National University of Educational Planning and Administration



M. Phil. and Ph. D. Programmes, 2015 - 2016



Vision

To evolve a humane learning society through advancement of knowledge

Mission

To become a centre of excellence in educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and qlobal contexts

Genesis of NUEPA

The National University of Educational Planning and Administration (NUEPA) has its origin dating back to 1962 when the UNESCO established the Asian Regional Centre for Educational Planners, Administrators and Supervisors which later became the Asian Institute of Educational Planning and Administration (AIEPA) in 1965. The AIEPA was later on merged with the National Staff College for Educational Planners and Administrators as its Asian Programs Division in 1973. Subsequently, with increasing role and functions of the National Staff College, particularly in capacity building, research and professional support services to the state governments, it was again renamed as the National Institute of Educational Planning and Administration (NIEPA) in 1979. In recognition of the pioneering work done by the organization in the field of educational planning and administration, the Ministry of Human Resource Development, Government of India has empowered NUEPA to award degrees by way of conferring on it the status of University in August, 2006 under Section 3 of the UGC Act, 1956.

Message from the Vice-Chancellor

The National University of Educational Planning and Administration (NUEPA), established by the Ministry of Human Resource Development, Government of India, is a premier organization dealing with capacity building and research in planning and management of education.

The National University comprises eight Departments. It has an outstanding multi-disciplinary faculty and a library which is well stocked with a large number of books, national and international journals and official documents in the area of educational planning and administration. In addition to its multifarious activities, the National University offers Full-time M.Phil., Fulltime Ph.D. and Part-time Ph.D. programmes in educational policy, planning and administration from a broader inter-disciplinary perspective. The research programmes of NUEPA cover all levels and types of education from both national and international development perspectives.

NUEPA has extensive collaborative arrangements with reputed institutions within and outside India such as International Institute of Educational Planning, Paris and also works closely with UNESCO, UNICEF and other international agencies. Students thereby get the opportunity to interact with scholars visiting from various institutions from across the world.

We look forward to receiving young scholars at the university who are committed to the pursuit of knowledge and excellence in education through M.Phil. and Ph.D. programmes.

(R. Govinda)

J.Grand -

January 31, 2015

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1. About the National University

The National University is engaged in capacity building and research in policy making, planning and administration of education. The university is fully financed by the Ministry of Human Resource Development, Government of India. Apart from other activities of teaching and research, the University is also engaged in preparing skilled manpower through its M. Phil. and Ph.D. programmes for planning and management of education in the country.

The National University maintains a state of the art library, which caters to the needs of the scholars interested to work in the area of educational policy, planning and administration and related interdisciplinary subjects. The library provides latest information to facilitate the faculty, researchers, administrators, policy makers and participants of its capacity building programmes in their academic endeavours. NUEPA library has a collection of more than 60,000 books. It regularly subscribes to about 240 Indian and foreign journals and periodicals. The library is fully computerized and it provides referencing services through Internet, ERIC and DELNET based virtual library mode.

The University's Documentation Centre has a wide and rich collection of more than 18,500 volumes on educational planning and administration. The Documentation Centre offers a unique collection of official reports, documents and other government publications such as state gazetteers, state census reports, world handbooks, educational surveys, five-year plans, etc. It also holds a rich collection of



International Participants

dissertations of the University's Diploma Course in Educational Planning and Administration (DEPA) and International Diploma Course in Educational Planning and Administration (IDEPA). The university is well equipped in terms of basic infrastructure to promote teaching and research. It has modern classrooms, state of the art ICT labs with internet connectivity.

Faculty

The University has highly qualified interdisciplinary faculty having rich national and international experience, supported by competent administrative and academic support staff.

2. M. Phil. and Ph. D. Programmes 2015-16

The National University offers M. Phil and Ph.D. programmes in educational planning and administration from a broader inter-disciplinary social science perspective. The three programmes leading to M.Phil. and Ph.D. degrees are as under:

- i. M.Phil. Programme
- ii. Full-time Ph. D. Programme
- iii. Part-time Ph. D. Programme

These programmes are designed to build the research capacity of scholars from varied backgrounds and provide a strong knowledge and skill base in related areas of educational policy, planning, administration and finance. The research studies completed under the M. Phil. and Ph. D. programmes are expected to make significant contributions in enriching the knowledge base, besides providing critical



M. Phil. and Ph.D. Candidates taking Examination

inputs for policy formulation, implementation of reform programmes and capacity building activities. The broad areas of research covering all levels and types of education are as under:

- Educational Policy
- Educational Planning
- Educational Administration
- Educational Finance
- Educational Management Information System
- School Education

- Higher Education
- Equity and Inclusion in Education
- Gender Issues in Education
- Education of the Minorities
- Comparative Education
- Education and Globalization

Details within these broad areas are listed in Annexure-I.

