

## Department of Educational Planning

The Department of Educational Planning is one of the fundamental divisions of NUEPA. With the shift of emphasis from centralised to decentralised planning, the main effort of the Department is on the integration of inputs, processes and products of planning at institutional, district, state and national levels. With the liberalization of the economy, the focus has also shifted to strategic rather than comprehensive planning in the conventional sense. In recent years, with the increasing emphasis on education as a means of reducing poverty and promoting sustainable development, the Department considers the expanded scope of educational planning not only to cover the institutionalisation of strategic planning at the macro level but also promoting decentralisation and use of local level planning techniques such as school mapping, micro planning and school improvement planning for improving quality of investment in education. The Department conducts training programmes and undertakes research in these areas, and also provides consultancy to various national and international bodies.

### Development Agenda

The following are the major developmental objectives of the Department relating to teaching, research and capacity building:

- To contribute towards conducting M. Phil., Ph. D., Post-Doctoral Programmes and National and International Diploma Programmes offered by the University;
- To undertake and coordinate research in various aspects of educational planning;
- To organise training programmes, conferences, workshops, meetings, seminars and briefing sessions in areas relating to educational planning, mostly for educational personnel of Central and State Governments and Union Territories;

- To provide academic and professional guidance to national and international agencies, institutions and personnel engaged in educational planning; and
- To disseminate ideas and information generated through research, capacity building activities and extension in educational planning.

### Research and Capacity Building: Focus Areas

Currently, the medium-term focus areas of the Department include promoting decentralised planning through action research; and monitoring and appraisal of education development plans in school sector with focus on secondary education. Specifically, the focus areas of the Department include:

- Research in key areas related to education and development, with focus on action research on formulation of decentralised educational development plans;
- Capacity building in educational planning, focusing on district planning, school mapping, micro planning, school improvement planning, monitoring and appraisal of school education development interventions; and
- Developing related resource material including training modules on district planning and appraisal of secondary education; school mapping and school improvement planning.



Besides, the Department continues to offer the following courses in the M. Phil/Ph. D and Diploma programmes of the University:

- Research Methodology and Basic Statistics ( CC-2 in M.Phil/Ph.D programme);
- Educational Policy and Planning (CC-3 in M.Phil/Ph.D programme);
- Advanced Planning Techniques in Education (Optional Course OC-1 in M. Phil/Ph.D programme);
- Globalisation and Education (OC –11 in M.Phil/Ph.D programme);
- Educational Planning: Concepts, Types and Approaches (Course- 106 in DEPA)
- Educational Planning in India (Course - 108 in DEPA);
- Statistical Methods in Education (Course-111 in DEPA);
- Educational Planning (Course-204 in IDEPA);
- Project Planning and Micro Planning in Education (Course - 205 in IDEPA); and
- Manpower Planning (Course - 207 in IDEPA).

### Some Achievements

The Department has contributed significantly towards education policy planning and design and implementation of various development programmes in India, both at national and sub-national levels. Some of the important contributions of the Department are as follows:

- Contributed significantly towards preparation of the 'Challenges of Education', National Policy on Education, 1986 and Programme of Action (1992) brought out by the MHRD, Government of India;
- Played a critical role in programme design and development of planning and monitoring frameworks of the *District Primary Education Programme (DPEP)*, *Sarva Shiksha Abhiyan (SSA)*

and the *Rashtriya Madhyamik Shiksha Abhiyan* (RMSA) of the Government of India;

- Played a significant role in conceptualising and establishing the State Institutes of Educational Management and Training (SIEMAT);
- Actively participated in developing the *Policy Guidance Note on Secondary Education* for launching the RMSA and Model School Scheme of the MHRD, GOI;
- Developed an alternative methodology of school mapping using distance matrices; and
- Coceptualised, designed and implemented the country-wide *Secondary Education Management Information System* (SEMIS) for facilitating planning and management of secondary education in the country.

## Resources

The Department has added the following publications to its existing resources in areas related to educational planning:

Varghese, N. V. (ed.) (1997), *Modules on District Planning in Education*, New Delhi, NUEPA.

Zaidi, S.M.I.A., Biswal, K., Mohanty, N. K., and Lal, A.A.C. (2012), *Secondary Education: Planning and Appraisal Manual*, New Delhi, NUEPA.

Zaidi, S.M.I.A., Biswal, K. and Mohanty, N. K. (2012), *Statistics on Secondary Education*, NUEPA, New Delhi, mimeo.

## Faculty



**SMIA Zaidi (Professor & Head of the Department)** has Ph. D in Sociology from AMU, Aligarh. He has also received training at the Harvard Institute of International Development (HIID), Harvard University, USA. He specialises in decentralised and micro-planning in education, methodology and techniques of planning and appraisal and supervision of educational projects and programmes.



**Mona Khare (Professor)** has Ph.D degree in Economics. Her specialization is in Regional Planning and Economic Growth and has received trainings from IIM, Lucknow and IIPA, New Delhi. She has been twice conferred with the 'Young Economist Award' by the Indian Economic Association, chaired and delivered lectures in National and International conferences including Harvard University. With teaching, training and administrative experience of more than 20 years she has also supervised more than thirty M.Phil and Ph.D scholars.



**K Biswal (Associate Professor)** has Ph. D degree in Economics of Education from Jawaharlal Nehru University (JNU), New Delhi and has received training in educational planning from the International Institute for Educational Planning (IIEP), Paris, France. He specializes in economics of education, decentralized planning in education, project planning, and local level planning techniques like school mapping and micro planning.



**N K Mohanty (Assistant Professor)** has Ph.D. (Economics) from I.I.T. Roorkee, Uttarakhand. He has been trained in International Institute for Educational Planning (IIEP), Paris, France. He specializes in economics of education, decentralized planning in education, manpower planning, quantitative techniques and forecasting of educational data.



**Suman Negi (Assistant Professor)** has Ph.D. degree in Population Studies from JNU, New Delhi. Before joining NUEPA, she was working at Sikkim University, Gangtok. Some of her areas of research include educational participation, access and mobility.

## Contact

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