



National Institute of Educational Planning and Administration

(Deemed to be University)

5.1.2 Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

National Institute of Educational Planning and administration has Student Counselling Centre that comprises of a chairperson and two faculty members. NIEPA has witnessed remarkable success in terms of employment outcomes for its students. Many of the scholars have secured positions in prestigious central and state universities, seamlessly and without any significant delay. The job search period for NIEPA graduates is minimal, as they often secure suitable employment opportunities even before receiving their degrees. The employers highly value the critical thinking abilities, academic writing skills, and data proficiency demonstrated by NIEPA graduates. Some students have chosen careers in the civil service and have made noteworthy contributions within the bureaucratic framework. Others have successfully established themselves in international organizations, showcasing their competence and adaptability. Additionally, a considerable number of NIEPA alumni have pursued research positions, proudly upholding the university's reputation in the academic field. Remarkably, every single outgoing scholar from NIEPA has found employment, attesting to the university's exceptional focus on imparting knowledge and skills of a high caliber. The students are guided throughout their journey by the on one to one basis by the faculty members of NIEPA and their supervisors. They are provided every detail through online transparent mode: <http://www.niepa.ac.in/scholarsection.aspx>



NATIONAL INSTITUTE OF EDUCATIONAL PLANNING & ADMINISTRATION
17-B, Sri Aurobindo Marg, New Delhi-110016


No. F. 11-1/2012-13/AA/S.com.
December 04, 2019

NOTIFICATION

In supersession of notification no. F. 11-5/2014-15/AA dated February 29, 2016 the 'Student Counselling Centre' is hereby reconstituted comprising following members for effective redressal of problems & challenges faced by the students:

- | | | |
|--|---|-------------|
| 1. Prof. Pranati Panda | - | Chairperson |
| 2. Dr. Rashmita Das Swain, Associate Professor | - | Member |
| 3. Dr. Kashyapi Awasthi, Assistant Professor | - | Member |

This issues with the approval of Competent Authority.


(Prof. Kumar Suresh)
Registrar (I/c)

To,
All members of the Committee

Copy to:-

1. Chairperson, Steering Committee
2. All Faculty Members- through e-mail
3. PS to VC for information of VC
4. PA to Registrar
5. Administrative Officer(I/c)
6. Notice Board

Schedule for M. Phil.-Ph. D. Programme

**2022-2023
Programme Schedule**



National Institute of Educational Planning and Administration
(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi-110016 (INDIA)

Schedule for M. Phil.-Ph. D. Programme

July 25, 2022 to April 4, 2023

2022 – 2023 Programme Schedule



NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

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www.niepa.ac.in

M. Phil.-Ph. D. Course Work
List of Core Course Coordinators and Associate faculty

| Compulsory Course No. | Course Title | Coordinator & Associate Faculty |
|--|--|--|
| CC1 | Perspectives on Education | Prof. A.K. Singh Prof. K. Biswal Prof. Vineeta Sirohi Prof. Kumar Suresh Prof. Rasmita Das Swain Prof. N.V. Varghese |
| CC2 | Education in India | Prof. Pranati Panda Dr. Mona Sedwal Prof. Aarti Srivastava |
| CC3 | Research Methodology – I | Prof. Mona Khare Dr. Jinusha Panigrahi Prof. Manisha Priyam Prof. Rasmita Das Swain |
| CC4 | Educational Policy | Prof. Sudhanshu Bhushan Prof. Manisha Priyam Prof. A.K. Singh |
| CC5 | Research Methodology – II | |
| CC5-A | <i>Qualitative Research Methods</i> | Prof. Madhumita Bandyopadhyay Dr. Malish C.M. Dr. V. Sucharita |
| CC5-B | <i>Quantitative Research Methods</i> | Prof. K. Biswal Dr. Garima Malik Dr. Santwana Mishra Prof. P. Geetha Rani Dr. Rasmita Das Swain |
| CC6 | Educational Planning | Prof. K. Biswal Dr. N.K. Mohanty Dr. Santwana G. Mishra Dr. Suman Negi Prof. P. Geetha Rani |
| CC7 | Educational Administration and Management | Prof. Kumar Suresh Prof. Vineeta Sirohi Dr. Anshu Srivastava Dr. V. Sucharita |
| Summer Internship /Project Work | | Prof. Veera Gupta Dr. Kashyapi Awasthi |
| Writing Workshop | | Prof. Kumar Suresh |
| Workshop on the Use of Software Application in Education Research | | Dr. Suman Negi Mr. A.N.Reddy |

