminar organised by NORDIC Centre at Lalit Hotel, New Delhi on 20 September, 2022.

Advisory Committee Meeting of the Intellectual Heritage studies on Education, organised by NIEPA, on 23 September, 2022.

UGC Sub-committee Meeting on Teachers on 28 September, 2022.

UGC Sub-committee Meeting on Teachers on 7 October, 2022.

UGC Sub-committee Meeting on Teachers on 10 October, 2022.

UGC Sub-committee Meeting with Chairman, UGC on 11 October, 2022.

Meeting of the Editorial Board on State of the Education Report, organised by UNESCO on 14 October, 2022.

Expert Committee for Finalising the Framework of Student Development Index, organised by the AIU, New Delhi on 18 October, 2022.

NIEPA convocation and degree awarding function organised by NIEPA, New Delhi on 21 October, 2022.

Online Lecture on Financing of Higher Education to International Students of the Peking University on 2 November, 2022.

International Board (UQAIB) Meeting (online) on 3 November, 2022.

Lecture on International Collaborations in Teaching, organised by AIU at Galgotia University, Noida on 10 November, 2022.

Maulana Azad Memorial Lecture, organised by NIEPA at IHC, New Delhi on 11 November, 2022.

Intellectual Heritage CESS Hyderabad Advisory Committee Meeting on 15 November, 2022.

Panel Discussion on 'Developing World Class Faculty' at the FICCI Higher Education Summit, at Indira Gandhi Stadium on 18 November, 2022.

NIEPA Diamond Jubilee Celebrations organised by NIEPA at India Habitat Centre, New Delhi on 22 November, 2022 .

Speaker at the Education Leadership Summit at Leela Ambience, Karkardooma, Delhi on 23 November, 2022.

Participation and presentation in the seminar on International Collaborations, organised by British Council at Singapore on 28-29 November, 2022.

Meeting to discuss the research findings, organised by ASEF at ASEF Office, Singapore on 29 November, 2022.

Department of Educational Planning

K. Biswal

Publications

Research Papers/Articles/Notes:

"Status Paper on Incidence and Trends of Dropouts in School and Higher Education in India." Draft paper revised in October 2022.

Participation in National and International Seminars and Conferences

Chaired a session entitled 'Panel Discussion on Evidence-based School Improvement' in the "National Consultative Meet on NEP 2020 and Institutionalisation of Quality Assurance System in India: Insights from Shaala Siddhi Programme" organised by NIEPA from 27-28 March, 2023 at Rao Tula Ram Marg, USI Premises, New Delhi.

Training Programmes/Workshops Conducted/Organised

Conducted (with Dr. N. K. Mohanty and Dr. Suman Negi) and acted as a Resource Person in the Training Programme on "Methodology of Formulating Outcome Based District School Education Plan in North-Eastern States" held at Guwahati, Assam from 31 October-4 November, 2022.

Conducted (with Dr. N. K. Mohanty and Dr. Suman Negi) and acted as a Resource Person in the Annual Meeting of SIEMAT Directors held at NIEPA, New Delhi from 22-24 February, 2023.

Training Programmes/Orientation Course Attended

Participated in various online programmes, including webinars and seminars conducted by the Institute in 2022-23.

Participated in Peer and Faculty Review Seminars of M.Phil. and Ph.D. Programmes of NIEPA.

Attended the NIEPA Foundation Day Lecture organised at India Habitat Centre, New Delhi on 24 August, 2022.

Attended the Maulana Azad Memorial Lecture organised by NIEPA at India Habitat Centre, New Delhi on 11 November, 2022.

Training Material and Courses Developed & Transacted

As an Associate Faculty, transacted the Compulsory Course No. CC-1 (Economic Perspectives in Education) in the M.Phil. /Ph.D. Programme, 2022-23.

As Course Coordinator, transacted the Compulsory Course No. CC-6 (Educational Planning) in the M.Phil. /Ph.D. Programme, 2022-23.

As an Associate Faculty, transacted the PGDEPA *Course No. 903: Educational Planning: Concept, Types and Approaches* in September 2022.

As Course Convenor, conducted the PGDEPA (Phase II) Online Advanced *Course No. 907: Educational Planning* in July 2021 using the Moodle learning platform.

Initiated (with Dr. N. K. Mohanty, Dr. Suman Negi and Dr. Santwana Mishra) the process of developing the following training modules as proposed in year 2022-23, with the target of completing the modules in the financial year 2023-24:

- Training module on projection of school age population;
- Training module on enrolment projection, with focus on arriving at reliable estimates for attaining the NEP 2020 enrolment target in school education;
- Training module on the use of KPI for sector analysis, including their estimation methods, interpretations and use in planning and monitoring school education;
- Training module on using results framework (RF) in setting cumulative targets in district school education development plan; and
- Training module on using Logical Framework Matrix (LFM) in designing interventions in state/district school education development plans.

As of 31 March 2023, three draft training modules had been developed for try out in the training programmes of the Department scheduled for 2023-24. Drafting of the other two modules was in progress.

Supervision and Evaluation of M.Phil./Ph.D., DEPA and IDEPA Dissertations

Evaluated and conducted the viva-voce of the PGDEPA dissertation work entitled, "Transition from Primary to Upper Primary Education in Darang District of Assam: An Analysis of Trends and Strategic Interventions," by Dr. Jawahira Tabassum, Department of School Education, Government of Assam, Guwahati.

Supervised Ph.D. (part-time) thesis work entitled "A Study of Inequality of Opportunity in Education and Labour Market Outcomes in India" by Suhail Ahamad Mir.

Supervised Ph.D. thesis work entitled "A GIS Based Analysis of the Outcomes of the School Merger Policy in Rajasthan" by Aysha Malik.

Supervised Ph.D. thesis work entitled "Education Reform, Implementation and Multiple Accountability Relationships: A Study of Reform Implementation in Government Schools of South Delhi" by Kavya Chandra.

Supervised Ph.D. thesis work entitled "Determinants of Student Choice for Vocational Education" by Gowhar Rashid Ganie.

Supervised Ph.D. thesis work entitled "Returns to Digital Skills - A Study of Urban Graduate Workers in Bangalore & Delhi-NCR, India," by Kaarika Das.

Evaluated and conducted the viva-voce of the M.Phil. dissertation entitled, "Gender Parity in Government Schools: A Comparative Study of Saran and Muzaffarpur Districts of Bihar," by Govind Kumar Sah (M.Phil. Degree awarded in 2022).

Evaluated and conducted the viva-voce of the M.Phil. dissertation entitled, "Exploring the Dynamics of Community Participation and Its Role in School Improvement: A Case Study of Select Government Schools in Chhattisgarh," by Diwakar Soni (M.Phil. Degree awarded in 2022).

Important Consultancy and Advisory Services Rendered to the M/HRD, UGC, State Governments, International Organisations, and National Institutions

Member, Departmental Advisory Board of the Educational Survey Division of the NCERT, New Delhi.

Member, Divisional Advisory Board of the PMD of the NCERT, New Delhi.

Member, Annual Programme Advisory Committee of the SCERT, Delhi.

Member, Annual Programme Advisory Committee of the DIET, Karkardooma, Delhi.

Member, Sub-Committee for Revising the Framework for Implementation of the Samagra Shiksha (Chapters on Access, Participation and Civil Works), Department of School Education and Literacy, Ministry of Education, Government of India.

Member of the UGC Committee for Preparation of the Guidelines for Establishment of Department of Education in Multi-disciplinary Institutions of Higher Education, 2022.

Other Academic and Professional Contributions

Prepared the Annual Work Plan and Budget, 2022-23 of the Department of Educational Planning, and organised the Departmental Advisory Committee Meeting in February 2023.

As In-charge, U-DISE Project w. e. f. 4 January, 2017, managed the U-DISE project at NIEPA.

Member, M.Phil./Ph.D. Programme Standing Advisory Committee of NIEPA.

Member, M.Phil/Ph.D. Programme Committee for Allotment of Supervisors (CAS) of NIEPA.

Member of the Sub-Committee for Implementation of Annexure-VI of UGC Act 2018 constituted in April 2022.

Member, Committee to Design the Ph.D. Curriculum of NIEPA, 2022.

Member, Board of Studies of NIEPA.

Member, Academic Council of NIEPA.

Member, Departmental Advisory Committee of the Department of Educational Finance, NIEPA.

Member, Departmental Advisory Committee of the Department of Educational Policy, NIEPA.

Member, Departmental Advisory Committee of the Department of Training and Capacity Building in Education, NIEPA.

Member of the Committee for Developing Guidelines for Disbursement of NIEPA Fellowships.

Member, Departmental Promotion and Confirmation Committee, NIEPA.

Chairperson, Sub-Committee on Research and Innovation Policy at NIEPA.

Member, Book Selection Committee of NIEPA.

Member, Internal Quality Assurance Cell (IQAC) of NIEPA.

Chairperson, Technical Committee of NIEPA.

Member of the Committee for Developing Guidelines for NIEPA Publications.

Member, Committee to Design the Written Test for Admission to M.Phil/Ph.D. Programme of NIEPA.

Assisted in the conduct of the entrance test for admission to M.Phil./Ph.D. Programme 2022-23.

Member of the Interview Board for Admission to M.Phil./Ph.D. Programme of NIEPA.

Member, Core Group on NIEPA's Engagement with NEP 2020.

Member, NIEPA Internal Review Committee to Consider Applications Received under the CAS.

Member, Planning and Monitoring Committee of NIEPA.

Acted as an Expert for Evaluating Cases of Innovations for National Awards for Innovations and Good Practices in Educational Administration, 2022.

Research Studies

1. Utilisation and Dissemination of U-DISE Data (U-DISE Project)

During the FY 2022-23, besides meeting the information demands of the MoE, State/UT Governments, national and sub-national level resource organisations, university departments and research scholars from India and abroad, the U-DISE project of the Department was actively engaged in promoting the utilisation of data, particularly in research.

Besides assisting research activities of the DEP, the U-DISE project technical staff was also engaged in providing data to NIEPA faculty engaged in various research studies. The existing websites/portals, online publications, reporter modules and the dashboard of the U-DISE project were also maintained.

2. Student Outcomes and Policy Issues in India: An Analysis of Performance of a Panel of Schools since 2012-13 based on mainly the U-DISE data *(Investigators: Prof. K. Biswal, Dr. N. K Mohanty and Dr. Suman Negi)*

This study was initiated in the FY 2022-23 without any funding support from NIEPA. The study makes use of secondary data, mostly from the U-DISE and U-DISE+ databases, to analyse the trends in internal efficiency of school education (Grades 1-10) since 2012-13. The specific objectives of the study are:

- To review trends in the internal efficiency of the panel of schools since 2012-13 by type, management and location across region/states in the country;
- To estimate wastage due to repetition and dropout in school education by type, management and location across states;
- To correlate the performance trends of the panel of schools with macro level key socio-economic indicators, if possible (as the number of observations would be < 40; at least scatter plots can be constructed); and
- To identify development issues and their spatial location by identifying areas where non-performing schools are located.

Progress Report in 2022-23

The panel of schools of all states and UTs of the country included in U-DISE in 2012-13 have been identified and traced up to 2017-18.

The data and information on all the related variables of these panels of schools have been retrieved and tabulated.

The 2012 panels of schools have been divided by type, management and location to track their internal efficiency up to 2017-18 using the Reconstructed Cohort Method.

The key performance indicators of internal efficiency (grade promotion, repetition, dropout, and survival rates; years-input per graduate, graduation rate, internal efficiency coefficient, wastage due to repetition and dropout) are being estimated adopting the reconstructed cohort method.

The composite indices of in-school core facilities and core subject teachers and the key socio-economic development indicators at the macro level are to be identified and estimated.

Data analysis is in progress. The study is expected to be completed in FY 2023-24.

3. **A Study of Teacher Demand and Supply in School Education in India** *(Investigators: Prof. K. Biswal, Dr. Santwana Mishra, Dr. N.K Mohanty and Dr. Suman Negi)*

This is a pan India study to estimate/project demand and supply of teachers in school education at state/UT levels. In this study, 'demand for teachers' is defined as the number of available job positions offered in school education or required to be filled in at a given point in time for certain compensation/payoffs. 'Supply of teachers', on the other hand, is defined as the number of qualified individuals/graduates (as per government/institutional norms and requirements) both able and willing to offer their services at different stages of school education and disciplinary/subject areas of school education, depending on compensation/payoffs.

This study aims at not only to provide a brief account of the characteristics of the teacher labour market in India but also to forecast teacher demand and supply as well as simulate the stock of teachers to be required in school education by 2030, if the enrolment targets set by the NEP 2020 are to be achieved. Furthermore, the study would attempt to provide an account of distribution patterns of teachers, including subject teachers at sub-national levels, which would be very useful in informing policy and programme planning for effective teacher management in school education. Currently, the study is in progress. Because of non-availability of a comprehensive and disaggregated

database on the stock and flow of qualified teachers available for hiring in school education, the progress of the study has been slowed down a bit.

Progress Report in FY 2022-23

The following works relating to the study have been completed:

Projection of school age population (using the logistic growth method as explained in the proposal), including single population (5 to 17) for all states and UTs from 2012 to 2036 have been made.

Using the student flow method by grades and stages of school education, alternative scenarios of enrolment (by grades and stages of school education) up to 2030-31 have been made.

The collection of administrative data on teacher education, including intake by courses and pass-outs, central and state level teacher eligibility test results, state/UT-wise teacher deployment norms by stages of school education and school category, and attrition rates by stages of school education are in progress.

The study is expected to be completed in the FY 2023-24.

Santwana G. Mishra

Publications

Research Papers/Articles/Notes

Published a paper titled, "Attitude towards Research - Perspectives from Gender Lens in the Post-Graduate Students of Social Sciences" in Education India: A Quarterly Referred Journal of Dialogues on Education (ISSN 2278-2435, Vol. 11, Issue-2).

Published a chapter titled, "General Format of Reporting Research in the Book, Research: Impediments and Solutions" published by Serial Publications Pvt. Ltd. New Delhi.

Participation in Seminars/Conferences/ Workshops

Panelist at the Online International Seminar, Pedagogical Innovations - NEP 2020 organised by BPS University, Khanpur Kalan, Sonipat, Haryana on 24-25 March, 2023.

Keynote Address in the Online National Webinar (Hindi) उभरते भारत में महिला सशक्तिकरण की आवश्यकता एवं चुनौतियाँ organised by Government Girls College, Raisen, MP on 10 March, 2023.

Keynote Address in the National Seminar on "Communal Harmony and Peace" (Online) organised by the Department of Social Work and the Department of Education, GKVV and National Foundation for Communal Harmony and Peace, New Delhi on 23 February, 2023.

Rapporteur for the session "Institutional Leadership, Equity Polices, and Institutional Practices to Support Student Success" in the 'International Seminar on Diversity and Inclusion in Higher Education' organised by CPRHE, NIEPA at India Habitat Centre, New Delhi on 16-17 February, 2023.

Keynote Address and Session Chair in the International Conference on "Impact on Education Sector after Pandemic in the field of Commerce, Management, Science, Medical, Engineering, IT and Humanities" (Online) organised by Govt. College Pithampur, Madhya Pradesh; Annie Besant College, Indore; Research Foundation of India and RFI-CARE on 8 January, 2023.

Resource Person for the session on "Data Triangulation in Research" (Online) in 'Prof. R G Kothari Lecture Series' organised by Council for Teacher Education Foundation on 28 June, 2022.

Chairperson for the session on "Online Assessment Tools: Creation of Rubrics" (Online) in 'Prof. R G Kothari Lecture Series' organised by Council for Teacher Education Foundation on 28 April, 2022.

Keynote Speaker for the Online National Conference on "Azadi ka Amrit Mahotsav – Achievements in various fields in India in 75 years" organised by S.S. College of Education, Osmanabad, Maharashtra on 25 April, 2022.

Session Chair in Technical Session in the International Web Conference on "Global Emerging Trends in Online Teaching Learning: Challenges and Opportunities" organised by Shri Vaishnav Institute of Management, Indore, Madhya Pradesh on 16 April,2022.

Training Programmes/Workshops Conducted/Organised

Conducted and acted as a Resource Person (with Prof. K. Biswal, Dr. N. K. Mohanty and Dr. Suman Negi) in the Training Programme on "Methodology of Formulating Outcome Based District School Education Plan in North-Eastern States" held at Guwahati, Assam from 31 October-4 November, 2022.

Conducted and acted as a Resource Person (with Prof. K. Biswal, Dr. N. K. Mohanty and Dr. Suman Negi) in the Annual Meeting of SIEMAT Directors held at NIEPA, New Delhi from 22-24 February, 2023.

Conducted (with Prof. Kumar Suresh) as Coordinator for the second batch of a six-day Leadership Training Programme for the Principals of Andhra Pradesh Commissionaire of College Education (APCCE) from 16-21 January, 2023.

Training Programmes/Orientation Course Attended

Participated in various online programmes, including webinars and seminars conducted by the Institute in 2022-23.

Participated in Peer and Faculty Review Seminars of M.Phil. and Ph.D. Programmes of NIEPA.

Attended NIEPA Foundation Day Lecture organised at India Habitat Centre, New Delhi on 24 August, 2022.

Attended the Maulana Azad Memorial Lecture organised by NIEPA at India Habitat Centre, New Delhi on 11 November, 2022.

Training Material and Courses Developed/ Transacted

As a Core Committee Member, developed the overall course structure and the final course document. Also, developed a course on 'Advanced Statistical Techniques in Social Sciences' as Coordinator and provided inputs, and participated in discussions as Member to the development of two other courses for MA (Education and Development).

As an Associate Faculty (with Prof. Rasmita Das Swain and Dr. Garima Malik), transacted the Compulsory Course No. CC-5B {Research Methodology-II (Quantitative Stream)} in the M.Phil./Ph.D. Programme, 2022-23.

As an Associate Faculty (with Prof. K. Biswal, Dr. N.K. Mohanty and Dr. Suman Negi), transacted the PGDEPA Course No 903: Educational Planning: Concept, Types and Approaches during October-November 2022.

Initiated (with Prof. K. Biswal, Dr. N. K. Mohanty and Dr. Suman Negi) the process of developing the following training modules as proposed in year 2022-23, with the target of completing the modules in the financial year 2023-24:

- Training module on projection of school age population;
- Training module on enrolment projection, with focus on arriving at reliable estimates for attaining the NEP 2020 enrolment target in school education;
- Training module on the use of KPI for sector analysis, including their estimation methods, interpretations and use in planning and monitoring school education;
- Training module on using Results Framework (RF) in setting cumulative targets in district school education development plan; and
- Training module on using Logical Framework Matrix (LFM) in designing interventions in state/ district school education development plans.

As of 31 March, 2023, three draft training modules had been developed for try out in the training programmes of the Department scheduled for 2023-24. Drafting of the other two modules were in progress.

Supervision and Evaluation of M. Phil./Ph.D., DEPA and IDEPA Dissertations

Evaluated and conducted the viva-voce of the PGDEPA dissertation work entitled, "Exploring the use of Information and Communication Technology in the Teaching-learning Process in DIETs of Nagaland," by Aosungkum Longkumer, Lecturer, DIET, Zunheboto, Nagaland.

Supervised M.Phil. dissertation work entitled "A Study of Scholarship Schemes for Higher Education in India" by Ankita Singh.

Supervised Ph.D. thesis work entitled "Policy Implementation in Science Education: A Status Study of Rural Middle Schools in Uttar Pradesh" by Rashmi Mishra.

Consultancy and Academic Support to Public Bodies

Conducted Session on "Social Inclusion - What does NEP-2020 say…" in Online Refresher Course in Human Rights and Social Inclusions at UGC-HRDC, Dr. B.A.M.U., Aurangabad on 23 January, 2023.

Conducted Session on "National Education Policy 2020 - Implications for Teacher Education" in Online Refresher Course in Teacher Education at UGC-HRDC, Dr. B.A.M.U., Aurangabad on 10 February, 2023.

Membership of Official and Other Committees

Member, Committee for Consultancy and Resource Generation (February 2023).

Member, Committee for Evaluation of Applications received for the National Awards for Innovations and Good Practices in Educational Administration (December 2022).

Faculty Coordinator, Annual Report 2021-22.

Member, Committee for Programme Coordination, NAAC Peer Team Visit (October 2022).

Coordinator, Publication Committee for Convocation (August 2022).

Member, Purchase Committee for Convocation (August 2022).

Member, Purchase Committee for Diamond Jubilee Celebrations (September-October 2022).

Member, Committee for Screening of Applications, M.Phil. & Ph.D. Programme (June 2022).

Member, Committee for Evaluation of Written Test Scripts, M.Phil. & Ph.D. Programme (June 2022).

Member, Committee for Diamond Jubilee Celebrations (May-November 2022).

Member, Core Committee for Master of Arts in Education and Development (April 2022).

Member, Placement Cell, NIEPA (since 1 February, 2022).

Member, Board of Studies, NIEPA (since 28 December, 2021).

Member, Academic Council, NIEPA (since 28 December, 2021).

Member, Department Advisory Committee, Department of Educational Planning (since November 2021).

Membership of Eminent Bodies outside NIEPA

Member, Board of Studies, Dr. Homi Bhabha State University, Mumbai (since 5 December, 2020).

Life Member, Indian Association of Teacher Educators (IATE).

Life Member, All India Association for Educational Research (AIAER).

Life Member, Maharashtra Council of Educational Administration & Management.

Life Member, Indian Social Science Academy (ISSA).

Life Member, Research Foundation of India.

Research Studies

1. **A Study of Teacher Demand and Supply in School Education in India** *(Investigators: Prof. K. Biswal, Dr. Santwana Mishra, Dr. N.K Mohanty and Dr. Suman Negi)*

This is a pan India study to estimate/project demand and supply of teachers in school education at the state/UT levels. In this study, 'demand for teachers' is defined as the number of available job positions offered in school education or required to be filled in at a given point in time for certain compensation/payoffs. 'Supply of teachers', on the other hand, is defined as the number of qualified individuals/graduates (as per government/institutional norms and requirements) both able and willing to offer their services at different stages of school education and disciplinary/subject areas of school education, depending on compensation/payoffs.

This study aims at not only to provide a brief account of the characteristics of the teacher labour market in India but also to forecast teacher demand and supply as well as simulate the stock of teachers to be required in school education by 2030, if the enrolment targets set by the NEP 2020 are to be achieved. Furthermore, the study would attempt to provide an account of distribution patterns of teachers, including subject teachers at sub-national levels, which would be very useful in informing policy and programme planning for effective teacher management in school education. Currently, the study is in progress. Because of non-availability of a comprehensive and disaggregated database on the stock and flow of qualified teachers available for hiring in school education, the progress of the study has slowed down a bit.

Progress Report in FY 2022-23

The following works relating to the study have been completed:

- Projection of school age population (using the logistic growth method as explained in the proposal) including single population (5 to 17) for all states and UTs from 2012 to 2036 have been made.
- Using the student flow method by grades and stages of school education, alternative scenarios of enrolment (by grades and stages of school education) up to 2030-31 have been made.
- The collection of administrative data on teacher education, including intake by courses and pass-outs, central and state level teacher eligibility test results, state/UT-wise teacher deployment norms by stages of school education and school category, and attrition rates by stages of school education are in progress.

The study is expected to be completed in the FY 2023-24.

N. K. Mohanty

Publications

Research Papers/Articles/Notes

Published an Occasional Paper on "Public-Private Mix in Secondary Education in India: Size, In-school Facilities and Intake Profile" in NIEPA Occasional Paper Series, Occasional Paper No. 58, First Published – 2022 (3H).

Research Paper on "Schooling Provisions and School Performance at Secondary Level in India: A Correlation Analysis" has been accepted for publication in the July 2023 edition of Journal of Educational Planning and Administration (JEPA), NIEPA, New Delhi.

Participation in National and International Seminars, Webinars and Conferences

Attended the 16th Foundation Day Lecture at India Habitat Centre, New Delhi on 24 August, 2022.

Attended the 13th Maulana Azad Memorial Lecture at India Habitat Centre, New Delhi on 11 November, 2022.

Attended online special lecture "Operationalising Academic Bank of Credits & Digi Locker" by Prakash K. Pandey on 16 March, 2023.

Training Programmes/Workshops Conducted/Organised

Conducted (with Prof. K. Biswal and Dr. Suman Negi) and acted as a Resource Person in the Training Programme on "Methodology of Formulating Outcome Based District School Education Plan in

North-Eastern States" held at Guwahati, Assam from 31 October-4 November, 2022.

Conducted (with Prof. K. Biswal and Dr. Suman Negi) and acted as a Resource Person in the Annual Meeting of SIEMAT Directors held at NIEPA, New Delhi from 22-24 February, 2023.

Training Programmes/Orientation Courses Attended

Participated in various online programmes, including webinars and seminars conducted by the Institute in 2022-23.

Participated in Peer and Faculty Review Seminars of M.Phil. and Ph.D. Programmes of NIEPA.

Attended the NIEPA Foundation Day Lecture organised at India Habitat Centre, New Delhi on 24 August, 2022.

Attended the Maulana Azad Memorial Lecture organised by NIEPA at India Habitat Centre, New Delhi on 11 November, 2022.

Training Material and Courses Developed & Transacted

Transacted (with Prof. K. Biswal) the *Compulsory Course No. CC-6* (Educational Planning) for the M.Phil. /Ph.D. Programme, 2022-23.

As Course Coordinator, conducted the PGDEPA *Course Nº 903: Educational Planning: Concept, Types and Approaches* during August-November 2022.

As Course Convenor, conducted the PGDEPA (Phase II) Online Advanced *Course Nº 907: Educational Planning* in July 2022 using the Moodle learning platform.

Assisted in the development of two Core Courses and three Elective Courses in MA in Education and Development and assisted in the preparation of Draft Curriculum.

Revised the *Simulation Exercise on Sector Diagnosis: Indicators of Access and Participation*, August 2022.

Revised (with Dr. Suman Negi) the *Simulation Exercise on Sector Diagnosis: Indicators of Internal Efficiency*, August 2022.

Revised the *Simulation Exercise on Population Projections* in October 2022.

Initiated (with Prof. K. Biswal, Dr. Suman Negi and Dr. Santwana Mishra) the process of developing the following training modules as proposed in year 2022-23, with the target of completing the modules in the financial year 2023-24:

- Training module on projection of school age population;
- Training module on enrolment projection, with focus on arriving at reliable estimates for attaining the NEP 2020 enrolment target in school education;
- Training module on the use of KPI for sector analysis, including their estimation methods, interpretations and use in planning and monitoring school education;
- Training module on using Results Framework (RF) in setting cumulative targets in district school education development plan; and
- Training module on using Logical Framework Matrix (LFM) in designing interventions in the state/district school education development plans.

As of 31 March, 2023, three draft training modules had been developed for try out in the training programmes of the Department scheduled for 2023-24. Drafting of the other two modules was in progress.

Important Consultancy and Advisory Services Rendered to the M/HRD, UGC, State Governments, International Organisations, and National Institutions

As a subject expert member for the "Evaluation of Self Learning Materials of MA Education Programme", I evaluated the self-learning materials of the course on Educational Planning {Course Code - EDN-306 (B)} of Centre for Distance and Online Education, Sambalpur University, Odisha in March 2023.

Provided technical support to various States and UTs for preparation of the State and District Secondary Education Plans (Perspective and AWP & B) under Samagra Shiksha for facilitating implementation of the Samagra Shiksha by the MHRD, GOI.

Other Academic and Professional Contributions

Prepared the Annual Work Plan and Budget, 2023-24 of the Department of Educational Planning. and organised the Departmental Advisory Committee meeting on 23 February, 2023.

Supervised the PGDEPA 2022 dissertation entitled "UDISE Data Analysis on Academic Year 2020-21 in the Context of Uttarakhand", of Vinod Singh, Block Education Officer, BEO Office, Block - Munsyari, Uttarakhand.

As a Resource Person, took sessions on "Population Projections in the Training Programme on Using Indicators in Framing Public Policies in School Education" on 22 March, 2023 at NIEPA, New Delhi.

As a Member of the M.Phil./Ph.D. Admission Committee, assisted in processing applications and other related activities for admission to M.Phil./Ph.D. Programme 2022-24.

Assisted in the conduct of the entrance test for admission to M.Phil./Ph.D. Programme 2022-24.

As a Member of the Committee, I assisted in the first level evaluation of the applications received for National Awards for Innovation and Good Practices in Educational Administration.

As a member of NIEPA Mess Committee, I assisted in the monitoring of the quality of canteen food, hostel mess food and suggested improvement in the ambience and facilitation.

As a Member of Waste Management Committee, I assisted the Committee in continuously monitoring, reviewing and making recommendations on the matters of Waste Management and submitting quarterly report of the committee to the appropriate authority.

As a Member of Committee for Water Conservation Policy, I assisted the Committee in continuously monitoring, reviewing and making recommendations on the matters of Water Conservation and submitting quarterly report of the committee to the appropriate authority.

Research Studies

1. Undertaken a research project on "Public-Private Mix in Secondary Education in India: Size, In-School Facilities and Intake Profile"**.** Phase I of the Study has been completed, and the Report of Phase I of the Project has been submitted on 20 August, 2020. The Phase II of the study is based on primary data and information to be collected from the sample states. The approval for implementing Phase-II of the project is in process.
2. **Student Outcomes and Policy Issues in India: An Analysis of Performance of a Panel of Schools since 2012/13 based on mainly the U-DISE data** (*Investigators: Prof. K. Biswal, Dr. N. K Mohanty and Dr. Suman Negi)*

This study was initiated in the FY 2022-23 without any funding support from NIEPA. The study makes use of secondary data, mostly from the U-DISE and U-DISE+ databases to analyse the trends in internal efficiency of school education (Grades 1-10) since 2012-13. The specific objectives of the study are:

To review trends in the internal efficiency of the panel of schools since 2012-13 by type, management and location across region/states in the country;

To estimate wastage due to repetition and dropout in school education by type, management and location across states;

To correlate the performance trends of the panel of schools with macro level key socio-economic indicators, if possible (as the number of observations would be < 40; at least scatter plots can be constructed); and

To identify development issues and their spatial location by identifying areas where non-performing schools are located.

Progress Report in 2022-23

The panel of schools of all states and UTs of the country included in U-DISE in 2012-13 have been identified and traced up to 2017-18.

The data and information on all the related variables of these panels of schools have been retrieved and tabulated.

The 2012 panels of schools have been divided by type, management and location to track their internal efficiency up to 2017-18 using the Reconstructed Cohort Method.

The key performance indicators of internal efficiency (grade promotion, repetition, dropout, and survival rates; years-input per graduate, graduation rate, internal efficiency coefficient, wastage due to repetition and dropout) are being estimated adopting the reconstructed cohort method.

The composite indices of in-school core facilities and core subject teachers and the key socio-economic development indicators at the macro level are to be identified and estimated.

Data analysis is in progress. The study is expected to be completed in FY 2023-24.

3. **A Study of Teacher Demand and Supply in School Education in India** *(Investigators: Prof. K. Biswal, Dr. Santwana Mishra, Dr. N.K Mohanty and Dr. Suman Negi)*

This is a pan India study to estimate/project demand and supply of teachers in school education at state/UT levels. In this study, 'demand for teachers' is defined as the number of available job positions offered in school education or required to be filled in at a given point in time for certain compensation/payoffs. 'Supply of teachers', on the other hand, is defined as the number of qualified individuals/graduates (as per government/institutional norms and requirements) both able and willing to offer their services at different stages of school education and disciplinary/subject areas of school education, depending on compensation/payoffs.

This study aims at not only to provide a brief account of the characteristics of the teacher labour market in India but also to forecast teacher demand and supply as well as simulate the stock of teachers to be required in school education by 2030, if the enrolment targets set by the NEP 2020 are to be achieved. Furthermore, the study would attempt to provide an account of distribution patterns of teachers, including subject teachers at sub-national levels, which would be very useful in informing policy and programme planning for effective teacher management in school education. Currently, the study is in progress. Because of non-availability of a comprehensive and disaggregated database on the stock and flow of qualified teachers available for hiring in school education, the progress of the study has slowed down a bit.

Progress Report in FY 2022-23

The following works relating to the study have been completed:

Projection of school age population (using the logistic growth method as explained in the proposal), including single population (5 to 17) for all states and UTs from 2012 to 2036 have been made.

Using the student flow method by grades and stages of school education, alternative scenarios of enrolment (by grades and stages of school education) up to 2030-31 have been made.

The collection of administrative data on teacher education, including intake by courses and pass outs, central and state level teacher eligibility test results, state/UT-wise teacher deployment norms by stages of school education and school category and attrition rates by stages of school education are in progress.

The study is expected to be completed in the FY 2023-24.

Suman Negi

Participation in National and International Seminars, Webinars and Conferences

Attended the16th Foundation Day Lecture at India Habitat Centre, New Delhi on 24 August, 2022.

Attended the 13th Maulana Azad Memorial Lecture at India Habitat Centre, New Delhi on 11 November, 2022.

Attended online webinar on "Institutionalising the Governance Reforms in Teacher Education" on 27 May, 2022.

Attended online special lecture "Operationalising Academic Bank of Credits & Digi Locker" by Prakash K. Pandey on 16 March, 2023.

Attended online webinar on "Mapping Dalits and Adivasis in India's Business Economy" by Prof. Barbara Harriss-White, on 6 May, 2022.

Training Programmes/Workshops Conducted/Organised

Coordinated the Training Programme on "Methodology of Formulating Outcome Based District School Education Plan in North-Eastern States" at Guwahati, Assam from 31 October-4 November, 2022.

Coordinated the Training Programmes and Annual Meeting of Directors of SIEMATs at NIEPA, New Delhi from 1-3 March, 2023.

Coordinated the M.Phil. Workshop on "Use of Software Application in Educational Research". The first week was scheduled from 1-5 August, 2022 focused on Quantitative Software, and the second week focused on Qualitative Software was scheduled between 22-26 August, 2022.

Training Material and Courses Developed & Transacted

Courses Transacted

M.Phil. Course: Compulsory Course on Educational Planning (CC6)

PGDEPA Course No. 903: Educational Planning

PGDEPA Advanced Course on Educational Planning – Online

Revised the *Simulation Exercise on Sector Diagnosis: Indicators of Internal Efficiency*, in October 2022.

Revised the *Simulation Exercise on Population Projections* in October 2022.

Initiated (with Prof. K. Biswal, Dr. N. K. Mohanty and Dr. Santwana Mishra) the process of developing the following training modules as proposed in year 2022-23, with the target of completing the modules in the financial year 2023-24:

- Training module on projection of school age population;
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- Training module on the use of KPI for sector analysis, including their estimation methods, interpretations and use in planning and monitoring school education;
- Training module on using Results Framework (RF) in setting cumulative targets in district school education development plan; and
- Training module on using Logical Framework Matrix (LFM) in designing interventions in the state/district school education development plans.

As of 31 March, 2023, three draft training modules had been developed for try out in the training programmes of the Department scheduled for 2023-24. Drafting of the other two modules was in progress.

Important Consultancy and Advisory Services Rendered to the M/HRD, UGC, State Governments, International Organisations, and National Institutions

As a Member of the Research Advisory Committee SCERT, Gurugram, Haryana, have attended meetings as and when required to support them.

Supervision and Evaluation of M.Phil./Ph.D., DEPA and IDEPA Dissertations

Supervisor of Ph.D. scholar, Ruchi Payal – the title of her thesis is 'Improving Access to Elementary Schools: A Critical Review of Educational Reforms Programmes in Rajasthan.' Currently, she is in the second year of her Ph.D.

Supervisor of Ph.D. scholar, Ganga S. - the title of her thesis is 'Demand Preferences for Schooling: A Study

of Migrant Children in Delhi and Kerala'. Currently, she is in the first year of her Ph.D.

Supervisor of Ph.D. scholar, Rajiv Kumar - the title of his thesis is 'Sino-Indian Technical Education: Comparative Study in Geographical Perspective'. Currently, he is in the first year of his Ph.D.

Supervised and evaluated M.Phil. dissertation of Rajeev Kumar – 'Geographical Mapping of Engineering Institutes in Bihar: Studying its Availability'. Completed in July 2022.

Supervised and evaluated PGDEPA dissertation of Sunita Yadav - 'Community Participation in School Education'.

Research Studies

1. Student Outcomes and Policy Issues in India: An Analysis of Performance of a Panel of Schools since 2012-13 based on mainly the U-DISE Data *(Investigators: Prof. K. Biswal, Dr. N. K Mohanty and Dr. Suman Negi)*

This study was initiated in the FY 2022-23 without any funding support from NIEPA. The study makes use of secondary data, mostly from the U-DISE and U-DISE+ databases to analyse the trends in internal efficiency of school education (Grades 1-10) since 2012-13. The specific objectives of the study are:

- To review trends in the internal efficiency of the panel of schools since 2012-13 by type, management and location across region/states in the country;
- To estimate wastage due to repetition and dropout in school education by type, management and location across states;
- To correlate the performance trends of the panel of schools with macro level key socio-economic indicators, if possible (as the number of observations would be < 40; at least scatter plots can be constructed); and
- To identify development issues and their spatial location by identifying areas where non-performing schools are located.

Progress Report in 2022-23

The panel of schools of all states and UTs of the country included in U-DISE in 2012-13 have been identified and traced up to 2017-18.

The data and information on all the related variables of these panels of schools have been retrieved and tabulated.

The 2012 panels of schools have been divided by type, management and location to track their internal efficiency up to 2017-18 using the Reconstructed Cohort Method.

The key performance indicators of internal efficiency (grade promotion, repetition, dropout, and survival rates; years-input per graduate, graduation rate, internal efficiency coefficient, wastage due to repetition and dropout) are being estimated adopting the reconstructed cohort method.

The composite indices of in-school core facilities and core subject teachers, and the key socio-economic development indicators at the macro level are to be identified and estimated.

Data analysis is in progress. The study is expected to be completed in FY 2023-24.

2. A Study of Teacher Demand and Supply in School Education in India *(Investigators: Prof. K. Biswal, Dr. Santwana Mishra, Dr. N.K Mohanty and Dr. Suman Negi)*

This is a pan India study to estimate/project demand and supply of teachers in school education at state/UT levels. In this study, 'demand for teachers' is defined as the number of available job positions offered in school education or required to be filled in at a given point in time for certain compensation/payoffs. 'Supply of teachers', on the other hand, is defined as the number of qualified individuals/graduates (as per government/institutional norms and requirements) both able and willing to offer their services at different stages of school education and disciplinary/subject areas of school education, depending on compensation/payoffs.

This study aims at not only to provide a brief account of the characteristics of the teacher labour market in India but also to forecast teacher demand and supply as well as simulate the stock of teachers to be required in school education by 2030, if the enrolment targets set by the NEP 2020 are to be achieved. Furthermore, the study would attempt to provide an account of distribution patterns of teachers, including subject teachers at sub-national levels, which would be very useful in informing policy and programme planning for effective teacher management in school education. Currently, the study is in progress. Because of the non-availability of a comprehensive and disaggregated database on the stock and flow of qualified teachers available for hiring in school education, the progress of the study has slowed down a bit.

Progress Report in FY 2022-23

The following works relating to the study have been completed:

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- The collection of administrative data on teacher education, including intake by courses and pass-outs, central and state level teacher eligibility test results, state/UT-wise teacher deployment norms by stages of school education and school category, and attrition rates by stages of school education are in progress.

The study is expected to be completed in the FY 2023-24.

Other Academic and Professional Contributions

Prepared the Annual Work Plan and Budget, 2023-24 of the Department of Educational Planning and organised the Departmental Advisory Committee meeting on 23 February, 2023.

As a Member of the Equal Opportunity Cell, NIEPA organised the lecture on 'Sahaja Yoga Meditation De-Constructing Identities for an Equitable World' on 6 October, 2022.

Coordinated the Dr. Naresh Kumar Memorial Lecture on 'Subaltern Perspectives in Social Sciences: A Philosophical and Theoretical Rationale', delivered by Prof. Vivek Kumar at NIEPA on 2 May, 2022.

Coordinated the M.Phil.-Ph.D. Extension Lectures from 25-29 July, 2022 at NIEPA.

Resource Person for the Orientation Programme at Jamia Milia Islamia HRDC – Took a session on 'NEP 2020 and Online Education' on 10 March, 2023.

As a Resource Person, took a session on 'Use of Data as Evidence in Policy Making' for the Online Course on 'Policy Making Processes and Structures' from 20-24 March, 2023, conducted by the Department of Educational Policy, NIEPA.

As a Resource Person, took sessions on 'Population Projections in the Training Programme on Using Indicators in Framing Public Policies in School Education' on 22 March, 2023 at NIEPA, New Delhi.

As a Member of the M.Phil.-Ph.D. Steering Committee, I have contributed in numerous ways in managing the M.Phil.-Ph.D. Programme.

As a Core Team Member, was responsible for revising the M.Phil.-Ph.D. Degree regulations.

Prepared the M.Phil.-Ph.D. Programme schedule for two semesters from July 2022-May 2023.

As a Core Team Member, was responsible for revising the NIEPA M.Phil.-Ph.D. Prospectus 2022-33.

Prepared the Date Sheet for two End-Term Examinations of the M.Phil.-Ph.D. Programme.

As a Member of the M.Phil.-Ph.D. Admission Committee, contributed in processing applications and other related activities for admission to M.Phil./Ph.D. Programme 2022-23.

Supported in conducting the online entrance exam, preparing the results and supporting in the admission process.

Coordinated the Orientation Progarmme for the new M.Phil.-Ph.D. Batch of 2022-23, on 25 July, 2023.

As a Member of the Steering Committee, contributed in initiating the process of developing the online forms for the Ph.D. admission, using the SAMARTH platform.

As a Member of the NAAC Core Team, contributed in preparing the NAAC SSR Report. I was also responsible for collecting data pertaining to different attributes of NAAC and preparing numerous documents uploaded on the NAAC Web Page.

As a Core Team Member, was responsible for coordinating the NAAC Peer team visit to NIEPA on 12-14 October, 2023.

As a Member of the NIEPA Examination Committee, conducted End-Term Examinations and viva-voce for M.Phil. scholars.

As a Member of the MA Curriculum Development Committee, contributed in developing the course on Policy Analysis and Planning in Education, Advanced Statistical Techniques in Social Sciences (Decoding Data), Assessment of Development in a Social Context and Preparing and Presenting a Report based on the Assessment.

As a Member of the IGNOU External Evaluation Team, evaluated IGNOU answer scripts.

As a Member of the Ph.D. Curriculum Revision Committee, contributed in the curriculum revision for the course on Educational Planning and Workshop on the Use of Software for Educational Research.

As a Programme Organising Committee Member for the Dimond Jubilee celebrations, was responsible for registration of the participants.

As a Programme Organisation Committee Member, supported in the NIEPA Convocation ceremony.

Supported in student involvement for the G20 meetings held at NIEPA.

Member, M.Phil.-Ph.D. Steering Committee.

Member, NIEPA Examination Committee.

Member, NIEPA Admission Committee.

Member, Equal Opportunities Cell.

Member, NIEPA Mess Committee

Member, NAAC Core Team.

Liaisoning Officer, NIEPA for SCs/STs.

Member, Standing Purchase Committee.

Member, DPCor f Section Officer, November 2022.

Member, DPC for LDCs, April 2022.

Member, Curriculum Design Committee for Ph.D. Programme.

Chairperson, Screening Committee for LDCs (backlog) December 2022.

Member, Screening Committee for Project Consultant (Academic) and Project Consultant (IT).

Member, Screening Committee for Senior Project Consultant (Technical).

Member, Screening Committee for Junior Project Consultant (Academic), Junior Project Consultant (Finance and Administration).

Membership of Eminent Bodies outside NIEPA

Member, Research Committee, REAP Cell, SCERT, Haryana.

Member, IGNOU External Evaluation Team.

Department of Educational Administration

Kumar Suresh

Recognition/ Distinctiveness

1. Prof. Kumar Suresh has been appointed **Honorary Prof.,** School of Education, Central University of Kerala, in recognition of his academic credential and distinctive contribution to knowledge.
2. Appointed Member of the Editorial Board of **the *Journal of International Cooperation in Education*** published by the Centre for International Cooperation in Education, Hiroshima University, Japan & Emerald Publication.
3. Advisor for ANICE EDU CMU 2023: The 3rd Annual National and the 1st International Conference on **"Education Innovation for Sustainability in the Age of Disruption"** organised by Faculty of Education, Chiang Mai University, Thailand.

Publication/Contribution in preparing published documents

Suresh, Kumar & Sucharita V. (2022). *Compendium of Innovations and Good Practices in Educational Administration 2020-21 & 2021-22 (Draft report finalised and under publication)*, New Delhi, NIEPA.

Prepared the three documents - 1) Compendium of Research Publications and Training Activities; 2) Seminar Participation of NIEPA faculty on NEP 2020 Document; and 3) Compendium of Institutional Policies.

A booklet titled "Profile of Awardees 2020-21 & 2021-22", New Delhi, NIEPA.

Research Projects/ Studies

a) Research Studies completed

Impact of Covid-19 on Learning Equity of Children in Afro-Asian Countries (International Research - Completed). *Group Leader and Investigator:* Prof. Kumar Suresh.

Assessment of NEP 2020 Implementation: Status/ Issues and Pathways in Higher Education as a part of the Project on Creating Intellectual Heritage for the MoE, Government of India.

b) Research Studies Continuing

Third All India Survey of Educational Administration - *Investigator:* Prof. Kumar Suresh.

Study of Structure and Functions of Educational Administration - Thematic Studies of **Third All India Survey of Educational Administration** - *Investigators:* Prof. Kumar Suresh & Dr. Anshu Srivastava.

Status, Role and Responsibilities of District and Block Education Officers in Educational Administration - Thematic Studies of **Third All India Survey of Educational Administration** - *Investigators:* Prof. Kumar Suresh & Dr. V. Sucharita.

Federalism and Union-State Relations in Educational Governance in India - Thematic Studies of **Third All India Survey of Educational Administration** - *Investigator:* Prof. Kumar Suresh.

Innovation and Good Practices in Educational Administration - *Investigators:* Prof. Kumar Suresh & V. Sucharita.

Participation in Seminars/Conferences/ Workshops

(a) Participation as a Resource Person in Webinars/ Seminars/Workshops

On the invitation as an Eminent Speaker, participated and made presentation on ***Community Participation in Higher Education*** on 20 June, 2023 in a two-day National Workshop (20-21 June, 2022) on "Quality Enhancement Initiatives through Innovative

Pedagogical and Research Practices in Higher Education Institutes and Universities", jointly organised by the NAAC, Bengaluru and IQAC, RTM Nagpur University.

Participated and made presentation on "***Education and Learning Equity in India during Pandemic - Policies and Practices***" on 4 November, 2022 in an International Conference on Life Skills Education held on 6-7 November, 2022 at Rajdhani College, University of Delhi, organised by the **Indian Association of Life Skills Education (IALSE)** in collaboration of different national and international agencies and institutions.

Seminar paper presentation on ***"Multilingualism and National Education"***, organised by KBPG College, Mirzapur on 6 September, 2022.

Participated and chaired a session in a Seminar on **"Bureaucracy and Governance in Federalism"**, organised by Shaheed Bhagat Singh College, University of Delhi on 10th December, 2022.

Participated as a Resource Person in the NIEPA-BHU two-day workshop on **"Social Sciences & Humanities: Deliberations & Academic Writing in Hindi", on** 12-13 December, 2022 held at Malviya Moolya Anusheelan Kendra, BHU.

Made a presentation on the theme **"Emerging Trends in Higher Education and Teachers' Preparedness"** on invitation as a Distinguished Speaker on the occasion on National Education Day on 11 November, 2022, organised by the School of Education, Central University of Kerala, Kasargod.

Participated as Chief Guest and delivered address in the National Seminar on **"Quality Improvement in the Disciplines of Arts and Legal Studies through Outcome Based Education",** organised by Kanoria PG Mahila Mahavidyalaya in association with University Five Year Law College, University of Rajasthan, Jaipur on 1 February, 2023.

Participated as a Panelist in the Panel Discussion on NEP 2020 in the National Conference on **"National Education Policy 2020 with special reference to Jharkhand"**, organised by the Department of Education, AS College, Deoghar, Jharkhand in collaboration with the Economic Association of Bihar and the Indian Economic Association on 19 November, 2022.

Participated and made presentation in the Panel Discussion on **"Feasibility of Introducing Quarter / Term-based Curricular Framework for 4-Year UG Programmes",** organised by Aurora Higher Education and Research Academy.

Participated in the Webinar on **"A Fair Chance for Education: Gendered Pathways to Higher Education Access and Choice",** organised by CPRHE/NIEPA in collaboration with The University of Warwick on 5 April, 2022.

Chaired a session in Online National Workshop on **"Underserved Areas and Under- performing Groups - Use of Quality of Education Indicators",** organised by Department of Educational Policy, NIEPA, New Delhi.

Participated and acted as overall coordinator of the "**National Consultative Meet on the education agenda identified for deliberations during the G20 Education Working Group meetings"** organised by the National Institute of Educational Planning and Administration (NIEPA) on 13-14 February, 2023.

Participated and made presentation on ***Credit Transfer in Higher Education Institutions under NEP 2020*** in a two-day Workshop of the State Council of Higher Education, organised by the CPRHE, NIEPA in collaboration with the State Higher Education Council, Telangana on 16 March,2023 in Hyderabad. Also, chaired a session on Multiple Entry and Exit, Curriculum and Credit Transfer.

Delivered a series of lectures on the invitation as Honorary Prof. of the Department of Education, School of Education, Central University of Kerala, Kasargod from 29 November-2 December, 2022.

Chaired a session in Online National Workshop on **"Underserved Areas and Under- performing Groups - Use of Quality of Education Indicators",** organised by National Education Policy 2020 on the topic **"Identifying SEDG Educational Zones"** New Delhi on 29 August, 2022.