The National University follows all mandatory provisions in the reservation policy of the Government of India for admission to its M.Phil. and Ph. D. Programmes.

3. Eligibility

3.1 M. Phil. Programme

- (a) Candidates seeking admission to the M.Phil. Programme shall have minimum of 55% marks (50% for SC/ST candidates and Persons with Disabilities) or its equivalent grade in Master's Degree in Social Sciences and allied disciplines from a recognized university. Candidates possessing Master's degree in other areas may also be considered if he/she has teaching experience or experience of working in the area of educational policy, planning and administration.
- (b) The NET qualified candidates, who have been awarded Junior Research Fellowships by the UGC, with the above-mentioned educational qualifications are encouraged to apply.
- (c) Candidates who are yet to clear their final examination at the Master's level are also eligible to apply provided they pass the examination as per the eligibility conditions laid down at (a) above and submit its proof at the time of the entrance examination. The University reserves the right to cancel the admission of such candidates who are unable to produce the evidence of passing the Master's degree by first week of July 2015.
- (d) In 2015-16, a maximum of 20 scholars shall be selected for admission to the M.Phil. Programme.

3.2 Full-time Ph. D. Programme

- 1. The university also offers admission to Ph. D. Programme for candidates with M.Phil. Degree in an area closely related to educational policy, planning and administration in addition to the qualifications mentioned in 3.1 (a) above and/or exceptionally brilliant academic record in social sciences/allied areas coupled with publications of high quality.
- 2. M.Phil. graduates of NUEPA will be eligible for admission to the Ph.D. Programme after due scrutiny by a Selection/Admission Committee, if they obtain a FGPA of 6 or above on the ten point scale.

3.3 Part-time Ph. D. Programme

University also offers Part- time Ph. D. Programme based on the criteria as laid down in the rules of the university. A candidate seeking admission to Part-time Ph.D. programme is required to meet the following criteria:

- i. Should possess the educational qualifications as mentioned in Para 3.I (a) above;
- ii. Currently, should be in full-time employment;
- iii. Should be a senior level educational functionary with a minimum of five years work experience in teaching/research or in educational policy, planning and administration.

4. Selection and Admission

Candidates may apply in the prescribed form (separately for each programme) for admission to M. Phil. and Ph. D. programmes of the University along with three copies of the brief write-up on the proposed research topic on a contemporary issue within the broad framework of educational policy, planning and administration.

The Application Form can be obtained from NUEPA by remitting a non-refundable sum of Rs. 200/- (Rs. 100/- for SC/ST candidates) by demand draft in favour of Registrar, NUEPA, payable at New Delhi, and if required by post or purchased in person, through a request addressed to:

The Registrar
National University of Educational Planning and Administration
(NUEPA)
17-B, Sri Aurobindo Marg
New Delhi-110016
India

The Prospectus can be downloaded from our website: www.nuepa.org

The duly filled-in application along with the demand draft (required for downloaded forms) and three copies of the brief write-up on any one of the proposed area(s) of research in around 2500 words within the broad areas of educational policy, planning, administration and finance as per the outline

given below should be sent by registered post to the Registrar so as to reach him latest by 15th May, 2015. The envelope should be distinctly marked as "Admission to M. Phil. or Ph.D. or Part- time Ph. D. Programme 2015". The filled-in application can also be submitted in person to the office of the Registrar. Candidates in employment should send their application for admission through proper channel.

The brief write-up should be structured around the proposed topic incorporating therein the importance of the topic, the analytical review of the existing literature on the chosen topic and the research issues proposed to be addressed by the candidate. In each area mentioned, the focus of the proposed write-up should specifically bear upon aspects related to educational policy, planning, administration and finance as the case may be. Suggested outline for the brief write-up is given as under:

- Statement of the problem/topic
- Rationale of the study, i.e. importance and need for the proposed study;
- Brief review of related literature;
- Objectives/research questions;
- Design of the study;
- Proposed methodology;
- Database and instruments for data collection (if any)
- Expected outcomes; and
- Implications of the proposed research.