Semester I

List of Core Course Coordinators and Associate faculty*

| Compulsory Course No. | Compulsory Course Title | Coordinator & Associate Faculty |
|-----------------------|---------------------------|--|
| CC1 | Perspectives on Education | Prof. A. K. Singh Prof. K. Biswal Prof. Vineeta Sirohi Prof. Kumar Suresh Prof. Rasmita Das Swain Prof. N. V. Varghese |
| CC2 | Education in India | Prof. Pranati Panda Dr. Mona Sedwal Prof. Aarti Srivastava |
| CC3 | Research Methodology – I | Prof. Mona Khare Dr. Jinusha Panigrahi Prof. Manisha Priyam Prof. Rasmita Das Swain |
| CC4 | Educational Policy | Prof. Sudhanshu Bhushan Prof. Manisha Priyam Prof. A. K. Singh |

* Different colours have been marked for each course to facilitate identification.

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
July 25th to July 29th, 2022

| Day | Month / Date | | Sessions |
|---------------------------------|--------------|----|---|
| Monday 11.00 a.m. Onwards | July | 25 | Orientation Programme Chair: <i>Prof. N. V. Varghese</i> , VC, NIEPA <i>Prof. Vineeta Sirohi</i> , Chairperson, Steering Committee |
| Tuesday 10.00 a.m. Onwards | | 26 | Critical Issues in Reforming Schools Speaker: <i>Prof. R. Govinda</i> Chair: <i>Prof. Pranati Panda</i> |
| Wednesday 10.00 a.m. Onwards | | 27 | Qualitative and Quantitative Methods in Social Science Research Speaker: <i>Dr. Divya Vaid</i> Chair: <i>Prof. Mona Khare</i> |
| Thursday 10.00 a.m. Onwards | | 28 | International Perspectives and Higher Education in India <i>Prof. N.V. Varghese</i> |
| Friday 10.00 a.m. Onwards | | 29 | National Education Policy 2020 (NEP-2020) Speaker: <i>Prof. K. Ramachandran</i> Chair: <i>Prof. A.K. Singh</i> |

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
August 01st to August 12th, 2022 (1st & 2nd Week)

| Day | Month / Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|--------------|---------------------|---|--|--------------------------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | August | 01 | Education & Development <i>N.V. Varghese</i> | Education & Development <i>N.V. Varghese</i> | Briefing of Core Courses |
| Tuesday | | 02 | Education: Interdisciplinary Perspectives <i>Pranati Panda</i> | Education & National Development <i>Pranati Panda</i> | Library |
| Wednesday | | 03 | Library | Library | Library |
| Thursday | | 04 | An introduction to Social Science Research <i>Mona Khare</i> | Perspectives in Social Science Research <i>Manisha Priyam</i> | Library |
| Friday | | 05 | Comprehensive Rationality and Bounded Rationality <i>Sudhanshu Bhushan</i> | Comprehensive Rationality and Bounded Rationality <i>Sudhanshu Bhushan</i> | Library |
| Monday | August | 08 | Sociological Perspective on Education <i>A.K. Singh</i> | Sociology of Education in India <i>A.K. Singh</i> | Library |
| Tuesday | | 09 | HOLIDAY | | Library |
| Wednesday | | 10 | Major Milestones of Indian Education (Ancient, Medieval) <i>Mona Sedwal</i> | Major Milestones of Indian Education (British Period) <i>Mona Sedwal</i> | Library |
| Thursday | | 11 | History of Scientific Thought <i>Manisha Priyam</i> | History of Scientific Thought <i>Manisha Priyam</i> | NIEPA Foundation Day |
| Friday | | 12 | Introduction Foundations of Normative Approach to Policy <i>Sudhanshu Bhushan</i> | Public Policy: Idealism Realism Dichotomy <i>Sudhanshu Bhushan</i> | Library |

