Annual Report

2019-2020

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

National Institute of Educational Planning and Administration

(Deemed to be University)

ANNUAL REPORT 2019-20

National Institute of Educational Planning and Administration
(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi-110016

© NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION, 2020

(Declared by the Government of India under section 3 of the UGC Act 1956)

Faculty Coordinator: Prof. Rasmita Das Swain

Published by the Registrar, National Institute of Educational Planning and Administration, 17-B, Sri Aurobindo Marg, New Delhi. Designed and printed at M/s Viba Press Pvt. Ltd., Okhla Industrial Area, Phase - II, New Delhi-110020 in November 2021, (2H).

Contents

Chapters		
1.	An Overview	01
2.	Teaching and Professional Development Programmes	35
3.	Research	53
4.	Library and Documentation Services	79
5.	Computer and Information Technology Services	91
6.	Publications	99
7.	Grants-in-Aid Scheme at NIEPA	103
8.	Administration and Finance	107
Annexure		
I.	Academic Contributions of Faculty	113
Appendices		
I.	Members of the NIEPA Council	209
II.	Members of the Board of Management	211
III.	Members of the Finance Committee	212
IV.	Members of the Academic Council	213
V.	Members of the Board of Studies	215
VI.	Faculty and Administrative Staff	217
VII.	**Annual Accounts**	221
	Audit Report	269

1

An Overview

An Overview

The National Institute of Educational Planning and Administration (NIEPA) occupies a unique position in the network of educational institutions in India, with its functions covering a broad spectrum of academic having both domestic and international ramifications.

The genesis of NIEPA's evolutionary journey dates back to February 1962 when the Asian Regional Centre for Educational Planners, Administrators and Supervisors was established by UNESCO under an agreement signed by the UN Agency and the Government of India. The principal functions of the Centre were to conduct research on the problems related to educational planning, administration and school supervision as well as conduct short-term training programmes for educational planners, administrators and school supervisors in Asia and offer technical assistance to member states.

Subsequently, with effect from April 1, 1965, the fledgling Centre was rechristened as the Asian Institute of Educational Planning and Administration. The taking over of the Asian Institute by the Government of India at the end of a 10-year agreement between it and the UNESCO paved the way for its transformation into the National Staff College for Educational Planners and Administrators in 1970. This college was restructured and re-registered as National Institute of Educational Planning and Administration (NIEPA) on May 31, 1979, with an expanded mandate.

In recognition of the important work being done by it in the area of educational policy, planning and administration, NIEPA was conferred in 2006 the status of a 'deemed to be Institute' under Section 3 of the University Grants Commission Act,1956 and was renamed as National Institute of Educational Planning and Administration with the power to award degrees. Hereinafter also referred to as the National Institute, NIEPA, like any other Central Institute, is fully maintained by the Government of India.

The **National University of Educational Planning and Administration (NUEPA) has been renamed as National Institute of Educational Planning and Administration (NIEPA) (Deemed to be University),** vide Notification No F. NUEPA/Admn/RO/Circular/030/2017 dated 30.11.2017. The word "University" was replaced by the word "Institute" in compliance with the orders of the Hon'ble Supreme Court of India, communicated by the University Grants Commission vide their communications No. F 5-1/2017 (CPP-I/DU) dated 10 November 2017 and 29 November 2017.

NIEPA Vision and Mission

The Institute envisions "a humane learning society through advancement of knowledge". In line with this vision, a key mission of the Institute has been to serve as a centre of excellence in the areas of educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts.

The National Institute envisions "a humane learning society through advancement of knowledge". In line with this vision, a key mission of the National Institute has been to serve as a centre of excellence in the areas of educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts. The key strategic objectives of the National Institute are:

- strengthening institutional capacity at the national and State/UT levels to formulate and implement effective policies, plans and programmes to ensure achievement of education sector development goals and targets and to institutionalise a responsive, participatory and accountable system of educational governance and management at the school, community, district, State/UT and national levels;
- expanding the pool of specialized human resources, including young professionals and scholars, in the areas of educational policy, planning and administration, equipped with the knowledge and skills required to support educational reforms and to promote effective planning, design, implementation and monitoring of education sector development programmes;
- enhancing the knowledge base relating to the areas of educational policy, planning and administration and allied disciplines in order to promote the formulation of evidence-based policy responses and effective programmatic initiatives required to address the current and emerging education sector-related challenges;
- improving access to and sharing of information and knowledge, including research results, best practices and innovations, relating to educational planning and management practices to promote adoption of improved education policies and effective educational planning and management practices to facilitate achievement of education sector development goals and targets;
- promoting inter-disciplinary inquiries that shape education policy formulation, educational planning and management practices/techniques at all tiers of education system and structures, and strategic approaches to improving educational planning processes, educational governance and management, and monitoring and evaluation of education programmes; and as a leader in inter-disciplinary inquiries that shape education policy formulation and educational planning and administration practices in the country.

Core Functions

In fulfilling its mission, the National Institute carries out the following core functions:

- Providing leadership in reforming educational policy, planning and management at all tiers of education systems and structures;
- Developing and organizing advanced level interdisciplinary programmes of teaching, including pre-doctoral, doctoral and post-doctoral programmes, and professional development programmes to build a cadre of well-trained educational planners and administrators and to ensure sustainable institutional capacity for design, implementation, monitoring and evaluation of educational policies, plans and programmes;
- Shaping the research agenda and undertaking, aiding and promoting research and evaluation to facilitate the generation of new knowledge required to support capacity development programmes and the formulation of evidence-based policy options and improved educational planning and management practices/techniques required to ensure achievement of education sector development goals and targets;
- Providing technical support to Central and State Governments as well as national and state-level institutions to meet their educational planning and management-related capacity building and research needs and to help them improve the design, implementation, monitoring and evaluation of educational policies, plans and programmes;
- Extending consultancy services to national and international agencies to help them formulate and evaluate education sector development programmes;
- Functioning as a clearing house of ideas and information for providing accessibility to existing and new knowledge in the field of education, in general, and education policies, planning and administration, in particular; providing a forum for exchange of ideas/experiences and policy dialogue among policy makers, educational planners and administrators and academics for identifying effective policies and educational planning and management techniques/ practices required to address education sector-related challenges and achieve education sector development goals/ targets;
- Networking and collaboration with national and international institutions and organizations,

including the agencies, funds and programmes of the United Nations system, for promoting joint initiatives/programmes and research studies to improve educational planning and management; and

- Assessing and analyzing emerging trends in education sector development, identifying emerging challenges in educational planning and management, and assessing progress towards education sector development goals and targets in order to facilitate the formulation of appropriate policy options and programmatic interventions to achieve education sector development goals/ targets.

The above functions of the National Institute are carried out in close coordination and association with governments and institutions at both the Central and State/UT levels. While pursuing high level scholarship, the National Institute continues to be actively engaged in matters related to planning and administration of the education system and programme implementation and evaluation. A key aspect of the Institute is its engagement with the field as a two-way process. The Institute has been trying to enrich its knowledge base by researching field reality and interacting with field functionaries at various levels – from schools and colleges to State and Central Government departments. Being a national institution, the Institute has been striving to meet the educational planning and management related capacity building requirements of States/UTs by training resource persons, maintaining close linkages with State governments and State institutions, undertaking critical studies of their education systems, policies and programmes and giving them professional advice and technical support. Through its large number of capacity building programmes, the Institute has, in a sustained manner, been trying to transfer its expertise, experience and insights to field-based education practitioners. By assuming such a function, the Institute continues to act as a think-tank in the areas of educational policy, planning and administration. This dual role has enabled the Institute to bring greater authenticity into its academic work of teaching and research.

Academic Structure and Support Services

The academic structure of the Institute comprises Departments, Centres, Special Chairs, dealing with special aspects of education, and Technical Support Units/groups and academic support system, which are responsible for the development and execution of activities relating to their respective programmatic thrust areas. The Institute faculty consists of Professors, Associate Professors, Assistant Professors and National Fellows, representing expertise drawn from various disciplines relevant to the areas of educational policy, planning and administration. Every Department is organised on an inter-disciplinary basis, and brings together knowledge, scholarship and other resources to offer programmes of studies and research covering a range of areas relating to education, in general, and educational policy, planning and management, in particular. Each Department has core faculty assigned to it in addition to research/ project associates and secretarial staff. The Academic Departments are headed by Professors. The Departments are responsible for the development and execution of various training and research programmes, and consultancy and advisory services in the areas entrusted to them. During the year under report, the academic programmes of the Institute were conducted by the following eight Academic Departments and Special Chairs, Unit on School Standards and Evaluation and Project Management Unit, and India-Africa Institute of Educational Planning and Administration (IAIEPA) besides two Centres, supported by the administrative and academic support service units.

ACADEMIC ORGANISATION

DEPARTMENTS

- Educational Planning
- Educational Administration
- Educational Finance
- Educational Policy
- School & Non-Formal Education
- Higher and Professional Education
- Educational Management Information System
- Training and Capacity Building in Education

CENTRES

- National Centre for School Leadership
- Centre for Policy Research in Higher Education
- National Resource Centre for Education (NRCE)

UNITS

- School Standards and Evaluation Unit
- Unit for International Cooperation (UIC)

SUPPORT SYSTEMS

- Library and Documentation Centre
- Computer Centre
- Publication Unit
- Project Management Unit
- Digital Archives
- Training and Hindi Cell

CHAIR

- Maulana Abul Kalam Azad Chair

Academic Departments

Educational Planning

The Department of Educational Planning (DEP), one of the fundamental divisions of NIEPA, strives to promote evidence based educational planning with the ultimate mission of contributing towards advancement of human development in India. With the shift in emphasis towards decentralized planning for managing for development results in education, the main effort of the DEP has been to study approaches, frameworks, inputs, processes and outcomes of planning at institutional, district, state and national levels so as to understand and improve educational planning practices in the country.

With the increasing emphasis on education as a means of reducing poverty and promoting sustainable development, the DEP considers the expanded scope of educational planning not only to cover the institutionalization of strategic planning but also promoting decentralization of education management and use of local level planning techniques such as school mapping, micro planning and school improvement planning for improving quality of public investment in education. Promoting sector-wide approaches (SWAps) in strategic planning in school education and institutional planning in higher education are other key mandates of the DEP.

Teaching, research and training, inter alia, are core functions of the DEP. Needless to mention, creating and disseminating knowledge and skills to advance strategic programme planning in education for addressing issues relating to equity, inclusion, quality of learning outcomes, financing and accountability and use of technology for improving education delivery are the major thrust areas of the DEP.

Accordingly, the DEP conducts capacity development programmes, and undertakes research in related areas, and provides professional support and consultancy to various sub-national, national and international bodies, besides transacting several courses related to educational planning in research and long duration capacity development programmes of the Institute.

Educational Administration

The Department of Educational Administration is actively engaged in studies, research and dissemination of knowledge on various dimensions of administration and management covering all sectors and all levels of education. One of the prime concerns of the Department is to build a sound knowledge base and create a strong professional support for educational administrators and researchers on multiple aspects of educational administration and management. The department has built a sound knowledge and data base on educational administration and management in tuned with its focus. During the period of report the department has conducted a number of studies and organized many outreach and capacity building programmes, including a large scale third All India Survey of Educational Administration, the scheme of National Awards for Innovations in Educational Administration and national level conference of District and Block Education Offers, and state level workshops on educational administration and management in states. The department reached out to nearly one thousand and three hundred state, district and block level education officers of school education department across the states and union territories of India through workshops and conferences and capacity building programmes. Programmes relating to educational and academic administration in the institutions of higher education were also organised. Details are provided below.

Internship Programme

The Department hosted internship programmes for two batches of postgraduate students of Education from Regional Institute of Education, Bhopal, and Jamia Millia Islamia, New Delhi for one week and two weeks respectively.

Educational Finance

The twin objectives of the Department are to conduct and promote serious research on economic and financial aspects of education at all levels at national, sub-national and global levels, and to build knowledge and skill capacity of manpower involved in financial planning and management in education sector in India and other developing countries. In the context of educational policy, planning and administration, finances form an important issue. The Department of Educational Finance focuses its activities - research, teaching, training and consultancy - around policy, planning and development issues relating to public and private financing of education, including specifically mobilization of governmental and private resources, allocation of resources and utilisation of resources in all levels of education from primary to higher, estimation of resource requirements. Mostly, but not exclusively, research areas cover policy issues in financing of education; programmes; policy issues are the focus of consultancy/advisory services; and theoretical and empirical issues relating to economics and financing of education form the content of the teaching programmes; planning techniques and management approaches form the content of training and orientation.

Educational Policy

The Department of Educational Policy is committed to the study of educational policy, analyze and evaluate educational programmes, to identify trends, understand outcomes and guide policy and practice, towards finding solutions to current problems in educational governance and management. As it is dedicated to the mission of enhancing the knowledge of critical barriers facing access, equity, quality and relevance throughout the educational pipeline, department stimulates discussions on various policy issues, from time to time, to generate knowledge base, for the use of policy makers, practitioners and other stake holders in the educational and public policy arena that affects educational system in India. The research focus is on studying above issues of policy and practice in addition to those pertaining to teaching, learning and performance in educational institutions for creating better linkage between educational research and educational policy. Research outcomes are intended not only to describe the complexities of educational phenomena but also to offer recommendations for action. Keeping in view the recent changes in the society and its influence on education the department will act as a sounding board for the stakeholders at national level for enabling needful actions from time to time. The Department also undertakes training on policy issues for planners, administrators, implementers, and scholars who can act effectively and ethically within the given structures, processes and cultural contexts of organized education in India.

School & Non-Formal Education

The Department of School and Non-formal Education focuses on issues relating to school education, non-formal education and adult literacy within a rights-based and inclusive framework. The department covers entire sector of School Education including Early Childhood Care and Education. The major tasks of the department are: Research and Development, Teaching, Training and Consultancy to Central and State Government, International and National agencies etc. covering entire sector of school, ECC, teacher, teacher education.

The department undertakes research studies in diverse areas of school education sector, ECC, teacher and teacher education to provide an empirical base in order to contribute meaningful inputs for developing and improving education in India. The department is also engaged in capacity development programmes for national, state and district-level officials to enhance the knowledge, competencies and skills to achieve quality education for all. In order to establish synergic linkages; the department collaborates with national and international organizations to draw upon their experience and expertise in the area of school education. Besides, it plays an advisory role and extends support to the State and Central government in the formulation and implementation of plans and policies.

Being a core and oldest department of the institute, its professional contributions has substantive in the formulation of National Policy on Education (1986), the Programme of Action (1992), Right to Education Act (2009) and Education for All (EFA). During the year 2007-2011, department as part of the 'The Consortium for Research on Educational Access, Transition and Equity' (www.create-rpc.org) contributed significantly in the area of 'Educational Access'. Another sizeable project completed are the Mid-decade assessment of the Education for All in India where a National Report, several thematic studies and State-reviews for each of the six EFA goals on ECCE, primary education, learning and life skills for youth and adults, adult literacy and gender equality have been prepared. The department has also been contributing in policy recommendations for SSA, RMSA and Centrally Sponsored Teacher Education (CSTE).

In the recent years, under the auspices of MHRD, department also supported to institutionalize two national programmes to improve school education sector in India i.e., National Programme on School Standards and Evaluation (Shaala Siddhi) and School Leadership Programme. It also facilitated in establishing 'National Center for School Leadership' and 'School Standards and Evaluation Unit' to develop concept, materials and implement both the programmes in right perspectives.

In this era of education outcomes, the quality of education, improve performance and increase demand for effectiveness at all levels of school education have been emphasized and continuing as center of policy deliberations. Acknowledging the quality of education as the foundation to improve quality of life and critical towards achieving Sustainable Development Goals (SDG), the department proposes to engage in determinants and index of quality of school education, school effectiveness and improvement as long-term goal. The department would also focus on ECC as critical area and generate evidence-based knowledge for policy and planning.

Major focal areas of the Department

1. ***Rights-based and Inclusive Approach to Education***

   As a focal point for Right to Education Act of Government of India, the department is continuing its endeavour to provide professional support for the extension of the same to pre-school and secondary levels of education within the inclusive framework.

   The diversity of learners within RTE framework is also continuing as a critical area of tasks of the department. More specifically learners with disability, disadvantaged and urban deprived will continue as focus area for research, development and training.

2. ***Early Childhood Care and Education***

   Acknowledging the significance of early childhood as a crucial period for achieving Education for All and Millennium Development Goals, the department is engaged with exploring planning/ management and quality issues in Early Childhood Care and Education; Nutrition and Education with special focus on cognitive development and school participation. As this area has remained one of the weakest links to primary education, the department is expanding the scope of research by addressing law, governance and quality in ECCE sector and revisiting the policy and practices in ECCE.

3. ***School Quality and Improvement***

   The critical role of the school, in the changing education context in terms of its effectiveness and improvement is gaining key importance to provide quality education for all children. The quality initiatives in school education sector, thus, necessitate focusing on schools, its quality and improvement. The evidence of low performance of learners is mounting pressure to look at the schools as developmental and improvement perspectives. Therefore, the central focus of the department will continue and shift towards determinants of school quality index,

school standards and evaluation framework, school improvement guidelines. It would further focus on school accountability and transparency as key to developmental needs of the schools. As the Department has been continuously extending academic support and consultation for the implementation of SSA and RMSA, the generation of new knowledge and concepts would support the programme with new perspectives.

4. ***Teacher Management, Effectiveness and Development***

Centrality of teacher management and development is considered as one of the key indicators to achieve quality school education and school effectiveness. Recent research in India and globally has shown that teacher effectiveness is the most important school-based predictor of student learning. The teacher quality can be placed in three broader format - supply and demand issues; preparation of teachers; and identifying and retaining teachers with greatest potential. The emerging teacher roles, their pedagogical understanding, practices of teaching, their working context and relationship with educational stakeholders necessitate a careful understating and examination of what we know about the realities of teacher development and management. Acknowledging the need for qualified teachers, department has been engaged with national level discourse and research studies on varied aspects of teacher management issues both at elementary and secondary levels. While continuing with these research agenda, the scope of the research and development would encompass teacher effectiveness and improvement, teacher performance management and evaluation, teacher accountability and code of conduct and continuing professional development of teachers.

5. ***Governance and Management of Teacher Education***

During the last one-decade teacher education system is struggling to address and improve the quality of its programme through curriculum reform and implementing legal recommendations on duration, norms and standards etc. In-spite of the heightened interest in and concerns for improving teacher education and improving teacher's quality, the system continues to be characterized by several deficiencies.

The department is contributing significantly in the policy formulation and planning of teacher education and development. Department not only contributed in the evaluative study of Centrally Sponsored Scheme of teacher education, but also supported formulation of teacher education policy in different plan periods. The preparation of J. S. Verma Committee report on teacher education and development of reports on National Mission on Teacher and Teaching (Pandit Madan Mohan Malviya Scheme) are significant policy interventions by the department and NIEPA.

The governance, regulation and quality assurance in teacher education has been continuing as neglected zone for research and development. Keeping this perspective in view, department is focusing on research, development and national deliberations to provide right policy viewpoints to transform teacher education.

6. ***School Leadership***

The role of school leadership for managing change and transformation in school quality and enhancing student performance is gaining momentum in India's policy discourse. Accordingly, department was earlier engaged with capturing the existing gap in the leadership development programme and evolving a framework on school leadership to be institutionalized by different states. The department contributed on a UKERI funded project in close collaboration with National College of School Leadership, Nottingham and extended support to establish a Centre for School Leadership in NIEPA. The Perspective Plan for the Centre has been prepared

separately. The department, while continuing its endeavour, would focus on 'Educational Leadership' by bringing 'Teacher Leadership' to the center stage.

7. ***Education in Civil Strife Areas and Safe School***

   Considering safe school as an important pedagogic tool for school transformation, the department is engaged in developing training materials, capacity development and deliberations to generate renewed understanding amongst different stake holders.

8. ***Adult Education and Literacy***

   The department continues to contribute significantly to policy making and planning of literacy and lifelong learning programmes.

   The department has drawn these focal areas from the draft 'Perspective Plan' of NIEPA as long, medium- and short-term strategies. Though department is always following the recommendations given by different international goals like EFA, MDG and SDG, but major programmes are proposed as immediate need of the government and transformative agenda to improve education outcomes and quality education to all learners irrespective of their socio-economic and cultural background.

Higher and Professional Education

The Department of Higher and Professional Education has, over the last quarter of a century, been constantly providing research support and policy advice to the Ministry of Human Resource Development, Government of India. The WTO cell in the Department played an important role in analyzing requests and firming up India's offers under GATS. The Department studied various dimensions of internationalization in higher education and organized seminars to debate and disseminate the same. The Department has been supporting the process of finalization of different five year plans for higher education and has been constantly working with the Institute Grants Commission for holding seminars and conferences of experts, vice-chancellors, deans and registrars of the universities, directors of academic staff colleges and college principals. It has also provided academic support to the regional conferences of UNESCO, leading to the world conference on higher education, and Planning Commission and World Bank sponsored seminar on performance funding in Indian higher education. Among the annual features of the Department are regular training programmes for the principals of colleges of different categories. The Department has been providing academic support to the Universities and colleges in seminars on various dimensions of access, quality and academic reforms. The Department is actively engaged in the transaction of coursework for M Phil , PhD and diploma programmes on educational planning and administration and has been supervising research scholars on their dissertations.

Training and Capacity Building in Education

The Department focuses on creating linkages at the national and international levels for improving the capacities of their administrators. The programmes are designed based on the needs of trainees at the induction and promotion level. It helps trainees to articulate the important programmes and policies of educational reforms which are in progress in the country and globally. For attaining this Department conducts two Diploma Programmes one for national and the other for international education personnel. At the national level a modular course – Post Graduate Diploma in Educational Planning & Administration (PG DEPA) and at the international level International Diploma in Educational Planning and Administration (IDEPA) are conducted annually. The Department also conducts one month international programme exclusively for the middle level educational administrators namely International Programme for Educational Administrators (IPEA) annually. In addition, all request programmes from Central and State Governments as well as international

request/sponsored programmes are organized by the Department drawing academic support from other Departments/individual faculty members, as required. The aim of the Department is to create a critical mass of trained teams at different capacity levels, including the capacity of individuals and state/UT/district-level teams and institutions in order to equip them with the knowledge and skills required to improve the design, implementation, monitoring and evaluation of educational policies, plans and programmes that constitutes an important component of the capacity development interventions. Capacity development is pursued through the provision of technical assistance and consultancy services to ministries, education departments of the State/UT governments and national and state/district-level institutions. The Department also carries out research in training and capacity building strategies in education besides conducting need assessment studies.

Department of Educational Management Information System

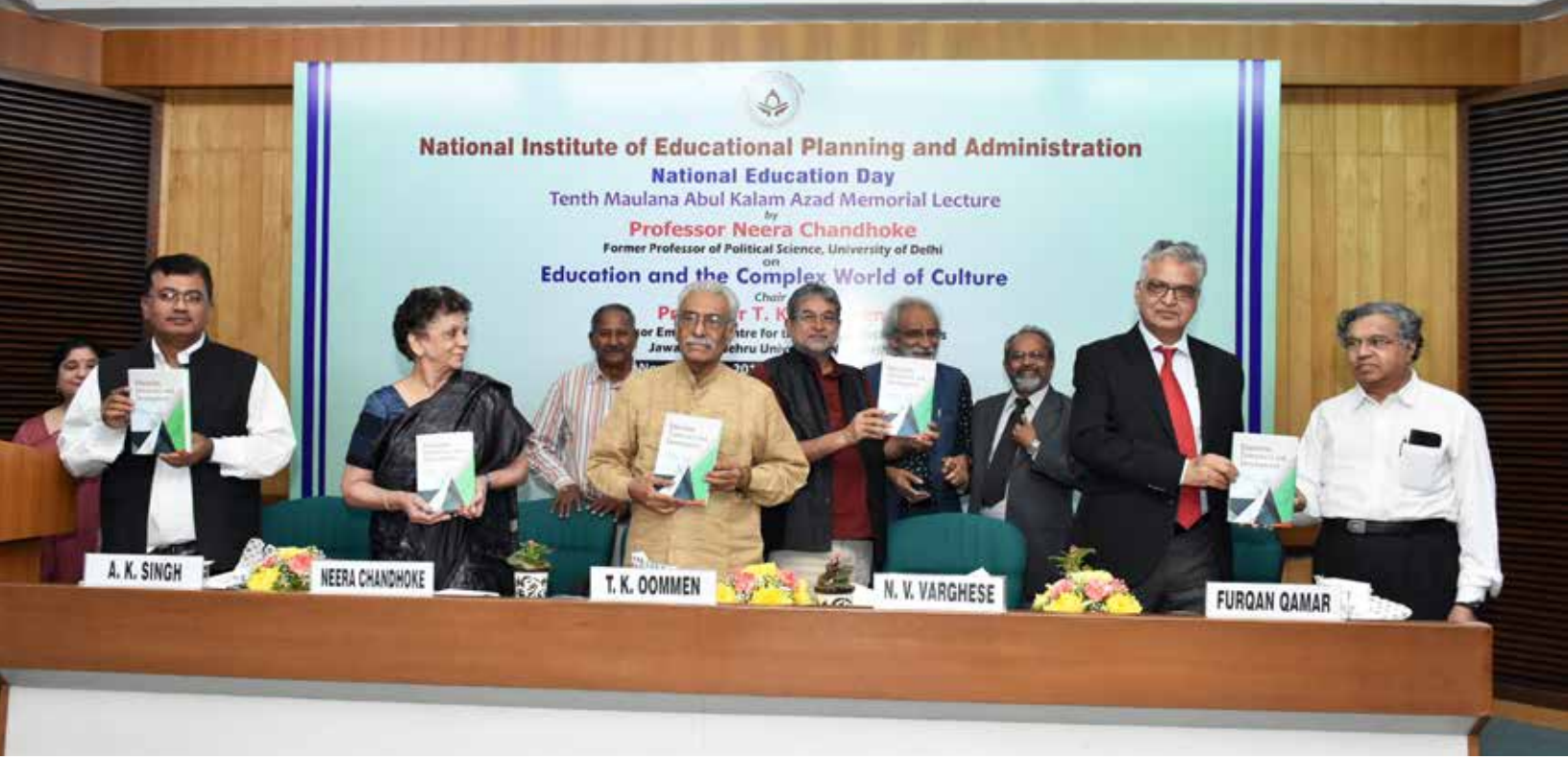
The Department of Educational Management Information System undertakes research and capacity building activities while providing technical advice to strengthen the database and Management Information Systems (MIS) on education in India and across the world. The Department has been playing an important role in strengthening MIS and database on elementary education in India. It manages District Information System for Education (DISE), with support from the Ministry of Human Resource Development (MHRD) and the United Nations Children's Fund (UNICEF). In addition, the Department organizes conferences/seminars on issues relating to statistics on education as also on contemporary issues pertaining to education; and workshops/training programmes on quantitative methods in educational planning. It also undertakes consultancy, with focus on statistics and educational management information systems. The faculty members of the Department were recently actively involved with the Expert Group, constituted by the Ministry of HRD, on Creation of Unified System of School Education Statistics. Accordingly, the Department made special efforts in this direction under Unified-DISE and data during 2012-2013 was collected for the first time by using uniform data capture format across the country. During 2015-16, data from about 1.5 million schools imparting school education was collected.

The themes of some of the programmes/seminars/workshops organized by the Department include 'Sensitization programmes and workshops on DISE through EDUSAT'; 'Using DISE Data in Educational Research'; and 'Unified System of School Education Statistics', etc.. The Department also offers a course on Quantitative Methods in Educational Planning as part of PGDEPA, besides tailor-made programmes on EMIS for developing countries. The Department faculty also provides policy advice to the Government of India besides several state governments on EMIS and related aspects of school education.

Special Chair

Maulana Abul Kalam Azad Chair

The Chair was instituted by the Ministry of Human Resource Development (MHRD) in NIEPA in 2008 to commemorate the contributions of Maulana Azad, who was the first Minister of Education, Science and Culture of independent India. The main research thrust of the chair is to look into the development of education, science and culture in a historical perspective, while exploring the contributions of Maulana Azad during the definitive decade of the 1950s. It also organizes Maulana Abul Kalam Azad Memorial Lecture every year on National Education Day. The Chair also organizes national seminars on issues related to Maulana Azad's vision and world views.



Centres

National Centre for School Leadership

The National Centre for School Leadership predominantly works on four different components viz. Curriculum and Material Development, Capacity Building, Networking and Institution building and Research and Development. Over the past seven years of its existence, the Centre has enabled the launch of the School Leadership Development programme in all states and union territories of the country.

In the year 2019-2020, NCSL was deeply engaged in NISHTHA- National Initiative for School Heads and Teachers Holistic Advancement- world's largest training programme for quality improvement in schools. This was MHRD's mega initiative aiming to build capacities of approx 42 lakh teachers and head teachers across the country. NCSL had generated a module on School leadership Development for school heads and system level functionaries in addition to detailed session details of the School Leadership Package. The NCSL faculty visited all those states where the programme was implemented to build a strong state resource group for capacity building of school heads to transform their schools. There were around 80 rounds of training on school leadership and management across the states in which the NCSL faculty tirelessly participated and transacted the curriculum. To strengthen its presence in states, NCSL established School Leadership Academies (SLAs) in 27 states that act as an extended arm of the Centre. These SLAs conduct capacity building programmes, document leadership practices and also contextualize various resource materials. A new programme in the form of Live Streaming on School Leadership Development was conducted by NCSL Faculty in 2019-2020. These were episodes broadcasted on "Kishore Manch" DTH TV Channel#31 SWAYAM PRABHA and on "NCERT Official" You tube channel every Friday, 1645-1715 pm. Forty six live streaming sessions were delivered which was watched by the school heads, teachers and professionals. As an added feature, this year, NCSL conducted a request programme from the Ministry of Finance, Department of Economic Affairs for Probationary Officers of the IES-2018 batch and organzied a National Consultative meet for school heads and system level officials from KVS, NVS, CBSE, Ashram Schools and KGBVs. Workshop on orientation to School leadership

Academies for Implementation Plan (2019-2020) and Assessment Framework was also organised.

The Centre's annual National Conference on Quality Improvement in Schools was also organized successfully which was inaugurated by Shri Amit Khare, Education Secretary, Higher Education and School Education and Literacy MHRD, Government of India and was chaired by Prof. N.V.Varghese, Vice Chancellor, NIEPA. Fifty school heads and fifteen educational professionals including NCSL faculty and staff participated in this conference.

Centre for Policy Research in Higher Education (CPRHE)

The Centre for Policy Research in Higher Education (CPRHE) (http://cprhe.niepa.ac.in/) was established, as an autonomous specialised academic centre in the National Institute of Educational Planning and Administration (NIEPA) to promote research and empirical analyses; and to support policy and planning in higher education in India. The CPRHE aims to serve as a knowledge warehouse, a cutting-edge centre of research and analysis in the area of higher education; and as a think-tank on higher education engaged in promoting scholarly policy discourse on different aspects of higher education development and management in India. The overarching mission of the CPRHE is to contribute to the generation, sharing and application of knowledge required for the formulation of policies, plans and programmes designed for development of education in India. The Centre will focus its efforts on the current national priorities in several inter-related areas: expanding and improving the provision of higher education; ensuring equity and inclusion; improving quality and relevance; and improving governance and management. It will foster excellence in all aspects of higher education to enable the higher education system in India to achieve global standards on the one hand and to remain locally engaged on the other.

CPRHE Activities, 2019-20

The CPRHE programmes and activities are primarily integrated and centered around the research themes that are prioritized in the Perspective Plans of the Centre. The CPRHE activities planned for the year 2019-20 followed from the Programme Framework and Action Plan prepared and submitted to the UGC and MHRD in January 2017. The CPRHE activities in the year 2019-20 focused on completing the research projects, finalizing national synthesis reports and state research reports, organizing expert committee meetings and seminars. The regular publication

activities of the centre namely, India Higher Education Report (published by Sage), CPRHE Research Paper Series, preparation of Policy Briefs based on CPRHE research and CPRHE research reports were carried out in the year 2019-20. The details of the activities are described below.

Research

Empirical research is the foremost core activity of the CPRHE undertaken by its faculty members. The CPRHE has successfully completed the first cycle of empirical studies that have covered themes pertaining to student diversity and social inclusion in higher education; teaching and learning in Indian higher education; governance and management of higher education in India; financing of public higher education institutions in India: flow of funds and their utilization; study of external and internal quality assurance at the institutional level and employment and employability of higher education graduates. These large-scale multi-institutional studies have been implemented in selected institutions located in 22 states of India. Close to 33 research reports have been prepared and are at various stages of finalization.

Research Projects on Request by MHRD/UGC: In addition to the CPRHE research studies, the Centre has carried out research and evaluation studies on request by the Ministry of Human Resource Development (MHRD) and the Institute Grants Commission (UGC). On request studies have been carried out in research areas that cover an analysis of National Eligibility Test (NET) results of 4.8 million candidates; evaluation of the implementation of the PMMMNMTT scheme; study of the oversupply and concentration of higher education institutions among different regions and states in India; evaluation of the National Research Professorship (NRP) scheme introduced by the Government of India in 1949 (at the request of MHRD) and prepared a concept note on National Higher Education Qualification Framework (NHEQF) for the UGC.

In the year 2019-20, at the request of MHRD, the CPRHE completed the study on issues related to Fixation of Fees in Private Deemed to be Universities in India. The project was implemented in the states of West Bengal, Odisha, Maharashtra, Haryana, Uttar Pradesh, Tamil Nadu, Karnataka and Rajasthan. The report has been submitted to the MHRD and a CPRHE research paper is being prepared from the study.

At the request of the UGC, the Centre carried out a large scale evaluation study of the UGC coaching schemes for SC/ST/OBC/Minorities in universities and colleges. The project was implemented in the states of Uttar Pradesh, West Bengal, Jharkhand, Gujarat, Kerala, Punjab, Haryana, Maharashtra, Meghalaya, Tripura. The report writing is in progress.

On the request of the Indian Council of Social Science Research (ICSSR), the CPRHE is currently preparing modules on dimensions of managing student diversity in higher education institutions in India. The modules are primarily based on the CPRHE research study titled 'Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Inclusion in Higher Education Institutions'. The aim of the modules is to sensitise faculty and administrators in higher education on issues related to student diversity, academic integration and social inclusion, including the role of higher education in civic learning and democratic engagement. The modules are being developed on the following themes:

Module 1: Student Diversity and Social Inclusion in Higher Education: Concepts and Approaches

Module 2: Classification of Student Diversity in Higher Education

Module 3: Approaches to Achieving Academic Integration on Campuses

Module 4: Forms of Discrimination in Higher Education

Module 5: Social Inclusion in the Campus

Module 6: Institutional Mechanism for Managing Student Diversity

Module 7: Student Diversity, Civic Learning and Democratic Engagement

The preparation of the modules is in progress.

International Research Projects: In the year 2019-20, the CPRHE also initiated research on two international collaborative projects. These are: (a) Planning for flexible learning pathways in higher education (in collaboration with IIEP-UNESCO, Paris) and (b) Inequalities and higher education: Between public policies and private sector development (in collaboration with ESPI, Paris).

New Research Projects: In the year 2019-20, the CPRHE faculty members developed and prepared research proposals on the second round of research studies which are in the areas identified in the CPRHE Programme Framework and Action Plan. The CPRHE research proposals for the second round of research were presented to the respected members of Executive Committee (EC) of the CPRHE that met in February 2020. Based on the suggestions received from the members of the EC, the new research proposals are being finalised on the following themes:

i) College Readiness and Student Success in Higher Education in India

ii) Language and Inequalities: A Study of Medium of Instruction in Higher Education in India

iii) New Managerialism in Higher Education: The Changing Management of Public Higher Education Institutions in India

iv) Financing of Technical and Professional Education: A Comparative Study of Public and Private Higher Education Institutions in India

v) Integrating Digital Technology with Teaching and Learning in Indian Higher Education

vi) Professionalisation of Academics in Higher Education

Publications

In addition to research, there are four regular activities that were undertaken by the CPRHE in the year 2019-2020. These include preparing and finalising India Higher Education Report (IHER) published by Sage, publication of Research Paper Series, preparation of CPRHE Policy Briefs, and, organisation of international seminar on the theme of the CPRHE research.

India Higher Education Report: Four IHERs have already been published on themes pertaining to issues and challenges facing higher education in the country, including on equity, teaching-learning and quality, and, financing of higher education. In the year 2019-20, the fifth IHER on governance and management of higher education in India was finalized and now is in press with Sage. Also in the year 2019-20, the CPRHE initiated preparation for the sixth India Higher Education Report (IHER) 2020 which focuses on employment and employability of higher education graduates. The report is under-preparation to be published by Sage. The CPRHE also plans to prepare the next issue of India Higher Education Report 2021 (IHER 2021) on the theme 'Private Higher Education in India'.

CPRHE Research Paper Series: The Centre brings out a regular publication series titled 'CPRHE Research Papers'. The Centre has already published twelve papers under the series. In the year 2019-20, the CPRHE published its twelfth research paper on the theme: Equity and Inclusion in Higher Education in India. The thirteenth CPRHE research paper on analysis of fees in private higher education institutions is in press

Policy Briefs: In the CPRHE research cycle, preparing policy briefs on selected research themes is considered as an important mechanism towards a research-based engagement with the institutional level decision-making process for institutional change. Policy Briefs are primarily based on the research studies completed by the Centre and similar studies by other organizations. Based on the findings from the study on 'Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Discrimination in Higher Education Institutions', in the year 2019-2020 the CPRHE policy briefs titled: CPRHE Policy Brief 1: Equalising Access to Higher Education in India; CPRHE Policy Brief 2: Achieving Academic Integration in Higher Education in India; CPRHE Policy Brief 3: Developing Socially Inclusive Higher Education Campuses in India were translated in Hindi and these were also uploaded on the UGC website. The link to policy briefs uploaded on UGC website is the following

https://www.ugc.ac.in/pdfnews/8714294_CPRHE-POLICY-BRIEF-1-Diversity-and-Inclusion-in-HE.pdf

https://www.ugc.ac.in/pdfnews/4755136_CPRHE-POLICY-BRIEF-2-Diversity-and-Inclusion-in-HE.pdf

https://www.ugc.ac.in/pdfnews/0373387_CPRHE-POLICY-BRIEF-3-Diversity-and-Inclusion-in-HE.pdf

Research Reports: Based on the research studies completed by the Centre, the CPRHE brings out research reports. 33 research reports have been prepared by the CPRHE including reports for on-request research studies by MHRD and UGC, and, research reports and monographs for international Projects. In the year 2019-20, some of the state research reports were finalised and have been uploaded on CPRHE website.

Seminars and Meetings

International Seminars: Every year the Centre organises one international seminar on a specific theme related to the research area being explored at the CPRHE. The objective of the seminar is to bring together researchers and experts working globally on the identified theme. Six international seminars in collaboration with the British Council have been organised by the CPRHE. In the year 2019-2020, the sixth international seminar on 'Governance and Autonomy in Higher Education' was organised on 20 and 21 February 2020. The CPRHE brings out a thematic report on each seminar and also plans for a substantive volume based on the selected papers presented in the seminar. Seven CPRHE Seminar Reports on the proceedings and themes emerging from the discussions taking place in the national and international seminars have been published. In the year 2019-20, the CPRHE Seminar Report of the international seminar titled 'quality and excellence in higher education' held in 2018 and the CPRHE Seminar Report of the international seminar titled 'Employment and Employability of Higher Education Graduates ' held in 2019 were published.

Nordic-India Higher Education Summit: In collaboration with the Nordic Centre in India (NCI), the Centre organized the first Nordic-India Higher Education Summit on October 31, 2019. The event brought together educationists and policy makers from India and Nordic countries. The objective of the Nordic-India Higher Education Summit was to encourage and foster Nordic-India relationship on internationalisation of Higher Education opportunities.

Research Workshops and Meetings: In the year 2019-20, the Centre orgainsed two peer review meetings of the authors of the IHER 2020 on Employment and Employability of Higher Education Graduates. In addition to peer-review meetings, and meetings related to each empirical research project at the CPRHE (such as expert committee meetings, research instrument development workshops, and research methodology meetings), the Centre has also organised regular consultative meetings with the State Higher Education Councils (SHEC). The State Councils of Higher Education have a central role in the implementation of RUSA and indeed in the broader development of higher education at the state level. The SHEC meetings are generally attended by vice chairpersons of State Councils, senior officials from the Directorate of Collegiate Education and Departments of Higher Education in the states. In the year 2019-2020, the SHEC meeting scheduled to be held on 24 and 25 March, 2020 had to be postponed due to the unfortunate Covid-19 pandemic situation.

Policy Support

The CPRHE has been regularly extending policy support to decision-making bodies such as MHRD, UGC, NITI Aayog and other HE policy makers by undertaking research and evaluation studies at their request, through preparing policy documents and participating in policy level discussions. In the process of preparation of the draft National Policy on Education, the Centre prepared documents extensively on different topics for the TSR Subramaniam Committee (committee set up for preparation of the Education policy), participated in the discussions of the drafting committee for National Policy on Education (Kasturirangan Committee) and, helped

develop a Ranking Framework for Higher Education Institutions in India.

Visiting Fellows Programme

The Centre has provision for inviting Visiting Fellows to stay with the Centre for fixed terms. The intention is to attract and host international faculty members and research scholars from India and abroad. The first visiting professor of the Centre was Professor William G. Tierney who is a globally renowned professor of higher education and is currently a Wilbur-Kieffer Professor of Higher Education and Co-director, Pullias Centre for Higher Education, Rossier School of Education, Institute of Southern California, USA. In the year 2019-20, the CPRHE hosted Professor William G. Tierney again as a visiting professor. CPRHE also hosted faculty members Dr Henderson, Institute of Warwick and research fellows Ms. Anjali Thomas from Institute of Warwick, UK, Mr. Shashank SR from Graduate Student of Public Policy and Governance, Tata Institute of Social Sciences (TISS) and Ms. Anjali Anil from Tata Institute of Social Sciences (TISS). In February 2020, CPRHE had the opportunity to host Professor Teboho Mohja who is a Professor and Program Director, Higher Education, New York Institute.

List of CPRHE Publications for the Year 2019-20

The list of publications brought out by the CPRHE is given below. This list does not include numerous publications by individual faculty members in academic journals and books. Individual contributions of the faculty members start from page number 9.

India Higher Education Report

1. *India Higher Education Report (IHER) 2020: Employment and Employability of Higher Education Graduates in India* by N.V. Varghese and Mona Khare is under preparation to be published by Sage.
2. *India Higher Education Report (IHER) 2019: Governance and Management of Higher* Education Edited by N.V.Varghese and Garima Malik is in Press with Sage.
3. *India Higher Education Report (IHER) 2018: Financing of Higher Education,* Edited by N.V. Varghese and Jinusha Panigrahi, SAGE, New Delhi, 2019.

CPRHE Research Papers Series

The list of research papers are as follows:

1. *Fees in Private Higher Education Institutions: A Study of Deemed to be Universities in India* by Jinusha Panigrahi. CPRHE Research Paper 13, New Delhi, CPRHE/NIEPA (forthcoming).
2. *Equity and Inclusion in Higher Education in India* by N.V. Varghese, Nidhi S. Sabharwal and C.M. Malish. CPRHE Research Paper 12, New Delhi, CPRHE/NIEPA, 2019.

International Seminar Report Series

1. *Report on the International Seminar on "Governance and Autonomy in Higher Education"* by N. V. Varghese and Garima Malik. (Organized in Collaboration with British Council), CPRHE/ NIEPA, New Delhi. (under-preparation to be published).
2. *Report on the International Seminar on "Employment and Employability of Higher Education Graduates"* by N. V. Varghese and Mona Khare. (Organized in Collaboration with British Council), CPRHE/NIEPA, New Delhi, 2019.
3. *Report on the International Seminar on "Quality and Excellence in Higher Education",* by N. V. Varghese and Anupam Pachauri. (Organized in Collaboration with British Council), CPRHE/ NIEPA, New Delhi, 2019.

CPRHE Policy Briefs

1. निधि एस. सभरवाल और मलीश सी. एम. (2019). भारत में उच्च शिक्षा की सुलभता में समानता. CPRHE नीति सार 1, प्रथम हिन्दी संस्करण, फरवरी, 2019. CPRHE/NIEPA. New Delhi.
2. निधि एस. सभरवाल और मलीश सी. एम. (2019). भारत में उच्च शिक्षा का शैक्षणिक समेकन. CPRHE

नीति सार 2, प्रथम हिन्दी संस्करण, फरवरी, 2019. CPRHE/NIEPA, New Delhi.

3. निधि एस. सभरवाल और मलीश सी. एम. (2019). भारत में उच्च शिक्षा के लिए सामाजिक समावेशन से संपन्न परिसरों का विकास. नीति सार 3, प्रथम हिन्दी संस्करण, फरवरी, 2019. CPRHE/NIEPA, New Delhi.

CPRHE Research Reports

1. "Fixation of Fees in Private Deemed-to-be Universities in India" by Dr. Jinusha Panigrahi, CPRHE/NIEPA, Research Report submitted to Ministry of Human Resource Development (MHRD, Government of India, New Delhi, 2019.

2. Higher Education Development in India, Institutional Forms and Nature of Social Access, Inputs for the India Country Report by Dr Nidhi S. Sabharwal and Professor Henry Odile. CPRHE research report submitted to IRD-Ceped for ESPI (Enseignement Supérieur Privé et Inégalités) International Research Project, Paris. 2019.

3. Monograph of Private Higher Education Institutions (IESPs) A Case of Manipal Institute, Karnataka, India by Dr. Jinusha Panigrahi, CPRHE/NIEPA. Monograph submitted to IRD-Ceped for the ESPI International Project- . 2020.

4. Monograph of Private Higher Education Institutions (IESPs) A Case of Manav Rachna International Institute, Haryana, India by Dr. Jinusha Panigrahi, CPRHE/NIEPA. Monograph submitted to IRD-Ceped for the ESPI International Project. 2020.

5. Monograph of Private Higher Education Institutions (IESPs) A Case of Jaypee Institute of Information Technology, Uttar Pradesh, India by Dr. Jinusha Panigrahi, CPRHE/NIEPA. Monograph submitted to IRD-Ceped for the ESPI International Project 2020.

List of meetings and workshops organized by the CPRHE in the year 2019-20

1. First Peer Review Meeting of IHER 2020 on Employment and Employability of Higher Education Graduates on 20 June 2019.

2. Second Peer Review Meeting of IHER 2020 on Employment and Employability of Higher Education Graduates on 26 September 2019.

3. Nordic-India Higher Education Summit on Internationalisation for Improving Access,

Equity and Sustainability in Higher Education on 31 October, 2019.

4. Interactive Session with a Group of 24 Students from New York Institute on 23 January 2020.

5. International Seminar on Employment and Institutional Autonomy and Governance on organised on February 20 and February 21, 2020 at India Habitat Centre, New Delhi.

6. CPRHE Executive Committee Meeting to be held on 26 February 2020.

National Resource Centre for Education

The National Resource Centre for Education established at the National Institute of Educational Planning and Administration under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) has been established on January 16, 2018. The NRCE, uniquely one such centre under the PMMMNMTT scheme, is envisaged as an apex body with the vision of developing teachers who are able to enhance their potentials and push the frontiers of knowledge through research, networking and sharing of existing resources in the competitive knowledge world.

The objectives of the NRCE range from developing the national repository of all resources for teachers for the use of teachers; developing the functional capabilities of teachers through the use of knowledge resources; enhancing the overall development of students through the advanced capabilities of teachers; and developing the networking among teachers in higher education in India and abroad. In its approach of assembling as well as creating resources, the NRCE, with its focus on four components- subject wise resources, teaching learning resources, research resources and Student Satisfaction Survey, and duly guided by the Committees for Advisory, Legal as well as IT Support, the NRCE has made significant progress in the year 2019-2020. The Centre fulfilled its goal of strengthening the team by recruiting four Joint Advisors, apart from also conducting Tier Two and / Finalization Workshops for Life Sciences Resources, Economics Resources, as well as Teaching- Learning and Research Resources.

The NRCE has contributed in a unique way in enhancing the sectoral understanding for teachers in higher education, and enhancing their capabilities and being a platform for evolved networking of teachers in higher education, apart from also bringing forth the stakeholders perspective (students).The Centre is also looking to expanding its reach by working towards developing the largest repository of resources for teachers in higher education, developing a directory of experts in subjects, and aligning it's objectives with the NEP, 2020.

Units

Unit on School Standards and Evaluation

The critical role of the schools in the changing education context in terms of its effectiveness and improvement is gaining key importance to provide quality education for all children. School as an institutional space for learning is now recognized as the key agency to improve learning outcome and to realize the educational objectives. Internationally and nationally, there is gradual shifting of focus towards schools to engage themselves in changing the schooling processes and practices. Therefore, to meet the demands for high quality education, a growing emphasis is being placed upon comprehensive and holistic school evaluation system as central to school improvement initiatives. The purpose of school evaluation needs to be understood in the context its role and contributions to the wider goal of improving the quality of school education.

The National Programme on School Standards and Evaluation (Shaala Siddhi) programme is a national initiative to institutionalize comprehensive school performance evaluation system in India. It visualizes 'School Evaluation' as the means and 'School Improvement' as the goal. The major objective for creating Shaala Siddhi programme is to establish and refer to an agreed set of standards and processes which all schools must strive to achieve in a sustainable

manner. This programme provides clear pathways for each school, for self and external evaluation towards school improvement with accountability. School evaluation therefore refers to the evaluation of an individual school-its performance in a holistic manner. It facilitates the schools to understand their strength, opportunities for improvement, prioritizing actions, decision making and creating evidence-based support for their improvement.

As a sequel to the formal launch of the Shaala Siddhi programme by former Hon'ble Human Resource Development Minister, all the states and UTs have implemented the pogramme effectively following a well designed strategic plan. In the four years of its implementation, the programme has substantially generated momentum towards school performance management leading towards improved performance of schools and improved learning outcomes.

The major objectives for creating Shaala Siddhi programme are:

- To establish and refer to an agreed set of standards and school evaluation processes;
- To develop a technically sound conceptual framework, methodology, instruments and process of school evaluation to suit the diversity of Indian schools;
- To develop a strategic plan for desired preparedness for effective implementation and institutionalization of school evaluation;
- To build capacity for school evaluation in order to make collective professional judgment and action for continuous improvement;
- To empower schools and system to undertake self and external evaluation in rightful manner;
- To facilitate school and system to link self and external evaluation reports for action leading towards school improvement;
- To facilitate the system to be responsive to school specific needs through appropriate policy interventions;
- To enable evidence based decision making and policy formulation to build a transparent and accountable school education system.

The process of development of the Shaala Siddhi programme followed a very systematic approach. It is strongly supported by evidence- based national and international researches. The programme is based on

the notion of 'All children can learn' and 'All school can improve'. The programme further focused on methodology for 'How to evaluate the performance of 1.53 million diversified Indian schools and facilitate them to take action for improvement? Major phases followed the institutionalization of the programme are: Preparedness; Implementation of school evaluation by the states and UTs; Effectiveness and usability of school evaluation reports for quality improvement.

Phase-I: School Evaluation for Improvement: Preparedness for the Shaala Siddhi Programme

1. Development of Concept, Tools, Methodology and Materials for School Evaluation (Shaala Siddhi)

   i. **School Standards and Evaluation Framework (SSEF) -** The School Standards and Evaluation Framework is developed as a comprehensive instrument for school evaluation. It enables the schools to evaluate its critical performance areas against the well defined criteria in a focused and strategic manner. The Framework identifies 7 Domains as 'key performance areas' and' 46 core standards' as reference points for evaluation and action for improvement.

   ii. **School Evaluation Dashboard-** A Comprehensive evaluation report of school along with action for school improvement.

   iii. **Guideline for School Self-Evaluation-** The guideline is intended to facilitate the school self-evaluation process in a sequential and guided manner. The schools need to follow the guideline to make accurate professional judgement.

   iv. **Guideline for School External-Evaluation-** The guideline provides clear pathways for conducting effective external evaluation in a sequential and guided manner.

   v. **Guideline for Evidence-based School Improvement-** The guideline supports the schools to link school evaluation with school improvement. It facilitates the schools to undertake action oriented activities across key domains through prioritization in an incremental manner.

   These documents are translated in 16 languages and distributed to all the schools by the states and UTs. Soft copies are also available in the web portal.

2. IT Enabled Support to the Shaala Siddhi Programme (www.shaalasiddhi.niepa.ac.in)

Shaala Siddhi is supported by a dedicated and interactive web portal. The web portal has all programme related documents which can be downloaded by all the users. The web portal has uploading provision for school self and external evaluation dashboards. A consolidated school evaluation report is generated online encompassing both self and external school evaluation reports. The practitioner, policy maker, all other stakeholder can access the information, thus ensuring transparency and accountability of quality school education.

3. Capacity Building Programmes

Series of capacity building programmes are organized at national, state, district block and cluster levels to build preparedness to implement Shaala Siddhi programme in true spirit. Nearly 10 lakh teacher educators, education officials, head teachers and teachers have trained for preparedness, strategic planning and the implementation of the Shaala Siddhi programme over the last 3 years.

4. Institutional and Structural Arrangements

Shaala Siddhi programme intends to reach all the schools of India and preparing them for the effective implementation of school self-evaluation processes and also make use of evaluation report for school improvement. On the basis of strategic planning for implementation, states and UTs have created:

- **Hand-Holding Approach:** The 'Core Groups' at State, District, Block and Cluster levels are constituted. The groups Hand-Holds each other

for effective implementation of the Shaala Siddhi interventions to reach each school. Approach each state and UT has a designated 'Shaala Siddhi Nodal Officers' who is responsible for connecting link between national and state components. Nodal officers are equally responsible for monitoring the effective implementation and progress.

- **Block Chain Approach:** Interconnectivity is created with the schools by creating WhatsApp Groups, videos in local languages and also using other software and connectivity.

Phase-II: Implementation of School Evaluation

1. Shaala Siddhi: Self and External Evaluation

School self-evaluation is an annual feature and it is implemented continuously by all the States and UTs for the three consecutive cycles (2016-18, 2018-19, 2019-20). External-Evaluation of 33 percent of schools in each state and UTs would complete in one-year cycle.

During the year 2019-20, 459583 schools have completed self-evaluation, where 420607 schools have uploaded the school Self-Evaluation dashboard. All States/ UTs have initiated external-evaluation in the year 2018-19. External-Evaluation of 50618 schools have completed, whereas, 49018 schools have uploaded school External-Evaluation dashboard. The timeline for conducting and uploading of self-evaluation (2019-20) and external evaluation (2018-19) was on the requests of States and UTs.

2. Capacity Building Programmes

Series of capacity building programmes were organized for States/UTs to build preparedness and implementation of Shaala Siddhi programme in true spirit. Nearly 11 lakh teacher educators, education officials, head teachers and teachers have been trained for preparedness, strategic planning and implementation of Shaala Siddhi programme over the last 4 years.

3. Web portal Management

Shaala Siddhi is supported by a dedicated and interactive web portal (www.shaalasiddhi.niepa.ac.in). The web portal has all programme related documents which can be downloaded by all the users. The web portal has uploading provision for school self and external-evaluation dashboards. A consolidated school evaluation report is generated online encompassing both self and external school evaluation reports. The practitioner, policy maker, all other stakeholder can access the information, thus ensuring transparency and accountability of quality school education.

Phase-III: Beyond School Evaluation: Evidence-based School Improvement

1. Evidence-based School Improvement

Shaala Siddhi programme visualizes school evaluation as the means to facilitate the school improvement process in a sustainable manner. As a sequel to the school evaluation processes (self and external), schools are prioritizing the area of improvement based on their performance levels against 46 Core Standards. In this regard, 'Guidelines for Evidence-based School Improvement' is already given to the schools to improve their performance level.

2. Supporting Schools towards Improvement: Strategic Planning for School Improvement

The school evaluation report are used effectively by schools themselves, system and multiple stakeholders. School self-evaluation as nucleus to process of school evaluation facilitates school to identify its strength and opportunities for improvement. This process empowers the schools for better decision making, plan for improvement and incrementally ensuring accountability. The consolidated evaluation report of a school including both self and external is helping schools, blocks, districts and states for extending school specific support and resource management. This process is incrementally empowering the schools for self-evaluation and builds a culture of professional judgments with transparency.

3. Uses of School Evaluation Dashboards

The school evaluation dashboard provides the comprehensive information about a school relating to basic information (demographic profile, attendance rate, learning outcomes, performance in key subjects and teacher profile and attendance), school evaluation composite matrix (seven key domains and forty-six core standards) and action for continuous school improvement. At the outset, schools as the first user utilizing the self-evaluation report for improving the day-to-day activities and processes of the school. Further, schools are also using for evidence-based school improvement in a continuous and incremental manner. Secondly, the Self-Evaluation Dashboard is used as the core document for the external-evaluation process. The external evaluators link school level performance with overall performance and extend support for taking action for school improvement in the rightful manner.

4. School Performance Analytics, Narratives and Voices of Schools

School Performance Analytics are generated on the basis of school self-evaluation Dashboards at three levels:

1. Core Standards wise analysis of school self-evaluation reports (Level 1- 2-3)
2. Domain specific performance of schools (Consolidated core standards under each key domain)
3. Aggregated scores of schools on 46 core standards (7 key domains) at states and National level

Similarly qualitative analysis is generated based on narratives and voices of schools. More than 500 schools have shared their perspectives with states and NIEPA. All the reports have been shared with the states and UTs.

5. Scalability and Sustainability of Shaala Siddhi Programme

In order to reach 1.53 million schools and to make Shaala Siddhi as annual feature, there is need for scaling up the Shaala Siddhi programme. The scalability and sustainability of Shaala Siddhi programme necessitate financial resources, state ownership, human resource preparedness and above all understanding the "Concept of Shaala Siddhi –School Performance Evaluation is critical to School Quality Improvement".

Project Management Unit

The Project Management Unit (PMU) at the National Institute was set up with the objective of supporting and managing in-house and sponsored research. It functions as a centralized system of administration for proper coordination of all the externally funded and internal research projects of NIEPA, Ministry of Human Resource Development, Department of Education's Grant-In-Aid Scheme for Studies, Seminars, Evaluation etc. for implementation of Education Policy and NIEPA's scheme of assistance for Studies in the Area of Educational Planning and Administration (individual researcher).

While the Unit normally provides administrative support for managing various projects undertaken in NIEPA, including facilitating the project approval process, monitoring the progress in project implementation and providing related support services, it also handles all matters pertaining to funding and accounting of all expenditures of in house and NIEPA – sponsored projects besides issues relating to project recruitments and appointments.

The PMU takes care of all the work related to Completed and ongoing research projects/studies in the Institute apart from recruitment of project Staff, budgeting, accounting of various projects to the evaluation of completed studies.

The PMU manpower includes the Unit Head, who is nominated by the Vice-Chancellor, and five other academic and support staff. The latter consists of a Project Consultant, a Project Manager and a Junior Consultant.

Unit for International Cooperation (UIC)

Given India's large higher education system and the growing pool of youth with nearly 1,000 universities and 40,000 colleges enrolling more than 36 million students, the country understands the need for quality higher education and internalises the role of internationalisation of the sector in enhancing the quality of its graduates. In fact, internationalization has always been an important aspect of higher education development in India with the country being the second largest sender of international students. However, India attracts only 46,000 students mostly from the South Asian region. India is also lagging behind in global rankings of higher education. Given this background, internationalisation is re-emerging as a major focus in the discussions on Indian higher education.

India plans to make itself a preferred destination for international students and eventually develop as an important educational hub for international education. The country is also keen to improve its research ecosystem and has launched many important schemes and programmes viz. Study in India Programme, Scheme for Promotion of Academic and Research Collaboration (SPARC) and Global Initiative of Academic Networks (GIAN). Older programmes like the Colombo plan and ITEC have laid a solid foundation upon which to build current efforts. India already has educational cooperation activities with major international organizations, multilateral bodies and bilateral agencies. It is also playing an important role in the network universities that are already set up or are in the process of being set up.

Overview of Unit for International Cooperation (UIC) in NIEPA

India's leadership potential in the area of international education cooperation can be realized when it is actively engaged, both in the planning and financing of global initiatives. To achieve the objective of playing a lead role in international cooperation requires a mechanism to provide an analysis of the context of specific cooperation arrangements, generation of empirical evidence, preparation of documents and a

regular feedback to the MOE. To facilitate this needs an institutional arrangement and it forms the context for setting up the Unit for International Cooperation (UIC) in NIEPA from August 2019 – 31.3.2020).

Core Functions of the UIC

The overall responsibility of the unit is to extend support to MOE and other decision making bodies on matters related to international cooperation in education through its research and documentation, advisory and monitoring role. More specifically, the Unit has the following functions:

Functions

1. To analyze and document trends and patterns in international cooperation between India and other countries, bilateral and multilateral agencies in the field of education.
2. To help prepare background documents and briefs for official participation in the meetings in the area of international cooperation in education
3. To coordinate and strengthen India's network activities with intergovernmental, bilateral and multi-lateral agencies of cooperation in education.
4. To help design, implement and monitor programmes of cooperation as may be requested by the MOE.
5. To prepare a report on the international cooperation activities carried out by the MOE each year.

The UIC has one Advisor, five Deputy Advisers, one junior project Consultant and one Computer Assistant. The Advisor is in-charge of the Unit and coordinates its activities. Professor K. Ramachandran is the Senior Advisor to the UIC. The Unit is headed by the Vice Chancellor of NIEPA.

Based on various activities of the International Cooperation Cell (ICC) of MOE, the following functional responsibilities are assigned to the Advisor and the Deputy Advisors.

Sl. No.	Name of the vertical	Broad Responsibilities
1.	The Americas (Northern America and Latin America, and the Caribbean)	G-20, E-9, and supporting work/ matters relating to bilateral agreements/ MoUs with countries within the Americas.
2.	Europe	European Union, OECD, and supporting work/matters relating to bilateral agreements/ MoUs with countries within Europe.
3.	Asia Pacific (Eastern Asia, South-eastern Asia, and the Pacific)	ACD, BRICS, ASEAN, IBSA, and supporting work/matters relating to bilateral agreements/ MoUs with countries within Asia Pacific and member countries of ACD, BRICS, ASEAN and IBSA
4.	Other Asia region (Southern Asia, Caucasus, Central Asia and Western Asia)	Commonwealth, SCO, BIMSTEC, SAARC, and supporting work/ matters relating to bilateral agreements/ MoUs with member countries of SCO, BIMSTEC and SAARC.
5.	Africa (Sub-saharan Africa, Northern Africa)	African Union, supporting work relating to bilateral agreements/ MoUs with countries in Africa.
6.	UNESCO	UNESCO, ASEM

Academic Support Service Units

Library and Documentation Centre and Digital Archives

The National Institute maintains a state-of-the-art library having a wide and rich collection of books and other materials relating to the areas of educational policy, educational planning, educational administration and allied disciplines. The Library and Documentation Centre provides various services to its users viz. CAS, SDI, Reference Service, Web OPAC, Circulation, Xeroxing. The Library and Documentation Centre has been a member of Developing Library Networking (DELNET) to promote sharing of its resources, both at national and international levels. The Library presently has a collection of over 59,208 books/documents and 7,616 journals besides a rich collection of reports of International Seminars and Conferences organized by International Agencies like UNO, UNDP, UNESCO, ILO, UNICEF, World Bank, OECD etc.. The Library also receives 250 journals and magazines, both national and international, in the areas of educational policy, planning and management and other allied fields. The Library has also subscribed to three on-line journals databases, like JSTOR, ELSEVIER and SAGE for its users. The Documentation Centre of NIEPA has about 17,993 volumes, comprising a unique collection of official reports, Central and State Government publications, Educational Surveys, Five-year plans, Census reports and non print materials etc.. The Documentation Centre also has very important international reports and surveys on education which are needed for educational research and policy – making. A digital archives has been set up in the National Institute to provide access to all documents in soft form in one place as a source of reference and research on all aspects, sectors and levels of education in India. The purpose is to create a community of users as an extended face of the National Institute. Latest ICT, including high-end fully automatic digital scanner, is used for the design, storage and retrieval of digital documents. User friendly software, with multiple search options, is an in-built feature of the digital archives.

A Digital Archives of education documents has been established in 2013. The aim is to place all education documents in one place in soft version. The collection of digital archives is already more than 11,000 and growing. The documents have been classified under 18 categories, and further sub-divided under Central and State and other such categories. The digital archives provides access to policy and other related documents covering all aspects, sectors and levels of education system since Independence, so that no policy analyst and planner, researcher, and others interested in education need to go anywhere else for reference and use of the data. The digital archives is intended to generate a community of users as an extended face of NIEPA.

Computer Centre

The Computer Centre backs up the Information Technology needs of the Institute. It provides computing facilities and Internet services to all the trainees and staff members of the National Institute. Network

points have been provided to all the faculty and staff members to access the Network Resources. Individual email accounts have been provided to all the faculty and staff members on NIEPA Domain. 1 GBPS internet connectivity is provided to all the faculty members of the Institute. Desktop computers have been provided to all the staff members and laptops to all faculty members. Appropriate network security is being maintained in the Institute. The Centre is equipped with state of the-art computing facilities, which include IBM E-Series Server connected over a fast Ethernet. The present infrastructure consists of enhanced CAT 6 cabling; centralized computing facility, consisting of high performance servers and client PCs; uplink to internet and other services; appropriate power backup facility through heavy duty multiple UPS.

Publication Unit

The National Institute has a publishing programme for dissemination of information on research and development in education. NIEPA's Publication Unit plays a vital role in the Institute's commitment to disseminate knowledge and information relating to the areas of educational policy, planning and administration by bringing out materials of various training programmes, and other related content, in the form of reports, books, journals, newsletters, research papers and other publications. Some of the periodicals published by the National Institute include the Journal of Educational Planning and Administration, Paripreksha, a journal in Hindi language, and ANTRIEP Newsletter. The Publication Unit of the National Institute also caters to some specific needs of the Ministry of Human Resource Development (MHRD), Government of India.

Hindi Cell

The Cell offers academic support to research, training and dissemination through rendering in Hindi professional literature on educational planning and management. The cell also helps in implementing the official language policy.

Governance and Management

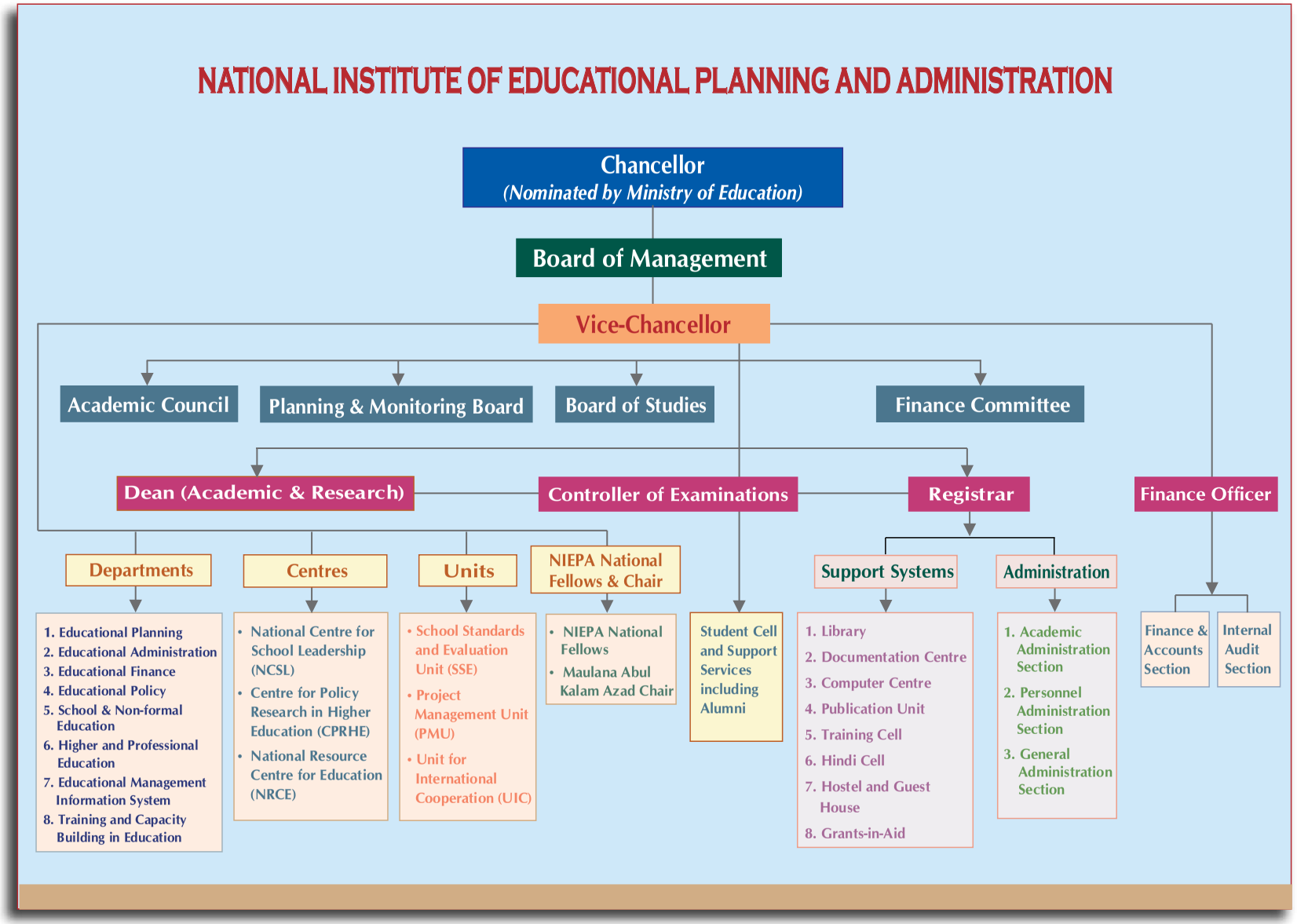
The National Institute of Educational Planning and Administration (NIEPA) is a 'Deemed to be University' under Section 3 of the UGC Act 1956 and registered under the Societies Registration Act, 1860. The authorities of the National Institute include the President, the Chancellor, the Vice-Chancellor, the Council, Board of Management, the Academic Council, the Finance Committee and the Board of Studies and such other authorities as may be declared or nominated by the Board of Management of the Institute. The Vice-Chancellor of the Institute is the Principal Academic and Executive Officer.

