

**National Award for Innovations in
Educational Administration**
(District & Block Education Officers)

2015

Profile of Awardees



Department of Educational Administration
National University of Educational Planning and Administration
New Delhi



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National University of Educational Planning and Administration (NUEPA)
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Foreword

The education system in India has witnessed phenomenal expansion during the past few years, both in terms of quantity and diversification. Management of such a system is itself a challenging task. The role of the field level educational administration in the given situation has assumed special significance. Effective management of the system and efficient delivery of educational services require multiple strategies and multi-level interventions. Undoubtedly, there are officers at the field level who successfully respond to the challenges and ensure efficient functioning of the public system of education. In order to ensure efficient delivery of educational services, they find new ways of execution, often adopting many innovative ideas, develop replicable practices and set examples for others. However, contributions of such officers and their innovative practices do not always get due recognition and dissemination. There is hardly any mechanism to recognise the contributions of the District and Block Level Education Officers in our system. Keeping in view of the necessity to recognise such contributions of District and Block Level Education Officers, the National University of Educational Planning and Administration (NUEPA), New Delhi has launched a programme of National Awards for Innovation in Educational Administration.

This year from a large number of nominations received from various state governments, 62 have been chosen after a careful scrutiny by a specially constituted jury. We are grateful to the jury members for their valuable efforts in identifying the major 'innovators' in educational administration for the award. This booklet gives a short profile of the awardees. Congratulations to the awardees. Hope these profiles would inspire other administrators in their endeavours to improve education system in the country.

The efforts and engagement of Professors K. Sujatha and Kumar Suresh of the Department of Educational Administration at NUEPA in the entire process of implementation of the programme are gratefully appreciated.

9 December 2015
NUEPA, New Delhi

Jandhyala B G Tilak
Vice-Chancellor (I/c)
NUEPA, New Delhi



National Award for Innovations in Educational Administration

The National University of Educational Planning and Administration (NUEPA), endeavours to create space for recognizing innovations, in educational administration and management at the field level through a National Award for District and Block Education Officer.

The Major objectives of the Scheme

- To recognise innovations in educational administration at district and block level.
- To Award those who conceived and implemented the Innovations.
- To document and disseminate innovations.

Areas of Innovations

Innovations in educational administration and management may have various aspects and dimensions. These may include effective implementation of RTE and its various provisions related to access and quality, teacher management, optimal maintenance of PTR, effective management of academic support mechanism and promoting innovations in teaching-learning process, enhancing community participation, institutional planning, supervision and monitoring system, distribution and management of Mid Day Meal and other incentive schemes, promoting equity and managing diversity, transparency and accountability in educational administration, etc.. In each of the cases, the role of district and block level officers is of utmost importance in promoting innovations in educational delivery and transaction.



National University of Educational Planning and Administration (NUEPA)

The National University of Educational Planning and Administration (NUEPA) is a premier institution dealing with training, research, and consultancy services in the field of educational planning and administration, both at national and international levels. In addition to its multifarious activities, the University also offers M.Phil., Ph.D., and Post-Doctoral Programmes in educational policy, planning, finance, and administration from a broader inter-disciplinary social science perspective. NUEPA offers National and International Diploma in Educational Planning and Administration.

Introduction

Education is a critical component of national development and a key instrument of transformation in any society. Undoubtedly, India has made enormous progress in terms of quantitative expansion of education across the sectors and levels. It is more so in case of school education. Access and participation of children are noteworthy so far as the aggregated number of students, schools, teachers and support system is concerned. However, quality aspect remains as a major concern. Indeed, qualitative delivery of education in government schools is still a recurring issue. The inadequate and poor quality of facilities in government schools, ineffective teaching-learning, poor performance of students, rural-urban and social disparities and gaps are continuing problems which lead to dwindling faith on the public system of education. The students migrate from government schools to private schools on the grounds of above mentioned problems. This context of education necessitates a well functioning and efficient system of educational delivery as there could be hardly any alternative to public system of education in an unequal and diverse society in a meaningful sense. Unless the public education system addresses to the crucial issues of educational delivery, there will be possibility of creating unequal educational access in the sense of hierarchy of access in education- improved quality education for some and inferior quality of education to others. It is in this context that the role of public education system becomes important. Educational administration can play crucial role in strengthening the public education system.