Total number of sessions: (CC-1=4; CC-2=2; CC-3=4; CC-4=4)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
August 15th to 26th, 2022 (3rd & 4th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|----------------|---------------------|---|---|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | August | 15 | HOLIDAY | | Library |
| Tuesday | | 16 | Strategic Recommendations of Commission and Committees (Till Independence) <i>Mona Sedwal</i> | Comperative perspective on Indian Thinkers <i>Aarti Srivastava</i> | Library |
| Wednesday | | 17 | Education, Social Stratification & Change <i>A.K. Singh</i> | Education, Social Stratification & Change <i>A.K. Singh</i> | Library |
| Thursday | | 18 | Meaning, Nature and Process of Quantitative Research <i>Rasmita Das Swain</i> | Data and Data Types: Qualitative and Quantative Data <i>Rasmita Das Swain</i> | |
| Friday | | 19 | HOLIDAY | | Library |
| Monday | August | 22 | Education of the Disadvantaged/Oppressed: (Paulo Friere, Basil Bernstein and Pierre Bourdieu) <i>A.K. Singh</i> | Education of the Disadvantaged/Oppressed: (Paulo Friere, Basil Bernstein and Pierre Bourdieu) <i>A.K. Singh</i> | Library |
| Tuesday | | 23 | Strategic Recommendations of Commission and Committees (Post Independence) <i>Mona Sedwal</i> | Comparative Perspective on Indian Thinkers <i>Aarti Srivastava</i> | Library |
| Wednesday | | 24 | Public Policy: Idealism Realism Dichotomy <i>Sudhanshu Bhushan</i> | Public Policy: Idealism Realism Dichotomy <i>Sudhanshu Bhushan</i> | Library |
| Thursday | | 25 | Scales of Measurement <i>Rasmita Das Swain</i> | Collection and Organization on Data, Tabulation <i>Jinusha Panigarhi</i> | Library |
| Friday | | 26 | Policy in the Context of Dichotomy and Solutions Proposed <i>Sudhanshu Bhushan</i> | Policy in the Context of Dichotomy and Solutions Proposed <i>Sudhanshu Bhushan</i> | Library |

Total number of sessions: (CC-1=2; CC-2=6; CC-3=4; CC-4=4)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
August 29st to September 09th, 2022 (5th & 6th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|------------------|---------------------|--|--|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | August/September | 29 | HOLIDAY | | Library |
| Tuesday | | 30 | National Policies on Education <i>Pranati Panda</i> | National System of Education <i>Pranati Panda</i> | Library |
| Wednesday | | 31 | Understanding Political Perspective in Education <i>Kumar Suresh</i> | Understanding Political Perspective in Education <i>Kumar Suresh</i> | Library |
| Thursday | | 01 | Data Representation: Graphic and Diagrammatic <i>Jinusha Panigarhi</i> | Principles and techniques of Sampling <i>Jinusha Panigarhi</i> | Library |
| Friday | | 02 | Policy in the Context of Dichotomy and Solutions Proposed <i>Sudhanshu Bhushan</i> | Policy in the Context of Dichotomy and Solutions Proposed <i>Sudhanshu Bhushan</i> | Library |
| | | | | | |
| Monday | September | 05 | Understanding Political Perspective in Education <i>Kumar Suresh</i> | Understanding Political Perspective in Education <i>Kumar Suresh</i> | Library |
| Tuesday | | 06 | Constitutional and Legal Bases of Education <i>Pranati Panda</i> | School Education: Effectiveness and Improvements <i>Pranati Panda</i> | Library |
| Wednesday | | 07 | Library | Library | |
| Thursday | | 08 | History of Scientific Thought <i>Manisha Priyam</i> | History of Scientific Thought <i>Manisha Priyam</i> | Library |
| Friday | | 09 | Public Reasoning: The Foundation of Policy <i>Sudhanshu Bhushan</i> | Public Reasoning: The Foundation of Policy <i>Sudhanshu Bhushan</i> | Library |
| | | | | | |

