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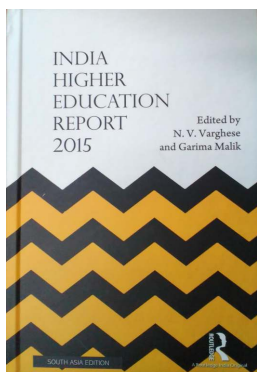
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India Higher Education Report 2015

N.V. VARGHESE and *GARIMA MAILK*, Editors

**Year of Publication : 2016, Routledge Publications, New Delhi,
Pages : xxvi + 467 Price : ₹ 1295 (Hardbound)**



The unprecedented expansion of higher education in India and the proliferation of provided in turn have posed enormous challenges to equity, quality and financing of the sector. The India higher Education Report 2015 trace the evaluation of higher education and discusses the key role of the committees and commissions whose reports and recommendations from the backdrop of contemporary developments. Authoritative and comprehensive, the volume examines a range of themes including equity, financing, employment, quality and governance. It also engages with new and recent data as well as current issues and debates.

The volume will be an important resource for academics, policy makers, civil society organisations, media and those concerned with higher education. It will also be useful to scholars and researchers of public policy, sociology and economics.

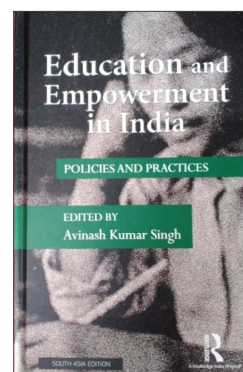
Education and Empowerment in India: Policies and Practices

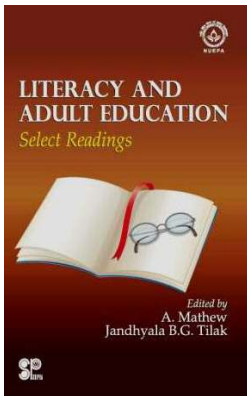
AVINASH KUMAR SINGH

**Year of Publication : 2016, Routledge Publications, New Delhi,
Pages : xxvi+ 403 Price : ₹ 1050 (Hardbound)**

This book explores the critical linkages between education and empowerment of women, marginalised groups and other disadvantaged sections of society. It:

- provides an overview of educational policies and practices from India's independence to the present day and tracks relevant changes and amendments;
- examines a range of issues connected with education such as Right to Education Act, empowerment and community mobilisation, higher education challenges and other emerging topics; and
- brings together both theoretical postulates and empirical findings.





Literacy and Adult Education – Select Readings

A. MATHEW and JANDHYALA B. G. TILAK, *Editors*

Year of Publication : 2014, Shipra Publications, New Delhi,
Pages : ix+428 pages Price : ₹ 1900 (Hardbound) ₹ 495 (Paperback)

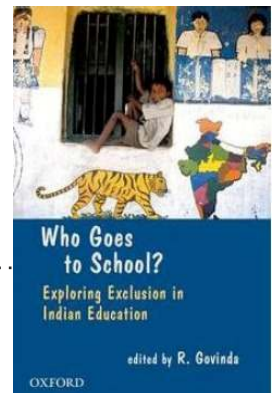
Literacy and adult education have always been held up at conceptual and policy levels with very lofty ideals in national development and in creation of an equitable society. Several developing countries, including India, had experimented and are still experimenting with different approaches and models of providing literacy, some successfully and some not so successfully. However, literacy and adult education have not been on the priority list of the social science research community or on the priority policy agenda of the governments in many developing countries. As a result, a scholarly critique of the concepts, theories and the programmes relating to literacy and adult education has been scanty and scattered. This book, based mainly on the writings on literacy and adult education during the last two and a half decades, offers a scholarly critique of the concepts, theories and the programmes relating to literacy and adult education.

Who Goes to School? Exploring Exclusion in Indian Education

R. GOVINDA, *Editor*

Year of Publication : 2011, Oxford University Press, New Delhi, India
Pages : 480 Price : ₹ 795 (Hardbound)

As a result of the boom in private-sector education and the attempts to universalize elementary education, there has been an unprecedented increase in school enrolment in India. Still, large numbers of children, especially from disadvantaged communities, are deprived of quality education, which has thwarted the equitable access to basic education. This book explores such exclusion and the policies and actions required to develop an inclusive education system. It focuses on aspects ranging from malnutrition, gender and social equity, migration, drop out, and differentiation in schooling provisions to matters of teaching and governance. Combining statistical analysis and reviews, it explains patterns of access and exclusion. Outlining policy and legislation on access to education, the book analyses the way in which educational access is conceptualized and identifies areas for future research.