The field level educational administration assumes additional significance as all the policies and programmes in education are translated into action at these levels. Good policies and programmes alone are not enough for making change at the ground level. What is rather more important is effective governance and efficient delivery mechanism. Obviously, the successful implementation of policies and programmes lies in efficiency and effectiveness of administration at district and block level. Moreover, the district and sub-district educational administration is a crucial link between the system level administration and the schools, community and other stakeholders. The administration at this level is loaded with responsibilities of implementing the policies and programmes in a manner that lead to desired results. The task of doing it at times becomes difficult given the rules, regulations, guidelines and framework on the one hand, and operational reality of implementing them, on the other. This kind of situation poses challenges of multiple kinds before the field level officers. They are placed in such a position that requires skills and abilities to negotiate between the expectation of the system level administration and the working context of institutions. In the midst of such a situation, some of the officers working at district and sub-district levels choose unique ways and means of negotiating with the problems. They convert the problems and challenges into opportunities, by means of their innovative thinking, innovative methods of doing and going beyond regular way with new ideas. In this case, they succeed in bringing in positive results in terms of improving the system and working efficiency of delivery mechanisms at field level as well as educational outcomes. Innovation in the case of educational administration is, thus, not akin to innovation in industries or in the field of science and technology. It is more concerned with the method of doing things in a manner which does not undermine the rules and broad framework of administrative boundary, but making change in terms of input and outcome of educational

delivery through the mechanism of the public institutional system. The cases represented here broadly follow the same logic of innovation in the field of educational administration.

The selected cases of innovations represent a variety of context and areas ranging from community and resource mobilisation to various dimensions of teaching-learning process in the government schools, besides the cases relating to transparency and efficiency of educational administration and educational delivery mechanisms. In terms of geographical spread, there are cases from the states of north-east India such as Mizoram, Meghalaya, Nagaland, Sikkim and Tripura; from the states of southern part of India - Andhra Pradesh, Karnataka, Kerala, Tamil Nadu and Telangana; from the western part of India - Gujarat and Maharashtra; states from eastern and northern parts of India such as Bihar, Orissa, Haryana, Punjab, Uttar Pradesh and Uttarakhand. Despite the variations of geographical, social, political and administrative contexts, the cases of innovations underline a common thread of commitment towards improving the system, mechanisms or delivery of education in diverse and challenging context.

The cases of innovations included in the volume have been grouped under 10 thematic areas. The genesis of many of these innovations were to tackle some conventional problems such teacher absenteeism, poor performance of students, trust deficit among parents on public schools, inadequate facilities and system level administrative problems. A few of them were directed towards harnessing modern technological benefits like use of ICT. Mobile phones, Whatapps, email etc., have been used in many cases. Some of the innovations were to win over the community faith in public system. There are many overlapping activities undertaken in the cases of innovations. Grouping the innovations in different thematic areas has been done for the convenience of representing the cases as per their central focus.

Improving infrastructures and school facilities with the support of community and other sponsoring agencies is one common thread that can be easily discerned across the geographical variations of states. It is important to note that officers have been successful in improving infrastructures and facilities in government schools. Some of the cases are especially important in this regard which may also serve as points of learning for others. The cases of innovations of P. Kumar and A. Anbu from Tamil Nadu, Manoj Kumar Bose and Avinash Kumar Singh from Uttar Pradesh, Sonam Lepcha from Sikkim, Darmender Singh and Raj Kumar from Haryana are especially important. P. Kumar, for instance, has made it possible to improve the facilities and outlook of government schools with initiative of fixing colourful vitrified tiles, modifying the toilets with tiles, water supply, RO systems, solar power supply to schools to generate electricity for uninterrupted power supply etc. Similarly, A. Anbu has modified toilets in large number of schools wherein cartoon characters have been drawn on the walls along with tiles flooring to make the toilets child friendly and attractive. Certain quotations related to good habits have also been written on the walls for the children to follow. These initiatives have resulted in improvement in enrolment and retention of children in the government schools. In fact, infrastructure development and school facilities improvements are not the ends in themselves, but they are the means to improving educational participation and outcomes.