Total number of sessions: (CC-1=4; CC-2=4; CC-3=4; CC-4=4)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
September 12th to 23rd, 2022 (7th & 8th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|----------------|---------------------|--|---|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | September | 12 | Multiculturalism, Citizenship and Education <i>Kumar Suresh</i> | Multiculturalism, Citizenship and Education <i>Kumar Suresh</i> | Library |
| Tuesday | | 13 | School Education: Progress and Challenges <i>Mona Sedwal</i> | Higher Education: Progress and Challenges <i>Aarti Srivastava</i> | Library |
| Wednesday | | 14 | Library | Library | Library |
| Thursday | | 15 | Designing Research <i>Manisha Priyam</i> | Designing Research <i>Manisha Priyam</i> | Library |
| Friday | | 16 | Public Reasoning: The Foundation of Policy <i>Sudhanshu Bhushan</i> | Public Reasoning: The Foundation of Policy <i>Sudhanshu Bhushan</i> | Library |
| Monday | September | 19 | Education and Human Rights <i>Kumar Suresh</i> | Rights Discourse in Education <i>Kumar Suresh</i> | Library |
| Tuesday | | 20 | Teacher Management and Development in School Education <i>Mona Sedwal</i> | Faculty Professionalism in Higher Education <i>Aarti Srivastava</i> | Library |
| Wednesday | | 21 | Library | Library | Library |
| Thursday | | 22 | Basic Approaches to Qualitative Research Case Study Method <i>Manisha Priyam</i> | Basic Approaches to Qualitative Research Comparative Method <i>Manisha Priyam</i> | Library |
| Friday | | 23 | Policy as Fairness and Equity <i>Sudhanshu Bhushan</i> | Policy as Fairness and Equity <i>Sudhanshu Bhushan</i> | Library |

Total number of sessions: (CC-1=4; CC-2=4; CC-3=4; CC-4=4)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
September 26th to October 07th, 2022 (9th & 10th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|----------------|---------------------|--|--|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | September | 26 | Principles in Psychological Theory <i>Vineeta Sirohi</i> | Holistic Approach to Learning and Development <i>Rasmita Das Swain</i> | Library |
| Tuesday | | 27 | Governance, Regulation and Quality Assurance in Teacher Education <i>Pranati Panda</i> | Vocational Education and Skill Development <i>Mona Sedwal</i> | Library |
| Wednesday | | 28 | Library | Library | Library |
| Thursday | | 29 | Basic Approaches to Qualitative Research Comparative Method <i>Manisha Priyam</i> | Basic Approaches to Qualitative Research Ethnographic Approaches <i>Manisha Priyam</i> | Library |
| Friday | | 30 | Justice Framework of Public Policy in Education <i>Sudhanshu Bhushan</i> | Justice Framework of Public Policy in Education <i>Sudhanshu Bhushan</i> | |
| Monday | October | 03 | Social Cognitive Theories <i>Vineeta Sirohi</i> | Social Cognitive Theories <i>Vineeta Sirohi</i> | Library |
| Tuesday | | 04 | Disparity and Diversity in Indian School Education <i>Mona Sedwal</i> | Disparity and Diversity in Indian Higher Education <i>Aarti Srivastava</i> | Library |
| Wednesday | | 05 | HOLIDAY | | |
| Thursday | | 06 | Basic Approaches to qualitative Research Ethnographic Approaches <i>Manisha Priyam</i> | Subjectivity, Bias, and Issues of Generalizability in Qualitative Research <i>Manisha Priyam</i> | Library |
| Friday | | 07 | Justice Framework of Public Policy in Education <i>Sudhanshu Bhushan</i> | Accountability vs. Capabilities <i>Sudhanshu Bhushan</i> | Library |