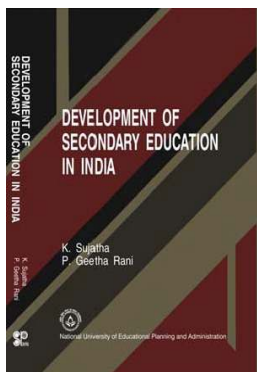
Management of Secondary Education in India Quality, Performance and Administration

K. SUJATHA and P. GEETHA RANI, *Editors*

Year of Publication : 2011, Shipra Publications, New Delhi,
Pages : ix+252 pages Price : ₹ 750 (Hardbound) ₹ 240 (Paperback)

The present book examines quality, performance and administration of secondary education by examining availability of infrastructure facilities for secondary schools, extent of transition, drop-outs and retention. The book also examines performance of students in public examinations and the extent and nature of private tuition. A range of management aspects of secondary education including administrative structures, inspection and supervision, planning and management of curriculum and textbooks and teacher management are also elucidated in the book. The unique features of the book lies in its critical analysis of secondary education management from the all India level to that of the case study schools providing a comparative

picture of different states with a focus on four sample states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.



Development of Secondary Education in India Access, Participation and Delivery Mechanism and Financing

K. SUJATHA and P. GEETHA RANI, Editors

**Year of Publication : 2011, Shipra Publications, New Delhi,
Pages : ix +229 Price : ₹ 695 (Hardbound) ₹ 220 (Paperback)**

The present book based on an empirical research study examines the development of secondary education encompassing different aspects like access, participation, the trends in expansion, delivery mechanism - role of government and private providers, gender and equity perspectives and financing of secondary education in India. One of the unique features of this book includes analysis of different aspects of secondary education in a comparative perspective at all India, inter-state, inter-district and that of the case study schools. Further

the present study examines extensively development of secondary education in four states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.

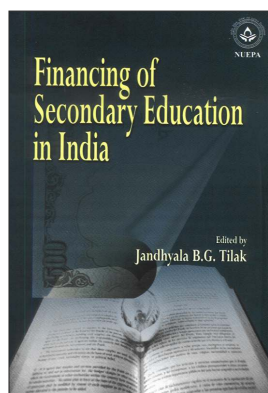
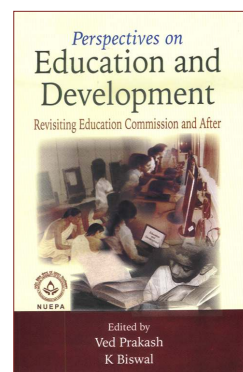
Perspectives on Education and Development Revisiting Education Commission and After

VED PRAKASH and K. BISWAL, Editors

**Year of Publication : 2008, Shipra Publications, New Delhi,
Pages : xiii +721 Price : ₹ 1500 (Hardbound) ₹ 495 (Paperback)**

The book attempts to reflect on the basic premises, relevance and impact of recommendations of the Kothari Commission on policy formulation broadly in seven thematic areas: perspectives, goals and values; equality and social justice; curriculum, pedagogy and knowledge; planning and governance; resources and national economy; research and development; and contemporary education development concerns.

This publication should be of considerable interest to all those who are interested in issues relating to development of education in India.



Financing of Secondary Education in India

JANDHYALA B. G. TILAK, Editor

**Year of Publication : 2008, Shipra Publications, New Delhi,
Pages : xx + 392 Price : ₹ 750 (Hardbound) ₹ 195 (Paperback)**

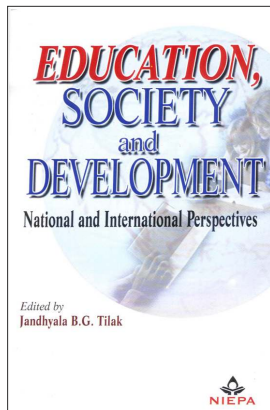
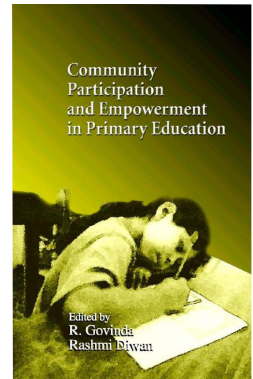
The book presents rich and insightful analyses of the trends in financing of secondary education, analyses the pattern of financing of government schools, schools run by local bodies and private secondary schools and critically examines the grants-in-aid policies of governments in twelve major states in India. Consisting of state-level studies on Andhra Pradesh, Bihar, Delhi, Goa, Gujarat, Kerala, Karnataka, Maharashtra, Orissa, Punjab, Rajasthan and Tamil Nadu, prepared by renowned scholars in the area of education in India, this timely publication coming in the backdrop of policy discussions on universalisation of secondary education should be of considerable interest to all those who are interested in issues relating to financing of education in India in general and secondary education in particular.

