

# Prospectus 2008-2009

## M. Phil. and Ph. D. Programmes



**National University of Educational Planning and Administration**  
(Declared by the GOI under Section 3 of the UGC Act, 1956)  
17-B, Sri Aurobindo Marg, New Delhi -110 016, INDIA  
[www.nuepa.org](http://www.nuepa.org)

## **Vision**

To become a Centre of Excellence in educational planning and administration and prepare competent professionals to meet the needs of educational development in the national and global contexts

## **Mission**

To undertake advanced level teaching and research in educational planning and administration and act as a pioneering, innovative and pace-setting institution through developing specialized curricula and integrated programmes to meet the local, regional, national and international aspirations

## **Genesis of NUEPA**

The National University of Educational Planning and Administration (NUEPA) has its origin dating back to 1962 when the UNESCO established the Asian Regional Centre for Educational Planners, Administrators and Supervisors which later became the Asian Institute of Educational Planning and Administration (AIEPA) in 1965. The AIEPA was later on merged with the National Staff College for Educational Planners and Administrators as its Asian Programs Division in 1973. Subsequently, with increasing role and functions of the National Staff College, particularly in capacity building, research and professional support services to the state governments, it was again renamed as the National Institute of Educational Planning and Administration (NIEPA) in 1979. In recognition of the pioneering work done by the organization in the field of educational planning and administration, the Ministry of Human Resource Development, Government of India has empowered NUEPA to award degrees by way of conferring on it the status of University in August, 2006 under Section 3 of the UGC Act, 1956.

## Message from the Vice-Chancellor

From a UNESCO Regional Centre founded in 1962, we have grown into a National University of Educational Planning and Administration (NUEPA) with a mission to advance knowledge on the strength of research, innovation, teaching and extension. The National University, which aims at producing talented professionals in education needed by the modern world, is a story of institutional transformation in terms of its character, roles and functions. The National University is proud of its ties for over 40 years with various national and international organizations including UNESCO, UNICEF, UNDP, International Institute for Educational Planning (IIEP), World Bank, European Union, etc. While continuing with our on-going commitment of professionally supporting Central and State governments on matters of education and capacity building, we now offer M.Phil.-Ph.D. and Ph.D. programmes in educational planning and management from a broad interdisciplinary social science perspective covering all levels and types of education. The first batch of scholars who joined the University in July 2007 have found the programme both challenging and rewarding.

We are privileged to have a team of committed inter-disciplinary faculty to provide an outstanding learning environment to nurture academic excellence. Ensuring quality is the goal of the National University in all aspects of its academic programmes and activities. We make sincere efforts to provide professionally exciting ambience to enable our students to bring out the best in them. We see a bright future for all those who may join us in our endeavour to enrich through research the field of planning and management of education in the country.

We look forward to scholars committed to contribute to the culture of excellence at the National University. It is, indeed, a pleasure for us to welcome you to be a part of our M. Phil.-Ph. D. /Ph. D. programmes.

(Ved Prakash)

November 30, 2007

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## **1. About the National University**

The National University, a premier organization of its kind in South Asia, is engaged in capacity building and research in policy making, planning and administration of education. The university is fully maintained by the Ministry of Human Resource Development, Government of India. The uniqueness of the university emanates from the fact that it has broadened its vision and redefined its objectives without forsaking its original mandate of capacity building, research, consultancy and dissemination. The university is also engaged in preparing certified manpower through its M.Phil. and Ph.D. programmes for planning and management of education in the country. It has opened its doors for young minds to join research programmes for discovering and disseminating new knowledge that is essential for nation building.

The university is organized into ten departments with a view to fulfilling its new mandate –i.e. Department of: Educational Planning; Educational Administration; Educational Policy; School and Non-formal Education; Higher & Professional Education; Educational Finance; Comparative Education & International Cooperation; Inclusive Education; Educational Management Information System; and Foundations of Education. The university undertakes a multitude of activities with a team of committed faculty and dedicated staff.

The National University maintains a state of the art library, which caters to the needs of the scholars interested to work in the area of educational planning and administration and related inter-disciplinary subjects. The library provides latest information to facilitate the faculty, researchers, administrators, policy makers and participants of its capacity building programmes. NUEPA library has a collection of more than 60,000 books. It regularly subscribes to about 240 Indian and foreign journals and periodicals. The library is fully computerized and it provides referencing services through Internet, ERIC and DELNET based virtual library mode.