NIEPA Council: The NIEPA Council is the apex body of the Institute headed by the President. The main function of the Council is to carry out the objectives of the National Institute as set forth in the Memorandum of Association. The Council is responsible for the general supervision of all the affairs of the National Institute. The Minister of Human Resource Development, Government of India is the President of the NIEPA Council. The Vice-Chancellor of the National Institute is its Vice-President. The ex-officio members of the Council include Secretary to the Government of India (GoI), Department of Higher Education, Ministry of Human Resource Development (MHRD); Secretary to the Government of India, Department of School Education and Literacy, MHRD; Chairperson, Institute Grants Commission (UGC); Director, National Council of Educational Research and Training (NCERT); and Financial Advisor, MHRD, Government of India. Other members of the Council include three eminent educationists nominated by the President, five persons representing the States/UTs nominated by the President (one each from the five zones), and one member of the faculty of the National Institute nominated by the President. Registrar of the National Institute is the Secretary of the Council. A list of the members of the Council as on March 31, 2017 is given at Appendix I.

Department of Higher Education (PN I Section), Ministry of Human Resource Development, Vide their Letter No. 2-7/2016-PN-I Dated 16th January, 2020 has sent the Revised Memorandum of Association and Rules of NIEPA as per UGC Regulations, 2019 which states that the highest Governing Body of the Institute shall now be the **Board of Management**.

Board of Management: The Board of Management is the principal executive body of the National Institute. The Board of Management consists of the Vice-Chancellor of the Institute as the Chairman (ex-officio); three nominees of the President of the National Institute; one nominee of the MHRD, GOI; one nominee of the chairperson, UGC, Dean of Faculty of the Institute; and two members of the Faculty (Professor and Associate Professor or Assistant Professor) of the National Institute. The Registrar of the National Institute is the Secretary of the Board of Management. A list of the members of the Board of Management, as on March 31, 2020, is given at Appendix II.

Organisational Structure



Finance Committee: The main role of the Finance Committee is to examine the accounts and to scrutinize proposals for expenditure. The annual accounts and financial estimates of the National Institute are placed before the Finance Committee for consideration and, thereafter, submitted to the Board of Management, together with the comments of the Finance Committee, for approval. The Finance Committee fixes limits of the total recurring expenditure and the total non-recurring expenditure of a given year, based on the income and resources of the Institute. The Finance Committee consists of the Vice-Chancellor of the Institute as the Chairman (ex-officio); two persons nominated by the President of the NIEPA Council; one person nominated by the Vice-Chancellor; Financial Advisor, MHRD; a representative of the UGC and the Finance Officer of the Institute who acts as the Secretary of the Finance Committee. A list of the members of the Finance Committee, as on March 31, 2020, is given at Appendix III.

Academic Council : The Academic Council is the principal academic body of the National Institute. It is responsible for the maintenance of standards of education, training, research and consultancy; inter-departmental coordination, examination and tests, etc.. The Academic Council consists of the Vice-Chancellor of the Institute as the Chairman (ex-officio); Dean of Faculty of the National Institute, Heads of Departments of the National Institute; three nominees of the President of the National Institute from among eminent educationists from the field related to the activities of the National Institute and who are not in the service of the National Institute; one Associate Professor from the National Institute, other than the Head of the Departments, by rotation, nominated by the Vice-Chancellor; one Assistant Professor from the Institute by rotation, nominated by the Vice-Chancellor; and three members, who are not members of the teaching staff, co-opted by the Academic Council, for their specialized knowledge. The Registrar of the National Institute is the Secretary of Academic Council. A list of the members of the Academic Council, as on March 31, 2020, is given at Appendix IV.

Board of Studies: The Board of Studies of the National Institute comprises the Vice-Chancellor of the Institute as the Chairman (ex-officio); Dean of the Faculty; Head of Departments; one Associate Professor and one Assistant Professor nominated by the Vice-Chancellor; and not more than two persons co-opted for their expert knowledge by the Vice-Chancellor. A list of the members of the Board of Studies, as on March 31, 2020, is given at Appendix V.

Task Forces and Committees: Special Task Forces and Committees are constituted by the Vice-Chancellor from time to time for specific programmes. The Project Advisory Committees, consisting of experts, are constituted to advise and monitor the progress of various research projects. An Advisory Board of Research Studies is constituted, under the Chairmanship of Vice-Chancellor, consisting of, among others, all the Heads of Academic Departments as its members, and Registrar, as its Member-Secretary, considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.

Administration And Finance

The administrative set-up of the National Institute consists of three Sections and two Cells, namely Academic Administration Section, Personnel Administration Section, General Administration Section, Training Cell and M.Phil Ph. D Cell. Registrar is the overall in-charge of administration of the National Institute. He is also the Secretary of NIEPA Council, Board of Management and Academic Council. He is supported by an Administrative Officer, Training Officer and several Section Officers in carrying out the functions of the Administration.

Registrar is also responsible for the functioning of the Academic Support Service Units i.e. Library, Documentation Centre and Digital Archives, Computer Centre, Publication Unit, and Hindi Cell.

The Finance Officer is in-charge of the Finance and Accounts Section and is supported by Section Officer (Accounts).

Staff strength (2019-20)

The total staff strength of the Institute as on March 31, 2020 was 167.

During the year 2019-20, the Institute received a grant of Rs. 4559.46 lakhs (under Recurring & Non-recurring Head). The Institute had an opening balance of Rs. 0.39 lakhs, under Recurring Head. The internal office and hostel receipts amounted to Rs. 39.88 lakhs during the year. The expenditure during the year under Non- Plan and Plan amounted to Rs. 4314.43 lakhs.

The Institute had a balance of Rs. 1054.92 lakhs and received additional funds amounting to Rs. 952.38 lakhs during the year 2019-20 for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs. 704.41 lakhs. (Appendix VII).

Campus and Building Infrastructure

The National Institute has a four-storied office building, a seven-storied hostel, comprising 60 fully furnished rooms with attached baths, and a residential complex having 16 Type I quarters, eight quarters each of Type II to V, and the Vice-Chancellor's bungalow.

Besides, the Institute also has 25 quarters of Type III in Bindapur, Dwarka, New Delhi. On Campus, the Institute has well-equipped training halls, computer centre, international dining hall, gymnasium and classrooms etc.

The Institute has taken initiatives to construct a new academic building on the Campus in the newly acquired area of 2100 sq. meters, for which lease deed has been executed with Delhi Development Authority.

2

Teaching and Professional Development Programmes

SONAM TSHERING
KIRAN LUXHI PANDAY

Teaching and Professional Development Programmes

M.Phil. and Ph.D.

The M.Phil. and Ph.D. programmes are designed to build the research capacity of scholars from varied backgrounds while providing a strong knowledge and skill base in related areas of educational policy, planning, administration and finance.

Preparing Scholars for Educational Administration

The National Institute is a feeder institution that develops human resources, with specialisation in educational policy, planning and administration, in accordance with the requirements of educational administration at both the macro-level of policy making and planning, and the micro-level related to primary, secondary and higher stages of educational administration. Such specialists are nurtured through an inter-disciplinary approach in various courses leading to M. Phil.-Ph. D. degrees so that they become well equipped with the skills of formulating educational plans and management strategies.

Indeed, through its MPhil and PhD degrees with special focus on educational policy, planning and administration, the Institute empowers young scholars, and prepares them for a career in educational administration and planning. NIEPA is well placed to contribute to the development of specialised human resources capable of supporting the design, implementation and monitoring of educational policies, plans and programmes. The scope of the pre-doctoral programmes follows an in-built dynamic and flexible approach, wherein it is gradually expanded with innovative multi-disciplinary courses linking education with other allied areas of social development.

The Pre-doctoral and Doctoral programmes offered by the Institute include (i) Full-time integrated M. Phil.-Ph. D. programme, (ii) Full-time Direct PhD programme, and (iii) Part-time PhD programme. These programmes were launched in 2007-08. The MPhil and PhD programmes are designed to build the research capacity of scholars from diverse backgrounds while providing a strong knowledge and skill base in related areas of educational policy, planning, administration and finance. Research studies

completed under the MPhil and PhD programmes are expected to make significant contribution towards enriching the knowledge base, while providing critical inputs for policy formulation, implementation of education reform programmes and capacity development activities. The broad areas of research, covered under the MPhil and PhD programmes include Educational Policy, Educational Planning, Educational Administration, Educational Finance, Education Management Information System, School Education, Higher Education, Equity and Inclusion in Education, Gender Issues in Education, Education of the Minorities, Comparative Education and Internationalisation of Education.

The two-year MPhil programme offered by the Institute consists of course work (16 credits) of one-year duration, followed by an internship (4 credits) for a duration of six weeks and dissertation work (16 credits) for one year. All scholars successfully completing the MPhil programme and meeting the prescribed criteria (presently FGPA of 5 or above on the ten-point scale) are considered for admission and registration to the PhD programme. These scholars are eligible to submit their Doctoral thesis after two years from the date of registration to the PhD programme.

Scholars admitted directly to the full-time PhD programme are expected to complete the one-year course work before confirmation of their registration to the PhD programme. These PhD scholars are eligible to submit their thesis after two years from the date of confirmation for registration to the PhD programme.

Scholars admitted directly to the part-time PhD programme are expected to complete the one-year course work before confirmation of their registration to the PhD programme. A part-time PhD scholar is eligible for submission of his/her doctoral thesis after a minimum period of four years from the date of confirmation for registration to the PhD programme.

	M. Phil.	Ph.D. Full-time	Ph.D. Part-time	Total
Total number of students admitted during 2019-20	21	11	01	33
Total number of scholars pursuing different programmes during the Academic Session 2019-20	36 (including scholars registered in 2019-20)	49 (including scholars registered during the years 2007-08 to 2019-20)	16 (including scholars registered during the years 2007-08 to 2019-20)	101
Total number of scholars graduating during 2019-20	17	02	01	20

Diploma Programmes

The PG Diploma programme has six components/phases: (i) Preparatory Course Work, (ii) Face to Face Course Work, (iii) Project Work, (iv) Assessment of the Project Work and Award of Interim Certificate, (v) Advanced Course Work, and (vi) Final Evaluation and Award of PGDEPA.

Post Graduate Diploma in Educational Planning and Administration (PGDEPA)

The Institute was conducting a training programme leading to Diploma in Educational Planning and Administration (DEPA) which was designed as a pre-induction course for District Education Officers (DEOs) from different States/UTs of India since 1982-83. However, from the year 2014-15, the programme has undergone transition from DEPA to Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) while incorporating fundamental changes in its nature and content. One of the important considerations for redesigning the programme is the changed profile of the programme participants as also the requirements of the departments that they represent such as: SCERTs/SIEMATs/DIETs and DEOs/BEOs of Directorates of Education of the state governments.

The one-year PGDEPA programme is a long duration intensive programme to ensure creating a cadre of professionally trained educational administrators in the country by:

(i) acquainting the participants with fundamental concepts of educational planning and management;

(ii) enabling the participants to develop planning and management skills for improved decision making in educational administration; and

(iii) developing participants' capacities in monitoring and evaluation of educational programmes and projects.

Table 2.1

Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) State-wise Participation

State-wise	5th PG-DEPA	6th PG-DEPA	Total
Assam	3	3	6
Chhattisgarh	3	1	4
Haryana	3	3	6
Himachal Pradesh	2	2	4
Karnataka	1	2	3
Madhya Pradesh	1	1	2
Maharashtra	3	2	5
Manipur	4	1	5
Mizoram	2	-	2
Nagaland	1	-	1
Tripura	1	-	1
Tamil Nadu	-	2	2
Uttarakhand	3	3	6
Uttar Pradesh	-	1	1
West Bengal	1	-	1
Indian Air Force	2	2	4
Total	**30**	**23**	**53**

A basic concern while designing the PGDEPA programme was to ensure that the participants do not have to stay at NIEPA for a period longer than three months, and they learn at their own place of work. Accordingly, it has been envisaged as a twelve-month programme leading to a Post Graduate Diploma. However, keeping in view the difficulty of many of the education departments to depute their officials for a long duration programme, the PGDEPA has been planned in such a way that the face-to-face and residential part of the programme does not exceed three months. It involves a preparatory phase at the participants' place of work, face-to-face at NIEPA, project phase at work place, transacting advanced courses through open and distance learning mode and presentation of project work in a Seminar-cum-Workshop mode at NIEPA.

The Fifth PGDEPA was organised from September 2018, and was completed in July 2019. A total of 27 participants from 14 States/UTs/Organisations successfully completed the programme.

The programme was organised and coordinated by the Department of Training and Capacity Building in Education.

International Diploma in Educational Planning and Administration (IDEPA)

The National Institute has been organising, since 1985, a 6-month programme leading to an International Diploma in Educational Planning and Administration (IDEPA) for professionals from developing countries. The students of International Diploma Programme in Educational Planning and Administration come from many countries of Asia, Africa, Central Asian Republics, South America and the Caribbean regions. The programme has three components: (i) intensive curricular work, (ii) applied work, and (ii) dissertation. The duration of IDEPA is six months and conducted in two phases. The first phase of the programme involves intensive curricular work for three months at the NIEPA, New Delhi. This phase is residential and participants are required to stay in the campus throughout this phase. The second phase involves

field-based research project work in the participant's home-country, under the guidance of one of the faculty members of the National Institute.

The IDEPA programme consists of the intensive curricular with an attempt to strike a balance between theory and practice. The broad form of the agenda includes lectures and group-work, practical exercises, educational and cultural field visits and a research project on a selected aspect of educational development, policy, planning, management, administration, supervision and leadership with the adoption of field-based and inter-disciplinary approach. In order to link theory and practice, applied work consists of (i) Country and Thematic Seminar Paper Presentations, (ii) Field Visits Programme covering field observations of various educational innovations being planned and managed in India, and (iii) Working out the Research Design for a Field Research Project.

During the second phase of the programme, which takes place in the participant's home-country, each participant is required to work on the field-based research project selected by him/her during the first phase of the programme. The participant, after completion of the research project (within three months), is required to submit the dissertation to the National Institute. The Diploma is awarded only after receiving the dissertation and its subsequent evaluation by the faculty of the National Institute.

In the year 2019-20, the Institute completed the second phase of the 35th International Diploma Programme, the first phase of which was conducted from 1 February to 30 April, 2019 and attended by 31 participants from 23 countries. The second phase of the 35th International Diploma Programme was carried out during the period 1 May to 31 July, 2019.

The first phase of the 36th International Diploma Programme commenced on 1 February, 2020 and the teaching-learning activities within the first component/ phase of the programme will be completed by 30 April, 2020. The 36th International Diploma Programme was attended by 27 participants from 14 countries. The second phase of the programme involving project work in the participant's country of residence will be carried out during the period 1 May to 31 July, 2020.

The IDEPA programme was organised and coordinated by the Department of Training and Capacity Building in Education.

Table 2.2

International Diploma in Educational Planning and Administration (IDEPA)
Country-wise Participation

35th IDEPA (2019)		
S. No.	**Country**	**No. of Participants**
1.	Bhutan	2
2.	Botswana	4
3.	Cambodia	1
4.	Cameroon	1
5.	Chile	1
6.	Ethiopia	1
7.	Ivory Coast	1
8.	Kenya	1
9.	Lebanon	1
10.	Madagascar	2
11.	Malawi	1
12.	Mali	1
13.	Mauritius	2
14.	Namibia	1
15.	Nepal	1
16.	Nigeria	1
17.	Palestine	1
18.	Peru	1
19.	Philippines	1
20.	South Sudan	1
21.	Tanzania	2
22.	Uganda	1
23.	Zambia	2
	Total	**31**

36th IDEPA (2020)		
S. No.	**Country**	**No. of Participants**
1.	Afghanistan	2
2.	Bhutan	2
3.	Congo	1
4.	Cuba	1
5.	Ethiopia	1
6.	Fiji	1
7.	Kyrgyzstan	1
8.	Maldives	2
9.	Mongolia	1
10.	Nigeria	4
11.	South Sudan	1
12.	Tanzania	5
13.	Zambia	4
14.	Zimbabwe	1
Total		**27**

Table 2.3

Country-wise Participation in All Programmes 2019-20

S. No.	Country	No. of Participants
1.	Afghanistan	6
2.	Bhutan	6
3.	Congo	1
4.	Cuba	1
5.	Ethiopia	2
6.	France	1
7.	Fiji	2
8.	Germany	1
9.	Kyrgyzstan	1
10.	Maldives	2
11.	Mongolia	1
12.	Mauritius	1
13.	Myanmar	23
14.	Nigeria	8
15.	Senegal	1
16.	South Africa	1
17.	South Sudan	3
18.	Sri Lanka	3
19.	Tanzania	5
20.	Uganda	2
21.	Uzbekistan	2
22.	United Kingdom	2
23.	United States of America	1
24.	Zambia	4
25.	Zimbabwe	3
	Total	**83**

Table 2.4

State/UT-wise Participants of the Professional Development Programmes 2019-20

S. No.	State/ Union Territory	No. of Participants
1.	Andhra Pradesh	144
2.	Arunachal Pradesh	24
3.	Assam	164
4.	Bihar	158
5.	Chhattisgarh	67
6.	Goa	16
7.	Gujarat	165
8.	Haryana	246
9.	Himachal Pradesh	98
10.	Jammu & Kashmir	52
11.	Jharkhand	41
12.	Karnataka	204
13.	Kerala	33
14.	Madhya Pradesh	259
15.	Maharashtra	308
16.	Manipur	48
17.	Meghalaya	36
18.	Mizoram	29
19.	Nagaland	52
20.	Odisha	112
21.	Punjab	121
22.	Rajasthan	276
23.	Sikkim	76
24.	Telangana	71
25.	Tamil Nadu	119
26.	Tripura	27
27.	Uttarakhand	58
28.	Uttar Pradesh	279
29.	West Bengal	33
30.	Andaman & Nicobar Islands	1
31.	Chandigarh	19
32.	Delhi	279
33.	Puducherry	6
	Total	**3621**

Professional Development Programmes

Professional Development Programmes for various categories of education personnel, aimed at strengthening institutional capacity for improved educational planning and administration, continues to be a major function of the National Institute. During the year 2019-20, the National Institute organised 86 orientation/training programmes, workshops, seminars, conferences and meetings relating to various education sector development issues and different aspects of educational policy, planning and administration. The themes covered by the programmes included planning and management of schools, planning and management of higher education, mapping school provisions at secondary level, planning and management of educational finance and school leadership, etc. The participant-groups of these programmes included district and state-level functionaries, directors of education and other state-level officials, heads of national/state/district-level educational institutions, heads of special category institutions such as minority managed educational institutions, vice-chancellors, registrars and other institute authorities, college principals and senior administrators from colleges and higher education institutions, early career teachers from universities and social science research institutions, etc. These programmes were organised by different departments of the National Institute. The training programmes, workshops, seminars, conferences and meetings coordinated by different Departments/Centres of the National Institute during 2019-20 include the following:

Department of Educational Planning

- Consultative Meet of the Study on the Roles and Functions of SIEMATs, NIEPA, New Delhi, 6-8 June, 2019

- Training Programme on Analytical Framework and Techniques of School Education Sector Diagnosis, NIEPA, New Delhi, 15-19 July, 2019
- Results Based Planning Methodology in School Education: Implications for Developing District School Education Plan under the Samagra Shiksha in Odisha, Bhubaneswar, Odisha, 29 July-2 August, 2019
- Training Programme on Analytical Framework and Techniques of School Education Sector Diagnosis, Guwahati, Assam, 19-23 August, 2019
- Research Methodology Course on Large Scale Survey: Data Analysis and Tools, NIEPA, New Delhi, 26 August -6 September, 2019
- Results Based Planning Methodology in School Education: Implications for Developing District School Education Plan under the SSA in Assam, Guwahati, 16-20 September, 2019

Department of Educational Administration

- Implementation of the Scheme of National Awards for Innovations and Good Practices in Educational Administration (Part-A), NIEPA, New Delhi, April 2019-March 2020
- Involvement of Teachers in Non-teaching Activities and its Effect on Education, NIEPA, New Delhi, 8-10 May, 2019

- Review of Third All India Survey Report, NIEPA, New Delhi, 13-14 May, 2019
- Workshop on Structure and Functioning of Educational Administration in UTs, NIEPA, New Delhi, 22-23 July, 2019
- Programme on Leadership in Educational Administration for Academic Administrators in Universities and Colleges, NIEPA, New Delhi, 24-26 July, 2019
- Workshop on Innovations and Good Practices in Institutional Governance of Higher Education, NIEPA, New Delhi, 19-21 August, 2019
- Orientation Programme on Management of Skill Development at Higher Education, NIEPA, New Delhi, 9-13 December, 2019

- Internship Programme for MEd Students – RIE, Bhopal, Madhya Pradesh, NIEPA, New Delhi, 25-29 November, 2019
- Internship Programme for MEd Students – Jamia Millia Islamia, New Delhi, NIEPA, New Delhi, 1-15 January, 2020

Department of Educational Finance

- National Workshop on Gender Budgeting in Education, Hyderabad, Telangana, 4-6 March, 2020
- Training Programme on Financial Planning and Management in Education, NIEPA, New Delhi, 19-23 August, 2019

- Orientation Programme on Planning and Management of College Finances, NIEPA, New Delhi, 6-10 January, 2020

Department of Educational Policy

- Global Report on Violence in Childhood: Dissemination Workshop, NIEPA, New Delhi, 4 April, 2019
- Orientation Workshop on Education of the Disadvantaged and Economically Weaker Section Children under RTE: Policy Issues and Programme Interventions, NIEPA, New Delhi, 29 April-3 May, 2019
- Workshop on Critical Assessment of State Level Capacity Building Institutions in Education, NIEPA, New Delhi, 24-28 June, 2019
- National Workshop on Qualitative Research Methods and Policy Analysis in Education, NIEPA, New Delhi, 1-12 July, 2019

- Orientation Programme on Public Policy Making in Education: Focusing on Implementation of Inclusive Education, NIEPA, New Delhi, 13-17 August, 2019
- National Discussion Meet on Education Relevance of Gandhian Educational Ideas: Implication for Policies and Practices, NIEPA, New Delhi, 4-5 October, 2019
- Workshop for Project - A Critical Assessment of State Level Capacity Building Institutions in Education, NIEPA, New Delhi, 2-3 December, 2019
- Orientation Workshop on Functioning of Local Authority and Autonomous District Councils under Sixth Schedule of the Constitution in Management of Elementary Education in the North Eastern States, Aizawl, Mizoram, 25-29 November, 2019

Department of School and Non-formal Education

- Workshop on Improving Participation of Children in Elementary Schools in India, NIEPA, New Delhi, 27-31 May, 2019
- Workshop on Systemic Reforms for Management of Quality Early Childhood Care and Education (ECCE) in India, NIEPA, New Delhi, 6-8 January, 2019

- National Consultative Meet on Transforming Teacher Education: Critical Role of School of Education, Central University, IHC, New Delhi, 20-21 January, 2020

Department of Higher and Professional Education

- Consultative Meet on Developing Tools for Research Project on Library Facilities in Indian Undergraduate Colleges and Its Impact on Students' Academic Performance, NIEPA, New Delhi, 27-28 June, 2019
- Workshop for Finalisation of Modules on Governance in Higher Education and Faculty Management and Development in Higher Education, NIEPA, New Delhi, 26-30 August, 2019

- Faculty Development Programme of Academic Faculty of Utkal University, Bhubaneswar, Odisha, NIEPA, New Delhi, 2-6 March, 2020
- Leadership Academic Development Programme (Under LEAP), DELNET, New Delhi, 13-22 March, 2020

Department of Educational Management Information System

- Training Programme on Using Indicators in Planning and Monitoring of School Education, Puducherry, 10-14 June, 2019
- Training Programme on Using Indicators in Planning and Monitoring of School Education, NIEPA, New Delhi, 16-20 December, 2019

Department of Training and Capacity Building in Education

- Thirty-fifth International Diploma in Educational Planning and Administration (IDEPA) (Phase-I), NIEPA, New Delhi, 2 February-30 April, 2019

- 5th PGDEPA (Phases – IV & V), NIEPA, New Delhi, 22-26 April, 2019 and 29 April-3 May, 2019
- 5th PGDEPA (Phase - VI), NIEPA, New Delhi, 8-12 July, 2019
- International Programme for Educational Administrators, NIEPA, New Delhi, 15 July-9 August, 2019
- Sixth Post Graduate Diploma in Educational Planning and Administration (PGDEPA - Phase-II), NIEPA, New Delhi, 1 September-30 November, 2019
- International Programme in Educational Management for Educational Administrators from Myanmar (2nd IPEM), NIEPA, New Delhi, 1-23 November, 2019
- Thirty-sixth International Diploma in Educational Planning and Administration (IDEPA) (Phase-I), NIEPA, New Delhi, 1 February-30 April, 2020

National Centre for School Leadership

- Consultative Workshop for Collaboration with KVS-ZIETs, NVS, KGBV, CBSE Excellence Schools, NIEPA, New Delhi, 11-13 December, 2019

- Workshop on Orientation to School Leadership Academies for Implementation Plan (2019-20) and Assessment Framework, NIEPA, New Delhi, 9-11 September, 2019
- Regional Review and Planning Workshop 1, NIEPA, New Delhi, 30-31 July, 2019
- Leadership and Management in School Education: Request Programme for IES Probationers - 2018 Batch, NIEPA, New Delhi, 19-23 August, 2019
- National Conference on Leadership for Quality Improvement in Schools, IHC, New Delhi, 27-28 February, 2020
- One-day National Advisory Committee Meeting, NIEPA, New Delhi, 4 March , 2020

State Components

- One-month Certificate Course on School Leadership and Management in Nagaland, 6 June-6 July, 2019
- One-month Certificate Course on School Leadership and Management in Manipur, 15 July-8 August, 2019
- One-month Certificate Course on School Leadership and Management in Uttarakhand, 1-30 June, 2019
- One-month Certificate Course on School Leadership and Management in Sikkim, 27 June-24 July, 2019

- One-month Certificate Course on School Leadership and Management in Andhra Pradesh, 1-30 May, 2019 and 16 July-14 August, 2019 (in two Phases)
- One-month Certificate Course on School Leadership and Management in Rajasthan (Ist Batch), 28 December 2018-11 January, 2019
- One-month Certificate Course on School Leadership and Management in Rajasthan (IInd Batch), 10-24 July, 2019
- One-month Certificate Course on School Leadership and Management in Haryana, 16-21 September, 2019 and 4-20 November, 2019 (in two Phases)
- One-month Certificate Course on School Leadership and Management at Chandigarh, 16 December, 2019-31 January, 2020 (in two Phases)
- One-month Certificate Course on School Leadership and Management in Uttarakhand, 2-31 January, 2020

Review & Feedback Workshops in State AWPB 2019-20 of Respective States

- Review Feedback Workshop on School Leadership Development in the state of Karnataka, February 2019
- Review Feedback Workshop on School Leadership Development in the state of Chhattisgarh, 28-29 June, 2019
- Review Feedback Workshop on School Leadership Development in the state of Himachal Pradesh, June 2019
- Review Feedback Workshop on School Leadership Development in the state of Arunachal Pradesh, 17-18 June, 2019
- Review Feedback Workshop on School Leadership Development in the state of Uttarakhand, 13-14 August, 2019
- Review Feedback Workshop on School Leadership Development in the state of Andhra Pradesh (Ist Batch), 21-22 August, 2019
- Review Feedback Workshop on School Leadership Development in the state of Andhra Pradesh (IInd Batch), 27-28 August, 2019
- Review Feedback Workshop on School Leadership Development in the state of Andhra Pradesh (IIIrd Batch), 29-30 August, 2019

Centre for Policy Research in Higher Education

- IHER 2020: First Peer Review Meeting on Employability, NIEPA, New Delhi, 20 June, 2019

- IHER 2020: Second Peer Review Meeting on Employability, NIEPA, New Delhi, 26 September, 2019
- Internationalisation for Improving Access, Equity and Sustainability in Higher Education (NORDIC-NIEPA Collaboration Programme), NIEPA, New Delhi, 31 October, 2019
- International Seminar on Institutional Autonomy and Governance, NIEPA, New Delhi, 20-21 February, 2020

Unit on School Standards and Evaluation

- Workshop on School Performance Analytics of Shaala Siddhi, NIEPA, New Delhi 13 August, 2019

- Workshop on School Performance Analytics of Shaala Siddhi, NIEPA, New Delhi, 27 September, 2019
- Workshop for Development of Module on "School Assessment for Quality Improvement", NIEPA, New Delhi, 25-26 November, 2019
- North-Eastern Regional Workshops on Shaala Siddhi, NIEPA, New Delhi, 4-5 December, 2019
- National Consultative Meets on Shaala Siddhi-II, NIEPA, New Delhi, 24-25 February, 2020
- Capacity Building Programme on School External Evaluation - Shaala Siddhi at SSA Samagra Shiksha, Delhi, NIEPA, New Delhi, 21-23 November, 2019
- Capacity Building Programme on School External Evaluation - Shaala Siddhi in Rajasthan, NIEPA, New Delhi, 18 October, 2019
- Capacity Building Programme on School External Evaluation - Shaala Siddhi in Bihar, NIEPA, New Delhi, 28-29 November, 2019
- Capacity Building Programme on School External Evaluation - Shaala Siddhi in Andhra Pradesh, NIEPA, New Delhi, 3-4 February, 2020

IT Services

- Faculty Development Programme to Design, Develop & Deliver MOOC Courses through SWAYAM Platform, NIEPA, New Delhi, 1-6 July, 2019
- Faculty Development Programme to Design, Develop & Deliver MOOC Courses through SWAYAM Platform, NIEPA, New Delhi, 5-10 August, 2019
- Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries, NIEPA, New Delhi, 25-30 November, 2019

National Resource Centre for Education (NRCE)

- Tier-Two Workshop on Economics Resources for Teachers in Higher Education, NIEPA, New Delhi, 13-14 January, 2020
- Tier-Two Workshop on Teaching Learning Resources for Science and Social Science Teachers in Higher Education, NIEPA, New Delhi, 15-16 January, 2020
- Finalisation Workshop on Life-Science Resources Teachers in Higher Education, NIEPA, New Delhi, 16-17 January, 2020
- Two-day Workshop on Research Methodology Resources for Teachers in Higher Education, NIEPA, New Delhi, 30-31 January, 2020

During the year 2019-20, besides the Diploma Programmes, the Institute organised 86 Orientation/ Training Programmes, Workshops, Seminars, Conferences and Meetings, etc. at the national and international levels.

Out of total 3704 participants, 3621 (Table 2.4) were Indian participants and 83 (Table 2.3) from other countries and international agencies.

Institute's Foundation Day

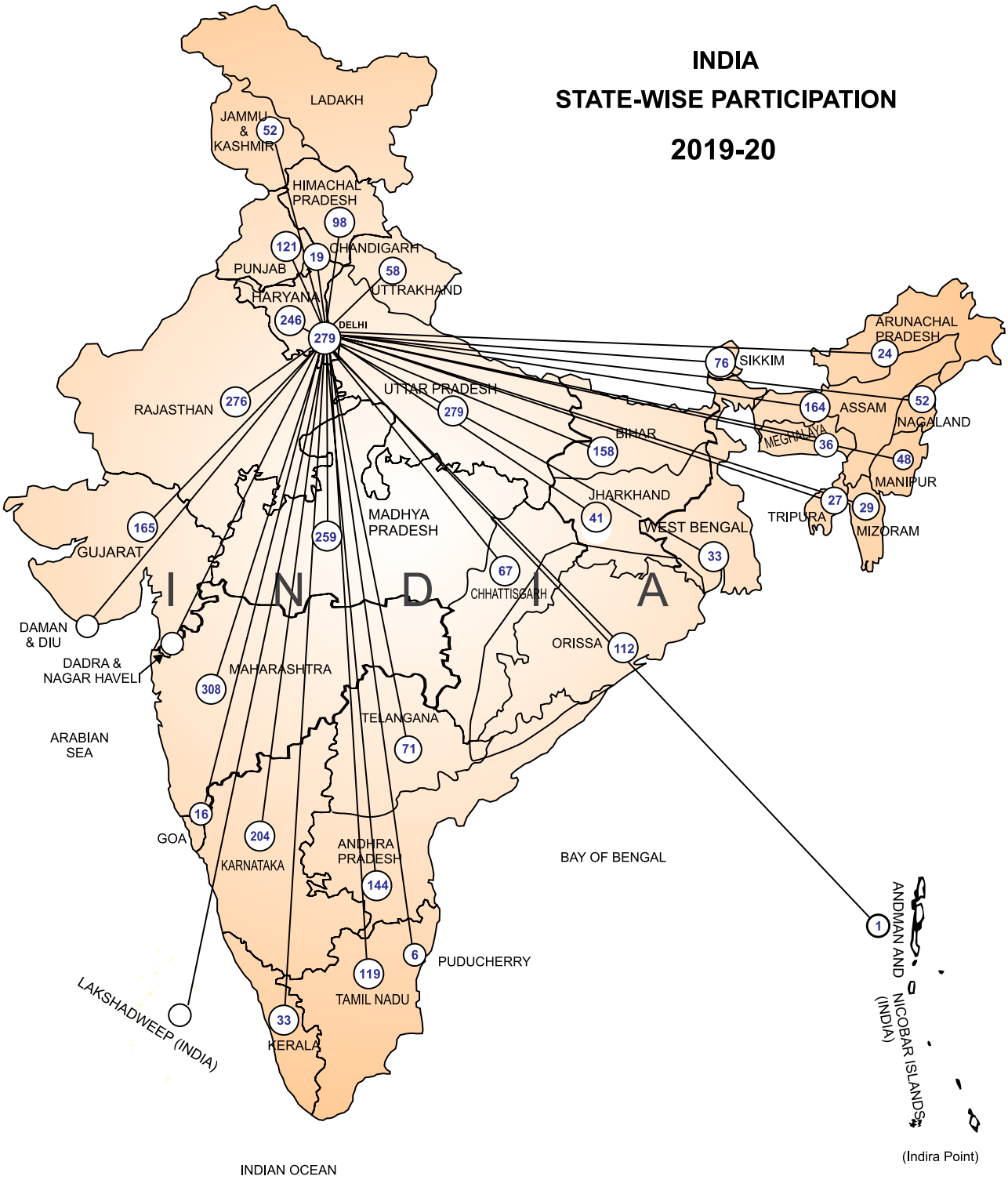
The Institute celebrates its Foundation Day on August 11 every year. The First Foundation Day Lecture in 2007 was on “Alternative Perspectives on Higher Education in the Context of Globalization” by Prof. Prabhat Patnaik, Vice-Chairman, Kerala State Planning Board. The second in 2008 was on “Designing Architecture for a Learning Revolution Based on a Life Cycle Approach” by Prof. M.S. Swaminathan, Member of Parliament (Rajya Sabha), UNESCO Chair in Ecotechnology, M.S. Swaminathan Research Foundation, the third Lecture in 2009 was on “Universities in the Twenty-First Century by Prof. Andre Beteille, National Research Professor and Professor Emeritus of Sociology, University of Delhi. The Fourth Lecture in 2010 was on “Education, Autonomy and Accountability” by Prof. Mrinal Miri, Chairman, Governing Body, Centre for the Study of Developing Societies. The Seventh Foundation Day Lecture was on “Education and Modernity in Rural India” by Prof. Krishna Kumar, Professor of Education, University of Delhi. The Eighth Foundation Day Lecture in August 2014, was on “Imagining Knowledge: Dreaming Democracy” by Prof. Shiv Visvanathan, Professor at the School of Government and Public Policy at the O. P. Jindal Global University. The Ninth Foundation Day Lecture in August 2015 which was on "Education as an Instrument of Social Transformation: The Role of Mother Tongue" by T. K. Oommen, Professor Emeritus, Jawaharlal Nehru University, New Delhi. The Tenth Foundation Day Lecture in August 2016 which was on “Am I an Educated Person? Reflecting on 'Becoming' and 'Being' by Prof. T.N. Madan, Honorary Professor, Institute of Economic Growth, University of Delhi, Delhi. The Eleventh Foundation Day Lecture in August 2017 which was on “Changing Perspectives: Neo-liberal Policy Reforms and Education in India” by Prof. Kuldeep Mathur, Former Director, NIEPA and Professor, Centre for Law and Governance, JNU, New Delhi. The Twelfth Foundation Day Lecture in August 2018 which was on “The Poor B. A. Student: Crisis of Undergraduate Education in India” by Professor Manoranjan Mohanty, Professor of Political Science, Delhi University (Retd.), and Distinguished Professor, Council for Social Development, New Delhi. The Thirteenth Foundation Day Lecture in August 2019 which was held on the reporting period of this report, was on “Governing Academic: With in and Without” by Professor Pankaj Chandra, Vice-Chancellor, Ahmedabad University, Ahmedabad.

National Education Day

National Educational Day is celebrated on 11th November every year to commemorate the birth anniversary of Maulana Abul Kalam Azad who served as the Union Minister of Education from 15 August, 1947 to 2 February, 1958. On the auspicious occasion, NIEPA organizes an academic event every year by hosting Maulana Abul Kalam Azad Memorial Lecture on his birth anniversary.In this Lecture series, eminent scholars such as Professors K.N. Panikkar, Mushirul Hasan, Amiya Bagchi, Peter DeSouza, Zoya Hasan, Kapila Vatsayayan, Aparna Basu, Furqan Qamar and Faizan Mustafa have delivered lectures in this series.

The 10th Maulana Azad Memorial Lecture was delivered on November 11, 2019 at India Habitat Centre by Prof. Neera Chandhoke, Former Professor of Political Science, University of Delhi, Delhi. The theme of the Lecture was `Education and the Complex world of Culture'. The Lecture was chaired by Prof. T.K. Oommen, Professor Emeritus, Centre for the Study of Social Systems, School of Social Sciences, Jawaharlal Nehru University, New Delhi. The event was attended by NIEPA students, faculty members and invited guests, besides scholars and students from other institutions in Delhi.

INDIA
STATE-WISE PARTICIPATION
2019-20



Map not to scale

3

Research

NARESH KUMAR

Research

The National Institution has been undertaking, aiding and promoting inter-disciplinary research and studies, with particular focus on educational policy, planning and management, in order to generate new knowledge for formulating evidence-based options and strategies to ensure achievement of the education sector development goals. The National Institution undertakes both quantitative and qualitative research, review and evaluation of existing policies, plans and programmes, comparative studies in educational planning techniques and administration structures and procedures in different states of India and also in other countries. Emphasis is placed on action research, including longitudinal

studies, which could generate new knowledge in key areas for improving educational policy, planning and management.

Besides M.Phil. and Ph.D. programmes, the research programme supported by the National Institution covers research studies by faculty members; research sponsored by other agencies; international collaborates studies; programme evaluation studies; and data management studies. The research studies deal with priority issues likely to emerge in the education system or issues that the Indian educational system is actually confronted with. During the year under report, 13 research studies were completed, while 30 studies were in progress.

Completed Research Studies

(as on March 31, 2020)

1. **Fixation of fees in Private Deemed to be Universities**

Investigator: **Dr. Jinusha Panigrahi**

Project completed in March 2019

2. **Governance of Higher Education in Bihar**

Investigator: **Prof. Sudhanshu Bhushan**

The Study completed. The draft report was submitted to Vice Chancellor and subsequently a meeting was held with expert committee to review the draft. Their suggestions have been incorporated.

3. **Inequalities and Higher Education: Between Public Policies and Private Sector Development (ESPI International Project in collaboration with CEPED_ AFD_Paris Descartes University)**

Investigator: **Dr. Jinusha Panigrahi & Dr. Nidhi S. Sabharwal**

Project completed in February 2020

4. **A Study on Policy and Practices for Inclusion Of children with 'Specific Learning Disability' In Schools**

Investigator: **Dr. Veera Gupta**

Study Completed

5. **Participatory Action Research for Improvement of School Participation of Children at the Elementary Level in India**

Investigator: **Dr. Madhumita Bandhopadhyay**

Completed

6. **A Study of Private Franchises Providing Pre-School Education in Delhi**

Investigator: **Dr. Savita Kaushal**

Completed

7. **Causes of 'Non Enrolment and Dropout among Muslim Children at Elementary Stage: A Comparative study of Andhra Pradesh and Uttar Pradesh'**

Investigator: **Dr. Vetukuri P. S. Raju**

Completed

8. **Study of Indian Private University Acts and Regulations of Fees**

Investigator: **Dr. Sangeeta Angom**

Completed

Research Studies in Progress
(as on March 31, 2020)

9. A Critical Assessment of State Level Capacity Building Institutions in Education

Investigator: **Prof. Najma Akhtar and Dr. Savita Kaushal**

Completed

10. Women in Educational Administration: A Study of their Status, Issues & Challenges in Select States of India

Investigator: **Dr. Manju Narula**

Completed

11. A Spatial Perspective on the Causes and Consequences of Higher Educational Out-Migration: A Case Study of Himachal Pradesh

Investigator: **Dr. Suman Negi**

Project has been completed and the final report is being prepared.

12. Evaluation of GIAN Scheme

Investigator: **Dr. Suman Negi**

The project 'Evaluation of GIAN Scheme' has been completed

13. Action Research Project on Development of District Secondary Education Plan under RMSA in Selected States in India

Investigator: **Prof. K. Biswal & Dr. N. K. Mohanty**

Study Completed.

1. Third All India Survey of Educational Administration & Thematic Studies

Investigator: **Prof. Kumar Suresh**

The Department of Educational Administration had proposed to conduct the Third All India Survey of Educational Administration. The survey work commenced in December 2014. All the states were requested to nominate nodal officers to undertake the work of educational administration in states. They were also provided tools for collecting information and data as well as format and contents for preparing the report. Majority of the states had completed the survey work and submitted the Reports of their respective states.

However, survey work in six states (Jharkhand, Delhi, Jammu & Kashmir, Rajasthan; Tripura; Meghalaya) could not progress much. These states were once again persuaded to undertake the survey work.

The survey of educational administration in Delhi, Jharkhand, Jammu & Kashmir, Meghalaya, Rajasthan and Tripura was launched with the workshop of the Nodal officers in NIEPA in April 2018. In order to familiarize the nodal officers with the process and method of the survey and preparation of state report orientation -workshop was organized for the new nodal officers and their team members on 12-13 April 2018. 17 officers from these states participated in the workshop. The nodal officers and the team members were oriented about the survey coverage, methodology, content and format of report preparation. It paved the way for the formal launch of the second phase of the survey in six states.

Progress made towards the survey in six states (Delhi, Jharkhand, Jammu & Kashmir, Meghalaya, Rajasthan and Tripura).

Survey work has progressed well in all the six states. As a part of the methodology of conducting survey in states, state level workshops in Jharkhand, J&K, Meghalaya, Rajasthan and Tripura have been completed. A series of Meetings of the officers from NCT, Delhi on survey was conducted in NIEPA. As per the survey design, data and information have to be gathered from state, regional, district block and institutional levels covering the organizational set-up, roles, functions and activities of the education department at secretariat, directorates, regional, district, block and institutional levels of educational administration. It covers both the secondary and primary data and information. Primary data would pertain to the year 2017-2018. Sample of the survey include three districts- one educationally advanced, one middle ranking and one backward; three blocks –one from each district of the sample; and 24 schools- eight schools from each of the district which include 2 primary, 2 upper primary, 2 secondary and 2 senior secondary. The survey work started in five states.

In state level workshops and meetings in five states- Jharkhand, J&K, Meghalaya, Rajasthan and Tripura, various aspects of the survey as stated above were discussed. Four states, namely Meghalaya, Jharkhand, Rajasthan and Tripura have completed the draft of the state reports. Delhi has provided all the relevant documents and materials for preparing the report to the Department. Report is under preparation. Delhi Report is being prepared based on the input from the Deptt. Of Education, NCT. A review meeting was conducted on 13-14 May 2019 in NIEPA to discuss and finalise the Report. The review meeting was attended by Nodal coordinators and few team members of the Survey. Final draft from Meghalaya and Rajasthan received. Reports from other states yet to receive.

2. Study of Structure and Functions of Educational Administration (Thematic Study as part of 3rd All India Survey of Educational Administration)

Investigator: **Prof. Kumar Suresh, Dr. Manju Narula and Dr. Vineeta Sirohi**

The study is intended meet out the resource-data gaps on the aspect of structure and function of educational administration. There is hardly information available on the structure and functions of educational administration across the states and union territories. The websites of the Education Department, of course, include basic information on the structure of educational administration of respective states and union territories but these are mainly restricted to the Secretariat and Directorate levels. In most of the cases information on the educational administrative structure below the Directorate level is scanty.

Needless to mention there are considerable variations in the designation, status and role of the officers at the district and below the district level. The status, role and functional responsibilities of the field level educational administration have important bearing on efficient and effective delivery of educational services. The educational administration at the district and below the district level is loaded with the responsibilities of implementing policies and programmes of educational development. Moreover, policy initiatives for educational development in recent years have necessitated certain degree of standardization in the status, role and functions of educational administration at the field level. Indeed, there is no evenness in the structures and functions. There are number of issues and problems related to educational administration. The state reports of the third All India Survey of Educational Administration indicate them. There are new set of challenges of educational administration. As to what extent the administrative structure in place is responding adequately to the new demands and challenges needs exploration.

It is important to note that many states have introduced reforms in their administrative structure at various levels, especially at district and block levels. Bihar along with many other states is example in this respect. The reform measures introduced in some states may be instructive to others. Many times reforms introduced in the administrative structure and corresponding functional responsibilities in a state open up possibilities of learning for other states. Due to lack of precise information available in public domain, there is hardly possibility of mutual learning. Besides non-availability of information on structure of educational administration across the levels and across the states/ union territories; there is no information available on the functional responsibility attached to each and every level of educational administration. It is in this context that the present study has been undertaken. In order the fill the remaining gaps in the third all India survey as well criticality of information the present study has undertaken four important levels of educational administration: educational administration at the union level, educational administration in union territories, educational administration in states; and educational administration in NCT of Delhi.

Secondary sources of data collected have been collected on each of the levels of the educational administration. Preliminary compilation of information is under progress. The preliminary write-up has be to be shared and discussed in three workshops to be held in NIEPA addressing three levels- union, states, and UTs. A workshop for UTs was held on 22-23 July 2019. Work under progress.

3. Status, Role and Responsibilities of District and Block Education Officers in Educational Administration (Thematic Study as part of 3rd All India Survey of Educational Administration)

Investigator: **Prof. Kumar Suresh, Dr. Manju Narula and Dr. V. Sucharita***

District and Block Education Officers are key educational functionaries at field level. They are instrumental in ensuring the effective functioning of schools. As educational administration at district and block level is closely connected to the schools in terms of their monitoring and support; they are important links between schools and higher level of educational administration. Implementation of policies and programmes of the government at school level turns out be important functional responsibilities of these officers. It is important to understand the whole gamut of expanding role and responsibilities and also as to how these officers discharge the responsibilities assigned to them in the capacity of officers at field level. It is in this context that this study has been undertaken. The study is based on both primary and secondary sources of data. The study is primarily based on the available data base built on the Third All India Survey of Educational Administration; data collected in the state level conferences of DEOs and BEOs as well as field based data collection related to district and block level education officers. The State Reports of Third All India Survey of Educational Administration include some basic information about district and block level education administration including status, role and functional responsibilities as per the descriptive format. However, analytical dimensions are not included. Descriptive data will be analysed from a critical perspective. The present study is primarily based on the analysis of these data in addition to the data and information collected through field studies. In order to add value to the descriptive data in terms of analytical rigours, qualitative dimensions is also being added through field based study of six districts and six blocks representing different regions and states of India. On the basis of the analysis of both the available data and field based data status, role, responsibilities and challenges of the District and Block Level Education Officers is to be studied.

Secondary sources of data collected have been collected. Primary data is yet to be collected. Research tools for capturing filed level dynamics are under finalisation. The report will be prepared after gathering and collating both the primary and secondary sources of data. The completion of study may require some time.

4. Federalism and Union-State Relations in Educational Governance in India

Investigator : Prof. Kumar Suresh

Governance of education in federal systems is based on constitutionally mandated jurisdictional specification and assignment of responsibilities to the constituting levels of government- usually between the two levels government- federal and the constituent units. In some cases the responsibility of governing education rests exclusively with the constituent units. Policy and financial autonomy to the federal units is inherently linked to the patterns of distribution of responsibilities. This, in turn, determines the nature of relationship between the federal governments and constituent units in the governance of education.

Governance of education in India has its own dynamics deeply rooted in the logic and context of its federal diversity. The constitutionally defined responsibilities and reasonably demarcated jurisdictional competence of the union and the states as two levels of government is the hallmark of a formal model of federal governance of education in India. The model of federal governance is based on an underlying stipulation of autonomy of the federal units at one level and organic linkage with the larger federal order on the other. The federal government is expected to play an enabling role in educational endeavour of the states and also in harmonising national (federal) priorities with the given nature of federal diversity.

Governance of education in India is a shared responsibility between the union and the states. The reference to shared responsibility is an extension of the logic of the concurrency clauses of constitution effected by the forty second amendment to the constitution. This aspect of governance necessitates certain degree of cooperation between the union and the states. The language of cooperative partnership between the union and states is frequently used to describe the model of federal governance of education in India. How far this usage of cooperative partnership (cooperative federalism) has been able to come to the level of symmetrical relationship of a coordinate structure of governance with corresponding competence is a question that requires exploration. Undoubtedly, the original schema of the constitutional arrangements had envisaged a relatively autonomous domain for the states in the governance of education. The post constitutional developments in the forms of constitutional amendments, subordinate legislations and policy initiatives by the federal government for reforming education have, however, substantially impacted the union- state relations; and also the competence of the states in governing education. A number of policy reforms have been enacted in the field of education during the past many decades but more specifically in the decade 1980s onwards. A number of centrally sponsored schemes, proliferation of central regulating agencies, central government's Guidelines are important developments of this period. These are at time construed as instruments of expanding role of the federal government and shrinking competence of the state governments. This is in this context that the study is being conducted.

The study is a combination of both desk and field based research based on both primary and secondary data. It has three components. First is the study of constitutional and post constitutional developments impacting union-state relations? Here the major points of reference will be Acts, subordinate legislations and policy initiatives and reforms including centrally sponsored schemes. Second will be focusing primarily on the school education and the third will focus on higher education. For empirical insights few states will be taken as case for the study. The details of the dimensions to be covered in the study will be worked out in consultation with the experts and members of the Project Advisory Committee.

The study has commenced w.e.from January 2019. Secondary literature and materials have been collected. The proposed duration of project is two years starting from January 2019? In the meantime data and analysis will be disseminated at various stages of the project.

5. Spatial Dynamics of Comparative Educational Advantages in India

Investigator: **Prof. Mona Khare**

Main project features: Secondary data-based research study to identify determinants of Inter State differentials in Educational Development in India; To develop multivariate index of educational development after identifying indicators of educational development.

Activities performed: Tabulation and data analysis for School Education Development completed. First three draft chapters ready. Indicators of higher education development have been identified and data compilation from secondary sources is in progress. Indicators for constructing the Composite Index of spatial development identified and data compilation is under progress. Three papers drawn from the research study, presented in seminars, accepted for publication, expected to be published in few months.

State level analysis is completed.

Data at district level has been collected; compiled and final tables have been prepared. District wise composite indices for education development and socio-economic development for three states have been completed. Now the analysis of these district level multivariate indices is being done.

6. Modules: Diversity and Discrimination in Higher Education Institutions

Investigator: **Dr. Nidhi S. Sabharwal and Dr. C.M. Malish**

The objective of this project funded by the Indian Council of Social Science Research is to prepare modules on Student Diversity, Discrimination and Civic Learning. The modules will be to sensitize faculty and administrators in higher education on issues related to student diversity and the role of higher education in civic learning and democratic engagement.

A detailed proposal with framework on the modules was prepared. An Expert Group has been constituted with academics and representative from ICSSR, MHRD and NITI Aayog. After preparing draft outline of modules, first meeting of the Expert Group was organized on 7 January 2017. Each module was presented before the committee.

The first meeting of authors' of the modules was held on 16th March, 2017. The meeting helped to develop a collective understanding of overall approach and content of each module.

The areas identified for the modules included:

Module 1: Student Diversity and Social Inclusion in Higher Education: Concepts and Approaches

The major objectives of the module will be to discuss the concept of student diversity, equity and social inclusion in higher education; to discuss the approaches to achieving student diversity, equity and social inclusion in higher education; to discuss the existing programs to address student diversity, equity and social inclusion in higher education and areas of action / interventions.

Module 2: Classification of Student Diversity in Higher Educationthe module will discuss the stages of student diversity in higher education and introduce the method to assess student diversity in higher education institutions.

Module 3: Approaches to Achieving Academic Integration on Campuses

The objectives of the module are to develop and understanding on diversity in student social characteristics and pre-college academic backgrounds; to develop a clear understanding on the link between social and pre-college academic background, choice of discipline and transition to higher education and; to discuss the approach towards academic integration and successful transition to higher education.

Module 4: Forms of Discrimination in Higher Education

The objectives of the module are to develop an understanding on the concept of discrimination and symbolic violence on campus; to know the forms of discrimination in higher education institutions and; to understand the consequences of discrimination on academic and social integration.

Module 5: Social Inclusion in the Campus.

The major objectives are to develop comprehensive understanding of social inclusion in higher education campuses; to discuss the challenges of social inclusion faced by student's diverse backgrounds; to know features of social inclusive campus.

Module 6: Institutional Mechanism for Managing Student Diversity

The objectives are to understand why it is important to institutionally manage student diversity in a massified system; to know existing institutional mechanisms and structures for managing student diversity; to introduce approaches to develop and institutional culture for social inclusion and Strategies for managing student diversity.

Module 7: Student Diversity, Civic Learning and Democratic Engagement

Objectives are to introduce the concept of Civic learning in higher education; to develop a clear understanding on the link between student diversity as a resource for Civic learning; to know approaches to and types of diversity initiatives to promote civic learning.Completing the draft version of the modules.

7. Governance and Management of Higher Education in India

Investigator: **Dr. Garima Malik**

The objectives of the research project are firstly to map out the evolution of the governance structure and processes at the national, state and institutional levels and examine the role and functioning of governing bodies at universities and colleges. The study is being implemented in institutions located in the states of Uttar Pradesh, Tamil Nadu, Rajasthan and Maharashtra.

The present research study has examined the governance structures and processes in central universities, state universities and their affiliated colleges. The framework developed and relied on by the study was to analyze: (a) Government-university relations; (b) Within-university relations and (c) University-college relations. The study relied on interviews with institutional leaders, administrators, and questionnaire based information collected from teachers and students.

The study shows that government university relation has evolved over time from direct control and monitoring to steering from a distance and devolving authority to institutions. While Central universities enjoy relatively more autonomy, the State Universities are subject to more control and enjoy less autonomy. Even the funding given to Central universities is at a higher level as compared to the share of funding from state government to State universities. Hence state universities face more resource crunch than central universities.

Further the study finds that the universities, in general - Central and State Universities - enjoy more autonomy in academic matters and less of administrative and financial autonomy. Thus designing academic programmes and curricula are done by the universities and approved by their Board of Studies.

Additionally the governing bodies in the State universities have government officials and representatives from the Legislative Assembly and Legislative Council. For example in the Universities of Rajasthan, Bharathiar University and Savitribai Phule Pune University one finds these trends. However central universities do not have representatives from political parties. This pattern of representation has important implications for the way control is exercised by these functionaries on the University.

Institutional autonomy is a necessary but not a sufficient condition for decentralization of decision making

within the university. It is observed that in Central and State universities there is over centralization of power and decision making at the level of offices of Vice Chancellors. It shows that the autonomy enjoyed by the university has not necessarily translated into decentralized and participative decision making process within the university.

It can be concluded that there is a decline in the bargaining power of the professoriate. New governance arrangements have clearly reduced the collective influence of academics over decision making in the institutions.

It is observed that a move to outcome - based measures from being purely input - based measures need to be strengthened. Internal Quality Assurance cells need to function effectively. Thus quantitative metrics like the Academic Performance Index (API) are being used extensively though many teachers expressed their dissatisfaction with the metric. Governance structures are in need of reform and there is a sense that a form of managerialism is gripping the institutions under study. Recruitment of teachers has not taken place for several years in some cases so there is an excessive reliance on adhoc and guest teachers.

The study also shows that the universities are not in a position to provide academic leadership to colleges due to the large number of affiliated colleges in the State universities.

The field based data collection and data analysis is completed and draft reports have been finalized. Third research methodology workshop was organised on 11-12 September, 2017 where the draft state reports and synthesis report was presented for comments from the peers.

The synthesis report and the State reports have been submitted to the expert committee. Third expert committee meeting to discuss the reports was organized in July 2018. Policy briefs and policy dialogues will be prepared. Synthesis report is being revised for final submission and state reports are being prepared for uploading.

Research paper titled "Governance and Management of Higher Education Institutions in India" published as CPRHE Research Paper Series 5 in February 2017.

Project Output: (a) 4 State Reports, (b) 1 Synthesis Report, (c) CPRHE Research Paper

Malik, Garima "Governance and Management of Higher Education Institutions in India", CPRHE Research Paper Series 5, February 2017.

8. Employment and employability of Higher Education Graduates in India

Investigator: **Professor Mona Khare**

India has one of the largest education systems in the world, employability of the educated graduates is often quoted as one of the biggest challenges the country faces today. India's growth story is unique in the sense that it has defied the widely accepted model of economic development i.e shifting from agriculture to industry and then services. The manufacturing led growth of the early years of Independence was soon taken over by the tertiary sector predominance. Also the feature of poor employment growth of the 1960's to 1980's and the increasing number of educated job seekers during the period was repeated in the jobless growth of 1990's during the liberalised era. While the Indian economy clearly bypassed the industrial sector and moved directly from agriculture to services sector that today contributes to 3/4th of India's GDP, the same does not hold true on the employment front, where still a majority is occupied in the agriculture and allied activities, a major section of which is subsistence level traditional agriculture. However, future projections reveal that 60% increments in the jobs would be in the service sector. The problem of graduate employability has both supply and demand side aspects. Also the problem of employability and skills deficit cannot be completely delinked from the employment, unemployment and labour market conditions. The present study tries to combine the impact of both external and internal as well as demand and supply factors affecting and influencing graduate

employability. The study proposes to understand the issue of graduate employability and higher education in India along three interlinked domains at macro, institutional and individual levels which are: macroeconomic dimensions of educated employment/ unemployment trends.; changing industry demands and dimensions of university/ higher education; individual stake holders' changing perceptions/ expectations regarding higher education participation and provision in terms of employment readiness. The study aims to answer the following research questions: a) what are the employers' perceptions regarding employability skills of HE graduates; b) what are the experiences of new employees regarding their employability readiness during university education vis-à-vis their work place requirements; c) what are the students' expectations from HEIs on developing skills for employability; d) what is the response of university faculty and administrators to the role of higher education sector in preparing industry ready graduates? e) is a graduate employability skill policy need of the hour? Perspectives of the major stakeholders such as the employers and the new employees, students and teachers are explored to answer the research questions. It is a multi-level, multi-state study covering multiple cities in the country. The six cities identified are four Tier I cities of Mumbai, Delhi, Bangalore, Hyderabad; Lucknow as a lead employment provider among Tier II cities; and Udaipur as one among the first three employment providers in the Tier III category of cities.

The major objectives of the study are to analyse perceptions of all stakeholders on graduate employability; to understand the variations between the perceptions of employer-employee community and academic community (students and teachers) on graduate employability skills; to measure employability skill gap differentials across gender, social groups and regions.; to study the existing on campus/ off campus employability support in Indian universities and colleges; and to identify institutional barriers in imparting gainful employability skills to higher education graduates.

The Analysis Framework workshop was organized on January 18 and 19, 2018. Review of the 5 State Reports (Maharashtra, Rajasthan, UP, Karnataka and Telangana) for CPRHE study on Employment and Employability of Higher Education Graduates being done.(Reviewed four , received two final versions). Preparation of synthesis report of CPRHE study on Employment and Employability of Higher Education Graduates (under preparation to be finished soon).

9. Quality of Higher Education in India: A study of external and internal quality assurance at the institutional level

Investigator: **Dr. Anupam Pachauri**

There is very little empirical evidence to show whether or not there has been any change in quality of the institutions that have accredited by the National Assessment and Accreditation Council (NAAC) and internal quality assurance (IQAs) have been in operation. The broad objectives of this research aimed to understand how external quality assurance (EQA) and IQA enhance quality at the institutional level; how the EQA agencies impact the higher education institutions and programmes and to analyse the structure and function of IQA at the institutional level. Five universities in the 2nd or subsequent cycle of NAAC accreditation and an accredited college affiliated with each of the selected universities were selected from the five states namely, Karnataka, Madhya Pradesh, Meghalaya, Rajasthan and Telangana.

The principal investigator closely followed the progress implementation of the project and helped state teams to draft the research reports. This involved help in coding and analysis of quantitative and qualitative data and writing the first draft of the state report. The first draft of the state level reports was prepared by the five institutional teams from the institutions selected for the study. During the process of report writing detailed feedback on drafts of each chapter was provided to each team. This was followed by editing and review of each report sent to the teams for revision before the final submission of the report. Research methodology workshop material was developed for the research teams from ten institutions (four state universities and

one affiliated college with each of these universities and one central university and one of its affiliated colleges) of the research project. The material included detailed review booklets containing comments on the draft reports submitted by each of the five institutional teams. The booklet also contained suggestions for respective teams to improve the research report so as to highlight and analyse the changes in their respective institutions due to external quality assurance and internal quality assurance.Third research methodology workshop was organised where the draft state reports and synthesis report were presented for comments from the peers. Each presentation was followed by review comments by one of the peer team leader assigned the task to review the research report. This was followed by remarks and comments from all other team members. Finally, detailed review comments were made by the Project coordinator and the Principal Investigator of the research project Dr. Anupam Pachauri. The review comment booklet was further revised in view of the comments and discussions at the research methodology workshop and was shared with all the teams so as to facilitate the finalisation of the state team reports.A preliminary Draft of Synthesis Report was prepared and presented at the research methodology workshop for the project to receive the feedback from the institutional teams.

Currently, the state team reports are being edited by the Principal Investigator/Project Coordinator for web upload and the synthesis report is being finalised. One research paper and Policy briefs will be developed on the theme of IQA and EQA.

Project Output: (a) 5 State Reports, (b) 1 Synthesis Report (c) 1 Research Paper (d) 2 Policy Briefs

10. Higher Education Success and Social Mobility: A Study on Coaching Schemes for SC/ST/OBC and Minorities in Universities and Colleges

Investigator: **Dr. C. M. Malish and Dr. Nidhi S Sabharwal**

On request of UGC, CPRHE/NIEPA has undertaken a study to assess the efficacy of coaching schemes sponsored by the UGC. The following are those coaching schemes: 1. Remedial coaching for SC/ ST/OBC and Minorities; 2. Coaching for NET/SET for SC/ST/OBC and Minorities; and 3. Coaching for entry into the service for SC/ST/OBC and Minorities. Major objectives of the scheme are to provide additional learning input in the form of special coaching classes for disadvantaged groups to facilitate the successful completion of the academic courses and career mobility. Research instruments were developed by the CPRHE team in consultation with the coordinators of UGC coaching schemes and faculty members involved with academic empowerment of disadvantaged groups in Delhi colleges and universities. Case study was carried out in selected higher education Institutions receiving grants for coaching schemes. Both qualitative and quantitative methods were adopted for the collection and analysis of data / information. It involves collection of secondary data, administering questionnaire among the students currently attending coaching classes and passed out, focus group discussions with students and interviews with faculty coordinator faculty members / instructors of coaching classes and institutional leaders.

The first research methodology workshop with research coordinators of the case study institutions was organised on 2-3 May 2017 to develop a shared understanding on the research instrument and the research implementation process. Field visits by the CPRHE research coordinators were completed. It includes Pune University, Maharashtra, Government College Tripura, North Eastern Hill University Meghalaya, SBMPG College, Fazilnagar, Kushinagar, UP, Maharaja Sayajirao University, Baroda, Gujarat, Gaya College, Gaya, Bihar, Doaba College, Jalandhar, Punjab and Chaudhary Devi Lal Sirsa University, Haryana. The research coordinators monitored the data collection and took part in data collection along with case study coordinators and project staff.

Data analysis is complete and draft of the two major empirical chapters is being finalised. Three of the introductory chapters including review of literature are

in advanced stage of completion. Preliminary draft of the report will be ready by end of July 2020. Research methodology workshop (virtual) will be organised for case study coordinators in August 2020 to seek the comments and suggestions on draft report. Report will be revised and finalised soon after the workshop and same will be submitted to UGC.

11. Public-Pvt Mix in Secondary Education in India: Size and in School Facilities and Intake Profile

Investigator: **Dr. N.K. Mohanty and Prof. S.M.I.A. Zaidi**

Keeping in view the role of private sector in education in general and the public-private mix in the delivery of education service in particular, this study aimed at looking into the structure and size of the secondary school network by management and region, their characteristics in terms of facilities, staffing pattern and student profile in terms of social background across the major states in India. In the first phase, the study made use of secondary data collected from SEMIS/ UDISE, NSSO, 8th AISES, plan documents and other official records of major states. The preliminary findings based on the analysis of secondary data shows that educational facilities were not available in the schools at the secondary level which is the main obstruction and hindrance in acquiring quality education. The study further revealed that schooling facilities in terms of school building, boundary wall, play ground, library, laboratory, computer and related facilities like electricity facility, gnerator set, internet and computer laboratory, sanitary facilities particularly separate urinal and lavatory facilities for boys and girls including female teachers, female teachers including the qualifications and training status of teachers, who are directly involved in the pedagogy and the likes vary widely between the states and between the management types within the states. It was also found out that there is a very close relationship between the availability of educational facilities and the academic attainment of students at secondary level across regions and states in India. Hence, the reform programmes like RMSA and other centrally sponsored schemes should focus their attention in providing the basic infrastructure facilities and staff in the existing secondary schools/ sections so as to make them confirm to norms and standards. This effort would certainly go a long way in improving and strengthening secondary education as well as improving the overall performance of the students and institutions at secondary school level in India.

The study is being implemented in two phases. In the first phase, it attempted to profile the secondary school networks in major states and trace the institutional and other factors contributing towards different models of delivery of secondary education in states. In the second phase, the study would attempt to profile government, government aided and private unaided secondary level institutions in terms of intake size, in-school facilities, participation rates and the socio-economic characteristics of clientele groups. It would provide insights into secondary education delivery systems in states and their implications for improving equity and quality.

The Phase I of the study has been completed and the Report of the Phase I of the Research Project is submitted herewith for necessary action. The report of Phase I of the study, while highlighting the findings and their implications for policy planning, also has identified the areas which need further investigation in Phase II of the study.

Since the Phase II of the study will be mainly based on primary data and information and as Prof. S.M.I.A. Zaidi has retired and residing outside Delhi, I would start the data collection from the sample states (to be selected) once the Covit 19 situation comes under control and I am able to go there.

12. An Educational Atlas on Gender: A District Level Representation

Investigators: Dr. Suman Negi and Prof. Mona Khare

The research project - An Education Atlas on Gender: A District Level Representation was initiated in March 2015. The main purpose of conducting this study was

to support the dissemination of this educational data that NIEPA collects for schools. Therefore map based information dissemination in the form of an Atlas, as an effective medium with an endeavor to map out education with gender as a backdrop was thought of. The information will be represented through data sets, with an aim to capture the nuances of educational inequality and development within gender lines. This initiative is also an endeavor to facilitate those concerned with educational Planning, from the perspective of Gender as there is a scarcity of available resources and this document will spell out the existing regional variations and disparities. The main objectives of the study are (i). to use the DISE and UDISE data to represent the selected indicators related to gender; (ii). to represent some temporal trends at the national level and (iii). to represent a comparative picture of existing regional disparities.

Data has been collected and arranged. Maps have also been generated. Chapters are being prepared and the project should be submitted by March 2020.

13. A Study of Scholarship Scheme and Educational Mobility among the Scheduled Caste Children at the Secondary Level in Odisha

Investigator: **Dr. S.K. Mallik**

Objectives of the study

1. To find out the nature and extent of implementation of the scholarship schemes for promoting education of the SC children at the secondary level;

2. To examine the effectiveness of the scholarship scheme for the SC children on the school completion and their mobility to higher levels of education;

3. To find out the problems and constraints faced by the students in availing and utilizing the scholarship for their studies;

4. To find out problems and constraints faced by the government and school administration authorities in implementation of the schemes and;

5. To explore and identify suitable measures for effective implementation of the schemes.

The present study is being conducted in the state of Odisha. There are thirty districts. The literacy rate will be the basis of selection of district for the purpose of the study. Out of present thirty districts, two districts with having highest literacy rate of Scheduled Caste population were selected to conduct the study. Out of two selected districts (Jagatsinghpur and Khordha), two blocks from each district were selected on the basis of high enrolment of Scheduled Caste children at the secondary level. From each block, 5 Government secondary schools were selected having high enrolment of Scheduled Caste children at the secondary level. The respondents of study are teachers including headmasters, students, ex-students, administrators and parents. Review of Literature Completed. The report writing is in progress and the final report will be submitted by September, 2020.