Community support is a crucial factor in improving facilities and infrastructure. This is evident from most of the cases of innovations. With the support of community, Manoj Kumar Bose and Avinash Singh from Uttar Pradesh, for instance, have

been able to construct building and boundary walls of the school buildings. Use of waste materials were also used for constructing the boundary walls. The community has generously contributed lands for the play grounds and schools. In one of the cases, the BEO mobilised community and local leaders to advance finances to complete school buildings and reimbursed after government sanctioned the amount. These cases are instructive of the fact that lots can be done with the support of the community including infrastructure development for the school.

Quality of teaching-learning is at the heart of the entire educational process. The select cases of innovations have taken care of this concern. In most of the cases, efforts have been made to improve teaching-learning process through different innovative methods. The cases of innovations of B.N Jha, Akash Saraswat, and most of cases from Maharashtra and Uttar Pradesh address these issues. Academic support is interlinked with the entire process of teaching-learning. The innovative initiatives by B. A. Chaudhri, Mukesh Kumar Singh, Rajesh Kumar, Kiran Jaiprakash Kuwar, Jyoti Narayan Parihar, A. Asha, Kadar Shaikh, P. Usha, P. Lyngdoh, Z. Hnamte, C. Lalthanzira, Satya Prakash Yadav, V. Mallayya, Neena Kumari, Renu Sharma in the direction of academic support and teaching-learning process are important. Teachers are crucial component of the academic activities as well as teaching-learning. Improving school monitoring system to control teacher absenteeism through several methods like group visits, use of ICT, teacher rewards are important initiatives taken in different states. Teacher motivation is notable component in all the innovations.

The idea of community teachers for bridging the gap of teachers and utilizing the locally available human resources by Mr. Bose is an important initiative which can be replicated in many other cases also. Similarly the Academic and Human Resource Development Bank in Uttarakhand is of very interesting strategy to share and deposit the individual capabilities and knowledge and share among the teachers.

It is important to mention that that most of the cases of innovations attempt to restore the faith in the public education system and government schools in different ways. This is not possible without improving schools and its activities, including a core concern of developing a sense of competition among the teachers and students. The selected innovations attempt to address this concern. Jyoti Narayan Parihar has gone to the extent of ISO certification for the schools which is a new and important initiative for the government schools. Oath taking by parents and teachers is another important innovative initiative.

Inculcating reading habits among the students is very important. The library movement to improve reading skills among students and generate interest among teachers in Odisha and Maharashtra are of very appreciable endeavours. Library activation programme is notable initiative by Sanatan Panda and Suchita Anand Patekar which can be done in other areas also. The innovation cases of Gopinathan and K. P. Krishnadas are important in respect of developing writing skills among the students.

Use of ICT in governance and performance tracking of students in particular, and assessment improving of students' performance in general are another area of innovations which have specifically been addressed by K.V. Srinivasulu Reddy, Prakash K. Trivedi, A. V. D. Seetharaman, Konda Ravindranadh Reddy, Prabhakar Rao Paruvelly, Umedsinh N. Rathod,

Trupti Vikram Andhare, Rajesh Kumar Pradhan etc. Most of the innovations also relate to effective monitoring and supervision. The specific cases of Madhusudhana Rao and Narasimha Rao, Anurag Kumar Mishra and Kuldeep Gairola are important in this regard.

A considerable number of innovative initiatives relate to bring Out Of School children to schools. The initiatives by Ramesh Chandra Purohit, Bh. Sankaranadh Babu, A.V. Rama Raju, Diptimayee Subhadarshini and M. Rangaraju are important in this regard.

All the above discussed cases of innovations represent a variety and different colours of innovative interventions. Though there may not be essential dimension of replicability of innovations irrespective of in cases of difference in location and context of schools and educational management, these cases can, nevertheless, open up space and possibility for more and more innovative engagement of the field level education officers across the different states of India.

From the different initiatives and innovative strategies, it is clear that to tackle contextual problems, administrators at local level have to go an extra mile. However, most of these field level administrators conceived and implemented the new strategies and initiatives though they did not have any training specifically in managing innovations or change.