Besides providing an idea regarding the area of research proposed to be pursued by the candidate, the write-up may also be used by the University as one of the parameters for initial short-listing of applications. It may be underlined that applications having the brief write-up not related to any of the research areas mentioned in the Prospectus would be rejected in the initial stage of screening.



Computer Lab

Only the short-listed candidates will be called for written test/interview through which the University will assess the general awareness of the candidate about the educational issues, and chosen topic, comprehension of research literature and ability to interpret data and draw inferences.

5. Programme Duration

5.1 M. Phil. Programme

Under this programme, the University offers M. Phil degree of 2 years of duration which comprises one year of compulsory course work followed by one year for dissertation work.

Of the scholars who successfully complete the M. Phil. programme of the University and meet the prescribed criteria (presently FGPA of 6 or above on the ten point scale) would be considered for admission and registration to the Ph. D. programme. Such scholars are eligible to submit their Doctoral thesis only after two years of registration for the Ph. D. programme.

5.2 Ph. D. Programme

It is mandatory for all the scholars admitted to the Ph. D. Programme (except those who have obtained M. Phil. degree from NUEPA) to complete the one year course work before confirmation of their Ph. D. registration after which they are eligible to submit their thesis only after 2 years from the date of confirmation for registration to the Ph.D. programme.

5.3 Part-time Ph. D. Programme

It is mandatory for all the scholars admitted to the part-time Ph. D. programme to complete one year course work before confirmation of their Ph.D. registration. However, a part-time Ph.D. scholar would be eligible for submission of his/her Ph. D. thesis after a minimum period of four years from the date of registration for the Ph.D. programme.

Notes:

(a) Scholars of M. Phil. and Ph.D. Programmes are expected to be present in the University for the whole duration of the programme. The programmes shall commence from July 20, 2015.

- (b) Part-time Ph. D. scholars are also expected to be available in the campus for limited period besides attendance at the course work to fulfil the academic requirements of the programme as prescribed in the rules and regulations of the university.
- (c) A scholar, in consultation with his/her supervisor(s), will have to identify, prepare and submit the research synopsis latest by the end of the first year of his/her programme of study. This will be a necessary condition for confirming registration of the full-time scholars.
- (d) Once confirmed as a full-time scholar, he/she shall work on the approved research topic for a period of one year to be eligible to submit his/her M. Phil. Dissertation, and minimum two years after registration in the Ph.D. programme, to be eligible to submit his/her Ph. D. thesis.
- (e) The scholar shall submit through his/her supervisor(s) four copies of the M. Phil. Dissertation along with four copies of the abstract within 12 months from the date of confirmation of registration to the M. Phil. programme.
- (f) The scholar shall submit through his/her supervisor(s) five copies of the Ph. D. thesis not prior to two years (for Full-time scholars) and four years (for Part-time scholars) from the date of
 - confirmation of registration to the Ph.D. programme. Besides, the scholar shall also submit five copies of the abstract of the thesis in not more than 2500 words. He/she shall also be required to make a presentation of the research work in a seminar, at least three months prior to submission of the thesis.



Library

(g) All the three programmes will be governed by the rules and regulations of the National University of Educational Planning and Administration.

6. Fees and Fellowships

6.1 Fee Structure

| Fee | Amounts (in ₹) | Remarks |
|---------------------------------------|--------------------------------------|---|
| A. Fees | | |
| Admission Fee | 3,000.00 | Payable at the time of admission |
| Course Fee (Annual) | 3,000.00 | Payable at the time of admission |
| Programme Fee | 1500.00 | Payable per annum by all M.Phil. & Ph.D. |
| | | Scholars (including Part-time Ph.D.) from second year onwards |
| Course Evaluation Fee | 1,000.00 | Payable at the time of admission |
| Thesis/Dissertation Submission Fee | Ph. D. 3,000.00 M. Phil. 1,000.00 | Payable at the time of submission of thesis/Dissertation |
| Thesis/Dissertation Re-submission Fee | Ph. D. 500.00 M. Phil. 300.00 | Payable along with the request form |
| Award of Provisional Certificate | 500.00 | Payable along with the request form |
| Award of Degree | 500.00 | Payable along with the request form |
| Issue of Duplicate Degree | 300.00 | Payable along with the request form |
| B. Caution Money (Refundable) | | |
| Library | 2,000.00 | Payable at the time of admission |
| Computer Centre | 2,000.00 | Payable at the time of admission |

Note: The fee structure mentioned above is subject to change as per the decision of the University.