The University's Documentation Centre has a wide and rich collection of more than 18,500 volumes on educational planning and administration. The Documentation Centre offers a unique collection of official reports, documents and other government publications such as state gazetteers, state census reports, world handbooks, educational surveys, five-year plans, etc It also holds a rich collection of dissertations of the University's Diploma Course in Educational Planning and Administration (DEPA) and International Diploma Course in Educational Planning and Administration (IDEPA). The university is well equipped in terms of basic infrastructure to promote

teaching and research. It has modern classrooms, state of the art ICT labs with internet connectivity, modern gym, etc.

## **Faculty**

The University has highly qualified interdisciplinary faculty having rich national and international experience, supported by competent administrative staff.

## **2. M. Phil.-Ph. D. and Ph. D. Programmes 2008-09**

The National University offers M. Phil and Ph.D. programmes in educational planning and administration from a broader inter-disciplinary social science perspective. The three programmes leading to M.Phil. and Ph.D. degrees are as under:

- i. Full-time Integrated M.Phil.-Ph. D. Programme
- ii. Full-time Direct Ph. D. Programme
- iii. Part-time Ph. D. Programme

These programmes are designed to build the research capacity of scholars from varied backgrounds and provide a strong knowledge and skill base in related areas of educational policy, planning, administration and finance. The research studies completed under the integrated M. Phil.-Ph.D. and Ph. D. programmes are expected to make significant contributions in enriching the knowledge base, besides providing critical inputs for policy formulation, implementation of reform programmes and capacity building activities. The broad areas of research covering all levels and types of education would be as under:

- Comparative Education
- Education and Globalization
- Educational Administration
- Educational Finance
- Educational Management Information System
- Education of the Minority
- Educational Planning
- Educational Policy
- Equity and Inclusion in Education
- Gender Issues in Education
- Higher Education
- School Education

Details within these broad areas are listed in Annexure-I.

The National University follows all mandatory provisions in the reservation policy of the Government of India for admission to its M.Phil. and Ph. D. programmes.

### **3. Eligibility**

#### **I Full-time Integrated M.Phil-Ph. D. Programme**

- (a) Candidates seeking admission to the Full-time Integrated M.Phil.-Ph.D. Programme shall have minimum of 55% marks (50% for SC/ST candidates) or its equivalent grade in Master's Degree in Social Sciences and allied disciplines from a recognized university.
- (b) The NET qualified candidates, who have been awarded Junior Research Fellowships by the UGC-CSIR, with the above-mentioned educational qualifications are encouraged to apply.

#### **II Full-time Direct Ph.D. Programme**

The university also offers admission to Full-time Direct Ph. D. Programme for candidate with M.Phil. Degree in an area closely related to educational policy, planning and administration in addition to the qualifications mentioned in 3.I (a) above and/or exceptionally brilliant academic record in social sciences/allied areas coupled with publications of high quality.

#### **III Part- time Ph. D. Programme**

University also offers Part- time Ph. D. Programme based on the criteria as laid down in the rules of the university. A candidate seeking admission to Part-time Ph.D. programme is required to meet the following criteria:

- i. Should possess the educational qualifications as mentioned in Para 3.I (a) above;
- ii. Currently, should be in full-time employment;
- iii. Should be a senior level educational functionary with a minimum of five years work experience in teaching, educational planning and administration.

## **4. Intake**

### **4.1 Full-time Programmes**

In 2008-07 up to 25 scholars shall be selected for the Full-time Integrated M. Phil–Ph. D. and Full-time Ph. D. programme.

### **4.2 Part- time Ph.D. Programme**

University would offer up to five seats for Part- time Ph. D. Programme based on the criteria as laid down in the rules of the university.

## **5. Selection and Admission**

Candidates may apply in the prescribed form (separately for each programme) for admission to M. Phil and Ph. D. programmes of the University along with three copies of the brief write-up on the proposed research topic of a contemporary issue within the broad framework of educational policy, planning and administration.

The Application Form and the Prospectus can be obtained from NUEPA by remitting a non-refundable sum of Rs. 200/- (Rs. 100/- for SC/ST candidates) by demand draft in favour of Registrar, NUEPA, payable at New Delhi, and if required by post or purchased in person, through a request addressed to:

**The Registrar  
National University of Educational Planning and Administration  
(NUEPA)  
17-B, Sri Aurobindo Marg  
New Delhi-110016  
India**

The Prospectus can also be downloaded from our website: [www.nuepa.org](http://www.nuepa.org) and a demand draft of Rs. 200/- (Rs. 100/- for SC/ST candidates) should be attached with the application at the time of submission to NUEPA.