We place on record our appreciation for all the candidates who have taken innovative initiatives in their respective context of working, and have submitted the write-ups on their respective area of innovation. The abstracts of innovations included in the volume have attempted to reflect the central thrust of innovations. Some of the innovations selected for the national award have been already recognised by their respective states.

We are grateful to Professor R. Govinda, former Vice-Chancellor, and NUEPA for his unrelenting guidance and support in conceptualising and implementation of the National Award for Innovations in Educational Administration. We are also thankful to Professor J.B.G Tilak, Vice –Chancellor (I/c) for his continuous support and co-operation in implementing the programme.

This year a large number of nominations were received from various state governments. All the nominations were evaluated by the specially constituted expert committees. We are grateful to the members of the expert committee for their valuable efforts and time in identifying the important innovations in educational administration for the award.

We thank Publication Unit particularly, Mr. Pramod Rawat (DPO) and Mr. Amit Singhal (PA) for their co-operation in bringing out this publication.

**K. Sujatha
Kumar Suresh**
NUEPA

Profile of Awardees



**Dukkipati Madhusudhana
Rao**

*District Education Officer
West Godavari, Andhra Pradesh*



R. Narsimha Rao

*District Education Officer
Kakinada, West Godavari,
Andhra Pradesh*

SANKALPAM: Innovative Monitoring System

Area of Innovation

- Enrolment of children in schools through special programme
- Monitoring Mechanism for Schools
- Quality improvement of education
- Skill development among the children



K. V. Srinivasulu Reddy

*District Education Officer
East-Godavar, Andhra Pradesh*

Performance Tracking System of Schools

Area of Innovation:

- Supervision and Monitoring
- Performance tracking of students
- Improving examination and evaluation system
- Transparency in the system



Vallabha Mallaiah

*Deputy Education Officer
Srikakulam, Andhra Pradesh*

Improving Quality and Performance of Government Schools in Tribal Areas

Area of innovation:

- Improvement of SSC results in tribal areas
- Effective academic support to the schools
- Providing infrastructure and facilities to the Schools for quality education



A.V. Rama Raju

*Mandal Education Officer
Ganapavaram, Andhra Pradesh*

Improving Enrolment in Government Schools

Area of Innovation:

- Enrolment of out of school children
- Improving facilities in schools
- Attracting children through cultural activities in schools



Bh. Sankaranadh Babu

*Mandal Education Officer
Krishna District, Andhra Pradesh*

Enhancing Community Participation and Enrollment of Out of School Children

Area of Innovation:

- Identify child labour and out of School Children(OSC) and enrolling them in schools
- Improving community participation
- Empower students of government Schools with a grievance reporting mechanism
- Awareness about education among tribals habitations.



M. Rangaraju

*Mandal Education Officer
Elamanchili, Andhra Pradesh*

Improving Government Schools and Enrollment of Out of School Children

Area of Innovation:

- Improving Community Participation
- Identify of out of school children and enrolling them in schools
- Implementing Computer Education in all schools by acquiring computers from INFOSYS
- Empower students with a grievance reporting mechanism



Binodanand Jha

*District Education Officer
Patna, Bihar*

Padho Purbi Champaran

Area of Innovation:

- Improving quality of teaching-learning and students' academic achievement in government schools
- Promoting innovations in teaching-learning process.



Neena Kumari

*Deputy Director of Education
Vikaspuri, New Delhi*

Introduction of Demand Driven Subjects in Schools

Areas of Innovation:

- Teaching of career oriented subjects
- Improvement in school facilities
- Strengthen institutional planning



Renu Sharma

*Deputy Director of Education
Defence Colony, New Delhi*

Improving Learning Abilities of Children

Areas of Innovation:

- Improvement of communication skills and abilities of children
- Improvement in teaching-learning process



Kamla Nimbhal

*Education Officer
Nawada, New Delhi*

Child Centered Holistic Development of Schools

Area of Innovation:

- Improving performance level of children
- Improving school infrastructure
- Institutional planning
- Use of technology



B.A. Chaudhary

*District Primary Education Officer
Banaskantha District, Gujarat*

Learning Assessment of Students in Kasturba Gandhi Balika Vidyalayas

Area of Innovation:

- Improving quality of teaching-learning and students' academic achievement in KGBVs.