6.2 Fellowships

Candidates admitted for the M. Phil. and Full-time Ph. D. programmes will be provided fellowship by the University. Candidates who have qualified the National Eligibility Test (NET) with Junior Research

Fellowships awarded by the UGC will draw the same through the National University as per the norms and procedures laid down by the UGC. However, the continuation of the fellowship shall be subject to the satisfactory progress report of the scholars duly approved by his/her supervisor.

The scholars of the M. Phil. and Ph. D. programmes would be required to provide part-time assistance in the research and training programmes of the National University.

7. Programme Structure

7.1 M. Phil. and Ph. D. Programmes

M.Phil. will be offered in two parts:

| Part I | Course work |
|---------|-------------------|
| Part II | Dissertation work |

Ph.D. programmes (Full-time & Part-time) will be offered in two parts:

| Part I | Course work |
|---------|-------------|
| Part II | Thesis work |

Course Work

Course work which is of one year duration comprises of two semesters. Seven Compulsory courses are of four credits each and two Optional courses (to be opted from a list of sixteen courses) are of two credits each and Summer Internship/ProjectWork is of four credits; totalling to 36 credits.

| Courses | Title | Credits |
|---------|---|---------|
| CC-1 | Perspectives on Education | 4 |
| CC-2 | Education in India | 4 |
| CC-3 | Research Methodology-I | 4 |
| CC-4 | Educational Policy | 4 |
| CC-5 | Research Methodology-II | 4 |
| CC -6 | Educational Planning | 4 |
| CC-7 | Educational Administration and Management | 4 |

The first four Compulsory Courses will be transacted in the first semester while rest three Compulsory Courses and two Optional Courses will be transacted in the second semester.

Dissertation

After the successful completion of course work, the M. Phil. scholars are required to work for the Dissertation, from the beginning of the second

year, which will lead to M. Phil. degree.

Thesis

The scholars registered for Ph. D. Programmes will work on an approved topic and submit the thesis under an identified supervisor. After evaluation, successful scholars shall be awarded Ph. D. degree.



Ph.D. Scholars

8. Evaluation

The course work of the M. Phil. and Ph. D. programmes will be assessed through Continuous and Comprehensive Evaluation (CCE) which will be based on multiple sources, criteria and techniques of assessment. It would provide enough feedback and space for improvement. Scheme of Evaluation will involve assessment on the basis of Seminar Presentation, Term Paper, Book Review, Field Attachment, etc. At the end of the course work, there shall be written examination.

The M. Phil. dissertation will be evaluated by both the internal and external examiners, which will be followed by viva-voce.

Ph.D.Thesis shall be evaluated by two external examiners, ordinarily belonging to the universities/institutions from within India, in special cases one of them may be from outside India. This shall be followed by viva-voce examination of the scholar conducted by both the external examiners.

9. Provision in the Event of Discontinuation

- 9.1 In the event of a student discontinuing the programme after the completion of Part I of the M.Phil. Course, he/she may be permitted to leave after due consideration by the authorities of the University with a certificate stating the credits earned in Part I of the course. Such a candidate may choose to return to the course later within three years to complete the M.Phil. Programme; in which case he/she may be exempted from undertaking Part I of the course again.
- 9.2 In the event of a full-time Ph.D. student discontinuing the programme after completing the pre-Ph.D. Course, he/she may be permitted to discontinue after due consideration by the authorities of the university. In such an event, the student may be given a certificate stating the credits earned by him/her in the Pre-Ph.D. Course.

9.3 If a student discontinues after successful completion of the Pre-Ph.D. Course and confirmation of the Ph.D. topic, he/she may be allowed to return to the programme later within three years, after seeking readmission, to complete the Ph.D. programme.