Total number of sessions: (CC-1=4; CC-2=4; CC-3=4; CC-4=4)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
October 10th to 21st, 2022 (11th & 12th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|----------------|---------------------|--|---|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | October | 10 | Constructivist Theories <i>Vineeta Sirohi</i> | Comparative Analysis of the Theories of Learning <i>Vineeta Sirohi</i> | Library |
| Tuesday | | 11 | Equitable and Inclusive School Education <i>Mona Sedwal</i> | Equitable and Inclusive Higher Education <i>Aarti Srivastava</i> | Library |
| Wednesday | | 12 | | | Library |
| Thursday | | 13 | Descriptive Statistics: Mean and Mode <i>Jinusha Panigrahi</i> | Descriptive Statistics: Median and other positional averages <i>Jinusha Panigrahi</i> | Library |
| Friday | | 14 | Accountability vs. Capabilities <i>Sudhanshu Bhushan</i> | Accountability vs. Capabilities <i>Sudhanshu Bhushan</i> | Library |
| Monday | October | 17 | Education Embodiment of Culture <i>Rasmita Das Swain</i> | Education Embodiment of Culture <i>Rasmita Das Swain</i> | Library |
| Tuesday | | 18 | Education Quality in School Education <i>Mona Sedwal</i> | Education Quality in Higher Education <i>Aarti Srivastava</i> | |
| Wednesday | | 19 | Library | | Library |
| Thursday | | 20 | Measures of Dispersion (SD) <i>Jinusha Panigrahi</i> | Measures of Dispersion (CV) <i>Jinusha Panigrahi</i> | Library |
| Friday | | 21 | Process and Structures of Policy Making <i>Sudhanshu Bhushan</i> | Process and Structures of Policy Making <i>Sudhanshu Bhushan</i> | Library |

Total number of sessions: (CC-1=4; CC-2=4; CC-3=4; CC-4=4)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
October 24th to November 4th, 2022 (13th & 14th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|--------------------|---------------------|--|---|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | October | 24 | HOLIDAY | | Library |
| Tuesday | | 25 | Universalization of School Education <i>Mona Sedwal</i> | Massification of Higher Education <i>Aarti Srivastava</i> | Library |
| Wednesday | | 26 | Economic Conceptualisation of Education <i>K. Biswal</i> | Changing Sources and Modes of Financing Education <i>N.V. Varghese</i> | Library |
| Thursday | | 27 | Correlation Analysis <i>Mona Khare</i> | Correlation Analysis <i>Mona Khare</i> | Library |
| Friday | | 28 | Process and Structures of Policy Making <i>Sudhanshu Bhushan</i> | Process and Structures of Policy Making <i>Sudhanshu Bhushan</i> | |
| Monday | October / November | 31 | Market Failure and State Intervention in Education <i>K. Biswal</i> | Market Failure and State Intervention in Education <i>K. Biswal</i> | Library |
| Tuesday | | 01 | Sustainable Development Goals: Implication on Quality Education <i>Mona Sedwal</i> | Privatization in Higher Education Sector <i>Aarti Srivastava</i> | Library |
| Wednesday | | 02 | Foundational Perspective to Comparative Education <i>Pranati Panda</i> | Comparing Indian Education Sector with South Asia <i>Aarti Srivastava</i> | Library |
| Thursday | | 03 | Statistical Inference <i>Mona Khare</i> | Types of Error <i>Mona Khare</i> | |
| Friday | | 04 | Access and Equity in Higher Education: Policy Goal <i>Sudhanshu Bhushan</i> | Access and Equity in Higher Education: Policy Goal <i>Sudhanshu Bhushan</i> | Library |