Prakash K. Trivedi

*District Primary Education Officer
Sabarkantha, Gujarat*

E-shikshak Website (Teacher Knowledge Centre)

Areas of Innovation:

- Use of ICT in teaching-learning process



Umedsinh N. Rathod

*District Education Officer
Surat, Gujarat*

Mental Health Programme and Improving Governance through the Use of ICT

Area of Innovation:

- Mental health awareness among students with the help of parents and teachers
- Use of ICT in educational administration and management
- Transparency and accountability in educational administration
- Effective management of academic support mechanism



Baljit Singh Sehrawat

*District Elementary Education
Officer
Hissar, Haryana*

Improving Skills and Performance of Students

Area of innovation:

- Improving communication skills of students
- Promotion of healthy competition among the teachers
- Involvement of parents and SMC members in school activities



Dharmender Singh

*Block Education Officer
Gurgaon, Haryana*

Infrastructure Development

Area of Innovation:

- Infrastructure development of Schools



Raj Kumar

*Block Education Officer
Jind City, Haryana*

Improving School Activities

Area of Innovations:

- ICT for governance
- Teacher motivation
- Community participation



K. Padmavathi

*Deputy Director of Public
Instructions
Bangalore, Karnataka*

Regaining Public Trust on Government Schools

Area of Innovation:

- Improving teaching- learning in government schools
- Health, sports and in-service programs
- Infrastructure development



Gopinathan KP

*District Programme Officer
Kannur, Kerala*

Aksharathelicham: Innovative Method of Improving Reading and Writing Skills of Children

Area of Innovation

- Reading and writing skills of students
- Enhancing creativity and communication skills among the students



K. P. Krishnadas

*Assistant Programme Officer
Alappuzha, Kerala*

Improving Reading and Writing Skills in their Mother Tongue "Malayalam"

Area of innovation:

- Improving reading and writing skills of children
- Community support in improving skills of the children



Suchita Anand Patekar

*District Education Officer
Yavatmal, Maharashtra*

Mission Reading – Enriching Libraries in the District

Area of Innovation:

- Reviving school library with community support
- Inculcating reading habits among the students



Kiran Jaiprakash Kuwar

*Deputy Education Officer
Nasik, Maharashtra*

Improving Teaching-learning and Quality of Governance

Area of Innovation:

- Transparency in educational administration
- Teaching-learning process
- Girls education



Ganpati Banda Kamalkar

*Block Education Officer
Kolhapur, Maharashtra*

Improving Academic Environment in Schools

Area of Innovation:

- Girls education
- Enriching school library
- School improvement
- Teacher motivation



Jyoti Narayan Parihar

*Block Education Officer
Pune, Maharashtra*

School Improvement and ISO Certification of Schools

Area of Innovation:

- Capacity building of teachers
- Improving infrastructure facilities to schools
- Certification of Schools (ISO)



Kadar Shaikh

*Block Education Officer
Washi, Maharashtra*

Listen Keenly and Write Joyfully

Area of Innovation:

- Teaching- learning process



Mali Namdeo Shankar

*Block Education Officer
Sangli, Maharashtra*

Improving Facilities and Academic Environment in Schools

Area of Innovation:

- Development of infrastructure and school facilities
- Support to teachers and students through different activities and programmes



Smita Bandusing Gaud

Education Officer (Pri)
Kolhapur, Maharashtra

Making Schools Attractive

Area of Innovation:

- Improving school facilities
- Initiating activities for making school attractive
- Increasing enrolment



Trupti Vikram Andhare

Block Education Officer
Osmanabad, Maharashtra

School Improvement and Use of E-Governance

Area of Innovation:

- Use of ICT in governance
- Transparency in governance
- Girls social security



P. Lyngdoh

*District Education Officer
Shillong, Meghalaya*

Inclusive Education: An Instrument of Change for Massar's Children

Area of the Innovation:

- Inclusive Education



C. Lalthanzira

*District Project Coordinator
Serchhip, Mizoram*

Improving Teaching-Learning Process

Area of the Innovation:

- Teaching – Learning process
- Monitoring, supervision and academic support
- Community participation and infrastructure development