Participated on the invitation as a Resource Person to deliver keynote address as well as to lead through the process of deliberation and discussion in a two-day ***National Conclave on Integrated Teacher Education Programme (ITEP),*** on 23-24 March, 2023, organised by the School Education, Central University of Kerala, Kasargod.

Invited to act as a Resource Person and guide the scholars on the theme "**Hands-on Workshop on Writing Academic Paper**" on 24 February, 2023 in a three-day workshop on "Research and Academic Writing", organised by the Department of Educational Studies, Jamia Millia Islamia, New Delhi.

Chaired the Panel Discussion on **"NEP 2020, Standard Settings and Accreditation for School Education"** in 'National Consultative Meet', organised by the Department of School and Non-Formal Education on 27 March, 2023.

Participated as Resource Person to deliver a keynote address during the inauguration of a two-day National Seminar on **"Promising Face of Teacher Education: Perspectives and Practices",** organised by the Department of Education, Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda, Vadodara on 8 February, 2023.

(b) Invited Lectures

Invited as a Resource Person to address the Parliamentarians from Ethiopia on "Federalism in India" by the Lok Sabha Secretariat (Capacity Building Wing) on 22 February, 2023.

Invited as a Resource person to deliver a lecture on "Indian Society - Continuity and Change" in the Department of Sociology, University of Allahabad on 14 November, 2022.

Invited as Chief Guest and deliver the keynote address in the Inaugural Session of the course on 30 January, 2023, organised by UGC- HRDC, Burdwan University.

Acted as Speaker/Resource Person in online **"Faculty Induction Programme (Gurudakshta)"** on 3 November, 2022 at UGC-HRDC, Pt. Ravishankar Shukla University, Raipur.

Delivered lecture on **"Institutional Governance in Higher Education"** on 26 August, 2022 at UGC-HRDC (9th FIP), University of Allahabad.

Delivered lecture on **"National and Global Trends in Higher Education"** on 2 February, 2023, organised by UGC-HRDC (11th FIP), University of Allahabad.

Delivered lecture on **"As per Guru Dakshta guidelines"** on 17 November, 2022, organised by UGC-HRDC (10th FIP), University of Allahabad.

Delivered lecture on **"Governance in Higher Education",** organised by Human Resource Development Centre, Jamia Millia Islamia from 8 June-5 July, 2022.

Acted as Speaker/Resource Person in 1st Faculty Induction Programme [AY 22-23] and delivered lecture on **"Institutional Governance of Higher Education"** on 26 July, 2022, organised by the UGC-HRDC, University of Burdwan.

Delivered online session on **"Governance in Higher Education",** organised by Human Resource Development Centre, Jamia Millia Islamia on 11 June, 2022.

Delivered lecture on "**Leader as an Executive**" on 22 September, 2022 in International Diploma on Leadership in Higher Education conducted by SEED, New Delhi

Acted as Speaker the in 2nd Faculty Development Programme on Adaptation and Execution of National Education Policy 2020 in Medical and Interdisciplinary Sciences for Effective Teaching & Learning Techniques on the topic **"Equitable and Inclusive Educational Concept - Need and Challenges",** organised by the Department of Amraz-e-Niswan Wa Qabalat (Gynaecology & Obstetrics) School of Unani Medical Education and Research, Jamia Hamdard, New Delhi on 19 December, 2022.

Delivered two lectures on **"Research and Innovations in Higher Education in the light of NEP 2020: Challenges and Opportunities"** and **"NEP 2020 and Idea of Interdisciplinary and Multidisciplinary Education: Challenges and Possibilities for Higher Education"** on 28 May, 2022 and 31 May, 2022,

organised by UGC-HRDC, Mizoram University.

Delivered two lectures in "Faculty Induction Programme (Gurudakshta)" on the topics **"Evolution of the higher education sector of India (Indian higher education structure, function and proposed reforms under NEP 2020)"** and **"National and global trends in higher education",** organised by UGC-HRDC, PRSU, Raipur, Chhattisgarh on 1 July, 2022.

Acted as a Resource Person in the programme **"Short-term Capacity Building Programme on Academic Leadership 5.0",** organised by Avinashlingam Institute for Home Science & Higher Education for Women from 20-28 February, 2023.

Delivered lecture on Refresher Course in Political Science and Public Administration, on the topic **"The Idea of Citizenship, Social Justice and Inclusive Democracy",** organised by MANU on 22 July, 2022.

Delivered lecture on **"Institutional Development Plan"** in Short-term Course on Academic Leadership, organised by UGC-Human Resource Development Centre, DAVV, Indore from 31 October-5 November, 2022.

Invited as a Resource Person in the **"Online Training Programme",** organised by Ishwar Saran College, Allahabad on 3 September, 2022.

Invited as a Resource Person in the **"National Level Research Methodology Workshop"** on 10 December, 2022, organised by the West Bengal University of Teachers' Training, Educational Planning and Administration.

Invited as a Resource Person in a two-week Online Refresher Course on Teacher Education on the topic **"Neo-liberal Trends and Policy Reforms in Education in India",** organised by the UGC-Human Resource Development Centre, Jamia Millia Islamia, New Delhi on 17 January, 2023.

Delivered a lecture on "**Institutional Planning and Management"** in the Faculty Induction Programme, organised by the Guru Angad Centre at GTB Khalsa College, University of Delhi on 7 March, 2023.

Delivered lecture on "**Role of Faculty and Institutional Development Plan"** in FIP, organised by Pandit Ravishankar Shukla University on 3 January, 2023.

Acted as a Programme Coordinator of G20 Education Working Group.

Workshop/Conferences/Training Programmes organised

Organised National-level Workshop-cum-Discussion Meet on the implementation of NEP 2020 in Higher Education: NEP 2020 and the Institutional Context of Higher Education: Perspectives from Universities (Central, State and Deemed) from 7-9, December, 2022.

Conducted Internship Programme (with Dr. V. Sucharita) for M.Ed. Students from RIE Bhopal from October 31-4 November, 2022.

Acted as a Programme Coordinator of G20 Education Working Group.

As Programme Director, organized the Leadership Capacity Development Programme for College Principals of Andhra Pradesh (Five Batches)

- First Batch - 2-7 January, 2023
- Second Batch - 16-21 January, 2023
- Third Batch - 13-18 February, 2023
- Fourth Batch - 20-25 February, 2023
- Fifth Batch - 13-18 March, 2023

Training Materials and Courses developed and transacted

As a Coordinator, led the process of curriculum development and developed the Curriculum of the MAED Course on Education and Governance.

As a Course Coordinator of the Core Course CC-07 on Educational Administration and Management, prepared the detailed framework of transaction of the course and transacted sessions in the course along with course team members.

As a Course Coordinator of the Optional Course OC -07 on Equity and Multicultural Education, prepared the detailed framework of transaction of the course and transacted 10 sessions.

As a Member of the course team of Core Course CC-01, transacted 11 sessions on Political Perspective on Education.

Transacted PGDEPA Course on Educational Administration in online mode.

As a Course Coordinator of the Advanced Course in Educational Administration of PGDEPA programme, prepared the detailed framework of transaction of the course and transacted major part of the Curriculum.

Served as a Resource Person and delivered a number of lectures in training/ capacity building programmes organised by the Department of Educational Administration and other Departments in NIEPA.

Consultancy and Academic Support to Public Bodies

a) Member of Editorial Board of Journals

Member of the Editorial Board of the *Journal of International Cooperation in Education* published by the Centre for International Cooperation in Education, Hiroshima University, Japan & Emerald Publication.

Member of the Editorial Board of the Journal *Education India: A Quarterly Referred Journal of Dialogues on Education.*

Member of the Editorial Board of the *Journal, Research and Reflections on Education,* St. Xavier College of Education, Palayamkottai.

Member of the Editorial Advisory Board of the *Jamia Journal of Education.*

Member of the Editorial Board of the Journal *Paripekshya* (NIEPA's Journal in Hindi).

Editor of NIEPA's Occasional Paper Series.

Editor of NIEPA Policy Briefs.

Other Academic and Professional Contributions

As **Chairperson of the NAAC Core Committee,** led the entire process of institutional accreditation by NAAC for the Ist Cycle of Assessment starting from the preparation of SSR, to Peer Team Visit and final declaration of result as **A Grade.**

Visited Dr. Homi Bhabha State University, Mumbai as a part of field visit to study the functioning of **the Cluster University under the Centrally Sponsored Programme of RUSA.**

As **Head of the Department of Educational Administration,** led different activities of the Department, including organisation of Department Advisory Committee meetings and preparation of detailed agenda notes.

Visited SIEMAT, Allahabad on the invitation on 14 November 2022 to evaluate the proposals.

As Programme Director of the Scheme of National Awards for Innovations in Educational Administration for District and Block Level Education Officers, discharged many responsibilities relating to the implementation of the scheme throughout the year.

Leading a major project of the **Third All India Survey of Educational Administration** as **Project Director**. This involved a number of activities relating to academic input, guidance and monitoring.

M. Phil./ Ph.D. Supervision

1. Supervision of Doctoral Scholars

Eight Research Scholars (Anuradha Bose, Sonali Chitalkar, Pratiksha Tripathi, Nida Khan, Suman Saha and Survi, Vandana Singh, Joysil) pursuing Doctoral Research under my supervision

2. Supervision of M. Phil. Dissertation of Vandana Singh

Vandana Singh completed and submitted her M. Phil. dissertation under my supervision.

3. Supervision of PGDEPA

- Successfully completed Project for PGDEPA under my supervision (Ajit Krishnan and Takdir Singh).
- Project supervision of Kalier for PGDEPA.

Membership of Eminent Bodies outside NIEPA

Member of Academic Council, NIOS

Member of the Governing Body of Tara Government College, Sangareddy, Telangana

Life Member of the Indian Sociological Society

Life Member of IIPA, New Delhi

Member of International Sociological Association

Member of Africa Asia Research Group

Member of Research Forum of the Tamil Nadu Teachers' Education University, Chennai, Tamil Nadu

Member of the Transition Committee of the SCERT, New Delhi to examine the cases

Member of Board of Studies, School of Education, HS Gaur Central University, Sagar (2020 - till date)

Member of Advisory Committee of the Programme on Leadership in Higher Education organised by SEED, New Delhi

Membership of Committees in NIEPA

Member of Planning and Monitoring Board

Member of the Academic Council

Member of the Board of Studies

Member of the IQAC

Member of the Grants-i- Aid Committee (GIAC)

Chairperson, Core Committee for the SSR of NAAC

Chairperson of the Committee for the Appointments on Compassionate Grounds

Member of the Standing Advisory Committee of M. Phil./Ph.D.

Member of the Committee for Allotment of Supervisors

Member of the Committee to Review the Progress of M.Phil./ Ph.D. work

Member of the M.Phil Admission Interview committee and Moderation Committee

Member of the Committee for Review of Proposal for Seminar Grant

Internal Research Review Committee. Now Research and Development Committee

Also, Member of the consultative committee and different task forces of the departments of NIEPA relating to the conduct of programmes

Member of the Screening Committee of the Applications for the promotion of faculty under CAS Scheme

Vineeta Sirohi

Research Projects/ Studies

On Government of India Research Study:-

Skill Formation and Employability: A Study of Youth in India.

Scoping Demand for Niche Australian Vocational Education & Training in Select Indian States.

Participation in Seminars/Conferences/ Workshops

Attended DPSS–HRDC webinar for teachers on Educational Management in online mode on 20 May, 2022 as Speaker for the session: "Educational Management: Envisioning the role of Teachers with Special Reference to NEP 2020" at Delhi Public School Society – HRDC.

Participated in International Webinar on "Higher Education Micro Credentials in Australia and India Challenges, Opportunities and Change" as Speaker: Micro credential in India's Higher Education Sector, and as Panelist: Panel Discussion on Opportunities

and Challenges for collaboration between Australia and India on 20 September,2022 in online mode, organised by Australia India Institute, Melbourne University.

Participated in International Webinar on Knowledge Sharing: Vocational Education and Training in Schools in Australia and India as Speaker: Vocational Education in India, and as Panelist: Researcher Panel Discussion on Vocational Education in School on 14 December, 2022 in online mode, organised by Australia India Institute, Melbourne University.

Participated as Guest Speaker on "Primary Education : New Trends and Modern Approaches" National Education Conference 2022 on 2 July, 2022 at Jamia Hamdard University, New Delhi, organised by AEEDU & Jamia Hamdard University.

Participated in an Event on Lesson from India – Transforming Foundational Learning (GEEAP panel) on 6 July, 2022, organised by British Council, New Delhi.

Participated in a Workshop on Indo-Finnish Project for Teachers' Education in Vocational Education & Training on 22 August, 2022, organised by NCERT, New Delhi.

Participated in Interaction with Finnish Delegation (GINTL) on 21 September, 2022 at NIEPA, New Delhi.

Workshops/Conferences/Training Programmes Organised

Online Orientation Programme organised for students M.Phil.-Ph.D Programme 2022-23.

Organised Vetting Workshop for Research Tools for the Study Skill Formation and Employability: A Study of Youth in India.

Organised Research Methodology Workshop for the states on 8 September, 2022 for the Research Study on Skill Formation and Employability: A Study of Youth in India.

Coordinated & organised a session on psycho-social wellbeing in the capacity of Chairperson, Equal Opportunity Cell at NIEPA on 6 October, 2022.

Organised Research Methodology Workshop for the states for the Research on Scoping Demand for Niche Australian Vocational Education & Training in Select Indian States.

Training Material and Courses developed/ transacted

Transaction and Evaluation - M.Phil.-Ph.D. Core Course CC-1 – Psychological Perspective of Education

Transaction and Evauation - M.Phil.-Ph.D. Core Course CC-7

Coordinator, Transaction and Evaluation - Optional Course OC 2 – Education and Skill Development

Transaction and Evaluation - PGDEPA Course on Educational Management – 904 Part I and Educational Management - 904 Part II

Transaction and Evaluation - Advance Course – 908

Developed Course on Human Development for M.A. Programme in Education & Development

Revised Psychological Perspectives in CC-1 Course - Ph.D. Programme

Research Guidance to M.Phil. and Ph.D. Scholars

Consultancy and Academic Support to Public Bodies

Academic Support to SCERT, Delhi on Restructuring and Formulating Recruitment Rules for Academic Posts created after restructuring of SCERT/DIETs

Contributed as a Member of Training Advisory Committee Meeting, CBSE

Contributed as a Member of Programme Advisory Committee of two DIETs of Delhi

Contributed as Member of Board of Studies, University School of Education, IP University, Delhi

Contributed to PAC meeting of SCERT, Delhi

Contributed to EC meeting of SCERT, Delhi

Contributed in the organisation of G20 Consultative Meet on the theme: Building Capacities, Promoting Life-long Learning in the context of future of work

Academic support to the Steering Group for Australia India Institute, Department of Education Projects

Examiner, CCU Meerut

Evaluation of Ph.D. Thesis of Delhi University

Review of Ph.D. Synopsis of Banasthali University

Developed and delivered 04 Skills Masterclass as part of Australia India Institute Research Project

Other Academic and Professional Contributions

Attended online orientation meeting of Screening Committee organised by NCERT for screening application for the posts of Professors, Associate Professors and Assistant Professorss on 1 April, 2022

Oriented faculty on Online Entrance Test on 13 June, 2022

Coordinated Students' Mock Test for Entrance Examination on 15 June, 2022

Coordinated and Conducted Online Entrance Test for M.Phil.-Ph.D. admissions 2022-23

As Chairperson of Steering Committee for planning, coordination, administration and management of M.Phil.-Ph.D. Programme

Revised Regulations of Doctoral Programme

Revised Application Form and Prospectus for Admission to M.Phil.-Ph.D. Programme 2023-24

Coordinated and Planned Calendar of Activities and Schedule of M.Phil.-Ph.D. Programme 2022-23

Chaired Faculty and Peer Review Seminars of M.Phil. Scholars

Chaired Faculty and Peer Review Seminars of Ph.D. Scholars

Coordinated and Chaired Pre-Submission Seminars of Ph.D. Scholars

Coordinated and Participated in SAC meetings

Coordinated and Participated in CAS meetings as Member-Secretary

Participated in the meeting of upgradation of scholarships from JRF to SRF scholarships to students

Academic support as a Member of Editorial Board in reviewing research papers submitted for publication to the Journal of Educational Planning and Administration

Participated in the meeting of Board of Studies, NIEPA

Participated in the meeting of Academic Council, NIEPA

Screening of applications for academic positions

Participated and contributed to Research Review Committee Meetings

Participated in JEPA Editorial Board Meetings

Participated in DAC Meeting

Guidance & Supervision of 6 Ph.D. Scholars

Contributed to NAAC Review

Participated & Contributed to the Meetings for Development of Post Graduate Course in NIEPA

Online Meeting on Project Planning with Australia India Institute

Delivered lectures in various training programmes of the department and outside the department in NIEPA, including four lectures in the Leadership Training Programme for the Principals of the Government Degree Colleges from Andhra Pradesh in March 2023

Membership of Eminent Bodies outside NIEPA

Nominated Member of Governing Council, SCERT, Delhi

Nominated Member of Executive Committee, SCERT, Delhi

Member of Recruitment Rules Committee, SCERT, Delhi

Member of the Editorial Board of Indian Journal of Vocational Education, PSSCIVE, Bhopal

Life Member of Association of Clinical Psychologists

Life Member of Indian Association of Applied Psychology

Member of Training Advisory Committee of CBSE

Member of Steering Group for Australia India Institute, Department of Education Projects

Adviser/Subject Expert for Union Public Service Commission

Member of Institute Advisory Board, PSSCIVE (NCERT)

Member, Board of Studies, University School of Education, IP University, Delhi

Member of Committee to evolve screening criteria, procedure/process/scheme of recruitment at SCERT, Delhi

Member of Education Projects, Steering Group – Australia India Institute

Membership of Committees in NIEPA

Chairperson, Steering Committee, NIEPA

Member, Board of Studies, NIEPA

Member, Academic Council, NIEPA

Member, Standing Advisory Committee, NIEPA

Member, Grievance Redressal Committee, NIEPA

Member-Secretary, Committee for Allotment of Supervisors (M.Phil.-Ph.D.)

Chairperson, Admission Committee, NIEPA

Member, Internal Research Review Committee for Dissemination of Research, NIEPA

Chairperson, Equal Opportunity Cell, NIEPA

Member, Internal Complaints Committee, NIEPA

Member, Editorial Board - JEPA, NIEPA

Member, Half-Yearly Review Committee for Ph.D. Scholars

Member, Post-Doctoral Fellowship Committee, NIEPA

Member, M.Phil.-Ph.D. Programme Convocation Committee, NIEPA

Member, JRF & SRF Review Committee, NIEPA

Programme Coordinator, NAAC visit, NIEPA

Chairperson, Committee for Revision of Regulations for Doctoral Programme and Prospectus for Admission to Ph.D. Programme 2023-24

Anshu Srivastava

Publications

Books

Liberalised India, Politicised Middle Class and Software Professionals, Routledge, 2022

Debating Empowerment through Wages for Housework in a book on 'Deconstructing Gender and Feminism' Edited by Anisur Rahman and Niharika Tiwari, Springer (in press), 2023

Research Articles

Gandhian Conceptualization of the Social in Critiquing Caste through 'Temple Entry': Gandhi's Satyagraha and Untouchability in Mainstream Vol 60, No 38; 10 September, 2022

Book Review of 'Comprehending Equity: Contextualizing India's North East' in JEPA Vol XXXVI, No 2, April 2022 (accepted for publication)

Participation in Seminars/Conferences/ Workshops

Invited for Book Discussion on Liberalised India, Politicised Middle Class and Software Professionals by BHU Varanasi on 9 July, 2022

Invited for Book Discussion on Liberalised India, Politicised Middle Class and Software Professionals by GNDU, Amritsar on 23 August, 2022

Resource Person on "Gender and Discrimination in HEIs" in the National Workshop on Empowering WDCs in Universities and Colleges, NIEPA, Delhi on 27 September, 2022

Invited as Resource Person on deconstructing social science pedagogy in online refresher course in Teacher Education and NEP 2020 at UGC-HRDC, Indore on 16 September, 2022

Panelist in a session on "Gender and Governance in Higher Education: The Micro View" in a conference on Gender and Higher Education in India as part of G20 summit held at NIEPA on 30-31 January, 2023

Report of Proceedings of the Session: Report submitted to National Workshop on Empowering Women's Development Cells of Universities and Colleges on 27-29 September, 2022

Address to learned societies: Guest speaker for the celebration of 75 years of Independence by the Comparative Federalists Research Group, Department of Political Science, University of Delhi on 15 August, 2022

Academic honours : Srivastava, Anshu "Liberalised India, Politicised Middle Class and Software Professionals" published by Routledge, 2022, featured in the column titled bookshelf of 'The Caravan', September 2022; the book review has been published in JEPA, Vol XXXVI, No 4 October, 2022

Involvement in Curricular and Training Programmes

a. Courses developed:

M.A. Programme-

Coordinator - Alternative Development Paradigms

Member - Perspectives on Development

Member - Governance and Management in Education

Member - Gender and Education

b. Courses given:

M.Phil., Ph.D. & PGDEPA

1. M.Phil. Supervision and 1. Ph.D. Supervision

c. Identification of Reading and Training Material from Secondary Sources:

- National Workshop on Empowering Women's Development Cells of Universities and Colleges (27-29 September, 2022)

d. Preparation of Original Reading and Training Material:

- National Workshop on Empowering Women's Development Cells of Universities and Colleges (27-29 September, 2022)

e. Participation in Lectures and Panel Discussions in Courses:

- Have taken sessions in M.Phil. 2022-23 and PGDEPA 2022-23

f. Training Programmes:

- Coordinator, National Workshop on Empowering Women's Development Cells of Universities and Colleges (27-29 September, 2022)
- Programme Coordinator, Collegiate Principals' Leadership Training Programme for APCCE (20-25 February, 2023)

Research Projects/Studies Undertaken

On Government of India Research Study:-

Research study on Teaching-Learning Survey 2022-23 led with Prof Sudhanshu Bhushan

Research study on Study of Structure and Functions of Educational Administration with Prof. Kumar Suresh

Training Programmes Attended

Attended Assessment Panel of the GATI Programme on 18-19 January, 2023 conducted by DST, Government of India

Membership of Official and Other Committees

Member, Course Development Committee on MA Education and Development for three papers

Coordinator, Course Development Committee on MA Education and Development for the paper, Alternative Development Paradigms

Chairperson, Committee on Green Initiatives

Convenor, Evaluation of applications of National Awards for Innovations and Good Practices 2020-2021 and 2021-22

Member, Website Sub-committee for NAAC

Member, Colloquium Committee, IQAC

Member, DAC, Department of Educational Administration

Member, Editorial Board, JEPA

Member, NAAC Peer Review Team, 2022

Member, Screening of M.Phil. Entrance Forms for 2022-23

Member, Committee for Conduct of M.Phil. Entrance Exam 2022-23

Member, Ph.D. Curriculum Committee 2022-23

Assessment Panel Member, DST-GATI Programme, 2023

Other Academic and Professional Activities

Book Review of 'Comprehending Equity: Contextualizing India's North East' published in JEPA Vol XXXVI, No 2, April 2022

Panelist for paper setting of JKSET 2022 (Political Science Code-31)

Formulating the Green Policy of NIEPA

Organised Awareness-cum-Collection Programme of E-waste on 20 July, 2022

Preparation of 'Save Energy' posters and stickers

Overseeing and Organising Green Initiatives at NIEPA and showcasing the same with NAAC peer review team

Organised tree plantation by Guest Speaker Shri Bhushan Patwardhan for the Diamond Jubilee Celebrations on 23 November, 2022

Member, Board of Studies, Political Science, Guru Ghasidas Vishwavidyalaya, Bilaspur (CG)

V. Sucharita

Participation in Seminars/Conferences/ Workshops, Training Programmes

UGC Approved Short-term Professional Development Programme 'Implementation of NEP 2020 for University and College Teachers' from 17-25 October, 2022

Workshops/Conferences/Training Programmes organised

Organised Orientation-cum-Workshop on "Leadership in Educational Governance for District Level officers" from 11-15 July, 2023 at NIEPA, New Delhi

Organised online internship for M.Ed. students from RIE Bhopal from 31 October-4 November, 2022

All activities related to National Awards for Innovations and Good Practices in Educational Administration Part I – April 2022-February 2023

Consultancy and Academic Support to Public Bodies during the period under Report

HRDC, MANUU

HRDC, Kannur University

Training Material Developed/Evolved and Reports Prepared

Report prepared for the training programme Orientation-cum-Workshop on Leadership in Educational Governance for District Education Officers

Membership of Eminent Bodies outside NIEPA

Life Membership of Comparative Education Society of India (CESI)

Life Membership of Indian National Confederation and Academy of Anthropologists (INCAA)

Other Academic and Professional Contributions

Member of the Academic Council of NIEPA, New Delhi

Member of the Board of Studies of NIEPA, New Delhi

Member of the Editorial Board, NIEPA Newsletter

Member of the NIEPA Examination Committee

Member of MAED Programme Committee

Lead team member in the development of MAED Research Methodology Course

Member of the Diamond Jubilee Celebrations Committee

Member of the Screening Committee for screening the applications for admission to M.Phil.-Ph.D. Programme

Member of the Tender Opening and Evaluation Committee

Lectures Delivered

Delivered lectures in M.Phil.-Ph.D. Programme in courses CC 5, CC 7 and OC 7

Teaching as well as convenor of PGDEPA Course 904 on Educational Administration

Supervisor for Research

Supervised PGDEPA participant, Rüülhounuo Rita Sekhose, on her dissertation titled "A Study on the Status and Challenges of District Institutes of Education and Training in Nagaland".

Supervising M.Phil. scholar, Nancy Lakra, on his dissertation titled "Understanding the Schooling Experience of Tribal Students: A Study of Higher Secondary School Students in Jharkhand".

Guiding Ph.D. research scholar, Banashree Mondal, on her thesis titled "Monitoring Mechanism in Inclusive Education for Children with Disabilities: A Study in West Bengal".

Guiding Ph.D. research scholar, Pankaj Sarkar, on his Ph.D. work on the broader area of flexibility and autonomy of students through credit framework in Higher Education Institutions. The title is yet to be finalised.

Department of Educational Finance

Mona Khare

Publications

India Higher Education Report 2020: Employment and Employability of Higher Education Graduates. Co-edited with Varghese N.V.; Routledge, New York (2022).

Sustainable and Dynamic Graduate Employability: A Comparative Overview across Geographies, Routledge (In Press).

Reports International Organisations

Study on National Strategy for Developing Human Resources for the industries of the future --- India Case, Asia Productivity Organisation, Tokyo, Japan. Final Report published in 2021.

Investing in Education - the common good: Shifting or Drifting Paradigms. Submitted under the project Neoliberalism versus political capitalism, Investing in the global common good - shifting paradigms in Funding for Higher Education as a contributing author to the Handbook of Education Policy (UK: Edward Elgar Publishing) with **University of Hong Kong and University of Minnesota.** *(Final report submitted under publication.)*

Oxford Research Encyclopaedia of Education entitled "Gendered Concerns of Improved Female Participation in Higher Education (under publication).

Reports National Public Bodies / Organisations

National Education Policy 2020 [NEP 2020] – Financial Implications for Educational Development in Child Budget of Karnataka State as part of *Capacity Building and Research on Public Finances for Children in Karnataka State,* **UNICEF and Fiscal Policy Institute, Government of Karnataka**, Bengaluru, India (submitted and published).

Training Material Development for National and Government of Karnataka's training programmes on 'Gender Budgeting' for officers of Group A & B cadre. FPI, Department of Finance and WCD, Government of Karnataka, Bengaluru. Module published.

Roundtable Report on Developing and Sustaining Industry-Academia Linkages in Higher Education Institutions (HEIs), NIEPA, New Delhi, February 2023. Mona Khare et.al.

Chapters in Edited Books

National Education Policy 2020 and its Budgetary Implications for Child Development Programmes in Karnataka, in Public Finances for Development of Children in Karnataka - Policy Issues and Challenges. pp108-128, FPI and UNICEF.

Paradigm shift in measuring productivity in higher education: case of select Indian technical education institutions' Dr. Mona Khare et. al. in Gwilym Croucher et.al. ed. The Performance of Asian Higher Education - Understanding Productivity Across Institutions and Systems, Routledge, London, 28 July, 2022 pp 79-99, DOI https://doi.org/10.4324/9781003288954

External Aid: Shifting Dynamics of India's Higher Education Cooperation and Exchange, Ch 14 in N. V. Varghese and Jinusha Panigrahi ed Financing of Higher Education – Traditional Approaches and Innovative Strategies, Springer Nature, 2022.

Employment and Employability of Higher Education Graduates : An Overview In Varghese N.V. and Mona Khare (eds) **India Higher Education report 2020: Employment and Employability of Higher Education Graduates,** Routledge, New York (2022).

Skills mismatch of higher-education graduates in India: Factors determining Employability Quotient, In Varghese N.V. and Mona Khare (eds) India, Higher Education Report 2020: Employment and Employability of Higher Education Graduates, Routledge, New York (2022).

"Jobless growth in India: Employment-unemployment of educated youth", Chapter 9 jointly with Sonam Arora in R. K. Mishra and Sandeep Kumar Kujur Ed Higher education, Employment and Economic Development in India: Problems, Prospects, and Policies, Routledge (under publication).

"Growth, employment and employability in India: a gendered outlook" jointly with Sonam Arora In *From employability to employment: The labour market of higher education graduates* with Fátima Suleman Diretora do Departamento de Economia Política Escola de Ciências Sociais e Humanas LISBOA Portugal (under publication).

Participation in Seminars/Conferences/ Workshops

International

UNESCO World Higher Education Conference 2022, Barcelona, 18-20 May 2022, virtual participation as WHEC 2022 Knowledge Product contributor under the theme Quality and Relevance of Programmes Advancing learning skills for evolving workforce paths paper on "Employment and Employability of Higher Education Graduates in India: Challenges and Employer Needs".

Expert in Project Partners Meet "QualIndia Project on Analysis of quality in Indian vocational training institutions: ITIs and Polytechnic Colleges (QualIndia)", organised by University of Cologne, Chair of Economics and Business Education, Germany. Federal Ministry of Education and Research, Germany on 27 September 2022.

Invited to the virtual conference on "Internationalisation of Vocational Education and Training" on 14 October, 2022, University of Cologne, Germany.

Invited discussant for the G.R.E.A.T. Conference 2022 from 28-30 September, 2022, University of Cologne in Germany.

Invited to the "Lessons from India - Transforming Foundational Learning" event on 6 July, 2022 at British Council, New Delhi.

Invited as Guest of Honour and the Keynote Speaker for a two-day International Conference titled "Transdisciplinary Research: Issues and Challenges" on 16-17 September, 2022, organised by School of Economics, Devi Ahilya Vishwavidyalaya, Indore.

Invited for UNESCO Chairs Seminars on Futures of Higher Education: Beyond Limits: New Ways to Reinvent Higher Education on 25 January, 2023.

Invited by University of Cologne for the conference on "QualIndia Conference" QualIndia Project Conference on Quality in Vocational Education and Training (VET) Delhi on 6-7 February, 2023 as project partner expert presentation on Building the Skills Continuum -- Pathways to Higher Education Vocationalisation in India.

Invited for UNESCO Seminar on "Knowledge-driven actions: Transforming higher education for global sustainability", prepared by Independent Expert Group on the Universities and the 2030 Agenda, UNESCO, 2022 on 15 February, 2023.

Invited as Resource Person for the International Conference on "Beyond Access and Parity: Complicating the Narrative of Gender Equality in Higher Education in India" held on 23-25 February, 2023, jointly organised by the Department of Women and Gender Studies, Savitribai Phule Pune University, India, and Brunel University, UK at Savitribai Phule, Pune University.

National

Invited as a Panelist for an IMPRI #WebPolicyTalk-a Panel Delhi Discussion on Education and Union Budget 2022-23, as part of the series The State of Education -#Education Dialogue on 5 February, 2022, organised by Impact Policy Research Institute, New Delhi.

Invited as Resource Person for webinar on Round-Table on Digitalisation in Public Delivery of School Education in India: How Does Gender Factor In? On 16 February, 2022, organised by Centre for Budget and Governance Accountability (CBGA), New Delhi.

Invited expert to deliver a video talk on "Vocational Education, Skilling and Employability" on 5 April, 2022, by School of Sciences, Indira Gandhi National Open University (IGNOU), New Delhi.

Invited expert in the Ministry of Cooperation (MoC) and IRMA (Institute of Rural Management Anand) organised expert panel workshop on 20 June, 2022 to conduct a gap analysis of the training and education ecosystem of NCCT.

Invited to speak at the workshop on "Enhancing skills of Educated Youth for Today's Job Market' on 16 August, 2022 at the Department of Humanities and Social Sciences, IIT Delhi.

Invited to seminar on "Gender Budgeting in Select Sectors" on 23-24 August, 2022 at New Delhi.

Invited to take a session for PRS LAMP Fellows for a two-day workshop on 1-2 September, 2022

on 'Overview of the Education Sector in India' at International Youth Hostel, Chanakyapuri, New Delhi.

Invited as External Member for DRC, Ph.D. interviews on 5 September, 2022 by the Department of Art Education, Faculty of Fine Arts, Jamia Millia Islamia, New Delhi.

Invited to take a session on "Graduate Employability - A Continued Challenge" on 7 September, 2022 at by the Department of Economics, Jesus and Mary College, New Delhi.

Invited as Resource Person for the professional expert advice-cum-proposal on a Thematic Workshop on IIT Registrars' Conclave (Meeting) on 13-14 October, 2022, organised by IIT, Roorkee.

Invited for a two-day workshop on "Overview of the Education Sector in India' on 1- 2 September, 2022 and requested to speak to the Fellows of the workshop at International Youth Hostel, Chanakyapuri, New Delhi.

Invited as Panelist for the National Webinar on "Infomerics Ratings Presents" on 8 October, 2022.

Invited as Resource Person for paper presentation at the National Seminar on "National Education Policy 2020: The way forward' on 17-18 November, 2022, organised by the Department of Education (UG & PG), Synod College, Shillong, Meghalaya.

Invited as Resource Person for the IIT Registrars' Conclave Meeting on 13-14 October, 2022, organised by IIT, Roorkee.

Expert Consultant for "Committee for Preparation of Compendium on the Education Sector' held on 21 November, 2022, Office of the C&AG of India, New Delhi.

Expert for Round-table discussion meeting with the senior officers of the Office of the C&AG of India to discuss the development of education sector and policies in the last decade on 7th November, 2022 , Office of the Comptroller and Auditor General of India, 9 Deen Dayal Upadhyaya Marg, New Delhi.

Invited as Resource Person to take a session on "Leadership in Mobilisation of Resources" for a three-day workshop on Leadership Development for University Deans and Head of Departments, organised by the Department of Higher and Professional Education, NIEPA during 23-25 November, 2022 in NIEPA.

Appointed as Consultant/Expert in the Office of the Comptroller and Auditor General of India, New Delhi.

Invited for discussion meeting on "Theme-wise arrangement of audit findings' on 22 December, 2022, Office of the C&AG of India, New Delhi.

Invited as expert for the virtual meeting on "Education Sector Compendium" held on 29 December, 2022 Abhinav Choudhary, Assistant Director, SMU/PPG at the Office of C&AG of India, Delhi.

Expert Consultant, Office of C&AG of India, Delhi, Discussion Seminar on Education Compendium on 25 January, 2023.

Invited for Leadership training programme for the Principals of the Government Degree Colleges from Andhra Pradesh and to speak on "Establishing Industry-Institution Linkages and "Mobilizing Resources' on 6-7 January, 2023, organised by the Department of Educational Administration, NIEPA.

Invited for the Leadership training programme for the Principals of the Government Degree Colleges from Andhra Pradesh from 16-21 January, 2023 at NIEPA and interacted with the participants in the session on `Mobilizing Resources' on 20 January, 2023.

Invited as Resource Person and Chair for the Conference on "Gender and Higher Education in India" on 30-31 January, 2023 at NIEPA.

Invited as a Panelist for an IMPRI #Web Policy Talk - a Panel Discussion on Education and Union Budget 2023-24 as part of the series The State of Education - #EducationDialogue on 5 February, 2023.

Invited for Leadership training programme for the Principals of the Government Degree Colleges from Andhra Pradesh from 13-18 February, 2023 at NIEPA and interacted with the participants in the session on "Mobilizing Resources" on 16 February, 2023.

Invited for virtual meeting to discuss Education Compendium on 14 February, 2023.

Invited as Resource Person for the online webinar on "The G20 Presidency: India & Global Welfare" on 21 February, 2023, organised by Government Zawlnuam College, Zawlnuam-796471, Mamit: Mizoram.

Workshops/Conferences/Training Programmes Organised

National Workshop on Sustaining Industry-Academia Linkages Processes and Practices held on 9-10 February, 2023 at NIEPA.

Inter-National Panel on Innovations and Best Practices in Sustaining Industry-Academia Linkages on 10 February, 2023 at NIEPA.

Consultative Meet on G20 India Presidency and Education Agenda, Track 3 on Capacity Building, Lifelong Learning in the context of future of work, held on 14 February, 2023 at NIEPA**.**

Training Material and Courses developed/ transacted during the year under Report. Training Material Developed and transacted Course no. 905: 'Project Work and Writing' in Post Graduate Diploma in Educational Planning and Administration (PGDEPA) and International Diploma in Educational Planning & Administration (IDEPA) at NIEPA, New Delhi.

Inter-National Panel on Innovations and Best Practices in Sustaining Industry-Academia Linkages on 10 February, 2023 at NIEPA.

Consultative Meet on G20 India Presidency and Education Agenda, Track 3 on Capacity Building, Lifelong Learning in the context of future of work held on 14 February, 2023 at NIEPA.

Ph.D. Course CC-3 – Research Methodology I.

Consultancy and Academic Support to Public Bodies during the period under Report

Joint Partner for QualIndia Project on Analysis of Quality in Indian Vocational Training Institutions: ITIs and Polytechnic Colleges (QualIndia) with University of Cologne, Chair of Economics and Business Education, Germany. Federal Ministry of Education and Research, Germany.

Handbook of Education Policy (UK: Edward Elgar Publishing) with University of Hong Kong and University of Minnesota. Title: Neoliberalism versus political capitalism, investing in the global common good - Shifting paradigms in Funding for Higher Education submitted under the project as a contributing author "Investing in Education - the Common Good: Shifting or Drifting Paradigms".

Consultant/Expert in the Office of the Comptroller and Auditor General of India, New Delhi.

National Education Policy 2020 [NEP 2020] – Financial Implications for Educational Development in Child Budget of Karnataka State as part of Capacity Building and Research on Public Finances for Children in Karnataka State, UNICEF and Fiscal Policy Institute, Government of Karnataka, Bengaluru.

Training Material Development for National and Government of Karnataka's training programmes on 'Gender Budgeting' for officers of Group A & B cadre. FPI, Department of Finance and WCD, Government of Karnataka. Bengaluru. Module published.

National Education Policy 2020 [NEP 2020] – Financial Implications for Educational Development in Child Budget of Karnataka State as part of Capacity Building and Research on Public Finances for Children in Karnataka State, UNICEF and Fiscal Policy Institute, Government of Karnataka, Bengaluru.

Other Academic and Professional Contributions

Oxford Research Encyclopedia of Education. Invited paper to entitled "Gendered Concerns of Improved Female Participation in Higher Education.

Joint invited paper with IIIT, **Paradigm shift in measuring productivity in higher education - Case of select Indian technical education institutions'** Dr. Mona Khare et. al. in Gwilym Croucher et.al. ed. The Performance of Asian Higher Education - Understanding Productivity Across Institutions and Systems.

Departamento de Economia Política Escola de Ciências Sociaise Humanas LISBOA Portugal From employability to employment: The labour market of higher education graduates with Fátima Suleman Diretora do. "Growth, employment and employability in India: a gendered outlook" jointly with Sonam Arora.

Supervision of Ph.D. work

1. Raj Gaurav
2. Sujit Kumar Luha
3. Parul Sharma
4. Shrishti Chamola
5. Sonam Arora
6. Sandhya Dubey

Supervision of PGDEPA Project Work

Employment and Employability of Higher Education Graduates in India - Four State Reports submitted to CPRHE

Chairperson and Member of various NIEPA Committees as designated by Vice-Chancellor, NIEPA. A few important ones are as follows:

(a) Designing the Curriculum for Ph.D. Programme
(b) Member, Journal of Educational Planning and Administration (JEPA)
(c) Chairperson (Screening Committee for project staff)
(d) Member, Research and Development Cell
(e) Member-Secretary, Half Yearly Review Committee for M.Phil. Ph.D.
(f) Committee for Allotment of Supervisors (CAS)

Membership of Eminent Bodies outside NIEPA

Consultant/Expert in the Office of the Comptroller and Auditor General of India, New Delhi.

External Member for DRC, Department of Art Education, Faculty of Fine Arts, Jamia Millia Islamia, New Delhi.

Member, Selection Committee: UPSC, Government of India, New Delhi, Universities and Colleges of various States, RMSA, Government of India, etc.

Member, India International Centre, IIC, New Delhi.

Fellowship of Rotary International (RCDC), New Delhi.

External Examiner of Ph.D. for national and international universities.

Invited Member, Internal Quality Assurance Cell, NLIU, Gujarat.

Fellow, International Congress of Environmental Research.

Life Member, Indian Economic Association.

Life Member, Indian Economic Association

Life Member, Madhya Pradesh Economic Association.

Vetukuri P.S. Raju

Publications

Financing of Higher Education: A Study of PM's Special Scholarship Scheme for Jammu and Kashmir Students chapter in Financing of Higher Education: Traditional Approaches and Innovative Strategies edited by N. V. Varghese and Jinusha Panigrahi, Springer Nature (2023). (Under publication).

Education of the Masses: A Quest for Equity and Quality, in proceedings of the XLV Indian Social Science Congress from 28 March-1 April, 2022 at Vandalur, Tamil Nadu, organised by the Indian Social Science Academy and B. S. Abdur Rahman Crescent Institute of Science & Technology, Vandalur, Chennai 2022, pg. 516-531, referred, 978-81-7097-333-1. Conference Proceedings (Published).

Equity and Quality Issues in Girl's Education with Special Reference to 'Kasturba Gandhi Balika Vidyalayas' in proceedings of the XLVI Indian Social Science Congress from 27-31 January, 2023 at Bharathidasan University, Tiruchirappalli, Tamil Nadu, organised by the Indian Social Science Academy and Bharathidasan University, Tiruchirappalli 2023, pg. 180-183, referred, 978-81- 83879-28-1. Conference Proceedings (Published).

Participation in Seminars/Conferences/ Workshops

Presented a paper on "NEP 2020: Implementation Strategies for Girl's Education: A Case Study of KGBV" in the 12th International Conference on Educational Transformations: Crisis and Resilience from 9-11 December, 2022, organised by Comparative Education Society of India and Maulana Azad National Urdu University, Hyderabad, Telangana.

Chairman's Speech on 'Education of the Masses: A Quest for Equity and Quality' in 45th Indian Social Science Congress in association with B. S. Abdur Rahman Crescent Institute of Science and Technology, Vandulur, Chennai, Tamil Nadu from 28 March-1 April,, 2022.

Chairman's Speech on 'Equity and Quality Issues in Girl's Education with Special Reference to 'Kasturba Gandhi Balika Vidyalayas' XLVI Indian Social Science Congress from 27-31 January, 2023 at Bharathidasan University, Tiruchirappalli, Tamil Nadu, organised by the Indian Social Science Academy and Bharathidasan University, Tiruchirappalli.

Presented a paper on "Post–Colonial Developments in Higher Education: Student-Based Funding in Higher Education" in the National Seminar on Higher Education in Post-Colonial World: New Normal in Post-COVID Situation, organised by the Department of Higher and Professional Education during 10-12 March, 2022 at NIEPA, New Delhi.

Participated in CPRHE/British Council International Seminar on Diversity and Inclusion in Higher Education (16-17 February, 2023).

Participated in Maulana Azad Memorial Lecture organised by NIEPA.

Participated NIEPA Colloquium on 6 March, 2023.

National Workshop on Sustaining Industry-Academia Linkages: Processes and Practices (9-10 February, 2023).

Inter-National Panel on Innovations and Best Practices in Sustaining Industry-Academia Linkages (10 February, 2023).

Invited as Resource Person for the Leadership training programme for the principals of the Government Degree Colleges from Andhra Pradesh at NIEPA.

Workshops/Conferences/Training Programmes Organised

Orientation Programme on Student-Based Financial Support System in School Education: Issues and Challenges (14-18 November, 2022).

Post Graduate Diploma in Educational Planning and Administration (Course no. 903: Educational Planning and Course no. 905 Project Work and Writing).

G20 Consultative Meet on leveraging open technology ecosystems and open learning resources for quality content and learning experiences (Core Team Member).

Training Material and Courses Developed/ Transacted

Orientation Programme on Student-Based Financial Support System in School Education: Issues and Challenges (14-18 November, 2022).

Training Material developed and transacted a Course no. 905: 'Project Work and Writing' Course no: 903 Part-II Educational Planning in Post Graduate Diploma in Educational Planning and Administration (PGDEPA).

G20 Consultative Meet on leveraging open technology ecosystems and open learning resources for quality content and learning experiences (Core Team Member)

Consultancy and Academic Support to Public Bodies

Core Committee Member of the National Evaluation of Kasturba Gandhi Balika Vidyalaya by NCERT/ Ministry of Education, Government of India. (Number of workshops attended and visits to different States for conducting the study).

Other Academic and Professional Contributions

(i) Supervision M.Phil. Dissertation

(ii) Supervision PGDEPA Project Work

(iii) Convener of Research Interest Group on Educational Policy, Planning and Management, Comparative Education Society of India.

(iv) Warden of the NIEPA Hostel

Membership of Eminent Bodies outside NIEPA

Joint Secretary and Life Member, Comparative Education Society of India, New Delhi.

Convener, Research Interest Group on Educational Policy, Planning and Management (CESI)

Member, Indian Social Science Academy

Alumni Member, International Institute for Educational Planning ((IIEP/UNESCO), Paris, France.

Department of Educational Policy

Avinash Kumar Singh

Publications

Books/Chapters

`The Autonomous District Councils and Decentralised Educational Governance in the North-East: Change And Continuity' in the Book on `*Problems and Prospects of Sixth Schedule: Towards Tribes Autonomy and Governance'* Asiatic Society, Kolkata, 2022.

Unit 1: *'The Role of Policy in Higher Education: The Contours of NEP-2020'*, Module 1: 'Foundations: Structure, Access, Equity, and Bharatiya Gyan Parampara', is part of Professional Development Programme on Implementation of NEP-2020 of IGNOU, New Delhi under PMMMNMTT. ©IGNOU, 2022.

Participation in Seminars/Conferences during the year under Report (National/International)

Presented a Paper on `Indigenous Knowledge Systems as Means to Social Justice and Sustainability – A Case Study of the Ho Tribe in Jharkhand', in the CIES International Conference held at Washington on 18-22 February, 2023.

Delivered the Inaugural Address in the National Seminar on `*Cultural Diversity, Pluralism and Education in India: Continuity, Challenges and the Road Ahead*' at Vasanta College, Varanasi on 24-25 March, 2023.

Workshops/ Conferences/ Training Programmes Organised

Organised a National Workshop (Online Mode) on `*Social Responsibility and Community Engagement in Higher Education Institution: Policies and Practices'* at NIEPA, New Delhi on 4-5 August, 2022).

Organised a National Workshop (Online Mode) on `*Operationalisation of Special Education Zones for the SEDGs under the NEP -2020: Implementation and Challenges'* at NIEPA, New Delhi on 29-31 August, 2022.

Organised a National Workshop (Online Mode) on '*NEP-2020 Implementation (School Education): Status, Issues and Pathways*' at NIEPA, New Delhi on 9-10 November, 2022.

Organised a National Vetting Workshop On '*NEP–2020 Implementation (School Education): Status, Issues and Pathways*' at NIEPA, New Delhi on 5-6 December, 2022.

Organised a National Orientation Workshop (Online Mode) on `*Education of the Disadvantaged under RTE Act*' at NIEPA, New Delhi on 1-3 February, 2023.

Completed Research

- Report on 'NEP-2020 Implementation (School Education): Status, Issues and Pathways' submitted to Ministry of Education, Government of India.

  (Investigators: Prof. A.K. Singh, Prof. Veera Gupta, Prof. Rasmita Das Swain, Dr. S. K. Mallik, Dr. Kashyapi Awasthi)

Other Academic and Professional Activities

Developed MAED Course on `Foundations of Education'

Taught M.Phil./Ph.D. Compulsory Course on CC1: `Perspectives on Education'

Optional Course on OC 7: `Equity and Multicultural Education'

Compulsory Course 902: 'Indian Education: A Perspective' under Post-Graduate Diploma Programme in Educational Planning and Administration (PG-DEPA)

Supervision of Thesis

Provided guidance to Laboni Das, Ph.D. scholar (Part-time), in her study *`Social Justice and Local Governance in Elementary Education with reference to the Participation of Disadvantaged Groups' (Degree Awarded).*

Provided guidance to Nilanjana Moitra, Ph.D. scholar, in her study *`Tribal Agency and Higher Educational Governance in 5th Schedule Areas of Jharkhand, India'.*

Provided guidance to Dalsie Gangmei, Ph.D. scholar, in his study *`Identity and Participation in Higher Education: A Study of Northeast Ethnic Minority Students in Selected Educational Institutions in Delhi'.*

Provided guidance to Bagesh Kumar, Ph.D. scholar, in his study *`Identity Discourse in Higher Education: A Study of Dalit -bahujan Student Organisations'.*

Provided guidance to Jamshed Ahmad, Ph.D. scholar, in his study *`Modern Education through Madrasa – A Study of Selected Madrasa in Ghaziabad, Uttar Pradesh'.*

Provided guidance to Vandana Tiwari on *'Class, Language and Educational Attainment: A Study of EWS Students under RTE Act in Selected Unaided Private Schools in Delhi'.*

Provided guidance to Tina Thakur on *'Elite Education, Class Privileges and Globalisation – A Study of International School'.*

Members of the Committees/Bodies

Chairman, Grant-in-Aid Scheme, MHRD, Government of India, New Delhi for over 5 years since 2015

Member, Comparative Education Society of India (CESI)

Member, Journal of Adivasi and Indigenous Studies (JAIS) Editorial Advisory Board

Member, Committee for Strengthening of Indian Agricultural Research Institute (IARI) as Global University

Other Academic and Professional Activities

Editor, Journal of Educational Planning and Administration, JEPA

Chairman, Research and Publication Review Committee, NIEPA

Chairman, Examination Committee, NIEPA

Member, Board of Studies, NIEPA

Member, Academic Council, NIEPA

Member, Board of Management, NIEPA

Veera Gupta

Publications

Books/Chapters

Module on "How Do I Create Inclusive Classroom" in Leadership Pathways for Continuous Development: A Package of Self-instructional Modules for School Leaders, National Centre for School Leadership, NIEPA.