The duly filled-in application along with three copies of the brief write-up on any one of the proposed area(s) of research (around 2500 words), within the broad areas of educational policy, planning, administration and finance as per the outline given below should be sent by registered post to the **Registrar so as to reach him latest by 17<sup>th</sup> March, 2008**. The envelope should be distinctly marked as Admission to Full- time Integrated M. Phil. - Ph.D. OR Direct Ph. D. Programmes 2008 OR Part- time Ph. D. Programme



2008. The filled-in application can also be submitted in person to the office of the Registrar. Candidates already in employment should send their application for admission to Part-time Ph.D. programme through proper channel.

The brief write-up should be structured around the proposed topic incorporating therein the importance of the topic, the analytical review of the existing literature on the chosen topic and the research issues proposed to be addressed by the candidate. In each area mentioned, the focus of the proposed write-up should specifically bear upon aspects related to educational policy, planning, administration and finance as the case may be. Suggested outline for the brief write-up is given as under:

- Statement of the problem/topic
- Rationale of the study, i.e. importance and need for the proposed study;
- Brief review of related literature;
- Objectives/research questions;
- Design of the study;
- Proposed methodology;
- Database and instruments for data collection (if any)
- Expected outcomes; and
- Implications of the proposed research.

Besides providing an idea regarding the area of research proposed to be pursued by the candidate, the write-up may also be used by the University as one of the parameters for initial short-listing of applications. It may be underlined that applications having the brief write-up not related to any of the research areas mentioned in the Prospectus would be rejected in the initial stage of screening.

Only the short-listed candidates will be invited for interview through which the University will assess the general awareness of the candidate about the educational issues, and chosen topic, comprehension of research literature and ability to interpret data and draw inferences.

Scholars of the Full- time Integrated M. Phil. - Ph.D. and Direct Ph. D. Programmes are expected to be present in the University for the whole duration of the programme. The programmes shall commence from July 2008.

Part-time Ph. D. scholars are also expected to be available in the campus for limited period to fulfill the academic requirements of the programme as prescribed in the rules and regulations of the university.

## **6. Programme Duration**

### **6.1 Full- time Integrated M. Phil-Ph.D. Programme**

Under this programme, the University offers M. Phil degree (two-years duration) which may lead to Ph.D. subject to fulfillment of the requirements as laid down in its rules and regulations. The two-year M. Phil. programme comprises one year of course work followed by one year for dissertation work. Of the scholars who successfully complete the M. Phil. programme of the University and meet the prescribed criteria would be considered for registration to the Ph. D. programme. Such scholars are eligible to submit their Doctoral thesis only after two years of registration for the Ph. D. programme.

### **6.2 Full-time Direct Ph. D. Programme**

Scholars admitted to the Direct Ph. D. Programme are expected to complete the one year course work before confirmation of their Ph. D. registration after which they are eligible to submit their thesis after 2 years from the date of confirmation for registration to the Ph.D. programme.

### **6.3 Part-time Ph. D. Programme**

A part-time Ph. D. scholar would be eligible for submission of his/her Ph. D. thesis after a minimum period of four years from the date of confirmation for registration to the Ph.D. programme.

#### **Notes:**

- (a) A scholar, in consultation with his/her supervisor(s), will have to identify, prepare and submit the research synopsis latest by the end of the first year of his/her programme of study. This will be a necessary condition for confirming registration of the full-time scholar.
- (b) Once confirmed as a full-time scholar, he/she shall work on the approved research topic for a minimum period of one year to be eligible to submit his/her M. Phil. Dissertation, and two years after registration in the Ph.D. programme, to be eligible to submit his/her Ph. D. thesis.
- (c) The scholar shall submit through his/her supervisor(s) five copies of the M. Phil. Dissertation along with five copies of the abstract within 12 months from the date of confirmation of registration to the Full-time Integrated M. Phil. - Ph.D. programme.

- (d) The scholar shall submit through his/her supervisor(s) five copies of the Ph. D. thesis not prior to two years (for Full-time scholars) and four years (for Part-time scholars) from the date of confirmation of registration to the Ph. D. programme. Besides, the scholar shall also submit five copies of the abstract of the thesis in not more than 2500 words. He/she shall also be required to make a presentation of the research work in a seminar, at least three months prior to submission of the thesis.
- (e) All the three programmes will be governed by the rules and regulation of the National University of Educational Planning and Administration.