Zoliani Hnamte

*District Project Coordinator
Aizwal, Mizoram*

Improving Teaching-Learning and Academic Support

Area of the Innovation:

- Teaching – Learning process
- Academic support and monitoring
- Community participation and ownership



Lalrambuatsaiha

*Sub-Divisional Education Officer
Kolasib, Mizoram*

Improving Teaching-Learning, Monitoring and Community Participation

Area of the Innovation:

- Teaching – Learning process
- Monitoring, supervision and academic support
- Community participation and ownership



R. Amongla Jamir
District Education Officer
Dimapur, Nagaland

Improving Schools and Students' Performance

Area of Innovation:

- Improving school facilities with the support of community
- Improving performance of students
- Monitoring and supervision



Tsupon Murry
Sub-Division Education Officer
Wokha District, Nagaland

Improving School Facilities through Resource Mobilization

Area of Innovation:

- Infrastructure development in government schools
- Mobilization of community resources



Sanatan Panda

*District Education Officer
Brahmapur, Odisha*

Library Movement for Quality Education

Area of Innovation:

- Improving of school library
- Inculcating reading habits among students and teachers



**Diptimayee
Subhadarshini**

*Block Education Officer
Cuttack, Odisha*

Bringing Brick Factory Workers' Children to School

Area of innovation:

- Enrolment of out of school children in government schools



**Rajesh Kumar
Pradhan**

*Block Education Officer
Mayurbhanj, Odisha*

Transparency and Accountability in Educational Administration at Rasorbindpur Block

Area of Innovations:

- Transparency and accountability in educational administration



Snigdha Mishra

*Block Education Officer
Bhubaneswar, Odisha*

Khaiba, Padhiba, Badhiba, Desa Seva Kariba (We will Eat, Grow, Learn and Serve the Nation)

Area of Innovation:

- Implementation of Mid-Day Meal programme
- Inculcating the habit of cleanliness and hygiene



Rajwant Kaur

*Block Primary Education
Officer*
Kapurthala, Punjab

Improving Infrastructure and Facilities in Government Schools

Areas of Innovation:

- Improving infrastructure and facilities in government schools
- Monitoring and Supervision



Sonam Lepcha

Joint Director
Mangan, Sikkim

Improving Schools and Facilities

Area of Innovation:

- Access and Quality,
- Effective academic support and management,
- Community participation
- Institutional planning and educational administration
- Supervision and monitoring



P. Kumar

*Addl. Chief Education
Officer
Krishnagiri, Tamil Nadu*

Improving Infrastructure and Quality of Education

Area of Innovation:

- Improvement of school infrastructure
- Increase in access
- Quality education through SLAS



P. Usha

*Addl. Chief Education
Officer
Salem, Tamil Nadu*

Improving Participation and Quality of Education

Area of Innovation:

- Effective management of academic support mechanism
- Promoting innovation in teaching- learning process
- Supervision and monitoring system
- Education of SC and ST children
- Creating public trust in government schools.



A.V.D. Seetharaman

*District Elementary Addl
Officer
Masilamanipet, Tamil Nadu*

Use of ICT and Infrastructure Improvement

Area of Innovation:

- Using ICT to improve quality of teaching-learning.
- Increase of student enrolment and achievement.



K. Anbu

*District Elementary
Education Officer
Thiruvannamalai,
Tamil Nadu*

Enhancing Community Participation and Effective Use of ICT

Area of Innovation:

- Enhancement of community participation through child friendly toilets.
- Promoting self learning through ICT



A. Asha

*Assistant Elementary
Education Officer
Madurai, Tamil Nadu*

Motivation for Teaching- Learning Process

Area of Innovation:

- Professional development and motivation of teachers
- Ensuring regularity and punctuality among teachers
- Motivating students through competitive activities



Thiru. P. Anbalagan

*Assistant Elementary
Education Officer
Namakkal, Tamil Nadu*

Improving School Management

Area of Innovation:

- Improving access and participation
- Teacher management and motivation



Konda Ravindranadh Reddy

*District Education Officer
Khammam, Telangana*

Improving Results of SSC and Communication Skills in Spoken English

Area of Innovation:

- Improving communication skills in spoken English
- Improving results in SSC examination