Module on "National Level Inclusive Education Policies for CwDs" in Leadership Pathways for Continuous Development: A Package of Self-instructional Modules for School Leaders, National Centre for School Leadership, NIEPA.

Training Package on "Including Children with SLD and ASD" for Teacher Educators for NCERT.

Research Papers/Articles

In the Oxford Women's Leadership Symposium presented on "Rights of Education for Women with Disability in India: Policy vs Outcome," held on 12-14 December, 2022 at Wadham College, University of Oxford, United Kingdom.

Chairperson & Keynote Speaker for a 2-day International Conference on "Universal Design for Learning in an Inclusive Education" approved by the Rehabilitation Council of India, New Delhi, organised by the Faculty of Education, Department of Special Education on 1-2 November, 2022.

Delivered the Valedictory Speech for a two-day National Conference on "National Education Policy 2020 and Persons with Disabilities in Higher Education", Shivaji University, Kolhapur on 25 November, 2022.

Speaker in the National Conference on" Mental Health and Well-being in Schools and Role of School Administrators" organised by NCERT on 10-11 October, 2022.

Resource Person for the UGC-Approved Short-Term Professional Development Programme on "NEP 2020: Serving Students with Disabilities in Distance, Online and Blended Learning" from 29November-6 December, 2022; on "Women with Disabilities in Higher Education" on 30 November, 2022.

Speaker at the National Education Day at Department of Teacher Education, Central University of South Bihar to commemorate the birth anniversary of Maulana Abul Kalam on 11 November, 2022.

Speaker in the webinar on "Savitribai Phule's Impact on Women's Education in India," organised by training unit CBSE on 3 January, 2023.

Workshop/ Conferences/ Training Programmes Organised

Organised an Orientation Course on "Policy Making Bodies and Processes" during 20-24 March, 2023.

Other Academic and Professional Contributions

Designed and developed teaching learning resource material (module) (2022) on Puberty Education for girls and young women with disabilities as part of the school health programme, sponsored by UNESCO, Whisper and NCPEDP.

Extension Project on "Strengthening Learning Outcomes at Elementary Levels in Government Schools".

Book on "Systemic and Systematic Interventions for Educating Children with Specific Learning Disabilities".

Completed Research

- Report on NEP-2020 Implementation (School Education): Status, Issues and Pathways submitted to Ministry of Education, Government of India

(Investigators: Prof. A.K. Singh, Prof. Veera Gupta, Prof. Rasmita Das Swain, Dr. S. K. Mallik, Dr. Kashyapi Awasthi)

Other Academic and Professional Activities

Participated in two workshops organised by the department to assess implementation of NEP for the Intellectual Heritage Project of MoE.

Prepared and submitted draft report on Assessment of CSS titled Inclusive Education under Samagra Shiksha for Students with Disability for the Intellectual Heritage Project of MoE.

Reviewed two papers for the Jamia journal, *Women's Link*.

Supervision of Thesis

Ph.D. thesis of Sangeeta Dey, NIEPA

Ph.D. scholar Preeti Sharma, NIEPA

Ph.D. scholar Nayab Praveen, NIEPA

Examiner of Ph.D. thesis of Shalini Verma, DEI, Agra

Evaluation of Ph.D. thesis of Samrah Khan IASE, Jamia Millia Islamia

Ph.D. viva-voce of Samrah Khan on 15 November, 2022 at JMI, New Delhi

Examiner of Ph.D. degree of Smita Bidani, JMI, New Delhi

Members of the Committees/Bodies

Member of the Editorial Board for Jamia Journal of Education

Expert Member of the Group organised by NCPCR on "Reducing Weight of School Bags, through suitable changes in curriculum and pedagogy in the light of New Education Policy (NEP 2020)" on 29th September, 2022.

Member of the Managing Committee meeting of Anglo Arabic Model School held on 13 September, 2022.

Faculty Committee, Faculty of Education, Jamia Millia Islamia, New Delhi, in its meeting held on 22 December, 2022, has approved the name as one of the external members of the Faculty Committee.

Member of Delhi Education Society for three years w.e. f. May 2023.

Member of ICC, JMI, New Delhi.

Member of CoS of Sarojini Naidu Centre for Women's Studies, JMI, New Delhi.

Member of the Inspection Team of NCTE for recognition of course and institution on 23 November, 2022.

Member of ICC of JMI, New Delhi.

Member of Research Degree Committee of DEI, Agra.

Manisha Priyam

Publications

Books/Chapters

Priyam, M. (Ed.) (2022): *Reclaiming Public Universities: Comparative Reflections for Reforms, Routledge.*

"The Modern University in a Local Arena: The Politics of Educational Reforms in Princely Mysore", in Rob Jenkins and Louise Tillin (Ed.) *Decay and Political Regeneration in Indian Politics: Essays in Honour of James Manor*, 2022: Orient Blackswan. (Book Chapter).

"Whither Teachers? Educational Reforms in the Era of Globalization", Book Chapter in Razzack, Azra, Padma Sarangapani and Manish Jain (Eds.) *Education, Teaching and Learning: Discourses, Cultures and Conversations*, 2023: Orient Blackswan, New Delhi, pp.193-217.

Research Papers/Articles

2022: Manisha Priyam, Craig Jeffrey and Jane Dyson: "Student Food Insecurity in India", *Economic and Political Weekly*, (Volume 57, Issue No.50, December 10, Commentary Section) https://www.epw.in/journal/2022/50/commentary/food-insecurity-among-students-india.html

2022: Sinha, Aseema and Manisha Priyam: "Willing" Ethnic-Nationalists, Diffusion, and Resentment in India: A Micro-Foundational Account, *Modern Asian Studies Modern Asian Studies* (2022), 1–32 doi:10.1017/S0026749X22000208

Participation in Seminars/Conferences

23 June, 2022: "Education and Empowerment of Women in India: Role of the National Education Policy 2020", Invited Special Lecture, Lady Shri Ram College, Delhi University, Delhi**.**

25 June, 2022: "Women and Development: Learning from the Global South", A.N.Sinha Institute of Social Sciences and C3, Patna.

11 July, 2022: "Enterprise Culture in the Galli: Shifting Geographies of Youth and Higher Education in Patna", Special Lecture, Department of Sociology, Savitribai Phule Pune University.

13 July, 2022: "Enterprise Culture in the Galli: Shifting Geographies of Youth and Higher Education in Patna", Special Lecture, Tata Institute of Social Sciences, Mumbai.

23 August, 2022: "Ethnography as a Research Method", CIS & LS, CSS, JNU.

24 August, 2022: "Higher Education During Times of Crisis", TISS-National Institute of Humanities and Social Sciences Seminar on 'Researching Preparedness of Teacher Educators and University Lecturers during Times of Crisis'.

29 August, 2022: "Urban Marginality and Educational Issues of Socially and Economically Disadvantaged Groups", NIEPA Programme on NEP 2020 and Socially and Economically Disadvantaged Groups, Department of Education Policy.

8 September, 2022: "The New Education Policy 2020: An Exploration of Multi-Disciplinarity", Moti Lal Nehru College, Delhi University.

23 September, 2022: "Building Universities That Matter: The Context of India Today", Invited Special Lecture, University of Hyderabad.

1 October, 2022: "New Precepts in the National Education Policy 2020: An Exploration of Multi-Disciplinarity and Languages", CBSE School Principals Conference, Kochi.

10 November, 2022: "Settling in Development: Young People, Education, and Changing Social Landscape in North India", American Association of Anthropology Panel on "Unsettling developments: young people remaking social landscapes in India". Panel Lead: Professor Craig Jeffrey, University of Melbourne.

10 November, 2022: "For Whom? Interrogating Governance of Higher Education from "Bottom Up" Perspectives", Research Interest Group on Higher Education, CESI.

16 November, 2022: Research Methods in Gender Research, Building Research Capacities on "Understanding and Researching on Gender and Social Realities", KTHM College, Nashik.

17 November, 2022: "Voice, Agency, and the Use of Ethnographic Perspectives in Educational Research", JNU-HRDC 42nd Refresher Course in Sociology, JNU.

7 January, 2023: "The New Education Policy 2020: An Exploration of Multi-Disciplinarity", St. Theresa's, Kochi.

1 March, 2023: "New Precepts in the National Education Policy 2020: An Exploration of Multi-Disciplinarity and Languages", Government College of Education, Kashmir.

1 February, 2023: "The New Education Policy 2020: An Exploration of Multi-Disciplinarity", Academic Staff College, BHU.

10 February, 2023: "How to Write a Policy Brief", NIEPA Workshop on Industry-Academia Collaboration.

9 March, 2023: "Women's Empowerment in India: Opportunities and Challenges", Swami Vivekanand Cultural Center, Embassy of India, Seoul.

22 March, 2023: "Education Policy Implementation in India: Visions from Below", NIEPA-NITI Aayog Workshop on Qualitative Research Methods, 22-23 March, 2023.

27 March, 2023: "Settling in Development: Young People, Education, and Urban Marginality in North India", Department of Sociology, Savitribai Phule Pune University.

Workshop/ Conferences/ Training Programmes Organised

NIEPA Foundation Day - Kailash Satyarthi, Nobel Prize Winner, was the speaker on the occasion on 24 August, 2022.

NIEPA Colloquium, IQAC, NIEPA

- 29 September, 2022: "Decolonising Knowledge: Pluralism and its Relevance in the University", Professor Shruti Tambe, Department of Sociology, Savitribai Phule Pune University.
- 19 October, 2022: "Gyan Ki Rajniti", Professor Manindra N.Thakur, CPS, JNU.
- 6 December, 2022: "Pedagogical Responsiveness in Complex Emergencies", Professor Ruksana Osman and Professor Elizabeth Walton
- 6 March, 2022: "Selective Urbanism: Youth, Policy, and the Urban in Contemporary India", Professor Craig Jeffrey, University of Melbourne.

- 24 January, 2023: "Economic Rights: The Very Idea", Professor Akeel Bilgrami, University of Colombia.

"Pariprekshya Pallavan" - Outreach Workshop with Banaras Hindu University, 12-13 December, 2022. "Deliberation on Humanities and Social Sciences and Academic Writing in Hindi".

"Gender and Higher Education in India", January 30-31, 2023, NIEPA.

"Qualitative Research and Development Policy", NIEPA-NITI Aayog Collaborative Workshop, 22-23 March, 2023.

"Urban Marginality, Social Policy and Education in India", NIEPA-in collaboration with Department of Sociology, Savitribai Phule, Pune University, 27-28 March, 2023.

परिप्रेक्ष्य, दिसंबर 2019 एवं अप्रैल 2020, शिक्षा और विकेन्द्रीकरण, अगस्त 2022

परिप्रेक्ष्य, अगस्त एवं दिसंबर 2020, राष्ट्रीय शिक्षा नीति: 2020, जुलाई 2022

परिप्रेक्ष्य, दिसंबर 2021 एवं अप्रैल 2022, जनवरी 2023

Member of the Committees/Bodies

Member, Gender Budgeting Committee, Ministry of Women and Child Development, Government of India

Member, Australia-India Research Students Fellowship Steering Committee, Australia-India Institute, University of Melbourne

Review of Cluster Universities, Jammu and Srinagar under Evaluation of RUSA programme for Ministry of Education

S K Mallik

Publications

Books/Chapters

'The Autonomous District Councils and Decentralised Educational Governance in the North-East: Change and Continuity' in "Problems and Prospects of Sixth Schedule: Towards Tribes Autonomy and Governance" Asiatic Society, Kolkata, 2022.

Participation in Seminar Conference/ Workshops

Attended online event on NIEPA Foundation Day Lecture on 24 August, 2022

Attended NAAC Committee on 12-14 October, 2022

Attended NIEPA Convocation on 21 October, 2022

Attended National Education Day Lecture on 11 November, 2022

Attended NIEPA Golden Jubilee on 22 November, 2022

Attended International Seminar on "Diversity and Inclusion in Higher Education at India" at India Habitat Centre, New Delhi on 16-17 February, 2023

Attended NIEPA Seminar on "Gender and Higher Education" on 30-31 January, 2023

Attended NIEPA Colloquium Lecture by Professor Craig Jeffrey on "Selective Urbanism: Youth, Policy and the Urban in Contemporary India" on 6 March, 2023

International Women's Day Lecture by Professor Mary E. John, Dr. Bittu Kaveri Rajaraman and Dr. Sunaina Arya on 10 March. 2023

Workshop/ Conferences/ Training Programmes Organised

Online Workshop on "Social responsibility and Community Engagement in Higher Education Institution: Policy and Practices NIEPA, New Delhi: 4-5, August, 2022)

Online Workshop on "Operationalisation of Special Education Zones for the SEDGs under the NEP-2020: Implementation and Challenges" at NIEPA, New Delhi on 29-31, August, 2022.

Online National Workshop on "NEP-2020 Implementation (School Education): Status, Issues and Pathways" at NIEPA, New Delhi on 9-10 November, 2022.

National Face-to-face Vetting Workshop on "NEP–2020 Implementation (School Education): Status,

Issues and Pathways" at NIEPA, New Delhi on 5-6 December, 2022.

Online Orientation Workshop on "RTE" at NIEPA, New Delhi on 1-3 February , 2023.

Other Academic and Professional Activities

Teaching in M.Phil./ Ph.D. Optional Course No: 05 (Community Participation and Local Governance in Education).

Supervision of Thesis

M.Phil. dissertation by Ashwini Ajgar on "Initial Stages of Schooling of Tribal Children: A Study of Multilingual Education in Odisha".

PGDEP dissertation on "Role and Functions of School Management Committees in Gondia District of Maharashtra State under RTE Act 2009".

Member of the Committees/Bodies

Member of Training Programme and Research Group

Member of M.Phil./ Ph.D. Course

Member of Scrutiny Committee for M.Phil/ Ph.D. Admission

Member of Innovation Award Scrutiny Committee

Chairperson, Tender Opening Committee

Member of Yoga Committee

Member of Grievance Redressal Committee

Member of Green Committee

Member of Water Conservation Committee

Member of MA in Education and Development

Member of Fee Regulation MA in Education and Development

Membership of Eminent Bodies outside NIEPA

Member of Association of Educational Planning and Administration

Department of School & Non-Formal Education

Pranati Panda

Publications

Authored a chapter on Samagra Shiksha: Quality Initiatives towards Transforming Indian School Education, Report prepared as part of intellectual Heritage Project of Ministry of Education.

Participation in Seminars/Conferences/ Workshops

International

Chairperson of the Inaugural Session in International Collaborative Global Teacher Education Policies and Practices 2022-23, "Present Status of School Participation of Children with Special Focus on Post Covid Pandemic Period", on 9 January, 2023, NIEPA, New Delhi.

Delivered a lecture on 'Integrating Sustainable Innovation Culture among Students in the Classroom' at the webinar organised by Southeast Asian Ministers of Education Organisation Secretariat (SEAMEO Secretariat), on 25 August, 2022, Bangkok, Thailand.

Delivered a lecture on 'Situational analysis on the use of frontier technologies in teaching and learning in primary and secondary education" at the Asia-Pacific Regional Education Ministers' Conference on 3 June, 2022 and 6 June, 2022, UNESCO, New Delhi.

National

Participation in Seminars/Conferences/ Workshops

Participated in the Meeting at the Department of School Education & Literacy, Ministry of Education (MoE), – to discuss the consequences of aligning of age of admission (6+ years) in Class I and increase in the graduation period to 4 years as per the recommendations of NEP 2020 on the overall recruitment process in the country on 23 March, 2023, Ministry of Education, Government of India New Delhi.

Delivered the Inaugural and Valedictory addresses on 'SDG Goal 4 and School Education' in the 'Training Programme on Using Indicators in Public Polices in School Education' on 20 March, 2023 and 24 March, 2023 at NIEPA, New Delhi.

Participated in the 2nd G20 Education Working Group Meeting, on 15-17 March, 2023, at Khalsa College, Amritsar, Punjab.

Participated in the 1st G20 Education Working Group Meeting, on 3-4 March, 2023, at Amritsar, Punjab.

Delivered a lecture on 'Shaala Siddhi: Key Findings and Recent Initiatives, including Establishment of the SSSA', Annual Meeting of SIEMAT Directors, 3 March, 2023, NIEPA, New Delhi.

Delivered a lecture in a Half-day Consultative Meet on the theme "Ensuring foundational literacy and numeracy especially in the context of blended learning" in connection with G20 Education Working Group, 13 February, 2023, NIEPA, New Delhi.

Expert in the Executive Committee on 'A Study on Impact of COVID-19 on Skill Development Programmes across Social Groups', 9 February, 2023, Dr. B. R. Ambedkar Cell, University Delhi, New Delhi.

Chairperson for the session on "Policy Perspective and Autonomy & Accountability in Education", "National Conference on School & Teacher Education", SCERT, Delhi, 2 February, 2023, India Islamic Culture Centre, New Delhi.

Delivered a lecture in the Online Workshop on "Present Status of School Participation of Children with Special Focus on Post Covid Pandemic Period: Understanding the Possibility of Using and Strengthening Social Capital" on 19 January, 2023 at NIEPA, New Delhi.

Chaired the Inaugural Session, Collaborative Workshop on 'Global Teacher Education Policies and Practices' on 9 January, 2023, NIEPA, New Delhi.

Chaired the Inaugural session, delivered a lecture on 'Use of Frontier Technology in School Education' and Chaired the Valedictory session, 'National Workshop on Integration of Digital Technology for enhancing the Competencies of Educational Administrators and Teacher Educators', 1-3 December, 2022 at NIEPA, New Delhi.

Participated as the member in the Executive Committee, Council of Boards of School Education in India, 12 October, 2022, New Delhi.

Participated in the Meeting on 'National Seminar on Indigenous Toys for Nurturing Early Childhood Development', on 30 September, 2022, at Dr. Ambedkar International Centre, Janpath, New Delhi.

Served as Resource Person and delivered a lecture in the 'National Workshop on Empowering Women's Development Cell in Universities and Colleges', on 28 September, 2022 at NIEPA, New Delhi.

Facilitated and organised an interactive session of Children's University, Gandhinagar, Gujarat with NIEPA Faculty, on 20 September, 2022, NIEPA, New Delhi.

Participated as an author for the Intellectual Heritage, Government of India, 'Evaluative Study on Samagra Shiksha' by MoE, on 15 September, 2022, NIEPA, New Delhi.

Invited as a panellist in the Panel Discussion on 'The Governance and Regulations of teacher education provision/providers', Project-end International Symposium on Teacher preparation for equity and inclusion: Possibilities and Prospects, on 25 August, 2022, at Tata Institute of Social Sciences, Mumbai.

Delivered a lecture in Online National Workshop on 'Operationalization of Special Education Zones for the SEDGs under the NEP-2020: Implementation Challenges and Pathways' on 31 August, 2022, Department of Educational Policy, NIEPA, New Delhi.

Participated in 'Orientation-cum-Workshop on Leadership in Educational Governance, 'School Evaluation and Quality Improvement' on 12 July, 2022 at NIEPA, New Delhi.

Participated in Expert Committee meeting on 'Combined efforts to bring change in teaching and learning practices in schools of Andhra Pradesh, World Bank Support', on 30 June, 2022 at State Project Director, Samagra Shiksha, Amaravati, Andhra Pradesh.

Delivered a lecture on 'Role of the teacher in the Changing Landscape of Higher Education' on 17 June, 2022 at Department of Education, University of Mumbai, Mahatma Gandhi Road, Fort, Mumbai, Maharashtra.

Delivered a lecture on 'Governance, Regulation and Quality Assurance in the Teacher Education', Refresher Course on Teacher Education from 9-23 May, 2022 at Aligarh Muslim University, Aligarh, Uttar Pradesh.

Made presentation as the theme coordinator on research findings of the project on 'An Evaluative Study on Samagra Siksha', Creating Intellectual Heritage, the initiative of MoE, Government of India in a meeting of Advisory Group of MoE, on 30 December, 2022.

Participated as an expert in the Workshop/Roundtable on *Online and Blended Learning in Higher Education* organised by the Commonwealth of Learning (COL), Commonwealth Educational Media Centre for Asia (CEMCA) and National Institute of Educational Planning and Administration (NIEPA) held on 15 July, 2022.

Chaired the inaugural session and delivered a lecture on 'Shaala Siddhi: Indicators Based transformation in School Education', Training Programme on Using an Evidence Based Policy Making in School Education during 20-24 March, 2023 at New Delhi.

Workshops/Conferences/Training Programmes Organised

Organised the National Webinar on "Institutionalising the Governance Reforms in Teacher Education" on 27 May, 2022, Department of Non-Formal Education, NIEPA, New Delhi.

Online Consultative Meet on "An Evaluative Study on Samagra Siksha", 6 September 2022 under "Creating Intellectual Heritage", the initiative of MoE, Government of India.

Online Consultative Meet on "An Evaluative Study on Samagra Siksha", 29-30 September, 2022 under "Creating Intellectual Heritage", the initiative of MoE, Government of India.

Face-to-face Workshop on "An Evaluative Study on Samagra Siksha" on 12-13 December, 2022 under "Creating Intellectual Heritage", the initiative of MoE, Government of India.

Face-to-face Workshop on "An Evaluative Study on Samagra Siksha" on 19-20 December, 2022 under "Creating Intellectual Heritage", the initiative of MoE, Government of India.

Organised the Teachers' Day on 5 September, 2022 under the IQAC initiatives as the Programme Director.

Official Meetings Organised and Attended

Provided support and conducted an Evaluative Study on Samagra Siksha, Creating Intellectual Heritage, Initiative taken by Ministry of Education, Government of India.

Organised Departmental Advisory Committee, Department of School & Non-Formal Education and Shaala Siddhi (DAC) on 24 February, 2023 NIEPA, New Delhi.

Attended 31st Meeting of the Academic Council of NIEPA on 15 March, 2023.

Attended 12th Meeting of the Board of Studies of NIEPA on 13 March, 2023.

Participated in the PAB Meetings (Shaala Siddhi) on 18 January, 2022, Ministry of Education, Government of India New Delhi.

4th Meeting of the Planning & Monitoring Board of NIEPA on 20 March, 2023, NIEPA, New Delhi.

12th Meeting of the Board of Studies of NIEPA on 13 March, 2023, NIEPA, New Delhi.

Member, Executive Committee, DAC Meeting for School Leadership on 6 March, 2022, NIEPA, New Delhi.

Design Course Content for MAED, NIEPA

Education and Development (Semester-II)

Comparative and International Education (Semester-IV)

Research Studies and Projects

Coordinating and managing the research project on 'A Study of Governance, Regulation and Quality Assurance of Teacher Education in India'.

Completed a study on "An Evaluative Study on Samagra Siksha" and submitted research report to NIEPA in January 2023.

Coordinating and managing the research project on 'Impact of the Shaala Siddhi Programme on School Quality and Improvement'.

Training Material and Courses developed/ transacted

Revised and developed the Core Course (CC-2) "Education in India" for M.Phil. and Ph.D. Programme, NIEPA.

Course Co-ordinator for Core Course (CC-2) "Education in India" for M.Phil. and Ph.D. Programme, NIEPA.

Revised and developed the Optional Course (OC-3) 'International and Comparative Education' M.Phil. and Ph.D. Programme, NIEPA.

Course Co-ordinator for Optional Course (OC-3) 'International and Comparative Education' M.Phil. and Ph.D. Programme, NIEPA.

Revised and developed the Optional Course (OC-14) 'Professional Development and Management of Teachers'.

Course Co-ordinator for Optional Course (OC-14) 'Professional Development and Management of Teachers', NIEPA.

Developed modules on School Performance Evaluation for Quality Improvement, NIEPA which includes:

- School Quality and Improvement
- Setting Standards for School Performance Management
- Shaala Siddhi - an Innovative Initiative for School Quality and Performance Management
- Modes of School Evaluation - Processes and Practices of Self and External-Evaluation
- Use of Large-Scale Data in Evidence-based School Improvement
- Evidence-based School Improvement
- School Quality Assurance: Systemic Support for Improved School Governance

Guidance & Supervision of Ph.D. /M. Phil. / PGDEPA/ IDEPA Scholars

Twinkle Panda, Ph.D. Scholar, *Effectiveness of Governance and Quality Assurance of Secondary Teacher Education Programmes on Institutional Process and Outcome.*

Srishti Bhatia, Ph.D. Scholar, *Exploring Socio-Spatial Pedagogical Theories on Tribals: A Case Study of Tea Tribes of Assam.*

Pabitra Saha, M.Phil. Scholar, *A Study of Teacher Management in the Aspirational Districts of Odisha.*

Chairperson and Members of Important Committees of NIEPA

Chairperson, Internal Complaint Committee, NIEPA

Member, Standing Advisory Committee, NIEPA

Member, Planning and Monitoring Committee, NIEPA

Chairperson, Anti-Ragging Committee, NIEPA

Chairperson, Student Counseling Centre, NIEPA

Member, Convocation Steering Committee, NIEPA

Member, Interview Committee for M.Phil./Ph.D. Programme

Chairperson, Project Staff Selection, NIEPA

Consultancy and Academic Support to Public Bodies

Chairperson, School Education Sector, Bureau of Indian Standards (BIS), New Delhi.

External evaluators and examiners for the 8 Ph.D. thesis of Delhi University, Jawaharlal Nehru University, Allahabad University, Himachal Pradesh University, Utkal University, Osmania University, Berhampur University, Sambalpur University etc.

Membership of Eminent Bodies outside NIEPA

Executive Board Member, Council of Boards of School Education (COBSE), New Delhi.

Life Membership of Comparative Education Society of India (CESI), New Delhi.

Member, Programme Advisory Board of SCERT, New Delhi.

International Editorial Board Member of KEDI Journal of Education Policy (KJEP).

Member, International Congress on School Effectiveness and Improvement.

Member, Indian Association of Teacher Educators.

Founder Member, International Forum of Researchers in Education (IRORE).

Member, Alumni Association, Central Institute of Education, New Delhi.

Life Member, All India Association for Educational Research.

Madhumita Bondyopadhyay

Publication

Chapters in Book:

"Early Childhood Care and Education (ECCE)" in the *Perspective of National Education Policy, 2020*, Delhi: ATLANTIC. 2022 pp.24-64.

"Women Education and Development in India Context" (co-authored), chapter in the book *Dynamics of Women Education in India*, edited by Ajit Mondal & Neeru Snehi, Shipra Publications, Delhi 2022, pp 115-142.

"Migration, Mobility and School Education in India: Empirical Evidence from Madhya Pradesh and Chhattisgarh" in Indian Journal of Educational Research (Peer Reviewed) Department of Education University of Calcutta, ISSN 2277-3819, Volume VII, published in July 2022.

Participation in Seminars/Conferences/ Workshops

Taken a session on "Role of administrators in mobilizing community for bridging gender gap" which was held on 12 July, 2022 in the programme on "Leadership in Educational Governance for District Education Officers" scheduled from July 11-15, 2022 by the Department of Educational Administration, NIEPA.

Chaired a session on "Role of private players in Teacher Education in SPARC Project-end International Symposium on Quality of Teacher Preparation for Equity and Inclusion in the BRICS Countries and the UK: Conceptions, Comparisons and Collaborations", conducted by TISS Mumbai and University of Sussex at Tata Institute of Social Sciences, Mumbai from 25-26 August, 2022.

Chaired a session in National Workshop on "Empowering Women's Development Cells in Universities and Colleges" from 27-29 September, 2022 at NIEPA.

Participated in a Round Table for SPARC Project-end International Symposium on "Quality of Teacher

Preparation for Equity and Inclusion in the BRICS Countries and the UK: Conceptions, Comparisons and Collaborations", conducted by TISS Mumbai and University of Sussex at Tata Institute of Social Sciences, Mumbai from 25-26 August, 2022.

Chaired a session in the Online National Workshop on "Operationalisation of Special Education Zones for the SEDGs under the NEP-2020: Implementation Challenges and Pathways" held on 29-31 August, 2022.

Made Presentation on "Teachers, Teacher Management and Teacher Education in India" in the Seminar: 'Teacher Education - Research, Policy, and Practices in the 21st Century - A Global Perspective', conducted by School of Education and Social Work, University of Sussex, UK. on 1 December, 2022 at University of Sussex, UK, under the module Global Teacher Education Policies and Practices for Equitable and Quality Education - A collaborative course designed by five universities.

Paper presented on "UEE in Urban Area: Special Focus on Education of Children from Urban Deprived Groups in India" in Jamia International Conference on Education (JICE- 2022) on Outcome-based Curriculum and Pedagogical Demands in the Post COVID Era held on 6-8 May, 2022.

Attended British Council's Government of India Global Partnership Grant, a collaborative project with University of Sussex, UK and AUD, Delhi, TISS, Mumbai and JMI, New Delhi on Global Teacher Education Policy Module Development Workshop (virtual) during 19-21 April, 2022.

Attended British Council's Government of India Global Partnership Grant project on "Global Teacher Education Policies and Practices for Equitable and Quality Education" Course Review virtual Workshop on 7-8 June, 2021. It is a collaborative project with University of Sussex, UK and AUD, Delhi, TISS, Mumbai and JMI, New Delhi.

Contributed a joint paper on "*'North-South' Partnership for Teacher Education: Decolonising Knowledge Hegemonies"* which has been accepted for British Association for International and Comparative Education (BAICE) Conference on Partnerships in Education: Collaboration, Cooperation, Co-optation, 2022, organised by University of Edinburgh, UK. This paper is based on a project titled 'A critical analysis of global teacher education policies and practices for equitable and quality education' funded by British Council, UK.

Made presentation as the theme coordinator on research findings of the project on "An Evaluative Study on PM POSHAN, Saksham Anganwadi and POSHAN 2.0 Schemes in India", the Impact Study under "Creating Intellectual Heritage", the initiative of MoE, Government of India in a meeting of Advisory Group of MoE, on 30 December, 2022.

Made presentation in the consultative meets on "Ensuring Foundational Literacy and Numeracy Especially in the Context of Blended Learning" as part of the G20 Education Working Group on 13 February, 2023.

Attended improving education for a more equitable world CIES 2023 in the Session: Educational Investigations in the Global South, and presented a paper titled "Access and Equity in Early Childhood Care and Education in India: An Empirical and Comparative Study of Haryana and Rajasthan".

Workshops/Conferences/Training Programmes organised

Online Consultative Meet on "An Evaluative Study of PM POSHAN Scheme in India" on 6 September, 2022 under "Creating Intellectual Heritage", the initiative of MoE, Government of India.

Online Consultative Meet on "An Evaluative Study of Saksham Anganwadi and POSHAN 2.0 Scheme in India" on 29-30 September, 2022 under "Creating Intellectual Heritage", the initiative of MoE, Government of India.

Face-to-face Workshop on "An Evaluative Study of PM Poshan Scheme in India" on 12-13 December, 2022 under "Creating Intellectual Heritage", the initiative of MoE, Government of India.

Face-to-face Workshop on "An Evaluative Study of

Saksham Anganwadi and POSHAN 2.0 Scheme in India" on 19-20 December, 2022 under "Creating Intellectual Heritage", the initiative of MoE, Government of India.

"Status of School Participation of Children with Special Focus on Post Covid Pandemic Period: Understanding the Possibility of Using and Strengthening Social Capital for School Participation", 16-20 January, 2023.

Workshop on "Global Teacher Education Policies and Practices for Equitable and Quality Education", at NIEPA in collaboration with University of Sussex, UK; JMI, New Delhi; AUD, New Delhi and TISS, Mumbai from 9-12 January, 2023.

Conducted Consultative Meets on "Ensuring Foundational Literacy and Numeracy Especially in the Context of Blended Learning" as part of the G20 Education Working Group on 13 February, 2023.

Training Material and Courses developed/ transacted

Training material developed for an online Consultative Meet on "An Evaluative Study of PM POSHAN Scheme in India" in September 2022.

Training material developed for online Consultative Meet on "An Evaluative Study of Saksham Anganwadi and POSHAN 2.0 Scheme in India" in September 2022.

Training material developed for a workshop on "An Evaluative Study of PM POSHAN Scheme in India" in December 2022.

Training material developed for a workshop on "An Evaluative Study of Saksham Anganwadi and POSHAN 2.0 Scheme in India" in December 2022.

Training material developed for an online workshop on "Present Status of School Participation of Children with Special Focus on Post Covid Pandemic Period: Understanding the Possibility of Using and Strengthening Social Capital for School Participation" from 16-20 January, 2023.

Consultancy and Academic Support to Public Bodies during period under Report

Attended online programme on the development of training curriculum for ECCE at National Institute of Open Schooling.

Provided support and conducted an Impact Assessment for Creating Intellectual Heritage, an Initiative taken by Ministry of Education, Government of India.

Provided support for Development of a Strategy to Ensuring Foundational Literacy and Numeracy Especially in the Context of Blended Learning as part of the G20 Education Working Group.

Other Academic and Professional Contributions

- Prepared concept note, background paper, invitation letters and report of the consultative meet on "Ensuring Foundational Literacy and Numeracy Especially in the Context of Blended Learning as Part of the G20 Education Working Group".
- Prepared proposal of the Impact study on "An Evaluative Study on PM POSHAN, Saksham Anganwadi and POSHAN 2.0 Schemes in India" under "Creating Intellectual Heritage", Initiative of MoE, Government of India, on 27-28 July and 16 August, 2023.
- Focal point of NIEPA for ANTRIEP and editor of ANTRIEP Newsletter. The following newsletters have been published during 2022-23 -
  - School Governance: Trends and Challenges
  - Teachers and Teaching in Schools
- Course coordinated and taken classes of M.Phil. Coursework
  - Research Methodology (CC5A)
  - Community participation and local governance (OC5)
  - Gender, Education and Development (OC9)

- Participated in activities required for NAAC on 13-14 October, 2022.
- Conducted and guided the cultural programme by the students of NIEPA for NAAC on 13 October, 2022 as chairperson of Cultural Committee of NIEPA.
- Participated in the cultural event for Diamond Jubilee celebrations organised by National Institute of Educational Planning and Administration.
- Participated in the Annual Convocation Programme organised by NIEPA on 21 October, 2022.
- Participated in the Department Advisory Committee meeting on 24 February, 2023.
- Taskforce meeting for the workshop on "Gender and Higher Education' on 12 January, 2023 and 30-31 January, 2023. .
- Participated in the meeting for development of MA in Education and Development on 8 June, 2022 and 5 July, 2022.

Provided Guidance to M.Phil. and Ph.D. Scholars

M.Phil.

Understanding the Importance of Supervision in the Functioning of Schools: A Study of Government Schools in Haryana (Submitted in 2023).

A Study of Social Access & Participation at the Elementary Level in Manipur: A Case Study of Churachandpur District (Awarded in 2022-23).

Ph.D.

Girls' Education and Empowerment in Rural Areas: A Study in Uttar Dinajpur District of West Bengal (Submitted in 2023).

"Social Inequalities in Schooling: A Study of Selected Schools in Delhi" (continuing).

Policy and Practices of Monitoring and Supervision of Schools and its impact on Participation of Students; A Study of Government Schools in Maharashtra. (continuing).

Exploring the Linkages between Culture and Schooling at the Elementary Level: A Comparative Study of the Hills and Valley of Manipur (continuing).

Social Structure, Agency and Aspirations: A Study of Adolescent Girls in Secondary Schools of Gwalior, Madhya Pradesh (continuing).

Research Projects

Completed Research Project on 'A Comparative Study on Girls' Education in Himachal Pradesh and Haryana' and submitted research report to NIEPA in August 2022.

Completed Impact Study on "An Evaluative Study on PM POSHAN, Saksham Anganwadi and POSHAN 2.0 Schemes in India" and submitted research report to NIEPA in January 2023.

Government of India Research Project on 'Inter-linkages of Social Capital and School Education: An Interstate Comparative Study' started from 1 September, 2022.

International Projects

"Global Teacher Education Policies and Practices for Equitable and Quality Education", completed in February, 2023.

Membership of Eminent Bodies outside NIEPA

Life Membership of Comparative Education Society of India (CESI)

Membership of BAICE, UK

Membership of CIES, USA

Membership of ASPIRE India, A Delhi-based NGO

Member of Advisory Board of the Indian Journal of Educational Research, University of Calcutta

Rasmita Das Swain

Workshops/Conferences/Training Programmes Organised

National workshop on "Convergence Governance and Management for Universalisation and Quality Early Childhood Care and Education (ECCE) in India", 23-24 March, 2023, Jaipur, Rajasthan.

Workshop on "Management of Foundational Literacy and Numeracy in Early Education: The Way forward for Northeastern States", 27-28 February, 2023, Cotton University, Guwahati, Assam.

Participation in Seminars/Conferences/ Workshops

Participated in the National Webinar on "Institutionalising the Governance Reforms in Teacher Education" on 27 May, 2022, Department of School and Non-Formal Education, NIEPA.

Participated and contributed in the Consultative Meet in connection with the Meetings of the G20 Education for Development of "Ensuring Foundational Literacy and Numeracy in the Context of Blended Learning" on Education Working Group on 13 February, 2023.

Research Report on NEP 2020 Implementation Status: Universalisation of Early Childhood Care and Education (ECCE) and Foundational Literacy and Numeracy under "Creating Intellectual Heritage", the initiative of MoE, Government of India in a meeting of Advisory Group of MoE, on 23 December, 2022.

Attended Advisory Committee Meeting of Department of School & Non-Formal Education and Shaala Siddhi (DAC) on 24 February, 2023, NIEPA, New Delhi.

Attended 31st Meeting of the Academic Council of NIEPA on 15 March, 2023.

Attended 12th Meeting of the Board of Studies of NIEPA on 13 March, 2023.

Participated in the PAB Meetings (Shaala Siddhi), 18 January, 2022, Ministry of Education, New Delhi.

International Seminar on "Diversity and Inclusion in Higher Education" by NIEPA on 16-17 February, 2023, at India Habitat Centre, New Delhi.

Dr. Julia Sutherland, University of Sussex, Talk on "Participatory Research Method in Context of Literacy" at NIEPA on 10 January, 2023.

Collaborative Workshop on "Global Teacher Education Policies and Practices", 9-12 January, 2023, on 9 January, 2023, at NIEPA, New Delhi.

NIEPA Conference on "Gender and Higher Education in India" on 30-31 January, 2023.

Programme on "Using Indicators in Framing Public Policies in School Education", from 20-24 March, 2023, NIEPA.

Webinar in Online National Workshop on 'Operationalisation of Special Education Zones for the SEDGs under the NEP-2020: Implementation Challenges and Pathways", on 31 August, 2022, Department of Educational Policy, NIEPA, New Delhi.

"Status of School Participation of Children with Special Focus on Post-Covid Pandemic Period: Understanding the Possibility of Using and Strengthening Social Capital for School Participation" from 16-20 January, 2023.

Organised faculty interaction with Children's University, Gandhi Nagar, Gujarat on 20 September, 2022, NIEPA.

Participated in the Meeting on National Seminar on "Indigenous Toys for Nurturing Early Childhood Development" on 30 September 2022, at Dr. Ambedkar International Centre, 15, Janpath, New Delhi.

Chaired a session in National Workshop on "Empowering Women's Development Cells in Universities and Colleges" from 27-29 September, 2022 at NIEPA.

Participated in Workshop on "Global Teacher Education Policies and Practices for Equitable and Quality Education" at NIEPA in collaboration with University of Sussex, UK; JMI, New Delhi; AUD, New Delhi and TISS, Mumbai from 9-12 January, 2023.

Training Material and Courses Developed/ Transacted during the year under Report

Development of course in Master of Arts in Education and Development - Human Development, Writing on extended essay on Developmental contexts and Debates, Foundations of Education and Research Methodology for the Social Sciences.

Revision of M.Phil. Core Course on "Quantitative Research Method and Perspectives on Education".

Training and Reading Materials for Governance and Management of Quality Early Childhood Care and Education (ECCE) in North Eastern states.

Reading and Training Materials Collated for Early Childhood Care and Education (ECCE).

Development of Framework for Governance and Management of ECCE.

Modules of School Governance and Quality Improvement.

Invited Lectures in Academic Programmes as a Resource Person

Panel Discussion on "National Education Policy", for NSDC employees, coordinated by Dr. Tripti Singh on 3 March, 2023 at NSDC premises in Aerocity, Delhi.

Consultancy and Academic Support to Public Bodies

Academic support for an Impact Assessment of NEP 2020 for Creating Intellectual Heritage, Initiative taken by Ministry of Education, Government of India.

Academic support for Development of a Strategy to Ensuring Foundational Literacy and Numeracy Especially in the Context of Blended Learning as part of the G20 Education Working Group.

Ministry of Education, States and UTs for Policy Implementation,UNICEF, Planning Approval Board (PAB) Meetings, Department of Psychology of Delhi University and Colleges of Delhi; University of Jammu; University of Rajasthan; Allahabad University; Distance Education Centre of different Universities; Faculty of Management Studies, University of Delhi; Institute of Management, Psychological Tests and Assessment Service Centre; Review for Textbooks of Psychology of International and National Publishers, NGOs, Expert for Jammu and Kashmir Police Academy.

External evaluator and examiner for doctoral thesis - CIE, Delhi University, Jammu University.

Other Academic and Professional Contributions

Teaching M.Phil. Course

Perspectives on Education (CC-1) Psychological Perspective

Research Methodology-I (CC-3)

Research Methodology-II (CC-5 B) Quantitative Stream

Research Methodology-II (CC-5 A) Quantitative Stream

Early Childhood Care and Development (OC-6)

Supervision of PGDEPA Project Work

Teaching in PGDEPA Course-Educational Management (904)

Supervision of Doctoral Research

A Study on Experiences of Students with Disabilities in the Context of Institutional Governance & Management for Inclusive Culture and Student Development in Government and Private Universities of Haryana, Harleen Kaur (2018 batch).

Effects of Armed Conflict on School Management in Kashmir: Understanding State and Non-state Actors' Perspectives, Mohammad Ilyas (2019).

Pathways for School Transformation: Indian schools and their narratives by Somnath Roy, 2022

Convergence, Governance and Management for Universal Provisioning of Quality Early Childhood Care and Education (ECCE), Mansi Pandey, 2023.

Teacher Preparation for 21st-century skills: Theory, Policy, and Practices in Foundational Education, Anjita Singh, 2023.

Research Project

Research proposal titled "Governance, *Management and Leadership for Quality Early Childhood Education in India: Experiences and Learnings"*. The External experts review meeting conducted online on 31 January, 2023.

Report on NEP 2020 Implementation Status: Universalisation of Early Childhood Care and Education (ECCE) and Foundational Literacy and Numeracy to NIEPA for MoE.

Membership of Eminent Bodies outside NIEPA

National Academy of Psychology, New Delhi

Indian Association of Applied Psychology, Chennai

Comparative Education Society of India (CESI), New Delhi

All India Association for Educational Research (AIAER), Bhubaneswar

Indian School Psychology Association

Indian Science Congress Association, Calcutta

Indian Association of Positive Psychology, New Delhi

Praachi Association of Cross-Cultural Psychology, Meerut

National HRD Network, Hyderabad; Indian Society for Training and Development, New Delhi

Sports Psychology Association of India, Patiala

Association for Early Childhood Education and Development (AECED), Mumbai

Life Member - NAOP, IAAP, CESI, AIAER

Member, Alumni Association, JNU and Delhi University, New Delhi.

Contribution as a Member of different Academic Bodies of NIEPA

Member of Steering Committee

Development of Ph.D. Regulation, Prospectus

Committee for Consultancy and Resource Generation (C&RG), February 2023

Member of Student Counselling

Member of M.Phil./Ph.D. Entrance Test and Evaluation Committee

Member, Department Advisory Committee, Department of School and Non-Formal Education, NIEPA

Member of NIEPA Documentary Film

Member of bi-Annual Newsletter Committee of NIEPA under the initiative of IQAC

Member for preparing guidelines on ethical practices in educational researches January 2023

Academic support for documentation in NAAC on 13-14 October, 2022

Participated in Annual Convocation Programme organised by NIEPA 21 October, 2022

Amit Gautam

Publications

Research Paper entitled *"Online Mode of Teacher Education in Context of Indian Education System: An Overview"* in the Journal of Education and Pedagogy A Peer Revied referred International Research Journal, Volume XIV Issue 2, Dec 2022 Page No.200-243 published by National Educationist Council, ISSN 0975-0797, pp 14-20.

Research Paper entitled "माध्यमिक स्तर के विद्यार्थियों की प्रतिक्रिया, उपलब्धि और प्रतिधारण पर रचनावादी उपागम आधारित निर्देशात्मक सामग्री की प्रभावशीलता का अध्ययन" PARIPREKSHYA - A Hindi Journal UGC care listed journal, Issue, Volume 28-29, Issue-I, Dec 2021

and April 2022 pp.175-179, published by National Institute of Educational Planning and Administration (NIEPA) New Delhi.

Research Paper entitled *"Digital Education in Samagra Shiksha 2.0"* in an edited book entitled "Samagra Shiksha: A holistic vision of Education", ISBN-9789394964044, pp 61-66 published by State Council of Educational Research and Training, (SCERT) New Delhi and Paragon International Publishers, New Delhi.

Participation in Seminars/Conferences/ Workshops

Paper Presentation entitled "Flipped Classroom and Moodle: An aid to support teaching and learning" in Jamia International Conference on Education (JICE-2022) Outcome-Based Curriculum and Pedagogical Demands in the Post-COVID Era held on 6-8 May, 2022 organised by Jamia Millia Islamia, New Delhi.

Invited as a Resource Person in a one-day National Webinar on "New Education Policy 2020: Technology-Enabled Teaching & Learning Process", held on 27 May (Friday), 2022 on "NEP 2020: Interplay of Technology across various levels of education" organised by UGC-Human Resource Development Centre, North-Eastern Hill University, Shillong.

Participated in 8th International Day of Yoga (IDY-2022) organised by the National Institute of Educational Planning and Administration, New Delhi on 21 June, 2022.

Participated in the Yoga Camp from 4 May-21 June, 2022 organised by National Institute of Educational Planning and Administration, New Delhi.

Invited as a Resource Person for "8th International Conference on Environmental Education for Sustainable Development: Role of Information and Communication Technology (Online)" held on 5 June, 2022 on "Green Initiatives for Sustainable Development" organised by Internal Quality Assurance Cell, North-Eastern Hill University and Indian Society for Training and Development, Shillong.

Invited as an Expert in a one-day meeting of implementation of the task NEP 2020 held on 23 June, 2022 organised by State Council of Educational Research and Training (SCERT), Defence Colony, New Delhi.

Invited as a Resource Person for two sessions in the online Short-Term course in "MOOCs and e-Content Development" and "ICT Tools in teaching, evaluation and research (mobile apps), Video editing" held on 13 July, 2023 organised by UGC-Human Resource Development Centre, NEHU Shillong.

Invited as a Resource Person for two sessions in a five-day Online Hands-on Faculty Development Programme on Understanding MOODLE-Leaning Management System for Effective Tool for Blended Learning Environment on "Collaborative Learning Tools for Blended Learning" held on 7 June, 2022 organised by National Institute of Educational Planning and Administration, New Delhi.

Invited as a Resource Person for "Online Faculty Induction Prog (FIP-06) in Online mode" on "Understanding MOODLE-E-Learning Management System for effective tools for blended learning Environment" held on 21 July, 2022 organised by UGC-Human Resource Development Centre of Gauhati University.

Invited as a Resource Person for two sessions in a five-day Online Hands-on Faculty Development Programme on Understanding MOODLE-E-learning Management System for effective tool for Blended Learning Environment on "Collaborative Learning Tools for Blended Learning" held on 21 June, 22 organised by National Institute of Educational Planning and Administration, New Delhi.

Invited as a Resource Person for two sessions in a five-day Online Hands-on Faculty Development Programme on Understanding MOODLE-E-Learning Management System for an effective tool for Blended Learning Environment on "Collaborative Learning Tools for Blended Learning" held on 26 July, 2022 organised by National Institute of Educational Planning and Administration, New Delhi.

Nominated as External Examiner for M.Ed. Dissertations and online viva voce on 28 July, 2022 organised by Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Central University, Wardha, Maharashtra.

Invited as a Resource Person for a three-day workshop to prepare detailed guidelines for schools/school complexes after working hours and on weekends for adult education courses held on 26, 27 and 29 August, 2022 organised by the State Council of Educational Research and Training (SCERT), Defence colony, New Delhi.

Invited as a Resource Person for an online Short-Term Course on MOOCs, E-content Development, and Open Educational Resources for University and College teachers d to be held during 2–8 September, 2022 and session on 7 September, 2022 organiSed by the Centre for Professional Development in Higher Education (CPDHE), UGC-HRDC, University of Delhi.