10. Programme Calendar*

| 1. | Last date for the receipt of application | 15 May 2015 |
|----|---|-----------------|
| 2. | Short listing and screening of applications | 01 June 2015 |
| 3. | Written test | 20 June 2015 |
| 4. | Personal interviews | 22-23 June 2015 |
| 5. | Declaration of final results | 30 June 2015 |
| 6. | Last date for admission | 10 July 2015 |
| 5. | Beginning of CourseWork | 20 July 2015 |

^{*}Changes if any will be intimated through the NUEPA website: www.nuepa.org

11. General Conditions

- (I) A scholar admitted for M. Phil. and Ph. D programmes of the National University shall not be allowed to pursue any other course (full-time or part-time) leading to a degree or diploma. Such concurrent activity, if brought to notice, shall call for cancellation of admission to the M. Phil. and Ph. D programmes.
- (ii) A Full-time scholar shall not be permitted to apply for any outside employment during the duration of the course of the M. Phil. /Ph. D.
- (iii) A Full-time scholar shall not take up any temporary or permanent employment outside NUEPA during the entire duration of the M. Phil. and Ph. D programmes.
- (iv) Candidates who are already in employment shall have to submit 'No Objection Certificate' from their respective employers while applying for any of the M. Phil. and Ph. D. Programmes of the University.
- (v) Scholars shall have to clear all dues before submission of the M.Phil. Dissertation and Ph. D. Thesis.
- (vi) Scholars of the M. Phil. and Ph. D programmes of the National University shall have to observe the condition of residence in Delhi during the respective programmes. However, in connection with the research work/field work, they may be allowed to go out of station with the prior permission of the supervisor(s).

Vice-Chancellor

Professor R. Govinda

Ph. D. (Education)

Area of Specialization: Policy Analysis, Decentralized Management and Educational Evaluation e-mail: rgovinda@nuepa.org Phone: 26515472

Faculty

Department of Educational Planning

Professor S.M.I.A. Zaidi, Head

Ph. D. (Sociology)

Area of Specialization: Decentralized and Micro-Planning in Education, Methodology and Techniques of Planning and Appraisal and Supervision of Educational Projects and Programmes.

e-mail: smiazaidi@nuepa.org

Phone: 26544838 **Professor Mona Khare** Ph. D. (Economics)

Area of Specialization: Regional Planning in Economic Growth

Professor K. Biswal

Ph. D. (Economics of Education)

Area of Specialization: Economics of Education, Decentralized

Planning in Education

Dr. N. K. Mohanty, Assistant Professor

Ph. D. (Economics)

Area of Specialization: Economics of Education, Decentralized

Planning in Education

Dr. Suman Negi, Assistant Professor

Ph. D. (Population Studies)

Area of Specialization: Educational Participation, Access and

Mobility

Department of Educational Administration

Professor K. Sujatha, Head

Ph. D. (Educational Anthropology)

Area of Specialization: Educational Administration and School

Management, Policy Analysis and Education of the

Disadvantaged Groups e-mail: ksuiatha@nuepa.org Phone: 26544837

Professor Kumar Suresh

Ph. D. (Federal Studies)

Area of Specialization: Federalism and Multi-Level Governance of Education, Educational Policy and Diversity and Equity

Management

Dr. Vineeta Sirohi, Associate Professor

Ph. D. (Psychology)

Area of Specialization: Educational Psychology and Organizational Behaviour and Personnel Management Dr. R. S. Tyagi, Associate Professor

Ph. D. (Economics)

Area of Specialization: Educational Administration and

Instructional Leadership

Dr. Manju Narula, Assistant Professor

Ph. D. (Education)

Area of Specialization: Educational Management

Dr. V. Sucharita, Assistant Professor

Ph. D. (Anthropology)

Area of Specialization: School Culture and Education

Department of Educational Finance

Professor Jandhyala B. G. Tilak, Head

Ph. D. (Economics)

Area of Specialization: Economics of Education, Educational

Policy, Planning and Financing

e-mail: jtilak@nuepa.org Phone: 26544807

Professor Y. Josephine

Ph. D. (Economics of Education)

Area of Specialization: Economics of Education

Dr. P. Geetha Rani, Associate Professor

Ph. D. (Economics)

Area of Specialization: Financing of Education

Dr. Vetukuri P. S. Raju, Assistant Professor

Ph. D. (Education)

Area of Specialization: Financing of Education

Department of Educational Policy

Professor Avinash K. Singh, Head

Ph. D. (Education)