## 7. Fees and Fellowships

### 7.1 Fee Structure

Fee	Amounts (in Rs.)	Remarks
<b>A. Fees</b>		
Admission Fee	3,000.00	Payable at the time of admission
Course Fee (Annual) (Full- time Scholars only/-)	3,000.00	Payable in two installments (in July and January)
Course Evaluation Fee (Full- time Scholars only/-)	1,000.00	Payable at the time of admission
Thesis/Dissertation Submission Fee	Ph.D. 3,000.00 M. Phil. 1000.00	Payable at the time of re- submission of thesis/Dissertation
Thesis/Dissertation Re- submission Fee	Ph. D. 500.00 M. Phil. 300.00	Payable along with the request form
Award of Provisional Certificate	500.00	Payable along with the request form
Award of Degree	500.00	Payable along with the request form
Issue of Duplicate Degree	300.00	Payable along with the request form
<b>B. Refundable Deposits</b>		
Library	2000.00	Payable at the time of admission
Computer Centre Fee	2000.00	Payable at the time of admission
Issue of Duplicate	2000.00	Payable at the time of admission

Note: The fee structure mentioned above is subject to change as per the decision of the University.

## 7.2 Fellowships

The National University will award up to 25 fellowships for Full-time Integrated M. Phil.-Ph. D. and Direct Ph. D. programmes. The amount of the fellowship will be at par with UGC rates. Candidates who have qualified the National Eligibility Test (NET) with Junior Research Fellowships awarded by the UGC/CSIR will draw the same from those organizations through the National University as per the norms and procedures laid down by the UGC/CSIR. However, the continuation of the fellowship shall be subject to the satisfactory progress report of the scholars duly approved by his/her supervisor.

The scholars of the Full-time Integrated M. Phil.-Ph. D. and Direct Ph. D. programmes would be required to provide part-time assistance in the research and training programmes of the National University.

## 8. Programme Structure

### ***8.1 Full-time Integrated M. Phil.-Ph.D. and Direct Ph.D. Programmes***

Full-time Integrated M.Phil.-Ph.D. and Direct Ph.D. Programmes will be offered in three parts:

Part I	Course Work
Part II	Dissertation work
Part III	Thesis work

#### *Part I: Course Work*

Part I comprises of course work of one year duration. Three Compulsory courses and Two Optional courses( to be opted from a list of sixteen courses) are of four credits each except the Compulsory course on Research Methodology and Statistics which will carry eight credits and field study of two credits; totaling to 30 credits.

<b>Core Courses</b>	<b>Title</b>	<b>Credits</b>
CC-1	Education and Development	4
CC -2	Research Methodology and Basic Statistics	8
CC -3	Educational Policy and Planning	4
CC -4	Educational Management	4

The four Compulsory Papers will be transacted in the first eight months, while the optional papers will be covered in the last four months of the first year.

### *Part II: Dissertation*

After the successful completion of course work the scholar is required to work for the Dissertation, from the beginning of the second year which will lead to M. Phil. degree.

### *Part III: Thesis*

The scholars registered for Ph. D. Programme will work on an approved topic and submit the thesis under an identified supervisor. After evaluation successful scholars shall be awarded Ph. D. degree.

## **8.2 Part-time Ph. D. Programme**

Coursework is not mandatory for the scholars admitted to the Part-time Ph.D. Programme. However University reserves the right to recommend attendance and completion of the part and whole of the course work on case to case basis. Once registered for Ph. D. Programme will work on an approved topic and submit the thesis under an identified supervisor. After evaluation successful scholars shall be awarded Ph. D. degree.

## **9. Evaluation**

The course work of the Full-time Integrated M. Phil.-Ph. D. and the Direct Ph. D. programmes will be assessed through Continuous and Comprehensive Evaluation (CCE) which will be based on multiple sources, criteria and techniques of assessment. It would provide enough feedback and space for improvement. Scheme of Evaluation will involve assessment on the basis of Seminar Presentation, Term Paper, Book Review, Field Attachment, etc. At the end of the course work, there shall be written examination.

The M. Phil. dissertation and Ph. D. thesis will be evaluated by both the internal and external examiners, which will be followed by viva- voce in each case.