Invited as a Resource Person to deliver a talk to the participants of the Refresher Course in Teacher Educator and NEP 2020 from 14-27 September, 2022 for University & College teachers on "Digital Competencies for Teachers: Professionalisation and Support" held on 23 September, 2022 organised by UGC-Human Resource Development Centre, Devi Ahilya Vishwavidyalaya, Indore.

Invited as a Resource Person for Online FDP on Applications of ICT in Academic & Research Libraries on "Collaborative Learning Tools for Blended Learning" on 20 September, 2022 organised by National Institute of Educational Planning and Administration, New Delhi.

Invited as a Resource Person for a Workshop on the "Development of Implementation of Guidelines for Teacher Education Programmes", from 28-30 September, 2022 organised by the Department of Teacher Education, National Council of Educational Research and Training (NCERT), New Delhi.

Invited as a Resource Person for a Workshop on "Emerging Trends in Teaching Learning Process" on "Collaborative Learning Tools for Blended Learning" on 14 November, 2022 organised by Faculty Development Centre, Iswar Saran PG College, University of Allahabad, Prayagraj, UP.

Invited as a Resource Person to deliver a presentation on "Practicability of development of skills, employability, entrepreneurship provisions in NEP 2020." in the National Seminar on "Implementation of NEP 2020: Challenges and Resolutions." on 10-11 December, 2022 organised by Faculty of Education, Swami Vivekanand Subharti University, Meerut, Uttar Pradesh.

Invited as a Resource Person for a Workshop on " Digital Skills for Effective Teaching and Learning" on 20 December, 2022 organised by the Department of Zoology, Agra College, Agra.

Invited as a Resource Person for "Leadership Training Programme for the Principals of Government Degree Colleges from Andhra Pradesh in Collaboration with the Commissionerate of Higher Education, Government of Andhra Pradesh," from 2-7 January, 2023 for the session entitled "Implementing the Blended Learning with Learner Centric Pedagogical Approach" on 4 January, 2023 organised by NIEPA, New Delhi.

Invited and delivered as Keynote Speaker on a three-day workshop on "Effective Teaching Pedagogy" held on 12 January, 2023 organised by the Lingava Lalita Devi Institute of Management & Sciences, Mandi Road, New Delhi.

Invited as a Resource Person for "Online Refresher Courses on Information and Communication Technology for all disciplines" from 9-21 January, 2023 on "Collaborative Learning Tools for Blended Learning" held on 11 January, 2023 organised by UGC-Human Resource Development Centre of Rani Durgawati Vishwavidyalaya, Jabalpur, MP.

Invited as a Resource Person for "Leadership Training Programme for the Principals of Government Degree Colleges from Andhra Pradesh in Collaboration with the Commissionerate of Higher Education, Government of Andhra Pradesh," from 16-21 January, 2023 in a session entitled "Implementing the Blended Learning with Learner Centric Pedagogical Approach" on 18 January, 2023 organised by NIEPA, New Delhi

Invited as a Resource Person for "Leadership Training Programme for the Principals of Government Degree Colleges from Andhra Pradesh in Collaboration with the Commissionerate of Higher Education, Government of Andhra Pradesh," from 16-21 January, 2023 in session entitled "Hands on Activity on Collaborative Digitals Tools" on 21 January, 2023 organised by NIEPA, New Delhi.

Invited as a Guest Lecturer for a national level conference on "Implementation of NEP 2020: Adaptation UGC Guidelines on Institutional Development Plan (IDP)" on 27-28 February, 2023 organised by the S P Mandali and Savitribai Phule Pune University, Pune.

Invited as a Resource Person for "Leadership Training Programme for the Principals of Government Degree Colleges from Andhra Pradesh in Collaboration with the Commissionerate of Higher Education, Government of Andhra Pradesh," from 13-18 February, 2023 in a session entitled "Implementing the Blended Learning with Learner Centric Pedagogical Approach" on 14 February, 2023 organised by NIEPA, New Delhi.

Invited as a Resource Person for "Leadership Training Programme for the Principals of Government Degree Colleges from Andhra Pradesh in Collaboration with the Commissionerate of Higher Education, Government of Andhra Pradesh," from 13-18 February, 2023 in a session entitled "Hands on Activity on Collaborative Digitals Tools" on 18 February, 2023 organised by NIEPA, New Delhi.

Invited as a Resource Person for "Leadership Training Programme for the Principals of Government Degree Colleges from Andhra Pradesh in Collaboration with the Commissionerate of Higher Education, Government of Andhra Pradesh," from 20-25 February, 2023 in a session entitled "Hands-on Activity on Collaborative Digitals Tools" on 25 February, 2023 organised by NIEPA, New Delhi.

Invited as a Resource Person for "National Workshop on Massive Open Online Courses" on 20 March 20 2023 organised by HPKV Business School, School of Commerce and Management Studies, Central University of Himachal Pradesh, Dharamsala on 20 March, 2023.

Invited as a Resource Person for "Leadership Training Programme for the Principals of Government Degree Colleges from Andhra Pradesh in Collaboration with the Commissionerate of Higher Education, Government of Andhra Pradesh," from 13-18 March, 2023 in a session entitled "Implementing the Blended Learning with Learner Centric Pedagogical Approach" on 14 March, 2023 organised by NIEPA, New Delhi.

Invited as a Resource Person for "Leadership Training Programme for the Principals of Government Degree Colleges from Andhra Pradesh in Collaboration with the Commissionerate of Higher Education, Government of Andhra Pradesh," from 13-18 March, 2023 in a session entitled "Hands on Activity on Collaborative Digitals Tools" on 18 March, 2023 organised by NIEPA, New Delhi.

Workshops/Conferences/Training Programmes Organised

Supported in the organisation of the National Webinar on "Institutionalising the Governance Reforms in Teacher Education" on 27 May, 2022, Department of School and Non-Formal Education, NIEPA.

Organised the Workshop/Roundtable on "Online and Blended Learning in Higher Education" organised by the Commonwealth of Learning (COL), Commonwealth Educational Media Centre for Asia (CEMCA) and National Institute of Educational Planning and Administration (NIEPA) held on 15 July, 2022.

Organised the "International Youth Day" as a Programme Coordinator on 12 August, 2022 in Collaboration with IQAC, NIEPA, New Delhi.

Supported in the organisation of the "Teachers' Day" on 5 September, 2022 under the IQAC initiatives.

Organised a national workshop on "Integration of Digital Technology for Enhancing the Competencies of Educational Administrators and Teacher Educators" from 1-3 December, 2022 as a Coordinator, Department of School and Non-Formal Education, National Institute of Educational Planning and Administration, New Delhi.

Organised the Faculty Development Programme on "Design Develop and Deliver Online/Blended Learning Course" from 12-16 December, 2022, National Institute of Educational Planning and Administration, New Delhi at Sikkim University, Gangtok as a Team Member.

Organised the Consultative Meet in Connection with the Meetings of the G20 Education Working Group on the theme "Making tech-enabled learning more inclusive, qualitative and collaborative at every level' on 13-14 February, 2023 on the occasion presidency of G20 for the year 2023 in collaboration with the National Institute of Educational Planning and Administration, New Delhi.

Organised the "Leadership Training Programme for the Principals of Government Degree Colleges from Andhra Pradesh in Collaboration with the Commissionerate of Higher Education, Government of Andhra Pradesh," by NIEPA, New Delhi from 13-18 March, 2023 as Programme Coordinator.

Training Material and Courses Developed/ Transacted

Organised a national workshop on "Integration of Digital Technology for Enhancing the Competencies of Educational Administrators and Teacher Educators" from 1-3 December, 2022 NIEPA, New Delhi as Coordinator, Department of School and Non-Formal Education, NIEPA.

Organised the "Leadership Training Programme for the Principals of Government Degree Colleges from Andhra Pradesh in Collaboration with the Commissionerate of Higher Education, Government of Andhra Pradesh," by the NIEPA New Delhi from 13-18 March, 2023 as Programme Coordinator.

Consultancy and Academic Support to Public Bodies

Nominated as a Member of the Peer-Review Board in the Journal "Shiksha Shodh Manthan", A Half Yearly International Peer-Reviewed Referred Journal of Education Impact Factor: 5.396 (SJIF).

Nominated as a Member of Selection Committee of Consultant Scheduled on 5 January, 2023, National Institute of Open Schooling, Noida.

Nominated as a Member of the Peer-Review Board in the Journal "Shiksha Shodh Manthan", A Half Yearly International Peer-Reviewed Referred Journal of Education Impact Factor: 5.396 (SJIF).

Nominated as the Expert and Member of the State Curriculum Framework at State Council of Educational Research and Training, (SCERT), New Delhi.

Nominated as a Member of the Peer-Review Board in the Journal "Omniscient", An International Multidisciplinary Peer-Reviewed Journal, Published by the M J P Rohilkhand University, Bareilly.

Nominated as a Member of the Review Committee and Referee Board in the Journal "Pragya Prabodhini", an International Multidisciplinary Peer-Reviwed Journal published by Vaidik Sewa Nyas, Lucknow.

Member of the Development Studies Association (DSA), UK.

Other Academic and Professional Contributions

Nominated as the Expert Member of the State Curriculum and Framework (SCF) Committee of Adult Education in the State Council of Educational Research and Training, New Delhi.

Nominated as "Academic Consultant", for proposed Post Graduate Diploma in Higher Education (PGDHE) at School of Open and Distance Learning, Savitribai Phule Pune University, Pune.

Membership of Eminent Bodies inside NIEPA

Member of Organising Committee in National Webinar on "Institutionalising the Governance Reforms in Teacher Education" on 27 May, 2022

Nominated as Core Committee Member of National Assessment and Accreditation Council (NAAC) for the Preparation of SSR NAAC, NIEPA

Nominated as a Member of Internal Quality Assurance Cell (IQAC), NIEPA

Nominated as a Member of Empanelment of Panel of Legal Counsel / Legal Advisors, NIEPA

Member of the Rajbhasha Committee constituted by the Ministry, NIEPA

Member of Committee of the Diamond Jubilee celebration of NIEPA

Member, Department Advisory Committee, Department of School and Non-Formal Education, NIEPA

Chairperson of Water Conservation Policy, NIEPA

Committee Member for the NAAC Documentation and Presentation to the NAAC Peer Team

Actively involved and contributed in NAAC NIEPA PROCESS in the following process:

- Collection of data, preparation and submission of IIQA, NIEPA
- Created and managed of NAAC Related Data as per the requirement data in NIEPA as per the requirements of NAAC A & A Process
- Collection of data, preparation and submission of DVV, NIEPA
- Collection of data, preparation and submission of SSR, NIEPA
- Collection of data, preparation and submission of Revised SSR, NIEPA

Member of NAAC Mock Drill Coordination Team on 30 September, 2022

Actively involved in Peer Team Visit, NAAC in NIEPA

Overall Core Coordination of NAAC, NIEPA Activities during the Peer Team Visit and Pre-Preparation

Core Coordination Committee Member for NAAC, Peer Team Visit

Planning and preparation of the cultural programme for NAAC Peer Team visit, NIEPA

Member of the Selection Committee for the post of the Project Consultant, Graphic Designer and Consultant IT, NIEPA

Faculty Profile Booklet Updation for NAAC

Member, Purchase Committee for Diamond Jubilee Celebration

Active Member of NIEPA Documentary Film, and contributed in Script-writing, Planning and Coordination and all kinds of academic support

Actively handled and finalised all the process related to Commemorative Postage Stamp of NIEPA and released on the Diamond Jubilee Function held on 22 November, 2022

Member, Committee for Screening of Applications, M.Phil. & Ph.D. Programme

Member, Committee for Evaluation of Written Test Scripts, M.Phil. & Ph.D. Programmes

Member of the Promotion Committee of Groups C and D, NIEPA

Member of bi-Annual Newsletter Committee of NIEPA under the initiative of IQAC

Member of Cultural Committee, NIEPA

Member of the Editorial Board of NIEPA Newsletter

Member of NIEPA Website Updating Committee as per the requirements of NAAC

Member of Ph.D. Steering Committee, NIEPA

Membership of Eminent Bodies outside NIEPA

Lifetime Membership of All India Association for Educational Research (AIAER) Bhubaneswar

Lifetime Membership of Indian Association of Teacher Educators (IATE), Patna

Lifetime Membership of American Educational Research Association (AERA), Washington, DC

Member of the Indian Science Congress Association, Kolkata

Lifetime Membership of NORRAG (Network for Policy Research, Review and Advice on Education and Training) Genève, Switzerland

Lifetime Member of the Comparative Education Society of India (CESI), an Affiliate of the World Congress of Comparative Education Societies, New Delhi

Lifetime Member of All India Association of Teacher Educators (AIATE), New Delhi

Lifetime Membership of System Society of India, Dayalbagh Chapter, Agra

Member of Development Studies Association (DSA), UK

A. N. Reddy

Publications

Samagra Shiksha: Quality Initiatives towards Transforming Indian School Education, Report prepared as part of Intellectual Heritage Project of Ministry of Education (co-author).

Participation in Seminars/Conferences/ Workshops

Transforming Teaching and Learning through New Digital Technologies as part of Second Asia-Pacific Regional Education Ministers' Conference on 6 June, 2022 (Virtual).

Workshops/Conferences/Training Programmes Organised

Training Programme on Using on Evidence Based Policy Making in School Education during 20-24 March, 2023 at New Delhi.

Training Material and Courses developed/ transacted

Use of Software Applications in Educational Research Compulsory Non-credit Course for M.Phil.-Ph.D. Course Work

Involved in the development of following courses for M.A. in Educational Development

a. Indicators of Educational Development

b. Educational Development

c. Advanced Statistical Techniques in the Social Sciences

d. Budget Analysis and Accountability

Other Academic and Professional Contributions

Incharge, Committee for Fee Structure of M.A. Course in Education and Development

Member, Committee for Consultancy and Resource Generation

Member, Screening Committee, Scheme of National Awards for Innovations and Good Practices in Educational Administration for the years 2022-21 and 2021-22

Membership of Eminent Bodies outside NIEPA

Life Member, Comparative Education Society of India (CESI)

Member, Network for International Policies and Cooperation in Education

Department of Higher & Professional Education

Sudhanshu Bhushan

Publications

Article: Power Centres in Governance of Higher Education in Higher Education for the Future Vol.10, Issue no. 1, January 2023, Sage Journal

Article: Prabhavshali Shakti Kendron ke Madhya Academic Netritva in Paripekshya Journal

Article: Four-year Undergraduate Programme in Economic and Political Weekly, Vol. 58, Issue no. 8, February 2023

Article: Challenges before Institutions of Eminence in India, in Economic and Political Weekly, Vol. 57, Issue no. 42, October 2022

Article: Degree Devaluation, in Economic and Political Weekly, Vol. 57, Issue no. 20, May 2022

Editorials in The Indian Economic Journal

Lectures, Seminars and Workshops

Three-day national seminar on "Higher Education in Post-Colonial World: New Normal in Post-COVID Situation", from 10-12 March, 2022.

Resource Person in one-week FDP on "Awareness of NEP-2020 and Its Implementation " organised by School of Education (SOE), GNDU, Amritsar, in collaboration with IQAC, Parul University, Vadodara.

Chaired a session on "Designing Multidisciplinary Education and Curriculum and Credit framework for UG Programme in Leadership Capacity Development Programme for College Principals of Andhra Pradesh" organised by NIEPA from 13-18 March, 2023.

Keynote speaker on National FDP on "Design & Development of SLMs for Distance, Online and Blended Learning" on 13 March, 2023.

Panelist in a webinar on the theme "Foreign Universities in India: Implications on Marginalised Social Groups" organised by IIDS in collaboration with RLS, South Asia on 31 January, 2023.

Organised a lecture on "Economic Rights: The very Idea" by Prof. Akeel Bilgrami on 24 January, 2023 in NIEPA.

Speaker on the topic "Philosophy Behind Teaching Pedagogy" in the blended FDP on Effective Teaching Pedagogy organised by TLC, Tezpur University during 18-24 January, 2023.

Press Conference and Discussion on the Research Report "Gloom in the Classroom: Schooling Crisis in Jharkhand and Beyond" organised by National Coalition on the Education Emergency on 19 December, 2022.

Organised NIEPA-BHU Conference, Varanasi on 12-13 December, 2022, a two-day deliberation titled "Social Sciences & Humanities: Deliberations & Academic Writing in Hindi".

Panelist in the 105th Annual Conference of the IEA hosted by Dr. Shyama Prasad Mukherjee University, Ranchi, Jharkhand during 27-29 December, 2022.

Special Guest at the Young Lives Dissemination Event on 17 November, 2022.

Organised an online Consultative Meet on Four-Year Undergraduate Programme (FYUP) on 11 November, 2022.

Organized an online Consultative meet with State Higher Education Council members on 14th November, 2022

Coordinated the National Conference on "National Education Policy 2020 with special reference to Jharkhand" organised by the Department of Education, A S College, Deoghar, Jharkhand on 19 November, 2022 in collaboration with the Economic Association of Bihar and the Indian Economic Association.

Participated in the inaugural programme of International Diploma in Educational Leadership – Higher Education by SEED-CHEST on 5 September, 2022.

Resource Person at the 114th Faculty Induction Programme organised by UGC-Human Resource Development Centre, Goa University on 25 July, 2022.

Resource Person for the Faculty Induction Programme organised by HRDC, Gauhati University on 2 July 2022.

Resource Person for a short-term course on the theme "Outcome Based Curriculum & Choice Based Credit System" organised by UGC-HRDC of University of Mumbai on 16 June, 2022.

Resource Person for a session on "Public Policy on Education" on 24 May, 2022 organised by IIDS in collaboration with Rosa Luxemburg Stiftung, South Asia.

Research Projects Completed

Completed RUSA project with three components - Cluster University, Upgraded Autonomous College to the University and Understanding the State Level Planning and Intervention under RUSA - State Higher Education Council.

Consultations Provided

Consultative Meeting of State Higher Education Council in Hyderabad on 16-17 March, 2023.

Member of the National Expert Committee for Drafting the National Policy on Blended Learning on 27 January, 2023.

External expert in a selection committee panel for the Indira Mahindra School of Education faculty interviews (online) at Mahindra University on 21 October, 2022.

Reviewed the 2023 Fulbright-Nehru Academic and Professional Excellence Fellowship applications in the field of Education Policy and Planning during September 2022.

Teaching

Taught a course CC4 on Education Policy in a course work to M.Phil. students.

Ph.D. Supervision

Supervising seven students enrolled in the Ph.D. and one student in M.Phil. programme.

Member of Committees

Member of Editorial Board of International Journal of Social Science and Development Policy

Member of Editorial Board of College Post

Editor, Indian Economic Journal

Academic Editor, Pariprekshya

Member of Internal Committees of NIEPA – Board of Management, Academic Council, Board of Studies, Finance Committee, Planning and Monitoring Committee

Director, IQAC, NIEPA

Aarti Srivastava

Publications

Srivastava, A. and et.al. (2023). "A Systematic Review Study on the Impact of Parenting Styles on the Development of Young Adults for their Happiness", *Res Militaris, Social Science Journal*, 13(3), pp 96-106, ISSN 0044-0477.

Srivastava, A. and et.al. (2022). "A Study on Happiness and Resilience with the Reference to the Professional Students of Higher Education: A Thematical Analysis", YMER, 21(12), pp 672-682, ISSN 0044-0477.

Srivastava, A. and et.al. (2022). "The Happiness of Rural Adolescents for Developing Sustainable Rural Society", YMER, 21(11), pp 973-979, ISSN 0044-0477.

Srivastava, A. and Balodi, B. (2022). "Leadership Enhancement for Vocational Education and Training: Stepping Stones for NEP-2020", *Madhya Bharti*, Volume 82, pp 94-101, ISSN 0974-0066.

Srivastava, A. & Chopra, E. (2022). *Mindful Pathways for Virtua Learning*, in Amrita Katyayni and RanjitaMarak (eds.), Teaching Learning and the Virtual World, Kanishka Publishers: New Delhi, pp 44-52, ISBN: 9789391450021.

Participation in Seminars/Conferences/ Workshops

A panelist in the IP University on 15 July, 2022.

Invited speaker at Baramulla College, J&K on 26-27 August, 2022.

Invited speaker in Shikshak Parv at NCERT on 7 September, 2022.

Speaker at Devi Ahilya Short-term Programme on 20 September, 2022.

Invited speaker (online) at Burdhwan University on 21 September, 2022.

Chaired Alumni Meeting at NIEPA on 26 September, 2022.

Chaired a session in the programme of Department of Educational Administration on 29 September, 2022.

Organised the Alumni Seminar at NIEPA on 20 October, 2022.

Meeting for Sharada Prize Committee at JNU on 7 November, 2022.

Invited lecture (online) at Allahabad University on 14 November, 2022.

Invited lecture (online) on Changing Contours of Higher Education Policy: NEP 2020 at Mumbai University on 16 November, 2022.

Speaker at review and consultation meeting organised by Centre for Training and Academic Council, Jamia Nagar, New Delhi on 19th November 2022.

Invited lecture (online) on at Kannur University on 24 November, 2022.

Visited Pandit S.N. Shukla University, Sambhalpur for RUSA Project from 9-12 December, 2022.

Member of the Advisory Committee and Organising Committee at Eternal University, Himachal Pradesh from 21December, 2022.

Coordinator for Andhra Pradesh Principals' Leadership Programme from 2-7 Januray, 2023.

Resource Person for four Andhra Principals' Leadership Programme from January to March 2023.

Field Visit Coordinator for four Andhra Principals' Leadership Programme.

Chaired a session on Perspectives on Teacher and Teacher Education, International Collaborative Workshop, Global Teacher Education Policies and Practices, from 9-11 January, 2023.

Member of the Fact-finding Committee of P.P. Saxena.

Meeting at IR Division, NCERT, Delhi on 23 January, 2023.

Invited speaker at NILERD, Narela, Delhi on 24 January 2023, on "Education as a tool for accelerating achievement of sustainable development goals".

Attended a meeting at IHC organised by British Council on 13-14 February, 2023.

Participated in an international seminar on "Diversity & Inclusion in Higher Education" organised by CPRHE, NIEPA at IHC on 16 February, 2023.

Invited for keynote address at Army Institute of Education, International Conference on the theme "Reinventing and Reimagining Post Pandemic Society: In Perspective of Education, Economy & Health", Noida on 21 February, 2023.

Invited speaker at University of Burdwan on 25 February, 2023, on the topic of Leadership in Higher Education.

Member of Evaluation for Innovation Awards at NIEPA, attended a meeting on 27 February, 2023.

Visited IIT Ropar and Amritsar for the G20 Meet on 3-4 March, 2023.

Invited speaker at Guwahati Departmental Programme (DHPE) on Leadership Development from 20-23 March, 2023.

Invited as a Resource Person at Vasanta College for Women, Rajghat, Varanasi on 24-25 March, 2023 to deliver a lecture on "Diversity, Pluralism and Education in India: Continuity, Challenges and the Road Ahead".

Invited speaker at Lady Shri Ram College, University of Delhi on 31 March 2023, on the theme "National Education Policy 2020: Themes and Perspectives", ICSSR sponsored national seminar.

Consultancy and Academic Support to Public Bodies

Expert in the UPSC Interview from 6-10 February, 2023.

Australian High Commission roundtable meet on "Strengthening Teacher Training" 1 March, 2023 at FICCI House, New Delhi.

Invited by ICSSR, NASSDOC as a member of Book Selection Committee on 2 March, 2023 at Book Fair, Pragati Maidan, New Delhi.

Membership of Eminent Bodies outside NIEPA

Life Member of the following bodies:

Association of Adult Education, IP Estate, New Delhi (1999)

Bharatiya Gyanpith Parivar, New Delhi (1999)

Indian Economic Association (2004)

Indian Society of Labour Economics (1998)

National Book Trust (1998)

UP Bharat Scouts and Guides (2003)

Theosophical Society, Varanasi (2004)

CESI, New Delhi (2010)

All India Association of Educational Research (2009)

Indian Association of Teacher Education (2015)

Indian Social Science Academy (2016)

India International Centre, Short-term Membership, March 2021 onwards

INTACH 2022

Other Information

Ph. D. Supervision

Ph.D.

1. Babita Balodi
2. Archana Kumari
3. Bisma Manzoor

M.Phil. Supervision

Prudhvi Rayala

Neeru Snehi

Publications

Research Papers/Articles/Notes

Chapter on "National Education Policy 2020: Way forward for Internationalisation of Indian Higher Education", in a book edited by Ajit Mondal, Inderjeet Dutta and Bhanu Pratap Pritam, 2022. Atlantic Publishers, New Delhi.

Research Report

A module on "Global Teacher Education Policies and Practice for Equitable and Quality Education', submitted to British Council under Government of India Global Partnership collaborative project with University of Sussex and Indian partners.

Participation in National/ International Seminars

Presentation

Presented online paper on "Indian Higher Education in the Post Covid-19 Period: Challenges and Prospects" at Jamia International Conference on Education on Outcome Based Curriculum and Pedagogical Demands in the Post-Covid era, 6-8 May, 2022

Presented online paper on 'Changing Dynamics of Private Tutoring in India',

Jointly with Harshita Sharma, at International Conference on Improving Education for a More Equitable World, CIES 2023, Washington DC.

Contributed a joint paper on "'North-South Partnership for Teacher Education: Decolonizing Knowledge Hegemonies", for presentation at British Association for International and Comparative Education (BAICE) Conference on Partnerships in Education: Collaboration, Cooperation, Co-optation, 2022. This paper is based on a project titled "A critical analysis of global teacher education policies and practices for equitable and quality education" funded by British Council, UK.

Lectures - Webinars

Speaker in Faculty Induction Programme conducted by HRDC, Goa University in 114th FIP (Online Mode) on the topic Internationalisation of higher education and NEP 2020.

Speaker in "22nd Refresher Course in Teacher Education" organised by Department of Education, UGC-HRDC, University of Allahabad, 12-25 November, 2022 on topics - "Transforming Teacher Education" and "Professional Development for Teacher Education".

Speaker in a Conference on "Girls education and aspirations: Toward better future for all" organised by School of Development Studies, 5 November, 2022, IIHMR University, Jaipur

Speaker in Certificate Course on "Global Teacher Education Policies and Practices for Equitable and Quality Education", Phase 1 Workshop, TISS, Mumbai, 16 November, 2022.

Delivered a lecture on "Promoting Research under FYUP" in four workshops of Leadership Training Programme for the Principals of the Government Degree Colleges from Andhra Pradesh", January-March 2023.

Delivered lectures on "Promoting Research under FYUP" and "Internationalisation of Higher Education in context of NEP', at Orientation-cum-Workshop on "Leadership Capacity Development for College Principals of North East India", 20-24 March, 2023, Guwahati.

Undertook a collaborative session on "Learner-centered Pedagogy" at International Collaborative Workshop on "Global Teacher Education Policies and Practices", NIEPA, January 2023.

Participation in National/ International Workshops / Seminars

Participated in a Webinar on "A Fair Chance for Education - Gendered Pathways to HE Access and Choice", 5 April, 2022.

Participated in a Half Yearly Review Seminar for Ph.D. scholars on 12 April, 2022.

Participated in viva-voce examination for Deepinder Kaur on 25 April, 2022.

Participated in IHER 2023: First Peer Review Meeting on Research in Higher Education, 25 May, 2022.

Participated in meetings for developing Teaching-learning Survey research proposal.

Participated in faculty meeting and team meetings to develop the courses on Indicators of Educational Development, prepared and presented a report based on the Assessment (Project Work), Governance and Management.

Participated in a National Webinar on "Institutionalising the Governance Reforms in Teacher Education" on 27 May, 2022.

Evaluated answer scripts of Admission entrance exam of integrated M.Phil.-Ph.D., 2022.

Participated and prepared for departmental interaction with the NAAC Peer Team/ Review Committee meeting.

Participated in a Workshop for preparing module on 'Global Teacher Education Policies and Practices, under the collaborative project of British Council online" on 7-8 July, 2022.

Participated in the Cultural Programme organised on the occasion of 'Har Ghar Tiranga' campaign under the aegis of Azadi Ka Amrit Mahotsav on 12 August, 2022.

Participated in a seminar on NIEPA Foundation Day on 24 August, 2022 at IHC.

Participated in the First Research Expert Committee Meeting on "Integrating Digital Technology with Teaching and Learning in Indian Higher Education" on 29 September, 2022.

Participated in Heritage Walk on 9 November, 2022, organised under the Diamond Jubilee Celebrations, NIEPA.

Participated in the Alumni Seminar on "Education, Development and Inequalities" on 20 October, 2022, NIEPA.

Participated in NIEPA's Convocation ceremony on 21 October, 2022, PHD House, New Delhi.

Participated in the 13th Maulana Azad Memorial Lecture, India Habitat Centre, New Delhi on 11 November, 2022, lecture delivered by Prof. Avijit Pathak and the session was chaired by Prof. S Irfan Habib.

Attended a Webinar on "Advancing Gender Equity and Women Empowerment through Education", 14 July, 2020, CPRHE, NIEPA.

Participated in developing of a documentary film on NIEPA on the occasion of its 60th Year Celebrations, NIEPA, CIET.

Attended Diamond Jubilee Celebrations, 22 November, 2022, India Habitat Centre, New Delhi.

Attended Colloquium lectures on Pedagogical Responsiveness in Complex Contexts, by Prof. Ruksana Osman, Senior Deputy Vice-Chancellor, University of Witwatersrand and Prof. Elizabeth Walton, Prof. of School of Education at the University of Nottingham, 6 December, 2022.

Participated in Peer and Faculty Review Seminar of Ph.D. Scholars 2020 Batch, 19-20 December, 2022.

Attended Departmental Advisory Committee of the DHPE, NIEPA, 24 February, 2023.

Participated and contributed in screening of the participants' proposals for innovation for Virtual function of National Award for Innovations and Good Practices in Educational Administration, March 2023.

Attended International Women's Day celebration on 10 March 2023 at NIEPA.

Participated in the Faculty Enrichment Webinar for Education Discipline Teachers in Higher Education on 7 January,2022, organised by NRCE, NIEPA.

Participated in the First Peer Review Meeting of IHER 2022 on Women in Higher Education, CPRHE, NIEPA.

Participated in the Centre for Global Higher Education (CGHE) seminar 334, Is international education ethical and political enough? Rethinking the ethics and politics of international student mobility.

In addition to these, participated in other seminars/ meetings organised by NIEPA for faculty and research scholars' annual and peer and faculty review seminars.

Course/Training Coordination

As Convener, conducted the Course 902: Indian Education - A Perspective in PGDEPA, September 2020.

Coordinated National Workshop on "Leadership Development in Higher Education for College Principals", 28 November-2 December, 2022, at NIEPA, New Delhi.

Coordinated International Collaborative Workshop on "Global Teacher Education Policies and Practices", 9-12 January, 2023.

Coordinated "Leadership Training Programme for the Principals of the Government Degree Colleges from Andhra Pradesh" from 13-18 February, 2023.

Co-coordinated Orientation-cum-Workshop on "Leadership Capacity Development for College Principals of North East India", 20-24 March, 2023, Guwahati.

Teaching

Involved in transaction of Course 902: Indian Education - A Perspective in PGDEPA

Involved in transaction of Course 905: Research Methods and Statistics in PGDEPA

Involved in transaction of Optional Course OC1: Higher Education: Issues and Perspectives

Delivered lectures in the workshops organised and conducted in the Department

Supervision and Evaluation

PGDEPA

Evaluated the PGDEPA Dissertation on "A Study of the Effectiveness of the Telecollaboration Project on the Awareness of 7 Sustainable Development Goals among the teachers of Maharashtra (India) and Dhaka (Bangladesh) Region" by Yogesh R. Sonawane.

Evaluated the PGDEPA Dissertation of "RTE Implementation Status - A Decade Post RTE 2009", by Pratima Singh.

Supervised the PGDEPA Dissertation of Dr. Pallavi Chincholkar "Role of Diksha App in Teaching and Learning at Primary Level in Sangli District, Maharashtra State".

M.Phil./Ph.D.

Evaluated the M.Phil. Dissertation work titled 'Functioning of Private Tutorial Centres during Covid-19 Pandemic: Challenges and Prospects', by Aishwarya Sharma.

Supervised the M.Phil. Dissertation of Nikita titled 'A Study of Academic Experiences of International Students in Selected Indian Universities".

Evaluated the thesis submitted for the degree Doctor of Philosophy by Mohamad Akhtar Raza, entitled "A Study of Status and Problems of Education of Tribal Students at Senior Secondary Government Schools in the District of Sonbhadra, UP", Department of Teacher Training and Non-Formal Education, Faculty of Education, Jamia Millia Islamia.

Supervised Ph.D. work entitled "The Franchising of Private Tutoring in India" by Harshita Sharma.

Supervised Ph.D. work entitled "Understanding the Role of Private Schools in the Development of School Education in J&K: A Study of District Kulgam' by Mohd Rouf Bhat.

Supervised Ph.D. work entitled "A Study of Afghan Refugees enrolled in Higher Education and their Statelessness" by Anushka.

Other Activities

Chaired panel discussion on "The Role of technology in Teacher Education Provision" in a Symposium 'Teacher Preparation for Equity and Inclusion: Possibilities and Prospects' on 25-26 August, 2022 at TISS Mumbai.

Reviewed an article for Indian Journal for Gender Studies.

Jury Member for The United Nations Volunteers (UNV) programme, V-Awards-2022, Attended the award function on 5 December, 2022.

Escorted the participating Principals of the Government Degree Colleges from Andhra Pradesh to Miranda House and Jesus and Mary College, University of Delhi on 17 February, 2023 for a half-day interaction each.

Attended Government of India Global Programme, High Profile Visit at British Council, New Delhi.

Prepared answers for Parliament questions.

Member of the Screening Committee to screen applications for the post of Junior Project Consultants (both academic and administrative), NIEPA.

Chairperson of the Screening Committee for the post of Project Consultant (IT) and Project Consultant (Academic).

Member of the Standing Purchase Committee (below Rs. 2.5 lakh).

Member of the 'Evaluation Committee during conduct of Written Test for Admission to M.Phil. & Ph.D.' June 2022, NIEPA.

Member, attended the meeting of Board of Studies, 1 November, 2022

Member, attended the meeting of Academic Council, 10 November, 2022

Member, attended the meeting of Board of Studies of NIEPA, 13 March, 2023

Member, attended the meeting of Academic Council of NIEPA,15 March, 2023

Member, attended the meeting of Committee for Evaluation of Cases of Innovations and Good Practices, 27-28 February, 2023

Member of the Committee for Diamond Jubilee Celebrations, NIEPA, 2022

Member of the Committee for Preparation of Documentary Film on NIEPA

Member of the Committee for NIEPA Newsletter

Membership

Life Member, Comparative Education Society of India (CESI)

Life Member, Indian Social Science Academy

Member, Comparative International Education Society, 2022-23

Member, British Association for International and Comparative Education, 2022-23

Sangeeta Angom

Publications

Research PapersAarticles published in Journal (peer review)/Books

Angom, Sangeeta (2022). "Institutional Autonomy in Private Universities in India" in Indian Higher Education Report 2021, (eds) N.V. Varghese and Jinusha Panigrahi, Routledge Publications, July 2022.

Angom, Sangeeta (2022). "Improving Academic Research in Indian Higher Education Institutions: An Enquiry into Teachers' Perspectives", Journal of Educational Planning and Administration (JEPA), October 2022 issue.

Angom, Sangeeta (2023). "NEP 2020: Transforming Regulatory System in Higher Education", Chapter in National Education Policy 2020: Policy Reforms and perspectives" (eds) Dr. Ajit Mondal, Dr. Indrajeet Dutta, and Dr. Bhanu Pratap Pritam, Atlantic Publications, January 2023

Paper Presented in Seminars and Conferences

Presented a paper titled "NEP 2020: Transforming Regulatory System in Higher Education" during the 12th Annual International CESI Conference and 11th Annual International Conference of CESI held on 9-11 December, 2022 at Maulana Azad National Urdu University (MANUU), Hyderabad, jointly organised by Maulana Azad National Urdu University (MANUU), Hyderabad and Comparative Education Society of India (CESI).

Participation in Seminars, Workshops, Conferences, and Meets

National Workshop on "Empowering Women's Development Cells in Universities and Colleges" from 27-29 September, 2022 organised by the Department of Educational Administration, NIEPA at NIEPA' Chaired a session on "Gender and Higher Education" on 27 September, 2022 at NIEPA.

Two-day National Seminar on "Gender and Higher Education" organised by the Department of Educational Policy, NIEPA on 30-31 January, 2023.

Attended the National Workshop on "Sustaining Industry-Academia Linkages: Processes and Practices Skill" organised by the Department of Educational Finance in collaboration with AIMA on 9-10 February, 2023.

Attended the IHER 2023: First Peer Review Meeting on Research in Higher Education organised by CPRHE, (Online) on 25 May, 2022.

Attended the lecture by Prof. Akeel Bilgrami's talk on "Economic Rights: The Very Idea" on 24 January, 2023 at NIEPA, New Delhi.

International Seminar on "Access and Equity in Higher Education" organised by CPRHE on 16-17 February, 2023.

Attended as an expert for evaluating the cases of innovations for the "National Awards for Innovations and Good Practices in Educational Administration and Good Practices" for evaluation and consideration (NAIEA), on 27-28 February, 2023 at NIEPA.

Attended a lecture on "Advancing Cross-border Higher Education Qualifications Recognition" in the light of NEP focus on "Internationalisation of Higher Education" delivered by Dr Brigid Freeman, Visiting Prof., NIEPA and Academic Fellow, Australia India Institute, University of Melbourne on 3 March, 2023 at NIEPA.

Attended the Diamond Jubilee Celebrations of NIEPA held at India Habitat Centre, New Delhi on 22 November, 2022.

Attended the NIEPA Convocation held on 21 October, 2022 at PHD Chamber of Commerce and Industry (PHD House), New Delhi.

Attended the National Education Day/ 13th Maulana Azad Memorial Programme held at India Habitat Centre, New Delhi on 11 November, 2022.

Attended the Consultative Meet on India's G20 Presidency and the Education Agenda on 13-14 February, 2023.

Attended the NIEPA Colloquium Series-Colloquium lecture delivered by Prof. Craig Jeffrey (School of

Geography, Earth and Atmospheric Sciences, Faculty of Science, The University of Melbourne, Australia) on the title: "Selective Urbanism: Youth, Policy and the Urban in Contemporary India" on 6 March, 2023 at NIEPA.

Attended the faculty interaction session arranged with the guest resource persons from the partnering institutions of the International Collaborative Workshop, 9-12 January 2023 at NIEPA.

Attended the Talk delivered by Dr. Julia Sutherland, faculty from University of Sussex on "Participatory Research Method in Context of Literacy" at NIEPA organised by NIEPA.

Attended the "Faculty Heritage Walk" organised by NIEPA in connection with Diamond Jubilee Celebrations of NIEPA on 9 November, 2022.

Attended the Second Peer Review Meeting of IHER 2023 and additional chapter organised by CPRHE, NIEPA on 19 October, 2023.

Attended the NIEPA Colloquium Series, lecture delivered by Prof. Manindra Nath Thakur in the light of his newly published book "Gyan Ki Rajneeti" on 19 October, 2022, NIEPA Hostel.

Attended the Concluding Day Programme of the NAAC Team Visit on 14 October, 2022 at NIEPA.

Attended the Teachers' Day Celebrations programme of NIEPA on 5 September, 2022 at NIEPA under the auspices of the Internal Quality Assurance Cell, NIEPA.

Attended the Online Special Lecture on "Special Education Zones under NEP-2020" delivered by Prof. Sukhdeo Thorat during the National Workshop on "Operationalization of Special Education Zones for the SEDGs under the NEP-2020: Implementation Challenges and Pathways" organised by NIEPA New Delhi on 29-31 August, 2022.

Attended the NIEPA's 16th Foundation Day Celebrations held on 24 August, 2022 at the India Habitat Centre, New Delhi.

Attended the Awareness-cum-E-waste Collection Drive on Green Initiatives held on 20 July, 2022 organised by NIEPA.

Attended the Three-Lecture Series on "Ethnographic Research in Social Sciences" organised IQAC NIEPA 25-19 July, 2022.

Attended the National Webinar on "Institutionalising the Governance Reforms in Teacher Education" on 27 May, 2022, organised by the Department School and Non-Formal Education.

Attended the Dr Naresh Kumar Memorial Lecture on "Subaltern Perspectives in Social Sciences: Philosophical and Theoretical Rationale" by Prof. Vivek Kumar, Centre for the Study of Social Systems, Jawaharlal Nehru University, New Delhi, organised by NIEPA, New Delhi on 2 May, 2022.

Attended the CPRHE/NIEPA and the University of Warwick Webinar: Gendered Pathways to HE Access and Choice on 5 April, 2022.

Attended the Lecture on "Planning Democracy: How a Prof., an Institute, and an Idea Shaped India" delivered by N. Menon Centre de Sciences Humaines IFI-CSH, (online) 23 January, 2023.

Attended online the Kashi Tamil Sangamam (KTS) at Varanasi from 16 November-19 December, 2022, MoE, Government of India.

Attended online the panel discussion on "Inequality in Higher Education: Structural, Institutional, the Pre-conference event of CESI" held on 22 October, 2022, organised by RIG Higher Education & RIG Economics of Education (online) of 12 CESI International.

Attended the sub-committee meeting (online) on "Universalisation of Education" constituted under Expert Committee for TASK 295 of the SARTHAQ held at Shastri Bhawan, New Delhi on 29 August, 2022, organised by MoE, Government of India.

Attended online the UGC online lecture series on the Talk on "Building Innovation and Entrepreneurial Ecosystem in Educational Institutions" held on 22 August, 2022, organised by UGC, New Delhi.

Attended the live telecast of the inaugural event of a 3-day 'Education Summit', Akhil Bharatiya Shiksha Samagam held on 7 July, 2022, organised by MoE, Government of India.

Attended online the Pre-Submission Seminar of Ph.D. Scholar Poonam Sonawane of the Department of Education and Extension, Pune University held on 21 November, 2022 as external examiner.

Attended online the Pre-Submission Seminar of Ph.D. Scholar Sara Muzib Zakir Hussain Centre for Educational Studies, JNU, New Delhi on February 22, 2022 as external examiner.

Workshops/Conferences/Training Programme Organised

Organised the Leadership Development Workshop for Deans of Faculty and Heads of Department of Universities, 23-25 November, 2022, NIEPA.

Organised the Five-Day Orientation-cum-Workshop on "Leadership Development for North East College Principals" held at HRDC, Gauhati University, Guwahati, 20-24 March, 2023.

Provided necessary support in the organisation of the National Workshop on "Leadership Development for College Principals" organised by the Department of Higher and Professional Education held on 28 November-2 December, 2022 at NIEPA, New Delhi.

Training Materials and Courses Developed/ Transacted

Workshop material developed for the Leadership Development Workshop for Deans of Faculty and Heads of Department of Universities, 2-4 March, 2022, NIEPA.

Workshop material developed for the Five-Day Orientation-cum-Workshop on "Leadership Development for North East College Principals" held at HRDC, Gauhati University, Guwahati, 20-24 March, 2023.

Developed course titled "Preparing a Grant Proposal [538]" for MA in Education and Development as a lead faculty of the course development team.

Developed course titled "Foundations of Education [503]" for MA in Education and Development as a member of the course development team.

Developed course titled "Governance and Management in Education [508]" for MA in Education and Development as a member of the course development team.

Developed course titled "Gender and Education [526]" for MA in Education and Development as a member of the course development team.

Developed course titled "Budget Analysis and Expenditure [537]" for MA in Education and Development as a member of the course development team.

Consultancy and Support to Public Bodies

Prepared the list of Training Programmes to be conducted for North-East States for the academic year 2022-23 by NIEPA; submitted to MoE in January 2022 (on request of MoE).

Prepared Higher Education in NE: Vision Document and submitted to VC, NIEPA in May 2023.

Prepared Policy Perspective of NE Liaisoning Committee in the month of October 2022 for NAAC.

Prepared brief document of the NER Fund to VC NIEPA to be submitted to MoE in June 2023

Prepared the document for Budget approval and Requisition of NER Fund from Nodal Ministry for conducting NIEPA Training Programmes in NE in 2022-23, in October 2023.

Other Academic and Professional Contributions

Research Study (on Government of India)

Research Study titled, "Library Facilities in Indian Undergraduate Colleges and their Impact on Students' Academic Performance"- on Government of India

Supervision of Ph.D. and M.Phil. Students

Supervising Ph.D. scholar Fatima Zarah's thesis titled, "Participation of Women in Higher Education in Ladakh and its Prospect for Women Eempowerment".

Supervising Ph.D. scholar Gaddam Mihir's thesis titled, "Historico-Cultural Analysis of the Constitution of Philosophy Curriculum in Indian Universities: A Case Study of Osmania University".

Supervising Ph.D. scholar Anuradha Shah thesis titled, "Women Participation in Higher Education: A Study of Uttar Pradesh."

Supervised and evaluating the M.Phil. dissertation of Abdul Sakur's work on, "Comparative Study of Public and Private Teacher Training Colleges in West Bengal" (M. Phil. batch 2021-23, dissertation yet to be submitted).

Supervision of NIEPA Trainees

Supervised and evaluated the dissertation work of Dennis Elangbam's (PGDEPA trainee 2022-23) study titled, 'Staff Shortage & Management Issues: A Case Study of Kamjong District, Manipur'.

Course Coordinator

Coordinator of IDEPA Course 201: Thematic Seminar

Coordinator of PGDEPA Course 905: Research Methodology, Project Work and Writing

Involved in Transaction of Courses

M.Phil. 1. OC-9 Gender, Education and Development

PGDEPA Programme

- PGDEPA Course 906: Participants' Seminar
- PGDEPA Course 905: Research Methodology Project Work and Writing
- PGDEPA Course 902: Indian Education: A Perspective

Involved in Other Academic Activities

Conducted viva-voce of six M.Phil. students (2020-22 batch) as a member of Examination Committee

Conducted viva-voce of two Ph.D. scholars during the academic year 2022-23 as a member of Examination Committee

Prepared Final Results of M.Phil. 2020-22 batch as a member of Examination Committee

Prepared Second Semester Results of M.Phil. 2021-23 batch as a member of Examination Committee

Prepared First Semester Results of M.Phil. 2022-24 batch as a member of Examination Committee

Evaluated Ph.D. thesis of Sonawane Poonam Lahu of the Department of Education & Extension, Savitribai Phule Pune University in September 2022

Evaluated Ph.D. thesis of .Sarah Muzeeb of Zakir Hussain Centre for Educational Studies of JNU in October 2022

Involved in other NIEPA Activities during the period under Report

Member of Evaluation Committee to evaluate the presentations of innovation cases of the states of Arunachal Pradesh, Manipur, Meghalaya, Nagaland, and Tripura for National Awards for Innovations in Educational Administration (NAIEA)

Faculty Co-ordinator for carrying out academic and research activities, training & capacity building programmes, projects, etc. pertaining to NER, under the NER Grants

Involved in related activities of NIEPA as Liaison Officer for OBC and PWD

Involved in the organisation of G20 Meet, 2023 held at NIEPA

Involved in Transaction of Course/delivered Lectures/Resource Person in NIEPA Programme

Delivered a lecture on "Higher Education in NE: Finding Gaps and Roadmap Ahead" during the five-day Orientation-cum-Workshop on "Leadership Development for North East College Principals" held at HRDC, Gauhati University, Guwahati, 20-24 March, 2023.

Chaired a session on "Gender and Higher Education" during the National Workshop on "Empowering Women's Development Cells in Universities and Colleges' from 27-29 September, 2022 organised by the Department of Educational Administration, NIEPA at NIEPA on 27 September, 2022.

Chaired a session on "Feminism in North East India" during the two-day National Seminar on "Gender and Higher Education" organised by the Department of Educational Policy, NIEPA on 30-31 January, 2023.

Acted as a Resource Person during the National Workshop on "Sustaining Industry-Academia Linkages: Processes and Practices Skill" organised by the Department of Educational Finance in collaboration with AIMA on 9-10 February, 2023.

Acted as a Rapporteur for Plenary Session-1 of the International Seminar on "Diversity & Inclusion in Higher Education" on 16-17 February, 2023 in India International Seminar on "Access and Equity in Higher Education" organised by CPRHE on 16-17 February, 2023

Involved in Transaction of Course in other University/delivered Lectures

Delivered a lecture on "Privatisation in Higher Education: Challenges and Concerns" in a two-week "Refresher Course in Teacher Education" organised by UGC-HRDC, University of Kashmir 31 August, 2022.

Delivered a lecture on "Leading Schools in North East: Challenges and Opportunities" PMeVidya, NCERT at Channel nos. 6,9 and 12 (Live Streaming Session) NCSL NIEPA and NCERT on 8 July, 2022.