Area of Specialization: Policy Analysis and Programme Evaluation, Decentralized Educational Management, Tribal

Dr. Veera Gupta, Associate Professor

Ph. D. (Vocationilisation of Education) Area of Specialization: Teacher Education

Dr. Manisha Priyam, Associate Professor

Dr. S. K. Mallik, Assistant Professor

Ph. D. (Sociology)

Area of Specialization: Planning and Management of School

Education

Dr. Naresh Kumar, Assistant Professor

Ph.D (Sociology of Education)

Area of Specialization: Education and Occupational Mobility,

Political Economy of Education

Department of School and Non-Formal Education

Professor Nalini Juneja, Head

Ph. D. (Education)

Area of Specialization: Educational Management

e-mail: nalinijuneja@nuepa.org

Phone: 26544885

Professor Neelam Sood

Ph. D. (Psychology)

Area of Specialization: Gender, Early Childhood Care and

Education and Nutrition e-mail:profsood@gmail.com

Professor Pranati Panda

Ph. D. (Education)

Phone: 26544853

Area of Specialization: Teacher Education, Comparative Education, Policy Analysis and Institutional Evaluation

Professor Rashmi Diwan

Ph. D. (Education)

Area of Specialization: Educational Management

Dr. Madhumita Bandyopadhyay

Associate Professor Ph. D. (Geography)

Area of Specialization: Planning and Management of School

Education

Dr. Kashyapi Awasthi, Assistant Professor

Ph. D. (Education)

Area of Specialization: School Leadership Development

Department of Higher & Professional Education

Professor Sudhanshu Bhushan, Head

Ph. D. (Economics)

Area of Specialization: Policy Analysis and Planning of Higher

Education

e-mail: sudhanshu@nuepa.org

Phone: 26544844

Dr. Aarti Srivastava, Associate Professor

Ph. D. (Economics of Education)

Area of Specialization: Education of the Disadvantaged and

Teacher Education

Dr. Neeru Snehi, Assistant Professor

Ph. D. (Education)

Area of Specialization: Planning and Management of Higher

Education

Dr. Kausar Wizarat, Assistant Professor

Ph. D. (Chemistry)

Area of Specialization: Women's Education

Dr. Sangeeta Angom, Assistant Professor

Ph. D. (Education)

Area of Specialization: Higher Education

Department of Educational Management Information System

Professor Arun C. Mehta, Head

Ph. D. (Demographic Projections)

Area of Specialization: EMIS, Projections and Forecasting

Techniques in Education e-mail: arunmehta@nuepa.org

Phone: 26544887

Mr. A. N. Reddy, Assistant Professor

Area of Specialization: Financing of Education

Department of Training and Capacity Building in Education

Professor Najma Akhtar, Head

Ph. D. (Education)

Area of Specialization: Educational Administration & Minority

Education

e-mail: najmaakhtar@nuepa.org

Phone: 26544839

Professor B.K. Panda

Ph. D. (Educational Anthropology) Area of Specialization: Education of the Disadvantaged and Comparative Education

Dr. Savita Kausal, Assistant Professor

Ph. D. (Education)

Area of Specialization: Distance Education, Vocational Education

and Early Childhood Care and Education

Dr. Mona Sedwal, Assistant Professor

Ph. D. (History of Education)

Area of Specialization: Education for All (EFA), Education of Disadvantaged Groups, Teacher Education and Higher education

National Centre for School Leadership

Professor Rashmi Diwan, Head

Ph. D. (Education)

Area of Specialization: Educational Management

Phone: 26544890/891/892

Dr. Sunita Chugh, Associate Professor

Ph. D. (Education)

Area of Specialization: Planning and Management of Education of

the Disadvantaged

Dr. Kashyapi Awasthi, Assistant Professor and Asstt. Hostel Warden

Ph. D. (Education)

Area of Specialization: School Leadership Development

Dr. Subhita G. V., Assistant Professor

Ph. D. (Education)

Area of Specialization: Teacher Education, Elementary Education

Dr. N. Mythili, Assistant Professor

Ph. D. (Education)

Centre for Policy Research in Higher Education

Professor N.V. Varghese, *Director*

Ph. D. (Educational Planning)