Total number of sessions: (CC-1=4; CC-2=6; CC-3=4; CC-4=4)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
November 07th to 18th, 2022 (15th & 16th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|----------------|---------------------|--|--|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | November | 07 | Human Capital Theory <i>K. Biswal</i> | Human Capital Theory <i>K. Biswal</i> | Library |
| Tuesday | | 08 | HOLIDAY | | Library |
| Wednesday | | 09 | Parametric and Non-parametric Techniques of Hypothesis Testing <i>Mona Khare</i> | Parametric and non-parametric Techniques of Hypothesis Testing <i>Mona Khare</i> | Library |
| Thursday | | 10 | Parametric and Non-parametric Techniques of Hypothesis Testing <i>Mona Khare</i> | Parametric and non-parametric Techniques of Hypothesis Testing <i>Mona Khare</i> | Library |
| Friday | | 11 | Access and Equity in Higher Education: Policy Goal <i>Sudhanshu Bhushan</i> | Access and Equity in School Education: Policy Goal <i>A.K. Singh</i> | Library |
| Monday | November | 14 | Theories of Labour Market <i>N.V. Varghese</i> | Theories of Labour Market <i>N.V. Varghese</i> | Library |
| Tuesday | | 15 | Internationalisation of School Education <i>Pranati Panda</i> | Internationalisation of Higher Education <i>Aarti Srivastava</i> | Library |
| Wednesday | | 16 | Library | Library | Library |
| Thursday | | 17 | Developing and Designing a Qualitative Research Study <i>Manisha Priyam</i> | Developing and Designing a Qualitative Research Study <i>Jinusha Panigarhi</i> | Library |
| Friday | | 18 | Access and Equity in Higher Education: Policy Goal <i>Sudhanshu Bhushan</i> | Quality and Research in Higher Education: Policy Goal <i>Sudhanshu Bhushan</i> | Library |

Total number of sessions: (CC-1=4; CC-2=4; CC-3=4; CC-4=4)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
November 21st to December 2nd, 2022 (17th & 18th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|-------------------|---------------------|---|---|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | November | 21 | Education and Cultural Reproduction <i>A.K. Singh</i> | Education and Cultural Reproduction <i>A.K. Singh</i> | Library |
| Tuesday | | 22 | Comparing Indian Education Sector with South Africa, China and Korea <i>Pranati Panda</i> | Comparing Indian Education Sector with South Africa, China and Korea <i>Pranati Panda</i> | Library |
| Wednesday | | 23 | Quality and Research in Higher Education: Policy Goal <i>Sudhanshu Bhushan</i> | Quality and Research in Higher Education: Policy Goal <i>A.K. Singh</i> | Library |
| Thursday | | 24 | Mixed Approach to Conducting Educational Research <i>Rasmita Das Swain</i> | Presentation (CC3) | Library |
| Friday | | 25 | Quality and Research in Higher Education: Policy Goal <i>Manisha Priyam</i> | Quality and Research in Higher Education: Policy Goal <i>Manisha Priyam</i> | Library |
| Monday | November/December | 28 | Education and Development An Overview and Review <i>A.K. Singh</i> | Education and Development An Overview and Review <i>A.K. Singh</i> | Library |
| Tuesday | | 29 | Revisiting Indian Education System: Continuity and Change <i>Pranati Panda</i> | Revisiting Indian Education System: Continuity & Change <i>Aarti Srivastava</i> | Library |
| Wednesday | | 30 | Library | Library | Library |
| Thursday | | 01 | Library | Library | Library |
| Friday | | 02 | Library | Library | Library |

Total number of sessions: (CC-1=4; CC-2=4; CC-3=4; CC-4=4)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
December 5th to 16th, 2022 (19th & 20th Week)

| Day | Month/ Date | | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. |
|-----------|----------------|----|---------------------|---------------------|--|
| | | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | |
| Monday | December | 05 | Library | Library | Library |
| Tuesday | | 06 | Library | Library | Library |
| Wednesday | | 07 | Exam: CC1 | Exam: CC1 | Library |
| Thursday | | 08 | Library | Library | Library |
| Friday | | 09 | Exam: CC2 | Exam: CC2 | Library |
| | | | | | |
| Monday | December | 12 | Exam: CC3 | Exam: CC3 | Library |
| Tuesday | | 13 | Library | Library | Library |
| Wednesday | | 14 | Exam: CC4 | Exam: CC4 | Library |
| Thursday | | 15 | Library | Library | Library |
| Friday | | 16 | Library | Library | Library |
| | | | | | |

* Dates given for exams are tentative.