Prabhakar Rao Paruvelly

*Block Education Officer
Adilabad, Telangana*

Improving Performance of Students

Area of Innovation:

- Teaching-learning and evaluation
- Improving performance of students.
- Improving results in examinations



**Lakshman Chandra
Das**

*Deputy Director of
Education & District
Education Officer
Gomati, Tripura*

Improving Teacher Attendance and Participation of Students

Area of Innovation:

- Enhancing of teachers' attendance and motivation level
- Inspiring students for attendance.
- Academic support
- Use of Kitchen-Garden



Mukesh Kumar Singh

*District Education Officer
Unnav, Uttar Pradesh*

Improvement in Teaching-Learning Environment in Government Primary Schools

Area of innovation:

- Improvement in teaching-learning environment
- Teacher management
- Monitoring and supervision



Ashok Kumar Singh

*District Education Officer
Kaushambi, Uttar Pradesh*

Community Participation and Quality Enhancement

Area of innovation:

- Teacher management and improvement in teaching-learning process
- Community participation
- Infrastructural development



O.P. Tripathi

*District Education Officer
Fatehpur, Uttar Pradesh*

Mission Pahchan: Bachhe Ka Gyan, Bachhe ki Pahchan

Area of Innovation:

- Quality improvement and improving learning level of children
- Inculcating competitive spirit among the children
- Improving retention of children in government schools



Manoj Kumar Bose

*Block Education Officer
Shajahanpur, Uttar Pradesh*

Improving Schools and Infrastructure through Community Support

Area of Innovation:

- Community participation and support
- Resource mobilization
- Improving schools and infrastructure



Satya Prakash Yadav

*Block Education Officer
Jagdishpur, Amethi,
Uttar Pradesh*

Improving Teaching- Learning Environment in Government Primary Schools

Area of Innovation:

- Improving teaching- learning environment
- Inculcating competitive spirit among the children
- Preparing students for entrance examinations



Rajesh Kumar

*Block Education Officer
Jaunpur, Uttar Pradesh*

Improving Learning Levels of Students in Government Schools

Area of Innovation:

- Teaching- learning and assessment process
- Improving performance of students
- Involvement of parents in learning process of students



Ajay Vikram Singh

*Block Education Officer
Sirauli Gauspur, Barabanki,
Uttar Pradesh*

Sabke liye Shiksha-Sabke Liye Khel

Area of Innovation:

- Creating lively atmosphere in government schools
- Promoting sports and cultural activities
- Enhancing community participation in school activities



Avinash Singh

*Block Education Officer
Kaushambi, Uttar Pradesh*

Improving School Infrastructure and Academic Support

Area of innovation:

- Development of school infrastructure through community support
- Academic support to teachers through training activities in schools



Mohammad Rashid

*Block Education Officer
Sambhal, Uttar Pradesh*

Hamara School-Hamare Bachche

Area of Innovation:

- Making the government schools attractive for students and parents
- Parents involvement in school activities
- Identifying creativity among children



**Anurag Kumar
Mishra**

*Block Education Officer
Lakhimpur, Uttar Pradesh*

Padhe Bijua–Badhe Bijua

Area of Innovation:

- Inspection and monitoring
- Community participation
- Grievance redressal and attendance of teachers



**Virendra Kumar
Kanaujia**

*Block Education Officer
Raibareli, Uttar Pradesh*

Nayi Pahal (New Initiative)

Area of Innovation:

- Enhancing enrolment, attendance and retention of children
- Parents involvement and community participation



Kuldeep Gairola

*Chief Education Officer
Pauri, Uttarakhand*

How is Your School? (Technology enabled monitoring)

Area of Innovation:

- Supervision and Monitoring
- Improving school performance



**Ramesh Chandra
Purohit**

*District Education Officer
(Elementary Education)
Bhimtal, Uttarakhand*

Schooling Children of Forest Dwellers

Area of Innovation:

- Enrolment of out of school children
- Arranging schools in the forest areas



Akash Saraswat

*Block Education Officer
Bageshwar, Uttarakhand*

Improving Schools and Facilities through Community Support

Area of Innovation:

- Resource mobilization with the support of elected representatives
- Starting of English medium schools
- Promoting inclusion in schooling process
- Creating academic and human resource development bank

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