Area of Specialization: Planning and Higher Education

e-mail: nvvarghese@nuepa.org

Phone: 26544802

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National University of Educational Planning and Administration

Dr. Nidhi Sabharwal, Associate Professor

Ph. D. (Geography)

Area of Specialization: Access and Equity in Higher Education, Education of the disadvantaged groups

Dr. Anupam Pachauri, Assistant Professor

Ph. D. (Education)

Area of Specialization: Teacher Education, Quality Issues in Higher Education

Dr. Garima Malik, Assistant Professor

Ph. D. (Economics)

Area of Specialization: Governance and Management of Higher Education

Dr. Jinusha Panigrahi, Assistant Professor

M. Phil. / Ph. D. (Economics of Education)

Area of Specialization: Financing of Higher Education, Internationalisation of Higher Education

Dr. Malish C. M., Assistant Professor

Ph. D. (Sociology)

Area of Specialization: Equity, Education Experience, Institutional Culture

Dr. Sayontan Mondal, Assistant Professor

Ph. D. (Education Policy)

Area of Specialization: Higher Education Teaching and Learning

School Standards & Evaluation Unit

Professor Pranati Panda, Head

Project Management Unit

Professor K. Biswal, Head

Maulana Abul Kalam Azar Chair

Professor S. Irfan Habib

Ph. D. (History)

Area of Specialization: History of Science & Science Education

e-mail: irfan@nuepa.org Mobile: 9810143499

Rajiv Gandhi Foundation Chair on Teacher Management and Development

Professor Vimala Ramachandran

M. Phil. (Political Science) e-mail: vimalar@nuepa.org

Phone: 26544854 Mobile: 9811077638

National Fellows

Professor A. Mathew

Ph. D. (History of Education) e-mail: mathanthony@gmail.com

Phone: 26544810 Mobile: 9868421032

Professor Ratna Mangala Sudarhsan

M.Sc.

Area of Specialization: Education & Women's Work

e-mail:

Phone: 26544836

Advisor (IAIEPA Project)

Professor K. Ramachandran

e-mail: kramachandran@nuepa.org Phone: 26544884 Mobile: 9650409922

Administration and Support Services Staff

Registrar

Mr. Basavaraj Swamy

e-mail: registrar@nuepa.org

Phone: 26544818

Finance and Accounts

Mrs. Usha Thayagarajan, Finance Officer

e-mail: ushad@nuepa.org Phone: 26544834

Mr. Chandar Prakash, Section Officer e-mail: chanderprakash@nuepa.org

Phone: 26544824/821

General and Personnel Administration

Mr. G. Veerabahu, Administrative Officer

e-mail: ao@nuepa.org Phone: 26544833 Mr. Jai Prakash Dhami

Section Officer (Gen. Admin.)

e-mail: jp@nuepa.org Phone: 26544874 Mr. B.R. Pawha

Section Officer I/C (Pers. Admin.)