## 10. Programme Calendar\*

1.	Last date for the receipt of application	March 17,2008
2.	Short listing and screening of applications	May 05, 2008
3.	Written test and/or personal interview and declaration of final results	June First Week,2008
4.	Last date for admission	June 25, 2008
5.	Beginning of Course Work	July 16, 2008

\*Changes if any will be intimated through the NUEPA website: [www.nuepa.org](http://www.nuepa.org)

## 11. General Conditions

- (i) A scholar admitted for Full-time Integrated M. Phil.–Ph. D. Programme and Direct Ph. D programme of the National University shall not be allowed to pursue any other course leading to a degree or diploma. Such concurrent activity, if brought to notice, shall call for cancellation of admission to the Full-time Integrated M. Phil.-Ph. D. and Direct Ph. D programme.
- (ii) A Full-time scholar shall not take up any temporary or permanent employment outside NUEPA during the entire duration of the Full-time Integrated M. Phil.-Ph. D. and Direct Ph. D programme.
- (iii) Candidates who are already in employment shall have to submit 'No Objection Certificate' from their respective employers while applying for any of the Full-time Integrated M.Phil.–Ph.D., Direct Ph. D and Part- time Ph.D. Programmes of the University.
- (iv) Scholars shall have to clear all dues before submission of the M.Phil. Dissertation and Ph. D. Thesis.
- (v) Scholars of the Full-time Integrated M. Phil.- Ph. D. Programme and Direct Ph.D. Programme of the National University shall have to observe the condition of residence in **Delhi** during the respective programmes. However, in connection with the research work/field work, they may be allowed to go out of station with the prior permission of the supervisor(s).

## 12. Faculty

### **Ved Prakash**

*Vice-Chancellor*

Ph. D. (Education)

Area of Specialization:

Educational Evaluation and Administration

### **R. Govinda**

*Professor and Head*

Department of School and

Non-Formal Education

Ph. D. (Education)

Area of Specialization: Policy Analysis, Decentralized Management and Educational Evaluation

### **Jandhyala B.G. Tilak**

*Professor and Head*

Department of Educational

Finance

Ph. D. (Economics)

Area of Specialization: Economics of Education, Educational Planning and Financing

### **K. Sudha Rao**

*Professor and Head*

Department of Educational Policy

Ph. D. (Psychology)

Area of Specialization: Policy Analysis and Management of Higher Education

### **K. Sujatha \***

*Professor*

Ph. D. (Educational

Anthropology)

Area of Specialization: Educational Policy Analysis, Tribal Education and Comparative Education

### **Sudesh Mukhopadhyay**

*Professor and Head*

Department Inclusive Education and In-charge, Department of Comparative Education and International Cooperation Ph. D. (Education)

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\* On leave

Area of Specialization: Special Education and Teacher Education

**Najma Akhtar**

*Professor and Head*

Department of Educational  
Administration

Ph. D. (Education)

Area of Specialization: Educational Administration & Minority Education

**Sudhanshu Bhushan**

*Professor and Head*

Department of Higher & Professional Education

Ph. D. (Economics)

Area of Specialization: Policy Analysis and Planning of Higher Education

**Arun C. Mehta**

*Professor and Head*

Department of Educational Management Information System

Ph. D. (Demographic Projections)

Area of Specialization: EMIS, Projections and Forecasting Techniques in  
Education

**S.M.I.A. Zaidi**

*Professor and Head*

Department of Educational  
Planning

Ph. D. (Sociology)

Area of Specialization: Decentralized Planning in Education

**Nalini Juneja**

*Professor*

Ph. D. (Education)

Area of Specialization: Educational Management

**Avinash K. Singh**

*Professor*

Ph. D. (Education)

Area of Specialization: Policy Analysis and Programme Evaluation,  
Decentralized Educational Management, Tribal Education

**Pranati Panda**

*Professor*

Ph. D. (Education)

Area of Specialization:



Teacher Education, Comparative Education Policy analysis and Institutional Evaluation

**Pramila Menon**

*Associate Professor*

Ph. D. (Education)

Area of Specialization: Decentralized Planning and Community Participation

**Neelam Sood**

*Associate Professor*

Ph. D. (Psychology)

Area of Specialization: Early Childhood Care and Education

**Yazali Josephine**

*Associate Professor*

Ph. D. (Economics of Education)

Area of Specialization: Economics of Education

**B. K. Panda**

*Associate Professor*

Ph. D. (Educational Anthropology)

Area of Specialization: Education of the Disadvantaged and Comparative Education

**Rashmi Diwan**

*Associate Professor*

Ph. D. (Education)

Area of Specialization: Educational Management

**Veera Gupta**

*Associate Professor*

Ph. D. (Education)

Area of Specialization: Teacher Education

**Vineeta Sirohi**

*Associate Professor*

Ph. D. (Psychology)