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
December 19th to 30th, 2022 (21st & 22nd Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|----------------|---------------------|---------------------|--|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | December | 19 | Writing Workshop | Writing Workshop | Library |
| Tuesday | | 20 | Writing Workshop | Writing Workshop | Library |
| Wednesday | | 21 | Writing Workshop | Writing Workshop | Library |
| Thursday | | 22 | Writing Workshop | Writing Workshop | Break |
| Friday | | 23 | Writing Workshop | Writing Workshop | Break |
| | | | | | |
| Monday | | 26 | Break | Break | |
| Tuesday | December | 27 | Break | Break | Break |
| Wednesday | | 28 | Break | Break | Break |
| Thursday | | 29 | Break | Break | Break |
| Friday | | 30 | Break | Break | Break |
| | | | | | |

Further details on Course Activities will be provided by the respective Course In-charges.

(Steering Committee for the M.Phil. - Ph. D. programme)
July, 2022

Semester II

List of Core Course Coordinators and Associate faculty

| Compulsory Course No. | Compulsory Course Title | Coordinator & Associate Faculty |
|-----------------------|--|--|
| CC5 | Research Methodology – II | |
| CC5-A | <i>Qualitative Research Methods</i> | Prof. Madhumita Bandyopadhyay Prof. Rasmita Das Swain Dr. V. Sucharita |
| CC5-B | <i>Quantitative Research Methods</i> | Prof. K. Biswal Dr. Garima Malik Dr. Santwana Mishra Prof. P. Geetha Rani Prof. Rasmita Das Swain |
| CC6 | Educational Planning | Prof. K. Biswal Dr. N. K. Mohanty Dr. Santwana Mishra Dr. Suman Negi Prof. P. Geetha Rani |
| CC7 | Educational Administration and Management | Prof. Kumar Suresh Prof. Vineeta Sirohi Dr. Anshu Srivastava Dr. V. Sucharita |

**Different colours have been marked for each course to facilitate identification in the document.*

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
January 02nd to 13th, 2023 (23rd & 24th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. |
|-----------|----------------|--|--|--|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | |
| Monday | 02 | Philosophy of Social sciences: Interpretivism & Constructivism <i>Madhumita Bandyopadhyay</i> | Observation Method <i>Madhumita Bandyopadhyay</i> | Library |
| | | Unit I: Central Limit Theorem <i>Garima Malik</i> | Unit I: Central Limit Theorem <i>Garima Malik</i> | |
| Tuesday | 03 | Educational Planning: Concept & Types <i>N.K. Mohanty/ Santwana Mishra</i> | Theoretical Foundations of Educational Planning: Social Demand Approach <i>Santwana Mishra</i> | Library |
| Wednesday | 04 | Library | Library | |
| Thursday | 05 | General Introduction to Educational Administration & Governance-concept and Theories <i>Anshu Srivastava</i> | Educational Administration & Management - Concept and Theories <i>Vineeta Sirohi</i> | Library |
| Friday | 06 | Critical Realism and Radical Discourses, Cultural Studies, Reflexivity and Deconstruction <i>Rasmita Das</i> | Hermeneutics; Pragmatism <i>Rasmita Das</i> | Library |
| | | Unit I: Central Limit Theorem <i>Garima Malik</i> | Unit I: Central Limit Theorem <i>Garima Malik</i> | |
| Monday | 09 | Symbolic Interactionism and Ethno-methodology <i>V. Sucharita</i> | Interview Method <i>Madhumita Bandyopadhyay</i> | Library |
| | | Unit I: Central Limit Theorem <i>Garima Malik</i> | Unit I: Central Limit Theorem <i>Garima Malik</i> | |
| Tuesday | 10 | Theoretical Foundations of Educational Planning: Manpower Requirements Approach <i>N.K. Mohanty</i> | Theoretical Foundations of Educational Planning: Rates of Returns <i>K. Biswal</i> | Library |
| Wednesday | 11 | Library | Library | Library |
| Thursday | 12 | Educational Administration & Management - Concept and Theories <i>Vineeta Sirohi</i> | Concept, Principles, Forms and Emerging Trends in Governance <i>Anshu Srivastava</i> | Library |
| Friday | 13 | Focus Group Discussion (FGD) <i>Madhumita Bandyopadhyay</i> | Archival Methods <i>Madhumita Bandyopadhyay</i> | Library |
| | | Unit I: Central Limit Theorem <i>Garima Malik</i> | Unit I: Central Limit Theorem <i>Garima Malik</i> | |