14. Study of the implementation of the Provision of 25 per cent seats to the Children of the Weaker Sections and Disadvantaged Groups in Private Schools under the Right to Free and Compulsory Education (RTE) Act, 2009 in selected states: Policy and Practices

Investigator: **Prof. Avinash Kumar Singh**

Background and Objectives

With the implementation of The Right to Free and Compulsory Education (RTE) Act, the states under Section 12 (1)(c) of the Act have begun to provide 25% free seats for children belonging to weaker sections and disadvantaged groups (EWS) in private unaided elementary schools. Although, the Act is in its fourth year of implementation, there is not much

clarity among the functionaries with regard to how the rules and regulations relating to the provisioning are being implemented. For example, how eligibility criteria for identification and selection of the children are being followed? How private schools are following the rules and regulations in fulfilling the constitutional commitments and provisions in different states? What problems and constraints are being faced by the parents and children in securing these rights? Both inter and intra-state variations have been reported in implementation of the RTE provision. It is in this context, a exploratory study is being conducted to develop an understanding of the policy and practices of education of the disadvantaged children under Right to Education Act-2009 in selected 10 states spread over 5 different zones of country. The main objectives of the current study are: a) to assess the nature and extent of the implementation of the reservation provision under RTE Act in different states in terms of policy and practices; b) to find out the level of awareness about the reservation provisions among the children and parents belonging to the categories of disadvantaged and economically weaker sections; c) to examine the issues related to the adjustment of the children from diverse socioeconomic backgrounds in the school and classroom; d) to identify the innovative practices regarding the implementation of the reservation provisions in schools in different states; e) to identify problems and constraints faced in the implementation of the RTE provisions by different stakeholders, parents, children, teachers and education functionaries; and f) to suggest suitable measures to make the planning and implementation of RTE provision of reservation in private schools more effective.

The above research project is under early stage of implementation involving collection and review of literature related to the theme and development of research tools. Under literature review, profiles of the selected states and compliance of RTE norms in the states, based on secondary official data are being prepared. The 10 states selected on the criteria devised under study include: Kerala, Karnataka, Delhi, Uttar Pradesh, Madhya Pradesh, Gujarat, Maharashtra, Jharkhand, Bihar and Assam. Furthermore, formats of the tools of data collection are under preparation. The following tools have been designed.

Household Information Schedules

School Information Schedule

Schedule for the Head Teacher and other Teachers

Schedule for the Children belonging to Disadvantaged Groups and Weaker Sections

Schedules for Parents of those Children and other Community Members

Schedules for the members of the school governing committees

Checklists for Education Functionaries at different levels (Cluster, Block, District and State)

Pilot field visits have been made to schools in Delhi and Jharkhand, during which besides trial of the draft tools, initial data collections have also been done. State specific fieldwork plans are being worked out in consultation with the selected States. The research project is at a stage when with deployment of research project staff, intensive data collection will be started in the coming months.

15. The Political Economy of Higher Education Reform in India: Comparative Perspective on the Principles, Policies, and Institutions for Reform (1991-2012)

Investigator: **Dr. Manisha Priyam**

Report: This Project has formally commenced on June 20, 2018, following appointment of Junior Project Consultant. The research entails the use of a case comparative method to study the political economy of higher education, using the case of the University of Mysore and the University of Patna. Visits have been

made by me (PI) to both field sites: the University of Mysore, and the University of Patna, in order to familiarize myself with the context, draw up a list of persons to meet, formulate the interview schedules for key informants, and prepare a bibliography of relevant secondary literature and policy documents.

I have completed interviews with the following:

UNIVERSITY OF MYSORE:

Key functionaries of the University of Mysore and of the Maharaja's College which was the nucleus institution for the foundation of the University.

Old teachers and alumni of the University of Mysore and of the Maharaja's College.

I have also collected official documents of the University of Mysore, and some publications on the history and functioning of the University of Mysore

I have also collected data on enrolments in Maharaja'c College—by social caste category. This data is being analysed to see the nature of enrolments, variations if any, state policy schemes which support equity issues in student access.

The interviews have helped me put together the historical background in which the University was set up as a part of the state of Mysore's efforts to impart modern education, and at the same time counter colonialism. It has helped me understand the nature of knowledge imparted at the moment of foundation, faculty characteristics, alumni diversity and activities in college.

The following substantive reflections came out from the preliminary field work:

The University of Mysore has traditionally been a hub of liberal art and humanities, whereas the University of Bangalore specializes in the Science.

The Maharaja of Mysore has had an important role in setting up the University. It had started as Maharaja's free School, then become Maharaja's College, and is now the Manasa Gangotri Campus of the University of Mysore.

The University faculties of Philosophy, Psychology, Sociology, Kannada Literature, and Oriental learning (Sanskrit) Centre has received critical acclaim nationally or internationally.

The University today is a centre for scholarly learning in the Kannada medium

The University Professors include Padma Awardees and Gyan Peeth awardees.

I have read the History of the University of Mysore, written by Professor Sheikh Ali, and published by Prasaranga—the University Press; and Mysore Modern by Professor Janaki Nair. Based on these readings, and key informant interviews with Ichanoor Kumar, historian journalist in Mysore, I have compiled the bibliography of archival material.

What Remains to be done in Mysore and Bangalore:

Interviews with policy functionaries in the University of Mysore on themes of governance and policy reforms

Collection of data on enrolments, by gender and social caste diversity; teacher appointments and vacancies; university finances; and institutional diversification of the University of Mysore

Collection of archival material from Government archives, Bangalore

Perusal of reports on backward classes' commission reports of the Government of Mysore/Karnataka in Bangalore

Focus Group Discussions with students, perusal of hostel facilities

Key informant interviews on Role of University leadership, Vice Chancellor and the main challenges, role of Governor in the University

UNIVERSITY OF PATNA:

Two visits have been made to Patna. Due to teacher's involvement in elections and their training, and campus closure on account of elections, it has been

difficult to make sufficient advance here on account of non-availability of faculty staff, and government officials. Floods in the city have further delayed field work here. Visits will be made after the local festival of Diwali and Chath are over in early November 2019.

Focus group discussions have been done with students in Patna College and Patna University. These require to be transcribed.

Interview Schedules have been prepared for all further interviews with key informant etc.

Work Profile: Research Assistant for the Research Project Political Economy of Higher Education Reforms

The proposed assistance for the RA is in the nature of

Bibliography and archival research assistance—RA will be sent to the field in November

Transcribing of interviews of key functionaries—is in progress.

Field Assistance for Focus Group Discussions, transcribing and coding the data.

16. Revisiting Equity under RTE: Policy Perspectives and Popular Perceptions

Investigator: **Dr. Naresh Kumar**

The study presents a detailed description of the field area and the visited schools. The Study also informs in detail about the working of the schools in coherence with the community. The study points out major reason for the failure of the government schools are the 'Deficit Social Trust'. There is no way of trust building mechanism and the private school system, mainly LBS has realized this-and therefore they are utilizing this for taking leverage. The study urges to relook into private school system. Until now we have been arguing against the private school system (especially LBS) but we never tried to understand this system. Field insights inform me if there are 10 LBS in a locality –each school would try to exhibit different quality. Because of competition each school runs in a survival mode, therefore, tries to expertise in some areas which can impress the parents. The study shows that to a great extent private schools are able to establish a close relation with the parents than the government schools. This way LBSs have come up as an epiphenomenon in the Indian history-which could create vibrant 'public sphere' where children from diverse background participate. The project's methodology needed many field visits which I have completed after rigorous engagement. The final field visit was conducted recently to fill the gaps in the data. The draft report of the project is ready. Report will be submitted in the month of March 2020.

17. Autonomy in Indian Higher Education Institutions

Investigator: **Dr. Neeru Snehi**

- The issue autonomy of higher education institutions has become important part of agenda for bringing reforms in Indian higher education system. Granting autonomy appears to indicate that autonomy is a panacea to myriads of problems confronting them. The objectives of the study were to explore as to what extent autonomy prevails in Indian higher education institutions in general and undergraduate colleges in particular, what is the role of the stakeholders in granting autonomy to undergraduate institutions and to compare the functioning of affiliated colleges with those of autonomous affiliated colleges.

- In reference to these objectives, a sample of four/ five colleges affiliated to two universities from 5 regions were selected and visited. Field work consisting of interviews, focus group discussions and data collection from the sample colleges affiliated to these state universities is over. Entry of data is done. Based on the research questions and the data, report has been divided into five chapters. These chapters deal with the theoretical framework, comparative analysis of autonomy to colleges through University Acts, autonomy and its impact on autonomous colleges and regulation and control of autonomy by other statutory bodies

and a concluding Chapter. At present draft report Writing and finalization of analysis for the Draft Report is in progress. The Report is expected to be finalized by March 2020.

18. A Pilot Study Geo-Spatial Information System of School Education

Investigator: **Mr. Anugula N Reddy**

The pilot project to develop Geo- Spatial information system for school Education has two objectives. The first one is to review the experiences of different state governments in developing geo- spatial information systems school education, in collection of geo-spatial data of schools and using them in educational planning and monitoring. The second objective is to develop a prototype of geo-spatial information system for school education in block and demonstrate the methodology and applications of geo- spatial data in educational planning at the local level. The state experiences are being reviewed by visiting GIS websites and examining the content of websites, and availability of different tools on the website that can be used in planning of school location and monitoring. This would be followed by visits to states for in-depth discussions on practices adopted to develop GIS for education and using the same for planning and monitoring. Attempts are also being made to develop a prototype geographical information system.

- GIS websites and examining the content of websites, and availability and functionality different tools on the website that can be used in planning of school location, and monitoring. A draft review report is prepared.
- A paper on algorithm on teacher transfers (Haryana) using GIS data is prepared and is under active consideration of World Development (Elsevier).
- Two more chapters-on segregation across schools and school location in progress
- Investigator has not been submitted any progress report for the year of 2019-20.

19. An Intensive Study to Critically Examine the Present vis-a-vis Futuristic Role and Functions of Educational Administrators in order to Identify Training Needs

Investigator: **Prof. B. K. Panda and Dr. Mona Sedwal**

Background and Review

Human Resource Management at all levels has undergone a significant change. Organizations are attaching tremendous importance towards the management and development of their people. It has also been felt that there is a need to build not only the teachers but also the capacities of the educational administrators on continuous basis on whom vests the success of managing the educational institutions efficiently which are under their purview. There are several training institutions established across various states in the country. Yet most of them focus their training either on pre service or on in service teacher training. Furthermore, there are no specific programmes of professional development that have been chalked out for the benefit of the educational administrators who are functioning at the district and sub-district levels. These cadres of educational administrators are left mostly neglected and lack the opportunity to upgrade their all round professional skills and competencies to handle the challenging new policy, programmes and projects of the government. Absence of proper professional development programmes has affected the implementation of national and state level programmes for the professional development of the educational administrators.

Focus on Training Model for Educational Administrators

Looking at the present status of the training institutions of the country with very little or no scope for training these educational administrators, there is a need for developing a National Training Framework for the Educational Administrators working at the state,

district and block level in order to equip them from time to time with the latest dimensions of policies and programmes on education that are in progress. This framework might cater to the educational administrators on a continuous basis with proper effective professional development programmes through recognized training institutions established with the respective states. These can adapt certain guidelines to impart quality training programmes at the entry and middle level of service period as well as have a wider outreach.

In this context, it is proposed to develop the Capacity of the Educational Administrators through developing a National Training Framework for the Educational Administrators. The Framework is designed to cover the issues such as: (a) What type of Training Institutions needs to be developed for these Educational Administrators, (b) To identify the Cadre of Educational Administrators that needs to be trained, (c) What kind of professional competencies and skills are to be built among these educational administrators (d) Gearing up the existing training institutions to national and state level and their development to be planned.

Objectives

- To identify the futuristic dimensions of training to be imparted to the educational administrators;
- To identify the areas requiring priority for building the capacity of educational administrators;
- To understand the existing training facilities and the capacities of such institutions which impart training to the educational administrators;
- To develop a model training framework for the Professional Development of Educational Administrators both in terms of academic and administrative areas; and
- To develop a model programme that is feasible in terms of resources and effective in terms of delivery, sustainable in implementation of training and to make cost effective and outreach feasibility of use of the e-learning methods.

As a curtain raiser we have worked on the basis of the information provided by the thee levels of educational administrators (senior, middle and junior) from the States of India in order to understand what is expected by each of the category as well as from each other in terms of learning the nuances of educational administration. In addition, a review of literature was also done and what we obtained from the review has been taken into account. Combining the discussions and what the reviews speak about, a preliminary first part of the report has been developed. This will form the foundation of the main report which will be carried out soon by on line interviews and discussions. Attempt will be also made to understand the areas which the educational administrators would like to be trained, the modes of training, process of trainings, training providers and sustainable training programmes. A preliminary report is readied for submission before August 2020.

20. A Comparative Study of Social Dynamics and School Management in Educationally Backward Block and Non-Educationally Backward Block of Rajasthan

Investigator: **Dr. Mona Sedwal**

The Right to Education Act (RTE), 2009 has played a significant role in getting children to the schools across the nation. In Rajasthan too the RTE has made an impetus by fostering major responsibilities on the school Management Committee (SMC) and other educational institutions working at the grassroots level to make it a reality. On the same lines Government of India has identified the Educationally Backward Blocks (EBBs) where the concerted efforts are made to make education for all a reality.

Keeping above discussion in the backdrop the present study propose to examine the impact of composition of the SMC in the light of the caste dynamics in the school management. According to the scheduled

Caste and Scheduled Tribes orders (Amendment) ACT, 1976 Rajasthan has 59 to the SCs in the state. Rajasthan comprises of 17 per cent SCs and 13 per cent SCs in the state. According to the census 2011 the literacy is 53 per cent.

The main objectives of the study are as follows:

- To assess the kind of social composition, its relation and impact on school management in the EBB and non EBB village.
- To study the functioning of school management and the attitude of the members of the school management and the Head Master towards the children coming from the Sc community in the EBB and non EBB.
- To study the involvement of the school management in developing the SDP and implementing it with the help of the educational inputs provide by the BEO, DEO, DIET and SIERT in the EBB and non EBB.
- To study how inclusive is the functioning of the school management at the village level for the SC population in the EBB and non EBB.
- To evaluate the content and methodology as well as impact of the training programmes for the SMCs and to assess participation rate of the Sc members in the training programmes in the EBB and non EBB villages.
- Delayed as unable to go to the field for conducting the research due to the annual IDEPA training programme and COVID Pandemic.
- Current Status of the Study: The introduction chapter as well as the draft design of the study has been drafted. Secondary data analysis is conducted for the research work.
- Data Collection: Tools for conducting research as questionnaires have been developed for the execution in the field. The data is yet to be collected in the specific format based on the FGD and personal interviews.

21. Critical Assessment of Participation of children in Education in Urban slums in India

Investigator: **Dr. Sunita Chugh**

- Data has been collected from all the forty six slums of ten sampled cities (Delhi, Bhubaneswar, Mumbai, Kolkata, Hyderabad, Ludhiana, Raipur, Lucknow, Kanpur and Ludhiana)
- Data Entry of the information collected through three types of questionnaire – Questionnaire I pertaining to profile of slums (50 slums from 10 cities), Questionnaire II pertaining to the basic information collected (26,630 questionnaire with 15 indicators), Questionnaire III pertaining to detailed socio- economic, educational characteristics of the households having children of 6-14 years of age (8849 questionnaire with 232 indicators); which includes profile of school going children and profile of drop out children.
- Data entry and data cleaning for all the data collected from the households was completed by February 2020.
- Reports based on the analysis of data from the secondary sources which includes demographic profile of cities , composition of population on religious and social indicators was prepared, participation of children based on Census 2001 and 2011 was done. Data analysis of primary data collected from households was completed for three cities (Kanpur, Lucknow and Kolkata) by March 2020.
- April to June reports of the seven cities (Bhopal, Delhi, Ludhiana, Hyderabad, Bhubaneswar, Raipur, Mumbai) by analyzing secondary and primary data was finalized and completed. Copy editing of the reports is in progress for submission.

22. Library Facilities in Indian Undergraduate Colleges and its impact on Students' Academic Performance

Investigator: **Dr. Sangeeta Angom**

Library is very important source of learning for the teachers, researchers, students as well as the public. Most of the libraries in the universities & colleges are for the students and teachers, but some of the university libraries are open for the public also. In India the situation of colleges, college libraries and college librarians is in a poor condition as compared to the advanced countries in the world. Most of the colleges do not have proper library facilities and wherever libraries are available, there is no properly maintained library managed by properly trained manpower. There are many reasons for this problem including budget, space, resources, manpower, lack of national policies and standards. The college library plays an important role on the overall development of the students to transform them into knowledgeable persons. Their reading skills, information seeking skills and the knowledge about the library resources can be improved due to well maintained college library. However, there is little empirical data about conditions of college libraries, about electronic/digital resources are being used by undergraduates bearing in mind that most colleges in India have not fully digitized their library resources.

It is evident from the literature review that quite a few studies have been carried out on the use of academic libraries or facilities in the college library. But most of the studies were confined to a particular state and there are hardly any study being conducted at National Level on library facilities of higher education institutions especially the under graduate colleges. The present study is being undertaken with two specific aims: i) to study the various facets of library facilities in Indian colleges keeping in view the NAAC parameters relating to library facilities; and ii). To assess the impact of college library on its user's (student) academic performance.

The objectives of the study

- To examine the library facilities provided by the colleges in terms of -library building, total collection and other facilities
- To find out the fund allocation on college library
- To find out the qualification and working condition (such as education and training, working atmosphere, entitlements-leave, salaries etc) of the library
- To examine the extent of uses of library resources in the colleges
- To explore whether college libraries are managing or extending its services to the users as per the NAAC parameters for enhancing quality of education
- To find out the status of libraries and their impact on the quality of higher education
- To find out the academic performance of students in relation to their engagements in the library
- To find out the challenges faced by the colleges with regards to library- facilities, fund allocation and management of services to the users and to offer measures for improvement.

Research Methodology

This study will be a survey research with analytical approach. The population of the study will comprised of all Undergraduate general degree colleges in India. The sample of the present study will comprised of 20 states from five regions- East, West, North, South, and NE region of the country. 10 Colleges from each sample states will be selected randomly from the sample states. Both Government and Private Colleges will be selected. Both secondary and primary data will be used for the study.(i) Primary data will be collected through constructed tools, such as, questionnaires and interview schedules from college administrators, librarians/library in charge, teachers and students and (ii) secondary data will be collected from the college documents.

So far the pilot study was conducted during the month of February to beginning of March. 2020. Four colleges affiliated to Delhi University were selected as sample colleges for conducting the pilot study. It was possible to interact and meet with few students and teachers from only three colleges. The constructed tools (students, teachers, librarian and principal) were tested during the pilot study and the original tools were being reviewed accordingly. The First phase of field survey for collecting data from the sample colleges were scheduled during March end to May, 2020. However, due to present pandemic, it has been postponed till the situation improves.

Currently, the data collected during the pilot study is in the process of analyzing using SPSS. It is also plan to send by email to the sample colleges for furnishing the questionnaires from the respective college principals as well as from the librarians.

23. Governance, Regulation and Quality Assurance of Teacher Education in India

Investigator: **Prof. Pranati Panda**

Ensuring quality teachers and quality teacher education programmes have been persisting as fundamental national concerns over the decades. The teacher education sector in general and teacher education programmes /courses in particular are witnessing series of changes in terms of duration, course structure, dominance of private providers, etc. Whilst the high quality teacher education is considered key to preparing effective and competent teachers, it is also central in laying foundation for developing the teacher as a professional.

The demand for high-quality teachers cannot be met without high-quality teacher education. Empirical evidence have suggested that inadequate preparation to teach has an impact on student achievement outcomes, teaching effectiveness, teacher attrition rates and school collegiality. The need for quality assurance in teacher education has remained as the weakest zone in the Indian teacher education sector. The major challenge is 'How the quality of teacher education can be assured fostering a quality culture and improved performance of each institution?' Investigator has not been submitted any progress report for the year of 2019-20.

24. Decision-Making Process at the DEO office in Gurgaon district in the State of Haryana: A Pilot Study

Investigator: **Prof. Vineeta Sirohi**

The Project remained suspended temporarily for the period 31.04.2019 to 31.07.2020 after the approval of the Competent Authority. The project has been restarted w.e.f. 01.08.2020.

25. Planning for Flexible learning pathways in India higher education

Principle *Investigator:* **Dr. Garima Malik**

UNESCO International Institute for Educational Planning (IIEP) launched its research project on Flexible Learning Pathways (FLP) in Higher Education, a topic that is an essential component of Sustainable Development Goal (SDG) 4 in the Education Agenda 2030. This project is launched by the IIEP, Paris.

As higher education systems are expanding fast, and they are becoming much more diversified in terms of types of institutions, modes of delivery and backgrounds of students. SDG 4 emphasizes the need for flexible learning pathways that allow students to enter through alternative admission systems, to transfer between types of provision and to accumulate credits.

The overarching objective of the new IIEP research project was to strengthen flexible learning pathways as an area of future reform. To achieve this objective, this research project conducted two main activities: (i) an international survey addressed to ministries of (higher) education in all UNESCO member states to collect evidence on existing policy frameworks and instruments; and (ii) a series of in-depth case studies

from countries that are in the process of developing or have already developed flexible learning pathways in higher education. Instruments to support flexible learning pathways would be national qualifications frameworks, quality assurance, recognition/validation of prior learning, credit accumulation and transfer systems, and information and guidance services. A major objective of the country case studies was to analyse how polices and tools impact on the realities of higher education institutions.

The first research methodology seminar was organized in IIEP, Paris on June 17-19, 2019 and 13 representatives from 7 countries (including India) attended the seminar. Second Research Methodology seminar for the project was planned in June 4-5, 2020 at Paris for a peer-review meeting to discuss draft reports however due to the pandemic it was then conducted online in June 2020. The data collection is complete for the National level and case study institutions IIT-Delhi and Bharathiar University. A series of 8 webinars including all the 8 country teams was conducted in June 2020 by IIEP attended by all research teams. The India case study presentation was made on June 19 following which peer review comments were made by the U.K. Research team. The U.K. Report was peer-reviewed by India and comments presented at the June 23 webinar. The final report is to be submitted to IIEP on July 31.

26. Leadership Structure, Practices and Models for Small Schools: Challenges and Evolution

Investigator: **Dr. Kashyapi Awasthi**

This project is funded by IUCTE, Department of Education, The Maharaja Sayajirao Gaekwad University of Baroda.

Research Questions are:

- What are the contextual needs and challenges of head teachers in small schools?
- What are the leadership structures, processes and practices of participation for small schools?
- What new theories or models of leadership emerge from the field?

The project follows positivist and interpretive approaches, using survey design in phase 1 to understand the leadership needs and challenges in small schools and study the leadership structures, processes and practices if any. Phase two is designed to gain greater insight into the leadership processes and practices of participation and effectiveness of these in school transformation and Case study method was used. Gujarat was selected as the sample state and using the data from U-DISE two districts namely Chhota -Udepur and Kutch were selected as sample districts, further in consultation with the district authorities two blocks from each district have been selected viz. Sankheda and Nasvadi from Chhota- Udepur and Bhuj and Lakhpat from Kutch. Since the third research question is about evolving research models for small schools; there was an added indicator in the selection of small schools. The Gunotsav record both for academic and non-academic performance were considered in the selection of schools at primary and upper-primary levels and board pass percentage were considered in the selection of schools at secondary and senior secondary levels.

The data collection from both the districts is completed and the quantitative information is compiled in excel sheet for analysis while the records of interviews with school heads have been transcribed for content analysis. The first draft of the chapter conceptualizing the research problem, the review of related literature and methodology has been done. The analysis of data is in progress and it would take two more months to give a final shape to the report. The report would be submitted by September, 2020.

27. School Management Committees: A move towards Open Government in Education In India

Principle *Investigator:* Dr. Sunita Chugh

The following sections have been completed

- *Framework for the Present Study*
- *Method adopted for the present study*
- *Community Participation in Education: Trajectory towards Open Education*

Genesis of Community and its Participation in Education in India Open Government Initiatives in India: Towards Decentralization Right to Education Act (2009) and School Management Committees: Open Education in India.

28. Involvement of Teachers in Non- Teaching Activities and its Effect on Education: An All India Study of Time Spent By Teachers on Election and Election Related Duties

Investigator: **Prof. Vineeta Sirohi**

MHRD requested NIEPA to conduct a study to obtain real time spent by teachers on election and election related duties from all states and UTs. Therefore, a draft proposal was sent to MHRD and later was revised as per the comments from MHRD. The letter from MHRD regarding the approval of revised proposal along with budget was received by NIEPA on 12th April 2019.

The study was initiated by NIEPA selecting 2 districts from each State/UT. Thus, the sample consists of all teachers teaching in primary and upper primary levels in selected government schools of 69 districts. 10 schools from primary and upper primary level were selected from each district using U-DISE data. Separate questionnaires for Teachers, Head Masters and District Education Officers were developed in consultation with the experts to collect information related to the time spent by teachers in non-teaching activities. Questions were also formulated for interaction with the teachers and administrators during the field visit.

The states were requested to send nominations of district education officers from selected districts to participate in the study and orientation workshop. The orientation workshops were organized on 8th and 10th May 2019 in which 30 district education officers participated. They were oriented about the study, procedure for data collection and other related activities. The questionnaires were also discussed in detail and a set of questionnaires were handed over to the participants during theworkshops.

A Research Advisory Committee consisting of experts in the related field was formed and a meeting of the Research Advisory Committee was held on 23rd May 2019. The minutes of the meeting were sent to MHRD.

Field visits to the states of Uttarakhand and Tamil Nadu were also conducted to interact with the teachers and administrators to study their perception about the involvement of the teachers in non- teaching activities. One of the mandates of this study was, to also look into the effect of teachers' involvement in non-teaching activities on teaching learning in schools. The interaction with teachers and educational administrators at the institutional level and the district level revealed the adverse effects of involvement of teachers in these non-teaching activities particularly BLO duty on teaching learning. Confronted with the various problems and challenges, majority of the school teachers are not in favour of performing these duties as most of their teaching time is lost and they are not able to focus on the main task of teaching for which they are appointed. As a consequence of their involvement in these duties they do not get adequate time to plan and prepare their lessons and due to fatigue working beyond school hours also they are not able to concentrate on teaching, leading to poor quality of teaching learning experiences. The students' academic performance is also adversely affected in such situations.

29. A Comparative Study on Girls' Education in Himachal Pradesh, Haryana and Madhya Pradesh

Investigator: **Dr. Madhumita Bandyopadhyay**

Project has started andTools are being prepared for primary data collection. Currently, working on literature review related to this project. Also secondary data are being collected from different reports.

A paper has been prepared jointly on "women's education and development" based on secondary data and sent for publication as a chapter in a book.A webinar has been conducted on 28 June, 2020 to consult with the field level officers, selected school Heads and teachers to understand how they are addressing learning needs of children including girls in different states. All project staff along with project in-charge was engaged in this webinar. The Webinar helped in gathering information related to ongoing project as well. A report is being prepared based on the discussion on webinar.

30. Instructional design in Indian Higher Education: Status, Review, Challenges and Recommendations

Investigator: **Prof. K. Srinivas**

Use of ICT in any form (simple to complex) has impacted all three modes of educational delivery: formal or highly structured traditional mode, non-formal or openly structured and flexible mode, and informal which is completely unstructured. The new age learner with access to internet technologies and computing devices does not remain dependent on any one mode of this educational delivery. Popularity of flipped classrooms and other avenues of learning like Khan academy, MOOCs, OER etc. have empowered learners to switch from one mode to another or going trans-mode. The transformation from industrial society to digital society and the increasing internationalization of education, globalisation and mobility of learners has created a need for anywhere anytime learning and working. The pedagogy of the digital society is collaborative and constructivist in nature with its focus on transforming learners as creators of knowledge.

An effective learning design should consider both cognitive and affective learning outcomes and the affective states of learners as they engage with learning. The course design decisions must include a variety of approaches to social learning design by creating collaborative and individual learning environments.

This would primarily be a survey design approach study. Survey research is a quantitative and qualitative method with two important characteristics. First, the variables of interest are measured using self-reports. In essence, survey researchers ask their participants (who are often called respondents in survey research) to report directly on their own thoughts, feelings, and behaviours. Second, considerable attention is paid to the issue of sampling. In particular, survey researchers have a strong preference for large random samples because they provide the most accurate estimates of what is true in the population.

Literature Review on Indian Higher Education System and Instructional Design has been completed and designing the Survey Instrument and its reliability/ validity also completed.

Due to COVID-19 problem Online Survey Forum developed and shared with the Institutions of Higher Education for collection of data.

4

Library and Documentation Services

VOCATIONAL EDUCATION
VOCATIONAL EDUCATION
VOCATIONAL EDUCATION
MORAL EDUCATION

Library and Documentation Services

Sharing of knowledge and information

The institute has undertaken a series of initiatives designed to provide accessibility to existing and new knowledge relating to educational policies, planning and management. The Library and Documentation services of the institute continue to play an important role in the documentation and dissemination of knowledge and information in the areas of educational policy, planning and management. Key activities carried out by the Library and Documentation Centre during the year 2019-20 included the following:

Library and Documentation Services

The Library and Documentation Centre of the institute has been acting as a crucial resource and learning centre to meet the information needs of its clientele, including faculty/staff members of the institute, research scholars from India and abroad, MPhil and PhD scholars of the institute, participants of various national/international training/diploma programmes, organised by the NIEPA, and other visiting faculty and users. The library is equipped with modern teaching and learning aids, computer facilities and electronic facilities such as WiFi.

For the past over 6-7 years, the library has changed its collection development strategy. The library currently subscribes to over 80% of its journals in both print and online formats. However, the books are still preferred in print only.

For the convenience of the readers, the entire collection of books and other materials has been organised into four major sections - general, reference, serial and area-study collection. During the period under report, 205 books/documents were added to the library. The library, presently, has a collection of 62,890 books/bound journals/articles/thesis/documents, besides a rich collection of reports of international seminars and conferences organised by international agencies like UNO, UNESCO, OECD, ILO, UNICEF, World Bank, etc. During the year 2019-20, the Library and Documentation Centre also received 216 national and international journals and 16 magazines, in the area of educational planning and administration and other allied fields. Indexing of 2,792 important articles appearing in these journals was also done. The journal databases, procured by the library, include four online journal databases from a number of reputed publishers such as Elsevier, Sage, Emerald, and JSTOR together with one statistical database "EPWRF India Time Series" from EPWRF. Besides, the library has also access to 523 e-books of Sage Education Collection. The library is a multi-media resource centre. The non-print materials available in the library include video-cassettes, audio-cassettes, films, microfilms, microfiches and CDs. The NIEPA library provides some new online information services such as 'News Flash", "NIEPA in the Press", "SDI (the circulation of the academic works of NIEPA faculty) and "New Arrivals". The library has also prepared bibliographies for various activities and training programmes/seminars undertaken by the institute. Photocopying services are provided to users of reference materials, articles, reports, etc.

All in-house activities in the library, including Acquisition, Cataloguing, Circulation and Serials Control are fully computerised using the latest version of the Libsys7 Software Package. Web OPAC can be accessed Intranet and Internet, either directly using computers connected to the LAN in the NIEPA or through the Internet using the Web OPAC on the website of NIEPA through the URL. It facilitates browsing and searching the databases of books, journals and articles available in the NIEPA library.

The NIEPA Library and Documentation Centre had joined Developing Library Networking (DELNET) to promote the sharing of resources at the national and international levels. This has given a facility of recognising the invaluable nature of the large collection of official documents pertaining to educational planning and administration that are available in NIEPA's Library and Documentation Centre. A project for digitising all such documents and records, using modern technology, has been undertaken. It is hoped that this will result in a comprehensive online archive information source for education in the country.

NIEPA Documentation Centre

The NIEPA Documentation Centre has a wide and rich collection of about 20000 volumes on educational planning, management and administration. Its collection comprises of Central/State Governments' and other research organisations' publications such as State and District Census Reports, State and District Gazetteers, Acts and Statutes of Central and State Universities, District Primary Education Programme (DPEP) and Sarva Shiksha Abhiyan (SSA), Statistical Handbooks of States, All India Educational Surveys, Economic Survey, Commissions and Committees Reports, State Economic Surveys, State Educational Plans, State Human Development Reports, Five Year Plans, etc. Besides various publications of the Institute such as Research Studies, Occasional Paper Series, Annual Reports of the University (1962-2019), Training Programme Reports, Annual Reports of various Ministries, Publications of International Institute of Educational Planning (IIEP), Paris are also available. The Centre holds a rich collection of theses, and dissertations of NIEPA's MPhil and PhD Programme and other universities, dissertations of Postgraduate Diploma in Educational Planning and Administration (PGDEPA) and International Diploma in Educational Planning and Administration (IDEPA). It has a repository of the International Institute of Educational Planning (IIEP), Paris publications. It has a collection of non-book material such as indexing databases, Census of India, State Human Development Reports and other publications on education and its allied areas.

Area of the activities and major thrust areas

The Documentation Centre, in collaboration with Prof. ICT, conducts one Faculty Development Programme (FDP) on Applications of ICT in Academic and Research Libraries for the faculty of all disciplines every year. During 2019-20, it conducted 6 days' FDP on **MOOCs and Applications of ICT in Academic and Research Libraries** from 25-30 November, 2019. The Documentation Centre has computerised its operations by using integrated software LibSys 7 (Release 1.0). Moreover, Online Public Access Catalogue (OPAC) and access to electronic databases with a wide variety of information resources and services has been extended to the users at their desktops. Moreover, its rich collection, wide array and variety of services and facilities attract and encourage the users from all corners of the country and abroad to use its information resources and services. It offers comfortable, peaceful and conducive environment of reading and is equipped with air-conditioned, good lighting and generator backup facilities to its users. The reading facilities are heavily used by the faculty, research scholars of the Institute, project staff, research scholars from universities of India and abroad, participants of PGDEPA, IDEPA and visiting faculty. As a member of DELNET (Developing Library Network), the Centre has strengthened the interlibrary loan and resource sharing activities. Documentation Centre remains open from Monday to Friday between 9.00 AM and 5.30 PM throughout the year.

Access to digital resources and services

It has developed and strengthened intranet activities in the Institute to connect, handle, share, leverage and disseminate various types of information among faculty and research scholars. It captures, stores, generates, transmits and integrates information and knowledge. Its digital resources such as books, articles, research studies, occasional paper series, training programme reports, conference/seminar proceedings, Eminent Scholar Lecture Series, audio-visual lectures, Committee and Commission reports are available on intranet. Digital archives of NIEPA offers access to about 11500 policy documents on education and allied areas. These documents can be accessed through intranet as well as on Internet http://www.niepa.ac.in/darch.aspx or http://14.139.60.153/

Moreover, **online information resources and documentation services** have been extended to the readers through **intranet** to provide round-the-clock access such as List of New Additions; List of Journals Subscribed; Current Contents of Periodicals; Full Text Access of Online Journal Databases and JSTOR; Bibliographic Service - on demand; Literature Search; and Electronic Document Delivery Service (EDDS). It offers access to about 300 print journals both national and international, and online databases such as Sage Knowledge, Sage Education Collection Online, Elsevier and JSTOR. Moreover, access of open educational resources has been provided to the readers such as National Digital Library of India (56,053,815 resources), Directory of Open Access Journals (DOAJ) about 15633 full-text journals (54,72,114 articles) published from 123 countries, Directory of Open Access Books (DOAB) about 33843 academic peer-reviewed books from 408 publishers, Networked Digital Library of Electronic Theses and Dissertations (NDLTD), more than 5 million ETDs (59,78,731 ETDs) and Shodhganga (2,80,000 ETDs) as on 16 December 2020 and other national and international full-text databases, indexing databases, current contents of periodicals, newspapers and full-text reports, both national and international. It has strengthened the Interlibrary Loan (ILL) and resource sharing activities in meeting the requirements of users by digital books, documents, articles, etc. Intranet facilities are heavily used by the research scholars of NIEPA, other universities of India and abroad, project staff, participants of PGDEPA, IDEPA, IPEA and training programmes.

Individual Contribution

Dr. D. S. Thakur

Research Papers/Articles presented and published in International Conferences

i. Thakur, D. S. (2019). Integrating MOOCs in blended learning for new generation of learners. ***In*** P. K. Bhattacharya et al (Eds.), **International Conference on Digital Landscape 2019 (ICDL 2019): Digital Transformation for an Agile Environment** held at The Energy and Resources Institute (TERI), New Delhi during 6-8 November, 2019. New Delhi: TERI, pp. 759-767. [ISBN: 978-81-7993-698-6].

   Available at: https://www.teriin.org/events/icdl/pdf/ICDL_Confrence_Paper_Full.pdf

ii. Thakur, D. S. (2019). Virtual Learning Environment in academic and research institutions ***In*** **10th Annual International Conference of the Comparative Education Society of India (CESI) on Exclusion, Inclusion and Equity in Education** hosted by the Zakir Husain Centre for Educational Studies, School of Social Sciences,

Jawaharlal Nehru University, New Delhi during 9-11 December, 2019. pp. 277-279.

iii. Srinivas, K. and Thakur, D. S. (2020). Faculty Development Programme on **MOOCs and Applications of ICT in Academic and Research Libraries: A Report (25 November-30 November, 2019).** New Delhi: National Institute of Educational Planning and Administration, 47 p. (Unpublished).

Participation in International Seminars/ Conferences/ Workshops/ Training Programmes

i. Presented a paper on "Virtual Learning Environment in academic and research institutions" ***In*** **10th Annual International Conference of the Comparative Education Society of India (CESI) on Exclusion, Inclusion and Equity in Education** hosted by the Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi during 9-11 December, 2019. pp. 277-279.

Workshops/ Conferences/ FDP/ Training Programmes organised

19-21 August, 2019	Conducted a 3-day **Training Programme on Applications of ICT in School Libraries** in blended mode for the librarians of Delhi Public Schools under the Delhi Public School Society. Thirty-six (36) Librarians of Delhi Public Schools of different States attended the programme. It was an ICT based programme where learning resources, including articles, videos, discussion forum, action plan accessed by the participants from the MOODLE Learning Management System **Dr. D. S. Thakur Learning Portal**
25-30 November, 2019	Documentation Centre, in collaboration with Prof. ICT, conducted a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries** in blended mode at NIEPA, New Delhi for the financial year 2019-20. Thirty-four (34) faculty members of all disciplines of Central and State Universities, Institutes of National Importance and other research organisations attended the programme. It was an ICT based programme where learning resources, including articles, videos, discussion forum, action plan accessed by the participants from the MOODLE Learning Management System **Dr. D. S. Thakur Learning Portal**

Training Material and Courses Developed/ Transacted during the period under Report

i. Prepared an **Information Guide** of Faculty Development Programme on **MOOCs and Applications of ICT in Academic and Research Libraries** (25 November-30 November, 2019). New Delhi: NIEPA, 2019. 34 p.

ii. Designed, developed, delivered and transacted a 6-day training programme on **Applications of ICT in Academic and Research Libraries** from 25-30 November, 2019 **on MOODLE Learning Management System and motivated, engaged and used discussion forum** to resolve different queries and issues raised by the participants during and after the training programme.

iii. WhatsApp Group (**NIEPA ARL Workshop**) of faculty development programme participants was formed and provided technical support of 90 days (3 months) to the participants through WhatsApp

Group [NIEPA ARL Workshop] to design and develop 2nd, 3rd and 4th weeks online programme and dissemination of information and links of online resources. All resources (full-text articles, PPTs, Videos and other OERs) accessed by the participants through **Dr. D. S. Thakur Learning Portal**

[https://dsthakur.moodlecloud.com/]

iv. Delivered a lecture on *'Role of school librarian in digital era'* in a 3-day **Training Programme on Applications of ICT in School Libraries** on 19 August, 2019 for the Librarians of Delhi Public Schools, organised by the Delhi Public School Society at Delhi Public School, Mathura Road, New Delhi from 19-21 August, 2019.

v. Inaugurated the 3-day **Training Programme on Applications of ICT in School Libraries** on 19 August 2019 for the Librarians of Delhi Public Schools, organised by the Delhi Public School Society at Delhi Public School, Mathura Road, New Delhi from 19-21 August, 2019.

vi. Delivered a lecture on *'Role of intranet in managing resources'* in a 3-day **Training Programme on Applications of ICT in School Libraries** on 19 August, 2019 for the Librarians of Delhi Public Schools, organised by the Delhi Public School Society at Delhi Public School, Mathura Road, New Delhi from 19-21 August, 2019.

vii. Delivered a lecture on *'Virtual Learning Environment for teaching and training institutions'* in a 3-day **Training Programme on Applications of ICT in School Libraries** on 19 August 2019 for the Librarians of Delhi Public Schools, organised by the Delhi Public School Society at Delhi Public School, Mathura Road, New Delhi from 19-21 August, 2019.

viii. Delivered a lecture on *'Information literacy and access to open educational resources'* in a 3-day **Training Programme on Applications of ICT in School Libraries** on 21 August, 2019 for the Librarians of Delhi Public Schools, organised by the Delhi Public School Society at Delhi Public School, Mathura Road, New Delhi from 19-21 August, 2019.

ix. Delivered a speech on *the valediction of* a 3-day **Training Programme on Applications of ICT in School Libraries** on 21 August, 2019 for the Librarians of Delhi Public Schools, organised by the Delhi Public School Society at Delhi Public School, Mathura Road, New Delhi from 19-21 August, 2019.

x. Delivered a lecture on *'Virtual Learning Environment for teaching, training and research institutions in India: Focus on SWAYAM Quadrant-1'* in a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries,** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (25-30 November, 2019) on 25 November, 2019 at NIEPA, New Delhi.

xi. Delivered a lecture on *'MOOCs in education and research: SWAYAM an innovative teachin-learning tool for new generation of learners'* in a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries,** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (25-30 November, 2019) on 25 November, 2019 at NIEPA, New Delhi.

xii. Delivered a lecture on *'Information literacy: An indispensable tool for sustainable quality education'* in a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries,** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (25-30 November, 2019) on 25 November, 2019 at NIEPA, New Delhi.

xiii. Delivered a lecture on *'Role of librarians in academic and research libraries in digital era: Focus on SWAYAM Quadrant-2'* in a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries,** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (25-30 November, 2019) on 26 November, 2019 at NIEPA, New Delhi.

xiv. Delivered a lecture on *'Role of intranet to manage resources'* in a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries,** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (25-30 November, 2019) on 27 November, 2019 at NIEPA, New Delhi.

xv. Delivered a lecture on *'Role of intranet to manage resources: HTML 5 (Hands-on practice)'* in a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries,** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (25-30 November, 2019) on 27 November 2019 at NIEPA, New Delhi.

xvi. Delivered a lecture on *'Plagiarism: An obstacle to real learning for developing quality MOOC content'* in a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries,** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (25-30 November, 2019) on 28 November, 2019 at NIEPA, New Delhi.

xvii. Hands-on practice on *'Design, development, delivery, transaction, motivation and engagement of MOOC'* in a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries,** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (25-30 November, 2019) on 29 November, 2019 at NIEPA, New Delhi.

xviii. Group work/Hands-on practice on *'Video content development and access to creative commons video on YouTube and Google open educational resources'* in a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries,** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (25-30 November, 2019) on 30 November, 2019 at NIEPA, New Delhi.

xix. *'Group work presentation and individual presentation'* in a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries,** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (25-30 November, 2019) on 30 November, 2019 at NIEPA, New Delhi.

xx. *'Group work presentation and observation and feedback'* in a 6-day **Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries,** organised by National Institute of Educational Planning and Administration (Deemed to be University), New Delhi (25-30 November, 2019) on 30 November, 2019 at NIEPA, New Delhi.

Consultancy and Academic Support to Public Bodies

Arranged information for the preparation of Annual Report of Ministry of Human Resource Development, Government of India

i. Collected information from all Heads of Departments, Student Cell, Training Cell, and Project Management Unit about activities of NIEPA such as research studies completed/ ongoing, enrolment in MPhil and PhD

programmes, MPhil and PhD Degrees awarded and training programmes and conferences/ seminars/, organised every year for the preparation of the Annual Report 2019-20 of the Ministry of Human Resource Development.

Other Academic and Professional Contributions

Member in different Administrative and Academic Committees:

i. Member of the **NIEPA Digital Learning Monitoring Cell for Implementation of Digital Initiatives at NIEPA**.

ii. Authorised Academic Institute Officer to coordinate with M/s CDSL Ventures Limited (CVL) for **Implementation of National Academic Depository (NAD) mandated by MHRD and UGC** for creating safe electronic store-house for all academic awards in the institute/university.

iii. Institute Coordinator for the activities related to **Shodhganga and interaction with INFLIBNET (Information and Library Network) of the University Grants Commission**.

iv. Member of the Committee for **Development of Institutional Code of Ethics to Check Plagiarism and Malpractices** to strengthen the governance process of NIEPA and to formalise NAAC evaluation.

v. Member of the Committee for **Professional Development Programme in the areas of ICT, E-governance, managing Finances etc. for staff** to strengthen the governance process of NIEPA and to formalise NAAC evaluation.

vi. Member of the Committee for **E-governance and ICT use in different activities** to strengthen the governance process of NIEPA and to formalise NAAC evaluation.

vii. Member-Secretary to finalise the **format of the MPhil and PhD Degrees for NIEPA** and to upload on the National Academic Depository (NAD).

ICT and Learning Management System (LMS) Skills:

Learning Management	MOODLE (Modular Object-Oriented Dynamic Learning System (LMS) Environment) Learning Management System
Plagiarism Detection Software (PDS)	URKUND PDS
Video creation and editing	Screencastify, OBS Studio, ShotCut Editing, YouTube Software Presentation, Screen-Cast-O-Matic Software, etc.
Computer proficiency	Windows 2000, Hypertext Markup Language (HTML), FrontPage 2002
Working knowledge of Library software/ packages	LibSys 4, TECHLIBplus, GYANODAYA, Vidya, CDS/ISIS 3.0.

Developed and Updated Intranet

Created and updated the Website of the Library and Documentation Centre of the NIEPA and developed intranet to access and disseminate various types of digital and online resources available in the Library and Documentation Centre such as Indian and foreign journals subscribed to, non-book material items, contents alert of periodicals, digital resources, online databases of books and journals, open educational resources, electronic theses and dissertations (ETDs), indexing databases and Massive Open Online Courses (MOOCs). Moreover, documentation services offered by Documentation Centre such as list of research studies, dissertations, theses, occasional paper series, training programme reports, dissertations of PGDEPA and IDEPA, Online Public Access Catalogue (OPAC) and other full text documents of research studies,

occasional paper series, training programme reports and NIEPA Documentary, Eminent Scholar Lecture Series are also available on intranet.

Membership of Eminent Bodies outside NIEPA

i. Indian Library Association (ILA), Delhi.
(Life Member)

ii. Government of India Librarians Association (GILA), New Delhi.
(Life Member)

iii. Comparative Education Society of India (CESI), New Delhi
(Life Member)

Any other information relating to activities of the Department during 2019-20 which the HOD wishes to add

i. **Institute Coordinator** to check the similarities of theses, dissertations and other academic and research publications produced by research scholars, faculty and staff on **URKUND Plagiarism Detection Software** and send thesis to uploading on **Shodhganga**.

ii. **Authorised Academic Institute Officer** to coordinate with M/s CDSL Ventures Limited (CVL) for **Implementation of National Academic Depository (NAD) mandated by MHRD and UGC** uploading all academic awards of the institute/university to NAD.

iii. **Member-Secretary** for the preparation of the format of the MPhil and PhD Degrees awarded by the NIEPA. To accomplish the task, various meetings were organised/arranged, Committees formed, visited 3 Central Universities, 2 firms for the selection of paper, check security features and got quotations and finally submitted minutes/ report.

5

Computer and Information Technology Services

Computer and Information Technology Services

IT Services

The Computer Centre backs up the information technology needs of the institute. The network as the backbone of the institute and its active components are administered, maintained and controlled by the Computer Centre. The Computer Centre is equipped with dedicated 1GBPS Optical Fibre Internet Connectivity provided by NKN/MTNL under the project NMEICT to ensure availability of Internet connectivity 24x7x365. The Computer Centre provides Computing facilities and Internet services to all the research scholars, programme participants, project staff, trainees, faculty members and staff members.

High speed internet connectivity and WiFi network access have been provided to all the faculty and staff members to access the network resources for optimal use of resources available in the institute. Individual email accounts have been provided to all the faculty and staff members on NIEPA Domain. Desktop/ Laptop computers have been provided to all the faculty members. Every staff member of the institute has been provided a desktop computer on his/her desk. Computer Centre facilities are available non-interrupted for almost 12 hours. The Computer Centre with the help of 3rd party company is responsible for maintenance of the institute-owned computer systems and peripherals.

The Computer Centre provides support in Information Technology extensively in its day-to-day activities, both academic and non-academic, to the university. The Computer Centre is well equipped with various types of latest desktop computers, laptops and multifunction printers.

The Computer Centre also provides the high-speed internet connectivity from the NIEPA building to the hostel. Authenticated and secured Wi-Fi internet connectivity is made available in all the rooms on all the floors of NIEPA hostel to be used by the guests staying in there.

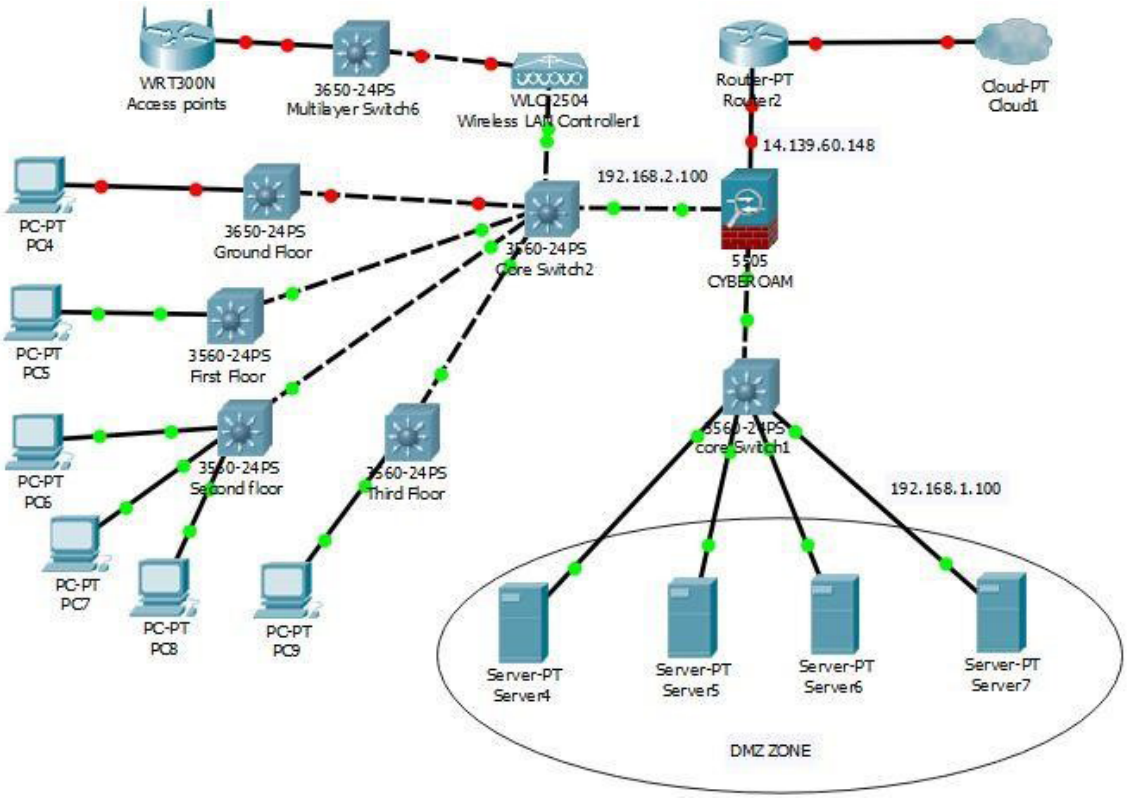
The Computer Centre provides support to the Academic Departments by training, research, quantitative data analysis, system level management issues and other activities. Support is also provided to the non-academic units of the institute like Library, Administration, and Finance sections. Besides catering to in-house software development, data processing and word processing needs of the institute, computer awareness and appreciation modules and other specialised computer services are rendered for various training activities/programmes.

Support is also provided for the software applications for the Accounts section. This includes tasks such as salary processing, income tax calculations, pension, provident fund computations, etc. A server with a network version of Statistical Package (SPSS) is installed to enable users to run statistical applications on the network. The Computer Centre also promotes the use of Open Source software in the day-to-day activities.

A dedicated state-of-the-art Data Centre is set up in the university to strengthen the day-to-day needs of the institute. The Data Centre is equipped with high-end Data servers, Blade servers, Web servers and SAN storage which are online 24x7x365 for the users. The Data Centre is empowered with dedicated parallel UPSs providing power backup to the servers.

The Computer Centre maintains the servers for the well known project - Unified District Information System for Education (U-DISE) - under the flagship programme of Government of India's Sarva Shiksha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA). The Web Portal for National Programmer on School Standards and Evaluation (NPSSE) - Shaala Siddhi - is also maintained in the Data Centre which is managed by the Computer Centre.

NIEPA Data Centre Network Architecture



- Data Centre network architecture consists of the Firewall, core switches Wireless Wi-Fi controller and ISP Router.
- There are 8 IBM servers which are associated with many web applications like UDISE, Shaala Siddhi, Oracle Server, SDMIS, Data Visualisation, niepa.ac.in, Student Management Information Systems, School Directory Management System and School Report Card.
- There are two Dell servers which are associated with digital archives and Database servers.
- HP servers are associated with Moodle Portal, NCSL Portal, Quick Heal endpoint security and printing server.
- IBM tower server for Libsys (OPAC).

Applications running at NIEPA Data Centre – managed and controlled by the in-house Technical Team:

1. www.niepa.ac.in
2. http://www.nrce.niepa.ac.in/
3. http://cprhe.niepa.ac.in/
4. http://niepa.ac.in/UIC/uic1.html
5. http://niepa.ac.in/darch.aspx
6. www.antriep.net,

ANTRIEP is a network of national institutions in Asia with a vision to create synergy between the participating institutions in order to reinforce their capacities to respond to the growing and increasingly diversified needs for skill development in educational planning and management in the region.

8. www.udise.in

This website is used to disseminate school statistics in the form of publications.

9. http://ncsl.niepa.ac.in/

The National Centre for School Leadership (NCSL), established in 2012 at NIEPA, is committed to transformation of schools in the country. With transformation of schools as the prime objective, NCSL-NIEPA is working towards addressing the

leadership requirement and contextual school issues in 36 states and union territories, 679 districts and 6500 blocks across the country. Mainly all activities of the Centre focus on pursuing a transformative agenda for every school in each state. The Centre also focuses on functioning towards evolving differential and workable leadership models.

10. Web applications

a. www.school report cards.in,

b. Student.udise.in

c. Sdms.udise.in

d. http://udise.schooleduinfo.in/

e. www.semisonline.net (merged with UDISE)

11. http://shaalasiddhi.niepa.ac.in/

National Programme on School Standards and Evaluation

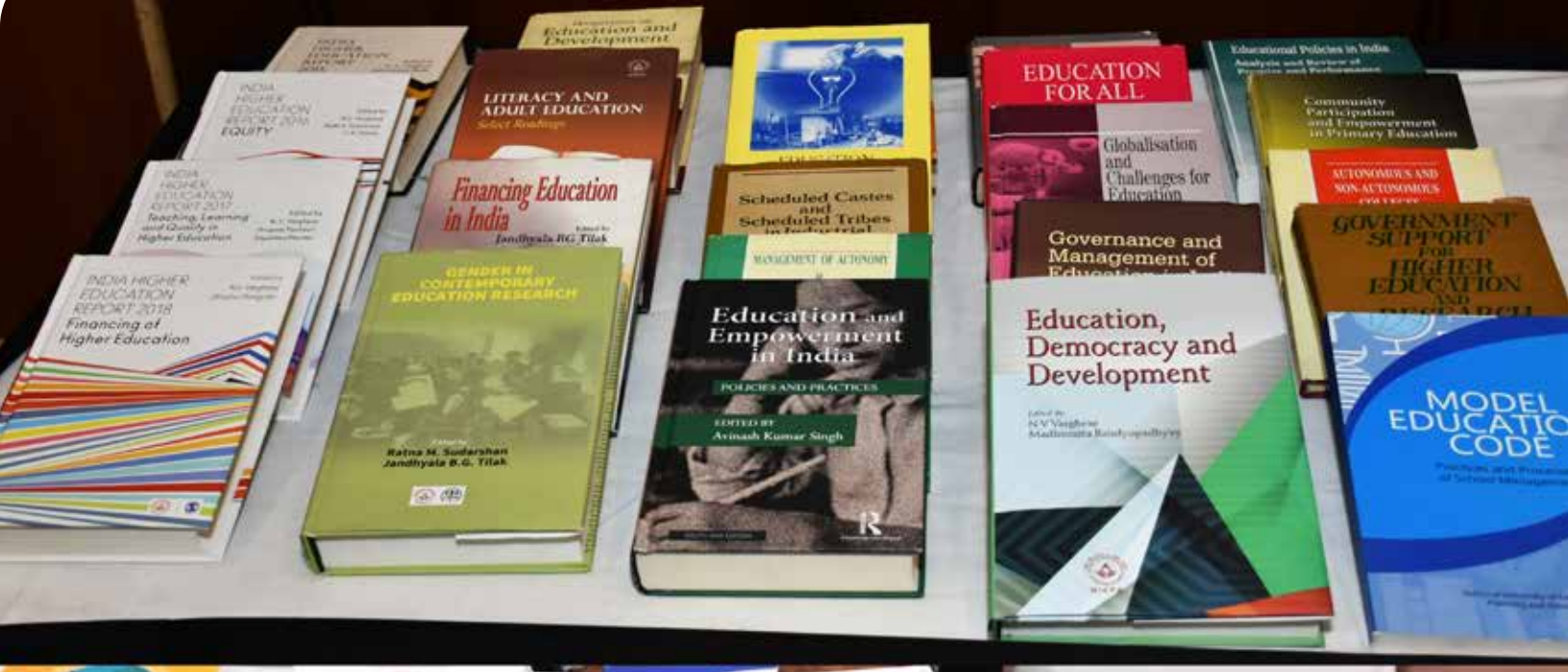
12. moodle.niepa.ac.in - Open Source Learning Management System MOODLE as. This sub-domain is also hosted on the institute's own data centre.

Roles & Responsibilities of the Department of ICT

- Data centre and server hardware were monitored regularly
- The issues related to network and Wi-Fi were regularly managed. The network performance of the organisation was tuned regularly by inspecting the network latency.
- Ensuring of 24×7 network connectivity to the Data Centre of the organisation as also in the NIEPA hostel.
- Management of Institute Social Media (Twitter & Facebook)
- YouTube and Facebook Live Streaming of the Events
- Organising the Live Webinars with available NIEPA digital infrastructure
- Organising the Video-conferencing for the Meetings and Webinars
- Cyber threats monitoring and mitigating the attacks to the NIEPA Data Centre and digital infrastructure
- Operating system licenses management
- Facilitated and implemented the E-Wizard for E-Tendering
- Technical Bid Evaluation in Gem
- Websites of the organisation were monitored and updated frequently
- Management of server AMC
- The security patches of entire servers were updated regularly
- The server backup of the NIEPA Data Centre was carried out at regular intervals
- The backup of online courses was regularly done
- Creation of online courses and the enrolment of users in NIEPA LMS
- Pushing the Anti-Virus Patches centrally from the server to the clients
- The online UPS is maintained and monitored repeatedly
- Managing institute CCTV surveillance
- Monitoring all the domains
- Managing the niepa.ac.in mail domains
- Monitoring and managing the online recruitment (permanent and temporary)

New Initiatives taken in the last One Year for using IT as a Preventive Vigilance Tool		
S. No.	**Targets/Objectives/Goals**	**Achievements**
1.	We have planned to cover all the systems under cloud-based Anti-Virus Solutions for end-point security	Yes, we have covered all the systems under cloud-based Anti-Virus Solution
2.	We have planned to create the National Academic Repository for the centralised E-Marks card	We have facilitated to implement the National Academic Repository for the institute
3.	We have planned to implement the E-Wizard portal that facilitates for E-tenders	We facilitated to implement the E-Wizard portal for the institute
4.	We planned to implement the Central Public Procurement Portal for E-tenders	We facilitated to implement the Central Public Procurement Portal for high value tenders
5.	We planned to change the existing Cat 5 to Cat 6 Cabling in the hostel with POE Cisco Switch	We changed the Cat 5 to Cat 6 Cabling in the hostel with POE Switch
6.	We planned to use the old HP DL 380 Server after repairing from OEM	We have utilised the old server has Anti-Virus Server with Genuine Windows 2012 standard operating system
7.	We planned to procure a video-conferencing system	Yes, it was procured and used for video-conferencing
8.	We planned to facilitate users to use the Google Drive for synching the system data to drive	We educated the usage of the Google Drives
9.	We planned to facilitate implementing PFMS for the Finance Section	Yes, we facilitated to implement PFMS for the Finance Section
10.	We planned to facilitate the meetings online	Yes, we facilitated to use Google Meet for online meetings
11.	We have planned to procure the SPSS Software	Yes, we have procured and installed in the Network Mode

S. No.	Targets/Objectives/Goals	Achievements
12.	42 New All in one desktops were procured	New All in one desktops installed and replaced the old systems
13.	4 Heavy duty printers procured	Installed heavy duty printers floor-wise
14.	Payroll application deployment on a server	Installed the payroll software in the server
15.	Planned to conduct the MPhil, Phd 2020 Exam Online	Yes, we have successfully conducted the online exam
16.	Procurement of laptops	12 laptops installed and facilitated work from home during pandemic
17.	Planned to conduct the meetings and webinar online during pandemic	Conducting online meetings and webinars
18.	Planning to live streaming the webinars	Yes, we have live streamed the events



6

Publications

NIEPA Publications
Journal of Educational Planning and Administration

Publications

The Publication Unit of the National Institute continued to support the functions relating to knowledge sharing through documentation and dissemination of the outcomes of research and development activities, undertaken by the National Institute, to the wider public. In furtherance of the objectives of the National Institute, the Publication Unit publishes Occasional Papers, Journals/ Periodicals, Newsletters, Books, Prospectus of MPhil and PhD Programmes, Calendar of Training Programmes, etc. It also brings out a series of Survey Reports on Educational Administration in various States and Union Territories. The Publication Unit is equipped with computers and printers to carry out various DTP jobs of the institute.

Some of the important publications brought out by the institute during the year 2019-20 included Journal of Educational Planning and Administration, Pariprekshya, a Hindi journal, CPRHE Research Papers, M.Phil. and Ph. D Prospectus and Curriculum Guide. The Institute also published several research and seminar/conference reports in the form of Books and Monographs. The major publications brought out by the National Institute during the year 2019-20 included the following:

Journals

- Journal of Educational Planning and Administration, Volume XXXII, No. 2, 2018; Volume XXXII, No. 3, 2018; Volume XXXII, No. 4, 2018; Volume XXXIII, No. 1, 2019 and Volume XXXIII, No. 2, 2019
- Pariprekshya (a Hindi Journal on socio-economic context of Educational Planning and Administration), Volume XXIV, No. 3, 2017; Volume XXV, No. 1, 2018 and Volume XXV, No. 2, 2018

ANTRIEP Newsletter

- ANTRIEP Newsletter (July-December 2018)

CPRHE Research Papers

- CPRHE Research Paper 12 – "Equity and Inclusion in Higher Education in India by N. V. Varghese, Nidhi S. Sabharwal and C. M. Malish; New Delhi: NIEPA, 44 pages

Priced Publications

1. **India Higher Education Report 2018** - Financing of Higher Education edited by N. V. Varghese and Jinusha Panigrahi; Sage Publications, 1595.00 (Hb)
2. **Governance and Management of Education in India** by K. Sujatha and R. S. Tyagi; Shipra Publications, 800.00 (Hb)
3. **Education, Democracy and Development** edited by N. V. Varghese and Madhumita Bandhyopadhyay; Shipra Publications, 1600.00 (Hb)

Un-priced Publications

1. CPRHE Report 2018-19

2. MPhil and PhD Curriculum Guide 2019
3. MPhil and PhD Programme Schedule 2019-20
4. Publications for MHRD/ School Standards and Evaluation Unit, NIEPA –

   A) SHAALA SIDDHI: Guidelines for Evidence Based School Improvement (English Version)

   B) SHAALA SIDDHI: Guidelines for Evidence Based School Improvement (Hindi Version)
5. Governing Academic: Within and Without by Prof. Pankaj Chandra (NIEPA XIII Foundation Day Lecture)
6. Information Brochure for the "Relevance of Gandhian Educational Ideas: Implications for Policies and Practices" (4-5 October, 2019)
7. NIEPA Annual Report 2015-16 (English Version)
8. NIEPA Annual Report 2015-16 (Hindi Version)
9. Report on the International Seminar on Quality and Excellence in Higher Education (22-23 February, 2018)
10. Report of the International Seminar on Employment and Employability in Higher Education Graduates (19-20 February, 2019)
11. Education and the Complex World of Culture by Neera Chandhoke (NIEPA X Maulana Azad Memorial Lecture)
12. Leadership Development in Higher Education - Report of the Workshop for Vice-Chancellors (24-25 January, 2019)
13. Information Brochure for the LEAP Programme - Academic Leadership Development Programme (13-29 February, 2020)
14. Information Brochure for the International Seminar on Governance and Autonomy in Higher Education (20-21 February, 2020)

Others

Beside these publications, the NIEPA also brought out – Prospectus (MPhil and PhD Programmes) 2019-20; MPhil and PhD Time Schedule 2019-20; Year Planner 2020; Sheet Planner 2020; Desk Calendar 2020; Greeting Cards, Innovation Awards Certificates, LEAP Programme Certificates; School Leadership Development: Curriculum Framework [Kannada – e Version]; School Leadership Development: Handbooks [Kannada – e Version], Announcements for IDEPA, PGDEPA and various other training programmes; Writing Pads; Docket Folders and Posters for the Foundation Day, various other programmes, etc.

Mimeographed Publications: In addition, the National Institute also brought out a number of mimeographed/xeroxed publications dealing with research studies, reports, reading materials of various training programmes/seminars, conducted by the Institute during the period under report.

Material for the NIEPA Website: The Publication Unit provided regular updates to the NIEPA website related to its publications. The updates included a comprehensive list of priced and un-priced publications, and publications brought out through private publishers; information about the current and forthcoming issues of Journal of Educational Planning and Administration; Calendar of Training Programmes of NIEPA 2018-19; NIEPA - At a Glance; and Prospectus of MPhil and PhD Programme; Memorandum of Association and Rules; Full text version of Hindi Journal (Tri-annual) Paripreksha; Full text version of NIEPA Occasional Papers; Full text version of CPRHE Papers; Full text version of NIEPA Annual Report (English and Hindi Editions), web versions of DISE Publications, etc.

7

Grants-in-Aid Scheme at NIEPA

Grants-in-Aid Scheme at NIEPA

The implementation of various parameters of the National Policy on Education (NPE), including its further elaboration in the Programme of Action (POA), requires wide dissemination of its objective as a close association with agencies and social activist groups. With a view to promoting greater coordination in implementation of the policy, it is necessary to develop inter-disciplinary approach, with support systems at the national as well as local levels.

In this context, it is necessary to (a) generate wider awareness of Educational Policies and Programmes in the country; (b) initiate policy-oriented studies and seminars enabling mid-course corrections, modifications and adjustments of policy interventions; (c) involve associations of teachers, students, youth and women as well as media in the process of formulation of various programmes through sponsored seminars on related themes and topics; (d) facilitate dissemination of innovative and good practices as well as successful experiments in the field of education; and (e) facilitate review of NPE and POA.

For the above purposes, the Ministry of Human Resource Development (MHRD), Government of India has implemented a Grants-in-Aid Scheme which is intended to provide financial assistance to deserving institutions and organizations, on the merits of each proposal so as to approve financing of a variety of activities having a direct bearing on the management and implementation of aspects of the Education Policy. This would include sponsoring of seminars, conducting of impact and evaluation studies, making consultancy assignments in order to advise the Government on the best alternatives and models for making the system work, making of video films, etc.

The MHRD, Government of India administers the above scheme through this university which operates this scheme through a specially-constituted Grants-in-Aid Committee (GIAC). The committee has been constituted for appraising and approving the proposals received from various institutions/organizations under the Grants-in-Aid Scheme of MHRD, Government of India. The following is the composition of the committee as on March 31, 2020:

Professor A.K. Singh	-	Chairman
Professor A.K. Sharma	-	Member
Professor Uma Medury	-	Member
Professor N.R. Bhanumurhty	-	Member
Professor Neelam Sood	-	Member
Professor Kumar Suresh	-	Member
Professor Veera Gupta	-	Member
Professor Pramila Menon	-	Member
Professor K. Biswal	-	Member
Professor Kumar Suresh	-	Member-Secretary

The GIAC decided to develop a database of all the proposals received under the GIA Scheme to maintain a record and keep track of proposals and, accordingly, the database was developed and produced in the meetings of the GIAC.

GIAC MEETINGS HELD DURING THE PERIOD 01.04.2019-31.03.2020

Sl. No.	Name of the Organization	Title of the Seminar/Conference/ Research Study	Date of the Meeting	Amount Sanctioned (in Rupees)
1.	Bharathiya Women and Rural Development Society, Kurnool, A.P.	Universalizing Secondary Education in India: Problems of Access and Equity	01.07.2019 41st GIAC	270000
2.	Council for Social Development, New Delhi	Social Sector Development in North-East India Problems, Issues and Challenges		300000
3.	Indian Social science Academy, Allahabad, U.P.	Human Future in Digital Era		300000
Total Amount Sanctioned in the year 2019-20				**₹ 8,70,000/-**

8

Administration and Finance

Administration and Finance

Administration

The Institute has the following sanctioned posts besides manpower of outsourced services for housekeeping and security.

The Administration and academic-cum-technical support services, controlled and coordinated through administration, consist of sections established on functional basis and as depicted in the organogram.

Besides the sectioned posts, there are 93 officials engaged in various projects of NIEPA in different academic and secretarial positions on project basis.