Members of NIEPA Committee

Chairperson of Mess Committee; reconstituted in July 2022

Chairperson of the Hostel Committee constituted in December 2022 for organising Collegiate Principals Leadership Training Programme for Andhra Pradesh Commissionerate of Collegiate Education

Chairperson of the Food Committee constituted in December 2022 for organising Collegiate Principals Leadership Training Programme for Andhra Pradesh Commissionerate of Collegiate Education

Member of the Committee constituted for screening of applications for the post of Project Consultant & Project Junior Consultant

Member of the Committee constituted for screening of applications for the post of Project Junior Consultant (Academics and Finance)

Member of the Committee constituted for DPC for promotion of Section Officer

Member of Equal Opportunity Cell

Member of the Committee for Infrastructure and Institutional Facilities, including medical, water harvesting and green initiatives constituted for NAAC peer team visit in October 2022

NIEPA Faculty Co-ordinator for carrying out academic and research activities, training & capacity building programmes, projects, etc. pertaining to NER, under the NER Grants

Member of the Selection Committee for the post of Administrative Assistant

Liaison Officer for OBC and PWD

Member of the Steering Committee, NIEPA

Member of the Examination Committee, NIEPA

Member of the Board of Studies, NIEPA

Member of the Academic Council, NIEPA

Member of the Board of Management, NIEPA

Member of the Committee for Screening of the applications for M.Phil./Ph.D. programme 2022-23

Member of the Admission Committee for M.Phil./Ph.D. programme 2022-23

Member for the Invigilation Committee for conducting written test of M.Phil./Ph.D. programme 2022-23

Member of the Committee constituted for Compassionate Appointments

Member of the Selection Committee for the post of Administrative Assistant

Member of the Hostel Committee for conducting training programmes of College Principals of Andhra Pradesh

Member of the Committee for Student Involvement for G20, 2023 Activities of NIEPA

Membership of Eminent Bodies outside NIEPA

Life Member of North East India Education Society, Shillong (NEIES)

Life Member of Comparative Education Society of India (CESI)

Member of the panel of evaluators of Ph.D. thesis in the Department of Education, St Joseph University, Nagaland

Department of Training and Professional Development in Education

B. K. Panda

Participation in the National/International Seminars/Webinars/Roundtables

Attended a webinar on "Managing Research Credit in a Collaborative World" by Jonathan Adams, Ross Potter, The Institute of Scientific Information and Ludo Waltman, Leien University, on 26 April, 2022 organised by Clarivate.

Attended sessions of interest of training programme on "Designing, Developing and Delivering Online/Blended Courses" from 9-13 May 2022, NIEPA.

Attended a webinar on "Modern Education Systems in India and the NEP 2020", by Prof. Ram Shankar Kureel, Member, NEP Committee and VC of MG University, Chhattisgarh and Prof. Nityanand Pradhan, NIERI, Shillong, on 20 May, 2022 organised by All India Education Forum, Nagaland.

Attended a webinar by IIEP-UNESCO Strategic Debate on "Learning at the Bottom of the Pyramid: Moving from Policy to Implementation" by speakers Dan Wagner, Rangachar Govinda, Karen Mundy, Sylvia Schmelkes, John Mugo, on 24 May, 2022.

Attended a national webinar on "Institutionalising the Governance Reforms in Teacher Education" on 27 May 2022, NIEPA.

Attended NORRAG-KIX webinar-13 from Zurich on Data that speaks, school reforms that follow, on 31 May, 2022.

Attended NORRAG-KIX webinar-14 on the theme "Girls education: counting the uncounted" on 15 June, 2022, Zurich.

Attended the Hon'ble Prime Minister's Education Summit – Akhil Bharatiya Shiksha Samaga, New Education Policy 2020 programme for university teachers held at Varanasi from 7-9 July, 2022.

Attended the 6th Distinguished Lecture on "Reparations: A Global Imperative" on 15 July, 2022 delivered by Prof. William A. Darity Jr., Director, Samuel DuBois Cook Centre on Social Equity, Duke University, United States of America, organised by Global Dialogue on Dalit Studies in South Asia via Zoom.

National Workshop (virtual) on "Social Responsibility and Community Engagement in Higher Education Institutions: Policies and Practices" on 4-5 August, 2022 at NIEPA.

Attended a webinar on the topic "Higher Education and Youth Solidarity" by NIEPA on 12 August, 2022.

Attended a webinar on a Special Deliberation on "The State of School Education in India", Keynote Address by Prof. Muchkund Dubey, held at IMPRI, New Delhi on 20 August, 2022.

Attended the NIEPA Foundation Day lecture of Kailash Satyarthi, Nobel Laureate, on 24 August, 2022 at IHC, New Delhi.

Attended NORRAG-K 15IX webinar-15 from Zurich on "Using Evidence from Learning Assessments to Drive Education Reform", on 26 October, 2022 via Google Meet.

Attended a webinar on "Teaching and Teachers in Education Systems", Chair: Michelle Kaffenberger, RISE Deputy Director of Research, University of Oxford on 15 November 2022 (UKFEIT, IIEP-UNESCO).

- Jacobus Cilliers, Georgetown University, Tanzania
- Joan De Jaeghere, Prof., University of Minnesota, Vietnam
- Shintia Revina, SMERU, Indonesia
- Soufia Anis Siddiqi, Lahore University of Management Sciences
- Yue-Yi Hwa, University of Oxford

Attended a webinar organised by NORRAG-KIX Webinar-16 on the theme "Result Based Financing for Education System Management" on 1 December, 2022, Zurich.

Attended a webinar on "Global Dialogue on Dalit Studies in South Asia" by Prof. Vikrant Kishore, University of Nottingham, in the 9th Distinguished Lecture organised by the Centre for Development Studies, Shimla, on 17 December, 2022.

Attended a webinar on "Gloom in the Classroom – Schooling Crisis in Jharkhand and Beyond" by a panel of experts on 19 December, 2022.

Attended the Collaborative Workshop on "Global Teacher Education Policies and Practices" during 9-12 January, 2023, at NIEPA.

Attended a webinar on "Global Dialogue on Dalit Studies in South Asia" by Prof. Vikrant Kishore, University of Nottingham, in the 9th Distinguished Lecture organised by the Centre for Development Studies, Shimla, on 20 January, 2023.

Attended a webinar on "Short Courses, Micro-credentials, and Flexible Learning Pathways: A Blueprint for Policy Development and Action Confirmation", organised by UNESCO-Paris on 26 January, 2023.

Attended a webinar on "Systems Thinking in International Education and Development: Unlocking Learning for All?" on 8 February, 2023, Geneva, by Zoom.

Attended the UNESCO-IIEP meeting on "Lessons learned: How can the middle tier improve teaching and learning? (Part 1)", on 21 February, 2023 organised by IIEP-UNESCO, Paris.

Attended the UNESCO-IIEP meeting on "From policy to implementation: What does it take for instructional

leaders at the middle tier to be successful? (Part 2)", on 23 February, 2023 organised by IIEP-UNESCO, Paris.

Attended a webinar on "Horizontal Theory of Caste System - Dalit to be on a Par with Others" by Dr. Bindeshwar Pathak on 17 March, by ZOOM.

Attended the UNESCO-IIEP webinar meeting on "More effective use of learning assessment data. How do we get there?" on 28 March, 2023 organised by IIEP-UNESCO, Paris.

Member of Academic Council and other Bodies of NIEPA

Made presentation of the Department Activities to the Expert team of NAAC on 12-16 October, 2022 at NIEPA.

Held discussions with the NAAC Expert members on the contribution of the Department of Training and Professional Development for the Institute on 13 October, 2022 at NIEPA.

As a Member, attended the meeting of Board of Studies on 1 November, 2022 at NIEPA.

As a Member, attended the Academic Council Meeting of NIEPA on 10 November, 2022, at NIEPA.

As a Member, attended the Planning and Monitoring Board Meeting on 16 November, 2022 at NIEPA.

Organised a DAC meeting chaired by the VC and attended by six experts to discuss various Department Programmes to be conducted during the year 2023-24 on 24 February, 2023 at NIEPA.

As a Member, attended the Board of Studies Meeting to discuss the rules and regulations of MA and revise the curriculum of Ph.D. programmes of NIEPA on 13 March, 2023 at NIEPA.

As a Member, attended the Academic Council Meeting to discuss the launching of MA and discuss the rules of Ph.D. programmes and department programmes of NIEPA held on March 15, 2023 at 11.00 hrs. in the Seminar Room No.113 of NIEPA.

As a Member attended the Planning and Monitoring Board Meeting to discuss the rules and regulations of MA and revise the curriculum of Ph.D. programmes of NIEPA on 20 March, 2023 at NIEPA.

Programme Designing and Module Development

Programme Director for a long-term PG Diploma Programme in Educational Planning and Administration (PGDEPA) and five International Programmes for the International Trainees on Institutional Planning and Management (online).

Designed and developed the online programme entitled "International Programme on Institutional Planning and Management for Heads of Educational Institutions" from 30 March-12 April, 2022, NIEPA, through online mode.

Designed "Institutional Planning: Handbook for the International Trainees" and was used for training the Heads of Educational Institutions.

Developed a "Workbook" for use in the training programme organised for the Heads of Educational Institutions both at national and international levels.

As Course Incharge, designed and developed the course outline on "Report writing on the preparation and finalisation of Internship Activities" for the Masters Programme of NIEPA being launched in 2023.

Doctoral Students Guided

Supervision of Ph.D. work of Satya Garada on the topic "Problems of Tribal Children in the Schools of Koraput District of Odisha".

Supervision of Ph.D. work of Poonam Chaudhry on the topic "A Sociological Analysis of Professional Identity of Teachers in Changing Policy Context".

Supervising as co-guide to Rasoandriaka Marie Jeanne, a Doctoral Scholar at Ecole Doctorale Thematique Lettre, Hummanite et Indpendance Culturelle,

Universite de Tulea, Madgascar on the topic entitled "The Early Childhood Education in Malagasy Society: towards the Political and Strategic Innovations".

Examiner for Evaluating Doctoral Theses

Evaluated the thesis titled "Assessment of difficulties in English reading comprehension and expressive writing among secondary school students in relation to their attitude towards English" and conducted the viva-voce of Sultan Singh, a Doctoral Scholar, from Punjab University on 31 August, 2022 on Google Meet.

Trainees Guided

Comprehending Training Requirements of Academic Heads: A Case Study of Navy Children Schools by Lieutenant Commander Sparsh Singhal, PGDEPA Trainee.

Membership in Professional Bodies

Alumni of International Institute for Educational Planning as a participant in the 9-month Annual Training Programme (IIEP-UNESCO), Paris, France.

Life Member of Indo-French Technical Association (IFTA), The Commissioner of France Delhi.

Life Member of Indian Sociological Society (ISS), New Delhi.

Life Member of All India Association for Educational Research (IAER), Bhubaneswar.

Life Member of Indian Comparative Education Society (CESI), New Delhi.

Life Member of Anthropological Association of India, (AAI), New Delhi.

Life Member of Indian Social Science Association (ISSA), Agra.

Life Member in Indian Association of Teacher Educators (IATE), Allahabad.

Life Member of International Society for Krishna Consciousness (ISKCON), New Delhi.

Mona Sedwal

Publications

Access, Equity and Quality in School Education in India: Learning during Covid-19 Pandemic in Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) Newsletter, Vol. 27 No. 1 January-June 2021, NIEPA, New Delhi, published in December 2022.

ICT in Developing Capacities for School Teachers: A Review of DIKSHA Programme in Khan, A. et. al. (eds) *ICT Integration in Education: Issues, Challenges and Prospects.* Shipra Publications, Delhi, India, 2023. pp. 28-33. Print ISBN: 978-93-91978-21-1.

Occasional Paper entitled *School Complexes in India: Existing Practices and Future Prospects in the Light of National Education Policy 2020* published by National Institute of Educational Planning and Administration (NIEPA), 2022. (Rashmi Diwan, Subitha G. V., Mona Sedwal and Kashyapi Awasthi).

Participation in Seminar/Conferences/ Workshops

As Presenter

Presented a paper entitled *'Blended' Learning Approach and Digital Divide during Covid-19 Pandemic for School Children in the Indian Context* in the International Conference on *Hybrid Learning: Preparing Tomorrow's Solutions* held from 6-7 May, 2022. The conference was organised by Chinmaya Vishwa Vidyapeeth, Deemed to be University, Kerala through Zoom virtual platform.

Presented a paper entitled *Role of ICT in Developing Capacities for School Teachers: A Review of DIKSHA Programme in the Context of Quality Perspective* in Jamia International Conference on Education (JICE-2022) on the theme *Outcome Based Curriculum and Pedagogical Demands in the Post-Covid Era* held from 6-8 May, 2022 in online/ blended mode. The conference was organised by Department of Teacher Training and Non-Formal Education (Institute of Advanced Studies in Education), Jamia Millia Islamia, New Delhi.

Presented a paper entitled *Covid-19 Pandemic and Learning Deficit in Schools: Exploring Pathways through Integration of ICT in Pedagogical Practices in the Global Context* in the International Conference on *Globalization and the Emergence of a New World Order: Theoretical Formulations and Empirical Reality* held from 20-24 November, 2022 at Institute of Social Sciences, New Delhi. The conference was in Hybrid (online/in person) mode and the paper was presented in Symposium I on 20 November, 2022.

Presented a paper entitled *Teacher Training Policies and Programmes: A Comparative Analysis of North Eastern States on Exploring Challenges and Pathways* in the Twelfth Annual International Conference of Comparative Education Society of India (CESI) on the theme *Educational Transformations: Crisis and Resilience* held from 9-11 December, 2022 organised by Maulana Azad National Urdu University (MANUU), Hyderabad.

As Guest Speaker, Panelist, Discussant, etc.

Introduced the Department of Training and Professional Development in Education during the *One-Day Study Visit of Students; Scholars of IITE, Gujarat* held on 15 March, 2022 at NIEPA.

Invited as a Resource Person for live streaming on *School Leadership Development* held on 24 June, 2022 for PMeVidya Channel numbers 6, 9, and 12. The topic of deliberation was *Partnership for School Improvement with Stakeholders: The Role of School Management Committee* which was coordinated by National Centre for School Leadership (NCSL). The streaming was featured by Central Institute of Educational Technology (CIET), National Council of Educational Research and Training (NCERT).

Invited as a Resource Person for online session on *Integrating EVS in Primary School* held on 29 July, 2022. The session was organised for capacity development of the Primary School Teachers of Delhi Public Schools organised by Human Resource Development Centre (HRDC), The DPS Society.

Resource Person for talk entitled *Career Prospects for Teacher Interns and Guidelines from NEP 2020* for B.El.Ed. Final year students of Mata Sundari College, University of Delhi held on 27 September, 2022. The talk was organised by Department of Elementary Education under the series *Career Oriented Counselling Session*.

Invited as a Resource Person for extension lecture and the topic was *School Education in the Light of National Education Policy 2020* held on 19 October, 2022 at the Department of Educational Studies, Jamia Millia Islamia, New Delhi.

Invited as a Panelist in the National Seminar on *Challenges and Opportunities for Higher Educational Institutions in Implementing NEP 2020* held on 26 November, 2022 in Dayanand Anglo Vedic (DAV) Centenary College, Faridabad. The panel discussion focused on Choice Based Credit System (CBCS); Multiple Entry & Exit System (MEES) and Continuous & Comprehensive Evaluation (CCE). The Seminar was sponsored by the Indian Council of Social Science Research.

Invited as a virtual Panelist in the 89th Rajagiri Round Table Conference entitled *Crisis of Campus Leadership* and the title deliberated was *Using Blended Learning Approach in Schools - Issues and Challenges for Leadership in the Indian Context* held on 14 December, 2022 via Zoom application.

Invited as a Panelist in the National Seminar on *Quality Improvement in the Disciplines of Arts and Legal Studies through Outcome Based Education* held from 1-2 February, 2023. The deliberations were made in the Technical Session on *Constructing Conducive Learning Environment in Higher Education Institutions* on 1 February, 2023. The seminar was organised by Kanoria Post Graduate (PG) Mahila Mahavidyalaya, Jaipur in association with University Five Year Law College, University of Rajasthan, Jaipur.

Invited as a virtual Panelist to discuss inclusive practices in the colloquium and the topic deliberated was *Creating Inclusive Teaching and Learning Environment in Marginal Schools* held on 3 February, 2023. The discussion was organised by the Centre of Excellence in Teacher Education (CETE), founding partner TATA Trusts, Tata Institute of Social Sciences (TISS), Mumbai and South Asia Research Hub on Inclusive Education (SARHIE)

Invited as a Resource Person for the workshop on *Research and Academic Writings in Indian Languages* funded by *Bharatiya Bhasha Samiti*, Government of India, held from 22-24 February, 2023 at the Department of Educational Studies, Jamia Millia Islamia, New Delhi. The session on गुणात्मक अनुसंधान की बारीकियां (Basic Tenets of Qualitative Research) was deliberated on 22 February, 2023.

Workshops/Conferences/Training Programme Organised

Programme Coordinator for the eighth *Post-Graduate Diploma in Educational Planning and Administration (PGDEPA)* at National Institute of Educational Planning and Administration (NIEPA), New Delhi August -July, 2021-22.

Programme Coordinator for the fourth *International Programme on Institutional Planning and Management for Heads of Educational Institutions (IPMHEI)* held from 16-29 August, 2022, NIEPA, New Delhi through online mode on Google Meet.

Programme Coordinator for ninth *Post-Graduate Diploma in Educational Planning and Administration (PGDEPA)* at National Institute of Educational Planning and Administration (NIEPA), New Delhi August-July, 2022-23.

An on-line workshop on *Identifying Areas for Capacity Development of District Educational Officers* was organised for the District Level Educational Administrators of Tamil Nādu on 12 August, 2022 via Google Meet. It was attended by fifteen educational administrators as a part of the project on *An Intensive Study to Critically Examine the Present vis-a-vis Futuristic Role and Functions of Educational Administrators in Order to Identify Training Needs* [Prof. B. K. Panda (Principal Investigator)] funded by National Institute of Educational Planning and Administration (NIEPA), New Delhi. (Link: https://meet.google.com/iko-fvqf-woy)

Programme Coordinator for the fifth *International Programme on Institutional Planning and Management for Heads of Educational Institutions (IPMHEI)* held from 7-20 December, 2022, NIEPA, New Delhi through online mode on Google Meet.

Training Material and Courses Developed

Prepared the module entitled "Partnership for School Improvement with Stakeholders" as a part of the modules package on *Leadership Pathways to Continuous Professional Development: A Package of Self-Instructional Modules for School Leaders*, NCSL-NIEPA ISBN 978-81-953899-1-9. (2022).

Consultancy and Academic Support to Public Bodies

Online lecture entitled "Higher Education: Current Trends and Future Prospects with National Education Policy, 2020" was delivered on 19 January 2023 in the fourth two-week Refresher Course in Teacher Education from 11-24 January, 2023. The refresher course was organised by the Human Resource Development Centre, Jamia Millia Islamia and attended by thirty Faculty members of different Colleges and Universities with education disciplines.

Online lecture entitled *Mapping Resources for Effective Schooling* was delivered on 24 February, 2022 in programme on *Training of DIET Faculty in Project Planning, Implementation, Monitoring and Evaluation* held from 21-25 February, 2022. The programme was organised by Planning and Monitoring Division (PMD), National Council of Educational Research and Training (NCERT), New Delhi.

Online lecture entitled *Developing a Learning Culture* was delivered on 16 March, 2022 in a six-day programme on *Pedagogical Leadership for School Principals* held from 7-12 March, 2022 under the Pedagogical Leadership theme. The programme, organised by SCERT, Haryana, was attended by forty school Principals from the State.

Nominated as Chairman for the Position Paper on Teacher Education for the state of Haryana coordinated by the State Council of Education, Research and Training (SCERT), Haryana. Dr. Vikas

Kumar, Assistant Prof., DIET Mohra, Ambala was the Member-Secretary. The suggestions were uploaded on the portal from April-May 2022.

Online lecture entitled *Creating Professional Learning Communities (PLCs) for Academic Leadership* was delivered on 8 February, 2023 in a six-day programme on *Pedagogical Leadership for School Principals* held from 6-11 February, 2023 under the Pedagogical Leadership theme. The programme, organised by SCERT, Haryana, was attended by forty school Principals from the State.

Lecture entitled *Mapping Resources for Effective Schooling* was delivered in the *Training of DIET Faculty in Project Planning, Implementation, Monitoring and Evaluation* held from 11-15 March, 2023. The lecture was delivered on 14 March, 2023 in National Institute of Education (NIE), New Delhi for the faculty of DIETs located in the North-Eastern States of India. The programme was organised by Planning and Monitoring Division (PMD), National Council of Educational Research and Training (NCERT), New Delhi.

Other Academic/Professional Contributions

Organised a one-month internship programme for the PG Students of the Third Semester M.A. in Educational Planning and Administration (EPA) programme from the Department of Educational Studies of Jamia Millia Islamia (Central University), New Delhi held from 5 July-5 August, 2022 jointly by Prof. B. K. Panda.

Project Report entitled *Capacity Development: Expectations of Educational Administrators from Africa* co-authored with Prof. B. K. Panda. July 2022, NIEPA.

Membership of Eminent Bodies

Life Member of *Comparative Education Society* (CESI), India.

Life Member of *All India Association for Educational Research* (AIAER), Bhubaneswar, India.

Life Member of *Indian Sociological Society* (ISS), New Delhi, India.

National Centre for School Leadership

Sunita Chugh

Publications

- Chapter - Chugh, S and Malik, C.S. 2023. "Community Participation in the Framework of Decentralisation: Move towards Local Self-Governance" in Rupavath, R (ed.).2023. Politics of Education in India: A Perspective from Below. Routledge, ISBN 9781032466422
- **Modules**
  - ✓ *Module 6:* Empathy: A Critical Skill for Professional Development of School Leaders (co-authored)
  - ✓ *Module 10:* Establishing and Sustaining Professional Learning Communities for Academic Excellence in School Education
  - ✓ *Module 11:* Vocationalisation of Education: Learning for Employability (co-authored), ISBN:978-81-953899-1-9
- **Policy Brief**
  - ✓ Leading through Transparency: A Measure for Accountability, 20 July, 2022, http://ncsl.niepa.ac.in/leadership.php

Reports of the Project Submitted

- *Critical Assessment of Participation of Children in Education in Urban Slums in India. Final Synthesis report submitted in February 2023.*

The project covered ten cities across the country (Bhopal, Bhubaneswar, Delhi, Kolkata, Mumbai, Ludhiana, Raipur, Hyderabad, Lucknow and Kanpur).

The research study was undertaken to investigate how access to education has alleviated the educational status of 'marginalised' children living in slums. It also explored factors that determined variability in access and participation of children in education across 46 slums of ten cities.

Course on NISHTHA 6.0 Module on Leadership for Developing an Academic Ecosystem for Educational Administrators

Conceived, conceptualised and written in collaboration with Dr. Charu Smita Malik.

Assessment Study: NISHTHA: Preparing a Generation of Teachers for Learning Enhancement

Conceptualised and written in collaboration with Dr. Charu Smita Malik.

Participation in Seminars/Conferences other than that of the Institute

29th International RAIS Conference : Conference on Social Sciences and Humanities from Interdisciplinary Perspective at Washington DC, USA, 14-15 August, 2022; presented a paper on *Participation of Children in Education in Urban setting in India: Implications for the Educational Administrators.*

Conference on Driving Whole School Improvement through Instructional Leadership at Cape Town, South Africa. Was a panelist in a session on *The Pursuit for High Quality Inclusive School Leadership*, organised and sponsored by British Council, 31 October- 2 November, 2022.

A two-day National Workshop on Urban Marginality, Social Policy and Education in India organised by Department of Sociology, and NIEPA and presented on *Urban Marginality and Education: Implications for Policy and Planning*, at Savitribai Phule Pune University, 27-28 March, 2023.

Chaired the session on 16 February, 2023 in the National Conference on "Leadership Practices of School Leaders during Pandemic and Beyond" on 15-16 February 2023 at NIEPA.

Conferences/Workshops/Consultative Meets Organised

Consultative Meet with CRCs and BRCs on the implementation of NISHTHA programme at SCERT, Gurugram, Haryana on 17 November, 2022.

Consultative Meet with CRCs and BRCs on the implementation of NISHTHA programme at MIEPA, Aurangabad, Maharashtra on, 28-30 November, 2022.

Consultative Meet with CRCs and BRCs on the implementation of NISHTHA programme at Dehradun, SCERT and Udham Nagar SCERT on 2-3 December, 2022.

Workshop for State Coordinators of NISHTHA on the assessment of NISHTHA programme on 8 December, 2022 at NIEPA.

Online Workshop on Leadership for Equity, Diversity and Inclusion in Schools on 27 February–1 March, 2023.

Other Academic and Professional Activities

Outside NIEPA

Participated in an Executive Committee Meeting of Jharkhand Council of Educational Research and Teaching on 25 July, 2022 at Ranchi.

Participated in 55th Executive Committee Meeting of HP School Education Society (Samagra Shiksha) on 2 September, 2022.

Attended Meetings as a Member of Tender Evaluation Committee for evaluation of RFP technical proposals for hiring of consultants for establishing PMU to support STARS Project, at Ministry of Education, Government of India.

Attended and presented scenario on School Leadership in KVS Advisory Committee for ZIET on 19-20 September, 2022 at KVS Headquarter, New Delhi.

Provided inputs as a Member of the Working Paper on Teacher Education, Department of Teacher Education, NCERT.

Academic

Conceptualised M.A. Elective Course on Equity and Inclusion in Education as co-Convenor; also provided inputs and participated in the deliberations of other courses -Gender and Education, Preparing a Grant Proposal, Comparative and International Education.

Participated in Ph.D. half yearly Review Seminar on 11-12 April, 2022.

Participated as an Expert in Peer and Faculty Review Seminar on School and Higher Education on 19 December, 2022.

Supervisor of .Deepinder Kaur; viva on 10 May, 2022; was Awarded Degree. Topic: *A Study of School Teacher Recruitment in Punjab.*

Supervisor of M.Phil. Student .Ayana Pathak; viva on 1 August, 2022. Topic: *Schooling the Girl Child: Exploring the Hidden Curriculum on Femininity.*

Supported in the preparation of Examination Policy for NAAC.

To discuss the modalities for implementing the Cultural Heritage Project: Education, attended Meetings on 28 July, 2022, 1 September, 2022, 15 September, 2022 and presented the progress of impact of NISHTHA before external experts on 23 September, 2020.

Attended Teachers' Day Celebrations on 5 September, 2022.

Attended Meeting with the external experts for assessing preparedness of NIEPA by NAAC on 30 September, 2022.

Chaired a session in alumni seminar on 20 October, 2022.

Participated in the 30th Meeting of the Academic Council of NIEPA on 10 November, 2022.

Participated in the Faculty Meetings on 21 July, 2022, 28 October, 2022, 21 December, 2022, 7 February, 2023.

Participated in the 11th Meeting of the Board of Studies of NIEPA on 1 November, 2022.

Participated in the Project Advisory Board Meeting on 18 January, 2023 at Ministry of Education and presented the proposed plan of action of NISHTHA.

Participated in a Launch of CPD Modules on School Leadership on 15 February, 2023 at_NCSL-NIEPA and presented details of the package of Modules.

Attended NIEPA Diamond Jubilee Function on 22 November, 2022.

Attended 12th Meeting of the Board of Studies of NIEPA on 13 March, 2023.

Attended 31st Meeting of the Academic Council of NIEPA on 15 March, 2023.

Participated in the Review Committee Meeting for Content Development of Online PGDSLM on 29 March, 2023.

Consultation to Other Institutes

- Chairperson, Position Paper on School Governance and Leadership, National Curriculum Framework, 2022, Government of Haryana.

Supervisor Ph. D. Students

Mrinmayee Mandal: Conceptualisation and Practice of Gender Justice among School Teachers and Administrators: A Study of Government Schools in Delhi.

Shadab Anis; Social Exclusion of the Urban Marginalised: Impact of Spatial Disparities on the Education of Children Living in Slums.

Degrees awarded to Deepinder Kaur and Ayna Pathak M.Phil. students.

Membership of Official and Other Committees

Examination Committee for M.Phil./Ph.D. students, NIEPA

Member of Editorial Committee of Hindi Journal, Paripekshya

Life Membership of Comparative Education Society of India

Life Membership of All India Association of Teacher Educators (AIATE)

Member of Evaluation Committee on National Awards for Innovation in Educational Administration, NIEPA

Member of Screening Committee for Senior Consultant

Member of Selection Committee for Project Consultant (Academic) and Project Consultant (IT)

Member of MACP Committee

(Part Time) CVO, NIEPA

Kashyapi Awasthi

Publications

Books/Research Articles/Reports/Guidelines

Enabling School Ecosystem: Nurturing School Leadership to Support Learning Co-authored with Preeti Vivek Mishra NIEPA Publication ISBN:978-81-953899-0-2 November 2022

Leadership Pathways to Continuous Professional Development: A Package of Self Instructional Modules for School Leaders Co-authored with NCSL team ISBN-978-81-953899-1-9 in February 2023

School Complexes in India: Existing Practices and Future Prospects in the light of NEP, 2020, Co-authored with Rashmi Diwan, Mona Sedwal and Subitha GV Menon, NIEPA Occasional Paper 59 http://www.niepa.ac.in/download/Occasional%20paper%2059%20_web.pdf

Participation in Webinars/Conferences/ Workshops during the year

Presented paper titled, ChatBot & ChatGPT, Implications for Education in Online seminar on Educational Applications and Implications of AI based tools - ChatBot and ChatGPT organised by Education Technology and Management Academy on 11 February, 2023

Presented paper titled, Partners in progress: Mental health of teachers, school staff and parents in National Conference on Mental Health and Well-being in Schools and Role of School Administrators at Regional Institute of Education, Bhopal, NCERT organised by NCERT (through blended mode) on 10-11 October, 2022

Presented paper titled, Promoting Teacher Mental Health and Well-being in National Conference on Mental Health and Well-being in Three-day National Conference on Empowering Teachers for Promoting Mental Health and Well-being in Schools at North East Regional Institute of Education (NERIE) Shillong, Meghalaya organised by NCERT (through blended mode) on 14-16 December, 2022

Presented paper titled, Professional Development and School Leadership in National Conference on Sharing Best Practices on the Implementation of NEP, 2020 at JSR, Continental, Dehradun, Uttarakhand organised by SCERT, Uttarakhand on 1-2 February, 2023

International Seminar

Presented paper titled, Leadership for Enhancing Creativity in Classrooms in Online International Seminar on Enhancing Creativity in the New Normal Classroom Environment: Challenges and Prospects organised by Tamilnadu Teacher Education University, Loyalla College of Education and University, Teknologi MARA, Malaysia on 13-14 May, 2022

Invited as a resource person and have been a presenter for the following webinars:

Session on Role of Teacher Leadership in Improving Classroom Instructions at an Induction Training Programme - 'Gurudiksha' for Sainik School Society organised by Indian Institute of Teacher Education, Gandhinagar on 4 May, 2022

Session on Role of Teacher Leadership in Improving Classroom Instructions at an Induction Training Programme - 'Gurudiksha' for Sainik School Society organised by Indian Institute of Teacher Education, Gandhinagar on 25 May, 2022

Session on School Leadership: Meaning and Implications at the 21-day Teachers Professional Development Programme for School Teachers

of Southern Railways School organised by Inter-University Centre for Teacher Education, RIE, Mysore on 27 May, 2022

Resource Person for workshop on development of tools for a research project at RIE, Ajmer for A study of the competencies developed among teachers and students by the use of online and digital resources in schools of the northern region on 27 June-1 July, 2022

Invited for a Consultation Meeting to discuss the Programme Structure for MA Programme in School Leadership at TISS, Mumbai on 29 July, 2022

Invited as a Resource Person for the Goa Headmasters' Conference at St' Joseph Renewal Centre, Old Goa organised by Goa Headmasters' Association and Samagra Shiksha, Goa on 5-8 August, 2022

One-day Orientation Workshop by Manodarpan Cell for Directors of SCERTs, State Education Officials (DEOs), Chairpersons/ Commissioners from CBSE, KVS and NVS as well as concerning personnel at the State/UT level on Mental Health Survey and about the Modular Handbook on Early Identification and Intervention for Mental Health Problems on 14 October, 2022

Invited as a Chairperson for one of the sessions on Role of School Heads and Administrators in Improving School Mental Health and Well-being at National Conference on Comprehensive Mental Health Initiatives in Schools on 11-13 October, 2022

Paricharcha – NCERT Live on Performance in Examinations and Mental Health of Students 13 January, 2023 https://www.youtube.com/watch?v=xfBHjU25da4

Invited as a Resource Person to deliver a session on 'Participation of SMC and Community Members in School Improvement: Role of School Leadership' at the two-day Conference of Community/SMC Members at District Project Office, Kullu on 19 March, 2023

Invited as a Resource Person for a Workshop on Capacity Building of School Heads on School Leadership Development at Directorate of Education, UT of Lakshadweep on 22-26 February, 2023

A Regional Review and Orientation Workshop on Accountability Framework: Role of School Leaders/ Managements/ SMCs organised by NCPCR on Making Schools Safe and Secure: A Multi-sectorial and Whole School Approach 23 March, 2023 at Ranchi, Jharkhand

A Regional Review and Orientation Workshop on Accountability Framework: Role of School Leaders/ Managements/ SMCs organised by NCPCR on Making Schools Safe and Secure: Accountability Framework for School Leaders/Management/ SMC 28 March, 2023 at Guwahati, Assam

Session on Institutional Planning for Institutional Development organised by Department of Planning, Management and Monitoring Division of NCERT on 11 March 2023

Session on Institutional Planning for Institutional Development organised by Department of Planning, Management and Monitoring Division of NCERT on 12 March 2023

Session on Extending Academic Support on School Leadership Development for the Capacity Building of the HMs of the UT of Lakshadweep organised by Directorate of Education, Union Territory of Lakshadweep on 22-24 February, 2023

Workshops/Training Programmes Conducted

Conducted a National Online Consultative Workshop on "School Complexes: Evolving Sustainable Frameworks for Collaboration and Learning" with principals of nodal schools and/or cluster leaders from 3-8 October, 2022 with a total participation of 70 participants from 11 states.

Conducted a National Online Consultative Workshop on "Strengthening of DIETs and SCERTs" from 13-17 March, 2023 with a total of 102 participants from 17 states.

Conducted a National Face-to-face Consultative Workshop on "Strengthening of DIETs and SCERTs" on 30-31 March, 2023 with a total of 21 participants representing a cross-section of stakeholders from DIETs to University Departments of Education, NCERT and Civil Society Organisations.

Collaboratively organised a two-day National Face-to-face Vetting Workshop on "NEP-2020 Implementation: Status, Issues and Pathways" on 5-6 December, 2022 with Department of Educational Policy, NIEPA with a total of 40 participants from 19 states.

Conducted NCERT live on "Leading Small Schools: A Case Study of Government Primary School, Bagahar, Shimla" with Nisha Sharma on 26 August, 2022.

Organised a Launch event for the release of the "Compendia of Modules on School Leadership" on 15 February, 2023.

Consultancy and Academic Support to Public Bodies

Member of the Core Committee constituted by NCTE for supervision, better coordination and seamless integration of the course content on Education component for the ITEP Curriculum.

Member of the MANODARPAN (an initiative of the MoE, Government of India) working group for monitoring Mental Health Issues and Concerns of students and supporting mental health and psychosocial aspects of development in post-Covid era.

Nominated as a Member of the Working Group for Implementation of the New Education Policy in the state of Sikkim jointly by NIEPA and SCERT, Sikkim; especially with regard to the development of school complexes.

Member of the Steering Committee on DIKSHA (Digital Initiative for Knowledge Sharing and Advancement) and working on the development of the taxonomy for school leadership strand.

Member of the Steering Committee for Development of "Guidelines for E-content Development" for DIKSHA and worked in collaboration with CIET, NCERT for development of guidelines, published on NCERT portal.

Member of the Advisory Group of IUCTE, Department of Education, M. S. University of Baroda, Gujarat.

Member of the Think Tank on Teacher Education constituted by Directorate of Teacher Education, SCERT, Odisha.

Research Guidance

Ph.D. Programme

A Study of School Education and Covid-19 Pandemic: Stepping Forward with the New Normal in the National Capital Territory of Delhi

Pallawi Kumari (Ph.D., Batch 2020): "Transforming Schools to Learning Organisation: Role of School Leadership"

Dipak Karmakar (Integrated M.Phil.-Ph.D., Batch 2020): "Development and Standardisation of a School Leadership Inventory:

Dipannita Mukherjee (Integrated M.Phil.-Ph.D., Batch 2021)

M.Phil

Networking and Collaboration: A Study of Functioning of School Complexes in Rajasthan

Asmita Saini (Integrated M.Phil.-Ph.D., Batch 2022)

Subitha G V

Publications

Research papers/articles

Diwan, R., Subitha GV, Sedwal, M., Awasthi, K. (2022). School Complexes in India: Existing practices and Future Prospects in the light of National Education Policy-2020, *NIEPA Occasional Paper no 59*. Retrieved from http://www.niepa.ac.in/download/Occasional%20paper%2059%20_web.pdf

Subitha GV. (2022). Need, Significance and Scope of Leadership for Learning in Schools in India, *Journal of Education and Development*, 13(24), 30-44, ISSN: 2248-9703.

Ashwin, C.R., Subitha GV., Kamath, M.P., Kumar, D.R.P., Prakash, S., Hegadi, P.S., Vasu, A., Sequeira, A., Timmapur, S. (2022). Position paper on "School Governance and Leadership for evolving Karnataka Curriculum Framework based upon NEP 2020", Department of State Educational Research and Training, Bengaluru, Karnataka. Retrieved from https://dsert.kar.nic.in/nep/20_School_Governance_and_Leadership1.pdf

Subitha GV. (2022). "Leading for Learning: Transforming Schools in the Indian Context". Leadership Brief No-2, NCSL-NIEPA, Retrieved from http://ncsl.niepa.ac.in/materials/Leadership%20Brief%202.pdf

Participation in Workshops/Seminars

Participated as a Resource Person in a six-day online pedagogical leadership programme on 7-11 February, 2023 organised by SLA Haryana. Provided inputs on the theme "Leading for Learning: Challenges, Roles and Responsibilities of School Heads".

Participated as a Resource Person in a five-day capacity building programme on "Pedagogical Leadership for Leading Learning" conducted by SLA-SCERT Telangana on 13 December, 2022. Provided inputs on the theme "Leadership for Learning: Cases from the Field".

Participated as a Resource Person for a two-day orientation programme on 'School Leadership Development for newly selected 16 SRGs of SLA Assam" organised by SCERT, Assam on 7-8 February, 2023.

Workshops/Training Programmes Organised

Organied the Online Workshop on "Design and Implementation of Capacity Building Programme on School Leadership for Improving Student Learning and Learning Outcomes in Government Schools" on 27-30 September, 2022. The objective of the workshop was to identify policy levers for reform that would lead to improving student learning in government schools and to develop a repository of resources that includes case studies, videos and anecdotes on leadership strategies for improving student learning.

Course Transacted

Transacted a course on "Transforming Teaching Learning Process for the Course on School Leadership under PGDEPA".

Training Material Developed

Subitha GV. (2022). Education for critical thinking. Diwan, R., & Malik, C.S. (Eds.), Leadership Pathways for Continuous Professional Development: A Package of Self- Instructional Modules for School Leaders, ISBN - 978-81-953899-1-9.

Other Academic and Professional Contributions

Coordinated content development for the course "Transforming Teaching Learning Process" for NCSLs' Online Post Graduate Diploma on School Leadership and Management.

Coordinated the Online Programme on "School Leadership and Management (Intermediate level) Course".

Coordinated NCSLs National Advisory Meeting held on 6 March, 2023.

Coordinated the Review Committee Meeting on 29 March, 2023, for the Online Post Graduate Diploma on School Leadership and Management.

Participated in live streaming sessions on "School Leadership" conducted in collaboration with CIET-NCERT:

- With K. Sudha Rani, School Head, Andhra Pradesh, on 17 June, 2022 on the topic *Leading Teaching and Learning during the Pandemic: A Case of a Primary School in Andhra Pradesh.* Available at https://www.youtube.com/watch?v=oS0qCdYNOMo&t=505s
- With Linus S. Parmar, School Head, Gujarat, on 15 July, 2022, on the topic *Leading School-*

Community Partnership: A Case of a Primary School in Gujarat. Available at https://www.youtube.com/watch?v=NV4Brs5g1L0

- *Context Responsive School Leadership: Focus on the Char Areas of Assam* on 12 August, 2022. Available at https://www.youtube.com/watch?v=fS1Cydqzu8s
- With Rumit Lepcha, School Head, Sikkim, on 7 October 2022, on the theme *Leadership for Learning: A Case of a Primary School in Sikkim*. Available at https://www.youtube.com/watch?v=OM2-i8gwKnI
- With Dr Charu Malik, Assistant Prof., NCSL, on 28 October, 2022 on the theme *Leading School Transformation: Cases from the Field*. Available at https://www.youtube.com/watch?v=sub2EoZXaeU
- With Deepa Arya, School Head, Uttarakhand, on 2 December, 2022, on the theme *Leadership for Transforming Schools: A Case of a Primary School in Uttarakhand. Available at* https://www.youtube.com/watch?v=9ovtSOL6XcI.
- With Biswajeet Behera, School Head, Odisha, on 27 January, 2023, on the theme *Leadership for Improving Student Learning: A Case of a Government Upper Primary School in Odisha.* Available at https://www.youtube.com/watch?v=MKOThUFdZZw

Coordinated with School Leadership Academy (SCERT) Telangana to launch the Online Programme on "School Leadership and Management in Telugu language" on 7 April, 2022.

Coordinated with states such as Assam, Tamilnadu, Karnataka and Telangana to streamline SLA activities in the states.

Contributed to developing the outlines of the Courses *Perspectives on Development* and *Reforms in Education* for NIEPAs' MA in Education and Development.

Charu Smita Malik

Publications

Research Papers/Articles

Chugh, S. and Malik, C.S. 2023. "Community Participation in the Framework of Decentralization: Move towards Local Self-Governance" in Rupavath, R (ed.).2023. Politics of Education in India: A Perspective from Below. Routledge. ISBN 9781032466422

Diwan, R and Malik, Charu S. 2022. Leadership Pathways to Continuous Professional Development: A Package of Self- Instructional Modules for School Leaders. NIEPA. ISBN 978-81-953899-1-9

Participation in Workshops/Seminars

Provided academic support for Capacity Building Programme conducted for NISHTHA-FLN in Diu, UT of Daman and Diu as part of Improving Student Learning LPD districts identified by MoE from 10-12 May, 2022. The Workshop was organised by NCERT, New Delhi.

Provided academic support for Capacity Building Programme conducted for NISHTHA-FLN in District Sambalpur, Odisha as part of Improving Student Learning LPD districts identified by MoE from 21-23 June, 2022. The Workshop was organised by NCERT, New Delhi.

Provided academic support to Workshop on NIPUN Bharat for NIPUN Key Mentors from 20-22 September, 2022. The Workshop was organised by Samagra Shiksha Manipur in collaboration with NCERT, New Delhi.

Workshops/Training Programmes Organised

Led Capacity Development Programme for DIET Faculty on School Leadership Development from 20-21 June, 2022 organised by SCERT, Ranchi, Jharkhand.

Led Capacity Development Programme for UT Resource Group comprising of KRPs/DNOs on School Leadership in collaboration with School Leadership Academy, Jammu & Kashmir in SCERT, Srinagar, from 18-20 October, 2022.

Co-ordinated and led the Workshop on Pedagogical Leadership for Leading Learning in Schools (Batch I) from 23-26 August, 2022.

Co-ordinated and led the Workshop on Pedagogical Leadership for Leading Learning in Schools (Batch II) from 30 August-2 September, 2022.

Led the Review Meeting of the Online Workshop on Pedagogical Leadership for Leading Learning in Schools from 27 September, 2022.

Led the Review Meeting of Online Workshop on Pedagogical Leadership for Leading Learning in Schools from 28 September, 2022.

Co-ordinated and led the request programme for Leadership Development of Additional District Project Co-ordinators of Madhya Pradesh from 31 October-4 November, 2022. This programme was attended by 50 ADPCs of Secondary Education Department, Madhya Pradesh.

Co-coordinated the Workshop for State Coordinators of NISHTHA on Assessment of NISHTHA Programme on 8 December, 2022 at NIEPA.

Co-ordinated and led the Workshop on Leadership for Gender Inclusivity in School Education from 12-15 December, 2022.

Co-ordinated and led the Workshop on Leadership for Vocational Education from 19-22 December, 2022.

Co-ordinated and led the Workshop on Material Development on Leadership Development of System Level Officials from 11-13 January, 2023.

Co-ordinated Workshop on Leadership Equity, Diversity and Inclusion in Schools (Online) with Prof. Sunita Chugh from 27 February-1 March, 2023.

Co-ordinated and led the Workshop on Leadership for Vocational Education (Online) from 2-4 March, 2023.

Courses Transacted

Two academic sessions for the Course on School Leadership under PGDEPA.

Training Material Developed

Developed the Course on NISHTHA 6.0 on Leadership for Developing an Academic Ecosystem for Educational Administrators with Prof. Sunita Chugh, NIEPA

Other Academic and Professional Contributions

Chugh, S. and Malik, C.S. 2023. "Assessment Study: NISHTHA: Preparing a Generation of Teachers for Learning Enhancement" for Intellectual Heritage Project of the Department of Higher Education, Ministry of Education.

Conducted live streaming sessions on School Leadership Development on PMeVidya Channels 6, 9 and 12.

Conducted live streaming sessions with school heads during the year 2022-23.

Live Streaming Sessions

Conducted live streaming sessions with school heads during the year 2022-23.

Puja Singhal

Publications

Co-authored module no. 11 titled (2022) "Vocationalisation of Education: Leading Learning for Employability Skills" in the Package titled "Leadership Pathways to Continuous Professional Development: A Package of Self-Instructional Modules for School Leaders", NCSL-NIEPA ISBN 978-81-953899-1-9.

Co-authored module no. 12 titled (2022) "Building and Leading Teams: Professional Dialogue among Team Members' in the Package titled "Leadership Pathways to Continuous Professional Development: A Package of Self-Instructional Modules for School Leaders", NCSL-NIEPA ISBN 978-81-953899-1-9.

Workshops Co-ordinated

Pedagogical Leadership for Leading Learning in Schools (23-26 August, 2022).

Leadership for Vocational Education (19-22 December, 2022).

Leadership for Vocational Education (2-4 March, 2023).

Live Streaming Sessions

Conducted live streaming sessions with school heads during the year 2022-23.

Shadma Absar

Publications

विद्यालय प्रमुखों का वितरित नेतृत्व : केंद्रीय व राज्जीय स्कूलों का तुलनात्मक अध्ययन, परिप्रेक्ष्य वर्ष 26 अंक 3 एवं वर्ष २७ अंक १, दिसंबर २०१९ एवं अप्रैल २०२०

Workshops

Coordinated an Online Workshop on "Pedagogical Leadership for Leading Learning in Schools (Batch II)" with Dr. Charu Smita Malik, Assistant Prof., NCSL, NIEPA, from 30 August-2 September, 2022.

Coordinated a Review Meeting of the Online Workshop on "Pedagogical Leadership for Leading Learning in Schools" with Dr. Charu Smita Malik, Assistant Prof., NCSL, NIEPA on 28 September, 2022.

Coordinated a Face-to-face Workshop on "Leadership for Gender Inclusivity in School Education" with Dr. Charu Smita Malik, Assistant Prof., NCSL, NIEPA held from 12-15 December, 2022.

Seminars and Conference

Coordinated a National Conference on "Leadership Initiatives in Schools during Pandemic and Beyond (Online)" with Monika Bajaj, Junior Consultant, NCSL-NIEPA on 15-16 February, 2023.

Presented a Paper on "Does School Leadership Influence Student Learning? An Analytical Review" with Dr. Charu Smita Malik, Assistant Prof. NCSL, NIEPA in the NIEPA Alumni Seminar held at NIEPA on 20 October, 2022.

Live Streaming Sessions

Conducted live streaming sessions with school heads during the year 2022-23.

Centre for Policy Research in Higher Education (CPRHE)

Pradeep Kumar Misra

Publications

Book

Misra, S. & Misra, P.K. (2022). Open and distance non-formal education in developing countries. In O. Zawacki-Richter, I. Jung (Eds.), Handbook of Open, Distance and Digital Education (pp.1-17). Springer.

Research Papers/Articles published during the year under Report

Misra, P.K. (2023). Six digital initiatives for promoting inclusive and quality higher education. University News, 61 (12), 116-122.

Tyagi, C., & Misra, P.K. (2022). Teacher professional development practices in ancient India: Evidence from Upanishads (C.800 BCE - C.500 BCE). *International Journal of Research – Granthaalayah*, 10(5), 139–153.

Misra, P.K. (2022). Youth entrepreneurship, a catalyst for job creation. *Extraordinary and Plenipotentiary Diplomatist*, 10 (3), 10-11.

Participation in Seminars/Conferences/ Workshops

Misra, P.K. (2022). *Session Chair*. IATE 55th Annual National Conference on Teacher Education on National and Global Concerns in Teacher Education, University of Hyderabad, 30-31 December, 2022.

Misra, P.K. (2022). *Role of technology in STEM/ STEAM in the arena of education 4.0.* Valedictory address in National Seminar on "Self-Reliant India through STEM Discipline @ Education 4.0: Issues and Challenges" (19-20 September, 2022), Mahatma Gandhi Central University, Bihar, 20 September, 2022.

Misra, P. K. (2022). *An analysis of policy documents in India regarding technologies for promoting equity, inclusion, and quality in higher education.* The Tenth Pan-Commonwealth Forum on Open Learning (*PCF10*), 14-16 September, 2022 (virtual presentation).

Misra, P.K. (2022). *Emerging trends in higher education*. Keynote in the Ist International Seminar on Emerging Multidisciplinary Trends and Innovations in Education (7-8 June, 2022), Rudra Institute of Technology, Meerut, 7 June, 2022.

Misra, P.K. (2022). Teacher Education: Policy Perspectives. Keynote in the National Seminar on Education Policy 2020 and Teacher Education, Principals' Association of Colleges of Education-PACE, 19 April, 2022.

Misra, P.K. (2022). NEP-2020 and Teacher Education. Resource Lecture in the three-day National Seminar on National Education Policy 2020 (11-13 April, 2022), I.P. (P.G.) College, Campus-2, Bulandshahr, 13 April, 2022.

Misra, P.K. (2022). NEP 2020: *A new and forward-looking vision for India's higher education system*. The chief guest at the National Conference on NEP 2020: Transformation of Indian education system (8-9 April, 2022), Faculty of Education, Subharti University, Meerut.

Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses, North Eastern Hill University, Shillong, Meghalaya, 20-24 March, 2022 (Programme Team Member).