Phone: 26544832

Academic Administration

Mr. P. P. Saxena, Section Officer

e-mail: ppsaxena@nuepa.org

Phone: 26544831 M.Phil. - Ph.D. Cell Mrs. Rambha Kapoor

Phone: 26544823

Ms. Puja Singh, Librarian

e-mail: pujasingh@nuepa.org

Phone: 26544811

Dr. D.S. Thakur, Documentation Officer

Library and Documentation Centre

e-mail: dsthakur@nuepa.org

Phone: 26544846

Computer Centre

Professor K. Srinivas, Head

Mr. Naveen Bhatia, Computer Programmer

& System Analyst (In-charge) e-mail: naveenbhatia@nuepa.org

Phone: 26544883

Publication Unit Mr. Pramod Rawat, Deputy Publication Officer

e-mail: publications@nuepa.org or

pramodrawat@nuepa.org Phone: 26544875

Hindi Cell

Dr. Subhash C. Sharma, Hindi Editor

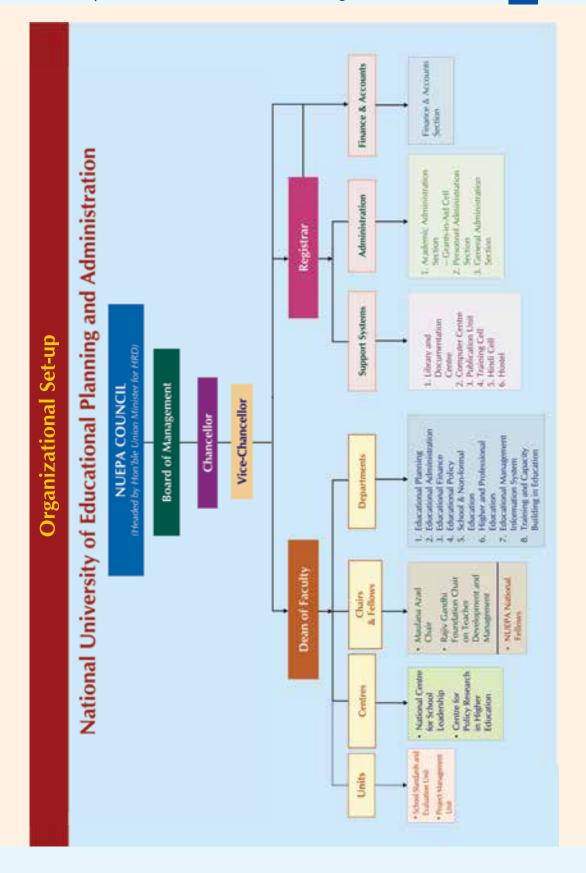
(Assistant Hostel Warden) e-mail: subhash@nuepa.org Phone: 26544876 (Hindi Cell)

Phone: 26544903/971/974 (Hostel Warden)

Annexure I

Exemplars of Research Areas

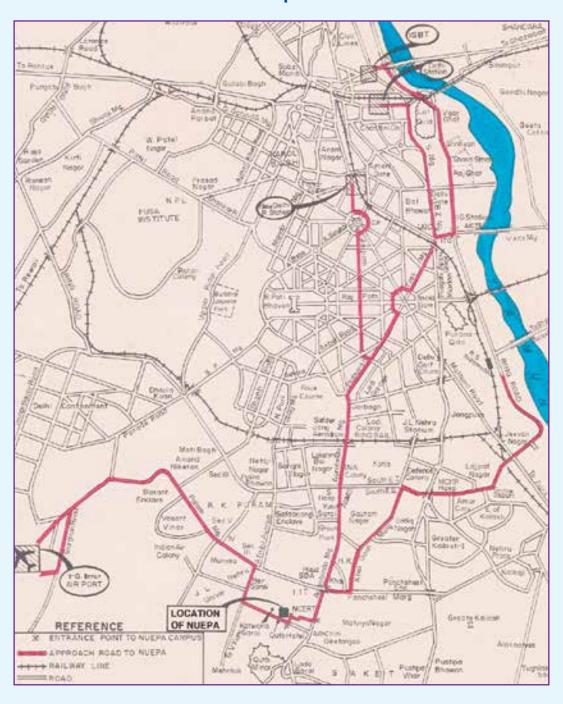
- 1 Advanced Planning Techniques in Education
- 2 Community Participation and Local Governance in Education
- 3 Comparative Education
- 4 Early Childhood Care and Education (ECCE)
- 5 Education Management Information System (EMIS)
- 6 Education, Democracy and Human Rights
- 7 Education, Gender and Development
- 8 Education, Literacy and Lifelong Learning
- 9 Equity and Multicultural Education
- 10 Financing of Education
- 11 Globalisation and Education
- 12 Health, Nutrition and Schooling
- 13 Inclusion in Education for Persons with Disabilities
- 14 Professional Development and Management of Teachers
- 15 Project Planning and Management in Education
- 16 School Leadership and Organisational Development
- 17 Private Public Participation in Higher Education
- 18 Self Employment Courses in Higher Education
- 19 Internationalisation of Education
- 20 Policy Formulation in Education
- 21 Policy Analysis and Review
- 22 Evaluation and Review of Various Schemes in the Field of Education
- 23 Accreditation and Assessment
- 24 Autonomy and Accountability
- 25 Professional Ethics and Values
- 26 Capacity Building of Academic and Non Academic Staff
- 27 Human Resource Development Policy
- 28 Management of Higher Education
- 29 Human Resource Management
- 30 Gender Issues in Higher Education
- 31 Decentralization of Educational Planning and Administration
- 32 Education of Socially Disadvantaged Groups
- 33 Teacher Education
- 34 Skill Oriented Vocational Education



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