Community Participation and Empowerment in Primary Education

R. GOVINDA and RASHMI DIWAN, Editors

Year of Publication : 2003, SAGE, New Delhi/Thousand Oaks/London
Pages : xiv+260 Price : ₹ 480 (Hardbound) ₹ 295 (Paperback)

The volume sheds light on how dynamics of empowering community to manage primary education works in a decentralized continuum in five Indian states: Madhya Pradesh, Karnataka, Rajasthan, Bihar and Kerala; presents additional papers on two critical areas of primary education sector: Literacy Campaign and Water Shed Management; capture issues that needs to be tackled in the years ahead in terms of building capacities for educational governance and community involvement at the local level.



Education, Society and Development National and International Perspectives

JANDHYALA B. G. TILAK, Editor

Year of Publication : 2003, APH Publishing Corporation, New Delhi,
Pages : xii + 668 Price : ₹1295 (Hardbound)

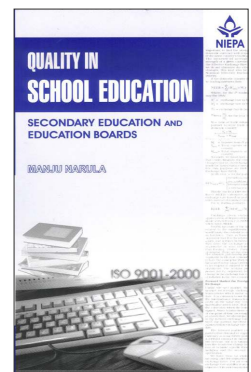
The present selection of forty chapters provides scholarly analyses, from different disciplinary perspectives, of a wide variety of education issues, starting from the functioning of the systems, the socio-political dynamics of education policy making, technical, methodological and practical aspects of planning and development, gender issues, quantity-quality-equity aspects, student movements, subsidies, mobilization of resources, privatization, globalization, technology, governance, and decentralization, to the emerging concerns, and new perspectives for future. It is important to develop visions and plans for future drawing from the past experiences. Also there are many lessons that can be learnt from other countries in the increasingly inter-dependent world. This book is expected to serve in this direction.

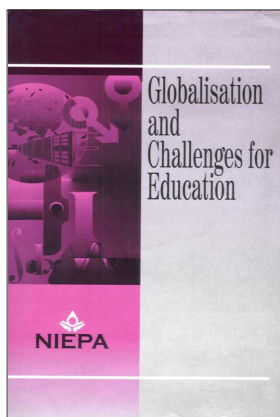
Quality in School Education Secondary Education and Education Boards

MANJU NARULA

Year of Publication : 2006, Shipra Publications, New Delhi,
Pages : xvi+176 Price : ₹ 500 (Hardbound) ₹ 160 (Paperback)

Over the years, the Boards of Secondary Education have undergone a process of functional change from being examination Boards to Secondary Education Boards and finally to Boards of School Education. This has resulted in many modifications in the working of the Boards. Even then, the Boards are facing many challenges. The book deals with role of Boards in managing change and quality of Secondary Education in four states of India, i.e., Himachal Pradesh, Madhya Pradesh, West Bengal and Andhra Pradesh.





Globalisation and Challenges for Education

Yazali JOSEPHINE, Compiler

**Year of Publication : 2003, Shipra Publications, New Delhi,
Pages : xii+784 Price : ₹ 1250 (Hardbound) ₹ 495 (Paperback)**

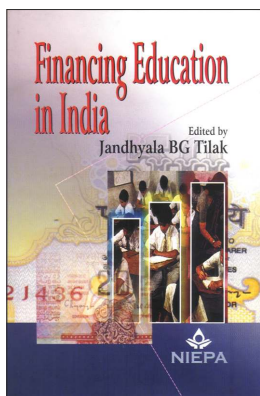
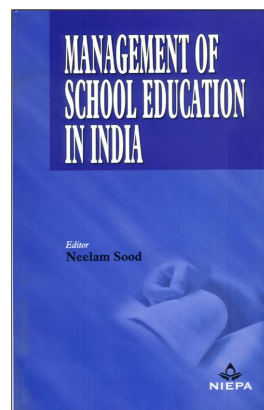
The Book deals with national and international issues of Globalisation and its impact on social, economic, intersectoral inequalities and Digital Divide. NIEPA felt it is worthwhile venture to compile key papers of the International Conference in a pre-conference book form for the referral benefit to policy makers and planners, researchers and students.