Ex-Cadre Posts	**Number**
Vice-Chancellor	01
Registrar	01
Cadre Posts	
Faculty (Professors, Associate Professors, Assistant Professors)	42
Academic Support Staff	07
Administration, Finance, Secretarial and other Technical Staff	79
Auxiliary Staff (MTS)	37
Total	167

During the year 2019-2020, following retirements have taken place:

Retirement

Group 'A'

Sl. No.	Name	Designation	Date of Retirement
1.	Prof. A. C. Mehta	Professor	31.08.2019
2.	Dr. Subhash C. Sharma	Hindi Editor	31.12.2019
3.	Dr. Manju Narula	Assistant Professor	31.01.2020

Group 'B'

Sl. No.	Name	Designation	Date of Retirement
1.	Shri Rajesh	LDC	30.04.2019
2.	Shri Parshu Ram Rawat	Library Attendant	29..02.2020
3.	Shri Vijender Kumar	MTS	15.03.2020 (Expired) (Retirement due on 31.12.2024)

New Joining

Sl. No.	Name	Designation	Date of Appointment
1.	Shri Rajeev Verma	Finance Officer	24.10.2019

FINANCE AND ACCOUNTS SECTION

The Finance and Accounts services at NIEPA are managed through Accounts Section, which is headed by Finance Officer and managed by Section Officer, Accountant and eight members of office and secretarial staff. This section is responsible for preparation of budget, monthly salaries and pension bills, other personal claims, such as medical reimbursement, LTC bills, Advances etc., processing of bills for supply of goods, works, contracts etc., pre-auditing, coordination with external audit and all other matters related to finance and accounts. It plays a significant role in providing timely guidance on all financial matters and effective assistance in examining all proposals with regard to financial involvement, audited statements, utilization certificate etc.. The Finance Officer is the Member Secretary of the Finance Committee, which exercises general supervision over the finances of the Institute, gives directions and lays down limits for various categories of expenditure. The details of Grants received from MHRD during the last five years is given in the table below:

Details of Grants Received (2015-2020): (Rs. in lakh)

Sl. No.	Head	2015-16	2016-17	2017-18	2018-19	2019-20
1.	Grant-in- Aid (Plan)	1425.28	1010.87	26.12.95	3184.71	4559.46
	Grant-in- Aid (Non-Plan)	1769.80	1816.11			
	Internal Receipts	131.70	74.47	59.32	34.69	39.15
	Total	**3326.78**	**2901.45**	**2672.27**	**3219.4**	**4598.61**
2.	Expenditure (Plan)	1239.97	1078.42	2956.09	3491.89	4314.43
	Expenditure (Non-Plan)	1690.36	1721.81			
	Total	**2930.33**	**2800.23**	**--**		**4314.43**
3.	Internal Receipt as % of Expenditure	1%	1%	1%	2%	0.91%
4.	Grant-in-Aid as % of Expenditure	100%	96.51%	100%	100%	94.63%

It may be observed from the above Table that the NIEPA Grant has been increasing significantly from 2015-16 to 2019-20 and its expenditure has also increased proportionately, and is directly linked with progressive increase in magnitude and scope of activities in NIEPA in the preceding years.

Official Language Implementation/ Hindi Cell

Hindi Cell

The Hindi cell provided translation facilities in research, training and administration. The cell not only helped in bringing out the various publications in Hindi but worked for implementing the official language policy.

The Hindi cell of NIEPA dealt with several major works apart from the routine work during the year under review:

1. Three issues of Hindi journal 'Pariprekshya' were brought out. The Hindi journal 'Pariprekshya' deals with socio-economic concept of education. The journal provides a platform for original Research work in Hindi.
2. The following items were translated into Hindi:

I. Translation of questionnaires, training materials etc. for faculty members

II. Translation of circulars, letters, notices, invitation cards etc.

3. Meeting of official language implementation committee of the institute was organised to review the activities of Hindi implementation.
4. Four quarterly reports regarding official language implementation were sent to ministry.
5. Hindi day celebration: To commemorate Hindi day various programmes were organised:

I. One day Hindi workshop was organised for officers and staff of the institute

II. Hindi competitions such as essay writing, noting and drafting, translation, Hindi 'prashan manch' and typing were organised. Hindi sulekh competition was also organised for 'MTS' employees

6. Hindi cell also assisted in organising 'Yoga' day and 'Swachta' -pakhwara programmes.

ANNEXURE

Academic Contributions of Faculty

ANNEXURE

Academic Contribution Of Faculty

N. V. Varghese

Vice -Chancellor

Publications

Books

India Higher Education Report: Governance and Management of higher education (with Garima Malick), Sage, New Delhi, 2020.

Governance in Higher Education: Handbook for Vice Chancellors, (Coauthor), University Grants Commission, New Delhi, 2019

Education Democracy and Development (with Bandopadhyay) Shipra for NIEPA, New Delhi, 2019

India Higher Education Report 2018 : Financing of Higher Education (with Jinusha Panigrahi) Sage, New Delhi, 2019.

Papers

Internationalization and cross border mobility in higher education', International Journal of African Higher Education, vol.7, no.2. 2020 pp.23-39.

'Universities, knowledge production and the future of learning' in Orazbayeva, B; Meerman, A; Muros, V. G; Davey and Plewa, C. The future of Universities thoughtbook: Universities during times of crisis, University Industry Innovation Network (UIIN), Amsterdam, 2020, pp. 72-73.

"The Role of Doctoral Education in Developing Research Capacities", in MariaYudkevich, Philip G. Altbach and Hans de Wit, eds. Trends and Issuesin Doctoral Education : A Global Perspective, Los Angels and New Delhi, Sage. 2020. pp.295-315.

"Internationalisation of Higher Education: Global Trends and Indian Initiatives" in Pankaj Mittal and Sistla Rama Devi Pani eds. "Reimagining Indian Universities", Association of Indian Universities: New Delhi. 2020.

Knowledge, skills and sustainable development : The role of higher education in R.Govinda and M. Poornima eds India's Social Sector : problems and prospectsRotledge, London, 2019 pp.97-11.

"Education and Economic inequalities : What Indian evidence tells us", Journal of Educational Planning and Administration, vol.33, no.3 2019 pp. 175-192.

"Towards developing a globally competitive and inclusive higher education in India", International Higher Education, no.100 2019

Attainment and Inclusion in Indian Higher Education, *International brief on higher education leaders Series,* no.8, American Council for Education (ACE) and Centre

for International Higher Education (CIHE),2019, pp.10-12.

Financing of Higher Education : An introduction (with JinushaPanigrahi)in India Higher Education Report 2018 : Financing of Higher Education eds. Varghese N.V and Jinusha Panigrahi, Sage, New Delhi, 2019 pp. 1-22.

Participation in Seminars/Meetings

Expert Group meeting on scrutiny of applications at AIU on April 3, 2019

Meeting of the Fact Finding Committee to examine issues relating to distance education on April 4, 2019 at UGC

Meeting of Expert Group of EQUIP on April 11, 2019 at Shatri Bhawan

Participated in the Retreat on Education Quality Up-gradation and Inclusion Programme (EQUIP) organised by MHRD during April 21-24, 2019 at Mussoree

Meeting of Expert Group 9 of EQUIP on April 26, 2019 at Shastri Bhawan

Pre-PAB Meeting on Samagra Shiksha, MHRD on April 29, 2019 at Shastri Bhawan

Senior Officers Meeting (SOM) of NITI Aayog on May 7, 2019 at NITI Ayog

Speaker at meeting of the Brazilian delegation on "Higher Education in India and Brazil: Connecting Relevant Partners" co-convened by World Bank Group an Brazilian Embassy in India on May 9, 2019 at Hindustan Times House, KG Marg

Participated in the 2nd Senior Officials' Meeting (SOM2) and 7th ASEM Education Ministers' Meeting (ASEMME7) scheduled during May 14-16, 2019 in Bucharest, Romania.

Special Guest for Inaugural address of the One Month Faculty Induction Programme under PMMMNMTT scheme on May 22, 2019 at Lal Bahadur Shastri Sanskrit Vidyapeeth

Participated and delivered lectures in the Seminar on Enhancing Training Capacities in Educational Planning and Management organised by IIEP, Paris during May 27-29,2019 in Paris

Delivered key note address in the State Level Consultative Meeting on Assessment and Accreditation organised by Kerala State Higher Education Council on June 7, 2019 at Thiruvananthapuram

Participated in the First General Assembly of the Africa-Asia University Dialogue for Educational Development Network organised by Hiroshima University, Japan during June 11-13, 2019 at the Hiroshima University, Japan

Attended the Expert Committee meeting to examine pursuing two degree programmes simultaneously on June 17, 2019 at UGC

Chief Guest at the Round Table Conference on Higher Education and New Education Policy organised by Telangana State Council of Higher Education on June 24, 2019 at Hyderabad

Meeting with MHRD on setting up the Secretariat for International Cooperation in Education on June 26, 2019 at Shastri Bhawan

Meeting of the Finance Commitee of Indira Gandhi National Tribal University on June 28, 2019 (Forenoon) at Indira Gandhi National Centre for Arts

Meeting of the Executive Committee of Indira Gandhi National Tribal University on June 28, 2019 (Afternoon) at Indira Gandhi National Centre for Arts

Meeting on the setting up of Unit for International Co-operation (UIC) in NIEPA on July 02, 2019 at MHRD, Shastri Bhawan

Roundtable discussion on India's Aspiration to Build World Class Universities – A 2020 Reform Agenda organised by Jindal Global University on July 03, 2019 at IHC

Meeting with MHRD on setting up of the UIC in NIEPA on July 12, 2019 at MHRD, Shastri Bhawan

The IIC Planning Group Meeting on July 18, 2019 at IIC

Speaker at the Round Table of Vice Chancellors on New Education Policy (NEP) organised by NCTE on July 24, 2019 at NIEPA

Participated in the Second International Symposium and Master Class Workshops on Internationalization of Higher Education in the New Era of World (Dis) Order organized by The Higher Education Forum for Africa, Asia and Latin America July 25-27, 2019 at Addis Ababa, Ethiopia

Meeting with Secretary, Higher Education to finalize the modalities for establishing UIC on August 01, 2019 at the MHRD, Shastri Bhawan

Chaired the meeting of the Committee for UNESCO Prizes, MHRD – Award Ceremony of PAIX/Peace Project Youth Contest on August 05, 2019

Third FICCI Higher Education Committee Meeting on August 09, 2019 at FICCI House

Inaugurated the Seminar on Public Policy Education organised by The English and Foreign Languages University on August 16, 2019 at Hyderabad

Attended launch of NISHTHA-National Initiative for School Heads' an Teachers' Holistic Advancement by HRM on August 21, 2019 at Ambedkar International Centre, Janpath

Speaker in the Discussion on the Report on Promoting and Improving the Quality of Research in Indian Universities/Colleges organised by Zakir Hussain Centre for Educational Studies, JNU on August 27, 2019 at JNU

Speaker at the UK-India Policy Dialogue in Higher Education – Mobility, Research, Innovation and Entrepreneurship organised by UKIERI, British Council on September 02, 2019 at Taj Hotel

Delivered lecture in a Session on Internationalisation of Higher Education in UK-India Policy Dialogue in Higher Education – Mobility, Research, Innovation and Enterpreneurship organised by UKIERI, British Council on September 03, 2019 at IIT, Delhi

Attended interaction cum dinner with recipients of National Award to Teachers 2019 hosted by Hon'ble HRM, Shri Ramesh Pokhriyal 'Nishank' on September 04, 2019 at Hotel Ashok

Co-chaired the Intermediate Senior Officials Meeting (ISOM) Organizing Committee Meeting on September 06, 2019 at Shastri Bhawan

Attended the International Literacy Day Celebrations and Chaired a Panel Discussion on Issues and Challenges in Achieving Total Literacy by 2030 on September 07, 2019 at Pravasi Bhartiya Kendriya

Delivered a key note address on Revisioning Higher Education in India – Challenges and Strategies in the National Seminar being organised by Xavier Board of Higher Education in India on September 13, 2019 at Guwahati

Attended the launch of Leadership for Academicians Programme' (LEAP) Round II 2019-20 by Hon'ble HRM on September 16, 2019 (Forenoon)

Attended a review meeting of UIC chaired by Secretary (HE), MHRD at Pravasi Bhartiya Kendriya on 16 September 2019

Review meeting of UIC chaired by Secretary (HE), MHRD on September 16, 2019 (Afternoon) at Shastri bhawan

Delivered lecture on Higher Education – Current state and Reforms needed in the Higher Education space in the Legislative Assistants to Members of Parliament (LAMP) Fellowship programmeorganised by PRS Legislative Research on September 19, 2019 at International Youth Hostel, Chanakyapuri

Attended a special meeting of the Central Advisory Board of Education (CABE) on September 21, 2019 at Vigyan Bhawan

Meeting of FICCI Higher Education Committee on September 25, 2019 at FICCI House

Roundtable Discussion on Good Academic Research Practices organised by Clarivate Analytics on September 27, 2019 at Sheraton Hotel, Saket

Speaker at the 10th Anniversary Commemorative Conference on "Universities of the Future: Global Aspirations and Local Imperatives organised by O.P. Jindal Global University on September 28, 2019 at Sonipat

Meeting of Executive Committee of Navodaya Vidyalaya Samiti (NVS) chaired by Hon'ble HRM on October 17, 2019 at Shastri bhawan

Delivered a lecture at the National Seminar on Quality in Higher Education: Current Priorities and Future Challenges organised by Sri Venkateswara College, University of Delhi on October 18, 2019 at S P Jain Auditorium South Campus, University of Delhi

Chaired the Screening Committee meeting for UNESCO Awards on October 22, 2019 at NIEPA

Attended the Diwali Milan Lunch hosted by Hon'ble Minister of Human Resource Development ON October 23, 2019 at HRM House

Attended UN Day Reception Celebration on October 24, 2019 at UN House

Participated in the Forum and Workshop on the Role of African Diaspora in the Revitalization of Higher Education in Africa organised by African Union Commission and Institute of African Studies, Carleton University, Canada during November 12-14, 2019 at Addis Ababa, Ethiopia

Delivered lecture in the Silver Jubilee 25th National Conference of Indian Colleges Forum and Higher Education Summit 2019 on November 15, 2019 at IHC

Chaired a group discussion with the Australian Minister for Education at the Australia and India Roundtable organised by Australian High Commission on November 21, 2019 at Australian High Commission

Attended the India Australia International Education and Research Workshop 2019 organised by Australian High Commission on November 22, 2109 at Ambedkar International Centre

Delivered lecture on Systems Thinking for Education at the 15th FICCI Higher Education Summit 2019 organised by FICCI on November 27, 2019 at Vigyan Bhawan

Meeting with Chief of Education, UNICEF on November 29, 2019.

Meeting with Regional Director (South Asia) and Chief Data Officer of Times Higher Education on November 29, 2019

Participated in the Education Policy Review Meeting organised by Mongolian National Commission for UNESCO during December 02-04, 2019 at Ulaanbaatar, Mongolia

Participated in the 2nd Globalised Education Forum organised by Indian Chamber of Commerce (ICC) on December 05, 2019 at the Hotel Park, New Delhi.

Attended the Selection Committee Meeting for the posts in the Pandit Madan Mohan Malaviya National

Mission on Teachers and Teaching Scheme of MHRD on December 05, 2019 (Afternoon) at Shastri Bhawan

Participated in the Governing Board Meeting of UNESCO MGIEP during December 08-09, 2019 at Vishakhapattnam

Chaired the Valedictory function of CESI Seminar on December 11, 2019 at JNU

Attended the Meeting of Bureau Heads chaired by Secretary (HE), MHRD on December 16, 2019 at Shastri Bhawan

Attended the meeting of ASEM organizing Committee on January 03, 2020 at Shastri Bhawan

Participated in the Panel Discussion on "Global Trends in International Higher Education: what is (and should be) the role of India" organised by AIU and MHRD and the World Bank on January 13, 2020 at World Bank, Lodhi Estate

Attended meeting of the Advisory Council of India International Centre on January 17, 2020 at IIC

Panel discussion on Ranking in Higher Education in The India University Forum organised by Amity University on January 17, 2020 (Afternoon) at Amity University, NOIDA

Panellist on the occasion of the celebration of International Day of Education organised by UNESCO, New Delhi on January 24, 2020 at UNESCO House

Meeting of the Parliament Standing Committee on HRD, MHRD on January 27, 2020 at Parliament House Annexe Extension Building

Participated in the CHEA International Quality Group (CIQG) 2020 meeting on January 29-30, Washington.

Meeting of the CIQG Advisory Council on January 31, 2020 in Washington, DC

Attended the Seminar on "Future of Educaiton: Artificial Intelligence for Social and Emotional Learning organised by UESCO MGIEP on February 06, 2020 at Ambedkar International Centre, New Delhi

Attended the National Selection Committee for the 2020-21 Fulbright-Nehru International Education Administrators Seminar organised by USIEF, New Delhi on February 07, 2020 at USIEF House

Chief Guest in the valedictory Programme of the 3rd Refresher Course in Teachers Education organised by UIGC-HRDC, Jawaharlal Nehru University on February 15, 2020 at UGC-HRDC JNU

Meeting of Finance Committee of Indira Gandhi National Tribe University (IGNTU), Amarkantak on February 22, 2020 at ICSSR

Meeting of the Intermediate Senior Officials Meeting (ISOM) organising committee on February 24, 2020 at Shastri Bhawan

Delivered key note address in the National Conference on School Leadership Practices organised by Department of Teacher Education, NCERT on February 26, 2020 at CIET NCERT

Meeting of the FICCI Higher Education on February 27, 2020 at FICCI

Speaker in a Panel Discussion on New Education Policy organised by IASSI on February 29, 2020 at Bengaluru

Delivered a Key Note address in the Conference on School Leadership organised by SIEMAT, Kerala on March 02, 2020 at Thiruvananthapuram

Delivered lecture on "Internationalisation of Higher Education" in the Leadership for Academicians Programme (LEAP) organised by University of Delhi on March 16, 2020 at Indian National Science Academy (INSA), New Delhi

Department of Educational Planning

K. Biswal

Publications

Books/Manuals/Reports

Updated (with support from UNICEF India Country Office, New Delhi) the U-DISE Dashboard (http://udise.schooleduinfo.in/) containing key performance indicators of school education on the basis of the U-DISE data 2017/18.

Participation in National and International Seminars and Conferences

Participated in the National Conference on Out-of-School Children, organised by UNICEF from 2-3 December, 2019 at IHC, New Delhi.

Participated as a panelist in the Economics of Education Research Interest Group of the Annual Conference of Comparative Education Society of India held from 9-11 December, 2019 at JNU, New Delhi.

Training Programmes/Workshops Conducted/Organised

Conducted (with Dr. N. K. Mohanty and Dr. Suman Negi) "Consultative Meet of the Study on Roles and Functions of SIEMATs" from 6-8 June, 2019 at NIEPA, New Delhi.

Designed and conducted (with Dr. N. K. Mohanty and Dr. Suman Negi) "Training Programme on Analytical Framework and Techniques of School Education Sector Diagnosis (for major states)" from July, 2019 at NIEPA, New Delhi.

Designed and conducted (with Dr. N. K. Mohanty) "Results Based Planning Methodology in School Education: Implications for Developing District School Education Plan under the *Samagra Shiksha* in Odisha" held at Bhubaneswar, Odisha from 29 July-2 August, 2019.

Designed and conducted (with Dr. N. K. Mohanty and Dr. Suman Negi) "Training Programme on Analytical Framework and Techniques of School Education Sector Diagnosis for North Eastern States" for State Planning and EMIS Coordinators of SSA and RMSA from 19-23 August, 2019 at Guwahati, Assam.

Designed and conducted (with Dr. N. K. Mohanty and Dr. Suman Negi) "Results Based Planning Methodology in School Education: Implications for Developing District School Education Plan under the *Samagra Shiksha* in Assam" from 16-20 September, 2019 at Guwahati, Assam.

Conducted the Training Programme on Analytical Framework and Techniques of School Education Sector Diagnosis for State and District Planning and MIS Coordinators of Manipur, organised by the SPO, Samagra Shiksha, Government of Manipur from 6-8 November, 2019 at Imphal, Manipur.

Acted as a Resource Person in the Samagra Shiksha, Andhra Pradesh-UNICEF Collaborative 'Workshop on Outcome Based Planning in School Education' for State/District Level Sectoral Officers held at APHRDI, Bapatla, Andhra Pradesh from 22-24 January, 2020.

Training Material and Courses Developed and Transacted

As an Associate Faculty, transacted the Compulsory Course No. CC-1 (Economic Perspectives in Education) in the MPhil /PhD Programme, 2019/2020.

As Course Coordinator, transacted the Compulsory Course No. CC-6 (Advanced Planning Techniques in Education) in the MPhil /PhD Programme, 2019/2020.

As an Associate Faculty, transacted the PGDEPA Course No. 903: Educational Planning: Concept, Types and Approaches in September 2019.

As Course Convenor, conducted the PGDEPA (Phase II) Online Advanced Course No. 907: Educational Planning in July 2019 using the Moodle learning platform.

As an Associate Faculty, transacted the IDEPA Course No.204: Educational Planning in February 2020.

As an Associate Faculty, transacted the IDEPA Course No. 205: Methodology and Techniques of Educational Planning in March 2020.

Supervision and Evaluation of MPhil/PhD, DEPA and IDEPA Dissertations

Supervised and evaluated the PGDEPA dissertation work entitled "A Study on Implementation of Quality Monitoring Mechanism at Elementary Level in Block Kirtinagar of Tehri District, Uttarakhand" by Surendra Singh Negi (PES), Deputy Education Officer, Kirtinagar Block, Tehri Garwal, Uttarakhand.

Supervised IDEPA dissertation work entitled "General Education Development in Afghanistan" by Mohammad Hamid Ghani, Afghanistan.

Supervised PhD thesis work entitled "A Study of GIS Based School Mapping in Elementary Education in India," by Nidhi Rawat.

Supervised PhD thesis work entitled "School Based Management and Community Participation in West Bengal: A Study of Select Secondary Schools in Burdwan and Purulia Districts" by Dipendra Kumar Pathak.

Supervised PhD (part-time) thesis work entitled "A Study of Inequality of Opportunity in Education and Labour Market Outcomes in India" by Suhail Ahamad Mir.

Supervised PhD thesis work entitled "A GIS Based Analysis of the Outcomes of the School Merger Policy in Rajasthan" by Aysha Malik.

Supervised PhD thesis work entitled "Education Reform, Implementation and Multiple Accountability Relationships: A Study of Reform Implementation in Government School of South Delhi" by Kavya Chandra.

Supervised MPhil dissertation work entitled "Federalism and Governance of Higher Education in India: An Analysis of Changing Role and Functions of Union Government since 1977" by Sonu Priya.

Important Consultancy and Advisory Services Rendered to the MHRD, UGC, State Governments, International Organisations, and National Institutions

Member, UGC Expert Committee for Evaluation and Assessment of the Proposals submitted by the college teachers for availing of travel grant assistance to attend international conferences abroad.

Member, UGC Screening Committee for Appointment of the Consultant for UGC-IoE Secretariat.

As a Member of the UGC Expert Committee, visited the Arunachal University of Studies, Namsai, Arunachal Pradesh from 25-26 July, 2019 for onsite assessment of compliance to the UGC (ODL) Regulations, 2017.

As a Member of the UGC Expert Committee, visited the Vinayaka Mission's Research Foundation (VMRF), a Deemed to be University, Sankari Main Road, Ariyanoor, Salem, Tamil Nadu from 29 May- 1 June, 2019 for comprehensive review of its functioning.

As a Member of the UGC Expert Committee, visited the IIMT University (Private University), "O" Pocket,

Ganga Nagar, Mawana Road, Meerut, Uttar Pradesh from 20-21 December, 2019 for comprehensive review of its functioning.

Member, Steering Committee of *Shaala Kosh* constituted by the Department of School Education and Literacy, MHRD, GoI.

Member, Departmental Advisory Committee of the Educational Survey Division of the NCERT, New Delhi.

Member, Annual Programme Advisory Committee of the SCERT, Delhi.

Member, Annual Programme Advisory Committee of the DIET, Karkardooma, Delhi.

Other Academic and Professional Contributions

Prepared the Annual Work Plan and Budget, 2020/2021 of the Department of Educational Planning and organised the Departmental Advisory Committee meeting on 18 February, 2020.

As In-charge, U-DISE Project w. e. f. 4 January 2017, managed the U-DISE project at NIEPA.

Member, MPhil/PhD Programme Standing Advisory Committee of NIEPA.

Member, MPhil/PhD Programme Committee for Allotment of Supervisors (CAS) of NIEPA.

Member, Board of Studies of NIEPA.

Member, Academic Council of NIEPA.

Member, Departmental Advisory Committee of the Department of Educational Finance, NIEPA.

Member, Departmental Advisory Committee of the Department of Educational Policy, NIEPA.

Member, Departmental Advisory Committee of the Department of Training and Capacity Building in Education, NIEPA.

Member, Committee for Developing Guidelines for Disbursement of NIEPA Fellowships.

Chairperson, Sub-Committee on Research and Innovation Policy at NIEPA.

Member, Book Selection Committee of NIEPA.

Member, Internal Quality Assurance Cell (IQAC) of NIEPA.

Chairperson, Technical Committee of NIEPA.

Member, Committee for Developing Guidelines for NIEPA Publications.

Member, Committee to Design the Written Test for Admission to MPhil/PhD Programme of NIEPA

Assisted in the conduct of the entrance test for admission to MPhil/PhD Programme 2015/16.

Member of the Interview Board for Admission to MPhil/PhD programme of NIEPA.

Research Studies

Undertaken the **Action Research Project on Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha.** Phase I of the study was completed and the report was finalised in 2014. In Phase II of the action research, model DSEPs were developed by the Action Research Teams of the four sample districts of Odisha and Tamil Nadu. These model plans as well as the key findings of the research were shared in the National Level Sharing Workshop held at NIEPA, New Delhi from 4-6 June, 2018. Thereafter, the Action Research Teams took quite some time for finalising the model DSEPs and submitted the same to NIEPA in February 2020. The final report of the action research (Phases I & II) is being finalised, and will be submitted to NIEPA by February 2021.

P. Geetha Rani

Publications

Books/Manuals

Contributed a chapter titled "Diversity in Professional Higher Education in India", in *Including the Excluded in South Asia,* (ed) 2019, Springer. ISBN 978-981-32-9758-6.

Contributed a chapter titled "Financing Higher Education in India: Is it Structural?" in *Future of Higher Education in India,* (ed.), Springer, 2019. ISBN: 9789813290600.

Research Papers/Articles/Notes

Geetha Rani P and Mukesh, Pattern of Enrolment and Drop-out in School Education in India: Possible Inferences on Inclusive Quality Education, Journal of Educational Planning and Administration, Vol.33 (3), 2019, 219-247, ISSN 0971-3859.

Geetha Rani P., Megha Shree and Rajesh Shukla, Return to Skills in India: The Role of Digital Access and Usage, Indian Journal of Human Development, 13(3) 254–277, 2019, 2456 480X.

Geetha Rani P, Mukesh and R. Gopinathan, Enrolment by Academic Discipline in Higher Education: Differential and Determinants, *Journal of Asian Business and Economic Studies*, DOI 10.1108/JABES-12-2019-0104. *ISSN* 1859-1116.

S. Chandrasekhar, P. Geetha Rani, and Soham Sahoo, Household Expenditure on Higher Education in India: What do we know & What do recent data have to say? (co-authored) *Economic and Political Weekly*, 2019, Vol. 54 (20), 18 May, 2019, pp.52-60; 0012-9976.

Megha Shree, P. Geetha Rani and Rajesh Shukla, Understanding the Linkages between Skills, Education, and Earnings, Employment News, 20-26 April, 2019.

Participation in Seminars/Conferences/ Workshops during the year under Report *(National/International)*

Served as Panelist on Mobilising and Managing Financing in the Institution of Higher Education in the Workshop on Leadership in Educational Administration for Academic Administrators in Universities and Colleges, 24-26 July, 2019, held at NIEPA, New Delhi.

Presented a joint paper titled "Returns to ICT Skills, Education and Task based Skills in India" in the 14th Annual Conference of the Knowledge Forum, organised at Indian Institute of Technology, Madras, 13-14 October, 2019.

Presented a paper titled "Educated Mothers and their Access to Child Care Facilities in Kerala" is accepted for its presentation in the 61st Annual ISLE Conference, 7-9 December, 2019, organised by CDEIS Punjabi University, Patiala.

Presented a joint paper titled "Returns to Skills in India: The Role of Digital Access and Usage" 56th Annual Conference of the Indian Econometric Society (TIES), 8-10 January, 2020, organised by the School of Econometrics, Madurai Kamaraj University, Madurai.

Served as chairperson on the Technical Session on Development Economics III in the 56th Annual Conference of the Indian Econometric Society (TIES), 8-10 January, 2020, organised by the School of Econometrics, Madurai Kamaraj University, Madurai.

Workshops/Conferences/Training Programmes Organised

Two-week Research Methodology Workshop on "Large Scale Survey: Data Analysis and Tools", 26 August-6 September, 2019, organised at NIEPA, New Delhi.

Training Material and Courses Developed/ Transacted during the year under Report

Research Methodology CC5B: Quantitative Research Methods

Economics and Financing of Education OC11

Consultancy and Academic Support to Public Bodies during period under Report

Internal Referee of research papers to Journal of Educational Planning and Administration.

Served as chairperson on the Technical Session on Development Economics III in the 56th Annual Conference of the Indian Econometric Society (TIES), 8-10 January, 2020, organised by the School of Econometrics, Madurai Kamaraj University, Madurai.

Served as chairperson on the Panel Discussion on Liberalisation, Privatisation and Globalisation: Three Decades of Experience in India, in the International Conference on Liberalisation, Privatisation and Globalisation: Three Decades of Experience in India; and Technical Session I: LPG and Agriculture Sector, 14-15 February, 2020, organised by Department of Economics, Gandhigram Rural Institute (Deemed to be University), Dindigul, Tamil Nadu.

Other Academic and Professional Contributions

Supervised and evaluated the IDEPA 2019 dissertation entitled "Causes of School Dropouts in the East Region of Cameroon".

Supervised and evaluated the MPhil dissertation titled "An Inquiry into Employment & Employability Skill: A Study Central University of Odisha India, 2020".

As a member of the MPhil/PhD Answer Sheet Evaluation Committee, assisted in preparing the list of prospective candidates appearing for interview and other related activities for admission to MPhil/PhD Programme 2019-21.

Assisted in the conduct of the entrance test for admission to MPhil/PhD Programme 2019-21.

Contributed to the book review of book on Amartya Sen (Key Contemporary Thinkers Series) by Lawrence Hamilton in Journal of Educational Planning and Administration, 2019, Vol.33 (3), 259-263.

External examiner for MSc Economics dissertations

External examiner for MPhil dissertations

External examiner for PhD dissertations

Membership of Eminent Bodies outside NIEPA

Executive Committee Member, The Indian Econometrics Society, 2020

Empanelled as a Professor Assessor by National Assessment and Accreditation Council, Bangalore

N. K. Mohanty

Participation in National and International Seminars and Conferences

Attended the Inaugural Conclave on **"NCR-2041 - Planning for Tomorrow's Greatest Capital Region",** organised by NCR Planning Board, New Delhi on 11 November, 2019.

Attended the Workshop on "**Education regarding preparation of NCR Regional Plan -2041",** organised by NCR Planning Board, New Delhi at India Habitat Centre, New Delhi on 3 January, 2020.

Coordinated the visit of international delegates of National Institute of Labor Economics, Research and Development (NILERD) in February 2020 at NIEPA, New Delhi.

Training Programmes/Workshops Conducted/Organised

Conducted and acted as a Resource Person in the **"Consultative Meet of the Study on Roles and Functions of SIEMATs"** from 6-8 June, 2019 at NIEPA, New Delhi.

Designed and conducted (with Prof. K. Biswal and Dr. Suman Negi) the **"Training Programme on Analytical Framework and Techniques of School Education Sector Diagnosis (for major states)"** from 15-19 July, 2019 at NIEPA, New Delhi.

Designed and conducted (with Prof. K. Biswal) **"Training Programme on Results Based Planning Methodology in School Education: Implications for Developing District School Education Plan under the Samagra Shiksha in Odisha"** at Bhubaneswar, Odisha from 29 July-2 August, 2019.

Designed and conducted (with Prof. K. Biswal and Dr. Suman Negi) **"Training Programme on Analytical Framework and Techniques of School Education Sector Diagnosis for North Eastern States"** for State Planning and EMIS Coordinators of SSA and RMSA from 19-23 August, 2019 at Guwahati, Assam.

Designed and conducted (with Prof. K. Biswal), "**Training Programme on Analytical Framework and Techniques of School Education Sector Diagnosis"** for State and District Planning and MIS Coordinators of Manipur, organised by the SPO, Samagra Shiksha, Government of Manipur from 6-8 November, 2019 at Imphal, Manipur.

Acted as a Resource Person in the **"Workshop on Research Methodology Course on Large Scale Survey: Data Analysis and Tools"** conducted by Prof. P. Geetharani, Department of Educational Planning, NIEPA, New Delhi from 26 August-6 September, 2019 at NIEPA, New Delhi.

Designed and conducted (with Prof. K. Biswal and Dr. Suman Negi) **"Results Based Planning Methodology in School Education: Implications for Developing District School Education Plan under the Samagra Shiksha in Assam"** from 16-20 September, 2019 at Guwahati, Assam.

Training Material and Courses Developed and Transacted

Transacted (with Prof. K. Biswal) the *Compulsory Course No. CC-6* (Advanced Planning Techniques in Education) for the MPhil /PhD Programme, 2019-20.

As Course Coordinator, conducted IDEPA *Course No. 204: Educational Planning* in February 2020.

Associated in the transaction of IDEPA *Course No. 205: Methodology and Techniques of Educational Planning* in March 2020.

As Course Coordinator, conducted the PGDEPA *Course No. 903: Educational Planning: Concept, Types and Approaches* during September-November 2019.

As Course Convenor, conducted the PGDEPA (Phase II) Online Advanced *Course No. 907: Educational Planning in* July 2019 using the Moodle learning platform.

Revised the *Simulation Exercise on Sector Diagnosis: Indicators of Access and Participation*, August 2019.

Revised (with Dr. Suman Negi) the *Simulation Exercise on Sector Diagnosis: Indicators of Internal Efficiency*, August 2019.

Important Consultancy and Advisory Services Rendered to the M/HRD, UGC, State Governments, International Organisations, and National Institutions

Provided technical support to various States and UTs for preparation of State and District Secondary Education Plans (Perspective and AWP & B) under

Samagra Shiksha for facilitating implementation of the Samagra Shiksha by the MHRD, GOI.

As a member of the **Study Group VIII (Social Infrastructure) of NCR Planning Board,** prepared the Report of Study Group on Education, along with Prof. Avinash Singh of NIEPA, New Delhi and submitted to NCR Planning Board for inclusion in the Regional Plan 2041 for NCR.

Other Academic and Professional Contributions

Supervised and evaluated the PGDEPA 2019 dissertation entitled **"A Study of Best Practices in the Implementation of Akshara Dasoha (Mid-day Meal) Programme through Public-Private Partnership in Mysore District, Karnataka"**, of Sri S. B. Dhananjaya, Lecturer, DIET-Mandya, Karnataka.

As a member of the MPhil/PhD Admission Committee, assisted in processing applications and other related activities for admission to MPhil/PhD Programme 2019-21.

Assisted in the conduct of the entrance test for admission to MPhil/PhD Programme 2019-21.

Research Studies

Undertaken the **Action Research Project on Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha.** Phase I of the study was completed and the report was finalised in 2014. In Phase II of the action research, model DSEPs were developed by the Action Research Teams of the four sample districts of Odisha and Tamil Nadu. These model plans as well as the key finding of the research were shared in the National Level Sharing Workshop held at NIEPA, New Delhi from 4-6 June, 2018. Thereafter, the Action Research Teams took quite some time for finalising the model DSEPs and submitted the same to NIEPA in February 2020. The final report of the action research (Phases I & II) is being finalised, and will be submitted to NIEPA by February 2021.

Undertaken a research project on **Public-Private Mix in Secondary Education in India: Size, In-School Facilities and Intake Profile.** Till now, related literature has been reviewed; secondary data and information from U-DISE and other sources have been collected. The data analysis and report writing is in progress and the Phase I is expected to be completed by March 2020.

Suman Negi

Publications

Research papers/ Articles published during the year under Report

Contributed a chapter titled "Educational Development in Himachal Pradesh' in Population Dynamics in Contemporary South Asia: Health, Education and Migration (ed.,) Pp. 153-174, Springer, March 2020. ISBN No. 978-981-151-6689

Participation in Seminars/Conferences during the year under Report *(National/ International)*

Presented a paper 'Education and Sustainable Development' at the Multi-disciplinary National Seminar on *Emerging Trends in Education for Sustainable Future (ETESF-2019,)* organised by Faculty of Education, GLA University, Mathura (UP) which will be held on 12 April, 2019.

Workshop/Conferences/Training Programmes Organised

Coordinated the two weeks' MPhil Workshop on 'Use of Software Application in Educational Research' 2-14 September, 2019.

Designed and conducted (with Prof. K. Biswal and Dr. N.K. Mohanty) - Consultative Meet of the Study on

Roles and Functions of SIEMATs from 6-8 June, 2019 at NIEPA, New Delhi.

Designed and conducted (with Prof. K. Biswal and Dr. N.K. Mohanty) - Training Programme on Analytical Framework and Techniques of School Education Sector Diagnosis (for major states) from 15-19 July, 2019 at NIEPA, New Delhi.

Designed and conducted (with Prof. K. Biswal and Dr. N.K. Mohanty) - Training Programme on Analytical Framework and Techniques of School Education Sector Diagnosis for North Eastern States from 19-23 August, 2019 at Guwahati, Assam.

Designed and conducted (with Prof. K. Biswal and Dr. N.K. Mohanty) - Results Based Planning Methodology in School Education: Implications for Developing District School Education Plan under the Samagra Shiksha in Assam (request programme) from 16-20 September, 2019 at Guwahati, Assam.

Training Material and Courses Developed/ Transacted during the year under Report

Courses Transacted

MPhil Compulsory Course on Educational Planning (CC6)

MPhil Workshop on Use of Software Application in Educational Research

PGDEPA Course No. 903: Educational Planning

PGDEPA Advanced Course on Educational Planning - Online

IDEPA Course No. 205: Methodology and Techniques of Educational Planning

Consultancy and Academic Support to Public Bodies during the period under Report

Resource Person - SPSS Workshop, Centre for Culture, Media & Governance, Jamia Millia Islamia, 1 April, 2019.

Resource Person - National Workshop on Advanced Quantitative Research Methods (AQRM) in Social Sciences, organised by the Department of Education, University of Delhi, 9-15 December, 2019.

Resource Person – Workshop on Research Methodology, conducted by RECP Cell, SCERT Haryana, Grurugram, 28 January, 2020.

Other Academic and Professional Contributions

MPhil Dissertation - Education of Tibetan Refugee Children: A Study on their Experiences in India - Tsering Lhamo, completed in July 2019,

IDEPA Project Work - A Study on Supervision as A Means for Enhancing Academic Performance in Primary Schools in Trashi Yangtshi District of Bhutan - Chencho Tshering, completed in August 2019.

PGDEPA Project Work - A Study of Kasturba Gandhi Balika Vidyalayas (KGBV) in Bhiwani District of Haryana - Shruti Singh, completed in March 2020.

Took a session on 'Policy on Evaluation of CwDs: Data from DISE and CBSE' for the Orientation Programme 'Professional Policy Making: Implementation of Inclusive Education', organised by NIEPA, 13 August, 2019.

As a Member of the NIEPA Admission and Steering Committee for the MPhil-PhD programme, I was one of the faculty members responsible for preparing the NIEPA Prospectus 2020.

Member, Core drafting committee of NIEPA MPhil-PhD Degree Regulations 2020.

Prepared the MPhil-PhD Programme schedule for the two semesters from July 2019-April 2020.

Have contributed in numerous ways as a Steering Committee Member for MPhil and PhD programme.

Member, Standing Purchase Committee.

Contributed in the initial screening of application forms as a part of the Screening Committee.

Member, Committee for Preparation of NIEPA Reservation Roster

Member, NIEPA Examination Committee

Member, NIEPA Admission Committee

Department of Educational Administration

Kumar Suresh

Publications

Kumar Suresh (Co-authored) (2019), Local and Global "Congeries" shaping Educational Administration in India; In Venesser Fernandes & Philip W.K. Chan Eds, *Asia Pacific Education: Leadership, Governance and Administration, Charlotte, NC:* Information Age Publications.

Participation in Seminars/Conferences/ Workshop/Invited Lectures in Academic Programmes as Resource Person

Participated and Chaired the Third Parallel Session of the **10th International Conference of the Comparative Education Society of India** on 10 December, 2019, organised by JNU for the Comparative Education Society of India (CESI), Convention Centre, JNU.

Participated and made presentation on *Governance, Leadership and Management in Higher Education Institutions - Challenges and Possibilities* on 5 November, 2019 in the **National Seminar on Assessment and Accreditation of Best Practices in Higher Education Institution under NAAC Framework,** organised by Maitreyi College, University of Delhi.

Presented a paper on *Political Developments and Reshaping of Federal Space in India* in the ***International Workshop on Globalizing Life World and Transformation of Political Sphere,*** organised by the International of Development Centre in collaboration with Hiroshima University, Japan at IDC, Chandigarh on 28-29 December, 2019.

Participated and chaired the session on the theme ***Introducing multi-disciplinary Liberal Arts*** on 15 November, 2019 in the **25th Annual National Conference of ICF and Higher Education Summit**, organised by Indian College Forum in collaboration with ASSOCHAM.

Participated and presented a paper in the **International Seminar on "Governance and Autonomy in Higher Education",** organised by CPRHE in collaboration with British Council of India on 20 February, 2020.

Delivered a special lecture in the **International Seminar on Teacher Education** on the topic ***Trends in Governance of Higher Education and Teachers' Preparedness,*** organised by Department of Educational Studies, Jamia Millia Islamia, New Delhi on 5 March, 2020.

Panellist on the first Plenary of the two-day ***National Conference on Quality Advancements in Teaching & Learning towards Academic Excellence,*** organised by Shyam Lal College, University of Delhi in collaboration with NAAC, Bangalore on 2 August, 2019.

Chaired the Valedictory Session in ***National Discussion Meet on 'Relevance of Gandhian Educational Ideas: Implications for Policies and Practices',*** organised by Prof. A.K. Singh, NIEPA on 5 October, 2019

Participated in ***India-Australia International Education and Research Workshop,*** , organised by India-Australia Institute in collaboration with UGC and MHRD on 22 November, 2019.

Delivered ***Extra Mural Lecture,*** organised by the Department of Sociology, Aligarh Muslim University, Aligarh on 12 October, 2019.

Invited as Chief Guest to deliver Valedictory Address in the ***Faculty Induction Training Programme,*** organised by Iswar Saran PG College, University of Allahabad, Prayagraj, UP on 24 February, 2020.

Delivered a lecture in the 115th Orientation Programme on ***Trends and Challenges in Higher Education and Institutional Preparedness,*** organised by UGC-HRDC, JNU on 19 November, 2019

Delivered a lecture in the HRDC JMI, on 5 March, 2020.

Workshops and Programmes Organised

Workshop on Administration and Management of School Education in the Union Territories of India on 22-23 July, 2019 at NIEPA.

Workshop-cum-Orientation Programme on Leadership in Educational Administration for Academic Administrators in Universities and Colleges on 24-26 July, 2019 at NIEPA.

Workshop on Innovations and Good Practices in Institutional Governance of Higher Education on 19-21 August, 2019 at NIEPA.

Review Meeting of the Third All India Survey of Educational Administration of Nodal Coordinators on 13-14 May, 2019 at NIEPA.

Internship Programme for MEd students of Jamia Millia Islamia, from 1-15 January, 2020 at NIEPA.

Internship Programme for MEd students of RIE Bhopal from 25-29 November, 2019 at NIEPA.

Workshop on Writing Skills for Research Scholars from 1-5 July, 2019 at NIEPA.

Training Materials and Courses Developed and Transacted

As Course Coordinator of the Core Course CC-07 on Educational Administration and Management, prepared the detailed framework of transaction of the course and transacted sessions in the course along with others.

As Course Coordinator of the Optional Course OC-07 on Equity and Multicultural Education, prepared the detailed framework of transaction of the course and transacted 10 sessions.

As a Member of the Course Team of CC-01, transacted 11 sessions on Political Perspective in Education.

Revision and Development of Curriculum of MPhil Course in Educational Administration, Equity and Multicultural Education, Political Perspective in Education; and Writing Skills.

Revision and Development of PGDEPA and IDEPA Course Curriculum.

Coordinated and Transacted PGDEPA Course on Educational Administration.

Transacted 50 per cent of the Advanced Course in Educational Administration in the Advanced Course of PGDEPA.

Transacted course on Educational Administration in the IDEPA course.

Transacted course on Educational Administration in the IEPA Myanmar programme.

Served as a Resource Person and delivered a number of lectures in training/ capacity building programmes organised by the Department of Educational Administration, and other Departments in NIEPA.

Consultancy and Academic Support to Public Bodies

Member of the Editorial Board of the **Journal, *Research and Reflections on Education,*** St. Xavier College of Education, Palamkottai

Member of the Editorial Advisory Board of the ***Jamia Journal of Education***

Expert to evaluate MPhil/ PhD dissertation/ thesis of Delhi University, JNU, IGNOU, Jamia Millia Islamia

Member of the Board of Studies of the Department of Educational Studies, Jamia Millia Islamia, New Delhi

Member of the Board of Studies of the Department of Sociology, Aligarh Muslim University, Aligarh

Other Academic and Professional Contributions

Registrar (I/C) from 1 July, 2018. In this capacity, a number of initiatives were taken for strengthening governance in tune with the principle of transparency, accountability and ease of governance. Some of the initiatives include:

i. Formulation/ revision of Rules/ Guidelines in the institution (revision of Service Regulations, Recruitment Rules, House Allotment Rules, Delegation of Powers, revision of *Memorandum of Association* as per the UGC revised Regulations for Deemed to be University as well as Institutional Policy Guidelines. Different committees were constituted and process started.

ii. During the period, two meetings each of Board of Management, Academic Council and Board of Studies were conducted. All the agenda papers and other related documents were prepared under my input and overall supervision.

As **Head of the Department of Educational Administration,** led different activities of the Department, including organisation of Department Advisory Committee meetings and preparation of detailed agenda notes. Also, organised Advisory Committee meeting of the National Awards for Innovations Scheme.

Acted as the **Chairperson of the Committee to prepare the document of MoU** for signing with the MHRD.

As **Chairman of the Committee to prepare the SSR** for assessment of the institution by NAAC, process initiated and, through a series of meetings, the faculty, staff and students were oriented.

As Programme Director of the Scheme of National Awards for Innovations in Educational Administration for District and Block Level Education Officers, discharged many responsibilities relating to the implementation of the Scheme throughout the year.

Leading a major project of the third All India Survey of Educational Administration as Project Director. This involved a number of activities relating to academic input, guidance and monitoring.

Contributions as an Editor

Editor: NIEPA Occasional Paper Series (two issues brought out during the period of report)

Editor: NIEPA Policy Brief

Supervision of MPhil/ PhD Research Scholars

Five Research Scholars (Anuradha Bose, Sonali Chitalkar, Monika Maini, Nida Khan and Pratiksha

Tripathi) pursuing Doctoral and one MPhil Research (Aarushi Kaushik).

One doctoral research on "Academic Reforms in Higher Education in India: Case of University of Delhi" was completed Manasi Thapliyal Navani and PhD awarded to her.

One MPhil dissertation entitled "Civic Engagement in Higher Education Context: Understanding Civic Awareness among Students' to be submitted by Pratiksha Tripathi, was completed and degree awarded.

Supervision of PGDEPA/ IDEPA Projects

One PGDEPA project completed and awarded

One IDEPA project completed and awarded

Contribution as a Member of different Academic Bodies of NIEPA

Member of the Academic Council and Board of Studies

Member of the Committee for Allotment of Supervisors

Member of the Committee to Review the progress of MPhil/ PhD work

Member of the IQAC

Member of the Standing Advisory Committee of MPhil/PhD

Member of the Grants-in-Aid Committee (GIAC)

Member of the MPhil Admission Interview Committee and Moderation Committee

Member of the Review of Proposal for the Seminar Grant

Also, a member of the consultative committee and different task forces of the departments of NUEPA relating to the conduct of programmes

Academic Support to Public Bodies

Expert Member of the Advisory Committee for research programme study on ***'Mapping of Residential Schools in Tribal Areas: A Study of Select Districts of Maharashtra',*** sponsored by ICSSR, MHRD, GOI, New Delhi.

Member for ***Meeting of the Syllabus Advisory Committee*** organised by ***West Bengal University of Teachers' Training Educational Planning and Administration*** on 27 August, 2019.

Reviewed ***Performance/ Assessment Report*** of the participants who came to attend different courses organised by UGC-HRDC, JNU on 28 August, 2019.

Membership of Eminent Bodies outside NIEPA

Member of Academic Council, NIOS

Member of Academic Council of UGC-CEC, New Delhi

Member of Academic Council of the ARPIT–SWAYAM course of the MHRD under PMMMNMTT, Sant Gadge Baba Amravati University, Amravati, Maharashtra.

Life Member of the Indian Sociological Society

Life Member IIPA, New Delhi

International Sociological Association

NIEPA Departmental Programme

Invited as a Resource Person in the ***Consultative Meet on the Role and Functions of SIEMAT*** on the theme ***Presentations by States on Current Status of SIEMAT/Alternative Organisations***

Chaired and delivered Valedictory Address in the ***National Workshop on Systemic Reforms for Management of Quality Early Childhood Care and Education (ECCE)*** organised by the Department of School and Non-Formal Education, NIEPA on 6 January, 2020.

Vineeta Sirohi

Publications

Article

Skill Development and Vocational Education in India: Policies and Practices. Vol. 25 No.1 January-June 2019 Newsletter ANTRIEP

Participation in Seminars/Conferences/ Workshops during the year under Report *(National/International)*

Attended 2nd Meeting/Workshop of the Commonwealth Educational Media Centre for Asia (CEMCA) Think Tank, for finalisation of Guidelines for Integration of Skill Programmes with Academic Programme on 11 April, 2019 organised by Commonwealth Educational Media Centre for Asia (CEMCA) at IIC, New Delhi.

Participated in Workshop on Developing a National Framework for Career Guidance in India (Joint Initiative of MSDE, UNDP & FICCI) on 28 August, 2019 organised by FICCI at UNDP, Delhi.

Participated in International Workshop on Philanthropy in Higher Education on 3 September, 2019 organised by the World Bank, the Association of Indian Universities, and the Technical Education Quality Improvement Project (TEQIP) of MHRD at World Bank, Delhi.

Participated in Workshop on "Education" regarding Preparation of Regional Plan-2041 for NCR on 3 January, 2020 organised by National Capital Region Planning Board at IHC, Delhi.

Participated in Workshop on "Global trends in international higher education: what is (and should be) the role of India?" on 13 January, 2020 organised by Association of Indian Universities, MHRD's Technical Education Quality Improvement Programme (TEQIP), and the World Bank at World Bank, Delhi.

Delivered Inaugural Address in the National Conference on Career Opportunities India and Abroad (NCCO-2020) on 19 February, 2020 organised by Department of Extension and Career Guidance, Bharathiar University, Coimbatore at Coimbatore

Attended First Editorial Board Meeting on State of Education Report for India 2020: Technical and Vocational Education and Training (TVET) on 20 February, 2020 organised by UNESCO, Delhi at New Delhi

Workshops/Conferences/Training Programmes Organised

Orientation Programme on Management of Skill Development at Higher Education, 9-13 December, 2019 at NIEPA.

Training Material and Courses Developed/ Transacted during the year under Report

Transaction and Evaluation - MPhil-PhD Core Course CC-1– Psychological Perspective of Education

Transaction and Evaluation - MPhil-PhD Core Course CC-7

Coordinator, Transaction and Evaluation - Optional Course OC 2 – Education and Skill Development

Coordinator, Transaction and Evaluation - IDEPA Course-202

Transaction and Evaluation - PGDEPA Course-904

Coordinator, Transaction and Evaluation - Advanced Course-908

Research Guidance to MPhil and PhD Scholars

Research Guidance to PGDEPA and IDEPA Participants

Consultancy and Academic Support to Public Bodies during the period under Report

Academic Support to SCERT, Delhi on Restructuring and Formulating Recruitment Rules for Academic Posts created after restructuring of SCERT/DIETs,

6 April, 2019, and attended various RR Committee Meetings from time to time.

External Examiner in PGDEM *Viva-Voce* Examination, 21 May, 2019, Department of Educational Studies, Faculty of Education, JMI.

As a Member of Executive Committee, SCERT, Delhi participated in the meetings on 21 June and 6 September, 2019.

Subject Expert for Local Selection Committee for the post of Guest Teacher (Educational Administration), Office of Dean, Faculty of Education, JMI on 31 July, 2019.

As a Member PAC, participated in the Mid Term PAC Meeting on 24 December, 2019, DIET, Dilshad Garden, Delhi.

As a Member PAC, participated in the Annual PAC Meetings at DIET, Dilshad Garden; and DIET, Daryaganj, Delhi on 12 & 18 March, 2020 respectively.

Other Academic and Professional Contributions in NIEPA

Research Study - MHRD Sponsored "Involvement of Teachers in Non-Teaching Activities and its Effect on Education: An All India Study of Time Spent by Teachers on Election and Election related Duties".

Delivered lectures in various training programmes of the department and outside the department in NIEPA.

Academic support as a member of Editorial Board in reviewing research papers submitted for publication to the Journal of Educational Planning and Administration.

As Chairperson of Steering Committee, actively engaged in planning, coordination, administration and management of MPhil-PhD Programme. These include revision of Rules and Regulations of MPhil-PhD Programme, revision of Application Form and Prospectus for Admission to MPhil-PhD Programme 2020-21, Calendar of Activities and Schedule of MPhil-PhD Programme, Coordinated/Chaired Faculty and Peer Review, Pre-submission Seminars of MPhil/PhD Scholars, Coordinated and Participated in SAC Meetings, CAS Meetings as Member-Secretary.

As a Member of Board of Studies, participated in the meeting of Board of Studies, NIEPA.

Participated and contributed to Research Review Committee Meetings.

Participated in JEPA Editorial Board Meetings.

Contributed in vetting of the documents for NAAC committee for NIEPA's internal governance policy documents.

Participated in the Peer Review Meetings of IHER and submitted the Chapter on "Informal Modes of Skill Formation" for IHER.

Participated in DAC 2020 Meeting

Membership of Eminent Bodies outside NIEPA

Member of Governing Council, SCERT, Delhi

Member of Executive Committee, SCERT, Delhi

Member of Recruitment Rules Committee, SCERT, Delhi

Member of the Editorial Team of Indian Journal of Vocational Education

Life Member of Association of Clinical Psychologists

Life Member of Indian Association of Applied Psychology

Member of Training Advisory Committee of CBSE

Member of Editorial Board for the State of Education Report for India 2020: Technical and Vocational Education and Training (TVET), UNESCO, New Delhi.

Membership of Committees in NIEPA

Member of Team on Curricular Restructuring for NAAC-SSR

Member of Vetting of documents for NAAC committee for NIEPA's internal governance policy documents

Chairperson, Steering Committee of MPhil-PhD Programme

Special Invitee in the meetings of Board of Studies

Member, Standing Advisory Committee of MPhil-PhD Programme

Member-Secretary, Committee for Allotment of Supervisors (MPhil-PhD)

Chairperson, Admission Committee of MPhil-PhD Programme

Member, Committee to relook at the score sheets before declaration of results of scholars

Member, Research Review Committee for Dissemination of Research

Chairperson, Equal Opportunity Cell

Member, Internal Complaints Committee

Member, Editorial Board of JEPA

Manju Narula

Publication

Manju Narula, (2018) "**Women Educational Administrators in India: Issues & Problems**", published in the Conference Proceedings of the WRF International Conference on Social Science and Humanities (ICSSH- 19), Kyoto Japan, published by *WRF* ISBN:978819958026

Manju Narula (2020) - Women Educational Administrators in India: Issues & Problems, NIEPA Occasional Paper Series

Conference Attended

Attended International Conference on Social Science and Humanities on 21-22 June, 2019 in Kyoto, Japan

Workshops Organised

Conducted one-day Workshop on Educational Administrators of Madhya Pradesh for the Study - Women in Educational Administration: A Study of their Status, Issues and Challenges in Select States of India on 11 June, 2019,

Conducted one-day Workshop on Educational Administrators of Karnataka for the Study - Women in Educational Administration: A Study of their Status, Issues and Challenges in Select States of India on 4 June, 2019,

Other Contributions

Supervised and awarded MPhil degree to Komal, on the topic - Pre-service Teacher Education for Secondary Level: A Comparative Study of Government and Private Institutes in Haryana, 2019

Supervised Vinod Kumar, BEEO, of PGDEPA on the topic - A Case Study on Gurukul Kurukshetra, Haryana, 2018-19

Department of Educational Finance

Mona Khare

Research Studies: Completed and Ongoing Research Project

Higher Education Internationalisation in select Asian Countries UNESCO, Bangkok and Tokyo University, Japan Project. (India Case Study: draft report submitted).

Study on National Strategy for Developing Human Resources for the industries of the future. Asia

Productivity Organisation, Tokyo, Japan (first draft report submitted).

Study on Employment and Employability of Higher Education Graduates in India (CPRHE, NIEPA) Qualitative data analysis being finalised. Draft of five State Reports have been completed and under review. National synthesis report is under preparation. The Final methodology workshop scheduled in July for report finalization.

Publication

Exploring the relationship between economic growth, employment and education in Indian States. In Govinda Rangachar and Poornima M ed India's Social Sector and SDGs, Routledge, Taylor and Francis, New York (2020).

Gender Budgeting in Higher Education: A Tool to Address Gender Inequalities India Higher Education Report 2018: Finance (Varhgese NV with J Panigrahi Ed) SAGE Publications, New Delhi.

Report on the International Seminar on Employment and Employability of Higher Education Graduates (with N.V. Varghese, NIEPA, New Delhi (2019, Dec).

"Internationalisation of Higher Education – A country Case of India. In Higher Education Internationalisation in select Asian Countries by UNESCO Bangkok and Tokyo University. (Final draft submitted under publication).

India Higher Education report 2020: Employment and Employability of Higher Education Graduates. SAGE Publishers, New Delhi (Forthcoming).

Participation in Seminars/Conferences/ Workshops

(National/International) (Including Title, organizers, date & place)

Expert Speaker at the Fourth Stakeholders' Meeting on Indicators for Internationalization of Higher Education in Asia and the Pacific 5-6 December 2019.

Group Lead at UNESCO, Bangkok Thailand, Meeting on Developing Indicators for Internationalization of Higher Education in Asia and the Pacific; Internationalization Policies and Practices in Asia-Pacific for UNESCO Asia-Pacific Regional Bureau6 December 2019.

Resource Person: Coordination Meeting of the APO research on National Strategy for Developing Human Resources for the industries of the future organized by Asian Productivity Organization from 12-14 November, 2019 in Tokyo, Japan.

Chair and Speaker: Opening session in the Central Asia Leadership Forum for Quality Higher Education (22-24 May, 2019) in Almaty, **Kazakhstan organized by UNESCO Almaty Cluster Office for Kazakhstan, Kyrgyzstan, Tajikistan and Uzbekistan § UNESCO Asia-Pacific Regional Bureau for Education (Bangkok, Thailand).**

Participated in 5th National Leadership Conclave "Now or Never: India's Mission for the New Decade" 9th April, 2019: Durbar Hall, Hotel Taj Palace, New Delhi.

Participated in International Conference on Digital Pedagogies. April 1-2, 2019. New Delhi.

Participant discussant India Economic Outlook 2019 on 8th June, 2019 at Shangri-Las Eros Hotel, New Delhi.

Expert Speaker in National Workshop on "Accreditation, Quality Improvement and Ranking in Higher Education-Road Map Ahead" jointly organized by TSCHE, CCE & RUSA on July 8-9, 2019 in Hyderabad, Telangana.

NILERD visit with International Civil Service Officers Delegation on 29 July 2019.

'Speaker' at 14th World Education Summit to be held in New Delhi on 9-10 August 2019 in The Leela Ambience Convention Hotel, Karkardooma, East Delhi.

24th Annual Convocation of AIMA, Monday, 19th August 2019, India Habitat Centre (IHC), New Delhi-3.

Technical expert: First meeting of Technical Advisory Group of the research project on "Capacity Building and Research on Public Finances for Children in Karnataka State" in partnership with the UNICEF on 18th September, 2019 in Bangalore.

Nordic India Higher Education Summit. We at the Nordic Centre, in collaboration with the Centre for Policy Research in Higher Education of National Institute for Educational Planning and Administration (CPRHE/NIEPA), and supported by the Nordic Embassies in India, are organising the first Nordic India Higher Education Summit on the 31st of October, 2019 at NIEPA.

Internship programme for M.ED. Students from RIE Bhopal, 25-29 November, 2019.

Resource Person in International Conference on the theme "Economic Development: Role of Higher Education Institutions in Employment on 10th-11th December, 2019 at IPE, Hyderabad.

Technical expert: Second meeting of Technical Advisory Group of the research project on "Capacity Building and Research on Public Finances for Children in Karnataka State" Fiscal Policy Institute and UNICEF on 8th Jan, 2019 in Bangalore.

Speaker: Financing of Higher Education in India, Interactive Session with delegates from New York University organized by CPRHE, NIEPA on 23 January 2020.

Resource Person: Indicators for financial Planning in Education in the training Programme of EMIS department, NIEPA, New Delhi 18th Dec, 2019.

Expert Speaker in Symposium entitled "Perspectives, Issues, and Challenges in Higher Education" on February 3, 2020 organised by (CIE) Department of Education, University of Delhi.

Workshops/Conferences /Training Programmers organized

National Workshop on Gender Budgeting in Education jointly with TSCHE, Hyderabad between 4-6 March, 2020 at Hyderabad.

Second Peer Review Meeting on "India Higher Education Report 2020" September 26, 2019.

First Peer Review Meeting on "India Higher Education Report 2020" June, 20 2019.

Review Workshop for Employability Project in CPRHE for State Teams. At Hyderabad 12th July, 2019.

Review Workshop for Employability Project in CPRHE for State Teams. At Bangalore 20th September, 2019.

Review Workshop on the Project "Spatial Dynamics of Comparative Education Advantage in India "at Bangalore, 19 September, 2019.

Internship programme for M.ED. Students from Jamia Milia Islamia University, New Delhi. For 15 days in June, 2019 at Department of Educational Finance, NIEPA.

Interview and Discussion session with Delegation from National Chi Nan University, Taiwan and Officers from Education Division Taipei Economic and Cultural Center in India, New Delhi, 18th Feb, 2020.

Training Material and Courses developed/ transacted

(Note: The contributions such as lectures delivered, meetings attended, etc. need not be given)

Involved in **Teaching** in following courses:

Developed background/Reading Material and transacted sessions in

SWAYAM: Module on Educational Finance for the Certificate Course under Refresher Course on Educational Planning and Administration for Faculty of Higher Education Institutions Offered as a MOOC on SWAYAM Portal, MHRD. Developed reading material/online resources and videos (Coordinated, conducted and developed online question paper for evaluation.

Developed Background material for Higher Education Leadership Development Programme for University Administrators.

Gender Budgeting in Education Workshop.

M. Phil PhD --- CC3, Research Methodology I (Coordinated, Conducted and evaluated)

International Diploma in Educational Planning & Administration (IDEPA)

National Diploma in Educational Planning & Administration (DEPA and PGDEPA)

Research Guidance and Supervision of M. Phil/Ph. D /PGDEPA

PhD-Sumit Kumar (Research Scholar)-Inter-Relationship between Spatial Distribution of Knowledge Based Industries and Migration for Higher Education in India. (Final editing)

Ph.D. -Sandhya Dubey "Access and Quality Dynamics in Financing of Higher Education" Analysis and Report writing under Progress

PhD. Sonam Arora : Proposal Finalised and work under Progress

Ph.D. Parul Sharma: Proposal Development in progress

PG DEPA Dissertation: A Study of Fund Flow and Utilization Pattern under RMSA in Sadar Block of Distt Mandi. Himachal Pradesh by Mr. Naresh Sharma, Lecturer, DIET, and MANDI (Awarded).

PG DEPA Dissertation: A Study on the Functioning and Performance of Government Model Primary School, Tapovan Block-Narendra Nagar District-Tehri Garhwal, Uttarakhand by Mr. Pankaj Upreti, Dy Education Officer, PES, Uttarakhand (proposal and research tools finalized, field work under progress.

Consultancy and Academic Support to Public Bodies

Member: Expert committee (Education Sector) 15th **Finance Commission** period i.e. 2020-21 to 2024-25 to prepare the estimate of fund requirement for the, Ministry of Human Resource Development, GOI 2018.

Member**: Sub-Committee on Index of Service Production in Education Sector** Ministry of Statistics & Programme Implementation, Central Statistical Organistion, GOI.

National Expert and Coordinator (India): Project on Human Resource development for the future. **Asia Productivity Organisation, Tokyo, Japan** "National strategy in developing human resources for industry of the future in India (draft paper submitted).

National Expert and Coordinator (India): **UNESCO, Bangkok -TOKYO university** project on Higher Education Internationalisation in select Asian Countries. "Internationalisation of Higher Education – A country Case of India" Final Draft Submitted.

Member, Technical Expert for Child Budget Development, Fiscal Policy Institute, **Govt. of Karnataka.**

Invited member Internal Quality Assurance Cell, NLIU, Gujarat, India.

Review of Manuscript ID CORE-2019-0063 for Oxford Review of Education June, 2019.

Studies in Microeconomics, SAGE Publications, Review of manuscript 'Long Term Effects of Preschool: Evidence from NLSY for Studies in Microeconomics."

MP Govt and World Bank: Madhya Pradesh Higher education Quality Improvement Programme (MPHEQIP): Expert member in Project Evaluation Committee for proposed Centres Of Excellence , State Project Directorate ,RUSA, Department of Higher Education

Other Academic and Professional Contributions:

Member, Editorial Board, JEPA, published by NIEPA, New Delhi

Member Secretary, M.Phil/Phd Progress Review Committee

Member, M. Phil and Ph. D Admission Committee (Interview Board)

Member, Committee for setting questions for M. Phil/ Ph. D Entrance Examination

DAC, Department of Higher Education

DAC, Department of educational Finance

Member – M. Phil Curriculum Revision and restructuring Committee.

Reviewer for Studies in Microeconomics, Sage Publications

Guest editor for Special issue of Life Science Global, Canada

Reviewer for Management and Economics Research Journal

Membership of eminent bodies outside NIEPA

Member: Standing Sub Committee of Research Advisory Committee (RAC), National Institute of Open Schooling (NOIDA).

Member, Departmental Advisory Board (DAB) Planning & Monitoring Division, NCERT, New Delhi

Expert for Evaluation of SLM for DE programme of Jaipur National University, Jaipur at UGC - Distance Education Bureau

Reviewer of Book proposal: For Springers, Singapore.

Editorial advisory Board: Himgiri Education Review" ISSN 2321-6336

External Examiner (Ph. D. Evaluation) for Various Indian Universities

Selection Committee Member for various universities and other Govt. bodies

Vetukuri P. S Raju

Research Studies: Completed and Ongoing Research Projects:

Causes of 'Non Enrolment and Dropout among Muslim Children at Elementary Stage: A Comparative study of Andhra Pradesh and Uttar Pradesh' (Draft is ready).

An Evaluation Study of the Centrally Sponsored 'National Means-cum-Merit Scholarship Scheme' (Project Proposal submitted to Ministry of Education, Govt. of India).

An Evaluation Study of the Centrally Sponsored Scheme "National Scheme of Incentive to Girls for Secondary Education" (Project Proposal submitted to Ministry of Education, Govt. of India).

Publications

Research Papers/Articles

School Based Financial Support System in Higher Education: Challenges in Implementation of Centrally Sponsored Schemes, in 'Quality and Research in Higher Education,' Kalpaz Publications, Delhi 2020, pg.305-323, referred, 978-93-5324-230-5.

Financing of Higher Education: A Study of PM's Special Scholarship Scheme for Jammu and Kashmir Students (under consideration).

Student Support System for Quality and Excellence in Higher Education (under consideration).

Non-Enrolment and Drop-out of Muslim Children at Elementary Stage in Uttar Pradesh (Under Consideration).

Participated in Seminars/Conferences/ Workshops

National

Participated in National Conference on "Re-imaging Technical and Vocational Education and Training for the Changing World: Perspectives and Practices" from 11-12 February, 2020 Organised by the PSS Central Institute of Vocational Education (a constituent unit of NCERT), Bhopal, Madhya Pradesh.

Participated in Two days' Workshop on 'Evidence based School Improvement under Shaala Siddhi' at Bhavanipuram, Vijayawada, Organised by the State Council of Educational Research and Training, Government of Andhra Pradesh from 1-2 July, 2019.

Participated in National Discussion Meet on 'Relevance of Gandhian Educational Ideas: Implications for Policies and Practices' from 4-5 October, 2019 organised by NIEPA and Gandhi Smriti and Darshan Samiti, Rajghat.

Participated M.Phil. half yearly review seminar on 2 April, 2019 at NIEPA, New Delhi

Participated and Rapporteur in 25th National Conference of Indian Colleges Forum and Higher Education Summit, 2019 on Transforming Higher Education to Meet Future Challenges from 15th – 16th November, 2019 at India Habitat Centre, New Delhi. Organised by SEED and Indian College Forum (ICF).

Attended ICT Training programme for faculty and staff held at NIEPA on 4th April, 2019.

Faculty Development Programme on MOOCs and Applications of ICT in Academic and Research Libraries organized by the National Institute of Educational Planning and Administration (NIEPA) during November 25-30, 2019 at NIEPA, New Delhi.