Team Member and Resource Person for Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses, Rajiv Gandhi University, Itanagar, Arunachal Pradesh, 30 Dec-03 January, 2023 (Programme Team Member).

Team Member and Resource Person for Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses, Sikkim University, Gangtok, 12-16 December, 2022 (Programme Team Member).

Workshops/Conferences/Training Programmes Organised

Roundtable/Workshop on Blended Learning jointly organised by COL-CEMCA and NIEPA, 15 July, 2022 (Coordinator).

Training Material and Courses developed/ transacted

Master of Arts in Education and Development (Coordinator)

Dynamics of Education and Development (Course Lead)

Technology and Education (Course Team Member)

Learning with Digital Tools and Applications (Course Team Member)

Consultancy and Academic Support to Public Bodies

Enabling Learning Environment (and Learner Support) for Optimal Learning (A video lecture for IGNOU's Professional Development Programme on 'Implementation of NEP-2020 for University and College Teachers').

Role of Teachers (A unit for IGNOU's Professional Development Programme on 'Implementation of NEP-2020 for University and College Teachers').

Planning and Designing Learning Experiences for Online Teaching and Learning (A video lecture for IGNOU).

Delivered several resource lectures in faculty development programmes by various institutions.

Other Academic and Professional Contributions

Member for organising Consultative Meet in connection with the Meetings of the G20 Education Working Group on the theme "Tech-Enabled Learning by NIEPA".

Served as a Member for Peer Assessment of Institution of Eminence Scheme by NIEPA.

Served as a Member for Peer Assessment of Cluster Universities under RUSA Scheme by NIEPA.

Convenor of Curriculum Committee for Andhra Pradesh College Principals' Capacity Building Programme by NIEPA.

Member of DAC Committees of the Department of Training and Professional Development in Education, and ICT unit of NIEPA.

Coordinator of NIEPA Documentary Development Committee.

Editor of CPRHE Paper Series.

Editor of India Higher Education Report (IHER) 2023.

Served as a Member of NAAC Core Committee, NIEPA.

Membership of Eminent Bodies outside NIEPA

Member, National Focus Group on Teacher Education.

Visitor Nominee for the Central University of Rajasthan.

Member of the Expert Committee for revision of the syllabus of the entrance test and course work of 'vocational education discipline', School of Vocational Education and Training, IGNOU.

Member of Institute Advisory Board, RIE, Ajmer.

Member of Board of Studies, Department of Education, Banasthali Vidyapeeth, Rajasthan.

Member of Board of Studies, Department of Education, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.

Member of Academic Council of National Institute of Open Schooling (NIOS), Noida.

Member of School Board, Department of Education, Central University of Punjab, Bathinda.

Member of Board of Studies, Department of Education, Central University of Punjab, Bathinda.

Member of the Curriculum Draft Committee for B.Sc. B.Ed. 4-year Integrated and Innovative Special Education (HI, ID, LD, VI) Programme, School of Education, Doctor Harisingh Gour Vishwavidyalya, Sagar.

Member of School Board of the School of Social Sciences, University of Hyderabad.

Nidhi S. Sabharwal

Publications

Varghese N.V., Sabharwal N.S. & Malish C.M. (2022). Equity in Higher Education for Inclusive Growth: Evidence from India. In Saumen Chattopadhyay, Simon Marginson and N.V. Varghese (Eds.). Changing Higher Education in India. London: Bloomsbury Publishing. pp 67-93.

Henderson E.F. & Sabharwal N.S. (2022). Agency and Social Transformation in South African Higher Education, Compare: A Journal of Comparative and International Education.

Varghese N.V. & Sabharwal, N. S. (2022). The Future of Higher Education in India: From Massification to Universalisation. *CPRHE Research Papers 16.* New Delhi, CPRHE/NIEPA.

Sabharwal, N. S., & Malish, C. M. (2023). Modules on Student Diversity in Higher Education. Centre for Policy Research in Higher Education, National Institute of Educational Planning and Administration.

Sabharwal, N. S., & Malish, C. M. (2023). Module 1: Student Diversity and Social Inclusion in Higher Education: Concepts and Approaches. In N. S. Sabharwal & C. M. Malish (Eds.), Modules on Student Diversity in Higher Education (pp. 5-21). CPRHE, NIEPA.

Sabharwal, N. S. (2023). Module 2: Classification of Student Diversity in Higher Education. In N. S. Sabharwal & C. M. Malish (Eds.), Modules on Student Diversity in Higher Education (pp. 22-40). CPRHE, NIEPA.

Sonalkar, W., Sabharwal, N. S., & Joseph, R. S. (2023). Module 3: Approaches to Achieving Academic Integration on Campuses. In N. S. Sabharwal & C. M. Malish (Eds.), Modules on Student Diversity in Higher Education (pp. 42-56). CPRHE, NIEPA.

The Lancet (2022). Racism, xenophobia, discrimination and the determination of health. The Lancet, Vol. 400, No. 10368 (co-author).

The Lancet (2022). Not just a question of identity: global intersectional insights on racism and health. The Lancet, Vol. 400, No. 10368 (co-author).

The Lancet (2022). Interventions to address the health harms of racism, xenophobia and discrimination. The Lancet, Vol. 400, No. 10368 (co-author).

Participation in Seminars/Conferences/ Workshops

Panelist in the UNESCO IESALC thematic consultation on the Right to Higher Education project: Rethinking Merit on 3 May, 2022.

Panelist for the session: Education of the Disadvantaged Groups – Implication for Special Education Zone in the Online National Workshop on Operationalisation of Special Education Zones for the SEDGs under the NEP–2020: Implementation, Challenges and Pathways. Organised by the Department of Policy, NIEPA, New Delhi from 29-31 August, 2022.

Panelist in the online international meeting on "Innovative equity practices in tertiary education" organised by Lumina Foundation on 7-8 September, 2022.

Paper presenter on equity policies in higher education in South Asia in the international meeting on "Innovative equity practices in tertiary education" organised by Lumina Foundation at Central European University in Vienna, Austria on 21-22 November, 2022.

Speaker in the plenary session on "Access and Participation in Higher Education in SRHE Conference 2022, Mobilities in Higher Education" from 5-9 December, 2022.

Panel speaker in the Lancet event on Racism, Discrimination and Xenophobia organised by The Lancet on 9 December,, 2022.

Presentation on "Discrimination and Exclusion in Higher Education and Policies and Modules for Sensitization of Teachers" in the 12th Annual International CESI Conference on "Educational Transformations: Crisis and Resilience" organised by Maulana Azad National Urdu University (MANUU), Hyderabad and Comparative Education Society of India (CESI) from 9-11 December, 2022.

Presentation on "Gender, Intersectionality and Higher Education: Implications of NEP 2020" in the International Conference titled "Beyond Access and Parity: Complicating the Narrative of Gender Equality in Higher Education in India" organised by the Department of Women and Gender Studies, Savitribai Phule Pune University (SPPU) and Brunel University, London; and funded by British Council from 23-25 February, 2023.

Workshops/Conferences/Training Programmes Organised

Organised the collaborative CPRHE/NIEPA & British Council International Seminar on "Diversity and Inclusion in Higher Education" on 16-17 February, 2023. The International Seminar was organised in collaboration with the Director, CPRHE/NIEPA.

Responsible for the organisation of the ninth CPRHE/ NIEPA Executive Committee Meeting held on 3 March, 2023.

Organised the First Research Advisory Committee Meeting on the University of Warwick and CPRHE/ NIEPA Research Project on Widening Access to Higher Education in India: Institutional Approaches on 20 October, 2022.

Organised the First Research Methodology Workshop on CPRHE/NIEPA Research Project: College

Readiness and Student Success in Higher Education in India on 9-10 November, 2022.

Training Material and Courses Developed/ Transacted

- Developed and edited 7 Modules on Student Diversity in Higher Education. The themes of the modules are the following:

  Module 1: Student Diversity and Social Inclusion in Higher Education: Concepts and Approaches

  Module 2: Classification of Student Diversity in Higher Education

  Module 3: Approaches to Achieving Academic Integration on Campuses

  Module 4: Forms of Discrimination in Higher Education

  Module 5: Social Inclusion in Higher Education Campus

  Module 6: Institutional Mechanisms for Managing Student Diversity

  Module 7: Student Diversity and Civic Learning in Higher Education

- Lead Course Developer (with Prof. Chugh) for the course on "Equity and Inclusion" for NIEPA Master of Arts in Education and Development.

Membership of Eminent Bodies outside NIEPA

Member of the Advisory Board of the Warwick Interdisciplinary Research Centre for International Development (WICID), University of Warwick, UK.

Serving as a Member of the Research and Development Cell, NIEPA.

Serving as a Member of the Internal Research Review Committee, NIEPA and have provided peer feedback on multiple research reports that have been submitted to the committee.

Serving as a Mentor to the Rethinking Economics India Network (REIN).

Serving as a Member of the Review Editorial Board on Higher Education of the Journal of Frontiers in Education.

Serving as a Member on the Editorial Board of the Journal, Gender and Education, published by Routledge.

Serving as a Member of the Research Advisory Group on "The Study to further Gender Equality in HE in India". The research project is carried out by Brunel University, London and Savitribai Phule Pune University, and supported by the British Council.

Garima Malik

Publications

Malik, G., & Narayanan, A. (2022). "Distance Education and Open Learning Platforms in India. In Michaela Martin, & Uliana Furiv (Eds.), *SDG-4: Flexible learning pathways in higher education – from policy to practice: an international comparative analysis.*

Participation in Seminars/Conferences/ Workshops

Presentation at the Roundtable organised by UNESCO-IIEP in World Higher Education Conference, Barcelona, Spain titled "Turning Challenges into Opportunities: Flexible Learning Pathways in Indian Higher Education" on 18 May, 2022.

Delivered a lecture at UGC-HRDC Faculty Induction Programme on "Ecosystem of Higher Education", Savitribai Phule Pune University on 8 September and 10 November, 2022.

Panelist during a three-day Online Capacity Building Programme on "NEP 2020: Governance and Leadership in ODL Institutions" at Staff Training and Research Institute of Distance Education, IGNOU on 20 October, 2022.

Delivered a lecture at UGC-HRDC Refresher Course in Leadership & Governance in Higher Education on "Restructuring Governance of Higher Education"at

Savitribai Phule Pune University on 15 December, 2022.

Workshops/Conferences/Training Programmes Organised

Conducted a two-day Consultative Meeting of State Higher Education Councils (SHEC) on 16-17 March, 2023 in Hyderabad organised by CPRHE/NIEPA and hosted by Telangana SHEC. It was attended by 16 participants including Chairpersons and Vice-Chairpersons of SHECs.

Training Material and Courses Developed/ Transacted

Lead Course Developer (with Dr. V. Sucharita) for the course on "Research Methodology for the Social Sciences" for NIEPA Masters in Education and Development.

Member, Curriculum Committee for Collegiate Principals' Leadership Training Programme for Andhra Pradesh Commissionerate of Collegiate Education, NIEPA.

Conducted sessions on "Curriculum and Credit Transfer in Undergraduate Programmes" on January 2 and January 17 at Collegiate Principals' Leadership Training Programme for Andhra Pradesh Commissionerate of Collegiate Education, NIEPA.

Coordinated visit of the first batch of A.P. College Principals to Lady Shri Ram College and Miranda House, New Delhi on 5 January, 2023.

Coordinated and prepared CPRHE Annual Report 2021-22

Coordinating Project Management Unit Reports for CPRHE on quarterly basis.

Conducted sessions on "Curriculum and Credit Framework in UG Programmes" in Andhra Pradesh College Principals' Leadership Programme.

Consultancy and Academic Support to Public Bodies

Providing support to Telangana State Higher Education Council and Commissionerate of Collegiate Education jointly with ISB-Hyderabad in a study on "Assessment and Evaluation Systems in Telangana's Higher Education". The six-month study commenced in November 2022. Conducted field visits for the study in colleges and universities across the state of Telangana.

Board of Studies Member for School of Distance Education, Savitribai Phule Pune University.

Other Academic and Professional Contributions

CC-5B Quantitative Research Methodology - Delivered lectures to M.Phil. batch at NIEPA.

Invigilation and Evaluation for Ph.D.- M.Phil. entrance examination 2022.

Reviewed Articles for Journal of Educational Planning and Administration (JEPA), NIEPA.

Membership of Eminent Bodies outside NIEPA

Member, India International Centre

Member, India Habitat Centre

Member, International Centre - Goa

Anupam Pachauri

Participation in Seminars/Conferences/ Workshops

NIEPA alumni seminar on 20 October, 2022, NIEPA.

NAAC Core Committee Meeting on 21 September, 2022, NIEPA.

CPRHE/NIEPA and the University of Warwick Webinar: Gendered Pathways to Higher Education Access and Choice on 5 April, 2022.

Workshops/Conferences/Training Programmes Organised

Gender and Education, Elective Course, Course Team Meeting on 5 June, 2022 with Co-lead Prof. Madhumita Bandhyopadhyay.

Second Peer Review Meeting of the Authors of the IHER 2023 on Higher Education Research on 19 October, 2022 through online mode on Google Meet platform at NIEPA.

First Peer Review Meeting of the Authors of the IHER 2023 on Higher Education Research on 25 May, 2022 through online mode on Google Meet platform at NIEPA.

Coordinated Dr. Naresh Kumar Memorial Lecture by Prof. Vivek Kumar on 2 May, 2022.

Other Academic and Professional Contributions

Conducted Literature Review Workshop for doctoral scholars selected across IITs and other HEIs from 13-15 December, 2022 at HSS Jammu Winter School in collaboration with ICSSR.

Teaching of Literature Review at the course on 'Academic Writing' at NIEPA

Developed feedback surveys for stakeholders at NIEPA namely, teaching learning from doctoral scholars, feedback from employers, feedback from parents and feedback from alumni. Survey analysis report was conducted and Action taken report developed with support from the IQAC Director and team members.

Member of the SSR Team for NAAC accreditation at NIEPA; coordinated NAAC Peer Review Team visit.

Membership of Eminent Bodies outside NIEPA

President, Department of Education CIE Alumni Association

Vice President, All India Education Forum

Life Member, Comparative Education Society of India

Member, British Association of International and Comparative Education

Member, Commonwealth Scholars Alumni Association

Editorial Board Member, Southern Initiatives Journal of Sustainable Development

Jinusha Panigrahi

Publications

Books

Panigrahi, J. (2022). Higher Education Financing in India: Student Loans and Equity in Access, Routledge Publications, Taylor & Francis Group, London & New York.

Varghese, N.V. & Panigrahi, J. (2022). India Higher Education Report 2021: Private Higher Education, Routledge Publications, Taylor & Francis Group, London & New York.

Varghese, N.V. & Panigrahi, J. (2023). Financing of Higher Education in India: Traditional Approaches and Innovative Strategies, Springer Nature, Singapore.

Research Papers/Articles published

Panigrahi, J. (2022) "Financing of Private Higher Education Institutions in India" In 'India Higher Education Report 2021: Private Higher Education', N.V. Varghese & Jinusha Panigrahi (Eds.), Routledge Publications, Taylor & Francis Group, London & New York.

Varghese, N.V. & Panigrahi, J. (2022). "Private Higher Education: An Overview" In 'India Higher Education Report 2021: Private Higher Education', N.V. Varghese & Jinusha Panigrahi (Eds.), Routledge Publications, Taylor & Francis Group, London & New York.

Panigrahi, J. (2022). "Financing of Public Higher Education Institutions in India" In 'Financing of Higher Education: Traditional Approaches and Innovative Strategies', N.V. Varghese & Jinusha Panigrahi (Eds.), Springer Nature, Singapore.

Varghese, N.V. & Panigrahi, J. (2022). "Innovations in Financing of Higher Education: An Overview" In 'Financing of Higher Education: Traditional Approaches and Innovative Strategies', N.V. Varghese & Jinusha Panigrahi (Eds.), Springer Nature, Singapore.

Participation in Seminars/Conferences/ Workshops

Presented a paper titled "Financing of Private Higher Education Institutions: Beyond Policies and Practices" in the Annual International Seminar of Comparative International Education Society (CIES), '*Improving Education for a more Equitable World*', CIES 2023, 14-22 February, 2023, organised online and offline at Washington D.C. USA.

Workshops/Conferences/Training Programmes Organised

Training Material and Courses Developed/ Transacted

Member of the Course Development Team of NIEPA's Masters' in Education and Development Programme for the following courses:

i. Core Courses - Dynamics of Education and Development [S2CC504] and Financing of Education [S4CC510]

ii. Elective Courses - Advanced Statistical Techniques in the Social Sciences [S4EC527] and Education and Employment [S3EC525]

iii. Non-credited Compulsory Course - Basic Statistics (Lead Coordinator)

Other Academic and Professional Contributions

Chaired a session, 'The Economics of Higher Education'on 14 February, 2023 in the CIES Annual International Conference, CIES 2023, '*Improving Education for a more Equitable World*' from 14-22 February, 2023, organised online and offline at Washington D.C. USA. Online, Zoom.

Membership of Eminent Bodies outside NIEPA

Distinguished Member of the world's largest Comparative and International Education Society (CIES), USA.

Co-Chair Person (2021-24) of Economics and Finance of Education Special Interests Group (EFE-SIG), Comparative and International Education Society (CIES), USA.

Life Member of Comparative Education Society of India (CESI), an affiliate of World Congress of Comparative Education Societies.

School Standards and Evaluation Unit

Pranati Panda (HOD)

Rasmita Das Swain

A. N. Reddy

Brief about the Unit:

Shaala Siddhi Programme: An Innovative Initiative towards School Performance Evaluation and Accreditation

The National Programme on School Standards and Evaluation (Shaala Siddhi) is an innovative initiative to institutionalise comprehensive school performance evaluation and accreditation for developing a system of quality assurance in India. As an innovative initiative, the programme intends to evolve school quality assurance system for quality improvement and improved learning outcomes. The major objective for creating Shaala Siddhi programme is to establish and refer to an agreed set of standards and processes which all schools must strive to achieve in a sustainable manner. It visualises '***School Performance Evaluation***' as the means and '***School Improvement***' as the goal.

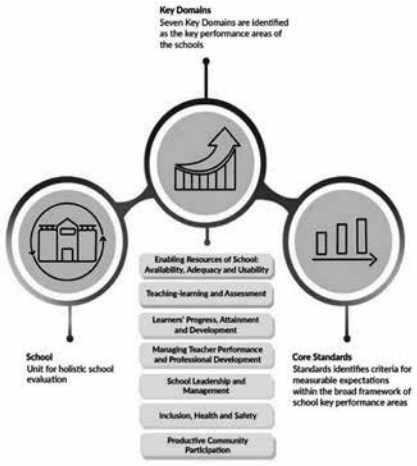
Developing a Culture of Robust School Performance Evaluation and Accreditation

Conceptual Framework and Standards Setting

Shaala Siddhi programme focuses on purposes, processes and outcomes of schools. The salient features of the conceptual framework are:

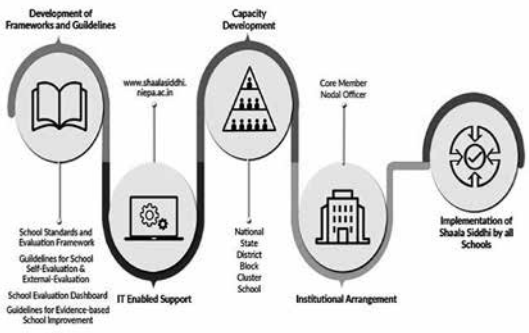
- School as unit of evaluation and accreditation;
- School evaluation is carried at two fronts - self and external evaluation;
- Linking school evaluation with evidence-based school improvement.

Standards Setting for School Performance Evaluation and Accreditation



- Standards setting are critical part of school education discourses. It identifies criteria for measurable expectations within the broad framework of school's key performance areas.
- Standards are derived from the key performance domains. There are 7 Key Performance Domains and 46 Core Standards as a reference point for School Performance Evaluation and Accreditation.
- Core Standards are articulated by using Descriptors at three levels - Level-I, II and III in an incremental manner - Basic Level, Moderate Level and High Level. The descriptors are statements that define the extent of fulfilment of a core standard at each level.

Strategic Planning for Effective Implementation



- **Tools and Materials:** School Standards and Evaluation Framework, School Evaluation Dashboard, Guidelines for School Self-Evaluation, Guidelines for External-Evaluation of Schools and Guidelines for Evidence-based School Improvement (translated into 16 languages).
- **IT enabled Support:** A dedicated web portal (**www.shaalasiddhi.niepa.ac.in**) for uploading of Self and External-evaluation Dashboards and accesses to all materials.
- **Capacity Development Programme:** Nearly 50 lakh teacher educators, education officials, head teachers and teachers have been trained for the effective implementation of the Shaala Siddhi programme.
- **Institutional and Structural Arrangements:** States and UTs have identified institutions designated Nodal Officers for Shaala Siddhi at States and Districts levels and constituted Core Groups at State, District, Block and Cluster Levels for effective implementation of the programme.

School performance evaluation, therefore, refers to the evaluation of an individual school and its performance in a holistic manner. It facilitates the schools to understand their strength, opportunities for improvement, prioritising actions, decision making and creating evidence-based support for their improvement.

The major objectives of the Shaala Siddhi programme are:

1. To evolve a culture of robust system of school assessment and quality assurance system;
2. To set standards and methodology for school performance evaluation and quality assurance;
3. To institutionalise collaborative school evaluation processes for evidence-based school improvement;
4. To empower each school for continuous school improvement leading to enhanced learning outcomes with accountability.

Progress and Status: Shaala Siddhi

The coverage of schools under the Shaala Siddhi programme has increased along with the increased participation of the states and UTs. School Self-Evaluation as an annual feature has been implemented by all states and UTs since 2016. During the year 2022-23, nearly 50-60 per cent schools have completed school self-evaluation. Similarly, 20-30 per cent schools have completed external-evaluation. The coverage of schools under Shaala Siddhi Self-Evaluation is uneven across all states and UTs. Maharashtra, Andhra Pradesh, Chandigarh, Delhi, Kerala, Andaman and Nicobar Islands, Tamil Nadu and Gujarat are the high performing states/UT while Assam, Bihar Mizoram, Nagaland, Punjab, Odisha are moderate performing states, and states/UT like Himachal Pradesh, Lakshadweep, Madhya Pradesh and Uttar Pradesh come in low performing category. A few states/UT like Maharashtra, Tamil Nadu, Chandigarh and Rajasthan have achieved nearly 100 per cent coverage.

Training Programmes/Workshops / Conferences Organised

Series of capacity building programmes were organised for States/UTs to build preparedness and implementation of Shaala Siddhi programme in true spirit.

- National Consultative Meet on National Education Policy 2020 and Institutionalisation of School Quality Assurance System: Insights from the Shaala Siddhi Programme was organised on 27-28 March, 2023 at Residency Resort, USI, New Delhi. As many as 120 participants which include Shaala Siddhi State/UT Nodal Officers and educational administrators at different levels (District, Block, Cluster levels) participated.
- Orientation Programme for North-Eastern Region on External Evaluation and School Accreditation for Education Officials (Shaala Siddhi) was organised on 30-31 March, 2023 at Gangtok, Sikkim. A total of 55 participants, including School Heads, Educational Administrators, Shaala Siddhi Officials participated.
- Regional Workshops for Northern and Western Region on the development of Evidence-based School Improvement Plan and aligning School Performance Evaluation and Accreditation (Shaala Siddhi) were organised on 17-18 November, 2022 at, Jammu, Jammu & Kashmir. A total of 55 participants, including School Heads, Educational Administrators, Shaala Siddhi Officials participated.
- Regional Workshops for Southern and Eastern on the Development of Evidence-based School Improvement Plan and aligning School Performance Evaluation and Accreditation (Shaala Siddhi) were organised on 2 -3 February, 2023 at Tirupati, Andhra Pradesh. As many as 65 participants, including School Heads, Educational Administrators, Shaala Siddhi Officials participated.

Capacity Development Programmes Organised by NIEPA in Collaboration with States/UTs

State Specific Capacity Development Programme on School External-Evaluation and School Improvement for Mizoram was held on 13 May, 2022. A total of 251 participants, including School Heads, Educational Administrators, Shaala Siddhi Officials participated.

State Specific Capacity Development Programme on School External-Evaluation and School Improvement for Madhya Pradesh was held on 30 June-1 July, 2022. A total of 140 participants, including School Heads, Educational Administrators, Shaala Siddhi Officials participated.

State Specific Capacity Development Programme on School External-Evaluation and School Improvement for Sikkim was held on 22 September, 2022.A total of 65 participants, including School Heads, Educational Administrators, Shaala Siddhi Officials participated.

State Specific Capacity Development Programme on School External-Evaluation and School Improvement for Chandigarh was held on 31 October, 2022 with 120 participants, including School Heads, Educational Administrators, Shaala Siddhi Officials.

State Specific Capacity Development Programme on School External-Evaluation and School Improvement for Bihar was held on 24 November, 2022. A total of 110 participants, including School Heads, Educational Administrators, Shaala Siddhi Officials participated.

State Specific Capacity Development Programme on School External-Evaluation and School Improvement for Odisha was held on 22-23 November, 2022 with 110 participants, including School Heads, Educational Administrators, Shaala Siddhi Officials.

Research and Innovation

Research and Innovation is considered integral to all the phases of the Shaala Siddhi programme - Conceptual development; tools and methodology; self and external-evaluation processes; implementation, etc. School Performance Analytics are generated on the basis of School Self-Evaluation Dashboards as self -disclosure report. Shaala Siddhi generates large-scale database on school performance evaluation. Analysis of the school performance data is done at four levels: 1. Basic Information about Learners and Teachers 2. Core Standard wise 3. Key performance Domain-wise 4. School Performance Levels (Composite score-wise) 5. Comparative Analysis of Performance Analytics of Shaala Siddhi with Performance Grading Index (PGI 2019-20) and SDG4 India.

- Annual National School Performance Analytics: National School Performance Analytics and State specific Performance Analytical Reports for all States and UTs on the basis of School Self-Evaluation Dashboards as self -disclosure report.
- Comparative Analysis of Competent (High Performing) and Need Significant Improvement (Low Performing) Schools 2020-21.
- Trends Analysis of School Performance Evaluation - Shaala Siddhi: 2016-18 to 2020-21.
- National Research Study on impact of the Shaala Siddhi Programme institutionalisation of the school quality assurance system.
- State Specific School Performance Analytics 2020-21 (36 states/ UTs). Details of the state wise report are given below.
- Critical Analysis of High and Low Performing Schools: Identification of Processes and Practices Report
- Development of Policy Priority and Policy Briefs for States and UTs based on School Evaluation Reports

Development of Guidelines for the effective use of Web portal (www.shaalasiddhi.niepa.ac.in)

Shaala Siddhi is supported by a dedicated and interactive web portal. The web portal has all programme related documents which can be downloaded by all the users. The web portal has uploading provision for school self and external-evaluation dashboards. The practitioners, policy makers, all other stakeholders can access the information, thus ensuring transparency and accountability of quality school education. Unit has also developed the following documents for effective uploading of self and external-evaluation dashboards in a correct and valid manner:

1. User Manual for Self-Evaluation
2. User Manual for External-Evaluation
3. Revised Self-Evaluation Dashboard
4. User Manual for Administrators

Development of Self-learning Modules on 'School Evaluation and Accreditation'

NIEPA, as part of the Shaala Siddhi endeavour, is developing the training modules on standards setting, school evaluation and accreditation. This training package will be used to train critical mass of human resources who are accountable and responsible to extend support for school evaluation and accreditation.

The training package includes the following modules which are under process:

1. School Quality and Improvement
2. Setting Standards for School Performance Management
3. School Evaluation Performance Management
4. Strategic Instruments and Guidelines: Tools and Methodology
5. Usage of School Performance/ Accreditation / Evaluation Reports
6. Evaluation for Improvement: Evidence-based School Quality Improvement
7. Systemic Support for Improved School Governance

Contextualisation, Translation and Development of Modules

Shaala Siddhi materials (School Standards and Evaluation Framework, School Evaluation Dash Boards, Guidelines for Self-Evaluation, Guidelines for Evaluation and Evidence- based School Improvement) have been translated into 20 state specific regional languages.

How Shaala Siddhi Programme is making difference? Voices from Schools

Schools are sharing continuously their experiences of the Shaala Siddhi programme in different forums, programmes, Emails, etc. Voices of the schools are very encouraging that they are empowering themselves by linking Core Standards performance levels with action for improvement. Many schools appreciated the holistic perspectives of school and empowerment process ingrained within the programme. Several national and state newspapers covered the successful stories of Shaala Siddhi time and again.

Unit for International Cooperation (UIC)

Tshering Chonzom Bhutia

Consultancy and Academic Support to Public Bodies

Extended support to the Ministry of Education (MOE) on about 25 items of international cooperation

1. Prepared and submitted 5 draft talking points/ speeches on 9 May, 2022 to the ICC: welcome and closing remarks for BRICS Senior Officials Meeting (SOM) - 25 May, 2022; BRICS Education Ministers Meeting (EMM) - 26 May, 2022.
2. Prepared and submitted the talking points for Interventions by the Hon'ble Minister on three themes for the EMM on 23 May, 2022 to ICC.
3. Attended the BRICS SOM Meeting – 25 May, 2022, BRICS EMM - 26 May, 2022 organised by the Chinese Presidency. Minutes of the SOM and EMM submitted to the ICC on 26 May, 2022 and 1 June, 2022.

4. Comments on BRICS EMM Declaration in track change mode submitted to the ICC on 25 May, 2022.

5. Detailed draft on BRICS University League submitted to MoE on 26 May, 2022.

6. Action Taken Report with regard to the points agreed during the meeting chaired by Secretary (HE) on 7 March, 2022 in connection with preparation for India's G20 Summit Presidency, 2023 and holding meetings of Education Working Group (EdWG) – submitted to MoE on 23 April, 2022.

7. Provided comments on the First Draft of the G20 Education Working Group (EdWG). Report submitted to the MoE on 13 May, 2022.

8. Provided inputs on the Zero Draft of the G20 Education Ministers' Declaration (2022). Report submitted to the MoE on 17 May, 2022.

9. Comments/ inputs on the First Draft of the G20 Education Ministers' Declaration in track change mode submitted to the MoE on 30 June, 2022.

10. Attended G20 preparatory meeting on 20 July, 2022 - Inputs for G20 Sherpa.

11. Provided Inputs regarding i) A brief on the past themes and issue notes of G20 EdWG during Italian and on Government of Indian Indonesian Presidency ii) Inputs w.r.t EdWG for the G20 website being developed for our Presidency. Inputs on both the points completed and submitted to the ICC on same day, 25 July, 2022.

12. Attended the Meeting chaired by Secretary (HE) on 26 July, 2022 in connection with the preparation for G20 education working group meetings during Indian Presidency. Minutes of the meeting submitted to ICC on 26 July, 2022.

13. Comments/inputs on the First Draft of the 2022 G20 Bali Update submitted to the ICC on 22 July, 2022.

14. Inputs on G20 Education Report and Compendium to be discussed at the 3rd EduWG meeting submitted to the MoE on 26 July, 2022.

15. The First Draft Issue Note submitted on 9 August, 2022.

16. Attended a Meeting at MoE on 10 August, 2022 to discuss G20 India Presidency's Issue Note in the context of upcoming G20 Sherpa Meeting.

17. Revised the G20 Education Issue Note (India's Presidency) as per discussions held at the meeting on 10 August, 2022 and submitted to the MoE on 11 August, 2022.

18. Contributed to the preparation of the Short Note on the developments made and present status in respect of each of the themes/priorities of G20 Education Working Group Meetings starting from 2018 Argentina Presidency onwards and submitted to the ICC, MoE on 30 September, 2022.

19. Prepared the tentative draft Agenda of the 1st G20 EdWG Meeting and submitted on 13 September, 2022 for internal review.

20. Attended a Meeting at the MoE chaired by the JS, ICC on 17 January, 2023 to discuss G20 Consultative Meet to be organised by NIEPA.

21. Edited and finalised a set of nine draft talking points for the 1st G20 EduWG Meeting to be held in Chennai on 31 January, 1-2 February, 2023 and submitted to the MoE on 25 January, 2023.

22. Contributed towards finalisation of the draft Declaration to be released by the G20 Ministers of Education. The same was submitted to the MoE on 7 March, 2023.

23. Provided Inputs on the agenda of the Second High Level Dialogue between India and Japan to the MoE on 2 November, 2022.

Other Academic and Professional Contributions

Prepared Inputs on Lok Sabha Unstarred Question Dy No.25 for 18 July, 2022 regarding Programme for International Student Assessment, and submitted to the MoE on 8 July, 2022.

Attended the Second Meeting of the Australia-India Joint Task Force on 21 July, 2022 through online mode.

Provided Background Note on G20 for the Concept Note of the consultative meeting on "Strengthening Research and Promoting Innovation through Collaborations".

Prepared the Country Fact Sheets of the 19 G20 member-countries and 9 invitee-countries of the 2023 Summit being chaired by India with the support from UIC Faculty and Jr Project Consultant.

Membership of Eminent Bodies outside NIEPA

Member, India Quarterly journal

Eldho Mathews

Publications

Book Chapter

Eldho Mathews (2022). "The Rise of Elite Private Universities in India: A Case Study" In N.V. Varghese and Jinusha Panigrahi (Eds.). India Higher Education Report 2021: Private Higher Education. Delhi: Routledge.

Articles

Eldho Mathews (2022). " The Elite Private Universities are shaking up the Higher Education Sector". University World News. 3 December, 2022.

Philip G. Altbach and Eldho Mathews, "India's Elite Private Universities are a Breath of Fresh Air",Times Higher Education;(14th August 2022.

Philip G. Altbach and Eldho Mathews, "A Harvard Branch in India; Prospects and Challenges", The Hindu Daily, 24 May, 2022.

Research Paper

Eldho Mathews and Anamika (2022). "India's Branch Campus Agenda: Ambitions and Challenges", Internationalisation of Higher Education – Policy and Practice. Issue (1) 2022. pp.21-33

Consultancy and Academic Support to Public Bodies

Contacted foreign universities who were interested to establish campuses in India.

Provided inputs on the purpose and scope of the National Clean Air Programme (NCAP) launched in the year 2019.

Provided research inputs for filling in the questionnaire on "ASEM Higher Education Policy Mapping: Working towards the SDGs".

Other Academic and Professional Contributions

Prepared a concept note for organising a consultative meeting on "Strengthening Research and Promoting Innovation through Collaborations".

Prepared a note on "Recent Trends in Research and Development in India, and Matters for Consideration".

Alok Ranjan

Consultancy and Academic Support to Public Bodies

Extended support to the Ministry of Education (MOE) on the following 12 items of international cooperation during the period 2022-23:

1. Prepared and submitted a "Background Note on the current status of education cooperation between India and BIMSTEC Member-States" for 'NADI 2022: Asian Confluence River Conclave' on 26 May, 2022.
2. Provided Inputs for the Speech by the Hon'ble Ministers of State for Education and External Affairs, Government of India for the 'NADI 2022: Asian Confluence River Conclave' on 26 May, 2022.
3. Reviewed and revised a presentation on G20 Education Working Group process and key events/actions during India's Presidency, and submitted to the MoE on 13 June, 2022.

4. Provided comments/ inputs on the First Draft of the G20 Education Ministers' Declaration and submitted to the Advisor on 25 June, 2022 for internal review and further action. (The modified document with inputs submitted to the MoE by the Advisor on 30 June, 2022).
5. Prepared a 'Background Note each on SPARC & GIAN with latest/updated data' for G20 and submitted to the Senior Advisor on 25 June, 2022 for internal review and further action. (The final inputs submitted to the MoE by the Senior Advisor on 24 July, 2022).
6. Prepared a draft Issue Note for G20 on 'Making tech-enabled learning more inclusive, qualitative and collaborative at every level' and submitted to the Senior Advisor on 25 June, 2022 for internal review and further action (The final inputs submitted to the MoE by the Senior Advisor on 9 August, 2022).
7. Provided Inputs on G20 Education Report and Compendium for the 3rd EduWG meeting and submitted to the Advisor for internal review and further action (The final inputs submitted to the MoE by the Advisor on 26 July 2022).
8. Prepared a draft speech for Hon'ble SM for G20 Education Ministers' Conference and submitted to the MoE on 12 August, 2022.
9. Prepared a short note on developments made and present status in respect of each of the themes/ priorities of G20 Ed Working Group Meetings starting from 2018 Argentina Presidency and submitted to the MoE on 24 August, 2022.
10. Prepared the draft questionnaire for the G20 Education Report and the Compendium 2023 and submitted to the Senior Advisor on 17 September, 2022 for the internal review. The final draft was submitted to the MoE on 7 December, 2022 by the Senior Advisor.
11. Prepared a note on the "Developments and present status in respect of each of the themes/ priorities of G20 Ed Working Group Meetings" and ssubmitted to the Senior Advisor on 28/29 September, 2022 for the internal review; submitted to the MoE on 30 September, 2022 by the Senior Advisor.
12. Provided inputs on Priority Area "Making tech-enabled learning more inclusive, qualitative and collaborative at every level" for the First G20 EdWG meeting and shared with the Deputy Advisor Dr. Binay Prasad on 24 January, 2023.

Other Academic and Professional Contributions

Prepared structure of the education system (General and TVET) of 5 permanent members of G-20: Argentina, Brazil, Mexico, Saudi Arabia and Turkey; and 3 guest countries invited by India this year: Bangladesh, Oman and UAE) and submitted to the Advisor on 10 January, 2023.

Provided background note on the education track and flow of themes in G20 for the concept note on consultative meeting on "Making tech-enabled learning more inclusive, qualitative and collaborative at every level" on 20 January, 2023 for the G20 Consultative Meet organised by NIEPA.

Provided inputs for the draft concept note for the Consultative Meet on "Making tech-enabled learning more inclusive, qualitative and collaborative at every level" on 24 January, 2023 for the G20 Consultative Meet organised by NIEPA.

Binay Prasad

Consultancy and Academic Support to Public Bodies

Extended support to the Ministry of Education (MoE) on the following items pertaining to international cooperation during the period 2022-23.

Contributed to the Inputs on the Compendium of G20 Education Working Group 2022 under Indonesian Presidency which was submitted to the MoE on 26 July, 2022.

Attended a Meeting with JS (ICC), MoE at Shastri Bhawan on 6 July, 2022 with regard to preparations for G20 Summit 2023 under the Indian Presidency and submitted the Record of Discussion to MoE.

Contributed to the Inputs on the Reply to Parliament Questions (Lok Sabha) concerning India's participation in OECD's Programme for International Student Assessment (PISA) on 8 July, 2022.

Contributed to the Issue Note - (Priority Area III- Building Capacities, Promoting Life-Long Learning in the context of Future of Work) of Education Track of G20 Summit 2023 under Indian Presidency - 26 July, 2022.

Attended a Meeting with JS (ICC), MoE at Shastri Bhawan on 20 July, 2022 with regard to preparations for G20 Summit 2023.

Attended a Meeting with JS (ICC), MoE to discuss the G20 Education Track- Issue Note on Education under Indian Presidency (G20 Summit 2023) on 10 August, 2022.

Submitted the Concept Note highlighting the priority areas of Education Track of G20 Summit 2023 to MoE on 16 August, 2022.

Submitted Inputs for Closing Statement for the Minister of Education, MoE, Government of India, and Inputs for intervention in Thematic Sessions by Indian Delegation (Session 2) at G20 Summit 2022 at Bali - 23 August, 2022.

Comments/Inputs on the First Draft of the G20 Compendium of Good Practices on Public Participation and Anti-Corruption Education of G20 Summit 2022 under Indonesian Presidency submitted to ICC on 30 September, 2022.

Inputs on Internationalisation of Education/India-UK Cooperation with reference to Report of UK-India Business Council submitted to MoE on 7 November, 2022.

Contributed to the Inputs for Country Statements and Remarks by Indian Chair on Priority Area 2, 3 and 4 and submitted to Ministry of Education on 25 January, 2023.

Attended G20 Seminar on "Role of Digital Technology in Education" at IIT Madras on 31 January, 2023.

Attended the st G20 Education Working Group (EdWG) Meeting under Indian Presidency on 1-2 February, 2023 at Chennai and contributed to the Inputs for Report on the 1st EdWG of G20 Summit 2023.

Provided Inputs and Comments on the Draft Education Ministers' Declaration of G20 Education Ministers' Meeting proposed in July 2023.

Other Academic and Professional Contributions

Prepared a Note (Internal document of the UIC) on the Structure of Education System of Germany on 10 January, 2023.

Contributed to the Fact sheet on G20 and Invitee-countries (2023) highlighting key indicators on educational achievement and mobility patterns.

Contributed to the Issue Note/ Concept Note on Theme III - "Building Capacities, Promoting Life-long Learning in the context of Future of Work" of G20 Consultative Meeting on Education at NIEPA.

Prepared the G20 Primer on G20 Education Track Theme III - "Building Capacities, Promoting Life-long Learning in the context of Future of Work" for G20 Consultative Meeting on Education at NIEPA.

Supported UIC in the organisation of G20 Consultative Meeting on Education on 13-14 February, 2023 at NIEPA.

Contributed to the Report on Recommendations of Experts on G20 Education Track Theme III - "Building Capacities, Promoting Life-long Learning in the context of Future of Work" for G20 Consultative Meeting on Education at NIEPA.

Coordinated the Event with UIC to facilitate interaction and foster partnerships with Finnish Delegation from the Global Innovation Network for Teaching and Learning (GINTL) and the University of Jyavlaska on 21 September, 2022 at NIEPA.

Inputs to the Ministry of Education

Inputs and support on about five items towards participation in the Education stream related meetings held under the aegis of the BRICS Summit hosted by China in 2022.

Inputs and support on 12 items of cooperation towards participation in the G20 Education related cooperation under the Indonesian Presidency that lasted from December 2021 to November 2022.

Inputs and support on more than 28 items of cooperation with regard to the G20 Presidency of India in 2022-23.

Inputs on about 7 items documenting and analysing the bilateral and multilateral trends, and patterns in the international cooperation between India and other countries, and multilateral organisations in the field of education, including reviewing bilateral MoUs, etc.

UIC has been closely involved in providing inputs and support to the ICC, MoE towards preparation for the Indian Presidency in 2022-23. UIC has also been engaged in providing further inputs and support to the ICC, MoE as India assumed the Presidency of the G20 in December 2022; and many of the inputs provided by UIC are scheduled to be utilised beyond the current reporting period.

G20 Fact Sheets

UIC has completed the preparation of Country Fact Sheets of the 19 G20 member- countries and 9 invitee-countries of the 2023 Summit being chaired by India. The fact sheets provide a set of general, socio-economic and key educational indicators of participating countries of G20 in 2023 under the Indian Presidency.

The 19 G20 member-countries are:

- Argentina
- Australia
- Brazil
- Canada
- China
- France
- Germany
- India
- Indonesia
- Italy
- Japan
- Republic of Korea
- Mexico
- Russia
- Saudi Arabia
- South Africa
- Türkiye
- United Kingdom
- United States

The 9 invitee-countries during India's G20 Presidency are:

- Bangladesh
- Egypt
- Mauritius
- Netherlands
- Nigeria
- Oman
- Singapore
- Spain
- UAE

Events Organised

- Interaction with Finnish Delegation from the Global Innovation Network for Teaching and Learning (GINTL) and the University of Jyavlaska on 21 September, 2022 at NIEPA.
- Supported in the organisation of the Consultative Meet on 'India's G20 Presidency and the Education Agenda' with the following four thematic sessions spread over two days on 13-14 February, 2023 at NIEPA:
  - Theme 1: Ensuring Foundational Literacy and Numercay especially in the context of Blended Learning.
  - Theme 2: Making tech-enabled learning more inclusive, qualitative and collaborative at every level.
  - Theme-3: Building capacities, promoting life-long learning in the context of future of work.
  - Theme-4: Strengthening research, promoting innovation through richer collaboration.

ICT Applications

K. Srinivas

Publications

Research paper titled, Transformative Potentials of Blended Learning in Higher Education: Perspectives of Teachers at International Conference on Hybrid Learning: Preparing Tomorrow's Solution on 6-7 May, 2022 Chinmaya Vishwa Vidyapeeth, Kerala

Research paper titled, Blended Learning: Students' Perspectives in the New Normal at International Conference on Perspectives in Teaching, Learning and Assessment during Covid-19 Pandemic on 19-20 May, 2022 MIER College of Education (Autonomous), Jammu

Book Chapters

Chapter titled, Blended Learning: Teachers' Perception in the Changing Dynamics of Teaching-Learning in Education Policy and Administration on Higher Education with Kajal Yadav. Book edited by Dr Kalindi Kamala & Dr Kalvapalle Padmavathi

Participation in National / International /Webinars / Seminars / Conferences/ Meetings

Invited as a Resource Person for a National Workshop on "NEP 2020: Key Provisions for Technology in Teaching & Learning in Higher Education" organised by UGC-HRDC Utkal University , Bhubaneswar , Odisha on 12 June, 2022.

Invited as a Resource Person for a National Webinar on "MOOCs – econtent Development" by UGC-HRDC Andhra University, Visakhapatnam on 30 June, 2022.

Invited as a Speaker for an Online Workshop on "Disruption of Education during the Covid-19 Pandemic" organised by Zaheer Science Foundation to celebrate the UNESCO-International Day of Light 2022 (IDL2022) on 30 August, 2022.

Invited as a Resource Person for a National Workshop on "NEP 2020: Key Provisions for Technology in Teaching & Learning in Higher Education" organised by UGC-HRDC JNTU University , Hyderabad , Telangana on 3 September, 2022.

Invited as a Resource Person for a National Webinar on "NEP 2020: Role of Teachers as Envisaged in NEP 2020" organised by Govt Degree College , Pampore , Jammu & Kashmir on 9 September, 2022.

Invited as a Resource Person for a Two Days National Seminar on " NEP 2020: Implementation Problems & Solutions in context of use & Integration of Technology Organised by Lalbahadur Sastry Sanstrik University , New Delhi on October 19,2022.

Invited as a Resource Person for a National Workshop on "NEP 2020: Key Provisions for Technology in Teaching & Learning in Higher Education" organised by UGC-HRDC NEHU, Shillong on 19 September, 2022.

Invited as a Resource Person for a one-day Workshop for "Developing Action Plan for NEP Tasks" organised by the Department of Education Technology, SCERT, Delhi on 21 October, 2022.

Invited as a Speaker for "Leadership Development Programme for Implementation of NEP-2020" organised by Centre for Higher Education Studies and Training (CHEST) of the Society for Education and Economic, New Delhi on 21 December, 2022.

Invited as a Speaker in the Session on 'Blended Learning' during the "AIU East Zone Vice Chancellors' Meet 2022-23" held at The ICFAI University, Gangtok, Sikkim on 19 December, 2022.

Invited as a Resource Person for a National Workshop on "NEP 2020: Key Provisions for Technology in Teaching & Learning in Higher Education" organised by UGC-HRDC Pune University , Pune on 8 February, 2023.

Participated in the First Meeting of the National Expert Committee on "Blended Learning" organised by AIU-CEMCA on 27 January, 2023.

Invited as a Resource Person for a National Workshop on "NEP 2020: Key Provisions for Technology in Teaching & Learning in Higher Education" organised by UGC-HRDC University of Hyderabad on 10 February, 2023.

Participated as a Theme Member for Theme 2: "Making Tech-Enabled Learning More Inclusive, Qualitative and Collaborative at Every Level" organsied by NIEPA on 24 January, 2023.

Participated as an Invited Speaker for "International Telugu Conference" held at Andhra University on 21 February, 2023.

Invited as a Resource Person for a National Workshop on "NEP 2020: Key Provisions for Technology in Teaching & Learning in Higher Education" organised by UGC-HRDC Sagar University, Sagar on 4 March, 2023.

Invited as Chief Guest for an International Seminar conducted by BPS Mahila Univeristy, Khanpur Kalan, Haryana on 24 March, 2023.

Invited as Speaker for ICSSR-sponsored National Seminar on "NEP 2020: Themes and Perspectives" organised by Lady Shri Ram College, New Delhi on 31 March, 2023.

Important Consultancy & Advisory Services Rendered

Member of the Advisory Committee of the Centre for Online Learning constituted by Dr. B. R. Ambedkar Open University [BRAOU], Hyderabad.

Member of the Working Group on Technical Architecture & Standards for National Digital Education Architecture for Higher Education.

Member of the Working Group on Technical Architecture & Standards for National Digital Education Architecture for School Education.

Member of the Online & Distance Learning Committee (ODLC) constituted by National Law University, New Delhi.

Senate Member of the Indian Institute of Information Technology (IIIT), Sonipat, Haryana.

Member of the Core Committee of the Special Centre for E-Learning of Jawaharlal Nehru University.

Member of the Board of Studies (BoS) of the Department of Computer Science & Engineering (Faculty of Engineering and Technology), SRM University, Sonipat, Haryana.

Member of the Working Group on Technical Architecture & Standards for National Digital Education Architecture for School Education & Literacy (NDEAR- SE&L).

Member of the Research Innovation and Quality Improvement Project "A Customisable LMS for proper utilisation and adoption of Global Knowledge Pool: An adaption of contingency theory of E-Learning" under RUSA 2.0 awarded by Ministry of Education (MoE), Government of India, to Mohanlal Sukhadia University, Udaipur, Rajasthan.

Advisor (External), University SWAYAM Board, Hemvati Nandan Bahuguna Garhwal University, Srinagar, Garhwal, Uttarakhand.

Member of the Academic Council, Lady Doak College, Madurai, Tamilnadu.

Member of the Ächademic Advisory Council (AAC) for NCERT SWAYAM MOOCs and UGC SWAYAM MOOCs.

Member of the Advisory Committee on School of Education (SoE), under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) of MHRD, Gandhigram Rural Institute, Gandhigram.