Management of School Education in India

NEELAM SOOD, Editor

**Year of Publication : 2003, APH Publishing Corporation, New Delhi,
Pages : xiii+217 Price : ₹ 495 (Hardbound)**

Fourteen chapters included in the main body of this book focus on seven facets of management of school education in India. These include decentralization of school education; teacher behaviour; supervision and support system for schools; education of minorities and disadvantaged groups; role of NGOs in school education; education and technology; and financing of school education. The contributions made by academicians represent their considered opinions, experiences, or insightful analysis of the data gathered by them. Put together these make a valuable resource for those concerned with planning and management of school education. An introduction to the book highlights the issues raised in each of the seven areas in subsequent chapters and the last chapter aptly sums up the major lessons emerging from the treatment of these themes.

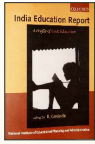


Financing Education in India

JANDHYALA B. G. TILAK, Editor

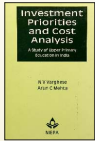
**Year of Publication : 2003, Ravi Books, New Delhi,
Pages : xv+315 Price : ₹ 500 (Hardbound)**

The present volume, consisting of largely a selection of papers presented in a National Seminar on Financing of Education, organised by NIEPA, analyses these and many other issues. The contributors to the volume are eminent experts in the area of Economics/Financing of Education.



India Education Report

edited by R. Govinda, 2002, Oxford University Press, New Delhi,
pp. xxvi+362, ₹ 300



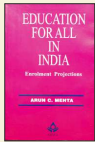
Investment Priorities and Cost Analysis 2001, Vikas, New Delhi,
by N.V. Varghese and A.C. Mehta, pp. xix+200, ₹ 275



Autonomous and Non-Autonomous Colleges: Selected Case Studies by K. Sudha Rao, George Mathew and Sudhir K. Samantray, 1999, Vikas, New Delhi, pp. xii+183, ₹ 245



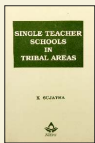
Management of Autonomy in Autonomous Colleges
by K. Sudha Rao, 1999, Vikas, New Delhi, pp. xv+169, ₹ 235



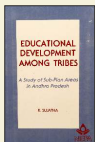
Education for All in India: Enrolment Projections
by Arun C. Mehta, 1998, Vikas, New Delhi, pp. xviii+249, ₹ 335



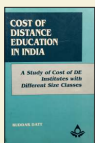
Reforming School Education: Issues in Policy Planning and Implementation
edited by Y.P. Aggarwal and Kusum K. Premi, 1998, Vikas, New Delhi, pp. xiv+392, ₹ 490



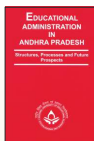
Single Teacher Schools in Tribal Areas: A Study of Girijan Vidya Vikas Kendras in Andhra Pradesh
by K. Sujatha, 1996, Vikas, New Delhi, pp. xiv+194, ₹ 250



Educational Development Among Tribes: A Study of Sub-Plan Areas in Andhra Pradesh
by K. Sujatha, 1994, South Asian, New Delhi, pp. ix+195, ₹ 185



Cost of Distance Education in India: A Study of Cost of DE Institutes with Different Size Classes
by Ruddar Datt, 1994, South Asian, New Delhi, pp. xii+160, ₹ 170



Educational Administration in States/UTs: Structures, Processes and Future Prospects

(Reports of Second All India Educational Survey), Vikas, New Delhi

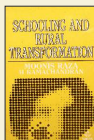
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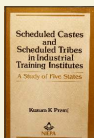
Regional Disparities in Educational Development

edited by S.C. Nuna, 1993, South Asian, New Delhi,
pp. xxvi+500, ₹ 265



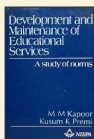
Schooling and Rural Transformation

by Moonis Raza and
H. Ramachandran, 1990, Vikas, New Delhi,
pp. 153, ₹ 100



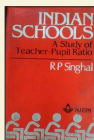
Scheduled Castes and Scheduled Tribes in Industrial Training Institutes: A Study of Five States