Attended an Academic writing workshop on 8th Dec. 2019 Organised by CESI-2019 at Convention Centre, JNU, New Delhi

Participated in one day workshop on Higher Education at World Bank, New Delhi.

International

Presented a paper on 'Alternative Methods of Financing Girls Education: National Scheme of Incentive to Girls for Secondary Education' in 10th International Conference on 'Exclusion, Inclusion and Equity in Education' from 9-11 Dec. 2019 Organised by the Comparative Education Society of India at JNU, New Delhi.

Presented a paper on "Non-Enrollment and Dropout of Muslim Children at Elementary Stage in Uttar Pradesh" in the International Conference on 'Inclusive Education: Present Perspectives and Future Prospects' organized by Inter-University Centre fro Teachers Education (IUCTE), Department of Education, Faculty of Education and Psychology, The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat from 21-23 January, 2020.

Participated in International Seminar on Governance and Autonomy in Higher Education from 20-21 February, 2020 at India Habitat Centre, New Delhi. Jointly Organised by National Institute of Educational Planning and Administration (CPRHE/NIEPA) and British Council.

Workshops/Conferences/Training Programmes Organized

Organized the Training Programme on 'Financial Planning and Management in Education' from 19-23 August 2019 at NIEPA, New Delhi.

Orientation Programme on 'Planning and Management of College Finances' from 6-10 January, 2020 at NIEPA, New Delhi.

Coordinator for Financial Planning and Management in Education (course 207) for "International Diploma in Educational Planning and Administration "at NIEPA, New Delhi.

Coordinator for Educational Planning course (905) for "Post Graduate Diploma in Educational Planning and Administration" at NIEPA, New Delhi.

National Workshop on Gender Budgeting in Education from 4-6 March, 2020 at Hyderabad (with Prof. Mona Khare)

Training Material and Courses Developed & Transacted:

Training material developed and transacted in the Orientation Programme in financial planning and management of education in the states at NIEPA, New Delhi.

Training material developed and transacted in the Orientation Programme in Planning and Management of college finances at NIEPA New Delhi.

Training material developed and transacted the Course No. 207 'Financial Planning and Management in Education' in International Diploma in Educational Planning and Administration (XXXVI- IDEPA) at NIEPA, New Delhi

Training material developed and transacted in Course No. 903: 'Educational Planning' in Post Graduate Diploma in Educational Planning and Administration (PGDEPA) at NIEPA, New Delhi

Training Material Developed and transacted a course no. 905: 'Project Work and Writing' in Post Graduate Diploma in Educational Planning and Administration (PGDEPA) at NIEPA, New Delhi

M.Phil./Ph.D. curriculum development on Adult Education, NIEPA, New Delhi.

Consultancy and Academic Support to Public Bodies

Resource person for Two days Workshop on 'Evidence based School Improvement under Shaala Siddhi' at Bhavanipuram, Vijayawada, Organised by the State Council of Educational Research and Training, Government of Andhra Pradesh from 1-2 July, 2019.

Resource person on 'Linking Vocational Education to Higher Education 'in National Conference on "Re-imaging Technical and Vocational Education and Training for the Changing World: Perspectives and Practices" from 11-12 February, 2020 Organised by the PSS Central Institute of Vocational Education (a constituent unit of NCERT), Bhopal, Madhya Pradesh.

Resource Speaker on 'Role of National level organizations in promoting research and dissemination of knowledge' and 'Sharing research findings of Mid-Term Evaluation of centrally sponsored scholarship and incentive schemes' on 17th Feb. 2020 for "Two weeks National level workshop on Research Methodology for the faculties & Research Scholars" from 7-21 February, 2020 organised by IQAC Cell, Government College, Rhenock, Sikkim.

Resource person for two sessions on 8th Feb. 2020 with the topic 'Research Paper Presentation Techniques' for 10-Week National Faculty Development Programme-Cum-Seminar on Anti- Plagiarism and Academic Research Writing organized by Central Institute of Education, Delhi University, New Delhi.

Resource person for one session on 12th December, 2019 with the topic 'Graphical representation of the data' during one week National Workshop on

Advanced Quantitative Research Methods (AQRM) for Social Sciences held from 09-12-2019 to 15-12-2019 organised by the Department of Education, University of Delhi, New Delhi (under the aegis of IASE funds, MHRD).

Chairing a session on 9th Dec. 2019 at International Conference CESI-2019 at Convention Centre, JNU, New Delhi.

Convener and Panelist at Research Interest Group on Educational Policy, Planning and Management on 11th Dec. at CESI-2019 International Conference, JNU, New Delhi.

Rapporteur in 25th National Conference of Indian Colleges Forum and Higher Education Summit, 2019 on Transforming Higher Education to Meet Future Challenges from 15th – 16th November, 2019 at India Habitat Centre, New Delhi. Organised by SEED and Indian College Forum (ICF).

Other Academic and Professional Contributions

Research Study conducted on "Causes of non-enrolment and dropout of Muslim children at elementary stage in Andhra Pradesh and Uttar Pradesh: A Comparative Study".

Supervision: M.Phil Dissertation on "Armed conflict and Secondary Education: A Case Study of Anantnag District of Jammu and Kashmir." by Mr. Mohammad Ilyas (Awarded).

Supervision: Role of Information and Communication Technology (ICT)- Learning Process amongst Primary School Learners: A study on Wardha district of Maharashtra Ms. Ratnamala P. Khadke, PGDEPA (Awarded).

Supervision: IDEPA Dissertation on 'Factors underlying the rate at which the Department of Educational Planning and Research Services produces data for the Ministry of Basic Education in Botswana' by Mr. Tebogo Dominic Nkwane, Botswana (On going) .

Supervision: Research guidance provided to PGDEPA participant Mrs. Mandakini Deka to finalise her dissertation on 'Role of Community Participation to improve the Quality of Primary Education in Golaghat District of Assam'. (submitted to NIEPA on 31st March).

Supervision: Research guidance provided to 36th IDEPA participant Mr. Ramadhani's project work on 'The Influence of the Community Participation on Academic Performance of Public Secondary Schools: A Case Study of Mitimbwani Secondary School, Tanga- Tanzania'(on going).

Evaluation and Viva –voce examination of PGDEPA participant.

Preparation of the perspective plan for the Dept. of Educational Finance.

Curriculum development committee for M.Phil/Ph.D programme.

Preparation of departmental report for NAAC document.

Preparation of the Departmental Advisory Committee meeting agenda for the department.

Organizing committee member of the M.Phil/Ph.D. entrance examination.

Member of the NAAC committees (Two Committees).

Member of the NIEPA Digital Learning Monitoring Cell.

Membership of Eminent Bodies outside NIEPA

Joint Secretary and Life Member, Comparative Education Society of India, New Delhi.

Alumni member of International Institute for Educational Planning ((IIEP/UNESCO), Paris, France.

Department of Educational Policy

Avinash Kumar Singh

Publications

Paper presented on Gandhi's Experiments with Education – Towards a Pedagogy of Social Transformation in International Seminar on `Gandhi 150 Satyagrah in 21st Century: Social, Ethical and Spiritual Dimensions of Truth' by Council for Social Development, New Delhi from 22-24 October, 2019 at India International Centre, New Delhi.

'Indigenous Knowledge Systems among the Tribal Groups in India' in CIES Annual Conference on `Education Beyond the Human' at Miami, Florida (USA) from 22-26 March, 2020 (Accepted for presentation).

Research Completed and Ongoing

Ongoing

`Study of the Implementation of the Provision of 25 per cent Seats to the Children of the Weaker Sections and Disadvantaged Groups in Private Schools under the Right to Free and Compulsory Education (RTE) Act, 2009 in Selected States: Policy and Practices'

Participation in Seminars/Conferences during the year under Report *(National/ International)*

Delivered Talks on `Policy Ethnography' in the Orientation Workshop on 'Qualitative Research Methods in Education' at NIEPA, New Delhi from 1-12 July, 2019.

Delivered Talks in the Orientation Workshop on 'Public Policy Making in Education' at NIEPA, New Delhi from 12-16 August, 2019.

Delivered Lectures on `Policy and Research Linkage' in Orientation Workshop on 'Education of the Disadvantaged and Weaker Sections under RTE: Policy Issues and Programme Interventions 'at NIEPA, New Delhi from 29 April-3 May, 2019.

Participated in the One-day Conference on `Inclusion in Education' organised by Indus Action at New Delhi on 12 April, 2019.

Participated in the National Consultative Meet on `New Education Policy-2020' at Constitution Club, New Delhi on 26 June, 2019.

Participated in the Consultative Meet on `National Education Policy' at Saraswati Bal Mandir, Narayana Vihar, New Delhi on 9 June, 2019.

Participated in the Consultative Meet on `National Education Policy' at Council for Social Development, New Delhi on 21 June, 2019.

Participated in the Panel Discussion on `Vision of Education in India' at Council for Social Development, New Delhi on 2 September, 2019.

Delivered Special Lecture on 'New Education Policy - School and Higher Education' in the National Symposium on 'Draft New Education Policy' at Assam University, Silchar on 29 July, 2019.

Delivered Lectures in Orientation Workshop on 'Functioning of Local Authority and Autonomous District Councils under Sixth Schedule of the Constitution in Management of Elementary Education in the North Eastern States' (Aizwal: 25-26 November, 2019).

Participated as a Resource Person in the Panel Discussion 'Sustaining Community-based School Transformation - Government Role in enabling the Community Partnerships' of '**Conclave on Connect 2020'** organised by the United Way of Hyderabad at Hyderabad on 27 February, 2020.

Delivered Inaugural Address on `Experiential Approach to Learning: Gandhian Perspective' in the National Seminar on 'Experiential Learning: Innovation and Trends' at Jammu University, Jammu on 3 March, 2020.

Participated as a Member in the Meeting of Committee for Strengthening of Indian Agricultural Research Institute (IARI) as Global University, at IARI Pusa Road, New Delhi on 16 March, 2020.

Workshop/ Conferences/ Training Programmes Organised

Orientation Workshop on 'Education of the Disadvantaged and Weaker Sections under RTE: Policy Issues and Programme Interventions' (NIEPA, New Delhi: 29 April-3 May, 2019).

'The Relevance of Gandhian Educational Ideas and Experiments: Implications for Policy and Practices' (in celebration of 150th Birth Anniversary of Mahatma Gandhi) at NIEPA, New Delhi: 4-5 October, 2019.

Orientation Workshop on 'Functioning of Local Authority and Autonomous District Councils under Sixth Schedule of the Constitution in Management of Elementary Education in the North Eastern States' at Aizwal: 25-29 November, 2019.

Organised 10th Maulana Azad Memorial Lecture on 'Education and the Complex World of Culture' delivered by Prof. Neera Chandhoke on 11 November, 2019 (in Commemoration of National Education Day) at India Habitat Centre, New Delhi.

Other Academic and Professional Contributions

Taught Courses in MPhil, and Diploma Programmes

MPhil Compulsory Course on CC1: 'Perspectives on Education'

Optional Course on OC7: 'Equity and Multicultural Education'

Compulsory Course 902: 'Indian Education: A Perspective' under Post-Graduate Diploma Programme in Educational Planning and Administration (PG-DEPA)

Compulsory Course 203: Critical Areas of Education in Developing Countries under International Diploma Programme in Educational Planning and Administration (IDEPA)

Provided Guidance to PhD Scholars

Provided guidance to Ajay Kumar Choubey, PhD Scholar (Part-Time), NUEPA in his 'Study of the Dynamics of Exclusion in School and Community'.

Provided guidance to Laboni Das, PhD Scholar (Part-Time), in her study `Social Justice and Local Governance in Elementary Education with Reference to the Participation of Disadvantaged Groups'.

Provided guidance to Sajad Ahmad, PhD Scholar, in his study `Education, Culture and Livelihood: A Study of the Nomadic Pastoralist Bakarwals in Jammu and Kashmir '.

Provided guidance to Khushbu Singh, PhD Scholar, in her study `Equality of Educational Opportunity and School Progression amongst the Socially Disadvantaged Groups: An Ethnographic Study of Scheduled Caste Children'.

Provided guidance to Nilanjana Moitra, PhD Scholar, in her study `Tribal Agency and Higher Educational Governance in 5th Schedule Areas of Jharkhand, India'.

Provided guidance to Dalsie Gangmei, PhD Scholar, in her study `Identity and Participation in Higher Education: A Study of Northeast Ethnic Minority Students in Selected Educational Institutions in Delhi'.

Provided guidance to Bagesh Kumar. PhD Scholar, in his study `Identity Discourse in Higher Education: A Study of Dalit -Bahujan Student Organisations'.

Membership of Eminent Bodies outside NIEPA

Chairman, Grant-in-Aid Scheme, MHRD, Government of India, New Delhi for over 5 years (since 2015)

Member, Comparative Education Society of India (CESI)

Member, Journal of Adivasi and Indigenous Studies (JAIS) Editorial Advisory Board

Member, Committee for Strengthening of Indian Agricultural Research Institute (IARI) as Global University

Other Academic and Professional Activities

Chairman, Research and Publication Review Committee, NIEPA

Chairman, Examination Committee, NIEPA

Member, Board of Studies, NIEPA

Member, Academic Council, NIEPA

Member, Board of Management, NIEPA

Veera Gupta

Publications

Books Published during the year under Report

"Including Children with Autism in Primary Schools: Teachers' Handbook", Publisher NCERT

"In-Service Training Module for Teachers for Inclusive Education", Publisher RCI & Department of Empowerment of Persons with Disabilities

Research Papers/Articles published during the year under Report

"Evaluation of Educational Policies in India for Inclusive Education System", Journal of All India Association for Educational Research, Vol 29, Number 2, December 2017 ISSN 0970-9827, pp 34-49, published in June 2020

Research Completed and Ongoing

Ongoing

Participation in Seminars/Conferences during the year under Report *(National/ International)*

Paper presentation in the National Conference on "Innovation in Teaching-Learning Trends in the 21st Century" in an Association of All India Association for Educational Research (AIAER), 18-19 February, 2020, ICFAI University, Tripura

Talk on SLD, organised by DAV School, Ballabhgarh on 15 February, 2020

International Seminar CPRHE on "Governance and Autonomy in Higher Education", Email dt. 28 January on 21February, 2020 at NIEPA

Developing Hindi Version of the book titled "Including Children with Autism in Primary Schools: Teachers' Handbook": Email dt. 7 February on 24-28 February at NCERT

Department of Political Science, International Seminar on "Democracy and Public Policy in India: Choices and Outcomes"; Co-chair of Technical Session VI on "Educational Policy in India: a Special Focus": Email dt 24 February on 27 February at Jamia Millia Islamia

"Policy Making in Higher Education", Email dt. 26 February; 29 February, 2020, organised by the Human Resource Development Centre and School of Education (PMMMNMTT, MHRD, GOI), Jamia Millia Islamia

Paper presentation on "Capacity Building Organisations in Education: A Case of SCERTs in India"; on 17-21 January, organised by All India Social Science Congress

National Consultative Meet on "Critical Role of Central Universities in Transforming Teacher Education", 20-21 January, 2020 at NIEPA

"National Workshop for Report for Capacity Building Project" on 2-3 December, 2019 at NIEPA

Guest of Honour - Inaugural Session of National Symposium on the topic "Accreditation and Ranking: A Pathways to Excellence"; at Sri Guru Gobind Singh College of Commerce (SGGSCC), Delhi on 27 September, 2019; Email dt, 6 August

Speaker in Plenary Session on 3 August, 2019, organised by Shyam Lal College

Workshop/ Conferences/ Training Programmes Organised

Director of Training Programme of Educational Administrators from Myanmar from 1-23 November, 2019 at NIEPA

Annual Seminar for PhD students; F. 11-22/Annual Seminar/2019-20 dt. 9 September at NIEPA

NIEPA Field Visit from NILERD, 12 September, 2019; Email dt. 11 September at NIEPA

Orientation Programme Professional Policy Making: with Focus on Implementation of Inclusive Education" from 13-17 August, 2019 at NIEPA

Directing and Monitoring PGDEPA from 8-12 July, 2019 by NIEPA

Transaction of Optional Course 13 on Inclusive Education for MPhil Students during April to June 2019

Organised Workshop for Capacity Building Project from 24-28 June, 2019 at NIEPA

Transaction of Phase IV of PGDEPA 2018-19 Advanced Course; Email dt. 10/1/ 2019; from 29 April-3 May at NIEPA

Education of CWSN under RTE in the "Orientation Programme on Education of the Disadvantaged and Economically Weaker Section under RTE: Policy Issues and Programme Interventions" from 29 April-3 May, 2019 at NIEPA

Phase IV of PGDEPA 2018-19 i.e., Assessment of Project Work, is scheduled to be held from 22-26 April, 2019 followed by Phase V (a) Advanced Course; Email dt. 10/1/ 2019 on 22-26 April and 29 April-3 May, 2019 at NIEPA

Organisation of 35th and 36th IDEPA from February to August 2019, and February to August 2020

Training Material Developed/Evolved during the year under Report

Orientation Programme on Professional Policy Making

Orientation Programme on Inclusive Education

Advance Course on Policy Making in PGDEPA

Optional Course in MPhil on Inclusive Education

Consultancy and Academic Support to Public Bodies

Expert Consultant for the court order on policy for appointment of teachers in schools; Dated: 31.12.2019; Case No. 824/1014/2019/04/9072-84; on 1 January, 2020; State Commissioner for Persons with Disabilities, National Capital Territory of Delhi

Organised Internship Programme for the MEd Students of Jamia Millia Islamia; Email dt. 2/1/2020; on 3 January, 2020 at NIEPA

Evaluated Manuscript TIED-2019-0310 - "Individual Differences in Curriculum: Exploring Iranian Teachers

Perspectives", International Journal of Inclusive Education; Email dt. 30 December, 2019; on 3 January, 2020

Member of Board of Studies; at DEI Dayal Bagh; Email dt. 29 December; meeting held on 11 January, 2020

Meeting of Expert Committee on Convergence of RCI Courses in Education; 7-91/2017/RCI dt. 17 January, 2020 on 27-28 January, 2020, organised by Rehabilitation Council of India

Meeting of Expert Committee to develop a 5-day training module for in-service teachers regd; 7-91/2017/RCI dt. 21 January, 2020; on 30 January, 2020, organised by Rehabilitation Council of India

Meeting of the Governing Board of Special School, Child Guidance Centre, Jamia Millia Islamia; Email dt. 28 January, 2020; on 31 January, 2020

Member of Research Degree Committee; Dayal Bagh Deemed University on 5 December, 2019

Moderation of Papers, Education Faculty, Jamia Millia Islamia, on 10 December, 2019

Subject Expert for Local Selection Committee; Department of Sociology, Jamia Millia Islamia; Letter dt. 9 December; on 23 December, 2019

Meeting for Right to Information Act, Central Information Commission; CIC/TA/MHRD/DOSEL/2018/657-657; on 30 December, 2019

Review of Manuscript ID TIED-2019-0310 for International Journal of Inclusive Education; at International Journal of Inclusive Education; Email dt. 31/12 on 31 December, 2019

Member of the Coordination Committee of International Conference on "Changing Landscape of Teacher Education" to be organised by Jamia Millia Islamia on 4-5 March, 2020; Email dt. 1 November, 2019

Roundtable to 'Exploring Feasible Governance Mechanisms for Screening and early identification of disabilities in children to enable the schools, parents and the government to provide the individualised attention to the children as they grow up'; at Delhi Commission for Protection of Child Rights (DCPCR), Government of NCT of Delhi; on 7 November, 2019; Email dt. 1 November

Member of Selection Committee for Assistant Professor and SRF by Dayal Bagh Deemed University, Agra on 1 October, 2019

Evaluation of PhD thesis at Delhi University; Exam IV/PhD/S3587/1 dt. 16 September, 2019

Evaluation of PhD thesis titled "Cultural reproduction and resistance: an inquiry into the school experiences of EWS students in private-unaided schools in Delhi" by Ashu Kapur, under the guidance of Dr. Alka Behari; Ref no, Exam IV/PhD/S3452/2 dt. 12 October, 2019, Delhi University

Subject Expert for the Selection Committee for the appointment of Assistant Professor (Pedagogy of social science) in the Department of Teacher Education and Non-formal Education, JMI; f.N0. selection/RPS/RO/JMI/2019 dt. 3 September. 2019 on 6 September, 2019 at Jamia Millia Islamia

Member of the Task Force for In-Service Training Module for Teachers for Inclusive Education; F.No. 7-14/sensitization/RCI/2015 on 20 September, 2019 at RCI and Department of Empowerment of Persons with Disabilities; MSJE OM no. 05-13/2019-DD-III dt. 30 August, 2019

Setting of question paper for recruitment of PRT, TGT and PGT; Email dt. 18 September, at BHU

State of the Education Report for India 2019 Children with Disabilities - Contributor to UNESCO Report Launch; Email dt. 24 June on 3 July, 2019

Dual Purpose Expert Meeting: to consider convergence of some RCI courses, and development of new ones; develop structure, content and norms for short-term training courses for teachers, both the above from the perspective of RPwD AC 2016 on 3-4 July, 2019 by Rehabilitation Council of India

Member of working group on preparation of guidelines for Field Trips, On-the-Job Training and Apprenticeship for vocational students on 22-23 July, 2019 by PSSCIVE, Bhopal

Workshop on finalisation and screening of videos for teaching-learning material on adolescent health; Email dates 10 July on 29 July-1 August, 2019 at NCERT

Joint Assessment Committee of GGIP University and Department of Higher Education, Delhi for Bharatiya Vidya bhawan, Lilavati Munshi College of Education Delhi; Email dt. 14 May on 15 May, 2019 at GGIPU

Member of BOM of Centre of Early Childhood Development & Research, Jamia Millia Islamia; Letter dt. 16 May, 2019 Email on 20 May at Jamia Millia Islamia

Meeting on inclusion of chapter on accessibility in the school curriculum/ textbooks; d.o. No. 13-14/2019-IS-11 dt. 24 May by MHRD

Evaluation of thesis "Experiential learning through drama: A study of children's reflection on social issues" by Anu Narang, supervised by Prof. T. Geetha and Dr. Alka Behari; No. 3338 III; sent on 9 April by Delhi University

Other Academic and Professional Contributions

Chairperson of the session "Policy Perspective in Teacher Education" in the International Conference on "Changing Landscape of Teacher Education", Jamia Millia Islamia

Review of Scripts for the Journal of All India Association of Educational Research

Member of Governing Board of AIAER

Proposal for Publication of Book on Education of SLD got accepted by Routledge.

Prepared Research Proposal on RTI for DOPT.

Membership of Eminent Bodies outside NIEPA

Member of the Coordination Committee of International Conference on "Changing Landscape of Teacher Education", to be organised by Jamia Millia Islamia, 4-5 March, 2020

External Member of Internal Complaints Committee, File no. gen 311/JMI/RO/estt/2020, Jamia Millia Islamia

Governing Board Meeting of Dr. Zakir Husain Memorial Welfare Society, Jamia Millia Islamia, Letter dt. 5 February, on 18 February, 2020

Member of Delhi Education Society for three years w.e.f. 27 June 2019; Letter dt. 27/6/2019 for 27/6/2019- 26/6/2022 by Delhi Education Society

Member of Governing Body; Email 20 June, 2019 on 20 July, 2019 by AMAR JYOTI

Manisha Priyam

Publications

Book Chapter

2019: "Global Wars, National Legacies, and State Controls: The Dilemmas of Institutionalism of Public Universities", in Sudhanshu Bhushan edited *The Future of Higher Education in India,* Springer, 2019.

Newspapers

2 February, 2019: "Interpreting the Budget 2019: Politics has overwhelmed the rationality of economics", DailyO (online)https://www.dailyo.in/politics/

budget-2019-politics-economics-farmers-narendra-modi/story/1/29250.html

2020: "In AAPs Victory, a lesson in transformative politics", **The Hindustan Times**, 11 February. (https://www.hindustantimes.com/analysis/in-aap-s-victory-a-lesson-in-transformative-politics/story-V6qFcYFF4nQLC2Bo30HpzI.html)

2020: "Delhi Elections: How will the competition play out" **The Hindustan Times,** 13 January (https://www.hindustantimes.com/analysis/delhi-elections-how-will-the-competition-play-out/story-FOt3xzgpsg1EOIpiNp0OnJ.html

2019: "Jharkhand is a mandate of the poor for their rights"**, The Hindustan Times,** 23 December.

Research Completed and Ongoing

Ongoing

Participation in Seminars/Conferences during the year under Report *(National/International)*

5 April, 2019: "Rigour before Relevance? A 'Cross'-Case for Multidisciplinary Approaches in Studies of Poverty and Development "Barefoot Researchers", Research Methodology Workshop, KTHM College Nashik - Savitri Bai Phule Pune University.

1 August, 2019: "Work, Water, and Dignity: Understanding the Everyday Lives of Women in an Unauthorised Colony", International Conference "A Home of One's Own: Experiences and Negotiations of Poor Women", Jadavpur University, in collaboration with Rabindra Bharati University, Pratichi, and Goldsmith's College, University of London.

2 August, 2019: "Identity, Interests, and Information: Different Strokes in the Making of the National Mandate 2019, India", Azim Premji University, Bangalore.

28 September, 2019**:** "Regulating Higher Education Space: Comparative Perspectives", in International Conference on "Universities of the Future: Global Aspirations and Local Imperatives", 27-28 September, 2019, OP Jindal Global University.

15 October, 2019: "Regional Pathways to Learning: The Role of Public Action, Vernacular and the Print in Muslim Education in Kerala", Presentation with Dr. Sajitha Bashir, Sustainability and Development Conference, University of Michigan Ann-Arbor, USA.

19 November, 2019: "Know Violence in Childhood", Panel Discussion, Department of Sociology, Jadavpur University.

28 November, 2019: "Reflections on National Education Policy, 2019 (Draft)", Keynote Address, 62nd Annual Conference of the Association of Schools for the Indian School Certificate, 27-29 November, Chennai.

Other Academic and Professional Contributions

Research Methodology

Human Rights, Democracy and Education

S. K. Mallik

Research Completed and Ongoing

Ongoing

A Study of Scholarship Scheme and Educational Mobility among the Scheduled Caste Children at the Secondary Level in Odisha

Participation in Seminars/Conferences during the year under Report *(National/International)*

Attended National Discussion Meet on "The Relevance of Gandhian Educational Ideas and Experiments:

Implications for Policy and Practices" (NIEPA, New Delhi: 4-5 October, 2019)

Attended National Consultative Meet on "Critical Role of Central Universities in Transforming Teacher Education" (India Habitat Centre, New Delhi: 20-21 January, 2020)

Attended National International Seminar on "Governance and Autonomy in Higher Education" (India Habitat Centre, New Delhi: 20-21 February, 2020)

Attended National Consultative Meet on Shaala Siddhi Evaluation for Improvement (Residency Resort, USI Premises, New Delhi: 24-25 February, 2020)

Workshop/Conferences/Training Programmes Organised

Orientation Workshop on 'Functioning of Local Authority and Autonomous District Councils under Sixth Schedule of the Constitution in Management of Elementary Education in the North Eastern States' (Aizwal: 25-29 November, 2019)

Orientation Workshop on 'Education of the Disadvantaged and Weaker Sections under RTE: Policy Issues and Programme Interventions'(NIEPA, New Delhi: 29 April-3 May, 2019)

Training Material Developed/Evolved during the year under Report

How to prepare Bibliography/References for the Project Work?

Other Academic and Professional Contributions

Editorial support to Journal of Educational Planning and Administration (NIEPA Journal)

M.Phil. Guidance

Kavya Chandra: Community Participation and Social Accountability: A Case of School Management Committees in Schools of New Delhi

Course in-charge: Participants' Seminar

Guided IDEPA participant - one

Guided PGDEPA participant – one

Teaching in MPhil/ PhD Optional Course No: 05 Community Participation and Local Governance in Education

Member of Training Programme and Research Group

Member of MPhil/ PhD Course

Member of Scrutiny Committee for MPhil/ PhD Admission

Member of Scrutiny Committee for MPhil/ PhD Admission

Membership of Eminent Bodies outside NIEPA

Member of Association of Educational Planning and Administration

Naresh Kumar

Publications

Kumar, Naresh. 2020. 'Rethinking Policy Design and Reforms for Tribal Education in India'. In R. R. Patil (ed.): *Tribal Development in India: Challenges and Prospectus in Tribal Education* (pp. 225-238). New Delhi: Sage Publication.

Research Completed and Ongoing

Ongoing

Revisiting Equity: Policy Perspectives and Social Perceptions (Dr. Naresh Kumar)

Participation in Seminars/Conferences during the year under Report *(National/ International)*

Qualitative Research Methods & Policy Analysis in Education'- 1-12 July, 2019.

Training Material Developed/Evolved during the year under Report

MPhil/PhD Course transacted – Research Methodology (Qualitative Stream)

Other Academic and Professional Contributions

Administrative Officer (I/c)

Membership of Eminent Bodies outside NIEPA

Comparative Education Society of India.

Indian Sociological Society

Department of School and Non-Formal Education

Pranati Panda

Publications

Books/ Chapters

International Perspectives on Standards and Benchmarking in Teacher Education (2019), The Oxford Encyclopaedia of Global Perspectives on Teacher Education, Oxford Research Encyclopaedia of Education, USA.

Participation in Seminars/Conferences/ Workshops

International

Key Note Address on 'Teacher Education: Challenges, Opportunities and Strategies' in two days International Conference on the theme, Changing Landscape of Teacher Education, Jamia Millia Islamia (JMI), March 4-5, 2020, New Delhi.

Key Note Address and Chaired Plenary Session in International Conference on 'E-Governance and Education: Transforming Lives for E-Living', January 11-12, 2019, Amity Institute of Education, Amity University, Uttar Pradesh (UP).

Chaired a session in 10thAnnual International Conference of Comparative Education Society of India (CESI) on Research in Education, 9-11 December 2019, Jawaharlal Nehru University, New Delhi on the theme 'Research and Education'.

Participated as a Panelist on the theme "Attracting and Retaining Young Teachers-the Role of Continuing Professional Development", World Teachers' Day Celebration, UNESCO, October 7, 2020, New Delhi, India.

National

Participated and delivered a lecture on 'Teacher Education in India: Critical Reflections on Governance and Regulations' in Roundtable Conference on 'Regulation of Teachers and Teacher Education", Tata Institute of Social Sciences (TISS), March 14-15, 2019, Mumbai, Maharashtra.

Delivered a lecture on 'School Curriculum and DRR: Initiatives and Challenges', National Seminar on Mainstreaming Disaster Risk Reduction in Schools, September 16-18, 2019, National Institute of Disaster Management, New Delhi.

Delivered a lecture as Keynote Speaker in Inaugural Session of the National Seminar on the theme "Teacher

Education in India: New Vistas- New Challenges", Army Institute of Education, September 19, 2019, New Delhi.

Delivered a lecture on 'School Performance, Management and Evaluation: Reflection on International Practices' at 4th IEPA Programme, August 02, 2019, NIEPA, New Delhi.

Delivered a lecture on 'Exclusion, Inclusion and Equity in Education' by Comparative Education Society of India (CESI) and Zakir Husain Centre for Educational Studies (ZHCES) at Convention Centre JNU, December 9-10, 2019, New Delhi.

Research Studies and Projects

Conducting a Research Study on 'A Study of Governance, Regulation and Quality Assurance of Teacher Education in India', NIEPA, New Delhi.

Organisation of National Seminar and Consultative Meets

Co-ordinated and Organized the National Consultative Meet on "Critical Role of Central Universities in Transforming Teacher Education", NIEPA, January 20-21, 2020 at India Habitat Centre (Tamarind Hall), New Delhi.

Co-ordinated and Organized the National Consultative Meet on School Evaluation for School Improvement (Shaala Siddhi), 14-15, February,2019, at Residency Resort, Rao Tula Ram Marg, USI Premises, New Delhi.

Training Material and Courses developed/ transacted

Coordinating and teaching Core Course (CC-2) "Education in India" for M.Phil. and Ph.D. Programme.

Developed a detailed discussion document on Critical Role of Central Universities in Transforming Teacher Education in India, NIEPA, New Delhi

Guidance & Supervision of PhD. / M. Phil. / IDEPA scholars

Mr. Kouakou Firmin N'dri 'Private Schools in Ivory Coast, and Quality Education: A Case Study' Ivory Coast, IDEPA.

Mr. Mollen Chingobe Cheelo participant on the topic 'The enhancement of quality education through Corporate Social Responsibility by Farming Companies in Zambia particularly Mazabuka district', Zambia, IDEPA.

Ms. Twinkle Panda, M. Phil. scholar, on the topic 'Governance of Secondary Teacher Education in Multiple Sites and Location: Implications on Institutional Performance and Outcome', 2019.

Ms. Tina Thakur, M. Phil. scholar, on the topic 'Mapping the Context for International Education: A Comparative Case Study of International Schools'.

Consultancy and Academic Support to Public Bodies

Extended academic support to NCTE on "Guidelines for Refresher Course for Teacher Educators and Refresher Course for Teacher Educators (M.Ed. Level) (NCTE and UGC).

Extended academic support to Government of Odisha and SCERT, Odisha for reform in Teacher Education.

As external expert, attended the meeting of Selection Committee in Education, Patna University on March 10, 2018.

External evaluators and examiners for the six Ph.D. and one M. Phil thesis of Delhi University, Jawaharlal Nehru University, Allahabad University, Himachal Pradesh University, Utkal University, Osmania University etc.

Extended academic support to different states on Teacher Education as member of the Teacher Education Approval Board of MHRD for the effective

implementation of the Centrally Sponsored Scheme on Teacher Education.

Membership of Eminent Bodies outside NIEPA

Member, Comparative and International Education Society

Member, Journal Advisory Board, NCTE

Member, Programme Advisory Board of SCERT, New Delhi

Member, Teacher Education Approval Board, MHRD, New Delhi

Executive Board Member, RMSA (TCA)

Executive Board Member, Reform in Teacher Education, UNICEF and SCERT, Pune

International Editorial Board Member of KEDI Journal of Education Policy (KJEP)

Member, International Congress on School Effectiveness and Improvement

Member, Indian Association of Teacher Educators

Founder member, International Forum of Researchers in Education (IRORE)

Member, Alumni Association, Central Institute of Education, New Delhi

Life Member, All India Association for Educational Research

Madhumita Bandyopadhyay

Publications

Books/ Chapters

Education, Democracy and Development, NIEPA and Shipra Publications, New Delhi, 2019. (co-editor with N. V. Varghese) ISBN: 978-93-88691-37-6

Chapters in Book

'Introduction' in **Education, Democracy and Development, NIEPA and Shipra Publications, New Delhi, 2019. ISBN: 978-93-88691-37-6, p: 1-11, (co-authored with N. V. Varghese)**

'Understanding the Linkages of Gender and Poverty in Addressing Children's Right to Education in India' chapter in the book on *International Studies on Enactment of Children´s Rights in Education,* edited by Wickenberg, Per, Rasmusson, Bodil & Leo, Ulf, Media-Tryck Lund University, Sweden, 2019 pp. 41-70, ISBN Tryck: 978-91-7267-419-6 PDF: 978-91-7267-420-2 ISSN 1404-1030

'Exclusion and Inequality in Indian Education' chapter in the book edited by T. Haque and D. Narasimha Reddy on Social Development Report 2018: Rising Inequalities in India, Oxford University Press, New Delhi, 2019 ISBN:9780199494361 pp.216-218 (co-authored with R. Govinda)

'Gender Equality in School Education in India: Where Do We Stand?' chapter in the book edited by Jayanta Mete, Rimjim Borah and Rakesh Manna on *Women Empowerment for Girl's Education in 21st Century*, Set. 2, Vol. II, New Delhi Publishers, New Delhi, 2019 ISBN NO:9789385503894

Research Papers/Articles Published

Changing Scenario of Higher Education and its Impact on Social Development in India, University News, New Delhi, Vol. 57, Issue 6, pp. 160-166.

Participation in Seminars/Conferences/ Workshops
(National/International)

National

Participated in 10th Annual International Conference of Comparative Education Society of India (CESI) conducted during 9-11 December, 2019 at Jawaharlal

Nehru University, New Delhi on the theme "Exclusion, Inclusion and Equity in Education" and presented a paper on *'Caste, Class and Gender in Educational Access and School Participation: Empirical Evidences from Six States in India'*.

Presented a paper on *'Policy and Practices of Decentralisation of Elementary Education in India'* in the International Seminar on "Democracy and Public Policy in India: Choices & Outcomes" to be held on 26-27 February, 2020 being organised by the Department of Political Science, Jamia Millia Islamia, New Delhi under UGC-SAP-DRS I Programme.

Attended the International Seminar on *'Governance and Autonomy in Higher Education'* conducted by CPRHE, NIEPA on 20-21 February, 2020 at India Habitat Centre, New Delhi.

Attended the National Consultative Meet on "Critical Role of Central Universities in Transforming Teacher Education", conducted by Department of SNFE, NIEPA on 20-21 January, 2020 at India Habitat Centre, New Delhi.

Chaired the session on '*Linking School Evaluation with Evidence-based School Improvement'* on 25 February, 2020 in the National Consultative Meet conducted on 24-25 February, 2020 at Residency Resort, Rao Tula Ram Marg, USI Premises, New Delhi.

Workshops/Conferences/Training Programmes Organised

Workshop on 'Improving the Participation of Children in Elementary Schools in Six States', 27-31 May, 2019, NIEPA, New Delhi.

Training Material and Courses Developed/ Transacted during the year under Report

Training materials developed in form of PPT for the Workshop on 'Improving the Participation of Children in Elementary Schools in Six States', 27-31 May, 2019, NIEPA, New Delhi.

Presentation on Participatory Action Research Project: An Overview of Ongoing Research, 27 May, 2019.

Revision of MPhil Core Course No. 5 on Qualitative Research Method.

Other Academic and Professional Contributions

Focal point of NUEPA for ANTRIEP, and Editor of ANTRIEP Newsletter

Taken classes of MPhil Coursework (Research Methodology)

Completed Research Project on 'Participatory Action Research for Improving the Participation of Children in Elementary Schools in India' and submitted research report to Registrar, NIEPA

Ongoing Research Project on 'A Comparative Study on Girls' Education in Haryana, Himachal Pradesh and Madhya Pradesh'.

Providing guidance to two PhD Scholars and one MPhil Scholar:

Topics of PhD:

"Girls' Education and Empowerment in Rural Areas: A Study in Uttar Dinajpur District of West Bengal"

"Social Inequalities in Schooling: A Study of Selected Schools in Delhi"

Topic of MPhil:

"Gender Equity in Access to and Participation in Elementary Schools: A Study of Gwalior, Madhya Pradesh"

Membership of Eminent Bodies outside NIEPA

Life Membership of Comparative Education Society of India (CESI)

Membership of ASPIRE India, A Delhi-based NGO

Member of Advisory Board of the Indian Journal of Educational Research, University of Calcutta

Rasmita Das Swain

Publications

Participation in Seminars/ Conferences/ Workshops

The 3rd Indian Congress of Industrial and Organisational Psychology (3rd ICIOP, 2019), Department of Psychology, Guru Nanak Dev University, Amritsar, Punjab, in Collaboration with Society of Industrial and Organisational Psychology (SOIOP), Varanasi, Uttar Pradesh, 1-2 November, 2019. Paper submitted – "Unleashing Talent: Leadership Competency for Strategy-Driven Talent Development in Leading Power Company".

The 10th International Conference of Comparative Education Society of India (CESI) – 'Exclusion, Inclusion and Equity in Education' - Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi, 9-11 December, 2019. Paper submitted - School Performance on Inclusion in India: Implications for Policy and Practices.

The 29th Annual Convention of National Academy of Psychology (NAOP), India, International Conference on 'Making Psychology Deliverable to the Society', Department of Applied Psychology, Pondicherry University, 20-22 December, 2019. Paper submitted – 'Leadership Competencies for Talent Development: Leader-Subordinate Perspective from a Maharatna Company'.

International Conference on 'Governance and Management in Higher Education', NIEPA, 20-21 February, 2020.

National Conference on 'Leadership for Quality Improvement in School', organised by NCSL. NIEPA, India Habitat Centre, New Delhi, 24-25 February, 2020.

Participation in the Workshop on 'Emergent Technologies for Online Pedagogy and Course Design', 11 April, 2019, NIEPA.

Chaired a Session in the Workshop on 'Improving Participation of Children in Elementary Schools in India', 27-31 May, 2019, NIEPA.

National Workshop on 'Qualitative Research Methods and Policy Analysis in Education', 1-12 July, 2019, NIEPA.

Workshop-cum-Orientation Programme on 'Leadership in Educational Administration for Academic Administrators in Universities and Colleges', 24-26 July, 2019, NIEPA.

Orientation Programme on 'Professional Public Policy Making: Use of Evidences for Policies for Inclusive Education', 13-17 August, 2019, NIEPA.

Three-day Workshop on 'Innovations and Good Practices in Institutional Governance of Higher Education', 19-21 August 2019.

Chaired in a Session on 'Research Methodology on Large Scale Survey, Data Analysis and Tool', 26 August-6 September, 2019, NIEPA.

National Discussion Meet on 'Relevance of Gandhian Educational Ideas - Implications for Policies and Practices', 4-5 October, 2019, NIEPA. .

International Seminar on 'Governance and Autonomy in Higher Education, 27-28 February, 2020, NIEPA.

Participation NCSL DAC, 4 March, 2020.

National Workshop on 'Stress Management and Emotional Intelligence in Teaching and Learning Environment', Guru Angad Dev Teaching and Learning Centre of MHRD, Khalsa College, University of Delhi, 29 June, 2019.

National Workshop on 'Data Management and Analysis through Advanced EXCEL', Guru Angad Dev Teaching and Learning Centre of MHRD, Khalsa College, University of Delhi, 30 August, 2019.

National Seminar-cum-Workshop on 'e-content, MOOCs (SWAYAM) and APRPIT', AICTE and Guru Angad Dev Teaching and Learning Centre of MHRD, Khalsa College, University of Delhi, 31 August, 2019.

Conference/Workshops/Programmes Organised

National Workshop on 'Systemic Reforms for Management of Quality Early Childhood Care and Education (ECCE) in India', 6-8 January, 2020, NIEPA.

Training Material and Courses Developed and Transacted

Reading and Training Materials collated for Early Childhood Care and Education (ECCE)

Tool to capture Governance and Management of ECCE

Reports of the proceedings of the ECCE workshop

Invited Lectures in Academic Programmes as a Resource Person

Lecturer delivered on 'Talent Management in Higher Education: Implications for Academic Leaders', 15 March, 2020, NIEPA. Academic Leadership Development Programme (under LEAP)

Consultancy and Academic Support to Public Bodies

MHRD

States and UTs for Policy Implementation

World Bank

UNICEF

Planning Approval Board (PAB) Meetings

ICSSR

UGC

Department of Psychology, Colleges of Delhi University, and University of Delhi

University of Jammu, University of Rajasthan, Allahabad University

Review of Textbooks of Psychology of International and National Publishers

Distance Education Centre of different Universities

NGOs

Expert for Jammu and Kashmir Police Academy

Faculty of Management Studies, University of Delhi

Psychological Tests and Assessment Service Centre

Membership in Academic Professional Bodies outside NIEPA

National Academy of Psychology, New Delhi

Indian Association of Applied Psychology, Chennai

Comparative Education Society of India (CESI), New Delhi

All India Association for Educational Research (AIAER), Bhubaneswar

Indian School Psychology Association

Indian Science Congress Association, Calcutta

Indian Association of Positive Psychology, New Delhi

Praachi Association of Cross-Cultural Psychology, Meerut

National HRD Network, Hyderabad

Indian Society for Training and Development, New Delhi

Sports Psychology Association of India, Patiala

Contributed to MPhil / PhD Curriculum Review (February 2018)

Life Member - NAOP, IAAP, CESI, AIAER

Any Other Academic Contributions

Supervision of MPhil and PhD Research Works

1 MPhil and 2 PhD scholars

Teaching in MPhil/ PhD Programme

Perspectives on Education (CC-1) Psychological Perspective

Research Methodology-I (CC-3)

Research Methodology-II (CC-5)

Supervision of PGDEPA / IDEPA Project work - 1+1

Teaching in PGDEPA / IDEPA Course

Educational Administration Course

Teaching in Other Programmes

Delivered lectures to Internship Programmes of Postgraduate Students of Education from RIE, Bhopal and Jamia Milla Islamia in NIEPA.

Delivered lectures in Orientation Programme, organised by Human Resource Development Centre (HRDC), University of Rajasthan, Jaipur, 25 June, 2019

Delivered two lectures in the Faculty Induction Programme, organised by School of Education, Mahatma Gandhi Antarrashtriya Vishwavidyalaya, Wardha, Maharashtra, 10 July, 2019

Delivered lectures in Faculty Development Programme, organised by Sharda University, School of Humanities and Social Sciences, Greater Noida, 24 July, 2019

Delivered lectures in Orientation Programme, organised by Human Resource Development Centre (HRDC), University of Rajasthan, Jaipur, 9 August, 2019

Delivered resource lectures in the Faculty Induction Programme, organised by School of Education, Banaras Hindu University, Varanasi, 19-20 September, 2019

Contribution as a Member of different Academic Bodies of NIEPA

Member of Steering Committee

Member of Student Counselling

Editing Annual Report of NIEPA

Member of MPhil/PhD Entrance Test and Evaluation Committee

Screening Committee of project junior consultant – 17 June, 2019

Selection Committee Interview of project junior consultant - September 2019

Selection Committee Interview of project junior consultant – 18 July, 2019

Screening Committee of project consultant – 4 July, 2019

Organised an Orientation of IAS probationers in NIEPA - 24 July, 2019

Department of Higher and Professional Education

Sudhanshu Bhushan

Publications

Research Project/Articles/Chapters

Published an article on "Quality and Excellence in Higher Education and Metamorphosis: Changing Notions in Educational Discourses in India" in Higher Education for the Future Journal Vol 6, Issue 1, 2019

Published an article on "Research and Policy Connect in Social Science Research in The Neo-Liberal Age" Artha Beekshan, Volume 28, No. 1, on June 2019

Published an article on "Dithering Higher Education Policy" in EPW, Vol. 54, Issue No. 24, 15 Jun, 2019

Submitted a research report of the "Student Satisfaction Survey" on 2019, NIEPA, New Delhi.

Contributed a chapter on "The Political Economy of Governance in Higher Education: Temporary Teachers Phenomenon"in a book by Varghese, N. V. and Garima Malik, Ed. "Governance and Management of Higher Education in India". Sage: New Delhi. 2020

Published a book titled "Teaching and Learning in Higher Education in India and Australia" on July 26, 2019 by Routledge India (ISBN 9780367442934)

Published a book titled "Future of Higher Education in India" by Springer, India (ISBN 978-981-329-061-7)

Lectures delivered

Draft NEP, 2019 – Ideas Vs Reality in Speed Post in April-September,2019

Delivered a lecture on "Draft National Education Policy, 2019 & Higher Education in India" on 8th December, 2019.

Lecture delivered at Mizoram University on strategic planning and management on 30th May, 2019

Lectures delivered at Department of Education, West Bengal State University in National Seminar on 'Indian Higher Education at the Cross -road' on 23.04.2019.

Lecture delivered on "Higher Education policy" at Bengaluru Central University, Bengaluru on Janurary 17- 21 , 2020

Key note Speaker in the National Seminar on New Education Policy on 31st August 2019 at Patna University, Patna

Delivered a lecture on teaching learning pedagogy at Tezpur University on 11th June, 2019.

Delivered a lecture on "Draft- National Education Policy" on 10th July, 2019 at Kerala State Higher Education Council

Delivered a lecture on New Education Policy on Monday, 29th July, 2019 at JNU.

Keynote address on Draft New Education Policy on September 13 &14, 2019 at CRRID, Chandigarh.

Delivered a lecture on Research Methodology in Department of Education, BR Ambedkar University on 18th October, 2019

Members of Committees

29th March 2019 as an Expert for the evaluation of Research Project Proposals under PMMMNMTT Scheme at School of Education, Central University of South Bihar, Gaya.

Head, NRCE, scheme of PMMMNMTT

Member of Editorial Board of International journal of social science and development policy.

Member of the Screening Committee of the Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, MHRD

Others

Initiated online surveys and Focus Group Discussions for all India Student Satisfaction Survey

Organized Leadership for Academicians' Programme (LEAP)

Organized Vice-Chancellor's programme on leadership in higher education

Review of draft research report on higher education governance in Bihar in an expert committee meeting on 21st may, 2019.

Arti Srivastava

Publication

Co-edited book, in James Arvanitakis, Sudhanshu Bushan, NayantharaPothen and Aarti Srivastava eds. *"Teaching and Learning in Higher Education in Indian and Australia",* 2019; Routledge.

ISBN: 9780367275228

Srivastava, Aarti and Joanne M. Lind. (2019). "Women in Higher Education Research"; in James Arvanitakis, Sudhanshu Bushan, NayantharaPothen and Aarti Srivastava eds. *Teaching and Learning in Higher Education in Indian and Australia*; Routledge.

ISBN: 9780367275228

Book Review: Mergers in Higher Education: Practices and Policies, by Leon Cremonini, Saeed Paivandi, K M Joshi; Journal of Educational Planning and Administration (JEPA); Vol. 32 (4); October, 2018

ISSN: 09713859

Participation in Seminars/Conferences/ Workshops during 2018-19

IIEP Specialized Course, Paris, France, 23rdApril -17thMay, 2019

Resource Person at FDP, Mizoram University, 7thJune, 2019

Resource Person at MSU Baroda Induction Programme, 20-21 June, 2019

Resource Person at NIEPA, Tool Development Workshop on Libraries, 27-28th June, 2019

Chaired Session during the National Workshop on Qualitative Research Methods and Policy Analysis in Education (1-12 July, 2019), on 8th July, 2019.

Resource Person at FDP, Sharda University, NOIDA, 18thJuly, 2019 for session on Ethics and values for transformation

Resource Person at the AIU Roundtable on Draft NEP, 24th July, 2019 at IIC, New Delhi

Participant at NCTE International Conference on Journey of Teacher Education: Local to Global, 17-18 August, 2019. New Delhi

Attended NEHU Court Meeting, 14th August, 2019.

Resource Person at Department of Higher and Professional Education Programme on finalization of modules on Governance and Faculty Development, 26-30 August, 2019, NIEPA.

Participated in leadership Workshop at Khalsa College, 27th August, 2019

Participated in Workshop on 'Philanthropy and Engagement in Higher Education'. World Bank-AIU-TEQIP, 3rd September, 2019, World Bank

Attended Academic Audit at Shyam Lal College, DU, August 29, 2019.

Participated in the Panel Discussion on "Role of Human Rights Education in the Prevention of Violent Extremism", organized by ASEM, 17th September, 2019

Attended KVS Advisory Committee Meeting, 18th September, 2019, Shastri Bhawan, New Delhi.

Participated in the launch of LEAP Round Two, 16th September, 2019. Pravasi Bhartiya Kendra, New Delhi.

Resource Person at Induction Programme at BHU, Varanasi,19-20 September, 2019.

Participated in special session entitled: "India in the South Asian Regional Context: Key Issues and Trends in Higher Education and Research Collaboration", a programme of World Bank in collaboration with the

Association of Indian Universities (AIU), the All India Council for Technical Education (AICTE), and the National Project Implementation Unit of the TEQIP-III Project, 1st October, 2019.

Participated in Gandhi Jayanti Programme, NIEPA, 4th October, 2019.

Keynote Speaker at HRDC, Jamia Milia Islamia, Orientation Programme, October 2019

Participated in Australia and India – Increasing Bilateral Engagement through the National Education Policy Roundtable, on Thursday, 21 November 2019, Australian High Commission New Delhi, Murray Harris Room. Led the roundtable on 'Skills in Teacher Education'.

Participated in *India-Australia International Education and Research Workshop* on Friday 22 November at the Dr Ambedkar International Centre in New Delhi.

Panelist at Panel Discussion on 'Student's Mobility: Challenges, Opportunities and Prospects', organized by India Centre for Migration, Ministry of External Affairs, Government of India, on 15th Jan, 2020, at Pravasi Bharatiya Kendra.

Participated in the National Conference on SDG-4 Aligning Industry and Policy Ecosystem for Quality Education; sponsored by UGC, February 5, 2020, PHD House, New Delhi.

External expert on the Board of Faculty (FB) Meeting of the Dayalbagh Educational Institute, Agra, on 15th February, 2020.

Reviewer for Book Proposal for Routledge book titled: "Building Research Universities in India", sent by Lubna Irfan.

Inaugural Speaker in the 4th **National Interaction Programme for PhD/Post-doctoral Scholars in Social Sciences & Humanities** at the UGC-HRDC, JNU, February 26, 2020 from 11.30 am to 01.00 pm on "*Research in Higher Education in India*".

Speaker on topic: "Education Policy of NDA Government", at the UGC CAS – SAP National Seminar on "Appraisal of Policies of BJP led NDA Government", on Tuesday, 27th February 2020, at the Department of Political Science, Faculty of Social Sciences, Delhi University

Panelist at Session on: 'Challenges and Opportunities in education and health sector of growing Indian economy' , at the annual Economics Festival 'Ekonomiska' of Economics Department, Maitreyi College, University of Delhi, on 28.02.2020.

Resource Person at International Conference on Innovative Education, Kathmandu, 2-3 March, 2020

Paper Presentations

Panel Discussion, Autonomy and Accountability of Teachers, NIEPA, 19th August, 2019

Presented on Leadership Development in HE, for Chinese Delegation from Zhejiang University (College of Education), 11th November, 2019, at NIEPA.

Presented on Leadership Development in HE at the 25th National Conference of Indian Colleges Form and Higher Education Summit, 2019, India Habitat Centre, 15th November, 2019

Presented on Leadership Development in HE for Myanmar participants, NIEPA, 20th November, 2019.

Panelist at Panel Discussion on 'Student's Mobility: Challenges, Opportunities and Prospects', organized by India Centre for Migration, Ministry of External Affairs, Government of India, on 15th Jan, 2020, at Pravasi Bharatiya Kendra.

CPRHE-British Council, International Conference on Governance in Higher Education on 22nd February, 2020, paper presented on 'Leadership in HE: Pathways for Institutional Transformation'.

Departmental/NRCE Programmes Organized

12th September, 2019, coordinator of NIEPA visit from NILERD (international participants)

Coordinated the Third Party Evaluation of PMMMNMTT Components at NIEPA, 28th November, 2019.

NRCE Tier Two Workshop on Economics Resources, 13-14 Jan, 2020

NRCE Tier Two Workshop on Teaching-Learning Resources for Science and Social Science Teachers in HE, 15-16 Jan, 2020

NRCE Workshop for Finalization of Life Sciences Resources for Teachers in HE, 16-17 Jan, 2020

NRCE Tier Two Workshop on Research Methodology Resources, 30-31 Jan, 2020.

Academic Leadership Development Programme (under LEAP) Round Two, 13-29 March, 2020, DELNET, New Delhi and Harvard Graduate School of Education, USA

Training Material and Course developed/ transacted

Courses Transacted for M.Phil/Ph.D.

Compulsory Course (CC – 2): Education in India

Optional Course (OC –1): Higher Education: Issues and Perspectives

OC 11: Economics of Education

OC -12: Globalization and Education

Consultancy and academic support to Public Bodies

Coordinator of the National Resource Centre for Education, NIEPA

Entrance test committee for M.Phil/PhD. (NIEPA)

Evaluation committee for M.Phil/PhD.Test (NIEPA)

Member of Department Promotion Committee at NIEPA

Member of NIEPA Core Committee of the NAAC

Member of the NIEPA Core Committee for UGC Visit (6-7 September 2018)

NRCE Coordinator (PMMMNMTT)

VC Meet Coordinator (CALEM-PMMMNMTT)

LEAP Coordinator (PMMMNMTT)

Book Review Editor of Samajik Chintan

Member of Editorial Advisory Board: Gender Issues in Technical and Vocational Education Program; VV Giri National Labour Institute. (Email ref: Dr. Shashi Bala, NLI)

Member of Department Committee Meeting of Stenographer (grade 3)

Co-opted member of the NIEPA purchase committee

Visiting Professor at JRNR Vidyapeeth, Udaipur since August 25, 2018

NEHU Court Member

Kendriya Vidyalaya Sangathan Advisory council member, June 2019

Chairperson of the MHRD Effective Publicity Team for communication and outreach at NIEPA, 21stjune, 2019

Appointed as NCTE Visiting Team Member, 14th July, 2019

Coordinating Interns from Sharda University, from july-august, 2019

Academic Audit, Shyam Lal College, DU, 29th August, 2019.

Reviewer for STRIDE

Reviewer for SPARC.

Convenor for NIEPA Alumni Committee

Membership of Eminent Bodies outside NIEPA

Life member of the following bodies

Association of Adult Education, ITO, New Delhi (1999)

Bhartiya Gyanpith Parivar, New Delhi (1999)

Indian Economic Association (2004)

Indian society of Labour economics (1998)

National Book Trust (1998)

UP Bharat Scout and guides (2003)

Theosophical society, Varanasi (2004)

CESI, New Delhi (2010)

All India association of educational research (2009)

Indian Association of Teacher Education (2015)

Indian Social Science Academy (2016)

Other Information

Ph. D. Supervision

Ph.D. - Anuneeta Mitra (Awarded)

Ph.D. – Aparajita Gantayet

MPhil Supervision

a. Archana Kumari

International PG Diploma Supervision: Aminaath Saadha

Neeru Snehi

Publications

Book published

A Virtual Higher Education Campus in a Global World: The Role of the Academic Campus in an Era of Technological Progress, Nova Science Publishers, New York, USA. *Editors: Nitza Davidovitch, Yuri Ribakov, Anna Slobodianiuk, Neeru Snehi, Sangeeta Angom,* August 2019

Research Papers/Articles/Notes

Chapter on "Technology in Teaching Learning at Indian Higher Education Institutions-Prospects And Challenges", in book '*A Virtual Higher Education Campus in a Global World: The Role of the Academic Campus in an Era of Technological Progress'*, Nova Science Publishers, New York, USA

Chapter on "Higher Education in India: Refocusing Faculty Development", in book '*The Future of Higher Education in India*', Springer Nature, Singapore. Editor: Sudhanshu Bhushan, 2019

Chapter on, 'Choice Based Credit System in Universities and Colleges: An Analysis', in book '*Pubic Policy in India*', Adroit Publications, New Delhi, Kathmandu. Editor: Dr. Furqan Ahmad, 2020

Article on 'Outcomes-Based Education- Challenges and Prospects in Indian context', University News, September 2019

Workshop/Conferences/ Training Programmes Organised

A five day Workshop for Finalization of Modules on Governance in Higher Education and Faculty Management and Development in Higher Education, 26-30 August, 2019, NIEPA, New Delhi.

Participation in National/ International Seminars

Presentation/ Lectures-National

Lecture on 'Employability and Contemporary Trends in Higher Education' National Symposium on Higher Education in India, 2 April, 2019 at SPM College, University of Delhi.

Resource Person for a one day workshop on 'Outcome Based Education- Designing the curriculum', 7th June 2019, IQAC, Senate House Campus, Palayam, Thiruvananthapuram, Kerala – 695 034

Presented a paper on 'Outcomes-Based Education-Challenges and Prospects in Indian context', at National Seminar on " Rethinking Education: Developing a Culture of Inclusion and Equitable Quality Education" held on August 12-13, 2019 at School of Education, Guru Nanak Dev University, Amritsar.

Lecture on 'Faculty Development Approaches in Higher Education' during International Programme in Educational Management (IPEM) for Educational Administrators from Myanmar, November 8, 2019, NIEPA, New Delhi.

Presented paper on the theme 'Converting Autonomous colleges as type-3 universities and affiliated colleges as degree granting institutions of higher education', 25th Annual National Conference of ICF and Higher Education Summit, 2019 on November 15, 2019, India Habitat Centre, Lodi Road, New Delhi.

Presented a paper on 'UGC Graded Autonomy Regulation (2017)-An instrument for Exclusion? at Comparative Education Society of India Conference 'Exclusion, Inclusion and Equity in Education' held at Zakir Husain Centre for Educational Studies (ZHCES), JNU, Delhi, December 9-11, 2019.

Presented and participated a paper on 'Autonomy in Colleges: Implications of Changing Trajectory', 43 Indian Social Science Congress, January 17-21,2020, held at Bengaluru Central University, Bengaluru, orgainised by Indian Social Science Academy and Bengaluru Central University, Karnataka.

Presented paper on 'Choice Based Credit System in Universities and Colleges: An Analysis' at International Seminar on *Democracy and Public Policy in India: Choices and Outcomes* of the Department of Political Science held on 26th -27th February, 2020 in Jamia Millia Islamia, New Delhi.

Participated as a Resource Person for the session discussion and video presentation on Shared Leadership and Roles of Heads and Deans, The Faculty Training Programme for Utkal University, Bhubaneswar, Odisha, March 2-6, 2020 organised at NIEPA by DHPE NIEPA, New Delhi.

Participation in National/ International Workshops / Seminars

Peer and Faculty Review Seminar of Ph.D. Scholars of 2018 batch, held on 03.04.2019 at NIEPA, New Delhi.

Participated and Chaired session on 'State Presentation of Schools of Haryana' on May 30, 2019 in the Workshop on Improving Participation of Children in Elementary Schools in India held during May 27-31, 2019, NIEPA.

Participated in a meeting on draft version of the National Education Policy, 2019 (NEP 2019) on June 4,2019, NIEPA, New Delhi.

Participated in the Consultative Meet on 'Developing tools for research Project on Library facilities in Indian Undergraduate Colleges and Its impact on Student's Academic Performance', 27-28 June, 2019, NIEPA, New Delhi.

Participated in the NIEPA 13th Foundation Day lecture by Prof. Pankaj Chandra, Vice Chancellor, Ahmadabad University, at India Habitat Centre, August 08, 2019, New Delhi.

Participated in Peer and Faculty Review Seminar for M.Phil /Ph.D. scholars, 24-25 September, 2019, NIEPA, New Delhi.

Participated in first Nordic India Higher Education Summit, **31st of October, 2019** at NIEPA, New Delhi, jointly organised by Nordic Centre and Centre for Policy Research in Higher Education (CPRHE/ NIEPA).

Participated in 10th Maulana Abul Kalam Azad Memorial Lecture, November 11, 2019, held at India Habitat Centre, New Delhi, organised by NIEPA, New Delhi.

Participated and prepared report of session on Recruitment, Retention, Career and Professional Development of teachers and Educational Leaders for Higher Education Transformation in the '25th Annual National Conference of ICF and Higher Education Summit, 2019 on November 15-16, 2019, India Habitat Centre, Lodi Road, New Delhi.

Participated in an interactive session with Dr.Leonard Engel and Dr.Laura E. Rumbley on Monday, 25 November 2019, 11 30 AM. NIEPA, New Delhi.

Participated in IDEPA Task Force Meeting, December 12, 2019

Participated in Alumni Meet on 13th December 2019, NIEPA, New Delhi.

Participated and contributed in Panel Discussion on 'Students' Mobility: Challenges, Opportunities and Prospects' held on January 15, 2020 at Pravasi Bhartiya Kendra, New Delhi.

Participated in International Seminar on "Governance and Autonomy in Higher Education", 20 and 21 February 2020 at India Habitat Centre, New Delhi, organised by CPRHE/ NIEPA

Participated and supported in the Faculty Training Programme for Utkal University, Bhubaneswar, Odisha

Other Academic and Professional Contributions

Supervision and Evaluation

Ph.D. Guidance

Ms. Harshita Sharma: Proposal finalisation

Supervised M.Phil Dissertation

Mr. Mohamad Rouf Bhat- Problems And Prospects of Muslim Women in Higher Education in J&K: A Study of Kulgam District (2018-2020)

Supervised and evaluated PGDEPA Dissertation

Ms Manisha Vitthal Tathe, A study of DIKSHA app in Teaching of Science at Upper Primary level in schools of Maharashtra State, 2019-20

Supervised IDEPA Dissertation

Mr. Amos Olukunle Adio (Nigeria): Challenges of Teacher Management in Nigerian Secondary Schools: A Case Study of Education District IV, Lagos State

Mr. Frezer Alemu Bali (Ethiopia): Role of Leadership in Performance of Primary Schools: The case of Gedeo zone Wonago distinct: Ethiopia

Course Coordination

As Convener conducted the Course 211: Research Methodology and Statistics in IDEPA, February 2019

As Convener conducted the Course 902: Indian Education- A Perspective in PGDEPA, September 2018

Teaching

Involved in transaction of Course 212: Research Methodology and Statistics in IDEPA

Involved in transaction of Course 902: Indian Education- A Perspective in PGDEPA

Involved in transaction of Course 905: Research Methods and Statistics in PGDEPA

Other Activities

Member of the 'Screening Committee for conducting Written Test' for M. Phil & Ph.D. Programme of NIEPA, 2019-20

Member of 'Supervision Committee during conduct of Written test for Admission to MPhil & /PH.D.' June 2019-20, NIEPA

Member of the Selection Committee for interview of candidates for the post of project Junior Consultant on August 7, 2019,

Prepared answer for Parliament Question date 12.12.2019

Member of NAAC Committee for Student Affairs component

Revision of IDEPA Course Curriculum 211: Research Methodology and Statistics

Convener of 'Education/ Higher Education Research Committee', 43rd Indian Social Science Congress, ISSA, January 17-21, 2019, Central Bengaluru University, Bengaluru, Karnataka

Membership

Life member, Comparative Education Society of India (CESI)

Life Member, Comparative and International Education Society (CIES)

Life Member, Indian Social Science Academy

Sangeeta Angom

Publications

Book Published

A Virtual Higher Education Campus in a Global World: The Role of the Academic Campus in an Era of Technological Progress, edited by Nitza Davidovitch , Yuri Ribakov, Anna Slobodianiuk , Neeru Snehi, Sangeeta Angom , Alexandra Gerkerova September 2019, Publisher: Nova Science Publishers, NY 11788 USA

Research papers/articles as chapters in Books

Papers in edited volumn/book

"Idea of a University: Rethinking the Indian Private Universities Context". In the book, The Future of Higher Education, edited by Sudhanshu Bhushan, Springer September, 2019

Role of Technology in Indian Universities: Teachers' Perceptions, in book titled, "A Virtual Higher Education Campus in a Global World"**,** edited by Nitza Davidovitch , Yuri Ribakov, Anna Slobodianiuk , Neeru Snehi, Sangeeta Angom , Alexandra Gerkerova , Nova Publications, New York, USA, September 2019

"Financing of Private Higher Education Institutions in India", in India Higher Education Report 2018 edited by N. V. Varghese and Jinusha Panigrahi. Sage: New Delhi. 2019

Workshop/Conferences/ Training Programmes Organised

Two Day Consultative Meet on Developing tools for research Project on Library facilities in Indian Undergraduate Colleges and Its impact on Student's Academic Performance 27-28 June, 2019, NIEPA

Paper presented in Seminars and Conferences

Participated and Presented paper titled. "Rethinking Private Higher Education: Inclusion and Equity

Concerns", during CESI 10th International Conference at JNU, 9-11 December, 2019

Participated and Presented paper titled "Academic Research and Innovation in Indian Higher Education: Teachers Perception", and also chaired two sessions during "International Conference on Higher Education in South Asia: Challenges and Possibilities" organized by CIE, Delhi University on 2-5 December 2019

Participated and Presented paper titled "Rethinking the Disciplines offered in Indian Private University: The Missing Interdisciplinary Links", during Two Day Annual Interdisciplinary National Conference on "Transcending Borders and Disciplines: Culture, Literature and Society" on April 27-28, 2019 at Central University of Haryana

Participated and Presented paper titled, "The Growth of Private University Education in India: Promise and Challenge" during 43rd IISC International Conference held on February 17-19, 2020 at Bangalore Central University, Bangalore

Participated and Presented paper titled, "Higher Education in North East India: Access, Equity and Quality" during two days National Seminar on Rethinking Education: Developing a Culture of Inclusion and Equitable Quality Education" at GNDU, Amritsar, August 12-13, 2019

Participation in Seminars, Workshops, Conferences, and Meets

Participated the five days Workshop for Finalization of Modules on Governance in Higher Education and Faculty Management and Development in Higher Education organized by Department of Higher and Professional Education held on 26-30 August, 2019, NIEPA, New Delhi as a resource person

Participated the Five Days Workshop for Faculty Training Programme for Utkal University, organize by NIEPA on March 2-6, 2020 as a resource person for the session "Video Presentation on Shared Leadership and Roles of Heads and Deans".

Delivered Presented a session on "Financing in Private Higher Education in India" during International Programme in Educational Management (IPEM) for Educational Administrators from Myanmar organized by NIEPA during April 2019

Participated and reported a session on International Seminar on "Governance and Autonomy in Higher Education" on 20 and 21 February 2020

Participated and reported two sessions during 25th Annual National Conference of ICF and Higher Education Summit 2019 held at India Habitat Centre, New Delhi on 15-16 November, 2019

Participated and reported a session during the National Discussion Meet on "Relevance of Gandhian Educational Ideas-Implications for Policies and Practices" organized by NIEPA on October 4-5, 2019

Participated the Experts meeting on, "Workshop cum Review Meeting on Qualitative Research in Education", organized by Department of Education, University of Delhi on February 20, 2020.

Participated the meeting of Members of the Review Committee of the research study titled, "Students' Satisfaction Survey" undertaken under the National Resource Centre for Education project of the Ministry of Human Resource Development, organized by The Department of Higher and Professional Education, NIEPA on 27th January, 2020

Participated as resource person during the three days expert group workshop for Reviewing and finalizing the research tools in connection with PAC approved program, "Critical analysis of Student internship programmed followed in Pre-service Teacher Education programme at secondary Level" held at DTE, NIE, NCERT on 8-10 July, 2019

Participated the expert meeting on the study titled, "Higher Education Governance in Bihar" organized by Department of Higher and Professional Education, NIEPA on 21 May 2019 at NIEPA

Participated the lecture on 'Endometriosis' **organized** by NIEPA on January 15, 2020 at NIEPA, New Delhi

Attended Interactive Session with Leonard Engel & Laura E. Rumbley at NIEPA on 25 November 2019

Attended the interactive Meeting with Prof Matthew Clarke, Deakin University on 16th April 2019 at NIEPA New Delhi

Participated the 10th Maulana Abul Kalam Azad Memorial Lecture on the theme, "Education and Complex world of Culture" organized by NIEPA on 11 November 2019.