Area of Specialization:  
Organizational Behaviour and Personnel Management

**K. Biswal**

*Associate Professor*

Ph. D. (Economics of  
Education)

Area of Specialization: Decentralized Planning in Education

**Aarti Srivastava**

*Associate Professor*

Area of Specialization:

Education of the disadvantaged and Teacher Education

**R. S. Tyagi**

*Assistant Professor*

Ph. D. (Economics)

Area of Specialization: Educational Administration

**P. Geetha Rani**

*Assistant Professor*

Ph. D. (Economics)

Area of Specialization: Financing of Education

**Neeru Snehi**

*Assistant Professor*

Ph. D. (Education)

Area of Specialization: Planning and Management of Higher Education

**Madhumita Bandyopadhyay**

*Assistant Professor*

Ph. D. (Geography)

Area of Specialization: Planning and Management of School Education

**V. P. S. Raju**

*Assistant Professor*

Ph. D. (Education)

Area of Specialization: Comparative Education

**Manju Narula**

*Assistant Professor*

Ph. D. (Education)

Area of Specialization: Educational Management

**Sunita Chugh**

*Assistant Professor*

Ph. D. (Education)

Area of Specialization: Planning and Management of Education of the Disadvantaged

**S. K. Mallik**

*Assistant Professor*

Ph. D. (Sociology)

Area of Specialization: Planning and Management of School Education

**Kausar Wizarat**

*Assistant Professor*

Ph. D. (Chemistry)

Area of Specialization: Women's Education

**A. N. Reddy**

*Assistant Professor*

Area of Specialization: Financing of Education

**N. K. Mohanty**

*Assistant Professor*

Ph. D. (Economics)

Area of Specialization: Decentralized Planning in Education

## **13. Administration and Support Services**

**Ved Prakash**  
*Vice-Chancellor*

**P. R. R. Nair**  
*Registrar*

### **Computer Centre**

**K. Srinivas**  
*System Analyst*

**Naveen Bhatia**  
*Computer Programmer*

### **Library and Documentation Centre**

**Deepak Makol**  
*Librarian*

**D. S. Thakur, Ph. D.**  
*Documentation Officer*

### **Publication Unit**

**Pramod Rawat**  
*Deputy Publication Officer*

### **Hindi Cell**

**Subhash Sharma, Ph. D.**  
*Hindi Editor*

### **Training & Cartography Cell**

**P. N. Tyagi**  
*Cartographer (Computer  
Application) and In-charge,  
Training Cell*

### **Finance and Accounts**

**J. K. Tripathi**

*Finance Officer*

**Usha Sharma**

*Section Officer Finance*

**Jayanand**

*Accountant*

**Administration**

**A. K. Khanduri**

*Administrative Officer*

**S. R. Chaudhury**

*Section Officer*

*Academic Administration*

**P. Mani**

*Section Officer*

*General Administration*

**Ujal Bhattacharya**

*Section Officer*

*Personnel Administration*

**Hostel**

**Subhash Sharma, Ph. D.**

*Assistant Warden*

## Annexure I

### Exemplars of Research Areas

- 1 Advanced Planning Techniques in Education
- 2 Community Participation and Local Governance in Education
- 3 Comparative Education
- 4 Early Childhood Care and Education (ECCE)
- 5 Education Management Information System (EMIS)
- 6 Education, Democracy and Human Rights
- 7 Education, Gender and Development
- 8 Education, Literacy and Lifelong Learning
- 9 Equity and Multicultural Education
- 10 Financing of Education
- 11 Globalisation and Education
- 12 Health, Nutrition and Schooling
- 13 Inclusion in Education for Persons with Disabilities
- 14 Professional Development and Management of Teachers
- 15 Project Planning and Management in Education
- 16 School Leadership and Organisational Development
- 17 Private Public Participation in Higher Education
- 18 Self Employment Courses in Higher Education
- 19 Internationalisation of Education
- 20 Policy Formulation in Education
- 21 Policy Analysis and Review
- 22 Evaluation and Review of Various Schemes in the Field of Education
- 23 Accreditation and Assessment
- 24 Autonomy and Accountability
- 25 Professional Ethics and Values
- 26 Capacity Building of Academic and Non Academic Staff
- 27 Human Resource Development Policy
- 28 Management of Higher Education
- 29 Human Resource Management
- 30 Gender Issues in Higher Education
- 31 Decentralization Educational Planning and Administration
- 32 Education of Socially Disadvantaged Groups
- 33 Teacher Education