by Kusum Premi, 1989, Vikas, New Delhi, pp. xvi+134, ₹ 110



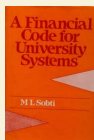
Development and Maintenance of Educational Services: A Study of Norms

by M.M. Kapoor and Kusum Premi, 1988, Vikas, New Delhi,
pp. xiv+168, ₹ 125



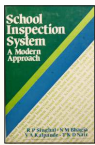
Indian Schools: A Study of Teacher-Pupil Ratio

by R.P. Singhal, 1988, Vikas, New Delhi, pp. xviii +186, ₹ 125



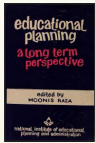
A Financial Code for University System

by M.L. Sobti, 1987, Vikas, New Delhi, pp. xxxiv+424, ₹ 185



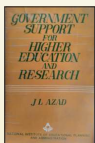
School Inspection System: A Modern Approach

by R.P. Singhal, N.M. Bhagia, T.K.D. Nair and V.A. Kalpande,
1986, Vikas, New Delhi, pp. xviii+150, ₹ 125



Educational Planning: A Long-term Perspective

edited by Moonis Raza, 1985, Concept, New Delhi,
pp. xxix+488, ₹ 170



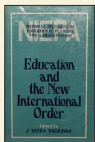
Government Support for Higher Education and Research

by J.L. Azad, 1984, Concept, New Delhi,
pp. xxix+202, ₹ 80



Revitalising School Complexes in India

by R.P. Singhal, 1983, Concept, New Delhi, pp. xv+191, ₹ 70



Education and the New International Order

edited by J. Veeraraghavan, 1983, Concept, New Delhi,
pp. xx+147, ₹ 60

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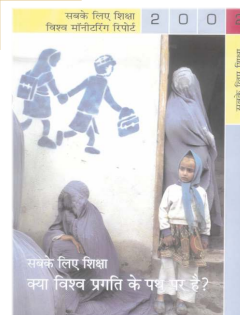
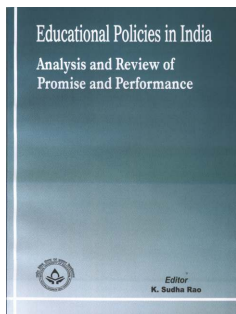
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Educational Policies in India Analysis and Review of Promise and Performance

K Sudha Rao, Editor

Year of Publication : 2009, (Reprint edition), NIEPA,
New Delhi Pages : xvi+501
Price : ₹ 400 (Paper back)

The present anthology is collection of papers on the education policy in the present context in India and the needed direction. The book is divided in to three sections, i.e., Section - I, entitled "NPE : The Profile", Section - II "NPE : The Sectorial Scenario" and Section-III "NPE; The Further Dimensions".

The book is of interest to all educational planners, administrators, policy makers and implementers at central, state and institutional levels in addition to the teachers and students.

सबके लिए शिक्षा : विश्व मॉनीटरिंग रिपोर्ट 2002

प्रकाशक : यूनेस्को के विलीय सहयोग से
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यह पुस्तक शैक्षिक योजनाकारों, प्रबंधकों, प्रशासकों, शिक्षाकर्मियों तथा शोध अध्येताओं के लिए एक अनिवार्य पुस्तक है।

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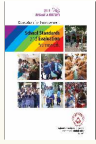
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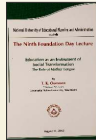


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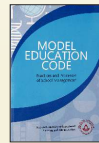
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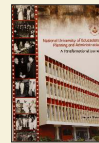
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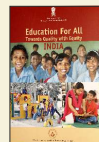
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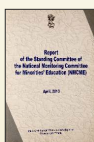


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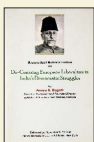


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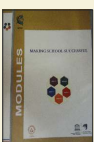
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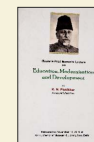
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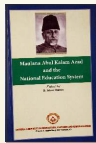


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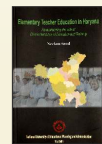
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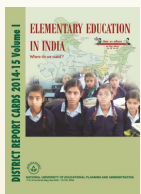
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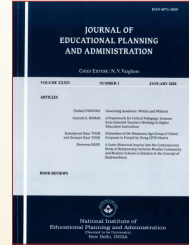
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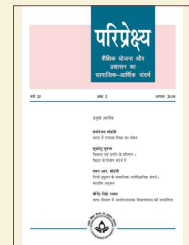
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