Member (Technical Expert) of the Academic Advisory Council of National Resource Centre (NRC), UGC-Human Resource Development Centre, BPS Mahila Viswavidyalaya, Khanpur Kalan,Haryana.

Member (Technical Expert) of the Academic Advisory Council of the National Resource Centre (French), UGC- Human Resource Development Centre (HRDC) of the Pondicherry University.

Member (Technical Expert) of the Academic Advisory Council of the National Resource Centre (Mathematics), National Institute of Technology (NIT), Warangal.

Member of the Academic Advisory Council of the National Resource Centre, UGC-Human Resource Centre (HRDC) of the Guru Jambheshwar University of Science & Technology, Hisar, Haryana.

Member of the Academic Advisory Council of the National Resource Centre,UGC-HRDC of the Ranchi University.

Member of the Academic Advisory Council of the National Resource Centre, Central University of South Bihar (CUSB), Gaya.

Member (Technical Expert) of the Academic Advisory Council of the National Resource Centre (Home Science), Jammu University, J&K.

Member of the Board of School of Education (SOE), Indira Gandhi National Open University [IGNOU], New Delhi.

Academic Support to Public Bodies

Attended the National Digital Education Architecture (NDEAR) School Education Consultative Committee Meeting on 20 June, 2022.

Attended the National Digital Education Architecture (NDEAR) School Education Consultative Committee Meeting on 30 June, 2022.

Attended the Board of Studies Meeting of SRM University, Sonipat, Haryana on 7 July, 2022.

Attended the Chaitanya Bharati Institute of Technology (CBIT), Hyderabad Research Advisory Committee Meeting on 3 August, 2022.

Attended as a Member of the Advisory Committee on Designing Online Courses in Open and Distance Learning Mode for National Law University Delhi (NLUD) on 13 September, 2022.

Attended as a Member of the Delhi University Library Apex Committee for Library Management Software on 16 September, 2022.

Attended the Board of Studies Meeting of School of Education, GNDU, Amritsar on 15 November, 2022.

Attended IIIT Sonipat Senate Meeting in Online Mode on 26 December, 2022.

Lectures Delivered Outside

Invited as a Resource Person for an Offline Workshop on "NEP 2020 and the Role of Technology in Higher Education" organised by IQAC PR Govt College Kakinada on 21-22 April, 2022.

Invited as a Member for Advisory Committee of the Centre for Online Learning, Dr.BR Ambedkar Open University (DRBRAOU) on 23 April, 2022.

Invited as a Resource Person for an Offline Workshop on "NEP 2020: Digital Transformation in Higher Education: Exploring the Opportunities" organised by IQAC MVR Group of Institutions, Visakhapatnam on 25 April, 2022.

Invited as a Resource Person for an Offline Workshop on "NEP 2020: Designing Effective Online Learning Experiences for Teaching & Learning" organised by IQAC Govt Degree College (Autonomous), Rajahmundry on 27 April, 2022.

Invited as a Resource Person for an Online Short Term Programme on "Building Competencies of Teachers in Blended Learning and Teaching" by UGC- HRDC University of Pondicherry on 13 May, 2022.

Invited as a Resource Person for an Online Short Term Programme on "Building Competencies of Teachers in Blended Learning and Teaching" by UGC-HRDC Nagpur University on 19 May, 2022.

Invited as a Resource Person for a Online Guru-Dakshta Faculty Induction Programme by UGC–HRDC Shimla University on "Module 4: Technology for Teaching and Assessment of I-generation" on 19 May & 23 May, 2022.

Invited as a Resource Person for an Online Short Term Programme on "MOOCs – econtent Development" by UGC-HRDC Guru Jambeshwar University, Hisar, Haryana on 23 May, 2022.

Invited as Chief Guest in a one-day National Seminar on "Exploring the New Era of Offline & Online Blended Teaching Strategies in Multidisciplinary Institutions" held at JCD PG College of Education, Sirsa, Haryana on 27 May, 2022**.**

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme by UGC–HRDC Kumaon University, Nainital on "Module 4: Technology for Teaching and Assessment of I-generation" on 28 May & 30 May, 2022.

Invited as a Resource Person for an Online Short Term Programme on "Building Competencies of Teachers in Blended Learning and Teaching" by UGC-HRDC Sant Gadge Baba Amarvati University, Amravati, Maharashtra on 31 May, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC JNTU Hyderabad on 3 June, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Pondicherry University on 4 June, 2022.

Invited as a Resource Person for an Online "Building Capacity in Blended Learning for In-Service Training Programme for Jamia School Teachers" organised by Faculty of Education, Jamia Millia Islamia, New Delhi on 4 June, 2022.

Invited as a Resource Person for an Online Faculty Development Programme on "Leveraging Learning Management Systems (LMS) for Higher Education: Focusing on the Effective Utilisation of Learning Management Systems (LMS) in Higher Education" organised by Maharshi Panini Sanskrit & Vedic University, Ujjain, Madhya Pradesh on 14 June, 2022.

Invited as a Resource Person for an Online Faculty Development Programme on "MOODLE (an Open Source Learning Management System)" organised by the Department of Computer Science and Engineering, GIMT, Guwahati on 20 June, 2022.

Invited as a Resource Person for an Online ICT Refresher Course on "Building Competencies of Teachers in Blended Learning and Teaching by UGC-HRDC Kumaue University on 21-22 June, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Pondicherry University on 21-24 June, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Jadavpur University on 27-28 June, 2022.

Invited as a Resource Person for an Offline Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by Electronics & ICT Academy, NIT Warangal, Warangal Telengana on 29 June, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Assam Univeristy, Guwahati on 1-2 July, 2022.

Invited as a Resource Person for an Online ICT Refresher Course on "Building Competencies of Teachers in Blended Learning and Teaching" by UGC-HRDC Punjab University on 4 July, 2022.

Invited as a Resource Person for an Offline ICT Refresher Course on "Building Competencies of Teachers in Blended Learning and Teaching" by UGC-HRDC BPS Women University, Khanpur Kalan, Sonipat, Haryana on 6 July, 2022.

Invited as a Resource Person for an Online ICT Refresher Course on "Building Competencies of Teachers in Blended Learning and Teaching" by UGC-HRDC NEHU, Shillong on 12 July, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC PTSU, Raipur on12-14 July, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC GGV, Bilaspur on 15-16 July, 2022.

Invited as a Resource Person for an Offline Faculty Induction Programme on "Technology for Teaching and Assessment of I-generation" by Andhra Pradesh Commissioner of Collegiate Education, Vijayawada on 22 July ,2022.

Invited as a Resource Person for an Online Faculty Induction Programme on "Technology for Teaching and Assessment of I-generation" by UGC-HRDC GNDU, Amritsar.

Invited as a Resource Person for an Offline Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Andhra University, Visakhapatnam on 25 July, 2022.

Invited as a Resource Person for an Online Faculty Development Programme/ Certificate Programme on "Teaching-Learning Digital Skills in 21st Century" organised by Smt. P. N. Doshi Women's College, Ghatkopar, Mumbai (Affiliated to SNDT Women's University, Mumbai) under the aegis of Internal Quality Assurance Cell (IQAC) and in collaboration with Guru Angad Dev Teaching Learning Centre (GAD-TLC), Sri Guru Tegh Bahadur Khalsa College, University of Delhi, under the scheme of Pandit Madan Mohan Malaviya National Mission

on Teachers and Teaching (PMMMNMTT), Ministry of Education on 29 July, 2022.

Invited as a Resource Person for an Online Refresher Course on "MOOCs & eContent Development" by UGC-HRDC DAVV University, Indore on 1-2 August, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Jadhavpur University on 11-12 August, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Ranchi University on 11-12 August, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Bhartidasan University on 16 August, 2022.

Invited as a Resource Person for a five-day Offline Faculty Development Programme by Gandadhar Meher University, Sambhalpur, Odisha on 18-22 August, 2022.

Invited as a Resource Person for an Online Short Term Course on "Integration of ICT in Teaching & Learning" organised by E & ICT Academic, NIT Warangal, Warangal on 23 August, 2022.

Invited as a Resource Person for an Online Refresher Course on "MOOCs & eContent Development" by UGC-HRDC DAVV University, Indore on 25-26 August, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Pondicherry University on 29 August, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC JNTU, Hyderabad on 2 September, 2022.

Invited as a Resource Person for an Online Refresher Course on "MOOCs & eContent Development" by UGC-HRDC Burdwan University, Burdwan on 2 September, 2022, on "Module 4: Technology for Teaching and Assessment of I-generation".

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC JMI, New Delhi on 7 September, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Allahabad University on 9 September, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC University of Hyderabad on 21-24 September, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Ranchi University on 24-25 September, 2022.

Invited as a Resource Person for an Online Refresher Course on "MOOCs & eContent Development" by UGC-HRDC Ranchi University on 25-26 September, 2022.

Invited as a Resource Person for Andhra Pradesh Commissionerate of Collegiate Education Trainers of Trainers (TOT) Workshop on "Integration of ICT in Teaching & Learning" on 27 September, 2022.

Invited as a Resource Person for an Offline ICT Refresher Course on "Building Competencies of Teachers in Blended Learning and Teaching" by UGC-HRDC BPS Women University, Khanpur Kalan, Sonipat, Haryana on 28 September, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC University of Hyderabad on 21-24 September, 2022.

Invited as a Resource Person for an Online Refresher Course on "MOOCs & eContent Development" by UGC-HRDC Utkal University, Bhubaneswar on 25-26 October, 2022.

Invited as a Resource Person for an Online Interaction on "Integration of MOODLE- Learning Management System in Teaching & Learning" organised by Medical College, Mohali on 27 October, 2022.

Invited as a Resource Person for an Online Refresher Course on "MOOCs & eContent Development" by UGC-HRDC DAVV University, Indore on 27-28 October, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC JNTU, Hyderabad on 2 November, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC, GGV, Bilaspur on 4-5 November, 2022.

Invited as Chief Guest & Invited Speaker for an Online National Workshop on "Learning Management Systems: A Step to Flexible Learning" organised by Madhya Pradesh Bhoj University, Bhopal on 7 November, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC, Pondicherry University on 8 November, 2022.

Invited as a Resource Person for an Offline day-long Faculty Development Programme on "Designing , Developing and Delivering MOOC Courses: Step-by-Step Practical Approach" by IQAC Bennet University on 11 November, 2022.

Invited as a Resource Person for an Offline day-long Faculty Development Programme on "Designing, Developing and Delivering MOOC Courses: Step-by-Step Practical Approach" by IQAC Iswar Saran College, Allahabad University on 13 November, 2022.

Invited as a Resource Person for a Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC, Allahabad University on 15 & 17 November, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and assessment of I-generation" by UGC-HRDC, University of Hyderabad on 21, 25 & 26 November, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC, Guwahati on 21 & 25 & 26 November, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC, AMU, Aligarh on 21 & 23 November, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC, Aurangabad on 29 & 30 November, .2022

Invited as a Resource Person for an Offline two-day Faculty Development Programme "Designing , Developing and Delivering MOOC Courses: Step-by-Step Practical Approach" by IQAC Jammu University on 2-3 December, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC JNTU, Hyderabad on 5 December 5, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4:

Technology for Teaching and Assessment of I-generation" by UGC-HRDC JNU on 6 December, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC DAVV, Indore on 7-8 December, 2022.

Invited as a Resource Person for an Offline one-day Faculty Development Programme on "Designing, Developing and Delivering MOOC Courses: Step-by-Step Practical Approach" by IQAC SGT University on 9 December, 2022.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Kumaon University, Nainital on 19-20 December, 2022.

Invited as a Resource Person for an Offline Faculty Development Programme on "Designing, Developing and Delivering Blended Learning Courses" by MS Krishna College (Autonomous), Visakhapatnam on 22-23 December, 2022.

Invited as a Resource Person for an Offline Faculty Development Programme on "Designing, Developing and Delivering Blended Learning Courses" by PR Govt College College (Autonomous), Kakinada on 26 December, 2022.

Invited as a Resource Person for an Offline Faculty Development Programme on "Designing, Developing and Delivering Blended Learning Courses using Learning Management Systems" by AP CCE, Vijayawada on 28 December, 2022.

Invited as a Resource Person for an Online FIP by Periyar Maniammai Institute of Science & Technology, Tamilnadu on 2 January, 2023.

Invited as a Resource Person for an Online Refresher Course on "MOOCs & eContent Development" by UGC-HRDC RDVV, Jabalpur on 9-10 January, 2023.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC GGV, Bilaspur on 12-13 January, 2023.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC NEHU, Shillong on 19-20 January, 2023.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Technology for Teaching and Assessment of I-generation" by STRIDE, IGNOU, New Delhi on 20 January, 2023.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC GGV, Bilaspur on 6 & 9 February, 2023.

Invited as a Resource Person for an Online ICT Refresher Course on "Building Competencies of Teachers in Blended Learning and Teaching" by UGC-HRDC HPU, Shimla on 20 February, 2023.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC University of Hyderabad on 23-25 February, 2023.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC BHU, Varanasi on 1-2 March, 2023.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Sagar University on 3 March, 2023..

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC RDVV, Jabalpur on 6-7 March, 2023..

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Kumaon University, Nainital on 9-10 March, 2023.

Invited as a Resource Person for Jammu University LMS /MOOCs Workshop on 11-12 March, 2023.

Invited as a Resource Person for an Online ICT Refresher Course on "Building Competencies of Teachers in Blended Learning and Teaching" by UGC-HRDC University of Hyderabad, Hyderabad on 15-17 March, 2023.

Invited as a Resource Person for an Online Guru-Dakshta Faculty Induction Programme on "Module 4: Technology for Teaching and Assessment of I-generation" by UGC-HRDC Allahabad University, Allahabad on 27-28 March, 2023.

Training Programmes / Workshops/ Conducted / Organised

Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses 4-8 April, 2022 (Online Mode)

Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses 9-13 May, 2022 (Online Mode)

Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses 6-10 June,2022 (Online Mode)

Faculty Development Programme on Application of ICT in Academic and Research Libraries (Collaboration Programme) 19-23 September, 2022 (Online Mode)

Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses (Sikkim Central University, Gangtok) 12-16 December, 2022 (Online Mode)

Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses (Rajiv Gandhi University, Itanagar, Arunachal Pradesh) 30 January- 3 February, 2022 (Online Mode)

Training Material and Courses Developed & Transacted

Developed a Video Lecture for NEP 2020 Faculty Development Programme of STRIDE, Indira Gandhi National Open University (IGNOU), New Delhi 1 April, 2022.

Designed a LIVE Web Portal for facilitating Blended Learning Environment http://profksrinivas.in

APPENDICES

APPENDIX I

MEMBERS OF THE BOARD OF MANAGEMENT

(As on March 31, 2023)

Chairman

1. Prof. N. V. Varghese — Chairman
   Vice-Chancellor
   NIEPA, New Delhi (up to 06.12.2022)

   Prof. Sudhanshu Bhushan
   Vice-Chancellor(I/c)
   NIEPA, New Delhi (from 07.12.2022 onwards)

Dean (Academic and Research)

2. Prof. Sudhanshu Bhushan — Member
   Head,
   Department of Higher and
   Professional Education
   NIEPA, New Delhi

3-5 Three eminent academics as nominated by the Chancellor

3. Prof. Kapil Kapoor — Member
   Former Pro Vice -Chancellor, JNU
   B-2/332, Ekta Garden,
   9-I.P. Extension, Mother Dairy Marg,
   Delhi-110092

4. Prof. D. S. Chauhan — Member
   Vice-Chancellor
   GLA University, 17km Stone,
   NH-2. Mathura-Delhi Road,
   P.O. Chaumuhan, Mathura-281 406 (U.P)

5. Prof. P. Duraisamy — Member
   Former Vice-Chancellor,
   University of Madras,
   New N0. 3. Old No. 2/1,
   Third Street, Nehru Nagar,
   Adyar Chennai - 600 020

Representative of Ministry of Education

6. Ms. Neeta Prasad — Member
   Joint Secretary (ICC/P)
   Department of Higher Education
   Ministry of Education
   Shastri Bhawan, New Delhi

7 – 8 Two Faculty Members of the Institute: one Professor and one Associate Professor

7. Prof. A. K. Singh — Member
   Professor and Head,
   Department of Educational Policy
   NIEPA, New Delhi

8. Dr. Sangeeta Angom — Member
   Associate Professor
   Department of Higher and Professional Education
   NIEPA, New Delhi

9-11 Three eminent academician nominated by the Ministry of Education

9. Prof. Badri Narayan Tiwari — Member
   President and Director
   G.B. Pant Social Science Institute,
   Jhusi, Prayagraj – 211019
   (Uttar Pradesh)

10. Prof. P. S. Rana — Member
    Professor (Head) Economics
    Hemvati Nandan Bahuguna Garhwal University,
    Garhwal, Srinagar – 246 147 (Uttarakhand)

11. Prof. Shailendra Kumar Pokhriyal — Member
    Consultant
    Global University System India Private Ltd.,
    Grurgram (Haryana)
    Ex-Professor,
    University of Petroleum and Energy Studies
    Dehradun

Registrar, NIEPA

12. Dr. Sandeep Chatterjee — Ex-officio Secretary
    Registrar
    NIEPA, New Delhi

APPENDIX II

MEMBERS OF THE FINANCE COMMITTEE

(As on March 31, 2023)

1. Prof. N. V. Varghese — Chairperson
   Vice-Chancellor
   NIEPA, New Delhi (up to 06.12.2022)

   Prof. Sudhanshu Bhushan
   Vice-Chancellor(I/c)
   NIEPA, New Delhi (from 07.12.2022 onwards)

Dean (Academic and Research)

2. Prof. Sudhanshu Bhushan — Member
   Head,
   Department of Higher and
   Professional Education
   NIEPA, New Delhi

Representative of Ministry of Education

3. Ms. Darshana Momaya Dabral — Member
   JS and FA
   Department of Higher Education
   Ministry of Education
   Shastri Bhawan, New Delhi (up to 09.09.2022)

4. Ms. Leena Johri
   AS and FA
   Department of Higher Education
   Ministry of Education
   Shastri Bhawan, New Delhi (10.09.2022 onwards)

5-6 Two nominees of the Board of Management

5. Prof. Badri Narayan Tiwari — Member
   President and Director
   G.B. Pant Social Science Institute,
   Jhusi, Prayagraj- 211019 (Uttar Pradesh)

6. Prof. P. S. Rana — Member
   Professor (Head) Economics
   Hemvati Nandan Bahuguna
   Garhwal University, Garhwal,
   Srinagar – 246 147 (Uttarakhand)

7. Shri Nishant Sinha — Ex-officio Secretary
   Finance Officer
   NIEPA, New Delhi

APPENDIX III

MEMBERS OF THE ACADEMIC COUNCIL

(As on March 31, 2023)

1. Prof. N. V. Varghese — Chairperson
   Vice-Chancellor
   NIEPA, New Delhi (up to 06.12.2022)

   Prof. Sudhanshu Bhushan
   Vice-Chancellor(I/c)
   NIEPA, New Delhi (from 07.12.2022 onwards)

Dean (Academic and Research)

2. Prof. Sudhanshu Bhushan — Member
   Head,
   Department of Higher and
   Professional Education
   NIEPA, New Delhi

3 to 11 HoD(s) of all Department

3. Prof. Sudhanshu Bhushan — Member
   Professor and Head,
   Department of Higher and Professional Education
   NIEPA, New Delhi

4. Prof. A. K. Singh — Member
   Professor and Head
   Department of Educational Policy
   NIEPA, New Delhi

5. Prof. Pranati Panda — Member
   Professor and Head
   Department of School and
   Non-Formal Education (&)
   School Standards and Evaluation Unit
   NIEPA, New Delhi

6. Prof. Mona Khare — Member
   Professor and Head
   Department of Educational Finance
   NIEPA, New Delhi.

7. Prof. Kumar Suresh — Member
   Professor and Head
   Department of Educational Administration
   NIEPA, New Delhi.

8. Prof. B. K. Panda — Member
   Professor and Head
   Department of Training and
   Professional Development in Education
   NIEPA, New Delhi

9. Prof. K. Biswal — Member
   Professor and Head
   Department of Educational Planning,
   NIEPA, New Delhi

10. Prof. Rashmi Diwan — Member
    Professor and Head
    National Centre for School Leadership
    NIEPA, New Delhi (up to 28.02.2023)

11. Prof. K. Srinivas — Member
    Professor
    ICT and Head, PMU
    NIEPA, New Delhi

12 to 20 All Professors

12 . Prof. Veera Gupta Member
Professor
Department of Educational Policy
NIEPA, New Delhi

13 . Prof. P. Geetha Rani Member
Professor (on deputation since 21.01.2021)
Department of Educational Planning,
NIEPA, New Delhi

14 . Prof. Vineeta Sirohi Member
Professor
Department of Educational Administration
NIEPA, New Delhi

15 . Prof. Madhumita Bandyopadhyay Member
Professor
Department of School and
Non-Formal Education
NIEPA, New Delhi

16 . Prof. Aarti Srivastava Member
Professor
Department of Higher and
Professional Education
NIEPA, New Delhi

17 . Prof. Rasmita Das Swain Member
Professor
School Standards and Evaluation Unit
NIEPA, New Delhi

18 . Prof. Manisha Priyam Member
Professor
Department of Educational Policy
NIEPA, New Delhi

19 . Prof. Neeru Snehi Member
Professor
Department of Higher and
Professional Education
NIEPA, New Delhi

20. Prof. Sunita Chugh Member
Professor
National Centre for School Leadership
NIEPA, New Delhi

21 to 23 Three eminent experts from outside the Institute

21 . Prof. H. Ramachandran Member
National Fellow, ICSSR
New Delhi

22 . Prof. Poonam Batra Member
Central Institute of Education,
University of Delhi, Delhi

23 . Prof. S. Madheswaran Member
Professor and Head, Centre for
Economic Studies and Policy,
Institute for Social and Economic Change,
Bangalore

Two Associate Porfessors nominated by the Vice-Chancellor

24 . Dr. Sangeeta Angom Member
Associate Professor
Department of Higher and
Professional Education
NIEPA, New Delhi.

25 . Dr. Santwana G Mishra Member
Associate Professor
Department of Educational Planning
NIEPA, New Delhi.

26 to 27 Two Assistant Professors nominated by the Vice-Chancellor

26. Dr. Kashyapi Awasthi Member
Assistant Professor
Department of School and
Non-Formal Education
NIEPA, New Delhi

27 . Dr. V. Sucharita — Member
Assistant Professor
Department of Educational Administration

28 to 30 Three persons Coopted for their Specialized Knowledge

28 . Prof. Sudarshan Iyengar — Member
Plot No. 3, ARCH Campus
Nagaria, Ozarpada Road
Dharampur - 396050
District Valsad, Gujarat

29 . Prof. Atul Sarma — Member
Chairman, OKDISCD, Guwahati
264, Rama Apartment, Sector-11,
Pocket 2 Dwarka, New Delhi – 110075

30. Prof. Geetha B. Nambissan — Member
Zakir Hussain Centre for
Educational Studies,
School of Social Sciences
Jawaharlal Nehru University New Delhi

Controller of Examination

31 . Prof. A. K. Singh — Permanent Invitee
Professor and Head,
Department of Educational Policy
NIEPA, New Delhi

Registrar, NIEPA

32 . Dr. Sandeep Chatterjee — Ex-officio Secretary
Registrar,
NIEPA, New Delhi

APPENDIX IV

MEMBERS OF THE BOARD OF STUDIES

(As on March 31, 2023)

1. Prof. N.V. Varghese — Chairperson
   Vice-Chancellor
   NIEPA, New Delhi (up to 06.12.2022)

   Prof. Sudhanshu Bhushan
   Vice-Chancellor(I/c)
   NIEPA, New Delhi (from 07.12.2022 onwards)

Dean (Academic and Research)

2. Prof. Sudhanshu Bhushan — Member
   Head, Department of Higher and
   Professional Education
   NIEPA, New Delhi

3 to 20 HoD(s) and All Professor of the Faculty/ Department

3. Prof. Sudhanshu Bhushan — Member
   Professor and Head,
   Department of Higher and Professional Education
   NIEPA, New Delhi

4. Prof. A. K. Singh — Member
   Professor and Head
   Department of Educational Policy
   NIEPA, New Delhi

5. Prof. Pranati Panda — Member
   Professor and Head
   Department of School and Non-Formal Education
   and School Standards and Evaluation Unit
   NIEPA, New Delhi

6. Prof. Mona Khare — Member
   Professor and Head
   Department of Educational Finance
   NIEPA, New Delhi.

7. Prof. Kumar Suresh — Member
   Professor and Head,
   Department of Educational Administration
   NIEPA, New Delhi.

8. Prof. B. K. Panda — Member
   Professor and Head
   Department of Training and Professional
   Development in Education
   NIEPA, New Delhi

9. Prof. K. Biswal — Member
   Professor and Head
   Department of Educational Planning,
   NIEPA, New Delhi

10. Prof. Rashmi Diwan — Member
    Professor and Head
    National Centre for School Leadership
    NIEPA, New Delhi (upto 28.02.2023)

11. Prof. K. Srinivas — Member
    Professor
    ICT and Head, PMU
    NIEPA, New Delhi

12. Prof. Veera Gupta — Member
Professor
Department of Educational Policy
NIEPA, New Delhi

13. Prof. P. Geetha Rani (on Deputation) — Member
Professor
Department of Educational Planning,
NIEPA, New Delhi

14. Prof. Vineeta Sirohi — Member
Professor
Department of Educational Administration
NIEPA, New Delhi

15. Prof. Madhumita Bandyopadhyay — Member
Professor
Department of School and
Non-Formal Education
NIEPA, New Delhi

16. Prof. Aarti Srivastava — Member
Professor
Department of Higher and
Professional Education
NIEPA, New Delhi

17. Prof. Rasmita Das Swain — Member
Professor
School Standards and Evaluation Unit
NIEPA, New Delhi

18. Prof. Manisha Priyam — Member
Professor
Department of Educational Policy
NIEPA, New Delhi

19. Prof. Neeru Snehi — Member
Professor
Department of Higher and
Professional Education
NIEPA, New Delhi

20. Prof. Sunita Chugh — Member
Professor
National Centre for School Leadership
NIEPA, New Delhi

Two Associate Professors nominated by the Vice-Chancellor

21. Dr. Sangeeta Angom — Member
Associate Professor
Department of Higher and
Professional Education
NIEPA, New Delhi.

22. Dr. Santwana G Mishra — Member
Associate Professor
Department of Educational Planning
NIEPA, New Delhi.

Two Assistant Professors nominated by the Vice- Chancellor

23. Dr. Kashyapi Awasthi — Member
Assistant Professor
Department of School and
Non-Formal Education
NIEPA, New Delhi

24. Dr. V. Sucharita — Member
Assistant Professor
Department of Educational Administration
NIEPA, New Delhi

25 to 26 Two persons Co-opted for their expert Knowledge

25. Prof. Santosh Panda — Member
Staff Training and Research Institute
Indira Gandhi National Open
University (IGNOU), New Delhi-110068
Email: spanda.ignou@gmail.com

26. Prof. Janaki Rajan — Member
Retd Professor
Jamia Millia Islamia, Jamia Nagar
New Delhi – 110025 (up to 25.01.2022)

Prof. Malathy Duraisamy — Member
Retd. Professor of Economics
Department of Humanities and Social Sciences
Indian Institute of Technology
Chennai-600 036 (09.09.2022 onwards)

Controller of Examination

27. Prof. A. K. Singh — Permanent Invitee
Professor and Head,
Department of Educational Policy
NIEPA, New Delhi

APPENDIX V

Members of the Planning and Monitoring Board

(As on March 31, 2023)

1. Prof. N. V. Varghese — Chairperson
   Vice-Chancellor
   NIEPA, New Delhi (up to 06.12.2022)

   Prof. Sudhanshu Bhushan
   Vice-Chancellor(I/c)
   NIEPA, New Delhi (from 07.12.2022 onwards)

2 to 8 HoD(s) of All Department

2. Prof. Sudhanshu Bhushan — Member
   Professor and Head
   Department of Higher and Professional Education
   NIEPA, New Delhi

3. Prof. A. K. Singh — Member
   Professor and Head
   Department of Educational Policy
   NIEPA, New Delhi

4. Prof. Pranati Panda — Member
   Professor and Head
   Department of School and Non-Formal Education (and)
   School Standards and Evaluation Unit
   NIEPA, New Delhi

5. Prof. Mona Khare — Member
   Professor and Head
   Department of Educational Finance
   NIEPA, New Delhi.

6. Prof. Kumar Suresh — Member
   Professor and Head
   Department of Educational Administration
   NIEPA, New Delhi.

7. Prof. B. K. Panda — Member
   Professor and Head
   Department of Training and Professional Development in Education
   NIEPA, New Delhi

8. Prof. K. Biswal — Member
   Professor and Head
   Department of Educational Planning,
   NIEPA, New Delhi

9 to 11 Three eminent experts from outside the Institute

9. Prof. G.D. Sharma — Member
   President
   Society for Education and Economic Development,
   New Delhi
   Email: ganeshdatts@gmail.com

10. Prof. Mohammad Akhtar Siddiqui — Member
    Professor
    Institute of Advanced Studies in Education,
    Faculty of Education
    Jamia Millia Islamia, New Delhi
    Email: mohdakhtar.siddiqui@gmail.com

11. Prof. Namita Ranganathan — Member
    Professor
    Department of Education,
    CIE University of Delhi, Delhi
    Email: namita.ranganathan@gmail.com

Registrar, NIEPA

12. Dr. Sandeep Chatterjee — Secretary
    Registrar
    NIEPA, New Delhi

APPENDIX VI

FACULTY AND ADMINISTRATIVE STAFF

(As on March 31, 2023)

Vice-Chancellor
Prof. N. V. Varghese
NIEPA, New Delhi (up to 06.12.2022)

Prof. Sudhanshu Bhushan
Vice-Chancellor(I/c)
NIEPA, New Delhi (from 07.12.2022 onwards)

Department of Educational Planning
K. Biswal, Professor and Head
P. Geetha Rani, Professor (On Deputation)
Santwana G. Mishra, Associate Professor
N. K. Mohanty, Assistant Professor
Suman Negi, Assistant Professor

Department of Educational Administration
Kumar Suresh, Professor and Head
Vineeta Sirohi, Professor
Anshu Srivastava, Associate Professor
V. Sucharita, Assistant Professor

Department of Educational Finance
Mona Khare, Professor and Head
Vetukuri P.S. Raju, Assistant Professor

Department of Educational Policy
Avinash K. Singh, Professor and Head
Veera Gupta, Professor
Manisha Priyam, Professor
S. K. Mallik, Assistant Professor

Department of School and Non-Formal Education
Pranati Panda, Professor and Head
Rashmi Diwan, Professor (Superannuated on 28.02.2023)
Madhumita Bandyopadhyay, Professor
Sunita Chugh, Professor
Amit Gautam, Associate Professor
A. N. Reddy, Assistant Professor
Kashyapi Awasthi, Assistant Professor

Department of Higher and Professional Education
Sudhanshu Bhushan, Professor and Head
Aarti Srivastava, Professor
Neeru Snehi, Professor
Sangeeta Angom, Associate Professor

Department of Educational Management Information System

Department of Training and Capacity Building in Education
B. K. Panda, Professor and Head
Mona Sedwal, Assistant Professor

Computer Centre
K. Srinivas, Professor and Head

National Centre for School Leadership
Rashmi Diwan, Professor and Head
(Superannuated on 28.02.2023)
A. K. Singh, Professor and Head (from 01.03.2023)
Sunita Chugh, Professor
Kashyapi Awasthi, Assistant Professor
Subitha G. V., Assistant Professor
Charu Smita Mallik, Assistant Professor
Shadma Absar, Assistant Professor
Puja Singhal, Assistant Professor

Centre for Policy Research in Higher Education
Pradeep Kumar Misra, Professor and Director
Nidhi Sadana Sabharwal, Associate Professor
Anupam Pachauri, Assistant Professor
Garima Malik, Assistant Professor
Jinusha Panigrahi, Assistant Professor

School Standards and Evaluation Unit
Pranati Panda, Professor and Head
Rasmita Das Swain, Professor
A. N. Reddy, Assistant Professor

Project Management Unit
K. Srinivas, Professor and Head

Administration and Academic Support

Registrar
Dr. Sandeep Chatterjee

General and Personnel Administration
D.S. Thakur, Administrative Officer (I/c)
Chander Prakash, Section Officer (GA)
Suchitra Bhatnagar, (I/c – Personnel Administration)

Academic Administration
Bharat Bhushan Jain, (I/c – Academic Administration)

Finance and Accounts
Nishant Sinha, Finance Officer
Kamal Kumar Gupta, (I/c – Finance and Account)

Training Cell
Sonam Anand Sagar, (I/c – Training Cell)

Publication Unit
Amit Singhal, Deputy Publication Officer

Hindi Cell
Ravi Prakash Singh, Hindi Editor
Manoj Gaur, Junior Translation Officer

Library and Documentation Centre
Puja Singh, Librarian
D.S. Thakur, Documentation Officer

Computer Centre
K. Srinivas, Head
Chandra Kumar M.J., Systems Analyst

Student Cell
D.S. Thakur, Administrative Officer (I/c)
Sonam Anand Sagar, (I/c – Student Cell)

Hostel
V.P.S. Raju, Hostel Warden
Kashyapi Awasthi, Assistant Hostel Warden

ANNUAL ACCOUNTS
2022-23

VII

BALANCE SHEET

As on 31-03-2023

(Amount in Rs)

SOURCES OF FUNDS/LIABILITIES	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
CORPUS/CAPITAL FUND	1	(1,22,89,77,280)	(1,04,10,83,634)
CURRENT LIABILITIES AND PROVISIONS	3	1,81,23,44,776	1,47,90,01,796
TOTAL		**58,33,67,496**	**43,79,18,161**
FIXED ASSETS	4	27,59,51,846	19,94,44,130
Fixed Assets-Plan		26,94,08,827	19,00,36,615
Fixed Assets-Non Plan		-	-
Fixed Assets- Intangible Assets		56,38,217	82,25,981
Fixed Assets- Patents and Copyrights		-	-
Fixed Assets-Other (Sponsored Projects)		9,04,802	11,81,534
CURRENT ASSETS	7	21,44,57,845	15,17,69,072
LOANS, ADVANCES AND DEPOSITS	8	9,29,57,805	8,67,04,960
TOTAL		**58,33,67,496**	**43,79,18,161**
SIGNIFICANT ACCOUNTING POLICIES	23		
CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS	24		

Sd/-
(Nishant Sinha)
Finance Officer

Sd/-
(Sandeep Chatterjee)
Registrar

Sd/-
(Shashikala Wanjari)
Vice-Chancellor

INCOME AND EXPENDITURE ACCOUNT

For the year ended 31-03-2023

(Amount in Rs)

PARTICULARS	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
A. INCOME			
Academic Receipts	9	12,12,801	6,16,981
Grants/ Subsidies	10	39,76,72,157	33,33,96,918
Interest Earned	12	49,53,631	1,51,775
Other Income	13	54,10,213	18,53,139
Prior Period Income	14	1,56,77,226	-
TOTAL (A)		42,49,26,028	33,60,18,813
B. EXPENDITURE			
Staff Payment and Benefits (Establishment Expenses)	15	42,56,62,093	1,09,00,96,560
Academic Expenses	16	7,12,37,730	7,33,24,146
Administrative and General Expenses	17	3,55,82,682	2,88,73,482
Transportation Expenses	18	12,82,572	8,95,789
Repairs and Maintenance	19	7,53,74,874	2,35,12,756
Depreciation	4	1,82,55,988	1,55,12,123
Prior Period Expenses	22	1,54,76,866	-
TOTAL (B)		**64,28,72,805**	**1,23,22,14,856**
Balance Being Surplus / (Deficit) Carried to Capital Fund		**(21,79,46,777)**	**(89,61,96,042)**

Sd/-
(Nishant Sinha)
Finance Officer

Sd/-
(Sandeep Chatterjee)
Registrar

Sd/-
(Shashikala Wanjari)
Vice-Chancellor

SCHEDULES 1 TO 5
FORMING PART OF BALANCE SHEET

As on 31-03-2023

SCHEDULE 1
CORPUS/CAPITAL FUND

(Amount in Rs)

PARTICULARS	**Current Year (2022-23)**	Previous Year (2021-22)
Balance at the beginning of the year	(1,04,10,83,634)	(15,90,92,631)
Add: Contributions toward Corpus/Capital Fund	9,33,42,038	1,34,91,820
Add: Assets Donated/Gifts Received	(473)	32,703
Add: Carried forward unadjusted balances	(6,32,88,434)	-
Add: Assets Purchased out of Sponsored Project Funds	-	5,91,000
Add: Last Year Adjsutment for Error in Depreciation Rate	-	89,516
Add: Excess of Income over expenditure transferred from the Income and Expenditure Account	-	-
Total	**(1,01,10,30,503)**	**(14,48,87,592)**
(Deduct): Deficit transferred from the Income and expenditure Account	21,79,46,777	89,61,96,042
Balance at the year end	**(1,22,89,77,280)**	**(1,04,10,83,634)**

SCHEDULE 2

DESIGNATED EARMARKED/ENDOWMENT FUNDS

(Amount in Rs)

Particulars	Current Year (2022-23)	Previous Year (2021-22)
-Nil-		
Total	-	-

SCHEDULE 3

CURRENT LIABILITIES AND PROVISIONS

(Amount in Rs)

Particulars	Current Year (2022-23)	Previous Year (2021-22)
A. CURRENT LIABILITIES		
Security Deposit	10,31,973	9,35,973
Subscription of Journals (Advance)	65,425	57,870
Outstanding Liability	32,90,260	-10,662
Establishment Expenses Payable	1,53,10,984	-
Interest payable to MHRD / Specifid Project Grants	20,14,418	-
Receipts against Sponsored Projects (Net of Expenditure)	10,90,03,847	9,85,69,778
Income Received in Advance (Unutilized Grants of the Year 2022-23)	9,24,48,876	17,37,637
Total (A)	**22,31,65,783**	**10,12,90,597**
B. PROVISIONS		
Pension	1,32,98,93,385	1,19,63,06,197
Gratuity	8,71,37,861	7,43,37,675
Leave Encashment	9,00,65,719	8,46,26,950
Provision for Expenses	8,20,82,028	2,24,40,377
Total (B)	**1,58,91,78,993**	**1,37,77,11,199**
Total (A + B)	**1,81,23,44,776**	**1,47,90,01,796**

SCHEDULE 3 (A)

SPONSORED PROJECTS

(Amount in Rs)

S. No.	Name of the Project	Opening Balance		Grant Received during the year	Other Receipts during the year	Total	Expenditure during the year	Closing Balance	
		Debit	Credit					Debit	Credit
1	2	3	4	5		6	7	8	9
1	International Diploma in Educational Planning and Administration (IDEPA)	-	92,32,915		35,836	92,68,751	5,04,515	-	87,64,236
2	Establishment and Operationalization of DISE (UNICEF) Dr. K.Biswal	-	6,98,946			6,98,946		-	6,98,946
3	Ed. Cil Study of Role of VECs/ DTAs/ SMDCs/ Urban local bodies etc. in School Management and Supervision in the context of SSA in 14 States (Mr. A.K. Singh)	-	5,63,371			5,63,371		-	5,63,371
4	India-Africa Institute of Educational Planning and Administration at Burundi (South Africa)	-	-		-	-	-	-	-
5	Project on Sarva Shiksha Abhiyan (M/HRD)	-	1,07,294			1,07,294		-	1,07,294
6	Secondary Education Management Information Systems (SEMIS) M/ HRD (Prof A C Mehta)	-	5,03,573			5,03,573		-	5,03,573
7	Administration Overhead Charges/ Interest on Saving Account	-	3,25,22,843	-	5,04,126	3,30,26,969	86,40,369	-	2,43,86,600
8	Samagra Shiksha	-	1,09,86,514	3,26,92,394	-	4,36,78,908	1,91,91,764	-	2,44,87,144
9	Centre for Policy Research (UGC) Professor N.V Verghese	-	-0			-0	-0	-	-
10	Dealing with Diversity, Discrimination and Inequality (Dr. Nidhi Sadana-CPRHE) Central Scheme Programme	-	20,05,865			20,05,865	40,000	-	19,65,865
11	Srilanka Programme (Smia Zaidi)	-	7,79,234			7,79,234		-	7,79,234
12	School Standard under RMSA	-	4,46,564			4,46,564		-	4,46,564
13	Senior Fellowship Dr. A. Mathew (ICSSR)	-	47,333			47,333		-	47,333

14	State Political Study Dr. A Mathew (ICSSR)	-	37,500	-		37,500		-	37,500
15	Pandit Madan Mohan Malviya	-	2,35,94,755			2,35,94,755		-	2,35,94,755
16	IEPA (Ministry of External Affairs)	-	8,03,906		-	8,03,906		-	8,03,906
17	IIEP-UNESCO (Dr. Sujatha)	-	41,54,053			41,54,053		-	41,54,053
18	National Resource Centre on Education (PMMMT)	14,58,107	-			-14,58,107	-	14,58,107	-
19	IPEA- Myammar	-	10,30,341		-	10,30,341		-	10,30,341
20	LEAP PROGRAMME	-	9,13,687		23,600	9,37,287		-	9,37,287
21	Planning and Flexible Learning (Garima Malik)	-	0			0	0	-	-
22	Open Government in Educational Training (Sumita Chugh)	-	0			0	0	-	-
23	ESPI Inequality in Higher Education (Jinusha)	-	1			1	1	-	-
24	School Standard Education EFC (Prof. Pranati Panda)	-	86,63,305			86,63,305		-	86,63,305
25	NVS Pedogogical (N Mythili)	-	12,249	-	14,351	26,600	-	-	26,600
26	Intl. Prog. on Intstl Plg. and Mgt.-MEA	-	5,04,000	7,56,000		12,60,000		-	12,60,000
27	Intl. Prog. on Dev. of Edu. Policy (Cambodia)		2,52,000	-		2,52,000			2,52,000
28	Situational Analysis Receipt		2,09,529	-		2,09,529	2,09,529		-
29	Instituion of Eminence	10,000		2,91,672		2,81,672	2,81,672	-	-
30	Technology to Promote Equity-ICSSR		5,00,000	-		5,00,000	2,10,833		2,89,167
31	Global Teacher Education Policies and Pract.			23,21,901		23,21,901	11,77,868		11,44,033
32	College Principals of Andhra Pradesh	-	-	25,00,000	-	25,00,000	13,38,498	-	11,61,502
33	Widening Access to Higher Education in India			25,21,853	-	25,21,853	2,52,185		22,69,668
34	Gender and Acess to Education and Technology			1,98,740	-	1,98,740	19,874		1,78,866
35	Scoping Demand - Melbourne			5,65,704	-	5,65,704	1,15,001		4,50,703
	Total	**14,68,107**	**9,85,69,778**	**4,18,48,270**	**5,77,913**	**13,95,27,848**	**3,19,82,109**	**14,58,107**	**10,90,03,847**

SCHEDULE 3 (B)

SPONSORED FELLOWSHIPS AND SCHOLARSHIPS

(Amount in Rs)

Particulars	Opening as on 01.04.2022	Transections During the Year		Closing as on 31.03.2023
-Nil-				
Total	-	-	-	-

SCHEDULE 3 (C)

UNUTILISED GRANTS FROM MoE

(Amount in Rs.)

Particulars	Current Year (2022-23)	Previous Year (2021-22)
A. Grants Plan MHRD		
Balance B/f	17,37,637	4,99,68,375
Add: Receipts during the year (Grants)	51,84,37,000	29,86,58,000
Add: Unutilised grant of previous years reinstated	6,32,88,434	
Total (a)	**58,34,63,071**	**34,86,26,375**
Less: Utilized for Revenue Expenditure	39,76,72,157	33,33,96,918
Less: Utilized for Capital Expenditure	9,33,42,038	1,34,91,820
Total (b)	**49,10,14,195**	**34,68,88,738**
Unutilized carried forward (a-b)	**9,24,48,876**	**17,37,637**
B. Grants Non Plan MHRD		
Balance B/f	-	-
Add: Receipt during the year (Grants)	-	-
Total (c)	**-**	**-**
Less: Utilized for Revenue Expenditure	-	-
Less: Utilized for Capital Expenditure	-	-
Total (d)	**-**	**-**
Unutilized carried forward (c-d)	**-**	**-**
Grand Total (A+B)	**9,24,48,876**	**17,37,637**

SCHEDULE 4

FIXED ASSETS

(Amount in Rs.)

S. No.	Assets Head	Rate of Depreciation	Gross Block				Depreciation for the year	Depreciation for the year 2022-23			Net Block
			Opening Balance	Additions during the Year	Deductions	Closing Balance	Depreciation on Opening Balance	Depreciation for the Year on Addition	Deductions/ Adjustments	Total Depreciation	31.03.2023
1	2	3	4	5	9	10	11	12	13	14	15
1	Land	0%	23,07,892	-	-	23,07,892	-	-	-	-	23,07,892
2	Building	2%	11,21,71,256	-	-	11,21,71,256	22,43,425	-	-	22,43,425	10,99,27,831
3	Office Equipments	7.50%	1,08,36,074	21,83,309	-	1,30,19,383	8,12,706	1,63,748	29,952	10,06,406	1,20,12,977
4	Computers and Peripherals	20%	1,79,40,189	1,65,478	-	1,81,05,667	35,88,037	33,096	10,37,584	46,58,717	1,34,46,950
5	Furniture and Fixtures	7.50%	53,36,184	52,66,940	-	1,06,03,124	4,00,214	3,95,021	1,582	7,96,817	98,06,307
6	Vehicles*	10%	20,03,649	7,25,045	-25,200	27,03,494	1,97,845	72,505	39,027	3,09,377	23,94,117
7	Library Books	10%	66,57,748	24,620	-5,689	66,76,679	6,65,206	2,462	3,465	6,71,133	60,05,546
8	Journals	10%	3,39,65,157	14,65,101	-	3,54,30,258	33,96,516	1,46,510	3,635	35,46,661	3,18,83,597
	Total (A)		**19,12,18,149**	**98,30,493**	**-30,889**	**20,10,17,753**	**1,13,03,949**	**8,13,342**	**11,15,245**	**1,32,32,536**	**18,77,85,217**
1	Building WIP	0%	-	8,25,28,412	-	8,25,28,412	-	-	-	-	8,25,28,412
	Total (B)		**-**	**8,25,28,412**	**-**	**8,25,28,412**	**-**	**-**	**-**	**-**	**8,25,28,412**
1	Computer Software	40%	40,07,590	-	-	40,07,590	16,03,036	-	4,89,118	20,92,154	19,15,436
2	E- Journals	40%	42,18,391	24,35,688	-	66,54,079	16,87,356	9,74,275	2,69,667	29,31,298	37,22,781
	Total (C)		**82,25,981**	**24,35,688**	**-**	**1,06,61,669**	**32,90,392**	**9,74,275**	**7,58,785**	**50,23,452**	**56,38,217**
	Grand Total (A+B+C)		**19,94,44,130**	**9,47,94,593**	**-30,889**	**29,42,07,834**	**1,45,94,341**	**17,87,617**	**18,74,030**	**1,82,55,988**	**27,59,51,846**

SCHEDULE 4 (A)

FIXED ASSETS-PLAN

(Amount in Rs.)

S. No.	Assets Head	Rate of Depreciation	Gross Block				Depreciation for the year	Depreciation for the year 2022-23			Net Block
			Opening Balance	Additions during the Year	Deductions	Closing Balance	Depreciation on Opening Balance	Depreciation for the Year on Addition	Deductions/ Adjustments	Total Depreciation	31.03.2023
1	2	3	4	5	9	10	11	12	13	14	15
1	Land	0%	23,07,892	-	-	23,07,892	-	-	-	-	23,07,892
2	Building	2%	11,21,71,256	-	-	11,21,71,256	22,43,425	-	-	22,43,425	10,99,27,831
3	Office Equipments	7.50%	1,08,36,074	21,83,309	-	1,30,19,383	8,12,706	1,63,748	29,952	10,06,406	1,20,12,977
4	Computers and Peripherals	20%	1,70,16,192	1,65,478	-	1,71,81,670	34,03,238	33,096	9,64,966	44,01,300	1,27,80,370
5	Furniture and Fixtures	7.50%	50,78,647	52,66,940	-	1,03,45,587	3,80,899	3,95,021	1,582	7,77,502	95,68,085
6	Vehicles*	10%	20,03,649	7,25,045	-25,200	27,03,494	1,97,845	72,505	39,027	3,09,377	23,94,117
7	Library Books	10%	66,57,748	24,620	-5,689	66,76,679	6,65,206	2,462	3,465	6,71,133	60,05,546
8	Journals	10%	3,39,65,157	14,65,101		3,54,30,258	33,96,516	1,46,510	3,635	35,46,661	3,18,83,597
	TOTAL (I)		**19,00,36,615**	**98,30,493**	**-30,889**	**19,98,36,219**	**1,10,99,835**	**8,13,342**	**10,42,627**	**1,29,55,804**	**18,68,80,415**
1	Building WIP	0%	-	8,25,28,412	-	8,25,28,412	-	-	-	-	8,25,28,412
	TOTAL (II)		**-**	**8,25,28,412**	**-**	**8,25,28,412**	**-**	**-**	**-**	**-**	**8,25,28,412**
	TOTAL (A = I+II)		**19,00,36,615**	**9,23,58,905**	**-30,889**	**28,23,64,631**	**1,10,99,835**	**8,13,342**	**10,42,627**	**1,29,55,804**	**26,94,08,827**

* Possession of vehicles lies with NIEPA, though registration with department of transport is in the name of Section officer of NIEPA

SCHEDULE 4 (B)

FIXED ASSETS-NON PLAN

(Amount in Rs.)