Participated the first Nordic India Higher Education Summit held on the 31st of October, 2019 in NIEPA, New Delhi.

Other Academic Activities

Research Study

Research Study titled, "Study on Indian Private University Acts and Regulations of Fee" funded by MHRD started in July 2018- completed in December 2019 and draft report submitted

Research Study titled, "Library Facilities in Indian Undergraduate Colleges and its impact on Students' Academic Performance", started in November 2018-ongoing

Supervision of M.Phil. Student

Supervised and evaluated M.Phil. dissertation of Ms. Fatima Zarah (2018-20 batch) titled, "INTER-REGIONAL MIGRATION FOR HIGHER EDUCATION AMONG THE YOUTHS OF LADAKH ", 2020

Supervision of NIEPA Trainees

Supervised and evaluated the dissertation work titled, "A Study on Educational Provision for Children with Special Needs in Government Primary Schools in Manipur with Special Needs in Government Primary Schools in Manipur with Special Reference to Chandel District" conducted by the VI-PGDEPA participant Ms Easther Anal

Evaluated the dissertation work titled. "Impacts of ICT in Teaching and Learning: A Case study of Addis Ababa Institute of Technology" conducted by the 34th IDEPA participant Mr. Haileleu Gelnet

Supervised the dissertation work titled, "KPI in Cuban Higher Education" undertaken by the IDEPA-37 participant Dr. Ing. Andrey Vinajera Zamora

Supervised the dissertation work on "Impact of Induction Training on Secondary School Head : The Case of Doomdoma City" conducted by the IDEPA -37 participant Edson Mapunda

Course Coordinator

Coordinator of IDEPA Course 201: Thematic Seminar

Coordinator of PGDEPA Course 905 Research Methodology, Project Work and Writing

Involved in Transaction of Courses

IDEPA programme

IDEPA Course 212-Research Methodology and Statistics

PGDEPA programme

PGDEPA course 906: Participants' Seminar

PGDEPA course 905 Research Methodology Project Work and Writing

PGDEPA course 902 Indian Education: A Perspective

Training material and Course development

Higher Education module on Research, Innovation and Technology in Higher Education (in progress)

Members of NIEPA Committee

Member of Examination Committee, NIEPA

Member of Team for Developing Institutional Values and Best Practices: NAAC SSR Development

Member of Screening Committee for Junior Project Fellow, NIEPA

Member of Screening Committee for appointment of Advisor for Centre for International studies

Member of Screening Committee Promotion of LDC, NIEPA

Member of Board of Studies

Member of Academic Council

Member of Departmental Advisory Committee

Member of Handbook of Rules and Bylaws of the University Committee

Membership of eminent bodies outside NIEPA

Life member of North East India Education Society, Shillong (NEIES)

Life Member of Comparative Education Society of India (CESI)

Life Comparative and International Educational Society (CIES)

Department of Training and Capacity Building in Education

B. K. Panda

Workshops/Conferences/Training Programmes Organised

Programme Director for the Thirty-fifth International Diploma in Educational Planning and Administration (IDEPA) at National University of Educational Planning and Administration (NUEPA), New Delhi, February-April 2019.

Programme Director for the First International Programme in Educational Management for Educational Administrators from Myanmar at National University of Educational Planning and Administration (NUEPA), New Delhi, 1-30 April, 2018.

Programme Director for the Fifth Post Graduate Diploma in Educational Planning and Administration (PGDEPA) at National University of Educational Planning and Administration (NUEPA), New Delhi, 1 September-30 November, 2019.

Programme Director for the Fifth Post Graduate Diploma in Educational Planning and Administration (PGDEPA) – Phase-III, 1 December, 2018-28 February, 2019 (At the place of Posting).

Programme Director for the Fifth Post Graduate Diploma in Educational Planning and Administration (PGDEPA)- Phase-IV, 8-12 April, 2019.

Training Workshop on 'School Development Planning for School Principals Serving Ekalavya Model Residential Schools and English Medium Residential Schools in Maharashtra', 23-27, January, 2019.

Training Workshop on 'School Development Planning for School Development Planning for the Heads of Ashram Schools located in Tribal Areas of Andhra Pradesh', 7-11 March, 2019.

Research Project in Progress

An Intensive Study to Critically Examine the Present *vis-a-vis* Futuristic Role and Functions of Educational Administrators in order to Identify Training Needs – In Progress.

Membership of Eminent Bodies outside NIEPA

Alumni of International Institute for Educational Planning (IIEP- UNESCO), Paris, France

Life Member of Indo-French Technical Association (IFTA), The Commissioner for France, Nariman Point, Mumbai

Life Member of Comparative Education Society of India (CESI)

Life Member of Indian Anthropological Association (IAA)

Life Member of Indian Sociological Society (ISS)

Life Member of All India Association for Educational Research (IAER)

Life Member of Indian Social Science Association (ISSA)

Life Member of Indian Association of Teacher Educators (IATEs)

Life Member of International Society for Krishna Consciousness (ISKCON)

Supervisor for Research and Project Work

Guidance to Doctoral Students

Supervision of PhD student, Jyotsna Sonal, on the topic "Inter-Tribal Variation in Participation of Tribal Children at Elementary Education in Uttarakhand".

Supervision of PhD student, Bagesh Kumar, on the topic "Identify Discourse in Higher Education - A Study on Dalit-Bahujan Students' Organisation".

Supervision of PhD work of Satya Garada on the topic "Problems of Tribal Children in the Schools of Koraput District of Odisha".

Supervision of PhD work of Poonam Chaudhry on the topic "A Study on the Role of School Principals in Schools Managed by Delhi Administration".

Project Work Supervisor

Supervision of PhD student, Jyotsna Sonalon, on the topic "Inter-Tribal Variation in Participation of Tribal Children at Elementary Education in Uttarakhand".

Supervision of PhD student, Bagesh Kumar, on the topic "Identify Discourse in Higher Education - A Study on Dalit–Bahujan Students' Organisation".

Supervision of PhD work of Satya Garada on the topic "Problems of Tribal Children in the Schools of Koraput District of Odisha".

Supervision of PhD work of Poonam Chaudhry on the topic "A Study on the Role of School Principals in Schools Managed by Delhi Administration".

IDEPA project work supervision: "An Investigating into the level of capacity building of primary and secondary teachers in some schools at urban and rural areas in Kiribati" by America Etuare from Kiribati, 2018.

IDEPA project work supervision: "Challenges faced by parents of learners with severe intellectual disability in Ethiopia - A case study in a particular preparatory school," by Lefhika Olefhile from Botswana, 2019.

Thirty-fifth International Diploma in Educational Planning and Administration (IDEPA) participant Pamela Valdivieso Matta from Peru for her project work entitled 'Role of School Leaders in Implementing Inclusive Education in Peruvian Schools, 2019'.

IDEPA project work supervision: "Parental participation in the education process," by Cristian Reveco from Chile, 2019.

IDEPA project work supervision: "The impact of distributed leadership practices on the functioning of state secondary schools in Mauritius', by Harrish Reedoy from Mauritius, 2019.

PGDEPA project work supervision: "A case study on the functioning of Sainik School, Ghorakhal, Uttarakhand', by Sq. Ld. Shouvik Bhattacharya from Karnataka, 2018-19.

Any other information relating activities of Department during 2019-20 which the HOD wishes to add

This year we have organised very successfully the flagship programme - "The PGDEPA" - through online mode.

Mona Sedwal

Publications

The Emergence and Expansion of Indian Universities before Independence: A Historical Perspective in '*The Future of Higher Education in India*' edited by Sudhanshu Bhushan, published by Springer, Singapore, 2019. pp. 23-40. Print ISBN978-981-32-9060-0; Online ISBN978-981-32-9061-7

Participation in Seminars/Conferences/ Workshops during the year under Report

Chaired a session in International Conference on 'Higher Education in South Asia: Challenges and Possibilities' held from 2-5 December, 2019 at Conference Room organised by the Department of Education, University of Delhi. The session was held on 2 December, 2019.

Invited as Delegate for the Confederation of Indian Industry (CII) Second Annual Session 2019 entitled 'India 5.0: India@75 and Beyond' held from 4-5 April, 2019 at CII, New Delhi.

Invited as Delegate for the Workshop on 'Developing National Framework for Career Guidance in India' held on 28 August, 2019 at UNDP, New Delhi. The focus of the workshop was on the four segments namely, School Students, Higher Education (Graduate and Master), Vocational Education and Working & Non-Working Professionals. The participation was in the Higher Education group in drafting the National Policy on Career Guidance.

Guest Speaker for Valedictory Session in the International Conference on 'Higher Education in South Asia: Challenges and Possibilities' held from 2-5 December, 2019 at Conference Room, organised by the Department of Education, University of Delhi. The session was entitled 'Equity Concerns in Higher Education from South Asian Perspective' held on 5 December, 2019.

Panelist in the 'National Symposium on the Draft National Education Policy, 2019' held from 6-7 February, 2020 at the Department of Education (CIE), University of Delhi under the aegis of IASE, MHRD. The deliberation was entitled 'Draft National Education Policy, 2019: Implications and Implementation Challenges' held on 6 February, 2020 in the session on 'Reflection on the Prospects of Teacher Education in the Draft NEP'.

'IIEP Strategic Debates Breaking Barriers in Education 2019 on Reforming the French Secondary School and its Flagship Diploma' held on 14 May, 2019 IIEP-UNESCO Auditorium, Paris, France (Online).

First webinar on 'Learning Portal: Planning Education for Improved Learning Outcomes (The Use of Learning Assessment Data: What Have We Learnt So Far?)' held on 10 July' 2019. A joint UNESCO (UNESCO-IIEP, UNESCO Office in Dakar and UNESCO Education Research and Foresight) and TALENT webinar (Online).

2019 Durgabai Deshmukh Memorial Lecture entitled 'The Heritage and Prospects of Democracy' by Prof. Hiren Gohain, Former Professor of English, Gauhati University, held on 15 July, 2019 at CD Deshmukh Auditorium, India International Centre, New Delhi. The event was organised by Council for Social Development and India International Centre.

Discussion on the 'Report on Promoting and Improving the Quality of Research in Indian Universities/Colleges' held on 27 August, 2019 in the Committee Room, SSS-I, School of Social Sciences, Jawaharlal Nehru University, organised by the Centre of Advanced Studies (UGC), Zakir Husain Centre for Educational Studies.

Eighteenth Informal Asia-Europe Meeting (ASEM) Seminar on Human Rights Series on the theme 'Role of Human Rights Education in the Prevention of Violent Extremism (PVE)' held on 17 September' 2019 at Aloft New Delhi, Aerocity. It was a publication launch with a panel discussion organised by Asia Europe Foundation (ASEF), AssociazioneItaliana di Cooperazione Europa Mondo (AICEM) and the International Coalition of Peacebuilders (ICP).

Webinar on 'Mainstreaming Early Childhood Education into Education Sector Planning: Introducing a New Online Course' held on 15 October, 2019, organised by the Global Partnership for Education.

'IIEP Strategic Debates Breaking Barriers in Education 2019 on Taking the Right to Education Seriously' by Sylvain Aubry, from the Global Initiative for Economic, Social and Cultural Rights and Delphine Dorsi from the Right to Education Initiative held on 24 October, 2019 at IIEP-UNESCO Auditorium, Paris, France (Online).

Twenty-fifth (Silver Jubilee Celebration) National Conference of Indian Colleges Forum and Higher Education Summit 2019 on 'Transforming Higher Education to Meet Future Challenges' held on 15-16 November' 2019 at India Habitat Centre, New Delhi.

Pre-Conference Workshop on Academic Writing Comparative Education Society of India (CESI) in the 'Tenth International Conference of the Comparative Education Society of India (CESI)' held from 9-11 December, 2019 at Committee Hall, Convention Centre, Jawaharlal Nehru University (JNU), New Delhi. It was organised on 8 December, 2019 by Prof. Gary McCulloch, under the aegis of UGC–CAS Programme, Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi.

CII National Conference on Skill Development and Livelihood 2019 on the theme 'Skill4Jobs: Driving Convergence' held on 10 December, 2019 at Hotel Grand, Vasant Kunj, New Delhi.

Rabindranath Tagore Memorial Lecture (RTML) entitled 'Vision for New India' by the Hon'ble Vice President of India, Shri M. Venkaiah Naidu, held on 17 December, 2019 at IGNCA Auditorium, Janpath, New Delhi, organised by Indian Institute Advanced Studies (IIAS), Shimla and Indira Gandhi National Centre for Arts (IGNCA), New Delhi.

Workshops/Conferences/Training Programmes Organised

Programme Coordinator for the Thirty-fifth *International Diploma in Educational Planning and Administration (IDEPA)* at National Institute of Educational Planning and Administration (NIEPA), New Delhi from February-April 2019. The programme was attended by thirty-one participants from twenty-three countries.

Programme Coordinator for the Fourth *International Programme for Educational Administrators (IPEA)* at National Institute of Educational Planning and Administration (NIEPA), New Delhi from 15 July-9 August, 2019. The programme was attended by nineteen participants from nine countries.

Programme Coordinator for the Second *International Programme in Educational Management (IPEM) for Educational Administrators from Myanmar* at National Institute of Educational Planning and Administration (NIEPA), New Delhi from 1-23 November, 2019. The programme was attended by twenty-three Senior Educational Administrators and Managers from Ministry of Education & Institutions of Higher Education from Myanmar.

Programme Coordinator for the Sixth *Post Graduate Diploma in Educational Planning and Administration (PGDEPA)* at National Institute of Educational Planning and Administration (NIEPA), New Delhi from September 2019-July 2020 for Phases-II. The programme was attended by twenty-four participants from twelve states.

Programme Coordinator for the Thirty-sixth *International Diploma in Educational Planning and Administration (IDEPA)* at National Institute of Educational Planning and Administration (NIEPA), New Delhi from February-April 2020. The programme was attended by twenty-seven participants from fourteen countries.

Membership of Eminent Bodies outside NIEPA

Life Member of Comparative Education Society (CESI), India

Life Member of All India Association for Educational Research (AIAER)

Life Member of Indian Sociological Society (ISS), New Delhi

Other Academic and Professional Contributions

Reviewed an article for a Journal entitled 'Contemporary Education Dialogue (CED)', May 2019. (School-Readiness among Underprivileged: The Neglected Dimension), SAGE Publications India Private Limited, New Delhi.

Was elected as Member of the Executive Committee of the Comparative Education Society (CESI), India from 2019-20.

Post Graduate Diploma in Educational Planning and Administration (PGDEPA) participant, Poonam Chauhan, for her project work entitled 'Government Model Primary School Kapkot, District Bageshwar: A Performer from Uttarakhand' for her project work entitled Issues, 2019.

MPhil student, Parul Sharma, for her dissertation entitled 'A Study on Access to Higher Education: Challenge and Prospects for Female Students in Haryana, 2019'.

Thirty-fifth International Diploma in Educational Planning and Administration (IDEPA) participant, Karma Rinzin from Bhutan, for his project work entitled 'Issues of Teacher Attrition and Career Progression in Secondary Schools in Bhutan, 2019'.

Thirty-fifth International Diploma in Educational Planning and Administration (IDEPA) participant, Mpho M. Modisane from Botswana, for her project work entitled 'Issues and Challenges in Designing Capacity Development Programmes for Training Personnel, 2019'.

Thirty-fifth International Diploma in Educational Planning and Administration (IDEPA) participant, LefhikaOlefhile from Botswana, for his project work entitled 'Challenges Faced by Parents of Children with Severe Intellectual Disability in Bakgatla Special School in Botswana, 2019' (with Prof. B. K. Panda).

Thirty-fifth International Diploma in Educational Planning and Administration (IDEPA) participant, Cristian Reveco S. from Chile, for his project work entitled 'A Policy Perspective on Teacher Training

Programs in Chile, 2019' (with Prof. B. K. Panda).

Thirty-fifth International Diploma in Educational Planning and Administration (IDEPA) participant, Harrish Reedoy from Mauritius, for his project work entitled 'The Impact of Distributed Leadership Practices on the Functioning of State Secondary Schools in Mauritius, 2019' (with Prof. B. K. Panda).

Thirty-fifth International Diploma in Educational Planning and Administration (IDEPA) participant, Pamela Valdivieso Matta from Peru, for her project work entitled ' The Role of School Leaders in Implementing Inclusive Education in Peruvian Schools, 2019' (with Prof. B. K. Panda).

Thirty-fifth International Diploma in Educational Planning and Administration (IDEPA) participant, Rea M. Dalumpines from Philippines, for her project work entitled 'Exploring the Role of the Regional Technical Education and Skills Development Committees (RTESDCs) Focal in the Operationalization of the Technical Vocational Education and Training (TVET) in the Philippines, 2019'.

National Centre for School Leadership

Rashmi Diwan

Overall Guidance and Management of All NCSL Activities at the National and State Levels

Coordinated with Department of School Education and Literacy, MHRD for implementing face-to-face programmes approved in the PAB meeting, and Department of Higher Education, MHRD for Online Programme in School Management and Leadership.

Attended meetings conducted by Department of School Education and Literacy, MHRD to design the National Flagship Programme NISHTHA (National Initiative for School Heads and Teachers' Holistic Advancement). Participated in several meetings organised by NCERT to implement the Programme.

MPhil-PhD Programme

Chairperson, Steering Committee

Member in the Standing Advisory Committee of NIEPA

Member-Secretary in the Committee for Allotment of Supervisors (CAS).

Chairperson, Committee for Screening of Applications

Member in the Interview Board to conduct Interviews for Consultant and Senior Consultant

Member, Committee to review and revise the existing rules and regulations for Integrated Doctoral Programmes

Engagements with Other NIEPA Activities

NAAC Related Activities: Chairperson, Development of Institutional Code of Ethics to Check Plagiarism and Malpractice (coordinated and report submitted)

Member, Handbook of Rules and Bye Laws relating to MPhil/PhD Programme (coordinated with external experts and report submitted)

Team Leader on Teaching-Learning and Evaluation as part of Extended Teams for Developing the NAAC Self-Study Report: Criterion-wise (coordinated and report submitted)

Academic Contributions

Preparation of draft module on 'Leadership Succession for Sustaining Change: Towards a Newer Perspective' as part of Intermediate Online Programme on School Management and Leadership

'Live Streaming on Change Leadership and School Improvement' on 12 July, 2019 at CIET, NCERT on school leadership development on the NCERT official youtube channel and broadcast on 'Kishore Manch', DTH TV channel #31SWAYAMPRABHA

2019-20 (Script and anchoring - NISHTHA) entire NCSL team 2019

MPhil/PhD

Supported in the activities like advertisement, call for applications, screening, conduct of examination and interviews, announcement of results of MPhil/PhD students

Chairing the eminent lecture series by educationists on 'School Education'

Supervising conduct of classes

Coordination with faculty in-charge, associate faculty, attending to everyday issues concerning students on admission, fellowship, medical, hostel, etc

Coordinated activities related to conduct of pre-submission seminars

Supervisor

Rashim Wadhwa, PhD Scholar, on 'Determinants of Entry to Higher Education in India' (awarded)

Parminder Kaur, PhD Scholar, on 'A Study on Professional Preparation of Teachers through Integrated Courses in RIE'

Shivani Bakshi, on 'Leadership Pathways to School Improvement: A Study on the Senior Secondary School Principals of Kerala'

Guidance to PG Diploma in Educational Planning and Administration

Sqn Ldr Sijomon KV on 'A Study of Administration, Management and Leadership in Air Force School, Coimbatore, Tamil Nadu' (submitted in April 2019)

Other Activities

Invited by MHRD to participate in the Orientation Workshop for Capacity Needs Analysis (CNA) for PISA 2021 on 13 May, 2019

Chairperson, Screening Committee for Shortlisting of the Project Consultant and Senior Project Consultant at NIEPA

Sunita Chugh

Overall Guidance and Management of All NCSL Activities at the National and State Levels (14 August, 2019-31 March, 2020)

Coordinated with Department of School Education and Literacy, MHRD for implementing face- to-face programmes approved in the PAB meeting, and Department of Higher Education, MHRD for Online Programme in School Leadership and Management under CALEM, coordinated with MHRD and NCERT for NISHTHA – a mega initiative of MHRD, Government of India.

Participation in Seminars/Conferences/ Workshops

'State Conference on Leading Schools, Leading Learning', 31 July-1 August, 2019. Presented on Collaborative Leadership and Partnership

Research Advisory Committee Meeting of the Project on 'Critical Assessment of Participation of Children in Education in Urban Slums in India', 7 August, 2019

Presented a paper titled "Educational Status of Excluded and Marginalised Children: A Case of Children Living in Slums in Selected Cities" in the International Conference on "Exclusion, Inclusion and Equity in Education", organised by Comparative Education Society of India, 9-11 December, 2019 at JNU, New Delhi

National Conference on 'Leadership for Quality Improvement in Schools', 27-28 February, 2020. Presented conference highlights, chaired sessions, and closing remarks

Workshops/Conferences/Training Programmes Organised

Academic and Administrative Support for Workshop on 'Orientation to School Leadership Academies for Implementation - 2019-20 and Development of Assessment Framework', on 9 -11 September, 2019

Academic and Administrative Support for Workshop on 'Translation and Editing of NISHTHA Leadership Package in Hindi', 18-22 September, 2019

Conference Director of National Conference on 'Leadership for Quality Improvement in Schools', 27-28 February, 2020

Coordinated the National Advisory Group meeting - presented activities of 2018-19 and proposed Action Plan 2019-20, 4 March, 2020

Prepared Ation Plan and proposed activities of NCSL for 2019-20 and participated in PAB meeting of Samagra Shiksha of NIEPA, 12 March, 2020

Training Material and Courses Developed/ Transacted

National Initiative for School Heads' and Teachers' Holistic Development: School Leadership Package, 2019. MHRD: NCERT, New Delhi (one of the contributors)

NISHTHA (National Initiatives on School Heads and Teachers for Holistic Development), a nationwide programme launched by MHRD in which NCERT, NIEPA, are main collaborators for training school heads and teachers working in elementary schools. A Member of National Resource Group (out of the 120 persons selected for NISHTHA to build capacities of school heads) and also the Coordinator for School Leadership Programme for all the States, for transaction of School Leadership in NISHTHA programmes, the details of which are as follows:

Delhi - Resource Person	7 September, 2019
Haryana - Resource Person	8 September, 2019
Jharkhand - Resource Person	16 September, 2019
Tamil Nadu - Resource Person	21-23 September, 2019
Bihar - Resource Person	24-25 September, 2019
Udaipur, Rajasthan (IInd Batch)	11-13 October, 2019
Dehradun, Uttarakhand (Ist Batch)	29 October, 2019
Punjab (Ist Batch)	21-22 November, 2019
Rajasthan (Vth Batch)	23-24 November, 2019
Lucknow, Uttar Pradesh (IIIrd Batch)	13-14 December, 2019
Maharashtra (IIIrd Batch)	22-23 December, 2019
Meerut, Uttar Pradesh (Vth Batch)	12-13January, 2020
Agra, Uttar Pradesh (VIIth Batch)	19-20 January, 2020
Bihar (IVth Batch)	24-25 January, 2020

Other Academic and Professional Contributions

Course convener of a course on School Leadership and Management of IDEPA Programme - revised the content and took sessions

Developed a video tutorial for NISHTHA, titled 'School Leadership: Concepts and Application' along with other faculty members of NCSL: https://www.youtube.com/watch?v=I4dQoiWdjZ8&list=PLT9HV01usxA7CCdr85_jXeyndzetomPj-&index=14&t=1132s

Participated in a video on NISHTHA; its objectives and focus of leadership with MHRD officials

Participated in the meetings on reviewing the Status of Implementation of Samagra Shiksha, MHRD

Represented NCSL-NIEPA in the meetings of NISHTHA at MHRD and NCERT

Coordination and correspondence with states on the establishment of School Leadership Academy in 24 states

Submission of quarterly report to MHRD on the progress of the activities of NCSL

Prepared document and presentation on the Third Party Evaluation of the Scheme of PMMMNMTT

Prepared Action Plan on the activities of PMMMNMTT for the year 2020-21

As an expert on 'Live Streaming Shows on School Leadership Development', telecast at *Swayam Prabha*, DTH Channel#31 and on "NCERT Official" youtube channel

Participated in the Academic Council as a special invitee

Participated in the Board of Studies Meeting

Participated in the Meetings of the Heads of Department, and faculty meetings

Meeting with IIEP Officials for research study on An international project undertaken by IIEP

'Live Stream Talks on School Leadership' through NCERT's DTH Channel on Swayam Prabha			
Sl. No.	**Date**	**Topic**	**Resource Person**
1.	27/9/2019	Implications of Draft National Education Policy 2019 for School Leadership	Prof. K. Ramachandran, NIEPA and Dr. Sunita Chugh, NCSL, NIEPA
2.	4/10/2019	Leading School Community Partnerships	Dr. Sunita Chugh, NCSL, NIEPA and Dr. Charu Smita Malik, NCSL, NIEPA
3.	3/1/2020	System Level Leadership: Initiating Change	Prof. Kumar Suresh, Registrar I/C, NIEPA and Dr. Sunita Chugh, NCSL, NIEPA
4.	24/1/2020	Leadership for School Improvement and Student Learning	Prof. N.V. Varghese, Vice-Chancellor, NIEPA and Dr. Sunita Chugh, NCSL, NIEPA

Other Academic Activities

Attended Meetings with the CBSE officials for Academic Consultancy on Pedagogical Leadership CBSE to develop Pedagogical Leadership Framework

Interaction with the interns of the Two-week Internship Programme of Jamia Millia Islamia

MPhil and PhD Programme

Course convener of MPhil Optional Course No. 8 on 'Democracy, Human Rights and Education'; and took sessions

Evaluation of answer scripts of the entrance examination of MPhil and PhD programme

Examination Committee Member: Preparation of Result and attended *viva-voce* of MPhil and PhD candidates

MPhil: Supervisor

Shadab Anis - 'Urban Marginality and Educational Status: A Study of Children Living in Slums of Patna'

PhD: Supervisor

Depinder Kaur - 'An Analytical Study of School Teacher Recruitment in Punjab'

Mrinmayee Mandal - 'Conception, Understanding and Practice of Gender Justice among School Teachers and Administrators: A Study of Government Schools in Delhi'

PGDEPA and IDEPA

PGDEPA participant, Roshni, on 'An Assessment of Facilities provided to CWSN in Devas and Indore Districts of Madhya Pradesh'

IDEPA participant, Ata Mohammad Poyenda (Afghanistan), on 'Improvement in English Teaching in Grade 8 in the High School, Habibie in Afghanistan'

Other Activities

Chairperson of Central Vigilance Committee - NIEPA

Member of the Screening Committee for Project Consultant and Senior Project Consultant

Member of the Selection Committee for Junior Consultant

Member of the Examination Committee, House Allotment Committee, Hindi Committee, Editorial Committee of Hindi Journal

Life Member

Life Membership of Comparative Education Society of India.

Life Membership of All India Association of Teacher Educators (AIATE).

Kashyapi Awasthi

Publications

Research Articles

'Pedalling from Pedagogy to Andragogy: Engaging Learners in the Process of Learning' in *International Journal of Science and Research*; Vol. 8 (10), October 2019

'Leading Schools: Moving from Issues and Challenges to Potential Solutions in School Education' in *Journal of Indian Education (acceptance letter received; to be published in November 2019 issue – the print is not yet out)*

Participation in Seminars/Conferences during the year under Report *(National/International)*

National

Presented a paper on "Developing Schools as Learning Organisations" at the National Seminar on 'Leadership for Quality Improvement in Schools', organised from 20-22 February, 2020 by NCSL, NIEPA

International

Presented a paper on "Exclusion and Inequities Reinforced: Status, Concerns and Road Ahead for Small Schools" at the International Conference on "Inclusive Education: Present Perspectives & Future Prospects", organised from 21-23 January, 2020 by IUCTE, Department of Education, MS University of Baroda.

Consultancy and Academic Support to Public Bodies

Member of the 'Committee for Development of Guidelines on School Safety and Security', constituted

by the Secretary, Department of School Education and Literacy, MHRD, GOI. Shared the draft guidelines with MHRD which were put up on the MHRD website for review before final release.

Member of the 'Working Group for Improving Mental Health and Well-being of Students in the COVID Times', constituted by the Secretary, Department of School Education and Literacy, MHRD, GOI.

Member of the Advisory Group of IUCTE, Department of Education, MS University of Baroda, Gujarat.

Training Material and Course Developed

Contributed towards the development of module for the leadership module for NISHTHA, a programme launched by Department of School Education and Literacy, MHRD, GOI.

Developed module under the course on Perspectives in School Leadership on 'Developing Positive School Culture' for the online course on School Leadership and Development – Intermediate.

Other Academic and Professional Contributions

Conceptualised and initiated the Live Streaming in collaboration with NCERT on school leadership development on the NCERT official youtube channel and broadcast on 'Kishore Manch', DTH TV channel #31SWAYAMPRABHA where all colleagues from NCSL contributed. I gave 9 live sessions in the academic year

Facilitated Sessions on School Leadership and Development at the NISHTHA programme for capacity building of State Resource Group members for 17 rounds in different states and union territories

Organised the National Consultative meet for school heads and system level officials from KVS, NVS, CBSE, Ashram Schools and KGBVs from five states on 11-13 December, 2019

Organised a five-day training programme for Probationers of the IES-2018 batch from 19-23 August, 2019

Organised 2 sessions on Academic Leadership in Higher Education at the Faculty Induction Programme for University Teachers on 26 April, 2019

Organised 2 sessions on Developing Institutions as Learning Organisations at the Faculty Induction Programme for University Teachers on 23-24 November, 2019

Organised 4 sessions on Academic Leadership for School Heads from MCD schools at DIET, Rajendra Nagar on 24-25 February, 2020

Pursuing a research project funded under IUCTE, Department of Education, MS University of Baroda on the problem entitled 'Leadership Structures, Practices and Models for Small Schools: Challenges and Evolution'

Teaching

Member of the Course Team for PGDEPA, and took 4 sessions on units on School Leadership

Member of the Course Team for IDEPA, and took 4 sessions on units on School Leadership

Member of the Course Team for the Optional Course 15 - School Leadership for MPhil students and collaboratively transacted the entire course online with Prof. Rashmi Diwan

Research Guidance

MPhil Programme

"Integration of Digital Technologies in Teacher Education: A Study of Policy and Practices"

- Kumari Pallawi

Diploma in Educational Planning and Administration (DEPA)

"Issues, Challenges and Educational Provisions for Dyslexic Children: A Case Study".

-. S. Bharathi

International Diploma in Educational Planning and Administration (IDEPA)

"A Study of Factors Leading to Teacher Attrition in Pioneering Higher Secondary Schools in Sarpang Dzongkhag"

- Dawa Gyeltshen

"Assessing Challenges of Female Head Teachers in Schools: A Case Study of Kabwe District of Zambia"

- Mutinta Choonya

N. Mythili

Publications

Books

"Women in School Leadership" by Sage Publishers Pvt Ltd, India, June 2019. ISBN: 978-93-532-8378-0. This book has been selected for on digital library platform called SAGE Knowledge among the 100 books chosen for the year 2020.

Research Papers/Articles

"Governance and Leadership for Achieving Higher Quality in School Education: A Study of Sikkim". Indian Journal of Public Administration, Vol**.** 65(2), April-June, 2019, pp. 298-324 ISSN no: 00195561 and eISSN no: 24570222.

Participation in Seminars/Conferences/ Workshops

(National/International)

Co-chaired the session on Leading Innovations in the National Conference titled "Leadership for Quality Improvement in Schools", organised by National Centre for School Leadership, NIEPA on 27-28 February, 2020.

Chaired the session titled "Teacher Capacity Building, Professional Development and Inclusion" in the International Conference titled "Exclusion, Inclusion and Equity in Education", organised by Comparative Education Society of India, 9-11 December, 2019 at JNU, New Delhi.

Workshops/Conferences/Training Programmes Organised

Organised the workshop on 'Orientation to School Leadership Academies for Implementation Plan (2019-20) and Assessment Framework' from 9-11 September, 2019. The assessment tool is called "School Leadership Development Programme: A handbook for capturing most significant change in schools".

Training Material and Courses Developed/ Transacted

Module Development for Courses/Training and Transacted

Mythili, N. (2019). National Initiative for School Heads and Teachers' Holistic Development: School Leadership Package, 2019. MHRD: NCERT, New Delhi (one of the contributors)

Mythili, N. (2020). A Handbook on Pedagogical Leadership for Principals working in CBSE schools, NIEPA, New Delhi

Participation in the Ongoing Nationwide Systemic Reforms in India in NISHTHA

NISHTHA (National Initiatives on School Heads and Teachers for Holistic Development) is a nationwide systemic reform programme of MHRD in which NCERT, NIEPA, KVS and NVS are the main collaborators for training teachers and school heads working in elementary level. Member of the National Resource Group out of the 120 persons selected for NISHTHA to build capacities of school heads. I was coordinator and in-charge of school leadership for all the North-eastern states as also Tamil Nadu, Karnataka and Maharashtra. State Resource Persons

for Leadership (SRPL) were trained in all these states. More details are given below:

States Covered and Training Conducted under NISHTHA on School Leadership Module			
Sl. No.	**State/ Venue**	**Dates when the training was conducted**	**No. SRPLs Trained**
Member of National Resource Group and Coordinator for the State			
1.	Tamil Nadu (Ist Batch)	19-24 September, 2019	50
2.	Manipur (only 1 Batch)	24-28 September, 2019	50
3.	Mizoram & Sikkim (held at Guwahti, Assam)	3-6 October, 2019	50
4.	Guwahati, Assam (Ist Batch)	12-15 October, 2019	51
5.	Guwahati, Assam (IInd Batch)	19-22 October, 2019	51
6.	Meghalaya (only 1 Batch)	1-2 November, 2019	32
7.	Telangana (IInd Batch)	29-30 November, 2019	26
8.	Maharashtra (Ist Batch)	7-8 December, 2019	50
9.	Tripura (Ist Batch)	14-15 December, 2019	45
10.	Maharashtra (IVth Batch)	22-23 December, 2019	50
11.	Arunachal Pradesh (Ist Batch)	9-10 January, 2020	20
12.	Karnataka (IInd Batch)	12-13 January, 2020	50
13.	Karnataka (IIIrd Batch)	20-21 January, 2020	50
14.	Karnataka (IVth Batch)	6-7 February, 2020	45
15.	Karnataka (Vth Batch)	14-15 February, 2020	45

Online Module Development

Developed the Online Module for Intermediate Course for all 4 quadrants

Mythili, N. (2019). School head: A key driving force for Innovations. It has three units on the key Area "Leading Innovations" (I am course coordinator and author for this course)

Edited and finalised the video prepared in August-September 2019 for NISHTHA. It is titled: School Leadership: Concepts and Applications https://itpd.ncert.gov.in/course/view.php?id=951&section=3

Live stream lectures regarding various topics on School Leadership on 'Swayam Prabha' DTH Channel #31

"Knowing more about Innovations" delivered on 7 June, 2019.
URL: https://www.youtube.com/watch?v=-VdNE3z13Ws

"Building a Culture of Innovation" delivered on 14 June, 2019
URL: https://www.youtube.com/watch?v=OkErFdFO7JU

"Capturing the Most Significant Change in Schools" delivered on 23 August, 2019
URL: https://www.youtube.com/watch?v=QAEWWAjIIps

"Effect of School Leadership on Student Learning" delivered on 11 October, 2019 URL: https://www.youtube.com/watch?v=mqzg64U5Fhw

"Women in School Leadership" delivered on 25 October, 2019
URL: https://www.youtube.com/watch?v=8qCNe0MrVow

"School Heads as Academic Leaders" delivered on 15 November, 2019
URL: https://www.youtube.com/watch?v=NZ8NOLIz_EU

"Role of Governance Leadership and Quality Education" delivered on 31 January, 2020
URL: http://www.youtube.com/watch?v=OB-eJzCJ2EM

"Legitimisation of School Leadership of Women" delivered on 13 March, 2020
URL: https://www.youtube.com/watch?v=YMMnMFDzaHw

"Good Practices of School Leadership in Tamil Nadu and Bihar" delivered in association with Dr. Poornima on 20 March, 2020
URL: https://www.youtube.com/watch?v=T8Et7UxEW0o

Consultancy and Academic Support to Public Bodies

Established School Leadership Academy in Kerala by identifying SIEMAT as the School Leadership Academy (SLA) with due consultation with Secretary, SPD and SIEMAT Directors and other Samagra Shiksha consultants and officers.

School Leadership Academy was also established at Andhra Pradesh this year by recognising SCERT as the School Leadership Academy for carrying out SLDP activities in the state. The SLA conducted two one-month certificate programmes of SLDP for the newly recruited school heads as part of their induction to the school leadership responsibilities in their respective schools of posting.

Academic consultancy on pedagogical leadership is being given for CBSE to develop Pedagogical Leadership Framework Module for training principals and a format of annual pedagogical plan for pedagogical leadership of school principals working in CBSE schools.

Other Academic and Professional Contributions

Tool Developed for Assessing Process Change of SLDP

Developed a tool to study the process change of School Leadership Development and presented it in a workshop held on 9-11 September, 2019. The tool is in the form of manual for the states to use. It is called "A Handbook on Capturing Most Significant Change (MSC): School Leadership Development Programme".

Research Proposal Developed and Submitted for Academic Council

Developed and submitted a research proposal titled "Impact of School Leadership on Student Learning" to Academic Council seeking approval on 5 March, 2020. It was submitted to National Advisory Group meeting of NCSL on 4 March, 2020 under the leadership and support of Dr. Sunita Chugh for NCSL before submitting to Academic Council, NIEPA.

MPhil and PhD Programme

Evaluation of answer scripts of the MPhil and PhD entrance examination.

Invitation for talks and lectures

"School Leadership: Concepts and Applications" in the National Workshop on "Orientation for Teacher Educators", organised by University Grants Commission, at HRDC, JNU, New Delhi in January 2020.

Delivered a talk on the occasion of Mother's Language Day on 21 February, 2020 at Delhi Karnataka Sangha, R.K. Puram, New Delhi.

Article Published on the Blog of SAGE

Mythili, N. (2019). Article published on SAGE publisher's blog that referred to women school

leaders on the occasion of National Education Day - 2019. https://blog.sagepub.in/2019/11/national-education-day-and-women-school.html

Membership of Eminent Bodies outside NIEPA

Life Member of Comparative Education Society of India

Subitha G.V.

Publications

Published Chapter: Continuous Professional Development (CPD) and Teacher Change in India and South Asian Nations: An Analysis of Literature and Policy Documents. In *Teaching and Teacher Education: South Asian Perspectives.* **Setty,** R.**, Iyengar,** R.**, Witenstein,** M.**, Byker,** E.J.**, Kidwai,** H. (Eds.) 2019. Palgrave Macmillan

Participation in Seminars/Conferences/ Workshops (*National/International)*

Participated in the National Conference on 'Leadership for Quality Improvement in Schools' (27-28 February, 2020); presented a session on *'Continuous Professional Development of Teachers for School Transformation'*

Workshops/Conferences/Training Programmes Organised

Coordinated and organised the National Conference on 'Leadership for Quality Improvement in Schools' (27-28 February, 2020). The role included coordinating with state level officials for nomination of school heads, coordinating with experts in school leadership, short-listing the case studies on best leadership practices, preparing the brochure for the conference, handling administration and logistics related to the conference.

NISHTHA training programmes organised by NCERT and NIEPA across the country:

Conducted sessions in the area of school leadership development for the NISHTHA training programmes. The details are given below:

Sl. No.	State	Dates
1	Haryana	28-29 September, 2019
2	Bhubaneswar, Odisha	4-5 November, 2019
3	Guwahati , Assam	14-15 November, 2019
4	Hyderabad, Telangana	20-22 November, 2019
5.	Bhubaneswar, Odisha	1-2 December, 2019
6	Hyderabad, Telangana	5-6 December, 2019
7	Hyderabad, Telangana	11-12 December, 2019
8	Mysore, Karnataka	20-21 December, 2019
9	Pune, Maharashtra	6-7 January, 2020
10	Ranchi, Jharkhand	12-13 January, 2020
11	Bhopal, Madhya Pradesh	24-25 January, 2020
12	Bhubaneswar, Odisha	31 January-1 February, 2020
13	Allahabad, Uttar Pradesh	13-15 February, 2020

Training Material and Courses Developed/ Transacted

Developed online course material for the Intermediate Course on School Leadership and Development on the theme 'Transforming Teaching-Learning Processes'.

Courses transacted:

Undertook courses for PGDEPA participants on the topic:

- Building effective teaching-learning environment in school
- Coaching and mentoring
- Building learning communities

Undertook courses for IDEPA participants on the topic:

- CPD and its role in improving teaching-learning process
- Developing professional learning communities

Other Academic and Professional Contributions

Contributed as a Resource Person for sessions on school leadership at NCERT-CIET Live Streaming Channel. The themes of presentation are as follows:

- School and purpose of education
- Observation, feedback and supervision
- Developing effective teacher leadership in schools
- Teachers as reflective practitioners
- Teachers' continuous professional development
- Approaches to teacher learning in the school context

Charu Smita Malik

Participation in Seminars/Conferences/ Workshops

Presented a paper on '*Significance of Developing Self for School Leadership*' in National Conference on 'Leadership for Quality Improvement in Schools', organised by NCSL, NIEPA on 27-28 February, 2020

Workshops/Conferences/Training Programmes Organised

Organised the Review and Planning Workshop for NISHTHA on 30-31 July, 2019

Co-organised with Dr. N. Mythili the Workshop on 'Orientation to School Leadership Academies for Implementation 2019-20 and Development of Assessment Framework' on 9-11 September, 2019

Organised the Workshop on 'Translation and Editing of NISHTHA Leadership Package in Hindi', 18-22 September, 2019

Member of the Conference Management Team of National Conference on 'Leadership for Quality Improvement in Schools', organised by NCSL, NIEPA on 27-28 February, 2020

Training Material and Courses Developed/ Transacted during the year under Report

Prepared, as a co-author, the Package on School Leadership Development for NISHTHA

Member of National Resource Group for transaction of School Leadership in NISHTHA programmes, the details of which are as follows:

1.	Jharkhand (Ist Batch)	14-17 September, 2019
2.	Haryana (Ist Batch)	8-9 September, 2019
3.	Bihar (Ist Batch)	23-26 September, 2019
4.	Gujarat (IInd Batch)	26-29 September, 2019
5.	Udaipur, Rajasthan (IVth Batch)	5-6 November, 2019
6.	Haryana (IIIrd Batch)	2-3 November, 2019
7.	Jammu & Kashmir (Ist Batch)	17-18 November, 2019
8.	Meerut, Uttar Pradesh (Ist Batch)	22-23 November, 2019
9.	Patna, Bihar (IInd Batch)	1-2 December, 2019
10.	Varanasi, Uttar Pradesh (IVth Batch)	13-14 December, 2019
11.	Maharashtra (IIIrd Batch)	22-23 December, 2019
12.	Maharashtra (Vth Batch)	22-23 December, 2019
13.	Chhattisgarh (Ist batch)	7-8 January, 2020
14.	Chhattisgarh (IInd batch)	7-8 January, 2020
15.	Lucknow, Uttar Pradesh (VIth Batch)	19-20 January 2020
16.	Varanasi, Uttar Pradesh (IXth Batch)	23-24January, 2020
17.	Madhya Pradesh (IInd Batch)	31 January-1 February, 2020

Other Academic and Professional Contributions

Developed a video tutorial for NISHTHA titled 'School Leadership: Concepts and Application' along with other faculty members of NCSL: https://www.youtube.com/watch?v=I4dQoiWdjZ8&list=PLT9HV01usxA7CCdr85_jXeyndzetomPj-&index=14&t=1132s

As an expert on Live Streaming Shows on School Leadership Development, telecast at *Swayam Prabha*, DTH Channel#31 and on "NCERT Official" youtube channel.

Live Streaming			Web links
As An Individual Expert			
1	26/4/2019	Significance of Developing Self for School Leadership	https://www.youtube.com/watch?v=23KWfQY3T-CE&list=PLUgLcpnv1YidWTfKv5Z4E9zaskiV2ZC-Jf&index=23
2	10/5/2019	Techniques of Developing Self for School Leadership	https://www.youtube.com/watch?v=Gi-waYUirH5o&t=10s
3	31/5/2019	Professional Development Plan for School Heads	https://www.youtube.com/watch?v=QEhOFl6d_qU&list=PLUgLcpnv1YidWTfKv5Z4E9zaskiV2ZC-Jf&index=18
4	29/11/2019	Building and Leading Teams: Part I	https://www.youtube.com/watch?v=BBglB4ey54g
5	27/12/2019	Building and Leading Teams: Part II	https://www.youtube.com/watch?v=orpIxcpE-hzo&t=106s
With Other Experts			
6	16/8/2019	Leadership Practices in a Govt. School in Uttar Pradesh: Putting the Child First *Mayanka Sharma, Principal, Government Primary School, Uttar Pradesh*	https://www.youtube.com/watch?v=0PEGOGx-sPHE&list=PLUgLcpnv1YidWT-fKv5Z4E9zaskiV2ZCJf&index=9
7	20/9/2019	Leading Inclusion through Partnerships *Dr. Ameeta Mulla Wattal, Principal, Springdales, New Delhi*	https://www.youtube.com/watch?v=bdvAtVz-VFCs&t=269s
8	4/10/2019	Leading School Community Partnerships *Dr. Sunita Chugh, NCSL, NIEPA*	https://www.youtube.com/watch?v=q5nXa-dLtqsk&t=2s
9	18/10/2019	School Leadership: Executing Multiple Roles and Responsibilities *Dr. Kalpana Sharma, Principal, Government Senior Secondary School, Rajasthan*	https://www.youtube.com/watch?v=pFbBnIM-t68E&t=1077s
10	8/11/2019	Leading School Administration: Mobilising Physical and Human Resources *Awanindra Singh, Principal, Government Senior Secondary School, Jharkhand*	https://www.youtube.com/watch?v=3FX-LAumJjzA&t=1565s
11	10/1/2020	Peer Sharing among School Leaders: Transforming School Collaboratively *Ranjan Kumar and Dhananjay Kumar, School Heads, Government Schools, Bihar*	https://www.youtube.com/watch?v=JuE5jcRue-Kw&t=1511s

12	17/1/2020	Leadership Addressing Specific Socio-cultural Contexts *Dr. Jitender Singh, Principal, Government Senior Secondary School, Haryana; and* *Sunil Kumari, Principal, Government Senior Secondary School, Haryana*	https://www.youtube.com/watch?v=tgnPXc3LVp-g&fbclid=IwAR3UBYSK-7DEWjcohCPVTfbR0K-loi4q0RwbBplNEtFaMj1sP719wcYKJlxU
13	21/2/2020	Leadership Efforts for Improving School Leadership in the Backdrop of Mountains *Uttam Singh Rana, Principal, Government Primary School, Uttarakhand; and Subhash Joshi, Principal, Government Primary School, Uttarakhand*	https://www.youtube.com/watch?v=2gm-L3drsqv8&t=976s
14	6/3/2020	DIET and the Government Primary School: A Synergistic Relationship in UP *Shivani Yadav, ex-DIET faculty, Bareilly; and Neeta Joshi, School Head, Government Primary School, Bareilly, UP*	https://www.youtube.com/watch?v=omphyJiWnX-E&t=9s

Centre for Policy Research in Higher Education

Nidhi S. Sabharwal

Publications

Books

Thorat, S. and Sabharwal, N. S. (2019). *Dalit Sashaktikaran: Samajik aur Aarthik Drishtikon* (Hindi Edition). New Delhi: Sage.

Thorat, S. and Sabharwal, N. S (2019). *Dalitanche Sashaktikaran: Aarthik aani Samajik Dari Sandhnyache aavhan* (Marathi Edition). New Delhi: Sage.

Articles and Chapters in Book

Sabharwal N. S., Henderson E. F., and Joseph R. S. (2020). Hidden social exclusion in Indian academia: gender, caste and conference participation. *Gender and Education, 32(1)*, 27-42.

Sabharwal N. S. (2020). Inequalities in access to academic spaces and social relations: Experiences of students from the socially excluded groups in higher education in India. In Sachidanand Sinha (ed.), *Geography and You: 100th Special Issue on Caste and Class in Contemporary India*. IRIS Publication.

Tierney W.G., Sabharwal N.S., and Malish C.M. (2019). Inequitable Structures: Caste and Class in Higher Education. *Qualitative Inquiry, 25 (5)*, pp. 471-481.

Varghese N.V., Sabharwal N.S., and Malish C.M. (2019). Equity and Inclusion in Higher Education in India. CPRHE Research Papers 12. New Delhi: Centre for Policy Research in Higher Education, National Institute of Educational Planning and Administration.

Sabharwal N.S., Henderson E. F., and Joseph R. S. (2020). Hidden barriers to equal higher education

conference participation. *University World News*. 29 February, 2020.

Sabharwal N.S. (2018). (Journal back issue published in 2019) Review of the book 'Education and Empowerment in India: Policies and Practices', by Avinash Kumar (ed). Journal of Educational Planning and Administration, 32(3), pp.242-245.

Research Report

Higher Education Development in India, Institutional Forms and Nature of Social Access (2019), Inputs for the India Country Report. *ESPI Research Project*, Paris. CPRHE/NIEPA, (with Professor Henry Odile).

Papers Presented

Presentation on Student Diversity and Inclusion: Emerging challenges in higher education in India. In the conference titled '*Truth, Power & Society: The Promise of Higher Education in Challenging Times'*, Johns Hopkins University in Baltimore, 27-28 March, 2020.

Presentation on Student Diversity and Universal Ethics. In the conference titled '*Universal Ethics for the 21st Century: Towards a Common Understanding'*, organised by Samyeling Tibetan Settlement Office, Majnu ka Tilla and Tibet House, Cultural Centre of His Holiness the Dalai Lama, New Delhi, 1-2 February, 2020.

Presentation on 'Access and Equity in Higher Education in India. Study Visit of the Students of Higher Education Program from The New York University (NYU)', organised by CPRHE/NIEPA, 23 January, 2020.

Paper presentation titled 'Student Diversity and Challenges of Inclusion: Understanding experiences of students from socially excluded groups in campuses of higher education in India', in the symposium 'Inequalities in Indian Higher Education', Annual Research Conference, Society for Research into Higher Education (SRHE), 11-13 December, 2019, Newport, Wales, UK.

Paper presentation titled 'Hidden Social Exclusion in Indian Academia: Gender, Caste and Conference Participation', in the symposium 'Inequalities in Indian Higher Education', Annual Research Conference, Society for Research into Higher Education (SRHE), 11-13 December, 2019, Newport, Wales, UK.

Presentation on 'Equity in Education: A Global Sustainable Development Goal' in the International Conference on 'Higher Education in South Asia: Challenges and Possibilities', 2-5 December' 2019, Department of Education, University of Delhi.

Speaker in the session 'Promoting equitable access: Balancing diversity and inclusion'. O.P. Jindal Global University's 10th Anniversary Commemorative Conference on "Universities of the Future: Global Aspirations and Local Imperatives", 27-28 September, 2019, O.P. Jindal Global University, Sonipat, NCR of Delhi.

Organisation of Seminars/Workshops/Field Work

Organised the *first Nordic India Higher Education Summit*, in collaboration with Nordic Centre in India, on 31 October, 2019 at NIEPA, New Delhi.

Organised and conducted focus group discussions and online student survey workshops, and, prepared field work reports in April 2019 on six colleges located in Chandigarh and surrounding areas affiliated to Panjab University and Punjabi University for the *Student Satisfaction Survey* implemented by NIEPA.

Teaching Assignments/Invigilation/ Evaluation/Review

Taught MPhil Class on the course on 'Equity and Multicultural Education' on 30 April, 2019, NIEPA.

Delivered a lecture in the course on 'Gender and Development', Women's Studies & Development Centre for Advanced Studies, Delhi University' 10 January, 2020.

Presentation in the session on 'Writing and Publishing Research Paper' for MPhil students on 4 July, 2019 as part of the Writing Skills Workshop (1-5 July, 2019), NIEPA.

Presentation in the session on 'Student Diversity and Social Inclusion', on 11 November, 2019 at the International Programme in Educational Management (IPEM) for Educational Administrators from Myanmar, organised by Department of Training and Capacity Building in Education, NIEPA.

As a Member of the NIEPA-NAAC Self-Study Report Committee on Teaching-Learning and Evaluation, contributed to the preparation of the report.

As a member of the NIEPA Internal Review Committee, reviewed research reports submitted by faculty members and provided feedback.

Doctoral Supervision and Editorial Memberships

Serving as a Reviewer and a Member of the Editorial Board of Gender and Education

Member of the core group on doctoral work – Gendered Pathways to Higher Education, University of Warwick. Guided Anjali Thomas, PhD work on 'Access to Higher Education and Gender in Haryana,' UK, during her visit to CPRHE/NIEPA as a research fellow.

Guided Shashank S.R., Graduate Student in Public Policy & Governance, Tata Institute of Social Sciences, Hyderabad towards his MA internship at CPRHE, NIEPA.

Viva-Voce Examiner

A Study of State Policies on Women's Education: Impact on Social Position of Women in Post-Independence India. Examination of MPhil thesis and *viva-voce* on 30 September, 2019, Department of Sociology, Delhi University.

Educational Policies in India (1947-64): A Critical Analysis of Nehruvian Administration. Examination of MPhil thesis and *viva-voce* on 17 May, 2019. School of Social Science, Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University.

Anupam Pachauri

Publications

Articles and Chapters in Book

Pachauri, A. (2019). 'The fundamental unit of life' in 'Science' Class IX textbook, National Council for Educational Research and Training (NCERT), New Delhi. ISBN 81-7450-492-3.

Pachauri, A. (2018). (Journal back issue Published in 2019) Review of the Book 'Re-engineering the University: How to be Mission Centred, Market Smart and Margin Conscious' by Massy, William F. Journal of Educational Planning and Administration, 32(4), p.309-312.

Report: CPRHE Publication

Varghese, N.V. and Pachauri, Anupam (2019). Report of the International Seminar on Quality and Excellence in Higher Education. NIEPA: New Delhi.

Papers Presented

National (Paper presentation)

'Quality of Higher Education in South Asia', paper presentation at the International Conference on Higher Education in South Asia on 3 December, 2019, organised by Dr. D. Parimala at CIE, Department of Education, University of Delhi, Delhi.

'Challenges of Higher Education at the Consultation on New Education Policy 2019', paper presentation

at the Consultation Workshop of Civil Society Organisations, jointly organised by Bodh; Doosara Dashak; IDS and Sandhan on 22 June, 2019 at Bodh Parisar, Kukas, Jaipur.

'Regulation and Accreditation of School Education, Rashtriya Shiksha Aayog, and Financing in NEP-2019 Draft', paper presentation at the Consultation Workshop on Draft National Education Policy 2019, organised by RTE Forum, Council for Social Development, on 21 June, 2019, Lodhi Road, New Delhi.

Rapporteured in Seminars/Workshops

25th National Conference of Indian Colleges Forum and Higher Education Summit 2019, *'Introducing Multi-Disciplinary Liberal Arts 3 and 4 Year Degree Programme Linked with Industry and Society'* (theme of the session as rapporteur), organised by Indian Colleges Forum at India International Centre, 15-16 November, 2019.

Organisation of Seminars/Workshops

Literature review workshop of two-day duration at the School of Education, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya on 4-5 April, 2019.

Convener, Consultation Workshops on Draft National Education Policy 2019 at CIE Alumni Association, Department of Education, University of Delhi on 29 June, 2019 and 13 July, 2019.

Participation in Workshop

Review Committee Members' Meeting to provide feedback on the Report on the National Students Satisfaction Survey on 27 January, 2020.

Interactive Session with Leonard Engel {Executive Director of European Association for International Education (EAIE)} and Laura E. Rumbley {Associate Director, Knowledge Development & Research for the European Association for International Education (EAIE)}, coordinated by Unit for International Cooperation (UIC) on 25 November, 2019.

Research Project Advisory Group Meeting of the research project titled 'Leadership in Small Schools' by Dr. Kashyapi Awasthi, National Centre for School Leadership, NIEPA on 14 November, 2019.

Nordic India Higher Education Summit, at NIEPA, New Delhi on 31 October, 2019.

National Discussion Meet on 'Relevance of Gandhian Educational Ideas and Experiments: Implications for Policy and Practices' at NIEPA, New Delhi on 4-5 October, 2019.

British Council Meeting with the Vice Chancellors of UK at IIT Delhi on 3 September, 2019.

The Second Peer Review Meeting of the Indian Higher Education Report 2020 on "Employment and Employability of Higher Education Graduates' on 26 September, 2019.

First Peer Review Meeting on India Higher Education Report 2020 on 'Employment and Employability of Higher Education Graduates in India' on 20 June, 2019.

A Task Force Meeting to discuss two programmes of Department of Educational Policy i.e., i) Professional Educational Policy Making: examples from inclusive education; ii) Educational Ideas of Gandhi in Policy Perspective on 14 June 2020

Faculty Meeting to discuss the Draft New Education Policy (2019) on 4 June, 2019.

Meeting to discuss threadbare the questions in FGD for the National Student Satisfaction Survey under National Resource Centre, NIEPA on 15 April, 2019.

Meeting to discuss the participation of the faculty in FGD as moderator and to consider the plan of conducting the FGD for the National Student Satisfaction Survey under National Resource Centre, NIEPA on 8 April, 2019.

Teaching Assignments/Invigilation/ Evaluation

Teaching

Session on 'Quality in Higher Education: What is evaluated to measure quality?' at the 3rd Refresher Course in Teacher Education on 5 February, 2020, UGC-HRDC, Jawaharlal Nehru University, New Delhi.

Session on 'International Trends in Quality Assurance in Higher Education, on 7 November, 2019 at the International Programme in Educational Management (IPEM) for Educational Administrators from Myanmar. This is a four-week programme from 1-23 November, 2019. The programme was attended by twenty-five Senior Educational Administrators and Managers from Ministry of Education & Institutions of Higher Education from Myanmar, at NIEPA.

Two sessions on 'Use of Evidence in Policy Making' on 13 August, 2019 at the Orientation Programme on 'Professional Policy Making: Implementation of Inclusive Education' from 13-17 August, 2019 at NIEPA.

Two Sessions on 3 July, 2019 on 'Literature Review in Academic Writing' for MPhil Students as part of the Writing Skills Workshop (1-5 July, 2019), NIEPA.

Two sessions on 'Evidence in Policy Making and Techniques for Conducting Policy Analysis: PGDEPA' on 3 May, 2019, NIEPA.

Training Material and Courses Developed/ Transacted

Quality in Higher Education. A six-part video lecture recorded in November 2019 at the National Resource Centre, School of Education, Savitribai Phule Pune University, as part of the online course of Teachers in Higher Education on SWAYAM platform. The series is available at https://www.youtube.com/watch?v=vxSWq9kTdNY (Last accessed on 6 February, 2020).

Invited Talks

Talk titled 'The Draft National Education Policy 2019: The Future of Higher Education in India', organised by the Debating Society, St. Stephen's College, University of Delhi, on 29 August, 2019.

Talk titled 'Why Am I Reading What I am Reading?' at The History Association of Rajdhani College, University of Delhi, on the occasion of the launch of the Lecture series titled 'Young Researcher in Social Science Academia' on 22 August, 2019.

Viva-Voce Examiner

Private sector participation in school education: A study of select partnerships in India. 2018 Examination of Doctoral thesis and *viva-voce* on 19 August, 2019, School of Social Sciences, Jawaharlal Nehru University, New Delhi.

Screening Committee Member

Screening of applications for admission in MPhil and PhD programmes, 2019-20 on 4 June, 2019.

Other Activities

Institutional Meetings facilitated as Member, IQAC and NAAC-SSR Team of NIEPA.

Meeting to discuss progress of SSR with the VC and the core team to draft SSR on 18 December, 2019.

Meeting of the NIEPA Alumni. Coordinated with Professor Sudhanshu Bhushan, 13 December, 2019.

Meeting of the NIEPA IQAC to consider formation of NIEPA alumni association on 21 November, 2019.

Meeting of the NAAC SSR Team with the VC to discuss progress on SSR on 8 November, 2019.

Meeting of the Whetting Group of NIEPA's Policy Documents on 9 September, 2019.

Meeting of the Internal Governance Committee on Research and Consultancy and NAAC Indicator Research and Innovation on 26 August, 2019.

Meeting of the Whetting Group of NIEPA's Policy Documents on 26 August, 2019.

First meeting of the drafting committee of the NIEPA self-study report for the NAAC accreditation on 14 August, 2019.

Meeting with the team led by Prof. Rashmi Diwan, working on teaching-learning and evaluation aspects for NAAC on 19 June, 2019.

Meeting to discuss preparation of NAAC Report on the Curricular Aspects with the Team led by Prof. A K Singh on 14 June, 2019.

Meeting of IQAC (Internal Quality Assurance Cell) internal members to consider ideas for developing the plan of action of IQAC on 7 June, 2019.

Organised the meeting of the committee for strengthening the governance processes at NIEPA; the core group members of the NIEPA SSR team and the team leaders of the extended teams to formalise NAAC evaluation of NIEPA on 6 June, 2019.

Meeting of the team coordinators of all NAAC accreditation indicators for developing NAAC SSR on 31 May, 2019.

Meeting of the group working on NAAC criteria on governance and leadership led by Prof. Kumar Suresh on 28 May, 2019.

Joint meeting of various committees formed to strengthen the internal governance of NIEPA on 12 April, 2019.

Membership of Eminent Bodies outside NIEPA

Life Member, the Comparative Education Society of India (CESI), India

Member, the British Association for International and Comparative Education (BAICE), UK.

Garima Malik

Publications

Books

Varghese, N.V. and Malik, G. (Eds.). *India Higher Education Report 2019*: Governance and Management of Higher Education in India. New Delhi Sage *(In press)*

Articles and Chapters in Book

Varghese, N.V., and Malik, G. (2019) Institutional Autonomy and Governance of Higher Education in India. In: Wang, Chang D, Lee M N.N. and Locke H Y (Eds.) *Governance and Management of Universities in Asia: Global influences and local responses* (pp. 43-55). London: Routledge.

Papers Presented

"University Governance and Management in India" in International Conference on 'Governance and Autonomy in Higher Education'. This conference will be organised on 20-21 February, 2020 *(Forthcoming)*

Organisation of Seminars/Workshops

International Seminar on 'Governance and Autonomy in Higher Education' on 20-21 February, 2020 *(Forthcoming)*

State Council of Higher Education Meeting on 24-25 March, 2020 at NIEPA, New Delhi *(Forthcoming)*

Participation in Workshop

Research Methodology Seminar for project on 'Flexible Learning Pathways in Higher Education', organised by UNESCO-IIEP Paris, 17-19 June, 2019.

Teaching Assignments/Invigilation/ Evaluation

Evaluated papers for MPhil/PhD entrance exam, 2019.

Consultancy and Academic Support to Public Bodies

Delivered a lecture at Savitribai Phule Pune University on '*Role of Teachers in Governance'* on 23 December, 2019 for SWAYAM course in Teachers and Teaching-Learning.

Membership of Eminent Bodies outside NUEPA

India Habitat Centre (Life Member)

International Centre - Goa (Life Member)

Jinusha Panigrahi

Publications

Books

Varghese, N. V. and Panigrahi, J. (Eds.). *India Higher Education Report 2018*: Financing of Higher Education. New Delhi: Sage, 2019.

Articles and Chapters in Book

Article on 'Concentration of Institutions and Urban Bias in Higher Education Development in India' with Varghese N.V. in the *Journal of International Higher Education,* No.99, 2019.

Article on 'Internationalisation of Medical Education: Dilemma between Domestic Requirements, Policies and Global Objectives' for the special issue on 'Internationalisation of Higher Education and Global Ranking', *University News*, 9 December, 2019.

Chapter on "Financing of Higher Education: An Introduction" in *'India Higher Education Report 2018'*, N.V. Varghese & Jinusha Panigrahi (Eds.), Sage Publications India Pvt. Ltd. July 2019.

Chapter on "Institutional Strategies to Overcome Declining Public Funding in Higher Education" in 'India Higher Education Report 2018', N.V. Varghese and Jinusha Panigrahi (Eds.), Sage Publications India Pvt. Ltd. July 2019.

Chapter on "Economics and Finance of Education: Review of Developments, Trends and Challenges" with Thapa, A. and Hadar I.B. in the *Annual Review of Comparative and International Education,* Wiseman A.W. (Ed.) Emerald Group Publishing Limited, United Kingdom *(In press)*

Research Study Reports/Monographs

Report of Research Project on "Fixation of Fees in Private Deemed to be Universities in India" submitted in March 2019 to the Ministry of Human Resource Development (MHRD), Government of India, New Delhi.

Developed a Monograph of Private Higher Education Institutions (IESPs) - A Case of Manipal University, Karnataka, India. The Monograph was submitted to IRD-Ceped in January 2020 for the ESPI International Project- *Enseignement Supérieur Privé et Inégalités)* which is an EU funded Ceped-AFD multi-country research project.

Developed a Monograph of Private Higher Education Institutions (IESPs) - A Case of Manav Rachna International University, Haryana, India. The Monograph was submitted to IRD-Ceped in January 2020 for the ESPI International Project- *Enseignement Supérieur Privé et Inégalités*) which is an EU funded Ceped-AFD multi-country research project.

Developed a Monograph of Private Higher Education Institutions (IESPs) - A Case of Jaypee Institute of Information Technology, Uttar Pradesh, India. The Monograph was submitted to IRD-Ceped in January 2020 for the ESPI International Project- *Enseignement Supérieur Privé et Inégalités*) which is an EU funded Ceped-AFD multi-country research project.

"Fees in Private Higher Education Institutions: A Study of Deemed to be Universities in India', CPRHE Research Paper 13, New Delhi, CPRHE/NIEPA. *(Forthcoming)*

Papers Presented/Participations

Paper titled "*State-Market Discourses and Higher Education Financing: Addressing Equity and Sustainability*" presented in the 63rd Annual International conference on 'Education for Sustainability', organised by Comparative and International Education Society in collaboration with Penn State University, Pennsylvania, at Hyatt Regency, San Francisco, California, USA, 14-18 April, 2019.

Rapporteured in Seminars/Workshops

Rapporteured a session on 'Governance of Higher Education and Issues of Autonomy' in the Roundtable on Draft National Education Policy 2019, organised by the Association of Indian Universities, in IIC, New Delhi, 24 July, 2019.

Rapporteured a session on 'Teaching-learning Technology and Innovations' in the Roundtable on Draft National Education Policy 2019, organised by the Association of Indian Universities, in IIC, New Delhi, 24 July, 2019.

Invited Lectures Delivered

Delivered a lecture on 'Financing of Public Higher Education Institutions' in the four-week long (1-23 November) International Programme on Educational Management (IPEM) IEPA, organised by the Department of Training and Capacity Building, 18 November, 2019, NIEPA, New Delhi.

Delivered a lecture on 'Inferential Statistics' in the Training Programme on Research Methodology Course on Large Scale Survey: Data Analysis and Tools, organised by the Department of Educational Planning, 26 August-6 September, 2019, NIEPA, New Delhi.

Delivered a lecture on 'Financing of Public Higher Education Institutions' in the Training Programme on Financial Planning and Management in Education, organised by the Department of Educational Finance, 19-23 August, 2019, NIEPA, New Delhi.

Teaching Assignments/Invigilation/ Evaluation

External Evaluation of MPhil/PhD

Evaluated MPhil Dissertation on "Financing and Cost of Graduation in Nursing Education in Kerala" submitted by Shilpa Krishnan to the Centre for Development Studies (CDS), Kerala, JNU, for partial fulfilment of the award of MPhil Degree, 2019.

Examination Invigilation

Invigilated NIEPA Direct PhD, Part-time PhD and MPhil Programme entrance examination for the year 2019-20 at NIEPA, New Delhi

Resource Person in Seminar/Workshop

Invited as a Resource Person for the inaugural session in the National Seminar on 'Higher Education in India: Present Scenario', organised by Desh Bhagat College, Dhuri, 30 September 2019 at Desh Bhagat College, Bardwal-Dhuri, affiliated to Punjabi University Patiala, Punjab.

Organisation of Seminar/Workshop

Organised an Interactive Session of NIEPA with 24 students and Faculty of New York University, 23 January 2020, at National Institute of Educational Planning and Administration, New Delhi.

Other Activities

Training Material and Courses Developed/ Transacted

Contributed to NIEPA MPhil Curriculum Development for the Compulsory Course (CC 3) on Quantitative Research Methodology in June 2019.

Contributed to NIEPA MPhil Curriculum Development for the Compulsory Course (CC 5) on Advanced Quantitative Research Methodology in June 2019.

Membership of Eminent Bodies outside NIEPA

Co-Chairperson (2019-21) of Economics and Finance of Education Special Interests Group (EFE-SIG), Comparative and International Education Society (CIES), USA.

Distinguished Member of World's largest Comparative and International Education Society (CIES), USA.

Malish C. M.

Publications

Articles and Chapters in Book

(2019). Inequitable Structures: Caste and Class in Higher Education. *Qualitative Inquiry, 25(5),* pp.471-481. (Jointly with William G Tierney and Nidhi S. Sabharwal)

(2019). Inclusive Internationalisation: The Case of Outbound Student Mobility in India. In Schendel, R., De Wit, H and DeLaquil, T (Eds.). Proceedings of the WES-CIHE Summer Institute on Innovative and Inclusive Internationalisation. 19-21 June, 2019, Boston College, MA, USA.

(2019). Equity and Inclusion in Higher Education in India. CPRHE Research Papers 12. New Delhi: Centre for Policy Research in Higher Education, National Institute of Educational Planning and Administration (Jointly with N.V. Varghese and Nidhi S. Sabharwal).