S. No.	Assets Head	Rate of Depreciation	Gross Block				Depreciation for the year	Depreciation for the year 2022-23			Net Block
			Opening Balance	Additions during the Year	Deductions	Closing Balance	Depreciation on Opening Balance	Depreciation for the Year on Addition	Deductions/ Adjustments	Total Depreciation	31.03.2023
1	2	3	4	5	9	10	11	12	13	14	15
	Total (B)										

SCHEDULE 4 (C)

FIXED ASSETS-NON PLAN

(Amount in Rs.)

S. No.	Assets Head	Rate of Depreciation	Gross Block				Depreciation for the year	Depreciation for the year 2022-23			Net Block
			Opening Balance	Additions during the Year	Deductions	Closing Balance	Depreciation on Opening Balance	Depreciation for the Year on Addition	Deductions/ Adjustments	Total Depreciation	31.03.2023
1	2	3	4	5	9	10	11	12	13	14	15
1	Patent and Copywrite		-	-	-	-	-	-	-	-	-
2	Computer Software	40%	40,07,590	-	-	40,07,590	16,03,036	-	4,89,118	20,92,154	19,15,436
3	E-Journals	40%	42,18,391	24,35,688	-	66,54,079	16,87,356	9,74,275	2,69,667	29,31,298	37,22,781
	Total (C)		**82,25,981**	**24,35,688**	**-**	**1,06,61,669**	**32,90,392**	**9,74,275**	**7,58,785**	**50,23,452**	**56,38,217**

SCHEDULE 4 (C)(i)

FIXED ASSETS- PATENTS AND COPYRIGHTS

(Amount in Rs.)

S. No.	Assets Head	Rate of Depreciation	Gross Block				Depreciation for the year	Depreciation for the year 2022-23			Net Block
			Opening Balance	Additions during the Year	Deductions	Closing Balance	Depreciation on Opening Balance	Depreciation for the Year on Addition	Deductions/ Adjustments	Total Depreciation	31.03.2023
1	2	3	4	5	9	10	11	12	13	14	15
1	Patent and Copywrite	-	-	-	-	-	-	-	-	-	-
	Total (D)										

SCHEDULE 4 (D)

FIXED ASSETS-OTHER (SPONSORED PROJECTS)

(Amount in Rs.)

S. No.	Assets Head	Rate of Depreciation	Gross Block				Depreciation for the year	Depreciation for the year 2022-23			Net Block
			Opening Balance	Additions during the Year	Deductions	Closing Balance	Depreciation on Opening Balance	Depreciation for the Year on Addition	Deductions/ Adjustments	Total Depreciation	31.03.2023
1	2	3	4	5	9	10	11	12	13	14	15
1	Computers and Peripherals *	20%	9,23,997	-	-	9,23,997	1,84,799	-	72,618	2,57,417	6,66,580
2	Furniture and Fixtures*	7.5%	2,57,537	-	-	2,57,537	19,315	-	-	19,315	2,38,222
	Total (E)		**11,81,534**	**-**	**-**	**11,81,534**	**2,04,114**	**-**	**72,618**	**2,76,732**	**9,04,802**

* Asset purchased in sponsored projects are capitalized on the day they are purchased.

SCHEDULE 5

INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS

(Amount in Rs.)

S.No	Particulars	Current Year (2022-23)	Previous Year (2021-22)
	-Nil-		
	TOTAL		

SCHEDULE 6

INVESTMENTS OTHERS

(Amount in Rs.)

S.No	Particulars	Current Year (2022-23)	Previous Year (2021-22)
	-Nil-		
	TOTAL		

SCHEDULE 7

CURRENT ASSETS

(Amount in Rs.)

S.No	Particulars	Current Year (2022-23)	Previous Year (2021-22)
	1. Stock		
1.	Publication in Hand	6,82,754	6,09,154
2.	Inventory	8,85,577	9,94,711
	2. Cash And Bank Balances :		
1.	State Bank of India (34778757702) (Current A/c)	43,94,490	31,261
2.	Bank Balances (Saving A/c)	20,84,75,313	15,00,87,347
3.	Postage Stamps in Hand	19,710	46,599
	TOTAL	**21,44,57,845**	**15,17,69,072**

Annexure-A

BALANCE IN BANK ACCOUNTS

As on 31-03-2022

(Amount in Rs.)

S. No.	Bank Accounts	Current Year (2022-23)	Previous Year (2021-22)
1	State Bank of India (10137881320)	6,63,88,738	2,62,64,051
2	Canara Bank (913920210001112)	24,71,159	606
3	Canara Bank (91392010001092)	11,68,03,200	5,00,000
4	Canara Bank (91392010001108)	2,26,95,409	14,203
5	Canara Bank (91392015365)	1,16,807	4,18,111
6	Canara Bank A/c 25536	-	1,13,656
7	State Bank of India (34778757702)	43,94,490	31,261
	TOTAL	**21,28,69,803**	**2,73,41,888**

SCHEDULE 8

LOANS, ADVANCES AND DEPOSITS

(Amount in Rs.)

S. No.	Particulars	Current Year (2022-23)	Previous Year (2021-22)
	1. Advance to Employees (Non-Interest Bearing)		
1.	Festival Advance	-	-
	2. Long Term Advance to Employees (Interest Bearing)		
1	Motor car	-	-
2	Computer Advance	-	-
3	Scooter Advance	-	-
	3. Advance and Other amounts recoverable in cash or in kind or for value to be received		
1	On Capital Account	6,93,06,240	7,43,71,491
2	Miscellanous Advance to Faculty/ Staff	13,46,694	20,000
3	Medical Advance	72,000	3,87,000
4	LTC Advance	-	2,45,499
5	TA Advance to Faculty	10,06,642	90,000
6	TDS Recoverable	62,25,639	-
7	Arrears of Medical Recoverable from employees	9,77,800	-
	4. Prepaid Expenses		
1.	Insurance	27,309.0	24,564
2.	Other Expenses	8,46,222	-
	5. Deposits		
1.	LP Gas	77,349	77,349
2.	Water Meter	1,650	1,650
3.	Electricity	17,500	17,500
4.	Others	14,83,800	1,800
5.	SBI for Pensioners Service	1,00,00,000	1,00,00,000
	6. Income Accrued		
1	On Loans and Advances	-	-
2	On Bank Deposit	1,10,854	-
	7. Other - Current Assets receivable from UGC/ Sponsored Projects		
1.	Debit Balances in Sponsored Projects	14,58,107	14,68,107
	TOTAL	**9,29,57,805**	**8,67,04,960**

SCHEDULE 9

ACADEMIC RECEIPTS

(Amount in Rs)

S. No.	Particulars	Current Year (2022-23)	Previous Year (2021-22)
	FEES FROM STUDENTS		
	Academic		
1.	Student fees	10,24,545	3,39,745
	Total (A)	10,24,545	3,39,745
	Sales		
1.	Sale of Publications	1,06,351	1,23,820
2.	Sale of Prospectus	81,905	1,53,416
	Total (B)	**1,88,256**	**2,77,236**
	GRAND TOTAL (A+B)	**12,12,801**	**6,16,981**

SCHEDULE 10

GRANTS/SUBSIDIES

(IRREVOCABLE GRANTS RECEIVED)

(Amount in Rs.)

Particulars	Current Year (2022-23)	Previous Year (2021-22)
Balance B/f	17,37,637	4,99,68,375
Add: Receipts during the year	51,84,37,000	29,86,58,000
Add: Other receipts during the year	-	-
Total	**52,01,74,637**	**34,86,26,375**
Less: Utilized for Capital Expenditure (A)	9,33,42,038	1,34,91,820
Balance	**42,68,32,599**	**33,51,34,555**
Less: Utilized for Revenue Expenditure (B)	39,76,72,157	33,33,96,918
Balance C/f (C)	**2,91,60,442**	**17,37,637**

SCHEDULE 11

INCOME FROM INVESTMENTS

(Amount in Rs.)

S.No	Particulars	Current Year (2022-23)	Previous Year (2021-22)
	-Nil-		
	TOTAL		

SCHEDULE 12

INTEREST EARNED

(Amount in Rs.)

S. No.	Particulars	Current Year (2022-23)	Previous Year (2021-22)
1.	**On Saving Accounts with Scheduled banks**		
	Canara Bank A/c (91392010001112)	1,23,182	1,156
	Overhead Administration Funds A/c (91392010001108)	1,36,089	1,26,751
	Hostel A/c (91392010005365)	11,542	11,908
	Canara Bank A/c (91392010001092)	43,32,100	-
	SBI A/c (10137881320)	1,87,166	8,705
	Canara Bank A/c (1484101025536)	3,299	3,255
2	**Penal Interest**		
	LTC Advances	19,762	-
3	**Other Interest**		
1	Refund of Income Tax	86,469	-
2	Interest on Security Deposit	54,022	
	Total	**49,53,631**	**1,51,775**

SCHEDULE 13

OTHER INCOME

(Amount in Rs.)

S. No.	Particulars	Current Year (2022-23)	Previous Year (2021-22)
	A. Income from Land and Buildings		
1.	Hostel Room Rent	19,44,241	1,36,350
2.	License fees	6,02,241	3,74,632
3.	Water charges recovered	44,690	37,392
	Total A	**25,91,172**	**5,48,374**
	B. Others		
1	Income from Royalty	31,988	1,51,676
2	Misc Receipts	1,21,250	5,85,524
3	Use of Staff Car	-	-
4	Institutional Charges received from various projects	3,55,079	1,79,878
5	Sale of Condemned Items	-	69,262
6	Sale of Tender Forms	-	2,000
7	Admission Fees for Medical Reimbursement - Pensioners	51,300	38,700
8	Rent, Rates, Taxes	-	-
9	Contribution for Medical Scheme	22,59,425	2,77,725
	Total B	**28,19,041**	**13,04,765**
	Grand Total (A+B)	**54,10,213**	**18,53,139**

SCHEDULE 14

PRIOR PERIOD INCOME

(Amount in Rs.)

S. No.	PARTICULARS	Current Year (2022-23)	Previous Year (2021-22)
1	Canara Bank and SBI Interest	1,51,42,587	-
2	Interest on Income Tax Refund	9,59,384	-
3	Sale of Condemned Items	(25,200)	-
4	Admission Fees for Medical Reimbursement - Pensioners	(3,99,545)	-
	Total	**1,56,77,226**	**-**

SCHEDULE 15

STAFF PAYMENTS AND BENEFITS (ESTABLISHMENT EXPENSES)

(Amount in Rs.)

S. No.	Particulars	Current Year (2022-23)		Previous Year (2021-22)	
		Recurring	Amount	Recurring	Amount
1	Salaries and Wages	11,03,53,004	11,03,53,004	8,74,10,582	8,74,10,582
2	Allowances and Bonus and OTA	5,91,13,953	5,91,13,953	4,23,49,329	4,23,49,329
3	Contribution to New Pension Scheme	64,99,403	64,99,403	45,09,498	45,09,498
4	Staff Welfare Expenses (Liveries)	1,09,576	1,09,576	1,15,000	1,15,000
5	LTC Facility	14,54,412	14,54,412	6,38,895	6,38,895
6	Medical Reimbursement	1,03,34,124	1,03,34,124	1,16,54,994	1,16,54,994
7	Children Education Allowance	4,05,000	4,05,000	17,41,750	17,41,750
8	Travelling Allowance	-	-	-	-
9	Others (Government Contribution-CPF+ Interest Paid)	4,40,760	4,40,760	-	-
10	Retirement and Terminal Benefits	-	-		
a)	Pension	19,87,58,784	19,87,58,784	83,93,26,051	83,93,26,051
b)	Gratuity	2,45,02,895	2,45,02,895	3,64,80,558	3,64,80,558
c)	Leave Encashment	1,36,90,182	1,36,90,182	6,58,69,903	6,58,69,903
	Total	**42,56,62,093**	**42,56,62,093**	**1,09,00,96,560**	**1,09,00,96,560**

SCHEDULE 15A

EMPLOYEES RETIREMENT AND TERMINAL BENEFITS

(Amount in Rs.)

S. No	Particulars	Pension	Gratuity	Leave Encashment	Total
1	Opening Balance as on 01-04-2022	1,19,63,06,197.00	7,43,37,675.00	8,46,26,950.00	1,35,52,70,822.00
2	Less: Actual Payment during the year	6,51,71,596.00	1,17,02,709.00	82,51,413.00	8,51,25,718.00
3	Balance available on 31-03-2023 (a)	1,13,11,34,601.00	6,26,34,966.00	7,63,75,537.00	1,27,01,45,104.00
4	Provision required on 31-03-2023 as per Actuarial Valuation (b)	1,32,98,93,385.00	8,71,37,861.00	9,00,65,719.00	1,50,70,96,965.00
A.	**Provision to be made in the Current Year (b-a)**	**19,87,58,784.00**	**2,45,02,895.00**	**1,36,90,182.00**	**23,69,51,861.00**

SCHEDULE 16

ACADEMIC EXPENSES (INCLUDING SC/ST)

(Amount in Rs.)

S. No.	Particulars	Current Year (2022-23)		Previous Year (2021-22)	
		Recurring	Amount	Recurring	Amount
1	Field Work/ Participation in Conference (TA to Faculty)	25,79,072	25,79,072	1,85,483.00	1,85,483
2	Field Work/ Participation in Conference (TA to Participant)	26,52,969	26,52,969	3,940.00	3,940
3	Expenses on Seminars/Workshops (Academic Programme Expenses)	79,82,718	79,82,718	15,38,680.00	15,38,680
4	Payment to visiting faculty (Honorarium to R/Person)	15,52,626	15,52,626	11,24,830.00	11,24,830
5	Institute Research Studies	1,78,14,828	1,78,14,828	3,60,09,159.00	3,60,09,159
6	Fellowship to Students (M.Phil and Ph.d)	3,10,80,249	3,10,80,249	2,98,93,562.00	2,98,93,562
7	Stipend/Books and Project Grants	-	-	1,500.00	1,500
8	Publication Expenses (Approtioned from Printing)	33,03,276	33,03,276	25,90,784.00	25,90,784
a)	Add: Last Year Stock	6,09,154	6,09,154	6,12,082.28	6,12,082
b)	Less: Stock of Books in Hand	(6,82,754)	(6,82,754)	(6,09,154)	(6,09,154)
9	Subscription for Membership	2,31,834	2,31,834	67,732.00	67,732
10	Others (Photocopy Charges)	6,81,773	6,81,773	2,84,899.00	2,84,899
11	Grants to NGO	9,33,261	9,33,261	7,50,000.00	7,50,000
12	NER (Including (SC/ST)	24,98,725	24,98,725	8,70,000.00	8,70,000
13	Overhead Admin Fund 1108	-	-	648.42	648
	TOTAL	**7,12,37,730**	**7,12,37,730**	**7,33,24,146**	**7,33,24,146**

SCHEDULE 17

ADMINISTRATIVE AND GENERAL EXPENSES

(Amount in Rs.)

S. No.	Particulars	Current Year (2022-23)		Previous Year (2021-22)	
		Recurring	Amount	Recurring	Amount
A	**Infrastructure**				
1	Electricity Charges	89,00,390	89,00,390	64,21,730	64,21,730
2	Water Charges	79,17,263	79,17,263	73,50,925	73,50,925
3	Rent, Tates and Taxes (Including Property Tax)	6,16,696	6,16,696	3,32,851	3,32,851
4	Security Expense	69,42,214	69,42,214	56,01,240	56,01,240
B	**Communication**		-		-
1	Postage and Telegram	4,00,845	4,00,845	2,42,535	2,42,535
2	Telephone, Fax and Internet Charges	12,92,281	12,92,281	7,77,322	7,77,322
C	**Others**		-		-
1	Stationery	23,44,144	23,44,144	22,17,349	22,17,349
2	Catering Expenses	21,74,799	21,74,799	5,59,316	5,59,316
3	Audit Fees	4,59,082	4,59,082	1,80,540	1,80,540
4	Wages Charges	6,268	6,268	10,674	10,674
5	Consultancy Fees	21,87,279	21,87,279	15,64,333	15,64,333
6	Legal Expenses	1,01,300	1,01,300	61,800	61,800
7	Advertisement Charges	4,38,422	4,38,422	24,42,593	24,42,593
8	Newspaper Charges	4,68,674	4,68,674	2,30,410	2,30,410
9	Others (Course Fees and Training)	1,28,793	1,28,793	21,700	21,700
10	Misc Expenditure	11,90,637	11,90,637	8,57,515	8,57,515
11	Charges (Other Accounts)	13,595	13,595	649	649
	Total	**3,55,82,682**	**3,55,82,682**	**2,88,73,482**	**2,88,73,482**

SCHEDULE 18

TRANSPORTATION EXPENSES

(Amount in Rs.)

S. No.	Particulars	Current Year (2022-23)		Previous Year (2021-22)	
		Recurring	Amount	Recurring	Amount
1	Staff Car				
	a) Maintenance of Staff Car	3,38,338	3,38,338	1,53,576	1,53,576
	b) Insurance	27,808	27,808	54,794	54,794
	c) Petrol, Oil and Lubricants	5,22,727	5,22,727	5,46,424	5,46,424
2	Vehicle Taxi Hiring Expenses	3,93,699	3,93,699	1,40,995	1,40,995
	TOTAL	**12,82,572**	**12,82,572**	**8,95,789**	**8,95,789**

SCHEDULE 19

REPAIRS AND MAINTENANCE

(Amount in Rs.)

S. No.	Particulars	Current Year (2022-23)		Previous Year (2021-22)	
		Recurring	Amount	Recurring	Amount
1	Maintenance of Building	5,70,01,466	5,70,01,466	27,96,197	27,96,197
2	Estate Maintenance-Electrical (ARMO)	21,75,723	21,75,723	78,52,040	78,52,040
3	Maintenance of Furnitures and Fixtures	1,16,611	1,16,611	-	-
4	Maintenance of Office Equipments	46,57,596	46,57,596	31,24,697	31,24,697
5	Housekeeping Services	1,14,23,478	1,14,23,478	97,39,822	97,39,822
	TOTAL	**7,53,74,874**	**7,53,74,874**	**2,35,12,756**	**2,35,12,756**

SCHEDULE 20

FINANCE COST

(Amount in Rs.)

S.No	Particulars	Current Year (2022-23)	Previous Year (2021-22)
	-Nil-		
	TOTAL		

SCHEDULE 21

OTHER EXPENSES

(Amount in Rs.)

S.No	Particulars	Current Year (2022-23)	Previous Year (2021-22)
	-Nil-		
	TOTAL		

SCHEDULE 22

PRIOR PERIOD EXPENSES

(Amount in Rs.)

S. No.	Particulars	Current Year (2022-23)	Previous Year (2021-22)
1	Interest paid to Ministry	3,00,294	-
2	Medical Reimbursement	1,54,053	-
3	Building	1,50,22,519	-
	TOTAL	**1,54,76,866**	**-**

SCHEDULE 23

SIGNIFICANT ACCOUNTING POLICIES

1. BASIS FOR PREPARATION OF ACCOUNTS

1.1 The accounts are prepared under the Historical Cost Convention unless otherwise stated and generally on the Accrual method of accounting.

2 REVENUE RECOGNITION

2.1 Fees from Students, sale of tender forms, sale of admission forms and royalty are accounted on cash basis.

2.2 Income from hostel rent is accounted on cash basis.

2.3 Interest on interest bearing advances to staff for House Building, Purchase of Vehicles and Computers is accounted on accrual basis every year, though the actual recovery of interest starts after the full repayment of the principal.

3. FIXED ASSETS AND DEPRECIATION

3.1 Fixed assets are stated at cost of acquisition including inward freight, duties and taxes and incidental and direct expenses related to acquisition, installation and commissioning.

3.2 Books received as gifts are valued at selling prices printed on the books. Where prices are not available the value is based on assessment. They are set-up by credit to Capital Fund and merged with the Fixed Assets of the Institution. Depreciation is charged at the rates applicable to the respective assets.

3.3 Fixed assets are valued at net of cost less accumulated depreciation. Depreciation on fixed assets is provided on Written-Down Value method, at the following rates:

1	Buildings	2%
2	Office Equipment	7.5%
3	Computers and Peripherals	20%
4	Furniture, Fixtures and Fittings	7.5%
5	Vehicle	10%
6	Library Books	10%
7	Journals	10%
8	E-Journals	40%
9	Computer Software	40%

3.4 Depreciation provided for the whole year on additions during the year as this is preferred method for autonomous organization. Further, the acquisition of assets is usually spread over the whole year and hence depreciation gets evened out.

3.5 Where an asset fully depreciated, it will be carried at a residual value of Re.1 in the Balance Sheet and will not be further depreciated. Thereafter, depreciation calculated on the additions of each year separately at the rate of depreciation applicable for that asset head.

3.6 Electronic Journals (E-Journals) are separated from Library Books in view of the magnitude of expenditure. Depreciation provided in respect of E-journals at a higher rate of 40% as against depreciation of 10% provided in respect of Library Books.

3.7 Expenditure on acquisition of software has been separated from computers and peripherals, as the rate of obsolescence in respect of these is very high. Depreciation is provided in respect of software at a higher rate of 40% as against depreciation of 20% provided in respect of Computer & Peripherals.

4. STOCK

4.1 Expenditure on purchase of stationery, publications and other stores is accounted as revenue expenditure, except that the value of closing stocks held on 31st March is set up as inventories by reducing the corresponding Revenue Expenditure on the basis of information obtained from General Administration Department.

5. RETIREMENT BENEFITS

5.1 Retirement benefits i.e., pension, gratuity and leave encashment were provided on basis of actuarial valuation.

5.2 Capitalized Value of pension and gratuity received from previous employers of the University's employees, who have been absorbed in the University, credited to the respective Provision Accounts. The actual payments of Pension, Gratuity and Leave Encashment are debited in the Accounts to the respective provisions. Other retirement benefits pertaining to New PensionScheme, Medical reimbursement to retired employees and Travel to Home Town on retirement is accounted on accrual basis (actual payments plus outstanding bills at the end of the year).

6. GOVERNMENT AND UGC GRANTS

6.1 Government Grants and UGC grants are accounted on realization basis.

6.2 To the extent utilized towards capital expenditure, government grants are transferred to the Capital Fund.

6.3 Government grants for meeting Revenue Expenditure (on accrual basis) are treated, to the extent utilized, as income of the year in which they are realized.

6.4 Unutilized grants (including advances paid out of such grants) are carried forward and exhibited as a liability in the Balance Sheet.

7. Fellowship to Ph.D. and M.Phil Students

7.1 Fellowship to Ph.D. and M.Phil. Students are paid out of plan grant provided by Ministry of Education (Department of Higher Education) and it is accounted as Academic expenses of the University.

8. MEDICAL CONTRIBUTION

8.1 Medical contributions received as per medical scheme of NIEPA are taken as receipts in Plan A/c, as medical reimbursement is paid from Plan A/c.

9. GRANTS TO NGOS

9.1 Grants/Financial Assistance to NGOs having similar objective is being accounted as expenditure under Plan Account.

10. SALE PROCEEDS OF CONDEMNED ITEMS

10.1 Sale proceeds of unserviceable and obsolete items are taken as incomes under "Other income" as the value of items condemned have already depreciated fully.

11. SPONSORED PROJECTS

11.1 In respect of ongoing Sponsored Projects, the amounts received from sponsors are credited to the head " Current Liabilities and Provisions - Current Liabilities – Other Liabilities – Receipts against ongoing sponsored projects." As and when expenditure is incurred/ advances are paid against such projects, or the concerned project account is debited with allocated overhead charges, the liability account is debited.

12. As per audit observations, Schedule 4 (c) and Schedule 4 (d) is added in Annual Accounts and change in Fixed Assets Schedule 4 has been carried out as to categorize into sub-division of Fixed Assets – Intangible assets, patents and copyrights, other (sponsored projects).

SCHEDULE 24

CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS

1. CONTINGENT LIABILITIES

Sr. No.	Particulars	Current Year 2022-23	Previous Year 2021-22
1	Claim against the Entity not acknowledged as debts	Nil	Nil
2	In respect of: - Bank Guarantee given by/on behalf of the Entity - Letters of credit opened by Bank on behalf of the Entity - Bills discounted with banks	Nil	Nil
3	Demands in respect of: - Income Tax AY2015-16 - Tax Deducted at source various Years	11.93 Crores 3.92 Lacs	11.93 Crores 3.92 lacs
4	In respect of claims from parties for non-execution of orders, but contested by the Entity	Nil	Nil

2. EFFECT OF CHANGE IN ACCOUNTING POLICY

Policy No.	Accounting Policy (Old)	Accounting Policy (New)	Effect on Profit
3.3	Fixed assets are valued at cost less accumulated depreciation. Depreciation on fixed assets is provided on Straight line method	Fixed assets are valued at net of cost less accumulated depreciation. Depreciation on fixed assets is provided on Written-Down Value method	No impact

3. CAPITAL COMMITMENTS

Estimated value of contract for construction of Multi-Storied Academic Building at NIEPA Campus of Rs. 30,56,00,000/- against which work awarded of Rs. 17,48,62,600.63 (Tendered Amount) out of which remaining to be executed on capital account and not provided for (Net of advance – Rs. 8,00,00,000/-) Rs. 9,48,62,600.63.

4. FIXED ASSETS

4.1 Fixed assets created out of grant, additions in the year to Fixed Assets in Schedule 3 include Assets purchased out of Institute Funds (Rs.9,22,17,079) and Library Books and other assets of the value of (Rs. 5,216) gifted to the University. The Assets have been set up by credit to Capital Fund.

4.2 Fixed assets created out of Project grant, additions in the year to Fixed Assets in Schedule 4 (e) include Assets purchased out of Project Funds (Rs. Nil).

4.3 In the Balance Sheet as on 31.03.2023 and the Balance Sheet of earlier years, Fixed Assets created out of Institute's funds. The additions during the years from 01.04.2022 to 31.03.2023 from Institutes' and other funds, and the depreciation on those additions respectively have been exhibited distinctly (Schedule-4).

5. **CURRENT LIABILITIES AND PROVISIONS**

5.1 Expenditures which were due as on 31st March 2023, but were not paid have been provided for in the books of account.

5.2 In view of no taxable income under Income Tax Act 1961, no provision for income tax has been considered necessary.

5.3 The provision for liability payable towards retirement benefits of employees and provisions for liability towards lump-sum payment in lieu of encashment of accumulated leave at credit have been made based on actuarial valuation as on 31.03.2023 and taking into account the payments made in 2022-23 and the net provisions existing, further provisions have been made in accounts for 2022-23 by debit to Income and Expenditure Account.

6 EXPENDITURE IN FOREIGN CURRENCY

a. Travel (Paid in INR) - Rs. 5,17,723/-

b. Purchase of Journals - Rs. 13,63,123/-

c. Others - Rs. Nil

7 CURRENT ASSETS, LOANS, ADVANCES AND DEPOSITS

In the opinion of the University, the current assets, Loans, Advances and Deposits have a value on realization in the ordinary course, equal at least to the aggregate amount shown in the Balance Sheet.

8 PROVIDENT FUND ACCOUNT

As the Provident Fund Accounts is owned by the members of those funds and not by the University, the PF account is separated from the University's Accounts as per the instructions pertaining to Govt. of India on the subject regarding preparation of accounts on accrual basis. However, a Receipt and Payment Account, an Income and Expenditure Account (on accrual basis) and a Balance Sheet of the Provident Fund Account are attached to the Annual Accounts of the University.

9 NEW PENSION SYSTEM ACCOUNT

All the employees covered under New Pension System have been provided PRA number and the employer and employee contributions pertaining to them are regularly transfer to Protean eGov Technologies Ltd.-Central Recordkeeping Agency (CRA). There are no outstanding amounts to be transferred.

10 RETIREMENT BENEFITS

Retirement benefits, i.e. pension, gratuity and leave encashment are provided on basis of actuarial valuation. Capitalized value of pension and gratuity received from previous employers of the University employees who have been absorbed in the University, is credited to respective provision accounts.

11 GRANTS

In the previous years, Grants received were treated as Income, except to the extent they were utilized for Capital Expenditure. The unutilized grants as on 31stMarch 2023 has been carried forward and exhibited as a liability in Balance Sheet.

During the year un-utilized grants pertaining to FY 2016-17, FY 2017-18, FY 2018-19, FY 2019-20, FY 2020-21and FY 2021-22 of Rs.6,32,88,434 has been reinstituted in current liabilities and Provision (Schedule 3) from Corpus/Capital Fund (Schedule 1) rectification of excess utilization of revenue expenditure in the above said financial years.

12 Funds transfer to CPWD for construction of Multi-Storied Academic Building at NIEPA Campus has been shown under Building (Work in Progress) on the basis of work awarded so as to depict true state of affairs and better presentation of accounts.

13 The details of Balances in Bank Accounts are enclosed as Annexure 'A' to the Schedule of Current Assets.

14 Previous Year's figures have been re-grouped and re-classified wherever necessary.

15 Figures in the Final accounts have been rounded off to the nearest rupee.

16 Schedules 1 to 22 are annexed and form an integral part of the Balance Sheet at 31st March 2023 and the Income and Expenditure account for the year ended on that date.

17 Balances appearing under Deposit, Advances etc. are subject to reconciliation/confirmation. The impact, if any, subsequent to the confirmation/ reconciliation will be taken in the year of confirmation / reconciliation.

RECEIPT AND PAYMENT A/C

For the year ended on 31.03.2023

(Amount in Rs)

Receipts	Current Year (2022-23)	Previous Year (2021-2022)	Payments	Current Year 2022-23	Previous Year 2021-22
Opening Balance			**Expenses**		
1 Saving Bank A/c	15,01,18,608	21,97,01,140			
2 Postage in Hand	46,599	60,412	a) Establishment Expenses	26,04,90,306	20,01,02,395
Grants Received from MOE			b) Academic Expenses	3,88,90,179	3,53,38,744
From Government of India (MOE)			c) Administrative Expenses	3,63,62,815	2,87,63,989
a) Plan	51,84,37,000	29,86,58,000	d) Repairs and Maintenance	1,28,43,585	1,31,51,388
			e) Travelling Expense	13,30,101	8,15,429
Academic Receipts	12,12,801	19,49,783	**Payments against Fellowship**	2,82,54,829	3,42,15,804
Receipts against Sponsored Projects/ Schemes	4,29,87,586	2,43,88,889	**Payments against Sponsored Projects/ Schemes**	3,63,48,251	4,67,96,783
Interest received			**Expenditure on Fixed Assets and Advances to CPWD**		
a) Saving Bank A/c	-	1,156	1 Fixed Assests	9,22,11,863	1,34,59,117
b) NR A/c	-	3,00,294	2 Advances to CPWD	1,46,61,403	1,03,46,500
c) Canara Bank	-	3,255	**Other Payments including Statutory Payments**		
d) Overhead Admin Fund	3,55,079	1,79,878	Charges (Other Accounts)	-	1,25,053
e) Hostel A/c	16,43,743	11,908	**Deposits and Advances**		
f) Leave Salary Pension Cont.	-	-	a) Prepaid Expenses	8,73,231	-
g) Interest on Interest Bearing Advances	2,08,92,679		b) Other Advances	15,26,938	42,60,123
Other Income	4,62,609		c) Security Deposit	14,82,000	1,01,98,000
Deposits and Advances	8,40,909	22,67,066	d) IT Refund	-	
Remittances	-	90,000	**Remittances**	-	-
Misc Receipt including Statutory Receipts			**Closing Balances**		
1 IT Refund	11,67,400	-	Bank Balances	21,28,69,803	15,01,18,608
2 Overhead Administration Fund A/c 1108	-	1,26,751	Postage in Hand	19,710	46,599
TOTAL	**73,81,65,014**	**54,77,38,532**	**TOTAL**	**73,81,65,014**	**54,77,38,532**

Sd/-
(Nishant Sinha)
Finance Officer

Sd/-
(Sandeep Chatterjee)
Registrar

Sd/-
(Shashikala Wanjari)
Vice-Chancellor

PROVIDENT FUND ACCOUNT

Balance Sheet As on March 31, 2023

(Amount in Rs)

Liabilites	Amount 31.03.2023	Amount 31.03.2022	Assets	Amount 31.03.2023	Amount 31.03.2022
GPF Account			**Investment**		16,33,67,396.49
Opening Balance	15,31,31,460.17	14,31,65,961.17	**Opening Balance**	16,33,67,396.49	
Add: Subscription for the Year	2,56,77,145.00	2,32,58,400.00	Add: Investments	4,27,19,829.00	
Add: Interest Credited	1,18,40,560.00	95,15,395.00	Less: Encashments	7,42,33,752.00	
Less: Advance / Withdrawal	5,63,44,440.00	2,28,08,296.00	**Closing Balance**	**13,18,53,473.49**	
Closing Balance	**13,43,04,725.17**	**15,31,31,460.17**			
			Accrued Interest	1,10,68,763.89	60,61,371.89
CPF Account					
Opening Balance	28,60,536.00	34,80,462.00	Cash at Bank	1,74,36,575.65	1,20,68,832.91
Less: Adjustment	-	11,98,494.00			
Add: Subscription for the Year	4,63,640.00	4,57,120.00	TDS Receivable	8,26,911.30	1,13,124.30
Add: Interest Credited	2,76,970.00	1,21,448.00			
Less: Advance / Withdrawal	-	-			
Closing Balance	**36,01,146.00**	**28,60,536.00**			
University Contribution					
Opening Balance	16,09,345.00	2,96,413.00			
Add: Adjustment	-	11,98,494.00			
Add: Subscription for the Year	-	-			
Add: Interest Credited	1,29,679.00	1,14,438.00			
Less: Advance / Withdrawal	-				
Closing Balance	**17,39,024.00**	**16,09,345.00**			
Interest Reserve		2,40,09,384.42			
Opening Balance	2,40,09,384.42				
Less: Adjustment					
Less: Excess of Expenditure over Income	(24,98,830.26)				
Closing Balance	**2,15,10,554.16**				
TDS Payable	**30,275.00**				
	16,11,85,724.33	**18,16,10,725.59**		**16,11,85,724.33**	**18,16,10,725.59**

Sd/-
(Nishant Sinha)
Finance Officer

Sd/-
(Sandeep Chatterjee)
Registrar

Sd/-
(Shashikala Wanjari)
Vice-Chancellor

PROVIDENT FUND ACCOUNT

Receipt and Payment Account of GPF/CPF for the Period of 01/04/2022 to 31/03/2023

(Amount in Rs.)

Receipt	Amount	Payment	Amount
Opening Balance	**1,20,68,832.91**	GPF Withdrawal	5,63,44,440.00
GPF Contribution	2,59,17,145.00	Investment Made	4,27,19,829.00
Investment Encashed	7,42,33,752.00	Bank Charges	-
Interest on Saving	2,47,538.00	Tax recoverable	
Interest on Investment	38,09,936.74	**Closing Balalnce**	**1,74,36,575.65**
CPF Institution Contribution	2,23,640.00		
	11,65,00,844.65		**11,65,00,844.65**

Sd/-
(Nishant Sinha)
Finance Officer

Sd/-
(Sandeep Chatterjee)
Registrar

Sd/-
(Shashikala Wanjari)
Vice-Chancellor

PROVIDENT FUND ACCOUNT

Income and Expenditure Account of GPF/CPF for the Period of 01/04/2022 to 31/03/2023

(Amount in Rs.)

Expenditure	Amount 31.03.2023	Amount 31.03.2022	Income	Amount 31.03.2023	Amount 31.03.2022
Interest Credited To			Interest Earend on Investment	96,48,795	1,49,65,559
GPF Account	1,18,70,835	95,15,395	Received Institute Contribution	2,23,640	2,17,120
CPF Account					
Employee Contribution	1,47,111	1,21,448	Excess of expenditure over Income	24,98,830	-
University Contribution	1,29,679	1,14,438			
Institute's contribution (CPF)	2,23,640	2,17,120			
Excess of Income over expenditure	-	52,14,278			
	1,23,71,265	**1,51,82,679**		**1,23,71,265**	**1,51,82,679**

Sd/-
(Nishant Sinha)
Finance Officer

Sd/-
(Sandeep Chatterjee)
Registrar

Sd/-
(Shashikala Wanjari)
Vice-Chancellor

Annexure-B

LIST OF GRANTS TO NGO

LIST OF GRANTS TO NGO FOR 2022-23

(Amount in Rs.)

S. No.	Name of the NGO	Amount Released
1	Indian Social Science Academy	3,00,000
2	Zakir Husain Centre for Education, JNU	2,50,000
3	SEED	2,83,261
4	Himalayan Buddhist Culturel Asociation	1,00,000
	TOTAL	**9,33,261**

Annexure-C (A)

DETAIL OF INVESTMENT
FOR THE PERIOD FROM 01.04.2022 TO 31.03.2023

(Amount in Rs.)

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount
1	Punjab National Bank	84175	12.01.2023	12.04.2024	1,22,21,139
2	Canara Bank	316100	29.06.2022	29.06.2023	77,54,966
3	Canara Bank	197821	31.03.2021	31.03.2024	55,16,367
4	Canara Bank	197811	31.03.2021	31.03.2024	44,17,301
5	Canara Bank	197828	31.03.2021	31.03.2024	77,17,025
6	Canara Bank	969781	31.03.2021	31.03.2024	38,54,486
7	Canara Bank	197860	31.03.2021	31.03.2024	98,86,930
8	Canara Bank	197861	31.03.2021	31.03.2024	98,86,930
9	Canara Bank	197862	31.03.2021	31.03.2024	98,86,930
10	Canara Bank	316099	23.06.2022	23.06.2023	77,56,332
11	Canara Bank	197895	20.05.2022	20.05.2023	72,32,426
12	Canara Bank	316101	29.06.2022	29.06.2023	77,54,966
13	Canara Bank	197964	14.08.2021	14.02.2024	23,81,511
14	Canara Bank	970252	09.09.2021	09.03.2024	89,26,371
15	SBI Spl Deposite	812	27.06.1981	-	14,24,264
16	Canara Bank	868981	08.11.2021	08.11.2023	51,17,765
17	Canara Bank	868982	08.11.2021	08.11.2023	51,17,765
18	Canara Bank	869138	07.12.2020	07.12.2023	50,00,000
19	Canara Bank	869139	07.12.2020	07.12.2023	50,00,000
20	Canara Bank	869140	07.12.2020	07.12.2023	50,00,000
		TOTAL			**13,18,53,474**

Annexure-C (B)

FD ENCASHED FOR THE PERIOD FROM 01.04.2022 TO 31.03.2023

(Amount in Rs.)

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount
1	Punjab National Bank	84175	12.01.2023	12.04.2024	1,14,85,146.00
2	Canara Bank	316100	29.06.2022	29.06.2023	73,83,877.00
3	Canara Bank	316099	23.06.2022	23.06.2023	73,83,877.00
4	Canara Bank	197895	20.05.2022	20.05.2023	68,81,886.00
5	Canara Bank	316101	29.06.2022	29.06.2023	73,83,877.00
6	Punjab National Bank	4151	25.02.2021	25.02.2022	1,13,24,921.00
8	Canara Bank	869041	08.11.2021	08.11.2023	55,97,542.00
9	Canara Bank	869042	08.11.2021	08.11.2023	55,97,542.00
10	Canara Bank	869043	08.11.2021	08.11.2023	55,97,542.00
11	Canara Bank	869044	08.11.2021	08.11.2023	55,97,542.00
				TOTAL	**7,42,33,752.00**

Annexure-C (C)

Investment Made for the period from 01.04.2022 to 31.03.2023

(Amount in Rs.)

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount
1	Punjab National Bank	84175	12.01.2023	12.04.2024	1,22,21,139.00
2	Canara Bank	316100	29.06.2022	29.06.2023	77,54,966.00
3	Canara Bank	316099	23.06.2022	23.06.2023	77,56,332.00
4	Canara Bank	197895	20.05.2022	20.05.2023	72,32,426.00
5	Canara Bank	316101	29.06.2022	29.06.2023	77,54,966.00
				TOTAL	**4,27,19,829.00**

INVESTMENT STATEMENT 2022-23

(Amount in Rs.)

Opening Balance	16,33,67,397
Invesement During the year	**4,27,19,829**
Total Investment	20,60,87,226
Encashment during the year	**7,42,33,752**
Net Investment (Closing Balance)	**13,18,53,474**

PRE-AUDIT CERTIFICATE 2021-22

AJEET KUMAR& COMPANY
Chartered Accountants

To,
Finance Officer
National Institute of Education Planning and Administration (NIEPA)
17-B, Shaheed Jeet Singh Marg, NCERT Campus,
Katwaria Sarai,
New Delhi - 110067

Subject: Pre- Audit observation on the financials for the FY 2022-23

Dear Sir/Mam,

I have conducted the Pre-Audit of the Balance Sheet as at 31.03.2023, Income & Expenditure Account and Receipt and Payment Account for the year then ended of the National Institute of Educational Planning and Administration (NIEPA) within my professional capabilities and In my opinion and to the best of my information and according to the explanations given to me, the aforesaid financial statements give a true and fair view in conformity with accounting principles generally accepted in India. During the audit I observed anomalies which are attached to this report.

You are requested to pay attention to this matter and take note of the report.

Thanking you!

FOR AJEET KUMAR & COMPANY
CHARTERED ACCOUNTANTS

(AJEET KUMAR)
PROPRIETOR
M NO: 539224
PLACE: NEW DELHI
DATE: 14/06/2023
UDIN: 23539224BGVJOI6819

Mobile: +91-9540641005 |Regd. Address: Shop No. Pvt No. 261, Plot No. 170, 2nd Floor, Shiva Market,, Pitampura, New Delhi-110034I e-mail us: caajeet_singh@yahoo.in

Annexure

1. In the GST Regime, businesses whose turnover exceeds Rs.40 lakhs* (Rs 10 lakh for NE and hill states) are required to register as normal taxable persons.

   NIEPA is providing various services which come under the preview of GST. Hence, NIEPA is liable to obtain GST Registration and follow the associated compliances.

   Some pf the incomes considered for the GST threshold:

   - Hostel Room Rent
   - Income from Royalty
   - Sale of condemned items
   - Sale of tender form
   - Sale of publication
   - Sale of prospectus
   - Institutional Charge received from various Projects.

   In addition, the GST Registration is also mandatory to comply with the provision of the reverse Charge Mechanism as laid down under the act.

2. The organization is not following a single set of accounting policies. It was observed that the organization is using the mix of both I.e., accrual basis and the cash basis of accounting.

3. CPWD's ledger is not in reconciliation with the ledger of NIEPA for the assurance of the expenditure and balances.

4. On TRACES, demand in respect of TDS defaults for certain previous years could be observed, necessary steps should be taken immediately to make these defaults good.

5. During the year, no Physical verification of the inventories and assets were conducted. Therefore, the existence and authority of the inventories and assets as depicted in the financials can't be ascertained.

6. The student fee, royalty and rent due during the period is not known to the organisation.

7. The premises of NIEPA are not insured under any short of insurance policy.

8. Amount of TDS recoverable as depicted in the financial statement for the year and as visible in the records of the form 26 do not reconcile as on the date of the issuance of the certificate.

Audit Report

AUDIT REPORT

Separate Audit Report of the Comptroller & Auditor General of India on the Accounts of National Institute of Educational Planning & Administration for the year ended 31 March 2023

1. We have audited the attached Balance Sheet of National Institute of Educational Planning & Administration (NIEPA), Income & Expenditure Account and Receipts & Payments Account for the year ended on that date under Section 20 (1) of the Comptroller and Auditor General's (Duties, Powers & Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2025-26. These financial statements are the responsibility of the NIEPA's Management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observation on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum performance aspects, etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately.

3. We have conducted our audit in accordance with the auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion. ·

4. **Based on our audit, we report that:**

   i. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit;

   ii. The Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this report have been drawn up in the format prescribed by the Government of India, Ministry of Education.

   iii. In our opinion, proper books of accounts and other relevant records have been maintained by the National Institute of Educational Planning & Administration (NIEPA) in so far as it appears from our examination of such books.

   iv. We further report that:

A. Balance Sheet

A.1 Liabilities

A.1.1 Current Liabilities and Provisions (Schedule 3) - Rs. 181.23 crore

In the accounts for the year 2021-22, the unutilized grant-in-aid as on 31 March 2022 was shown by NIEP A incorrectly as Rs. 0.17 crore instead of the correct figure of Rs. 5 .03 crore. On being pointed out by audit, NIEPA has increased the opening balance of unutilized grants-in-aid by Rs. 6.33 crore during the year whereas the adjustment was required to be done for amount of Rs. 4.93 crore only. NIEPA has done adjustment in respect of provisions of salary for the month of March also whereas the same is not required. Thus excess adjustment (addition) of Rs. 1.40 crore in the opening balance of unutilized grants-in-aid has been done resulting in overstatement of Current Liabilities & Provisions - unutilised grants-in-aid and understatement of Capital Fund by Rs.1.40 crore.

Grants-in-aid

NIEPA received grants-in-aid of Rs. 51.84 crore during 2022-23 out of which Rs. 3.67 crore was received in March 2023. It had an opening balance of Rs. 5.10 crore (4.93 crore + 0.17 crore). Out of the total fund of Rs. 56.94 crore, it utilized Rs. 49.10 crore (Revenue: Rs. 39.77 crore and Capital: Rs. 9.33 crore) leaving a balance of Rs. 7.84 crore as on 31st March 2023.

NIEPA also received grant of Rs. 3.27 crore for specific projects from Ministry of Education during the year and had an opening balance of Rs. 4.38 crore in these projects. Out of the total of Rs. 7.65 crore, an expenditure of Rs. 1.92 crore was incurred by NIEPA during the year leaving a balance of Rs. 5.73 crore as on 31st March 2023.

B. Management Letter

Deficiencies which have not been included in the Audit Report have been brought to the notice of the Vice-Chancellor, National Institute of Educational Planning & Administration through a management letter issued separately for remedial/corrective action.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet Income and Expenditure Account and Receipts and Payments Account dealt with by this report are in agreement with the books of accounts.

vi. In our opinion and to the best of our information and according to the explanation given to us, the said financial statements, read together with the Significant Accounting Policies and Notes on Accounts, and subject to significant matters stated above and other matters mentioned in Annexure to this Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:

   a. in so far as they relate to the Balance Sheet of the state of the state of affairs of the National Institute of Educational Planning & Administration, New Delhi as on 31 March 2023; and

   b. in so far as they relate to the Income and Expenditure Account of the deficit for the year ended on that date.

For and on behalf of the C&AG of India

Place: New Delhi

Dated: 19.09.2023

Sd/-

Director General of Audit

Home, Education & Skill development

Annexure

1. Adequacy of internal audit system

- Internal audit wing has been created in year 2022-23 but no internal audit was conducted during the year.
- NIEPA does not have any internal audit manual.

2. Adequacy of internal control system

The internal control system of NIEPA needs strengthening in the following areas:

- 54 external audit paras pertaining to the period from 2000-01 to 2021-22 were outstanding as on 31.03.2023.
- Non conduct of Physical verification of Furniture and Fixtures since 2012-13.
- Non-conduct of Physical verification of Documentation Centre since 2013.

3. System of physical verification of fixed assets

- The physical verification of Fixed Assets viz furniture and fixture, was done upto 31.03.2013, of computers was conducted upto 2020-21 and that of vehicles upto 2021-22. The physical verification of books and publications was completed upto 2021-22 and the physical verification of documentation centre was completed upto 2013.

4. System of physical verification of inventory

- The physical verification of stationery and consumable was completed upto 2022-23.

5. Regularity in payment of statutory dues

- No payments for over six months in respect of statutory dues were outstanding as on 31.03.2023

Annexure to Management Letter

Part A (Persistent Irregularities)

1. Current Liabilities and Provisions (Schedule 3) includes liability amounting to Rs. 2.44 crore on account of interest earned on sponsored projects balance, which has neither been refunded to the sponsoring authority nor any action has been taken to liquidate the same. This was pointed out in previous SAR but no remedial action has been taken by NIEPA.

Part B (Other Irregularities)

1. NIEPA has a Documentation Centre where Journals/Periodicals are kept and registered in accession register. The Documentation Centre has total 3141 documents/periodicals/material valuing Rs. 8.19 lakh. The same has not been taken in the above schedule. This has resulted in understatement of Fixed Assets and Capital Fund by Rs. 8.19 lakh. Depreciation also needs to be charged accordingly on these assets.

2. **GPF/CPF Accounts**

   The above includes accrued interest on investments of GPF amounting to Rs. 110.69 lakh whereas the interest accrued on investments of GPF investment is Rs. 108.50 lakh. This has resulted in overstatement of GPF Fund and Current Assets, Loans & Advances by Rs. 2.19 lakh.

3. Loans, Advances and Deposits (Schedule 8) includes TDS receivable of Rs. 62.26 lakh out of which Rs. 1.58 lakh (79322 + 78545 pertains to year 2012-13 & 2014-15 respectively). The realisability of these amount may be reviewed and appropriate action taken into accounts.

4. **Grants/Subsidies (Schedule 10)**

   In the Balance Sheet (Capital Fund Schedule 1 and Current Liabilities & Provisions Schedule 3), NIEPA has done an adjustment of Rs. 6.33 crore in respect of the unutilized grant-in-aid of the previous years. However, the adjustment has not been done in the above schedule due to which the unutilized grant-in-aid in the above schedule has been shown as Rs. 2.91 crore against the figure of Rs. 9.24 crore shown in Schedule 3C. Schedule 10 needs to be rectified accordingly.

5. **Delay in submission of approved Annual Accounts for audit**

   As per Rule 237 of GFR 2017 approved and authenticated annual accounts are to be made available by the Autonomous Body to the concerned Audit Office by 30th June of the succeeding year. However, NIEPA submitted its annual accounts for audit on 04.07.2023. Further the accounts submitted for audit were not approved by the competent authority viz Board of Management. The accounts were approved by the competent authority on 27.7.2023

हीरक जयंती
Diamond Jubilee
1962-2022

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