Papers Presented

(2020). Dalits and Higher Education in India. A special lecture delivered on 9 January, 2020 in a Two-day National Seminar on "Development and Resilience among Dalits in India: Understanding Differences and Diversity between and within States", 9-1 January, 2020, organised by Dr. John Matthai Centre, Thrissur, Kerala.

(2019). Essentials for Achieving Equity in Higher Education in India. Keynote address in plenary session of the International Conference on "Higher Education in South Asia: Challenges and Possibilities", 2-5 December, 2019, Department of Education, University of Delhi.

(2019). *Student Mobility and Inclusive Internationalisation of Higher Education in India*. A paper presented in "Shaping Sustainable Futures in Internationalisation of Higher Education", 24-25 June, 2019, Ontario Institute for Studies in Education at the University of Toronto, Canada.

(2019). *Inclusive Internationalisation: The Case of Outbound Student Mobility in India*. A paper presented in CIHE WES Summer Institute on "Innovative and Inclusive Internationalisation", 19-21 June, 2019, Boston College, Massachusetts, USA.

(2019). *Higher Education and Diverse Classroom: Revisiting Teaching-Learning Practices*. An invited lecture delivered on 6 December, 2019 in One-week National Interdisciplinary Workshop on "Pedagogical Challenges in Teaching Social Sciences", organised by Teaching Learning Centre, Central University of Rajasthan Bathinda.

(2019). *Reforms in Higher Education in India*. An invited lecture delivered on 15 October, 2019 in One-month Induction Training Programme for Newly Joined College/ University Teachers under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) from 23 September-15 October, 2019, organised by Central University of Kerala

(2019). *Student Diversity and Learning Crisis in Indian Higher Education*. An invited lecture delivered on 28 August, 2019 at Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi.

(2019). *Student Diversity and Social Inclusion*. An invited lecture delivered on 11 November, 2019 in Four-week International Programme in Educational Management (IPEM) for Educational Administrators from Myanmar on 23 November 2019, organised by NIEPA, New Delhi

(2019). *Interpretation of Interpretations: Qualitative Interviewing in Educational Research*. A lecture delivered on 10 July, 2019 in the Course on Qualitative Research Methods and Policy Analysis from 1-12 July, 2019, organised by NIEPA, New Delhi

Rapporteured in Seminars/Workshops

Rapporteured a session in International Seminar on 'Governance and Autonomy in Higher Education'on 20-21 February, 2020 at India Habitat Centre, organised by CPRHE NIEPA and British Council.

Participation in Workshop

Transforming Higher Education to Meet Future Challenges, 25th National Conference on Indian College Forum and Higher Education Summit 2019, India Habitat Centre, New Delhi.

Training Material and Courses Developed/ Transacted

Designed, developed and transacted three-hour video lecture on "Student Diversity and Teaching-Learning in Higher Education" for SWAYAM (MHRD) Online Refresher Course on "Teacher and Teaching in Higher Education" offered by School of Education, Savitribai Phule Pune University under PMMMMTT.

Teaching Assignments/Invigilations/ Evaluations

Taught visual methods, phenomenology, case study design and qualitative content analysis as part of teaching MPhil course (OC 5) on Qualitative Research Methodology, NIEPA.

Evaluated a thesis "From home to host country: international students' experiences of academic and socio-cultural transition in Nigeria" by Olaide Agbaje, Department of Education Management and Policy Studies, Faculty of Education University of Pretoria, South Africa.

Guided Anjali Anil, Tata Institute of Social Sciences, Hyderabad for her MA internship at CPRHE, NIEPA.

Screened MPhil and PhD application forms for the academic year 2019-20.

Other Activities

Editor of *CPRHE Research Paper Series*

Member of the Editorial Board of *Journal of Educational Planning and Administration*

Reviewer for *Higher Education: The International Journal of Higher Education Research*

School Standards and Evaluation Unit

Pranati Panda

Rasmita Das Swain

A. N. Reddy

Publications

School Standards and Evaluation Documents

Guidelines for Evidence-based School Improvement (2019), (English), School Standards and Evaluation Unit, NIEPA, New Delhi.

Guidelines for Evidence-based School Improvement (2019), (Hindi), School Standards and Evaluation Unit, NIEPA, New Delhi.

How Shaala Siddhi is making Difference: Voices from Schools, NIEPA, New Delhi

Development of Analytical Reports

School Performance Analytics are generated on the basis of School Self-Evaluation Dashboards

National School Performance Analytics 2018-19, NIEPA

State wise Performance Analytics 2018-19 (36 states/ UTs), NIEPA

Data Analysis of School Performance based on Self-Evaluation Dashboard (2016-18), NIEPA

Data Analysis of School Performance based on Self-Evaluation Dashboard (2019-20), NIEPA

Training Programmes/Workshops /Conferences Organized

National Consultative Meet on Evaluation for Improvement (Shaala Siddhi), February 14-15, 2019.

Regional Workshop on School External-Evaluation: Shaala Siddhi for North-eastern Region of India, December 04-05, 2019, Imphal (Manipur).

Workshops organised at National Level (NIEPA)

Workshop on Final Editing and Hindi Translation of Guidelines for Evidence-based School Improvement, March 25-26, 2019.

Workshop on Bended/ Online Course for School Assessment/ Evaluation, November 25-26, 2019.

State specific capacity building programmes on School Self-Evaluation (Shaala Siddhi):

Core Group Meeting and Capacity Building Programme on Shaala Siddhi for 78 teacher educators, education officials and school heads, January 18-19, 2019, Uttarakhand.

Capacity Building Programme on School External-Evaluation: Shaala Siddhi for 85 teacher educators, education officials and school heads, January 21-23, 2019, Chhattisgarh.

Capacity Building programme on School External-Evaluation: Shaala Siddhi for 200 teacher educators, education officials and school heads, January 22-23, 2019, Bihar.

Capacity Building programme on School External-Evaluation: Shaala Siddhi for 110 teacher educators, education officials and school heads, October 18, 2019, Rajasthan

Capacity Building Programme on School External-Evaluation: Shaala Siddhi for 150 teacher educators, education officials and school heads, November21-23, 2019 at SSA Samagra Shiksha, Delhi.

Capacity Building programme on School External-Evaluation: Shaala Siddhi for 110 teacher educators, education officials and school heads, November 28-29, 2019, Bihar.

Capacity Building Programme on School External-Evaluation: Shaala Siddhi for 70 teacher educators, education officials and school heads, February 03-04, 2020, Andhra Pradesh.

Unit for International Cooperation (UIC)

Tshering Chonzom Bhutia

Publications:

Research Papers/Articles Published during the year under Report

N V Varghese, Tshering Chonzom Bhutia, Binay Prasad, "Nordic-India Summit on Internationalisation of Higher Education", Conference Report, National Institute of Educational Planning and Administration, New Delhi, March 2020.

Workshops/Conferences/Training Programmes organized:

Interaction with Chinese Delegation led by Prof Yue Kan, Associate Dean, College of Education, Zhejiang University and Director, UNESCO APEID Associate Center, Zhejiang University on 11 November 2019 at NIEPA.

Consultancy and Academic Support to Public Bodies during period under Report

Inputs to the MOE for International and Bilateral Education Meetings held in India and abroad

Provided Inputs for Concept note regarding Inter-Ministerial Meeting on India-Australia Economic Strategy scheduled on 25 September 2019, at the Ministry of External Affairs, Jawaharlal Nehru Bhawan, New Delhi in August 2019.

Provided Inputs/Comments with regards Invitation to the Secretary to attend the Australia India Leadership Dialogue, 8-9 December 2019 in Australia in October 2019.

Several Inputs provided on the occasion of the Australian Education Minister's Visit to India, 20-22 November 2019. Inputs included annotated agendas for all the bilateral India-Australia meetings, Speeches for Hon'ble Minister of Education, Secretary, JS and UGC Chairman. Prepared the Draft of Joint Communique to be signed on conclusion of the Meeting. Worked from MOE premises for two days.

Inputs for Meeting of MOE with South Korean Embassy official on 25 November 2019 to prepare for visit of Korean Education Minister in November 2019.

Participation in and/or Organisation of MOE's Meetings in India and Preparation of Meeting Minutes

Attended Meeting of the BRICS Network University NU NCC on 6 September 2019.

Attended Preparatory meeting at MOE with Australian Embassy officials in November 2019for Australian Education Minister's Visit to India scheduled on 4 November 2019.

Participated in Meeting between JS, ICC, Director, ICC, and Australian Embassy officials on 19 November 2019 to assess the preparations ahead of the Australian Minister's visit.

Participated in the India-Australia Education Meetings on 20-22 November 2019. The various meetings were Senior Officials Meeting, Bilateral Ministerial Meeting, India Australia International Education and Research Workshop 2019, and the Australia India Education Cooperation (AIEC) Meeting. Summary of Outcomes for all the three meetings submitted to MOE.

Attended Meeting on Chinese Language Promotion Chaired by JS (ICC) at MOE on 4 December 2019 and prepared Minutes of the Meeting.

Attended the Meeting between MOE & Korean delegation from Korean ministry of Culture, Sports, Tourism, Government of Republic of Korea & the Korean Culture Centre, Korean Embassy, on 30 January 2020. Prepared Report of the meeting.

Attended meeting with the Australian High Commission on 18 February 2020 at MOE.

Participation in Intergovernmental Meetings held abroad and Preparation of Reports

Participated in the First Joint Working Group (JWG) Meeting between India and China held in Beijing from 15 to 16 October 2019. Provided inputs for the Meeting, Prepared Opening and closing remarks for Head of Delegation, prepared power point presentations on "India's National Education System", "Language Cooperation between the two Countries", Note on India-China University Alliance, and Made presentation on "Joint Academic Collaboration between the two countries". Detailed Tour Report including summary of discussions and Follow Up points submitted to MOE.

Inputs provided after Monitoring and Review of MOE's Programmes of Cooperation

In September 2019, carried out a Detailed Review of BRICS Activities since inception and the various Ministerial, SOM and Network University meetings in the context of the 11th BRICS Summit 13-14 November 2019 to be held in Brazil.

Assignment regarding Follow up with BRICS NU NCC regarding submission of Action Plan/Proposals for 2020: Five Weekly Review Reports Submitted to MOE and Nine Action Plans received and forwarded to MOE in September 2019.

Carried out Extensive Review of the Proposals/Action Plans submitted by Indian members of the BRICS NU and submitted to MoE on 16 March 2020.

Inputs provided after Review of Draft MoUs, Proposals and related documents

Provided Detailed Inputs on the 70th Anniversary Celebration of India- China Diplomatic Relations in September 2019.

Provided Review of Proposal on Australia India Research Student Fellowship (AIRSF) Scheme in November 2019.

Provided Inputs on Advantages and Disadvantages of Agreement on Mutual Recognition of Qualifications with Australia in December 2019.

Inputs in 'track change' mode provided with regards the Government of India's "Australia Economic Strategy" report (sectoral chapter on Education) apropos request form the Ministry of Commerce and Industry to the MOEin December 2019.

Provided Inputs after Review of BRICS Network University MoU in December 2019.

Revised and submitted Inputs with regards the 70th Anniversary Celebration of India-China Diplomatic Relations in January 2020.

Preparation of Concept Notes, Strategy Notes and Policy Notes for MOE

Prepared Detailed Policy Note for the Parliamentary Standing Committee on External Affairs on the theme "India's Soft Power and Cultural Diplomacy" in January 2020.

Participation in Academic Conferences held in India and summary report submitted to MOE

Consolidated the Report containing outcomes of the "Nordic-India Higher Education Summit on Internationalisation for Improving Access, Equity and Sustainability in Higher Education", held on 31 October 2019 and submitted a summary report to MOE.

Attended Workshop on "Assessing recent initiatives to promote China Studies in India" at the India International Centre on 23 January 2020. Prepared report and submitted to MOE.

Other Academic and Professional contributions:

Associate Editor, India Quarterly, Sage Publications.

Eldho Mathews

Publication:

Research Papers/Articles Published during the year under Report

Eldho Mathews, (co-authored with Philip G. Altbach), Competing for the best, The Hindu Daily, 27 April 2019.

Eldho Mathews (co-authored with Philip G. Altbach): "Why India Will Fail to Attract Global Faculty",*International Higher Education*,Number 99: September, 2019.

Eldho Mathews, "The Internationalization of Indian Higher Education", *Inside Higher Education,* December 2019.

Workshops/Conferences/Training Programmes organized:

"Internationalisation of Higher Education in Europe: Key Trends and Issues", Interactive session and lectures by Leonard Engel (Executive Director of European Association for International Education (EAIE) and Dr. Laura E. Rumbley (Associate Director, Knowledge Development and Research, EAIE) on 25 November 2019 at NIEPA.

"India's Aid to Africa: The Case of Higher Education", Lecture by Professor Kenneth King, former Director of the Centre of African Studies and Professor of International and Comparative Education at Edinburgh University on 5 February 2020 at NIEPA.

Consultancy and Academic Support to Public Bodies during period under Report:

Reviewed the draft agreement between India and Angola in the field of higher education and scientific research and provided inputs (26th November 2019).

Provided inputs on the export strategy for Africa with focus on services sector (20 December 2019).

Inputs for the 10th Session of the India-South Africa Joint Ministerial Commission (23 December 2019).

Provided inputs on the work done by the MoE directly or indirectly towards promotion/projection of India's soft power in Africa (3 January 2020).

Attended and provided inputs about the outcomes of the meeting of the Secretary (HE) with Egyptian delegation led by Prof. (Dr.) Amr Amin Adly, Deputy Minister of Higher Education and Scientific Research for University Affairs (29 November 2019).

Inputs provided for preparing Honourable Minister's speech at the Destination India Conference held on 28 -29 January 2020 at Symbiosis University, Pune (23 January 2020).

Submitted a policy note (3900 words) on 'Mutual Recognition of Higher Education Qualifications: The Way Forward' to the ICC, Ministry of Education (11 February 2020).

Anamika

Consultancy and Academic Support to Public Bodies during period under Report:

Inputs to the MOE for International and Bilateral Education Meetings held in India and abroad

In August 2019, provided Inputs for the Consultative Meeting of the National Commissions for UNESCO of Member States of UNESCO Executive Board scheduled on 12-13 September 2019, Istanbul, Turkey.

In August 2019, provided Inputs for the Meeting of 5th Bilateral High Level Dialogue on Trade, Investment and Economic Cooperation between India and Mexico scheduled on 3-4 October 2019.

ISOM Save the Date Notification to ASEM Education Secretariat - Draft Notification shared with MHRD to be sent to ASEM Education Secretariat in September 2019.

In September 2019, provided Inputs for 207th Executive Board Meeting of UNESCO in Paris, France from 9-23 October 2019.

Provided Inputs on the Meeting of the 5th Bilateral High Level Dialogue (BHLG) on Trade, Investment and Economic Cooperation between India and Mexico in October 2019.

ISOM 2020 – sent the Letter of invitation to the ASEM member states and stakeholders to attend the meeting in January 2020.

In February 2020, prepared Inputs for the ISOM Oraganising Committee Meeting held on 7-10 April 2020 in New Delhi. The agenda included: Approval of Draft Concept Note and Approval of Draft Programme.

Sub-Commission wise categorization of agenda of the 209th Session of the Executive Board of UNESCO in February 2020.

Participation in and/or Organisation of MOE's Meetings in India and Preparation of Meeting Minutes

In January 2020, organised the meeting of the ISOM Organising Committee to discuss the organisation of ISOM 2020 Meeting to scheduled for 7-10 April 2020 in New Delhi. The agenda of the meeting was "Approval of Draft Invitation letter and Approval of Draft Programme". Prepared Minutes of the meeting and sent the Letter of invitation to the ASEM member states and stakeholders to attend the meeting.

Attended the Indian National Commission for cooperation with UNESCO (INCCU)'s meeting on 30 January. Prepared Minutes of the Meeting.

Organised the Meeting of the ISOM Oraganising Committee to discuss the organisation of ISOM Meeting scheduled for 7-10 April 2020 in New Delhi. The agenda included: Approval of Draft Concept Note and Approval of Draft Programme. Prepared Minutes of the Meeting.

Participation in Intergovernmental Meetings held abroad and Preparation of Reports

Participated in Consultative Meeting of the National Commissions for UNESCO of Member States of UNESCO Executive Board on 12-13 September 2019 in Istanbul, Turkey. For this Consultative Meeting, inputs along with statements were prepared for the Indian delegation to Istanbul, Turkey. A tour report of the Consultative meeting was submitted to the MHRD.

Participated in the "40th General Conference of UNESCO" on 13-16 November 2019 in Paris, France. Prepared Inputs on the Agenda items and also detailed Tour Report submitted to MOE.

Participated in "ASEM Expert Group Meeting on Interregional Credit Transfer Mechanism and Learning Outcome Systems" on 4-5 November 2019 in Lyon, France. Inputs shared with MHRD. Tour report submitted.

Participated in ASEM Standing Working Group on ASEM Education Vision and Strategy 2030, 9-10 December, 2019, Berlin, Germany and submitted Tour Report.

Participated in ASEM Standing Working Group on Digitalisation, 12 December 2019, Berlin, Germany.

Attended the ISOM Preparatory Meeting on 13 December 2019, Berlin, Germany.

Other Academic and Professional contributions:

Member, International Editorial Board of Human Rights Education Review.

Alok Ranjan

Consultancy and Academic Support to Public Bodies during period under Report:

Inputs to the Ministry of Education (MoE) on Trends and Patterns in International Cooperation

Provided detailed Inputs on the Export Strategy for Africa and West Asia Region (WANA region) with focus on services sectorin December 2019.

Provided Inputs with regards Invitation from Uzbekistan to India to be a member of the International Institute for Central Asian Studies in December 2019.

Prepared Inputs on the 'SCO Questionnaire on the Development and Integration of Remote Territories' in January 2020.

Prepared Inputs for the Concept Note on the SCO Association of Secondary Vocational Educational Organizations in March 2020.

Inputs to the MOE for International and Bilateral Education Meetings held in India and abroad

Prepared Country Brief of Tajikistan and Talking Points for the HRM in October 2019.

Prepared Talking points for MoS, MOE for the meeting with the President of Sri Lanka in February 2020.

Prepared Strategy note on India-Sri Lanka Educational Cooperation for the MoS in February 2020.

Prepared Talking points and Speech for SCO Permanent Working Group on Education and Ministerial level meeting. Submitted for internal review in March 2020.

Participation in Intergovernmental Meetings held abroad and Preparation of Reports

Participated in the Meeting of Senior Officials of Education/Higher Education and the Third meeting of SAARC Ministers of Education/Higher education on behalf of the MOE held in Male, Republic of Maldives on 9-10 October 2019. Detailed Tour Report submitted.

Preparation of Concept Notes, Strategy Notes and Policy Notes for MOE

Prepared Strategy Note with regards Country specific strategy to strengthen India's links with each South Asian country for the JS (ICC) meeting at National Security Council Secretariat (NSCS) in December 2019.

Prepared Strategy Note on regional strategy to strengthen India's links with each South Asian country for the JS (ICC) meeting at NSCS in December 2019.

Prepared Background Note on promising areas of cooperation with SCO Member States and Submitted for internal review in March 2020.

Participation in Academic Conferences held in India and summary report submitted to MOE

Attended India Africa Higher Education & Skill Development Summit, held on 26-27 August 2019 in New Delhi. Prepared Summary Report.

Binay Prasad

Publications:

Research Papers/Articles Published during the year under Report

N V Varghese, Tshering Chonzom Bhutia, Binay Prasad, "Nordic-India Summit on Internationalisation of Higher Education", Conference Report, National Institute of Educational Planning and Administration, New Delhi, March 2020.

Consultancy and Academic Support to Public Bodies during period under Report:

Inputs to the MOE for International and Bilateral Education Meetings held in India and abroad

Prepared Talking Points for the Secretary (HE) for the First Nordic India Higher Education Summit being organised by NIEPA in October 2019.

Provided Agenda Points for the Ministerial Meeting with Germany scheduled for 1 November 2019.

Prepared Talking points/ inputs (for opening and closing statement) for the Leader of Indian delegation at the Knowledge Summit 2019, in Lyon, France in October 2019.

Agenda Points for the India-European Union Summit and Inputs on India-EU Vision document (Roadmap to 2025) in October 2019.

Prepared Materials (Opening Remarks, Talking Points, Document File) for the Ministerial Meeting with Norway in October 2019.

Prepared Materials for the Secretary level Meeting with Norway in October 2019. The materials prepared include Additional Talking Points, Points of Intervention for JS (ICC) and Notes on Additional Agenda Points.

Points of Intervention and Talking Points for the Ministerial Meeting between India and Norway on 3 February 2020 in New Delhi.

Prepared Talking Points for Honorable Minister for the visit to Paris on 19 March 2020.

Participation in and/or Organisation of MOE's Meetings in India and Preparation of Meeting Minutes

Attended Meeting of Secretary (HE) with Norwegian delegation and prepared Minutes of the Meeting in October 2019.

Attended the Meeting of the Secretary (HE) with German Delegation in New Delhi and prepared Minutes of the Meeting in October 2019.

Attended the Meeting of the Secretary (HE) with UKIERI in October 2019. Minutes of the Meeting submitted.

Attended Ministerial Meeting of Hon'ble Minister of Education with German delegation and prepared Minutes of the Meeting in November 2019.

Attended the 3rd JWG on India-Denmark Labour Mobility Partnership Agreement in November 2019.

Attended MOE's Meeting with Latvian delegation and submitted Record of Discussion in November 2019.

Attended MOE's Meeting with Norwegian Ambassador and shared relevant documents in December 2019.

Attended the Ministerial Meeting between India and Norway on 3 February 2020 in New Delhi. Prepared Points of Intervention, Talking Points and Report on the Meeting.

Attended meeting between JS (ICC) and French Delegation at MOE in February 2020. Prepared Minutes of the Meeting.

Attended Meeting between MOE, UKIERI and EdCIL on 28 February 2020.

Inputs provided after Review of Draft MoUs, Proposals and related documents

Examined the suggestions offered by Norwegian side and provided comments on the proposed MOU to be renewed with Norway in October 2019. (Further, a draft action plan was shared for implementation of the MOU in November 2019.)

Provided Inputs for the India EU Strategic Partnership Review Meeting in October 2019.

Provided Inputs on MOU with Finland in November 2019.

Provided Inputs on Finnish experiment with Fake news in November 2019.

With regards the proposed MOU to be renewed with Norway, a draft action plan was shared for implementation of the MOU in November 2019.

Provided Inputs on Migration and Mobility Agreement to be signed between India and Benelux countries in December 2019.

Prepared Inputs on OECD-Economic Survey of India in January 2020.

Prepared Inputs on India-UK JWG – Trade in Services in January 2020.

Prepared Inputs on Working Document on India-EU Connectivity Partnership signed at the India-EU Summit in 2020 February 2020.

Participation in Academic Conferences held in India and summary report submitted to MOE

Contributed to the Report containing outcomes of the "Nordic-India Higher Education Summit on

Internationalisation for Improving Access, Equity and Sustainability in Higher Education", held on 31 October 2019.

Gaurav Jha

Research: Documentation and Analysis

UIC completed the Country Fact Sheets of 206 countries and territories containing upto date information wherever available up to March 2020. A break-up of the number of countries per region is given below:

Americas – 43 countries

Europe – 44 countries

Asia Pacific – 33 countries and 2 territories

Other Asia – 30 countries

Africa – 54 countries

First draft of Factsheets of all regions (more than 90 countries) – Asia Pacific, Americas, Europe, Other Asia and Africa – completed and submitted on 23 March 2020 for internal review.

Conferences and lectures organized by UIC:

First Nordic-India Higher Education Summit on Internationalisation for Improving Access, Equity and Sustainability in Higher Education, 31 October 2019

The "First Nordic-India Higher Education Summit on Internationalisation for Improving Access, Equity and Sustainability in Higher Education" was organised in collaboration with the Nordic Centre in India (NCI) and the Centre for Policy Research in Higher Education (CPRHE) at NIEPA on 31 October 2019 at NIEPA. The Summit is an initiative to bring the Nordic and Indian counterparts on the same platform to discuss and understand each other's needs and strengths. The event brought together more than 70 educationists and policymakers from India and Nordic countries, including 33 international participants from the five Nordic countries.

Interaction with Chinese Delegation, 11 November 2019

Interaction with Chinese Delegation led by Prof Yue Kan, Associate Dean, College of Education, Zhejiang University and Director, UNESCO APEID Associate Center, Zhejiang University on 11 November 2019 at NIEPA.

Internationalisation of Higher Education in Europe: Key Trends and Issues, 25 November 2019

"Internationalisation of Higher Education in Europe: Key Trends and Issues", Interactive session and lectures by Leonard Engel (Executive Director of European Association for International Education (EAIE) and Dr. Laura E. Rumbley (Associate Director, Knowledge Development and Research, EAIE) on 25 November 2019 at NIEPA.

India's Aid to Africa: The Case of Higher Education, 5 February 2020

"India's Aid to Africa: The Case of Higher Education", Lecture by Professor Kenneth King, former Director of the Centre of African Studies and Professor of International and Comparative Education at Edinburgh University on 5 February 2020 at NIEPA.

UIC Publications

N V Varghese, Tshering Chonzom Bhutia, Binay Prasad, "Nordic-India Summit on Internationalisation of Higher Education", Conference Report, National Institute of Educational Planning and Administration, New Delhi, March 2020.

ICT Applications

K. Srinivas

Participation in National and International Seminars / Conferences/ Meetings

Participated as an Invited Speaker on *ICSSR National Seminar on "Artificial Intelligence, Multimedia & ICT in Teaching & Learning", organised by Ramaswamy Naidu Memorial College, Madurai, Tamilnadu on 24-25 September, 2019.*

Important Consultancy & Advisory Services Rendered

Senate Member of the Indian Institute of Information Technology (IIIT), Sonepat for 3 years.

Advisor (External), University SWAYAM Board, Hemvati Nandan Bahuguna Garhwal University, Srinagar, Garhwal, Uttarakhand.

Attended Member (Technical Expert) of the Academic Advisory Council of National Resource Centre (NRC), UGC-Human Resource Development Centre, BPS Mahila Vishwavidyalaya, Khanpur Kalan, Haryana.

Attended the JNU eLearning Core Committee Meeting as External Technical Expert on 22 August, 2019.

Invited as a Resource Person for *Commonwealth of Learning (COL)* Workshop on Community of Practice for Technology-Enabled Learning on 3-4 December, 2018, New Delhi.

Invited as a Resource Person for *Curriculum Development Committee* of *Project Lighthouse* for National Council for Teacher Education on 23-24 January, 2020.

Academic Support to Public Bodies

Attended the Academic Council Meeting on 3 April, 2019 conducted by Lady Doak College, Madurai, Tamilnadu.

Attended the Academic Advisory Council Meeting of National Resource Centre – Home Science, Jammu University on 12 April, 2019.

Attended the Consultative Committee Meeting of Gandhigram Rural Institute (Deemed University) on 15 April, 2019.

Attended School of Education (SOE) Research Advisory Committee of Guru Nanak Dev University, Amritsar on 22 May, 2019.

Attended University of Hyderabad Annual Refresher Programme in Teaching (ARPIT) Review Committee Meeting on 17 August, 2019.

Attended, as a Member of the Academic Audit Committee, a day-long academic activity for Computer Science Engineering & Electronics Engineering of SRM University, Delhi-NCR, Sonepat (Haryana) on 25 January, 2020.

Attended, as a Member of 4th Academic Advisory Council (AAC), Meeting of NCERT MOOCs on 29 February, 2020

Lectures Delivered Outside

Invited as a Resource Person by Central University of Jharkhand, Ranchi for a day-long Faculty Orientation Programme on MOOC Courses on 1 April, 2019.

Invited as a Resource Person by Jawaharlal Nehru University to orient the faculty members on MOOCs on 4-5 April, 2019.

Invited as a Resource Person by UGC-HRDC, University of Hyderabad, Telangana for a three-day (19-21 April, 2019) newly recruited Faculty Induction Programme on Design, Develop & Deliver MOOC Courses.

Invited as a Keynote Speaker for the National Conference "TIMES" at SRM University, Delhi-NCR, Sonepat (Haryana), on 26-27 April, 2019.

Invited as a Resource Person by Coimbatore Institute of Technology (CIT), Coimbatore, Tamilnadu for a two-day (29-30 April, 2019) TEQUIP sponsored Faculty Capacity Building Programme on Design, Develop & Deliver MOOC Courses.

Invited as a Resource Person by Lady Irwin College, Delhi University, Delhi for conducting a three-day (2-4 May,2019) Faculty Capacity Building Programme on Design, Develop & Deliver MOOC Courses.

Invited as a Resource Person by IIIT Kurnool, Andhra Pradesh for conducting a three-day (10-12 May, 2019) Faculty Development Programme on Design, Develop & Deliver MOOC Courses.

Invited as a Resource Person by MHRD, GOI for conducting SWAYAM- CC Training Programme held at NITTR Chennai from 27-29 May, 2019.

Invited as a Resource Person by Foreign Service Institute (FSI), New Delhi to conduct a day-long workshop on MOOC pedagogy on 3 June, 2019.

Invited as a Resource Person by Vellore Institute of Technology (VIT), Bhopal to conduct a day-long workshop on MOOC Courses on 19 June, 2019.

Invited as a Resource Person for Faculty Development Programme on Design, Development and Delivery of MOOCs, organised by STRIDE from 29-31 July, 2019.

Invited as a Resource Person by Central University of South Bihar, Gaya to conduct a two- day FDP on MOOC Development and Delivery on 26-27 June, 2019.

Invited as a Resource Person by Inter-University Centre for Teachers Education (IUCTE), Department of Education (CASE, IASE), Faculty of Education and Psychology, the Maharaja Sayajirao University of Baroda under Pandit Madan Mohan Malaviya National Mission on Teacher and Teaching [PMMMNMTT] Faculty Induction Programme on 12-13 July, 2019.

Invited as a Resource Person by STRIDE, IGNOU for a three-day (29-30 July, 2019) Faculty Development Programme on Designing, Developing and Delivering MOOC Courses.

Invited as a Resource Person by Pandit Ravishankar Shukla University, Raipur on 19-20 August, 2019 for conducting FDP on MOOCs.

Invited as a Resource Person by Delhi Public School (DPS), New Delhi to address the teachers on Flipped Learning on 20 August, 2019.

Invited as a Resource Person by Mizoram University for conducting a three-day (26-28 August, 2019) Faculty Development Programme on Design, Develop & Deliver MOOC Courses.

Invited as a Resource Person by Vasant College, Varanasi for conducting a three-day (29-31 August, 2019) Faculty Development Programme on Design, Develop & Deliver MOOC Courses.

Invited as a Resource Person by Karimganj College, Karimganj, Assam for conducting a two-day (5-6 September, 2019) Faculty Development Programme on Design, Develop & Deliver MOOC Courses.

Invited as a Resource Person by MHRD, GOI for conducting SWAYAM-CC Training Programme held at NITTR Chennai from 11-13 September, 2019.

Invited as a Resource Person by Keane College, Shillong for conducting a three-day (27-29 September,

2019) Faculty Development Programme on Design, Develop & Deliver MOOC Courses.

Invited as a Resource Person by STRIDE, IGNOU for a three-day (3-5 October, 2019) Faculty Development Programme on Designing, Developing and Delivering MOOC Courses.

Invited as a Resource Person by IP University, New Delhi to conduct a day-long workshop on MOOC Courses on 11 October, 2019.

Invited as a Resource Person by MHRD, GOI for conducting SWAYAM-CC Training Programme held at NITTR Chandigarh from 4-6 November, 2019.

Invited as a Resource Person by MJS & RVR College, Malkipuram, Andhra Pradesh for a three-day (2-4 December, 2019) Faculty Development Programme on Designing, Developing and Delivering MOOC Courses.

Invited as a Resource Person by Patna University, Muzzaffarpur for a three-day (9-11 December, 2019) Faculty Development Programme on Designing, Developing and Delivering MOOC Courses.

Invited as a Resource Person by Banasthali Vidyapeeth, Jaipur to conduct a day-long workshop on MOOC Courses on 13 December, 2019.

Invited as a Resource Person by Association of Indian Universities (AIU) to address the East Zone Vice Chancellors' Meet at Central University of Jharkhand on 20 December, 2019.

Lectured Four Sessions on, "Technology Enabled Teaching and Learning in Higher Education: Issues and Challenges" and E-Governance in Higher Education on 25 December, 2019 for the participants attending the AMU-LEAP three-week programme (two weeks in India and one week abroad) on the "Leadership-for-Academicians Programme (LEAP)" with the support of the Ministry of Human Resource Development (MHRD), Department of Higher Education, Government of India.

Invited as a Resource Person by Gandhinagar College, Jammu to conduct a day-long Workshop on MOOC Courses on 2 January, 2020.

Invited as a Resource Person by Central University of Jammu, Jammu to conduct a day-long Workshop on MOOC Courses on 3 January, 2020.

Invited as a Resource Person by Guru Nanak Dev University, Amritsar to conduct a three- day Faculty Development Workshop on Design, Develop, Deliver MOOCs on 9-11 January, 2020.

Delivered Online Skype Lectures for one full-day (January 22) for the faculty attending the Orientation Programme on Design, Develop and Deliver MOOC Courses conducted by IIIT, Tiruchirappally, Tamilnadu.

Invited as a Resource Person by GITAM University, Visakhapatnam to conduct a three-day Faculty Development Workshop on Design, Develop, Deliver MOOCs on 27-29 January, 2020.

Conducted a full-day hands-on session for the Faculty Members of Indian Law Institute (ILI), New Delhi on 19 February, 2020.

Invited as a Resource Person for Refresher Course in Citation Network Analysis and Exploratory Data Analysis Using R at UGC-Human Resource Development Centre, University of Kerala, Kariavattom, on 24-25 February, 2020.

Invited as a Resource Person by MP Bhoj (Open) University, Bhopal for a one-day National Workshop on 'OER' and "How to Create MOOC Courses/Utility of MOOC Courses for Regular/ Open Universities" on 28 February, 2020 at Sandipani Hall, Rajbhavan, Bhopal.

Invited as a Resource Person for a three-day hands-on Workshop on Design, Develop and Deliver MOOCs organised by Sanjivani College of Engineering, Kopargaon from 2-4 March, 2020.

Invited as a Resource Person for a Refresher Course on MOOCs at UGC-Human Resource Development Centre, University of Kashmir, Srinagar, on 9-10 March, 2020.

Invited as a Resource Person for a Refresher Course on ICT at UGC-Human Resource Development Centre, Utkal University, on 14-15 March, 2020.

Invited as a Resource Person for an Online Faculty Orientation for MS University, Law Faculty on 30-31March, 2020.

Training Programmes / Workshops/ Conducted / Organised

Faculty Development Programme on Design, Develop & Deliver MOOC Courses through SWAYAM Platform (8-13 July, 2019), duration: 6 days, NIEPA, New Delhi.

Faculty Development Programme on Design, Develop & Deliver MOOC Courses through SWAYAM Platform (5-11 August, 2019), duration: 6 days, NIEPA, New Delhi.

Faculty Development Programme on MOOCs and Application of ICT in Academic & Research Libraries (25-30 November, 2019), duration: 6 days, NIEPA, New Delhi.

Training Material and Courses Developed and Transacted

Prepared training material in Four Quadrant approach and uploaded in Prof. K Srinivas Learning Portal [http://profksrinivas.in]

Conducted all the Workshops in Blended / Flipped Environment

Developed Screen Recording Material for MOODLE Learning Management System

PhD *Viva-Voce* Examiner

PhD *viva-voce* examiner in June 2019 for the thesis titled *"Impact of Smart Classes on Teaching-Learning amongest Secondary School Learners "* by Bichitra Chaudhary, Jamia Millia Islamia, New Delhi.

APPENDICES

APPENDIX I

MEMBERS OF THE NIEPA COUNCIL

(AS ON MARCH 31, 2020)

Composition of NIEPA Council

President

1. Union Minister for Human Resource Development — President

2. Prof. N.V. Varghese, Vice-Chancellor, NIEPA — Vice-President

Ex-officio Members

3. Secretary to the Government of India, Department of Higher Education — Member

4. Secretary to the Government of India, Department of School Education and Literacy — Member

5. Chairman, University Grants Commission, New Delhi — Member

6. Director, National Council of Educational Research and Training (NCERT), New Delhi — Member

7. Financial Advisor, MHRD, Government of India — Member

Three eminent educationists nominated by the President

8. Prof. H.C. Verma
   Department of Physics
   Indian Institute of Technology
   Kanpur – 208 016

9. Prof. Vinay Kumar Pathak
   Vice-Chancellor
   Dr. A.P.J. Abdul Kalam Technical University
   IET Campus, Sitapur Road, Lucknow
   Uttar Pradesh – 226021

10. Prof. Mohammad Akhtar Siddiqui
    Professor
    Institute of Advanced Studies in Education,
    Faculty of Education, Jamia Millia Islamia,
    New Delhi-110025

Five persons representing States by rotation nominated by the President, Members (One each from the five zones)

11. Additional Chief Secretary (Higher Education)
    Govt. of Karnataka
    Room No: 645, 6th Floor
    M. S. Building,
    Bangalore-560 001

12. Additional Chief Secretary
    School Education Department
    Govt. of Madhya Pradesh
    Bhopal – 462003

13. Additional Chief Secretary
    School Education Department
    Govt. of Haryana
    Chandigarh

14. Principal Secretary
    Education Department, Govt. of Meghalaya
    Meghalaya Civil Secretariat
    Myntdu Building,
    Shillong-793001

15. Secretary (School Education)
    Govt. of Jharkhand Secretariat,
    Ranchi, Jharkhand – 834 001

One member of the faculty of the National Institute nominated by the President

16. Prof. N.V. Varghese
    Director, Centre for Policy Research in Higher Education, NIEPA
    New Delhi

17. Registrar -
    Secretary to NIEPA Council
    NIEPA, 17-B Sri Aurobindo Marg
    New Delhi-110016

Department of Higher Education (PN I Section), Ministry of Human Resource Development, Vide their Letter No. 2-7/2016-PN-I Dated 16th January, 2020 has sent the Revised Memorandum of Association and Rules of NIEPA as per UGC Regulations, 2019 which states that the highest Governing Body of the Institute shall now be the **Board of Management**.

APPENDIX II

MEMBERS OF THE BOARD OF MANAGEMENT

(AS ON MARCH 31, 2020)

Chairman

1. Prof. N.V. Varghese — Chairman
   Vice-Chancellor, NIEPA

2-4 Three nominees of the President of the Institute

2. Prof. B.L. Chaudhary — Member
   Former Vice Chancellor
   Mohanlal Sukhadia University, Udaipur

3. Prof. Amit Garg — Member
   Professor in the Public Systems
   Group at Indian to Institute of Management,
   Ahmedabad

4. Prof. Rama Mishra — Member
   Former Professor
   School of Education (IASE)
   Takshshila, Campus, DAVV, Indore

One nominee of the MHRD GoI

5. Shri Madan Mohan — Member
   ADG (Statistics) and Incharge(P&ICC)
   Department of Higher Education
   Ministry of HRD
   Shastri Bhawan, New Delhi

6. Prof. Sudhandhu Bhushan — Member
   Head, Department of Higher and
   Professional Education
   NIEPA, New Delhi

7. Prof. A. K. Singh — Member
   Head, Department of Education Policy
   NIEPA, New Delhi

8. Dr. Aarti Srivastava — Member
   Associate Professor
   Department of Higher and
   Professional Education
   NIEPA, New Delhi

Registrar, NIEPA

9. Prof. Kumar Suresh — Secretary
   Registrar (I/c)

APPENDIX III

MEMBERS OF THE FINANCE COMMITTEE

(AS ON MARCH 31, 2020)

1. Prof. N. V. Varghese, Chairman (Ex-Officio)
   Vice-Chancellor
   NIEPA
   New Delhi-110016

(Nominees of the President, NIEPA Council)

2. Shri Yogesh Gautam
   Chartered Accountant
   Jaipur-302001

3. Shri Mahavir Agrawal
   (Chartered Accountant)
   Senior President, Yes Bank
   Mumbai- 400101

One person to be nominated by the Vice-Chancellor

4. Shri Inder Pal Singh
   IA & AS (Retd.)
   Dy. CAG of India
   Office of CAG of India, New Delhi

Representative of the MHRD

5. Ms. Darshana M. Dabral
   Financial Advisor
   Ministry of Human Resource Development
   Shastri Bhawan
   New Delhi-110001

Other Members

6. Registrar — Special Invitee
   NIEPA
   New Delhi - 110016

7. Ms. Pooja Singh — Secretary
   Finance Officer (I/c)
   NIEPA
   New Delhi-110016

APPENDIX IV

MEMBERS OF THE ACADEMIC COUNCIL

(AS ON MARCH 31, 2020)

1.	Prof. N. V. Varghese Vice-Chancellor NIEPA, New Delhi	Chairman	
2 to 4	Three persons from amongst eminent educationist from the field related to the activities of the Institute who are not in the service of the Institute	Members	To be nominated by the President
2.	Prof. Arvind Tiwari Dean, School of Law, Right and Constitutional Governance Tata Institute of Social Sciences (TISS), Mumbai	Member	
3.	Prof. H. C. Verma Professor, Department of Physics IIT Kanpur	Member	
4.	Prof. Kailash Sodani Vice-Chancellor Govind Guru Tribal University, Banswara, Rajasthan	Member	
5.	Dr. Sudhanshu Bhushan Professor and Head Department of Higher and Professional Education NIEPA, New Delhi	Member	
6.	Prof. A. K. Singh Professor and Head Department of Educational Policy NIEPA, New Delhi	Member	
7.	Prof. Veera Gupta Professor and Acting Head Department of Training and Capacity Building in Education NIEPA, New Delhi	Member	
8.	Prof. Pranati Panda Professor and Head Department of School and Non-Formal Education, and Head, School Standards and Evaluation Unit NIEPA, New Delhi	Member	

9.	Prof. Mona Khare Professor and Head Department of Educational Finance, NIEPA, New Delhi	Member	
10.	Prof. K. Biswal Professor and Head Department of Educational Planning, NIEPA, New Delhi.	Member	
11.	Dr. (Ms.) Aarti Srivastava Associate Professor Department of Higher and Professional Education NIEPA, New Delhi.	Member	Nominated by the Vice-Chancellor
12.	Dr. Sangeeta Angom Assistant Professor Department of Higher and Professional Education NIEPA, New Delhi	Member	
13	Prof. Furqan Qamar Secretary General Association of Indian Universities, AIU House 16, Comrade Indrajit Gupta Marg (Kotla Marg) New Delhi – 110002	Member	(Invited as an expert)
14.	Prof. Atul Sarma Chairman, OKDISCD, Guwahati 264, Rama Apartment, Sector-11, Pocket 2 Dwarka, New Delhi – 110075	Spl. Invitee	(Invited as an expert)
15.	Prof. Sudarshan Iyengar Plot No. 3, ARCH Campus Nagaria, Ozarpada Road Dharampur - 396050 District Valsad, Gujarat	Spl. Invitee	(Invited as an expert)
16.	Prof. K. Srinivas Head, IT and PMU, NIEPA, New Delhi	Spl. Invitee	
17.	Dr. Sunita Chugh Associate Professor, NCSL, NIEPA, New Delhi	Spl. Invitee	
18.	Dr. Nidhi S. Sabharwal Associate Professor, CPRHE, NIEPA, New Delhi	Spl. Invitee	
19.	Dr. Tshering Chonzom Bhutia Advisor, Unit for International Cooperation (UIC) NIEPA, New Delhi	Spl. Invitee	
20.	Prof. Kumar Suresh Professor & Head and Registrar (I/c) NIEPA, New Delhi.	Member & Secretary	

APPENDIX V

MEMBERS OF THE BOARD OF STUDIES

(AS ON MARCH 31, 2020)

1. Prof. N.V. Varghese — Chairman
   Vice-Chancellor
   NIEPA, New Delhi

2. Prof. Sudhanshu Bhushan — Member
   Professor and Head Department of Higher and Professional Education NIEPA, New Delhi

3. Prof. A. K. Singh — Member
   Professor and Head
   Department of Educational Policy
   NIEPA, New Delhi

4. Prof. Pranati Panda — Member
   Professor & Head Department
   of School & Non-Formal Education, and
   Head, School Standards & Evaluation Unit
   NIEPA, New Delhi

5. Prof. Mona Khare — Member
   Professor & Head
   Department of Educational Finance,
   NIEPA, New Delhi

6. Prof. K. Biswal — Member
   Head,
   Department of Educational Policy
   NIEPA, New Delhi

7. Prof. Veera Gupta — Member
   Professor and Acting Head
   Department of Training and
   Capacity Building in Education
   NIEPA, New Delhi

8. Dr. Aarti Srivastava — Member
   Associate Professor
   Department of Higher and
   Professional Education
   NIEPA, New Delhi.

9. Dr. Sangeeta Angom — Member
   Assistant Professor
   Department of Higher and
   Professional Education
   NIEPA, New Delhi.

10. Prof. H. Ramachandran — Member
    ICSSR National Fellow C-1675,
    Palam Vihar, Gurgaon-122017

11. Prof. Harjeet Kaur Bhatia — Member
    Head, Department of Educational
    Studies Jamia Millia lslamia
    New Delhi-110025

12. Prof. K. Srinivas — Special Invitee
Head, IT and PMU
NIEPA, New Delhi

13. Prof. Vineeta Sirohi — Special Invitee
Chairperson Steering Committee
NIEPA, New Delhi

14. Dr. Sunita Chugh — Special Invitee
Associate Professor, NCSL,
NIEPA, New Delhi

15. Dr. Nidhi S. Sabharwal — Special Invitee
Associate Professor,
CPRHE, NIEPA, New Delhi

16. Dr. Tshering Chonzom Bhutia — Special Invitee
Advisor,
Unit for International
Cooperation (UIC)

17. Prof. Kumar Suresh — Member
Professor & Head/ Registrar (I/c)
Department of Educational Administration
NIEPA, New Delhi

APPENDIX VI

FACULTY AND ADMINISTRATIVE STAFF

(AS ON MARCH 31, 2020)

Vice-Chancellor
Prof. N. V. Varghese

Department of Educational Planning
K. Biswal, Professor and Head
P. Geeta Rani, Professor
N. K. Mohanty, Assistant Professor
Suman Negi, Assistant Professor

Department of Educational Administration
Kumar Suresh, Professor and Head
Vineeta Sirohi, Professor
Manju Narula, Assistant Professor
V. Sucharita, Assistant Professor

Department of Educational Finance
Mona Khare, Professor and Head
Vetukuri P.S. Raju, Assistant Professor

Department of Educational Policy
Avinash K. Singh, Professor and Head
Manisha Priyam, Associate Professor
S. K. Mallik, Assistant Professor
Naresh Kumar, Assistant Professor

Department of School and Non-Formal Education
Pranati Panda, Professor and Head
Rashmi Diwan, Professor
Madhumita Bandyopadhyay, Professor
Sunita Chugh, Associate Professor
Kashyapi Awasthi, Assistant Professor

Department of Higher and Professional Education
Sudhanshu Bhushan, Professor & Head
and Head, National Resource Centre for Education (NRCE)
Aarti Srivastava, Associate Professor and Co-ordinator, National Resource Centre for Education (NRCE)
Neeru Snehi, Associate Professor
Sangeeta Angom, Assistant Professor

Department of Educational Management Information System

Department of Training and Capacity Building in Education
B. K. Panda, Professor and Head
Veera Gupta, Acting Head & Professor
Savita Kaushal, Assistant Professor
Mona Sedwal, Assistant Professor

Computer Centre
K. Srinivas, Professor and Head

National Centre for School Leadership
Rashmi Diwan, Professor and Head
Sunita Chugh, Associate Professor
N. Mythili, Assistant Professor
Subhitha G. V., Assistant Professor

National Centre for Policy Research in Higher Education
Mona Khare, Professor
Nidhi Sadana Sabarwal, Associate Professor
Anupam Pachauri, Assistant Professor
Garima Malik, Assistant Professor
Jinusha Panigrahi, Assistant Professor
Malish C. M., Assistant Professor
Sayantan Mandal, Assistant Professor

School Standards and Evaluation Unit
Pranati Panda, Professor and Head
Rasmita Das Swain, Associate Professor
A.N. Reddy, Assistance Professor

Project Management Unit
K. Srinivas, Professor & Head

Maulana Abul Kalam Azad Chair

Administration and Academic Support

Registrar (I/c)
Prof. Kumar Suresh

General and Personal Administration
G. Veerabahu, Administrative Officer (on lien)
Naresh Kumar, Administrative Officer (I/c)
Sonam Anand Sager, Section Officer (P) (adhoc)
Kamal Kumar Gupta, Section Officer (GA) (adhoc) (upto 25.04.2019)
Chander Prakash, Section Officer (GA) (08.05.2019 onwards)

Academic Administration
P.P. Saxena, Section Officer

Finance and Accounts
Rajiv Verma, Finance Officer (upto 24.10.2019)
Puja Singh, F.O. (I/c) (from 25.10.2019 onwards)

Training Cell
Jai Prakash Dhami, Section Officer

Publication Unit
Pramod Rawat, Deputy Publication Officer

Hindi Cell
Subhash C. Sharma, Hindi Editor (upto 31.12.2019)

Library and Documentation Centre
Puja Singh, Librarian
D.S. Thakur, Documentation Officer

Computer Centre
K. Srinivas, Head
Chandra Kumar M.J., Systems Analyst

Hostel
Subhash C. Sharma, Assistant Hostel Warden (upto 31.12.2019)
V.P.S. Raju, Hostel Warden (w.e.f. 20.03.2020)
Kashyapi Awasthi, Assistant Hostel Warden

ANNUAL ACCOUNTS 2019-20

VII

BALANCE SHEET

As on 31-03-2020

(Amount in Rs)

SOURCES OF FUNDS/LIABILITIES	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
CORPUS/CAPITAL FUND	1	(15,37,32,539)	(13,93,71,066)
CURRENT LIABILITIES AND PROVISIONS	2	62,24,60,551	51,69,43,245
TOTAL		46,87,28,012	37,75,72,179
FIXED ASSETS	3	19,44,72,690	18,39,04,578
Fixed Assets - Plan			
Fixed Assets - Non Plan			
Fixed Assets - Intangible Assets			
Fixed Assets - Patents and Copyrights			
Fixed Assets - Other (Sponsored Projects)			
CURRENT ASSETS	4	18,86,41,543	13,34,48,678
LOANS, ADVANCES and DEPOSITS	5	8,56,13,779	6,02,18,923
TOTAL		46,87,28,012	37,75,72,179
SIGNIFICANT ACCOUNTING POLICIES	15		
CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS	16		

Sd/-
(Puja Singh)
Finance Officer (I/c)

Sd/-
(Kumar Suresh)
Registrar (I/C)

Sd/-
(N V Varghese)
Vice-Chancellor

INCOME AND EXPENDITURE ACCOUNT

For the year ended 31-03-2020

(Amount in Rs)

PARTICULARS	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
A. INCOME			
Academic Receipts	6	8,25,760	5,07,240
Grants / Subsidies	7	38,93,83,450	36,45,02,884
Interest earned	8	18,30,212	8,43,411
Other Income	9	36,59,277	21,18,348
TOTAL (A)		39,56,98,699	36,79,71,883
B. EXPENDITURE			
Staff Payments and Benefits (Establishment expenses)	10	27,81,22,709	24,77,94,142
Academic Expenses	11	7,71,04,082	6,48,26,152
Administrative and General Expenses	12	3,79,48,173	3,26,98,661
Transportation Expenses	13	9,36,637	10,00,036
Repairs and Maintenance	14	1,66,68,157	1,81,83,893
Depreciation	3	1,40,81,559	1,27,70,302
TOTAL (B)		**42,48,61,317**	**37,72,73,186**
Balance Being Surplus / (Deficit) Carried to Capital Fund		**(2,91,62,618)**	**(93,01,303)**

Sd/-
(Puja Singh)
Finance Officer (I/c)

Sd/-
(Kumar Suresh)
Registrar (I/C)

Sd/-
(N V Varghese)
Vice-Chancellor

SCHEDULES 1 TO 5
FORMING PART OF BALANCE SHEET

As on 31-03-2020

SCHEDULE 1
CORPUS/CAPITAL FUND

(Amount in Rs)

PARTICULARS	**Current Year (2019-20)**	Previous Year (2018-19)
Balance at the beginning of the year	(13,93,71,066)	(13,56,12,801)
Add: Contributions toward Corpus/Capital Fund	1,47,78,209	55,26,638
Add: Assets Donated/Gifts Received	22,936	16,400
Add: Assets Purchased out of Sponsored Project Funds	-	-
Add: Excess of Income over expenditure transferred from the Income and Expenditure Account	-	-
Total	**(12,45,69,921)**	**(13,00,69,763)**
(Deduct): Deficit transferred from the Income and expenditure Account	2,91,62,618	93,01,303
Balance at the year end	**(15,37,32,539)**	**(13,93,71,066)**

SCHEDULE 2

CURRENT LIABILITIES AND PROVISIONS

(Amount in Rs)

Particulars	Current Year (2019-20)	Previous Year (2018-19)
A. CURRENT LIABILITIES		
Security Deposit	10,12,413	8,61,397
Subscription of Journals (Advance)	1,39,020	2,11,876
Outstanding Liability	29,48,773	33,02,327
Salary Payable	1,34,01,775	1,01,86,808
Interest payable to MHRD	-	14,91,772
Receipts against Sponsored Projects (Net of expenditure)	13,98,94,084	10,90,13,728
Income received in Advance (Unutilized grants of year 2017-18)	1,55,74,002	(3,62,10,839)
Total (A)	**17,29,70,067**	**8,88,57,069**
B. PROVISIONS		
Pension	38,82,48,765	36,97,60,729
Gratuity	3,96,40,713	3,77,53,060
Leave Encashment	2,16,01,006	2,05,72,387
Total (B)	**44,94,90,484**	**42,80,86,176**
Total (A + B)	**62,24,60,551**	**51,69,43,245**

SCHEDULE 2 (A)

SPONSORED PROJECTS

(Amount in Rs)

S. No.	Name of the Project	Opening Balance		Receipts/ Recoveries during the year	Total	Expenditure during the year	Closing Balance	
		Debit	Credit				Debit	Credit
1	2	3	4	5	6	7	8	9
1	International Diploma in Educational Planning and Administration (IDEPA)	-	77,78,995	67,02,971	1,44,81,966	49,88,092	-	94,93,874
2	Establishment and Operationalization of DISE (UNICEF) Dr. K. Biswal	-	6,98,946	-	6,98,946		-	6,98,946
3	Project on Sarva Shiksha Abhiyan (M/ HRD)	-	1,07,294	-	1,07,294	-	-	1,07,294
4	Ed.Cil Study of Role of VECs/DTAs/ SMDCs/ Urban local bodies etc. in School Management and Supervision in the Context of SSA in 14 States (Mr. A K Singh)	-	5,63,371	-	5,63,371	-	-	5,63,371
5	Secondary Education Management Information Systems (SEMIS) M/HRD (Prof A C Mehta)	-	5,03,573		5,03,573		-	5,03,573
6	India-Africa Institute of Educational Planning and Administration at Burundi (South Africa)	-	23,51,152	-	23,51,152	-	-	23,51,152
7	Primary and Upper Primary (Edcil) Dr. K. Sujatha	(13,63,560)	-	-	(13,63,560)	-	(13,63,560)	
8	Mahatma Gandhi Institute of Education Peace (MGIEP)	-	21,00,000	-	21,00,000	-	-	21,00,000
9	Leadership Programme (M/ HRD) Dr. Rashmi Diwan	-	14,80,777	3,94,80,000	4,09,60,777	2,27,46,643	-	1,82,14,134
10	Center for Policy Research (UGC) Professor N.V. Verghese	(4,25,525)	-	-	(4,25,525)	8,58,829	(12,84,354)	

11	Administrative Overhead Charges/ Interest on Saving A/c	-	2,64,97,215	73,67,952	3,38,65,167	18,35,529	-	3,20,29,638
12	Dealing with Diversity, Discrimination and Inequality (Dr. Nidhi Sadana- CPRHE)	-	20,05,865	-	20,05,865	-	-	20,05,865
13	Central Scheme Programme School Standard Education (Prof. Pranati Panda)	-	75,55,611	11,07,694	86,63,305	-	-	86,63,305
14	Shaala Siddhi (Prof. Pranati Panda)	-	-	47,00,000	47,00,000	92,42,486	(45,42,486)	
15	Srilanka Programme	-	7,79,234	-	7,79,234	-	-	7,79,234
16	School Standard Under RMSA	-	4,46,564	-	4,46,564	-	-	4,46,564
17	Senior Fellowship Dr A. Mathew (ICSSR)	-	47,333	-	47,333	-	-	47,333
18	State Political Study Dr A Mathew (ICSSR)	-	4,03,254	-	4,03,254	4,72,000	(68,746)	
19	Pandit Madan Mohan Malviya	-	2,69,72,017	-	2,69,72,017	33,77,262	-	2,35,94,755
20	IEPA (Ministry of External Affairs)	-	5,89,480	15,44,997	21,34,477	17,32,922	-	4,01,555
21	IIEP - UNESCO (Dr. Sujatha)	-	41,56,240		41,56,240		-	41,56,240
22	National Resource Center on Education (PMMMT)		2,27,92,443	1,00,00,000	3,27,92,443	45,59,740		2,82,32,703
23	IPEA-Myammar	(14,16,334)	-	-	(14,16,334)	8,71,016	(22,87,350)	
24	SWAYAM Scheme		11,84,365	5,00,000	16,84,365	6,28,394		10,55,971
25	Involvement of Teachers -vineeta sirohi			28,20,000	28,20,000	21,87,148		6,32,852
26	Policy and Practice- Gujarat and Rajasthan			5,95,200	5,95,200	2,68,548		3,26,652
27	Planning for Flexible Learning - Garima Malik			68,934	68,934	1,27,610	(58,676)	
28	Open Government in Edu. Training - Sunita Chug			69,360	69,360	61,395		7,965.00
29	ESPI Inequality in Higher Edu - Jinuusha			2,10,720	2,10,720	47,789		1,62,931
30	LEAP Programme	(3,16,947)	-	2,00,70,682	1,97,53,735	1,64,35,558		33,18,177
	Total	**(35,22,366)**	**10,90,13,729**	**9,52,38,510**	**20,07,29,873**	**7,04,40,961**	**(96,05,172)**	**13,98,94,084**

SCHEDULE 2 (B)

UNUTILISED GRANTS FROM MHRD

(Amount in Rs.)

Particulars	Current Year (2019-20)	Previous Year (2018-19)
A. Grants Plan MHRD		
Balance B/f	(3,62,10,839)	1,53,52,376
Add: Receipts during the year (Grants)	45,59,46,500	31,84,71,500
Total (a)	**41,97,35,661**	**33,38,23,876**
Less: Utilized for Revenue Expenditure	38,93,83,450	36,45,02,884
Less: Utilized for Capital Expenditure	1,47,78,209	55,31,831
Total (b)	**40,41,61,659**	**37,00,34,715**
Unutilized carried forward (a-b)	**1,55,74,002**	**(3,62,10,839)**
B. Grants Non Plan MHRD		
Balance B/f	-	-
Receipts during the year (Grants)	-	-
Total (c)	**-**	**-**
Less: Utilized for Revenue Expenditure	-	-
Less: Utilized for Capital Expenditure	-	
Total (d)	**-**	**-**
Unutilized carried forward (c-d)	**-**	**-**
Grand Total (A+B)	**1,55,74,002**	**(3,62,10,839)**

SCHEDULE 3

FIXED ASSETS

(Amount in Rs.)

S. No.	Assets Head	Rate of Depreciation	Gross Block				Depreciation for the year	Depreciation for the year			Net Block
			Opening Balance	Additions	Deduction	Closing Balance (4+5+6-7+8)	Depreciation Opening Balance	Depreciation for the Year on Addition	Deduction/ Adjustment	Total Depreciation (10+11-13)	31.03.20 (9-13)
1	2	3	4	5	8	9	10	11	12	13	14
1	Land	-	23,07,892	-	-	23,07,892	-	-	-	-	23,07,892
2	Buidings	0.02	11,91,79,993	-	-	11,91,79,993	23,83,600	-	-	23,83,600	11,67,96,393
3	Office equipment	0.08	1,03,27,810	99,253	-	1,04,27,063	7,74,586	7,444	-	7,82,030	96,45,033
4	Computer and Peripherals	0.20	49,05,477	2,46,596	-	51,52,073	9,81,095	49,319	-	10,30,415	41,21,658
5	Furniture and Fixtures	0.08	63,61,405	-		63,61,405	4,77,105	-	-	4,77,105	58,84,300
6	Vehicles	0.10	15,52,638	-		15,52,638	1,55,264	-	-	1,55,264	13,97,374
7	Library Books	0.10	80,96,669	7,87,420		88,84,089	8,09,667	78,742	-	8,88,409	79,95,680
8	Journals	0.10	2,48,71,993	1,96,72,454	-	4,45,44,447	24,87,199	19,67,245	-	44,54,445	4,00,90,002
	Total (A)		**17,76,03,877**	**2,08,05,723**	**-**	**19,84,09,600**	**80,68,516**	**21,02,751**	**-**	**1,01,71,268**	**18,82,38,332**
9	Computer Software	0.40	10,05,676	4,25,000	-	14,30,676	4,02,270	1,70,000	-	5,72,270	8,58,406
10	E- Journals	0.40	47,60,557	34,18,948	-	81,79,505	19,04,223	13,67,579	-	32,71,802	49,07,703
	Total (B)		**57,66,233**	**38,43,948**	**-**	**96,10,181**	**23,06,493**	**15,37,579**	**-**	**38,44,072**	**57,66,109**
11	Computer and Peripherals	0.20	2,09,070	-	-	2,09,070	41,814	-	-	41,814	1,67,256
12	Furniture and Fixtures	0.08	3,25,398	-	-	3,25,398	24,405	-	-	24,405	3,00,993
	Total (C)		5,34,468	-	-	5,34,468	66,219	-	-	66,219	4,68,249
	Grand Total (A+B+C)		**18,39,04,578**	**2,46,49,671**		**20,85,54,249**	**1,04,41,228**	**36,40,330**	-	**1,40,81,559**	**19,44,72,690**

SCHEDULE 4
CURRENT ASSETS

(Amount in Rs.)

S.No	Particulars	Current Year (2019-20)	Previous Year (2018-19)
	1. Stock		
1.	Publication in Hand	4,36,633	3,81,199
2.	Inventory	7,81,272	11,14,138
	2. Cash And Bank Balances :		
1.	State Bank of India (34778757702) (Current A/c)	32,559	33,208
2.	Bank Balances (Saving A/c)	18,73,69,243	13,18,69,212
3.	Postage Stamps in Hand	21,836	50,921
	TOTAL	**18,86,41,543**	**13,34,48,678**

SCHEDULE 5

LOANS, ADVANCES AND DEPOSITS

(Amount in Rs.)

	Particulars	Current Year (2019-20)	Previous Year (2018-19)
	1. Advance to Employees (Non-Interest Bearing)		
1.	Festival Advance	-	-
	2. Long Term Advance to Employees (Interest Bearing)		
1	Motor car	-	-
2	Computer Advance	-	-
3	Scooter Advance	-	9,000
	3. Advance and Other amounts recoverable in cash or in kind or for value to be received		
1	On Capital Account	7,29,42,930	4,34,46,553
2	Miscellanous Advance to Faculty/Staff	11,43,000	25,30,000
3	Medical Advance	5,25,640	3,87,000
4	LTC Advance	7,10,421	-
5	TA Advance to Faculty	5,85,421	3,20,000
	4. Prepaid Expenses		
1.	Insurance	2,897	26,774
2.	Other Expenses	-	98,48,526
	5. Deposits		
1.	LP Gas	77,348	77,348
2.	Water Meter	1,650	1,650
3.	Electricity	17,500	17,500
4.	Others	1,800	1,800
	6. Income Accrued		
1.	On Loans and Advances	-	30,406
	7. Other - Current Assets receivable from UGC/ Sponsored Projects		
1.	Debit Balances in Sponsored Projects	96,05,172	35,22,366
	TOTAL	**8,56,13,779**	**6,02,18,923**

SCHEDULE 6

ACADEMIC RECEIPTS

(Amount in Rs)

S. No.	Particulars	Current Year (2019-20)	Previous Year (2018-19)
	FEES FROM STUDENTS		
	Academic		
1.	Student fees	6,17,914	3,19,285
	Total (A)	6,17,914	3,19,285
	Sales		
1.	Sale of Publications	1,85,446	1,29,740
2.	Sale of Prospectus	22,400	58,215
	Total (B)	**2,07,846**	**1,87,955**
	GRAND TOTAL (A+B)	**8,25,760**	**5,07,240**

SCHEDULE 7

GRANTS/SUBSIDIES (IRREVOCABLE GRANTS RECEIVED)

(Amount in Rs.)

Particulars	Current year (2019-20)	Previous year (2018-19)
Balance B/f	(3,62,10,839)	1,53,52,376
Add: Receipts during the year	45,59,46,500	31,84,71,500
Add: Other receipts during the year	-	-
Total	**41,97,35,661**	**33,38,23,876**
Less: Utilized for Capital Expenditure (A)	1,47,78,209	55,31,831
Balance	**40,49,57,452**	**32,82,92,045**
Less: Utilized for Revenue Expenditure (B)	38,93,83,450	36,45,02,884
Balance C/f (C)	**1,55,74,002**	**(3,62,10,839)**

SCHEDULE 8
INTEREST EARNED

(Amount in Rs.)

S. No.	Particulars	Current Year (2019-20)	Previous Year (2018-19)
1.	**On Saving Accounts with Scheduled banks**		
	a) Plan	14,61,366	4,88,290
	b) Overhead Administrative Fund A/c	2,14,358	3,17,328
	c) Hostel A/c	26,131	-
	d) Canara Bank	1,02,655	-
	e)NR A/c	19,214	-
2.	**On Loans**		
	a. Employees/Staff (Interest on Bearing Advances)	6,488	37,793
	Total	**18,30,212**	**8,43,411**

SCHEDULE 9

OTHER INCOME

(Amount in Rs.)

S. No.	Particulars	Current Year (2019-20)	Previous Year (2018-19)
	A. Income from Land and Buildings		
1.	Hostel Room Rent	17,77,550	7,85,001
2.	License fees	5,91,707	4,14,855
3.	Water charges recovered	37,004	24,616
	Total A	**24,06,261**	**12,24,472**
	B. Others		
1	Income from Royalty	67,786	21,627
2	Misc Receipts	91,246	1,94,623
3	Use of Staff Car	-	358
4	Institutional Charges received from various projects	1,50,000	-
5	Sale of Condemned Items	30,170	87,743
6	Sale of tender forms	9,000	3,500
7	Admission Fees for Medical Reimbursement Pensioners	3,55,800	2,60,400
8	Rent, Rates, Taxes	90,864	-
9	Contribution for Medical Scheme	3,13,677	3,25,625
10	Leave Salary Pension Contribution	1,44,473	-
	Total B	**12,53,016**	**8,93,876**
	Grand Total (A+B)	**36,59,277**	**21,18,348**

SCHEDULE 10

STAFF PAYMENTS AND BENEFITS (ESTABLISHMENT EXPENSES)

(Amount in Rs.)

S. No.	Particulars	Current Year (2019-20)		Previous Year (2018-19)	
		Recurring	Amount	Recurring	Amount
1	Salaries and Wages	8,95,69,110	8,95,69,110	7,41,83,651	7,41,83,651
2	Allowances and Bonus and OTA	4,47,06,692	4,47,06,692	8,17,13,544	8,17,13,544
3	Contribution to New Pension Scheme	45,13,935	45,13,935	18,58,463	18,58,463
4	Staff Welfare Expenses (Liveries)	-	-	2,26,237	2,26,237
5	LTC Facility	15,64,428	15,64,428	59,85,784	59,85,784
6	Medical Reimbursement	1,01,96,717	1,01,96,717	87,55,822	87,55,822
7	Children Education Allowance	4,84,650	4,84,650	10,78,019	10,78,019
8	Travelling Allowance	68,553	68,553	1,78,322	1,78,322
9	Others (Governmemt Contribution-CPF)	42,33,892	42,33,892	5,58,192	5,58,192
10	Retirement and Terminal Benefits		-	-	-
a)	Pension	10,69,86,864	10,69,86,864	6,21,02,558	6,21,02,558
b)	Gratuity	90,41,927	90,41,927	55,59,635	55,59,635
c)	Leave Encashment	67,55,941	67,55,941	55,93,915	55,93,915
	Total	**27,81,22,709**	**27,81,22,709**	**24,77,94,142**	**24,77,94,142**

SCHEDULE 10A

EMPLOYEES RETIREMENT AND TERMINAL BENEFITS

(Amount in Rs.)

S. No	Particulars	Pension	Gratuity	Leave Encashment	Total
1	Opening Balance as on 01-04-2019(a)	36,97,60,729	3,77,53,060	2,05,72,387	42,80,86,176
2	Less: Actual Payment during the year (b)	8,84,98,828	71,54,274	57,27,322	10,13,80,424
3	Balance Available on 31-03-2020 c(a-b)	28,12,61,901	3,05,98,786	1,48,45,065	32,67,05,752
4	Provision required on 31-03-2019 as per Actuarial Valuation (d)	38,82,48,765	3,96,40,713	2,16,01,006	44,94,90,484
A.	**Provision to be made in the Current year (d-c)**	**10,69,86,864**	**90,41,927**	**67,55,941**	**12,27,84,732**

SCHEDULE 11

ACADEMIC EXPENSES (INCLUDING SC/ST)

(Amount in Rs.)

S. No.	Particulars	Current Year (2019-20)		Previous Year (2018-19)	
		Recurring	Amount	Recurring	Amount
1	Field work/Participation in Conference (TA to Faculty)	12,02,938	12,02,938	20,67,693	20,67,693
2	Field work/Participation in Conference (TA to Participant)	63,36,265	63,36,265	86,22,213	86,22,213
3	Expenses on Seminars/Workshops (Academic Programme Expenses)	31,37,917	31,37,917	49,89,247	49,89,247
4	Payment to visiting faculty (Honorarium to R/Person)	9,44,267	9,44,267	10,58,110	10,58,110
5	INSTITUTE Research Studies	3,78,58,549	3,78,58,549	1,96,34,642	1,96,34,642
6	Fellowship to Students (M.Phil and Ph.d)	1,79,06,687	1,79,06,687	1,53,35,143	1,53,35,143
7	Stipend/Books and Project Grants	7,32,247	7,32,247	7,21,126	7,21,126
8	Publication Expenses (Apprortioned from Printing)	13,23,493	12,68,059	13,28,778	13,04,892
	1) Add: Last year stock	3,81,199		3,57,313	
	2) Less: Stock of Books in Hand	(4,36,633)		(3,81,199)	
9	Subscription for Membership	34,340	34,340	17,700	17,700
10	Others (Photocopy Charges)	6,60,311	6,60,311	4,45,914	4,45,914
11	Grants to NGO	40,64,398	40,64,398	87,56,627	87,56,627
12	NER (Including SC/ST)	29,58,104	29,58,104	18,72,845	18,72,845
	TOTAL	**7,71,04,082**	**7,71,04,082**	**6,48,26,152**	**6,48,26,152**

SCHEDULE 12

ADMINISTRATIVE AND GENERAL EXPENSES

(Amount in Rs.)

S. No.	Particulars	Current Year (2019-20)		Previous Year (2018-19)	
		Recurring	Amount	Recurring	Amount
A	**Infrastructure**				
1	Electricity Charges	95,45,650	95,45,650	1,03,01,447	1,03,01,447
2	Water Charges	82,87,797	82,87,797	50,41,649	50,41,649
3	Rent, Rates and Taxes (including property tax)	-	-	2,95,010	2,95,010
4	Security Expenses	86,47,504	86,47,504	42,41,775	42,41,775
B	**Communication**		-		
1	Postage and Telegram	6,86,332	6,86,332	5,28,760	5,28,760
2	Telephone, Fax and Internet Charges	6,68,364	6,68,364	7,62,382	7,62,382
C	**Others**		-		
1	Stationery	21,98,068	21,98,068	14,49,212	14,49,212
2	Catering Expenses	29,96,974	29,96,974	43,86,113	43,86,113
3	Audit Fees	2,46,400	2,46,400	27,910	27,910
4	Wages Charges	1,08,336	1,08,336	29,66,903	29,66,903
5	Consultancy Fees	31,46,500	31,46,500	-	-
6	Legal Expenses	39,400	39,400	-	-
10	Advertisement Charges	8,38,155	8,38,155	13,01,124	13,01,124
11	Newspaper Charges	3,19,602	3,19,602	1,63,455	1,63,455
12	Others (Course Fees and Training)	10,400	10,400	-	-
13	Misc Expenditures	2,02,350	2,02,350	6,14,569	6,14,569
14	Administrative Expenditure	-	-	5,97,952	5,97,952
15	Charges (other accounts)	6,341	6,341	20,400	20,400
	Total	**3,79,48,173**	**3,79,48,173**	**3,26,98,661**	**3,26,98,661**

SCHEDULE 13

TRANSPORTATION EXPENSES

(Amount in Rs.)

S. No.	Particulars	Current Year (2019-20)		Previous Year (2018-19)	
		Recurring	Amount	Recurring	Amount
1	Staff Car				
	a) Maintenance of Staff Car	1,25,524	1,25,524	2,79,446	2,79,446
	b) Insurance	67,307	67,307	67,035	67,035
	c) Petrol, Oil and Lubricants	2,33,311	2,33,311	2,98,277	2,98,277
2	Vehicle Taxi Hiring Expenses	5,10,495	5,10,495	3,55,278	3,55,278
	TOTAL	**9,36,637**	**9,36,637**	**10,00,036**	**10,00,036**

SCHEDULE 14

REPAIRS AND MAINTENANCE

(Amount in Rs.)

S. No.	Particulars	Current Year (2019-20)		Previous Year (2018-19)	
		Recurring	Amount	Recurring	Amount
1	Maintenance of Building	8,78,229	29,88,339	72,83,899	72,83,899
2	Estate Maintenance- Electrical (ARMO)	21,10,110		-	
3	Maintenance of Furniture and Fixture	88,718	88,718	2,02,193	2,02,193
4	Maintenance of Office Equipment	44,37,227	44,37,227	34,65,882	34,65,882
5	Housekeeping Services	91,53,873	91,53,873	72,28,627	72,28,627
6	Gardening (Horticulture)	-	-	3,292	3,292
	TOTAL	**1,66,68,157**	**1,66,68,157**	**1,81,83,893**	**1,81,83,893**

SCHEDULE 15
SIGNIFICANT ACCOUNTING POLICIES

1. BASIS FOR PREPARATION OF ACCOUNTS

1.1 The accounts are prepared under the Historical Cost Convention unless otherwise stated and generally on the Accrual method of accounting.

2 REVENUE RECOGNITION

2.1 Fees from Students, sale of tender forms, sale of admission forms and royalty are accounted on cash basis.

2.2 Income from hostel rent is accounted on cash basis.

2.3 Interest on interest bearing advances to staff for House Building, Purchase of Vehicles and Computers is accounted on accrual basis every year, though the actual recovery of interest starts after the full repayment of the principal.

3. FIXED ASSETS AND DEPRECIATION

3.1 Fixed assets are stated at cost of acquisition including inward freight, duties and taxes and incidental and direct expenses related to acquisition, installation and commissioning.

3.2 Books received as gifts are valued at selling prices printed on the books. Where prices are not available the value is based on assessment. They are set-up by credit to Capital Fund and merged with the Fixed Assets of the Institution. Depreciation is charged at the rates applicable to the respective assets.

3.3 Fixed assets are valued at cost less accumulated depreciation. Depreciation on fixed assets is provided on Straight line method, at the following rates:

1	Buildings	2%
2	Office Equipment	7.5%
3	Computers and Peripherals	20%
4	Furniture, Fixtures and Fittings	7.5%
5	Vehicle	10%
6	Library Books	10%
7	Journals	10%
8	E-Journals	40%
9	Computer Software	40%

3.5 Depreciation provided for the whole year on additions during the year as this is preferred method for autonomous organization. Further, the acquisition of assets is usually spread over the whole year and hence depreciation gets evened out.

3.6 Where an asset fully depreciated, it will be carried at a residual value of Re.1 in the Balance Sheet and will not be further depreciated. Thereafter, depreciation calculated on the additions of each year separately at the rate of depreciation applicable for that asset head.

3.7 Electronic Journals (E-Journals) are separated from Library Books in view of the magnitude of expenditure. Depreciation provided in respect of E-journals at a higher rate of 40% as against depreciation of 10% provided in respect of Library Books.

3.8 Expenditure on acquisition of software has been separated from computers and peripherals, as the rate of obsolescence in respect of these is very high. Depreciation is provided in respect of software at a higher rate of 40% as against depreciation of 20% provided in respect of Computer and Peripherals.

4. STOCK

4.1 Expenditure on purchase of stationery, publications and other stores is accounted as revenue expenditure, except that the value of closing stocks held on 31st March is set up as inventories by reducing the corresponding Revenue Expenditure on the basis of information obtained from General Administration Department.

5. RETIREMENT BENEFITS

5.1 Retirement benefits i.e., pension, gratuity and leave encashment were provided on basis of actuarial valuation in last year annual accounts (2018-19). Hence this year, the current year provision is calculated by increasing 5% the previous year evaluation.

5.2 Capitalized Value of pension and gratuity received from previous employers of the University's employees, who have been absorbed in the University, credited to the respective Provision Accounts. The actual payments of Pension, Gratuity and Leave Encashment are debited in the Accounts to the respective provisions. Other retirement benefits pertaining to New Pension Scheme, Medical reimbursement to retired employees and Travel to Home Town on retirement is accounted on accrual basis (actual payments plus outstanding bills at the end of the year).

6. GOVERNMENT AND UGC GRANTS

6.1 Government Grants and UGC grants are accounted on realization basis.

6.2 To the extent utilized towards capital expenditure, government grants are transferred to the Capital Fund.

6.3 Government grants for meeting Revenue Expenditure (on accrual basis) are treated, to the extent utilized, as income of the year in which they are realized.

6.4 Unutilized grants (including advances paid out of such grants) are carried forward and exhibited as a liability in the Balance Sheet.

7. Fellowship to Ph.D and M.Phil Students

7.1 Fellowship to Ph.D and M.Phil Students are paid out of plan grant provided by Ministry of Human Resource Development (Department of Higher Education) and it is accounted as Academic expenses of the University.

8. MEDICAL CONTRIBUTION

8.1 Medical contributions received as per medical scheme of NUEPA are taken as receipts in Plan A/c, as medical reimbursement is paid from Plan A/c.

9. GRANTS TO NGOS

9.1 Grants/Financial Assistance to NGOs having similar objective is being accounted as expenditure under Plan Account.

10. SALE PROCEEDS OF CONDEMNED ITEMS

10.1 Sale proceeds of unserviceable and obsolete items are taken as incomes under "Other income" as the value of items condemned have already depreciated fully.

11. SPONSORED PROJECTS

11.1 In respect of ongoing Sponsored Projects, the amounts received from sponsors are credited to the head " Current Liabilities and Provisions-Current Liabilities – Other Liabilities – Receipts against ongoing sponsored projects." As and when expenditure is incurred/ advances are paid against such projects, or the concerned project account is debited with allocated overhead charges, the liability account is debited.

11.2 Some projects receipts and payments and interest earned on them were wrongly posted in Schedule 2(a) of Annual Accounts 2018-19. The rectifications have been carried out in preparation of current year Annual Accounts.

12. As per audit observations, Schedule 13 is added in Annual Accounts and change in Fixed Assets Schedule 4 has been carried out as to categorize into sub-division of Fixed Assets – Intangible assets, patents and copyrights, other (sponsored projects).

SCHEDULE 16
CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS

1. FIXED ASSETS

1.1 Fixed assets are created out of Plan grant only. Additions in the year to Fixed Assets in Schedule 3 include Assets purchased out of Plan Funds (₹ 2,46,49,671) and Library Books and other assets of the value of (₹22,936) gifted to the University. The Assets have been set up by credit to Capital Fund.

1.2 In the Balance Sheet as on 31.03.2020 and the Balance Sheet of earlier years, Fixed Assets created out of Plan funds. The additions during the years from 01.04.2019 to 31.03.2020 from Plan and other funds, and the depreciation on those additions respectively have been exhibited distinctly (Schedule-3).

2. CURRENT LIABILITIES AND PROVISIONS

2.1 Expenditures which were due as on 31st March 2020, but were not paid is provided for, as outstanding liability and salary payable,

2.2 In view of no taxable income under Income Tax Act 1961, no provision for income tax has been considered necessary.

2.3 The provision for liability payable towards retirement benefits of employees and provisions for liability towards lump-sum payment in lieu of encashment of accumulated leave at credit were made based on assumption till last year. This year, the actuarial valuation as on 31.03.2020 was got done and provisions made earlier were set off by debit to prior period expenses, to cover all the previous years. Based on actuarial valuations as on 31.03.2020 and taking into account the payments made in 2019-20 and the net provisions existing, further provisions were made in accounts for 2019-20 by debit to Income and Expenditure Account for 2019-20.

3. CURRENT ASSETS, LOANS, ADVANCES AND DEPOSITS

3.1 In the opinion of the University, the current assets, Loans, Advances and Deposits have a value on realization in the ordinary course, equal at least to the aggregate amount shown in the Balance Sheet.

4. PROVIDENT FUND ACCOUNT

4.1 As the Provident Fund Accounts is owned by the members of those funds and not by the University, the PF account is separated from the University's Accounts as per the instructions pertaining to Govt. of India on the subject regarding preparation of accounts on accrual basis. However, a Receipt and Payment Account, an Income and Expenditure Account (on accrual basis) and a Balance Sheet of the Provident Fund Account are attached to the Annual Accounts of the University.

5. NEW PENSION SCHEME ACCOUNT

5.1 All the employees covered under New Pension Scheme have been PRA number and the employer and employee contributions pertaining to them are regularly transfer to National Securities Depository Limited (NSDL)-Central Recordkeeping Agency (CRA). There are no outstanding amounts to be transferred.

6. RETIREMENT BENEFITS

6.1 Retirement benefits, i.e. pension, gratuity and leave encashment are provided on basis of actuarial evaluation. Capitalized value of pension and gratuity received from previous employers of the University employees who have been absorbed in the University, is credited to respective provision accounts.

7. GRANTS

7.1 In the previous years, Plan Grants received were treated as Income, except to the extent, they were utilized for Capital Expenditure though Bank Balances of Plan Grant Accounts and Advances Paid out of Grant Funds and outstanding adjustments as on last date of financial year were exhibited on Assets side of Balance Sheet. The unutilized grants as on 31st March, 2020 has been carried forward and exhibited as a liability in Balance Sheet.

8. The details of Balances in Saving Bank Accounts are enclosed as attachment 'A' to the Schedule of Current Assets.

9. Previous Year's figures have been re-grouped wherever necessary.

10. Figures in the Final accounts have been round off to the nearest rupee.

11. Schedules 1 to 13 are annexed and form an integral part of the Balance Sheet at 31st March 2020 and the Income and Expenditure account for the year ended on that date.

RECEIPT AND PAYMENT A/C

For the year ended on 31.03.2020

(Amount in Rs)

Receipts	Current Year 2019-20	Previous Year 2018-19	Payments	Current Year 2019-20	Previous Year 2018-19
Opening Balance			**Expenses**		
1 Saving Bank A/c	13,19,02,420	18,06,91,668			
2 Postage in Hand	50,921	41,273	1 Establishment Expenses	25,35,24,462	22,52,73,844
Grants Received from MHRD			2 Academic Expenses	6,57,32,807	4,95,14,895
From Government of India (MHRD)			3 Administrative Expenses	3,33,92,975	3,28,03,579
a) Plan	45,59,46,500	31,84,71,500	4 Repairs and Maintenance	1,52,23,571	1,25,60,609
Academic Receipts	23,40,157.00	5,07,240	**Payments against Fellowship**	1,79,06,687	1,53,35,143
Receipts against Sponsored Projects/ Schemes	9,28,41,295	7,68,62,487	**Payments against Sponsored Projects/ Schemes**	6,80,43,745	9,96,36,366
Interest received			**Expenditure on Fixed Assets and Advances to CPWD**		
1 a) Saving Bank A/cs	14,61,366	4,88,290	1 Fixed Assests	1,47,78,209	55,31,831
b) NR A/c	19,214				-
c) Canara Bank	1,02,655		2 Advances to CPWD	3,10,66,487	75,54,958
d) Overhead Admin. Fund	2,14,358	3,17,328	**Other Payments including Statutory Payments**		
e) Hostel A/c	26,131		Charges (Other Accounts)	6,341	6,14,568
f) Leave Salary Pension Cont.	1,44,473				
2 Interest on Interest Bearing Advances	6,488	37,793	**Deposits and Advances**	-	1,43,34,350
Other Income	18,07,956	21,18,348	**Remittances**	5,95,27,130	5,80,66,196
Deposits and Advances	4,38,541	1,52,41,728	**Closing Balances**		
Remittances	5,91,73,576	5,84,02,025	**Bank Balances**	18,74,01,802	13,19,02,420
Misc Receipt including Statutory Receipts			Postage in Hand	21,836	50,921
1 Overhead Administrative Fund A/c 1108	1,50,000	-			
TOTAL	**74,66,26,052**	**65,31,79,680**	**TOTAL**	**74,66,26,052**	**65,31,79,680**

Sd/-
(Puja Singh)
Finance Officer (I/c)

Sd/-
(Kumar Suresh)
Registrar (I/C)

Sd/-
(N V Varghese)
Vice-Chancellor

BALANCE SHEET

AS ON MARCH 31, 2020

(Amount in Rs)

Amount 2018-19	Liabilities		Amount 2019-20	Amount 2018-19	Assets		Amount 2019-20
14,86,76,931	Opening Balance		14,94,70,845	13,53,83,176	GPF/CPF Investement	14,55,99,042.00	
-			-	13,03,318	Int. Accrued as on 31.03.2020	-19,97,933.00	14,36,01,109
1,95,70,450	GPF						
88,58,240	Subscription in the Year	2,33,66,600					.
-2,79,08,793	Interest Credited	96,20,345					
	Less: Withdrawal	(3,04,98,609.00)	24,88,336		**CASH AT BANK**		
72,000	CPF			1,09,32,920	SBI A/c No. 10137881013		78,95,557.00
65,444	Subscription in the Year	2,22,760					
	Interest Credited	83,278	3,06,038				
64,573	**Institute Contribution (CPF)**						
72,000	Interest Credited		72,998				
	Contribution for March 2020		2,00,520				
	Interest Reserve				**Interest Reserve**		-
	Excess of Income over Expenditure			18,51,431	Excess of expenditure over Income		10,42,071
14,94,70,845			**15,25,38,737**	**14,94,70,845**			**15,25,38,737**

Sd/-
(Puja Singh)
Finance Officer (I/c)

Sd/-
(Kumar Suresh)
Registrar (I/C)

Sd/-
(N V Varghese)
Vice-Chancellor

PROVIDENT FUND ACCOUNT

Income and Expenditure Account for the Financial Year 2019-20

(Amount in Rs.)

EXPENDITURE	Current Year 2019-20	Previous Year 2018-19	INCOME		Current Year 2019-20		Previous Year 2018-19
Interest Credited to:							
GPF Account	96,20,345	88,58,240	Interest earned on Investment/Saving Account	1,38,87,232		89,09,598	
CPF Account	83,278	65,444		-		-	
			>Add: Interest accured on 03/2020	30,42,833		63,44,151	
Interest on Institute Contribution (CPF)	72,998	64,573	>Less: Interest accured for 03/2019	63,44,151	1,05,85,914	81,16,923	71,36,826
Institute Contribution (CPF)	2,00,520	72,000	Received Institute Contribution (CPF)	2,00,520	2,00,520	72,000	72,000
Excess of Income over Expenditure	8,09,293	-	Excess of expenditure over Income		-		18,51,431
	1,07,86,434	**90,60,257**			**1,07,86,434**		**90,60,257**

Sd/-
(Puja Singh)
Finance Officer (I/c)

Sd/-
(Kumar Suresh)
Registrar (I/C)

Sd/-
(N V Varghese)
Vice-Chancellor

PROVIDENT FUND ACCOUNT

Receipt and Payment Account for the Financial Year 2019-20

(Amount in Rs.)

Receipt	Current Year 2019-20	Previous Year 2018-19	Payment	Current Year 2019-20	Previous Year 2018-19
Opening Balance	1,09,32,920.00	42,70,955.00	GPF Advance/ Withdrawal	3,04,98,609.00	2,79,08,793.00
GPF Subscription	2,33,66,600.00	1,95,70,450.00	CPF Advance/ Withdrawal	-	-
CPF Subscription	2,22,760.00	72,000.00	Investment During the Year	11,41,74,778.00	3,53,64,963.00
CPF Institute Contribution	2,00,520.00	72,000.00			
Investment Encashed	10,39,58,912.00	4,13,11,673.00			
Interest Received	1,38,87,232.00	89,09,598.00	Closing Balance	78,95,557.00	1,09,32,920.00
	15,25,68,944.00	**7,42,06,676.00**		**15,25,68,944.00**	**7,42,06,676.00**

Sd/-
(Puja Singh)
Finance Officer (I/c)

Sd/-
(Kumar Suresh)
Registrar (I/C)

Sd/-
(N V Varghese)
Vice-Chancellor

Annexure-A

BALANCE IN BANK ACCOUNTS

As on 31-03-2020

(Amount in Rs.)

S. No.	Bank Accounts	Current Year (2019-20)	Previous Year (2018-19)
1	State Bank of India (10137881320) Non-Plan	2,35,361.54	76,485.00
2	Syndicate Bank (91392010001112) Plan	3,02,89,469.56	38,317.00
3	Syndicate Bank (91392010001092) Project	13,00,81,763.29	10,54,79,213.00
4	Syndicate Bank (91392010001108) Overhead Administrative Fund	2,62,58,479.52	2,58,94,180.00
5	Syndicate Bank (91392015365) Hostel	3,96,315.81	3,70,185.00
6	Canara Bank A/c 25536	1,07,854.05	10,832.00
7	Current A/c State Bank of India (34778757702)	32,558.50	33,208.00
	TOTAL	**18,74,01,802.00**	**13,19,02,420.00**

Annexure-B

LIST OF GRANTS TO NGO

LIST OF GRANTS TO NGO FOR 2019-20

(Amount in Rs.)

S. No.	Name of the NGO	Amount Released
1	National Institute of Technology	2,50,000
2	Jyoti Shree Seva Samiti	3,00,000
3	Aligarh Historian Society	3,00,000
4	Kashmir Environmental	74,000
5	Human and Rural Integration	1,31,300
6	Rameshwaram Madhubani	3,00,000
7	Balajyoti Rural Development	3,00,000
8	Sastra University	1,42,206
9	Anantha Mahila Mandali	1,50,000
10	SNDT Women University	2,32,500
11	Society for Rural Education	1,35,000
12	Brahamalingareswara Swamy	1,35,000
13	Society for Education and Economic Development	2,50,000
14	Indian Social Science Academy	3,00,000
15	Bharatiya Women and Rural Development	1,35,000
16	Council for Social Development	1,50,000
17	Destitute Aged Young Association	1,25,000
18	SIEMAT	73,400
19	Ushodaya Rural Development	1,50,000
20	Kerala Development	1,97,500
21	Institute of Chinese Studies	2,33,492
	TOTAL	**40,64,398**

Annexure-C

DETAIL OF INVESTMENT

DETAIL OF INVESTMENT FOR THE PERIOD FROM 01.04.2019 TO 31.03.2020

(Amount in Rs.)

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount
1	Punjab National Bank	84175	12.04.2019	12.07.2020	98,96,543.00
2	Canara Bank	510631	22.06.2019	22.06.2020	74,55,466.00
3	Canara Bank	510179	29.07.2019	29.07.2020	66,97,171.00
4	Syndicate Bank	197821	17.09.2019	31.03.2021	54,84,288.37
5	Syndicate Bank	197811	20.01.2020	31.03.2021	43,87,430.69
6	Syndicate Bank	197828	07.02.2020	31.03.2021	76,78,003.72
7	Syndicate Bank	969781	16.02.2020	31.03.2021	38,38,292.47
8	Punjab National Bank	4151	25.02.2020	25.02.2021	1,01,27,898.00
9	Syndicate Bank	197860	13.03.2020	30.03.2021	98,69,894.89
10	Syndicate Bank	197861	13.03.2020	30.03.2021	98,69,894.89
11	Syndicate Bank	197862	13.03.2020	30.03.2021	98,69,894.89
12	Canara Bank	495247	20.12.2018	27.06.2020	70,00,000.00
13	Syndicate Bank	197895	06.01.2019	20.05.2020	65,00,000.00
14	Canara Bank	495248	20.12.2018	27.06.2020	70,00,000.00
15	Syndicate Bank	197964	14.02.2019	14.08.2021	20,00,000.00
16	Syndicate Bank	970252	09.03.2019	09.09.2021	75,00,000.00
17	SBI Spl Deposite	812	27.06.1981	-	14,24,264.00
18	Syndicate Bank	868981	08.11.2019	08.11.2021	45,00,000.00
19	Syndicate Bank	868982	08.11.2019	08.11.2021	45,00,000.00
20	Syndicate Bank	869041	20.02.2020	25.02.2021	50,00,000.00
21	Syndicate Bank	869042	20.02.2020	25.02.2021	50,00,000.00
22	Syndicate Bank	869043	20.02.2020	25.02.2021	50,00,000.00
23	Syndicate Bank	869044	20.02.2020	25.02.2021	50,00,000.00
					14,55,99,042.00

ENCASHEMENT 2019-20

(Amount in Rs.)

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount
1	Punjab National Bank	CBU022534/ 139900/23143/84157/060	12.02.2019	11.01.2020	1,01,88,653.00
2	Punjab National Bank	CBU022534/1543	16.02.2019	15.01.2020	1,56,76,310.00
3	Punjab National Bank	CBU022534/139900/23143/84175	12.01.2018	12.04.2019	91,30,209.00
4	Canara Bank	032137/037230/994560/510631	22.06.2018	22.06.2019	70,00,000.00
5	Canara Bank	510179	29.07.2018	29.07.2019	59,63,740.00
6	Syndicate Bank	197821	17.09.2018	17.09.2019	50,00,000.00
7	Syndicate Bank	197811	07.09.2018	20.01.2020	40,00,000.00
8	Syndicate Bank	197828	25.09.2018	07.02.2020	70,00,000.00
9	Syndicate Bank	969781	04.10.2018	16.02.2020	35,00,000.00
10	Punjab National Bank	CBU022534/1066/pu54420/84166	29.03.2019	25.02.2020	95,00,000.00
11	Syndicate Bank	197860	30.10.2018	13.03.2020	90,00,000.00
12	Syndicate Bank	197861	30.10.2018	13.03.2020	90,00,000.00
13	Syndicate Bank	197862	30.10.2018	13.03.2020	90,00,000.00
				TOTAL	**10,39,58,912.00**

FD MADE DURING THE YEAR 2019-20

(Amount in Rs.)

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount
1	Syndicate Bank	868981	08.11.2019	08.11.2021	45,00,000.00
2	Syndicate Bank	868982	08.11.2019	08.11.2021	45,00,000.00
3	Syndicate Bank	869041	20.02.2020	25.02.2021	50,00,000.00
4	Syndicate Bank	869042	20.02.2021	25.02.2021	50,00,000.00
5	Syndicate Bank	869043	20.02.2022	25.02.2021	50,00,000.00
6	Syndicate Bank	869044	20.02.2023	25.02.2021	50,00,000.00
7	Punjab National Bank	84175	12.04.2019	12.07.2020	98,96,543.00
8	Canara Bank	510631	22.06.2019	22.06.2020	74,55,466.00
9	Canara Bank	510179	29.07.2019	29.07.2020	66,97,171.00
10	Syndicate Bank	197821	17.09.2019	31.03.2021	54,84,288.37
11	Syndicate Bank	197811	20.01.2020	31.03.2021	43,87,430.69
12	Syndicate Bank	197828	07.02.2020	31.03.2021	76,78,003.72
13	Syndicate Bank	969781	16.02.2020	31.03.2021	38,38,292.47
14	Punjab National Bank	4151	25.02.2020	25.02.2021	1,01,27,898.00
15	Syndicate Bank	197860	13.03.2020	30.03.2021	98,69,894.89
16	Syndicate Bank	197861	13.03.2020	30.03.2021	98,69,894.89
17	Syndicate Bank	197862	13.03.2020	30.03.2021	98,69,894.89
				TOTAL	**11,41,74,778.00**

Investment Statement 2019-20

(Amount in Rs.)

Opening Balance	13,53,83,176.00
Invesement During the year	**11,41,74,778.00**
Total Investment	24,95,57,954.00
Encashment during the year	**10,39,58,912.00**
Net Investment (Closing Balance)	**14,55,99,042.00**

TRIAL BALANCE

1-APR-2019 TO 31-MAR-2020

(Amount in Rs.)

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Capital Account	13,00,69,762.74	93,01,303.00	1,48,01,145.00	12,45,69,920.74
Capital Fund	13,00,69,762.74	93,01,303.00	1,48,01,145.00	12,45,69,920.74
Current Liabilities	51,34,20,879.79	34,92,00,274.32	44,86,65,750.82	61,28,86,356.29
Amount Payables	15,973.00			15,973.00
Amount Payable - CPF	15,973.00			15,973.00
Deduction From Bills		13,73,856.00	13,73,856.00	
Income Tax From Contractor - Project		76,891.00	76,891.00	
Income Tax From Contractor - Recurring		12,96,965.00	12,96,965.00	
Deduction From Salary	3,53,594.00	5,81,53,274.00	5,77,99,720.00	40.00
Deduction From Salary - Kerala Fund	570.00	570.00		
GPF Subscription and Recovery		2,33,49,360.00	2,33,49,360.00	
Group Insurance Scheme	3,183.00	76,503.00	73,360.00	40.00
Income Tax (Salary) - Project		4,86,694.00	4,86,694.00	
Income Tax(SALARY)- Recurring		2,77,87,376.00	2,77,87,376.00	
L.I.C.	28,039.00	2,06,626.00	1,78,587.00	
Recovery of New Pension Scheme	3,21,802.00	37,38,460.00	34,16,658.00	
Society Recoveries		25,07,685.00	25,07,685.00	
SPECIFIC PROJECTS	10,54,91,362.38	9,85,79,748.91	12,33,77,298.82	13,02,88,912.29
Provisions	42,80,86,176.00		2,14,04,308.00	44,94,90,484.00
Provisions - Gratuity	3,77,53,060.00		18,87,653.00	3,96,40,713.00
Provisions - Leave Encashment	2,05,72,387.00		10,28,619.00	2,16,01,006.00
Provisions - Pension	36,97,60,729.00		1,84,88,036.00	38,82,48,765.00
Interest Payable to MHRD	14,91,772.41	14,91,772.41		
Outstanding Liabilities	29,17,796.00		30,977.00	29,48,773.00
Payment of Behalf of :	14,964.00			14,964.00
Salary Payable	1,01,86,808.00	1,01,86,808.00	1,34,01,775.00	1,34,01,775.00
Security Deposits Adjustable	8,61,397.00	2,02,939.00	3,53,955.00	10,12,413.00
Subscription of Journal (Advance)	2,11,876.00	2,11,876.00	1,39,020.00	1,39,020.00

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Transfer Between Fund- Recurring		10,40,00,000.00	10,40,00,000.00	
Transfer Between FUnds- Overhead Admin FUnd A/c		2,00,00,000.00	2,00,00,000.00	
Transfer Between Funds- Project A/c		5,50,00,000.00	5,50,00,000.00	
Un-Utilised Grant - Recurring	3,62,10,839.00		5,17,84,841.00	1,55,74,002.00
Current Assets	18,69,08,234.61	94,72,20,808.78	87,24,43,375.12	26,16,85,668.27
Interest Accrued	30,406.00		30,406.00	
Interest Accrued on Loans and Advance	30,406.00		30,406.00	
Inventory	11,14,138.00	7,81,272.00	11,14,138.00	7,81,272.00
Inventory- Stationery	11,14,138.00	7,81,272.00	11,14,138.00	7,81,272.00
Prepaid Expenses	98,75,300.00	2,897.00	98,75,300.00	2,897.00
Prepaid - Insurance	26,774.00	2,897.00	26,774.00	2,897.00
Prepaid - Others - Journals	98,48,526.00		98,48,526.00	
Recovery From Staff	9,000.00		9,000.00	
Scooter Advance	9,000.00		9,000.00	
Deposits (Asset)	4,34,46,553.00	3,10,66,487.00	15,70,110.00	7,29,42,930.00
Deposit to CPWD - Civil/Electrical	4,34,46,553.00	3,10,66,487.00	15,70,110.00	7,29,42,930.00
Sundry Debtors	98,298.00			98,298.00
Cash-in-hand		39,03,418.00	39,03,418.00	
Cash- Project		36,00,878.00	36,00,878.00	
Cash Recurring		3,02,540.00	3,02,540.00	
Bank Accounts	13,19,02,419.61	91,10,08,265.78	85,55,08,883.12	18,74,01,802.27
3000 - Syndicate Bank - 91-1092 - Project	10,54,79,213.38	16,00,59,882.82	13,54,57,332.91	13,00,81,763.29
4000- CURRENT A/C 34778757702	33,207.50		649.00	32,558.50
6000 - Hostel Account	3,70,185.24	26,130.57		3,96,315.81
8000 - Canara Bank	10,832.05	1,02,643.00	5,621.00	1,07,854.05
9000- OVERHEAD ADMIN FUND A/C 1108	2,58,94,180.07	2,03,64,358.45	2,00,00,059.00	2,62,58,479.52
SBI - 10137881320- Non- Recurring	76,484.56	9,55,08,321.98	9,53,49,445.00	2,35,361.54
Syndicate Bank - 91-1112 Recuring	38,316.81	63,49,46,928.96	60,46,95,776.21	3,02,89,469.56
Postage in Hand	50,921.00	21,836.00	50,921.00	21,836.00
Publication in Hand	3,81,199.00	4,36,633.00	3,81,199.00	4,36,633.00
Indirect Incomes		47,00,00,295.11	88,03,86,339.37	41,03,86,044.26

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Receipt - OVERHEAD ADMIN FUND A.C 1108			3,64,358.45	3,64,358.45
9001- RECEIPT OVERHEAD 1108			1,50,000.00	1,50,000.00
INTEREST ON SAVING - OVERHEAD ADMIN A/C 1108			2,14,358.45	2,14,358.45
Receipt - Recurring		1,17,76,027.68	1,60,45,902.51	42,69,874.83
Admission Fees for Medical Reimburment- Pensioner		4,500.00	3,60,300.00	3,55,800.00
Contribution for Medical Scheme(CGHS)		13,500.00	3,27,177.00	3,13,677.00
Hostel Rent		7,64,000.00	25,41,550.00	17,77,550.00
Interest on Interest Bearing Advances			6,488.00	6,488.00
Interest on Saving A/c - NR			19,213.98	19,213.98
Leave Salary and Pension Contribution			1,44,473.00	1,44,473.00
Miscellaneous Receipts		1,08,00,000.00	1,08,91,245.97	91,245.97
Recovery of Licence Fees		13,453.00	6,05,160.00	5,91,707.00
Recovery of Water Charges			37,004.00	37,004.00
Royalty			67,785.88	67,785.88
Sale of Condemned Items			30,170.00	30,170.00
Sale of Prospectus			22,400.00	22,400.00
Sale of Publication		1,70,574.68	3,56,020.68	1,85,446.00
Sale of Tenders Forms			9,000.00	9,000.00
Student Fees		10,000.00	6,27,914.00	6,17,914.00
Receipts -Recurring		45,82,24,267.43	86,38,47,292.84	40,56,23,025.41
Grants From MHRD- Recurring		45,59,46,500.00	86,01,08,159.00	40,41,61,659.00
Interest on Saving Account - Recurring		22,77,767.43	37,39,133.84	14,61,366.41
Receipts- Hostel A/c			26,130.57	26,130.57
Interest Earned on Hostel A/c			26,130.57	26,130.57
Interest on Saving A/c- Canara Bank			1,02,655.00	1,02,655.00
Indirect Expenses	18,71,41,578.00	57,58,34,977.10	14,07,37,954.00	62,22,38,601.10
Depreciation		1,40,81,559.00		1,40,81,559.00
Depreciation - Building		23,83,600.00		23,83,600.00
Depreciation - Computer		10,30,415.00		10,30,415.00
Depreciation- Computer Software		5,72,270.00		5,72,270.00

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Depreciation - E-Journals		32,71,802.00		32,71,802.00
Depreciation - Furniture		4,77,105.00		4,77,105.00
Depreciation - Journals		44,54,445.00		44,54,445.00
Depreciation - Library Books		8,88,409.00		8,88,409.00
Depreciation - Office Equipment		7,82,030.00		7,82,030.00
Depreciation - Others (Sponsored)		66,219.00		66,219.00
Depreciation - Vehicles		1,55,264.00		1,55,264.00
EXPENDITURE- CANARA BANK		5,633.00		5,633.00
8002 - MISC EXPENSES/ CHARGES		5,633.00		5,633.00
EXPENDITURE- CURRENT A/C		649.00		649.00
4003- Misc Expenditure		649.00		649.00
EXPENDITURE-OVERHEAD ADMIN FUND A.C 1108		59.00		59.00
9002- EXPENDITURE- OVERHEAD ADMIN FUND 1108		59.00		59.00
Non-Recurring - Expenditure		9,53,53,722.00	9,54,93,385.00	1,39,663.00
Establishment Expenses - Non-Recurring		9,53,53,722.00	9,54,93,385.00	1,39,663.00
1001 - Pay to Officer		6,10,60,398.00	6,11,12,283.00	51,885.00
1003 - Salary - Allowances		590.00		590.00
1012 - Pension		3,42,92,734.00	3,43,81,102.00	88,368.00
Recurring- Expenditure	18,71,41,578.00	46,63,93,355.10	4,52,44,569.00	60,82,90,364.10
4. Universities Studies/NGOs		3,93,33,788.00	14,75,239.00	3,78,58,549.00
CPRHE		1,35,40,612.00	2,09,162.00	1,33,31,450.00
CPRHE- MISC ADVANCE		16,92,915.00	2,09,162.00	14,83,753.00
CPRHE - MISC EXPENDITURE		23,94,921.00		23,94,921.00
CPRHE- SALARY TO FACULTY		74,35,481.00		74,35,481.00
CPRHE- SALARY TO STAFF		10,26,187.00		10,26,187.00
CPRHE - WORKSHOPS		9,91,108.00		9,91,108.00
UIC		46,50,657.00		46,50,657.00
UIC - Expenditure		15,966.00		15,966.00
UIC - Salary		42,09,247.00		42,09,247.00
UIC - TA to Staff		4,25,444.00		4,25,444.00

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
3RD ALL INDIA SURVEY-ADVANCE TO STATE (R.S. TYAGI)		2,00,000.00	30,000.00	1,70,000.00
3rd All India Survey (R.S Tyagi)		12,40,261.00		12,40,261.00
Autonomy of Indian Higher Edc.		1,41,706.00		1,41,706.00
Central Sector Scheme Scholarship		1,70,633.00		1,70,633.00
Comparative Educational Advantage - Mona Khar		50,355.00		50,355.00
CONF. OF DEOs and BEOs CAPA. BUILD.		7,40,000.00		7,40,000.00
Critical Assessment of Children Educ.		5,49,292.00	1,50,000.00	3,99,292.00
DD Sec Edn RMSA- Dr. Zaidi		80,101.00	32,492.00	47,609.00
Deaprtment of Higher and Professional Edu		1,15,710.00		1,15,710.00
Deaprtment of Training and Capacity Building		12,896.00		12,896.00
Decision Making Process at DEo - Sangeeta Angom		34,000.00		34,000.00
Department of Educational MIS - A. N. Reddy		1,57,105.00		1,57,105.00
DEPA SALARY		10,50,076.00		10,50,076.00
Digital Archives of Edn Documnets (Dr. Mathew)		2,44,434.00		2,44,434.00
Dise- Plan		14,80,642.00		14,80,642.00
GIRLS EDUCATION IN HARYANA, HP, MP		8,20,178.00		8,20,178.00
Governance of Higher Education		96,286.00		96,286.00
Governance, Regulation and Quality of Assurance- Pf		4,50,328.00		4,50,328.00
Grant in Aid Study		52,89,382.00	13,548.00	52,75,834.00
Involvement of Teachers		10,39,489.00	9,31,489.00	1,08,000.00
Library Facilities in India Undergraduate Colleges		3,88,548.00		3,88,548.00
Maulana Abdul Kalam Azad Chair		67,735.00		67,735.00
National Innovation in Edn. Admin		5,33,802.00		5,33,802.00
Participatory Action Res. Child Ele. Level India		11,66,636.00		11,66,636.00
POLICY AND PRACTICES CHILDREN-VEERA GUPTA		1,41,413.00	1,08,548.00	32,865.00

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Political Economy of Higher Edu. Reforms- Dr. Manis		4,40,683.00		4,40,683.00
PROJECT MANAGEMENT UNIT-DR K. BISWAL		13,49,732.00		13,49,732.00
Relevance of Gandhi Education Ideas		3,02,916.00		3,02,916.00
REVISITING EQUITY UNDER RTE-DR NARESH KUMAR		3,82,749.00		3,82,749.00
Semis Plan		9,727.00		9,727.00
State Level Capacity Building (Critical Assestment)		77,000.00		77,000.00
State Level Capacity Building in Edu. - Veera Gupta		13,24,947.00		13,24,947.00
STUDY ON EVAL. OF IMPLEMENTATION IDMI INFRASTRUCTUR		2,10,000.00		2,10,000.00
Trends and Financing of Education		3,13,871.00		3,13,871.00
Women in Educational Admin		4,69,886.00		4,69,886.00
5. North East Region		29,76,540.00	18,436.00	29,58,104.00
North East Region		29,76,540.00	18,436.00	29,58,104.00
1. OH 36 - Salary	3,87,000.00	18,48,87,039.85	1,65,06,007.00	16,87,68,032.85
Allowances and Honorarium		4,74,46,301.00	52,29,422.00	4,22,16,879.00
Gratuity		90,41,927.00		90,41,927.00
Interest on PF Paid to Subscribers		42,33,891.85		42,33,891.85
Leave Encashment		67,55,941.00		67,55,941.00
Leave Travel Concenssion		15,64,428.00		15,64,428.00
L.T.C. Advance		18,91,748.00	11,81,327.00	7,10,421.00
Medical Advance	3,87,000.00	50,13,548.00	48,74,908.00	5,25,640.00
MEDICAL REIMBURSEMENT TO PENSIONERS		30,51,291.00	12,837.00	30,38,454.00
MEDICAL REIMBURSEMENT TO STAFF		71,58,263.00		71,58,263.00
New Pension Scheme		49,18,999.00	1,57,328.00	47,61,671.00
Overtime Allowance		14,271.00	1,829.00	12,442.00
Pay of Establishment		2,89,25,500.00	8,79,840.00	2,80,45,660.00
Pay of Officers		6,43,17,728.00	41,68,516.00	6,01,49,212.00
Travelling Allowance		68,553.00		68,553.00

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Tuition Fees		4,84,650.00		4,84,650.00
2. OH 35- Capital Assets	18,39,04,578.00	2,46,52,812.00	1,40,84,700.00	19,44,72,690.00
Computers and Peripherals	49,05,477.00	2,46,596.00	10,30,415.00	41,21,658.00
Computer Software	10,05,676.00	4,25,000.00	5,72,270.00	8,58,406.00
Fixed Assets- Sponsored	5,34,468.00		66,219.00	4,68,249.00
Furniture and Fixture	63,61,405.00		4,77,105.00	58,84,300.00
Land	23,07,892.00			23,07,892.00
Library Books	80,96,669.00	7,89,361.00	8,90,350.00	79,95,680.00
Office Building	11,91,79,993.00		23,83,600.00	11,67,96,393.00
Other Office Equipment	1,03,27,810.00	99,253.00	7,82,030.00	96,45,033.00
Purchase of E-Journals	47,60,557.00	34,18,948.00	32,71,802.00	49,07,703.00
Purchase of Journals	2,48,71,993.00	1,96,73,654.00	44,55,645.00	4,00,90,002.00
Purchase of Staff Car	15,52,638.00		1,55,264.00	13,97,374.00
3. OH 31- General	28,50,000.00	21,45,43,175.25	1,31,60,187.00	20,42,32,988.25
Academic Prog (Including SC/ST)		32,07,059.63	69,143.00	31,37,916.63
Advertisement		8,38,155.00		8,38,155.00
Audit Fees		2,46,400.00		2,46,400.00
Catering Charges		29,96,974.00		29,96,974.00
CONSULTANCY PAYMENT		31,46,500.00		31,46,500.00
Course Fees/Training		10,400.00		10,400.00
Daily Wages Charges		1,08,336.00		1,08,336.00
Electricity Charges- Recurring		96,24,060.00	78,410.00	95,45,650.00
Fellowship to (M.Phil/Ph.D) Student		1,80,62,735.00	1,56,048.00	1,79,06,687.00
Grants to NGOs		43,24,398.00	2,60,000.00	40,64,398.00
Honorarium to Res Persons (Including SC/ST)		10,37,867.00	93,600.00	9,44,267.00
House Keeping Services		91,53,873.00		91,53,873.00
Insurance		70,204.00	2,897.00	67,307.00
Legal Expenses		39,400.00		39,400.00
Local Conveyance/Taxi Charges		5,10,495.00		5,10,495.00
Maintenance of Building (Civil and Electric)		21,10,110.00		21,10,110.00
Maintenance of Building/ Hostel		8,78,229.00		8,78,229.00
Maintenance of Equipment		44,84,662.00	47,435.00	44,37,227.00

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Maintenance of Furniture and Fixture		88,718.00		88,718.00
Maintenance of Staff Cars		2,17,607.00	92,083.00	1,25,524.00
Membership and Subscription Charges		34,340.00		34,340.00
Miscellaneous Advance	25,30,000.00	55,98,220.00	69,85,220.00	11,43,000.00
News Paper Charges		3,19,602.00		3,19,602.00
Other Misc. Admv. Expenses		5,18,898.62	3,16,549.00	2,02,349.62
PENSION		11,09,41,186.00	1,79,809.00	11,07,61,377.00
Petrol, Oil and Lubricant Charges		2,33,311.00		2,33,311.00
Photocopying Charges		6,60,311.00		6,60,311.00
Postage and Telegramme		7,08,168.00	21,836.00	6,86,332.00
Printing Expenses		17,38,933.00	4,70,874.00	12,68,059.00
Rate/Rent and Taxes		4,84,936.00	5,75,800.00	90,864.00
Security Charges		86,47,504.00		86,47,504.00
Stationery/Store Items		29,86,319.00	7,88,251.00	21,98,068.00
Stipend, Book and Project Grants DEPA		7,65,637.00	33,390.00	7,32,247.00
TA Advance to Faculty/Staff	3,20,000.00	19,11,613.00	16,46,192.00	5,85,421.00
TA/DA to Faculty		12,06,852.00	3,914.00	12,02,938.00
TA/DA to Participants (Including SC/ ST)		66,96,746.00	3,60,481.00	63,36,265.00
Telephone Charges		6,74,646.00	6,282.00	6,68,364.00
Water Charges Recurring		92,59,770.00	9,71,973.00	82,87,797.00
Profit and Loss A/c	19,64,42,881.89	1,47,78,209.00	93,01,303.00	20,19,19,787.89
Grand Total		**2,36,63,35,867.31**	**2,36,63,35,867.31**	

SPECIFIC PROJECTS

GROUP SUMMARY

1-APR-2019 TO 31-MAR-2020

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
301 - INTERNATIONAL DIP. IN EDL. PLG. AND ADMN	**7778995.30 Cr**	*5398477.00*	*7113356.00*	**9493874.30 Cr**
3011 - IDEPA - Receipt Grants	29252988.00 Cr		6702971.00	35955959.00 Cr
3012 - IDEPA - Salary to Staff	1960072.00 Dr	956674.00		2916746.00 Dr
3013 - IDEPA - Misc. Expenses	18297551.00 Dr	4252803.00	201600.00	22348754.00 Dr
3014 - IDEPA - Misc. Advance	1216369.70 Dr	189000.00	208785.00	1196584.70 Dr
302 - DISE	**698946.00 Cr**			**698946.00 Cr**
3021 - DISE - Receipt Grants	11299782.00 Cr			11299782.00 Cr
3022 - DISE - Salary to Staff	9839233.00 Dr			9839233.00 Dr
3023 - DISE- TA/DA to Staff	1144964.00 Dr			1144964.00 Dr
3024 - DISE - Misc. Expenses	816894.00 Cr			816894.00 Cr
3025 - DISE - Refund Grant to UNICEF	433533.00 Dr			433533.00 Dr
305 - EDCIL: ROLE OF VECs	**563371.00 Cr**			**563371.00 Cr**
3051 - EDCIL - Receipt Grant	861467.00 Cr			861467.00 Cr
3052 - EDCIL - Misc. Expenses	298096.00 Dr			298096.00 Dr
307 - INDIA AFRICA INST. OF EDL. PLG. & ADMN.	**2351152.00 Cr**			**2351152.00 Cr**
3071 - IND-AFRICA - Receipt Grant	2354815.00 Cr			2354815.00 Cr
3072 - IND-AFRICA - Misc. Expenses	3663.00 Dr			3663.00 Dr
308 - SSA : (MHRD)	**107294.00 Cr**			**107294.00 Cr**
3081 - SSA - Receipt Grant	225122.00 Cr			225122.00 Cr
3082 - SSA - Misc. Expenses	117828.00 Dr			117828.00 Dr
315 - SEMIS (MHRD)	**503573.00 Cr**			**503573.00 Cr**
3151 - SEMIS - Receipt Grant	2568957.00 Cr			2568957.00 Cr
3152 - SEMIS - Misc. Expenses	2065384.00 Dr			2065384.00 Dr
316 -Interest and Misc Exp	**26497214.93 Cr**	1835528.67	7367951.61	**32029637.87 Cr**
3162 - Bank Interest	26552504.05 Cr	1289503.00	7367933.61	32630934.66 Cr
3163 - PROJECT MISC. EXPENDITURE	55289.12 Dr	546025.67	18.00	601296.79 Dr
317 PRI AND UPP PRI. EDN IN TRIBAL AREA - K SUJATHA	**1363560.00 Dr**			**1363560.00 Dr**
3171 PRI AND UPP PRIMARY- GRANTS FROM EDCIL	593560.00 Dr			593560.00 Dr

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
3172 PRI AND UPP PRIMARY - MISC EXPENDITURE	770000.00 Dr			770000.00 Dr
318 - Leadership Programme	**1480777.00 Cr**	*43290826.00*	*60024183.00*	**18214134.00 Cr**
3181 - Leadership Prog - Receipt	55713659.00 Cr		39480000.00	95193659.00 Cr
3182 - Leadership Prog - Expenditure	2263831.00 Dr	391935.00	1450307.00	1205459.00 Dr
3183 - Leadership Prog - Salary Faculty	8440979.00 Dr	2416328.00		10857307.00 Dr
3184 - Leadership Prog - TA to Members	2416866.00 Dr	833491.00	212171.00	3038186.00 Dr
3185 - Leadership Pro - Workshop and Capacity Builf	26203660.00 Dr	30747405.00	18617687.00	38333378.00 Dr
3186- Leadership Salary Project	13188506.00 Dr	3496042.00	439.00	16684109.00 Dr
3187- Leadership Research and Publication	920988.00 Dr			920988.00 Dr
3188- NCSL Tax Recoverable		3948000.00		3948000.00 Dr
3189- Leadership ICT	798052.00 Dr			798052.00 Dr
3190-Leadership NISHTHA		1457625.00	263579.00	1194046.00 Dr
319 - Mahatama Gandhi Inst. of Education	**2100000.00 Cr**			**2100000.00 Cr**
3191 - Mahatma Gandhi - Receipt	7017490.00 Cr			7017490.00 Cr
3192 - Mahatma Gandhi - Expenditure	4917490.00 Dr			4917490.00 Dr
329- RAJIV GANDHI FOUNDATION CHAIR TEACHER				
3291- RAJIV GANDHI- RECEIPT	1122227.00 Cr			1122227.00 Cr
3292- RAJIV GANDHI- EXPENDITURE	1122227.00 Dr			1122227.00 Dr
331- CENTER FOR POLICY RESEARCH	**425525.19 Dr**	948776.00	89947.00	**1284354.19 Dr**
3310- CPRHE- Receipt	64917906.00 Cr			64917906.00 Cr
3311- CPRHE - Misc Expenditure	1167726.19 Dr	46900.00	4370.00	1210256.19 Dr
3312- CPRHE- Salary Faculty	35915356.00 Dr	685680.00		36601036.00 Dr
3313- CPRHE Salary Project	4736324.00 Dr	115790.00		4852114.00 Dr
3314- CPRJHE- Survey of Research/ Sponsored Study	6176000.00 Dr			6176000.00 Dr
3315- CPRHE- Workshop and Conference	9086529.00 Dr	100406.00	85577.00	9101358.00 Dr
3316- CPRHE- Documentation and Publication	1338352.00 Dr			1338352.00 Dr
3317- CPRHE Books and Journals	40625.00 Dr			40625.00 Dr
3318- CPRHE- International Seminar	2153652.00 Dr			2153652.00 Dr
3319- CPRHE- Non-Recurring Exp	4728867.00 Dr			4728867.00 Dr
332- NATIONAL FELLOWSHIP (ICSSR)				
3321- NATIONAL FELLOWSHIP- GRANTS	538000.00 Cr			538000.00 Cr
3322- NATIONAL FELLOWSHIP- EXPENDITURE	538000.00 Dr			538000.00 Dr
334- DEALING WITH DIVERSITY, DISCRIMINATION AND INEQU	**2005865.00 Cr**			**2005865.00 Cr**

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
3341- DEALING WITH DIVERSITY, DISCRI - RECEIPT	4039588.00 Cr			4039588.00 Cr
3342- DEALING WITH DIVERSITY- EXPENDITURE	2033723.00 Dr			2033723.00 Dr
336-Shaala Siddihi - Pranati Panda		10687689.00	6145203.00	**4542486.00 Dr**
3361- Shaala Siddihi Receipt			4700000.00	4700000.00 Cr
3362- Shaala Siddihi Misc Exp		510818.00	22203.00	488615.00 Dr
3363- Shaala Siddihi TA to Members		262516.00	40000.00	222516.00 Dr
3364- Shaala Siddihi Salary Project		3738301.00		3738301.00 Dr
3365- Shaala Siddihi Research and Pub		84547.00		84547.00 Dr
3367- Shaala Siddihi Workshop Capacity		5135052.00	1383000.00	3752052.00 Dr
3367-Tax Recoverable Shaala Siddhi		470000.00		470000.00 Dr
336- Shaala Siddihi Ict		486455.00		486455.00 Dr
338- SRILANKA PROGRAMME - SMIA ZAIDI	**779234.05 Cr**			**779234.05 Cr**
3381- SRILANKA RECEIPT	8871609.05 Cr			8871609.05 Cr
3382- SRILANKA EXPENDITURE	8599760.00 Dr			8599760.00 Dr
3383- SRILANKA MISC ADVANCE	507385.00 Cr			507385.00 Cr
339-Drafting Committee NEP- Bharat Bhushan				
3392- Drafting Committee - Advance	313584.00 Cr			313584.00 Cr
3393- Drafting Committee- Expenditure	313584.00 Dr			313584.00 Dr
340- SCHOOL STANDARD UNDER RMSA	**446564.00 Cr**			**446564.00 Cr**
3401- SCHOOL STAND. RMSA RECEIPT	3283000.00 Cr			3283000.00 Cr
3402- SCHOOL STAND. RMSA EXP	2836436.00 Dr			2836436.00 Dr
341-Senior Fellowship- Dr A Mathew	**47333.00 Cr**			**47333.00 Cr**
3411- Seniior Fellowship- Receipt	956000.00 Cr			956000.00 Cr
3412-Senior Fellowship- Expen.	908667.00 Dr			908667.00 Dr
342-State Political Study- Dr A Mathew	**403254.00 Cr**	472000.00		**68746.00 Dr**
3421- State Political Study- Receipt	2000000.00 Cr			2000000.00 Cr
3422- State Political Study- Expend	1596746.00 Dr	472000.00		2068746.00 Dr
343-PANDIT MADAN MOHAN	**26972017.00 Cr**	3793917.00	416655.00	**23594755.00 Cr**
3431- Pandit Madan Mohan Receipt	43791083.00 Cr			43791083.00 Cr
3432- Pandit Madan Mohan Exp	13080007.00 Dr	2725335.00	416655.00	15388687.00 Dr
3433- Pandit Madan Mohan Advance	2341025.00 Dr			2341025.00 Dr
3434- Pandit Madan Mohan Salary	1398034.00 Dr	1068582.00		2466616.00 Dr
344- Teaching and Research Australia-Vera Gupta				
3441-Teaching and Research- Receipt	1489914.00 Cr			1489914.00 Cr

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
3442- Teaching and Research Exp	582986.00 Dr			582986.00 Dr
3443- Teaching and Research Adv	847928.00 Dr			847928.00 Dr
3444- Teaching and Research Salary	59000.00 Dr			59000.00 Dr
345-IPEA	**589480.00 Cr**	*2571922.00*	2383997.00	**401555.00 Cr**
3451-IPEA GRANTS	3953884.00 Cr		1544997.00	5498881.00 Cr
3452-IPEA EXPENDITURE	3236915.00 Dr	2521922.00	789000.00	4969837.00 Dr
3453- IPEA ADVANCE	46379.00 Dr	50000.00	50000.00	46379.00 Dr
3454- IPEA TA PAYMENT	81110.00 Dr			81110.00 Dr
346- IIEP-K Sujatha	**4156239.51 Cr**			**4156239.51 Cr**
3461- IIEP ANTRIEP Grants	5532360.51 Cr			5532360.51 Cr
3462- IIEP ANTRIEP Expenditures	1376121.00 Dr			1376121.00 Dr
347- TEACHER EDUCATOR- BRITISH COUNCIL				
3471-RECEIPT- TEACHER EDUCATOR	45000.00 Cr			45000.00 Cr
3472- EXPENDITURE- TEACHER EDUCATOR	45000.00 Dr			45000.00 Dr
349- NATIONAL RESOURCE CENTRE ON EDU (PMMMT)	**22792443.00 Cr**	*6184043.00*	*11624303.00*	**28232703.00 Cr**
3491- RECEIPT NATIONAL CENTRE (PMMMT)	26700000.00 Cr		10000000.00	36700000.00 Cr
3492- EXP NATIONAL CENTRE (PMMMT)	3907557.00 Dr	6164043.00	1391722.00	8679878.00 Dr
3493- ADVANCE NATIONAL CENTRE (PMMMT)		20000.00	232581.00	212581.00 Cr
350- IPEA MYAMMAR	**1416334.00 Dr**	*986016.00*	115000.00	**2287350.00 Dr**
3502-IPEA MYAMMAR EXP	1416334.00 Dr	911016.00		2327350.00 Dr
3503- IPEA MYMMAR ADV		75000.00	115000.00	40000.00 Cr
351-SWAYAM Scheme	**1184365.00 Cr**	*628394.00*	*500000.00*	**1055971.00 Cr**
3511- SWAYAM Scheme Receipt	1470000.00 Cr		500000.00	1970000.00 Cr
3512- SWAYAM Scheme Exp	285635.00 Dr	628394.00		914029.00 Dr
352- LEAP PROGRAMME	**316947.22 Dr**	16466887.98	20102012.47	**3318177.27 Cr**
3521-Receipt of LEAP	15000000.00 Cr		20070682.00	35070682.00 Cr
3522- Expenditure LEAP	15316947.22 Dr	16436887.98	31330.47	31722504.73 Dr
3523- Advance LEAP		30000.00		30000.00 Dr
353- INVOLVEMENT OF TEACHERS		2195345.00	2828197.00	**632852.00 Cr**
3531- Involvement of Teachers Receipt			2820000.00	2820000.00 Cr
3532- Involvement of Teachers Expenditure		1338108.00	8197.00	1329911.00 Dr
3533- Involvement of Teachers Salary		575237.00		575237.00 Dr
3535- Involvement Tax Recoverable		282000.00		282000.00 Dr
360-Policy and Practise - Gujarat and Rajasthan		268548.00	595200.00	**326652.00 Cr**

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
3601- Policy and Practise - Receipt			595200.00	595200.00 Cr
3602- Policy and Practice Expenditure		128548.00		128548.00 Dr
3603- Policy and Practise Salary		140000.00		140000.00 Dr
361-Planning for Flexible Learning Garima Malik		254860.26	196184.24	**58676.02 Dr**
3611-Planning for Flexible Receipt			68934.24	68934.24 Cr
3612-Planning for Flexible Exp		254860.26	127250.00	127610.26 Dr
362-Open Government in Edu. Training Sumita Chugh		62475.00	70439.89	**7964.89 Cr**
3621-Open Government Receipt			69359.89	69359.89 Cr
3622- Open Government Exp		62475.00	1080.00	61395.00 Dr
363-ESPI INEQUALITY IN HIGHER EDU. JINUSHA		47789.00	210720.61	**162931.61 Cr**
3631- ESPI RECEIPT			210720.61	210720.61 Cr
3634- ESPI TA TO MEMBERS		47789.00		47789.00 Dr
364-School Standard Education EFC	**7555611.00 Cr**	2486255.00	3593949.00	**8663305.00 Cr**
3641- School Standard Receipt	52178381.00 Cr			52178381.00 Cr
3642- School Standard Misc Exp	14711939.00 Dr		38274.00	14673665.00 Dr
3643- School Standard TA to Members	1537361.00 Dr			1537361.00 Dr
3644- School Standard Salary Project	9277169.00 Dr			9277169.00 Dr
3645- School Standard ICT	1477455.00 Dr			1477455.00 Dr
3646- School Standard NCSL	17618846.00 Dr	2486255.00	3555675.00	16549426.00 Dr
Grand Total	**105491362.38 Cr**	**98579748.91**	**123377298.82**	**130288912.29 Cr**

Audit Report

AUDIT REPORT

Separate Audit Report of the Comptroller and Auditor General of India on the Accounts of the National Institute of Educational Planning and Administration for the year ended 31 March 2020

1. We have audited the attached balance sheet of National Institute of Educational Planning and Administration (NIEPA), Income and Expenditure Account and Receipts and payment Accounts for the year ended on that date under section 20 (1) of the Comptroller and Auditor General's (Duties, Power and Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2020-21. These financial statements are the responsibility of the NIEAP's Management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller and Auditor General of India (CAG) on thee accounting treatment only with regards to classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observation on financial transactions with regard to compliance with the Law, Rules and Regu1ations (Propriety and Regularity) and efficiency-cum performance aspects, etc., if any are reported through Inspection Reports/CAG's Audit Reports separately.

3. We have conducted our audit in accordance with the auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing. the accounting principles used and significant estimates made by management as well as evaluating the overall presentation of financial statements. We be1ieve that our audit provides a reasonable basis for our opinion.

4. **Based on our audit. we report that:**

   i. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit;

   ii. The Balance Sheet, Income and Expenditure. Account and Receipts and Payments Account dealt with by this report have been drawn up in the format prescribed by the Government or India, Ministry of Education (erstwhi1e MHRD), Government of India vide order No 29-4/2012-FD dated 17* April 2015, subject to observation in the report.

   iii. In our opinion, proper books of accounts and other re1evant records have been maintained by the National Institute of

Educational Planning and Administration (NIEPA) in so far as it appears from our examination of such books.

iv. We further report that:

A. Balance Sheet

A.1 Liabilities

A.1.1 Current Stabilities and Provisions (Schedule-2) Rs. 62.25 crore

The above includes unutilised grants-in-aid of Rs. 1.55 crore of. whereas unutilised grant- in-aid as on 31 March 2020 is Rs. 6.41 crore. This has resulted in. understatement of Current Liabilities & Provisions and overstatement of Capital Fund by Rs. 4.86 crore.

A.2 Loans Advances and deposits (Schedule 5) Rs. 8.56 crore

The above does not include TDS of Rs.1.46 crore (2014-15 Rs. 0.78 Lakh, 2018-19 Rs. 30.17 Lakh, 2019-20 Rs. 114.68 lakh) recoverable from the Income Tax Department resulting in understatement of Loans, Advanced and Deposits and overstatement of Capital Fund by Rs. 1.46 crore.

B. Provident Fund Account Balance Sheet

B.1 Labilities Rs. 15.25 crore

The Balance Sheet has not been drawn as per the format prescribed by Ministry of Education. As per the prescribed format of accounts, the liabilities of provident fund as on the 1st date of the financial year should be separately disclosed and ascertainable from the accounts under the heading GPF subscription, CPF subscriptions, CPF contribution and Interest Reserve / Deficit. However, from the Balance sheet of the Provident Fund Accounts of NIEPA the same is not ascertainable because of the following:

(i) Opening balance of Rs. 14.94 crore has been shown in the balance Sheet. This opening balance is not the opening balance of the subscribers' liabilities but the total liabilities of PF as on 31 March 2019 and is inclusive of the interest deficit/reserve of the previous years.

(ii) The amount of Rs. 24.88 lakh shown under GPF' and amount of Rs. 5.79 lakh shown under CPF is the liability towards the GPF/CPF subscribers for the current year only and not the cumulative subscribers' liabi1ity as on 31 March 2020.

Thus, the subscriber liabilities (GPF/CPF) as on 31 March 2020 is not ascertainable from the accounts.

(iii) The Interest Reserve has been shown in deficit as Rs. 10.42 lakh which is net of the interest deficit for the year 2018-19 Rs. 18.51 lakh and interest surplus of the year 2019-20 Rs. 8.09 lakh. The interest surplus of the year 2017-18: Rs. 39.20 lakh and 2016-17. Rs. 9.38 lakh and the interest surplus /deficit of the previous years have not been considered while working out this deficit of Rs. 10.42 lakh. Thus, the cumulative balance of interest reserve available with NIEPA is not ascertainable from the accounts.

C. General

NIEPA has paid Rs. 21.28 crore as advance to CPWD during 2010-11 to 2019-20. As per expenditure statement received from CPWD, the actual expenditure incurred by CPWD during this period was Rs. 14.84 crore whereas as per the ledger it is Rs. 13. 98 crore. This needs to be reconciled.

D. Grant-in-aid

NIEPA received grants-in-aid of Rs.45.59 crore during 2019-20 out of which Rs.8.75 crore was received in March 2020. It had opening balance of Rs. 1.24 crores as on 1st April 2019. Out of the total Fund of Rs. 46.83 crore, it utilized Rs. 40.42 crore leaving a balance of Rs. 6.41 crore as on 31st March 2020.

It also received grant of Rs. 7.87 crore for specific projects from Ministry of Education during the year and had opening balance of Rs.6.28 crore in these projects. Out of the total of Rs. 14.15 crore, expenditure of Rs. 5.92 crore was incurred by NIEPA during the year leaving a balance of Rs. 8.23 crore as on 31st March 2020.

E. Management Letter: Deficiencies which have not been included in the Audit Report have been brought to the notice of the Vice-Chancellor, National Institute of Educational P1annug and Administration through a management letter issued separately for remedial/corrective action.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet Income and Expenditure Account and Receipts and Payments Account dealt with by this report are in agreement with the books of accounts.

vi. In our opinion and to the best of our information and according to the explanation given to us, the said financial statements, and together with the Significant Accounting Polices and Notes on Accounts, and subject to significant matter stated above and other matter mentioned in Annexure I to this Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:

a. in so far is they relate to the Balance Sheet of the state of the affairs of the National Institute of Educational Planning and Administration, New Delhi as on 31 March 2020, and

b. in so far as they relate to the Income and Expenditure Account of the deficit for the year ended on that date.

For and on behalf of the C&AG of India

Place: New Delhi

Dated: 22.01.2021

Director General of Audit

Home, Education & Skill development

Annexure

1. Adequacy of internal audit system

- NIEPA neither has an internal audit department nor is the internal audit conducted by the Ministry. NIEPA docs not have any internal audit manual.

2. Adequacy of internal control system

- the internal control of NIEPA found to be inadequate due to

(i) 33 external audit paras pertaining to the period from 2000-01 to 2011-12 were outstanding as on 31.3.2020

(ii) The specific projects included four projects with a balance of Rs. 31.95 lakh which were on hold as there is no intimation from the Ministry' regarding the completion of the project. No expenditure was incurred in those projects during the last three years.

(iii) Non conduct of physical verification of fixed assets and inventory

(iv) Non conduct of Internal Audit.

3. System of physical verification of fixed assets

- The physical verification of Fixed Assets viz., furniture and fixture, computers etc., was done upto 31.3.2012. The physical verification of books and publications was completed upto July 2012. No physical verification of fixed assets including library was conducted since 2012.

4. System of physical verification of inventory

- The physica1 verification of stationery and consumable was completed upto 31.3.2012. No physical verification of inventory was conducted since 2012.

5. Regularity in payment of statutory dues

- No payments for over six months in respect of statutory dues were outstanding as on 31.03.2020.

Annexure to Management Letter

1. Current Liabilities and Provisions (Schedule-2) include liabilities for expenses pertaining to the year 2019-20 but not paid during the year amounting to Rs.27.89 lakh. This has resulted in understatement of Current Liabilities and provisions and overstatement of Capital Fund by Rs. 27.89 lakh
2. Fixed Assets (Schedule-3) - Rs. 19.44 crore
   (i) The above does not include laptop worth Rs.0.80 lakh purchased from the specific project account. This has resulted in understatement of Fixed Assets and understatement of Capital Fund by Rs. 0.80 lakh.
   (ii) No separate fixed assets register was maintained for specific projects and hence audit could not vouchsafe the fixed assets of Rs. 4.68 lakh in the specific project account (Schedule 3 (e))
3. Schedule 7 and Schedule 2(B) of the accounts shows opening balance and the closing balance of the grant-in aid as (-) Rs. 3.62 crore and Rs. 1.55 crore respectively whereas the correct figure of the opening balance and the closing balance is Rs. 1.24 crore and Rs. 6.41 crore respectively. The Schedule 7 and Schedule 2 (B) of the accounts needs to be rectified.
4. As per format of accounts prescribed by Ministry of Education grant utilized for revenue Expenditure (exclusive of provision for retirement benefits and inclusive of actual expenditure of retirement benefits) should be shown as income in above schedule. Therefore, the grant utilized for revenue expenditure should be Rs.38,93,75,447 but the same has been shown as Rs.38,93,83,450 crore in the above schedule resulting in overstatement of Grants/Subsidies with consequent overstatement of Capital Fund and understatement of Current Liabilities and Provisions — unutilized grant-in-aid by Rs.8000.
5. Specific projects include a debit balance of Rs. 32.05 lakh pertaining to the period from 2016-17 to 2018-19 as detailed below:

S. No.	Name of the Project	Amounts in Rs.	Year since the balances in debit
1.	Primary and Upper Primary EDCIL	(-)1363560	2016-17
2.	Centre for Policy Research UGC	(-)425525	2018-19
3.	IPEA Myanmar	(-)1416334	2018-19
	Total	**(-)3205419**	

These debit balances need to be reviewed and doubtful amount if any should be provisioned.

National Institute of Educational Planning and Administration

(Deemed to be University)

17 - B, Sri Aurobindo Marg, New Delhi - 110 016 (INDIA)

EPABX Nos.: 91-011-26544800, 26565600

Fax: 91-011-26853041, 26865180

e-mail: niepa@niepa.ac.in

URL: http://www.niepa.ac.in