Total number of sessions: (CC-5=8; CC-6=4; CC-7=4;)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
January 16th to 27th, 2023 (25th & 26th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. |
|-----------|----------------|---|---|--|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | |
| Monday | 16 | Auto-ethnography <i>V. Sucharita</i> | Biography and Life History <i>V. Sucharita</i> | Library |
| | | Unit I: Simple and Multiple Regression <i>Santwana Mishra</i> | Unit I: Simple and Multiple Regression <i>Santwana Mishra</i> | |
| Tuesday | 17 | Concept & Methodology of Strategic Planning <i>K. Biswal / N.K. Mohanty</i> | Decentralisation of Education in India <i>K. Biswal</i> | Library |
| Wednesday | 18 | Library | Library | |
| Thursday | 19 | Concept, Principles, Forms and Emerging Trends in Educational Governance <i>Anshu Srivastava</i> | Globalisation and Governance <i>Anshu Srivastava</i> | Library |
| Friday | 20 | Education Sector Diagnosis: Indicators of Access and Participation <i>N.K. Mohanty</i> | Education Sector Diagnosis: Indicators of Access and Participation: Group Work <i>N.K. Mohanty/Santwana Mishra</i> | Library |
| Monday | 23 | Comparative Method <i>V. Sucharita</i> | Comparative Method <i>V. Sucharita</i> | Library |
| | | Unit II: Simple and Multiple Regression <i>Santwana Mishra</i> | Unit II: Simple and Multiple Regression <i>Santwana Mishra</i> | |
| Tuesday | 24 | Education Sector Diagnosis: Measuring Internal Efficiency of Education <i>Suman Negi</i> | Education Sector Diagnosis: Measuring Internal Efficiency of Education <i>Suman Negi/Santwana Mishra</i> | |
| Wednesday | 25 | Globalisation and Governance <i>Anshu Srivastava</i> | State, Market and Educational Governance <i>Anshu Srivastava</i> | Library |
| Thursday | 26 | HOLIDAY | | Library |
| Friday | 27 | Population & Enrolment Projections <i>N.K. Mohanty/Santwana Mishra</i> | Population & Enrolment Projections <i>N.K. Mohanty/Santwana Mishra</i> | Library |

Total number of sessions: (CC-5=4; CC-6=8; CC-7=4;)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
January 30th to February 10th, 2023 (27th & 28th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|------------------|--|--|--|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | January/February | 30 | Narrative Inquiry <i>Madhumita Bandyopadhyay</i> | Narrative Inquiry <i>Madhumita Bandyopadhyay</i> | Library |
| | | | Unit II: Simple and Multiple Regression <i>Santwana Mishra</i> | Unit II: Simple and Multiple Regression <i>Santwana Mishra</i> | |
| Tuesday | | 31 | Strategic Planning in Education: Use of key Performance Indicators in Constructing the Results Framework and Setting Cumulative Targets <i>K. Biswal</i> | Strategic planning in education: Use of LFM in designing development interventions <i>N.K. Mohanty/Santwana Mishra</i> | Library |
| Wednesday | | 01 | Library | Library | |
| Thursday | | 02 | Federalism and Centre-State Relations in Educational Governance <i>K. Suresh</i> | Role of Federal Councils in Governance of Education <i>K. Suresh</i> | Library |
| Friday | 03 | Federalism and Centre-State Relations in Educational Governance <i>K. Suresh</i> | Federalism and Centre-State Relations in Educational Governance <i>K. Suresh</i> | Library | |
| Monday | February | 06 | Visual Method <i>Rasmita Das</i> | Phenomenological Design and Phenomenography <i>V. Sucharita</i> | Library |
| | | | Unit II: Simple and Multiple Regression <i>Santwana Mishra</i> | Unit II: Simple and Multiple Regression: Hands-on <i>K.Biswal / Santwana Mishra</i> | |
| Tuesday | | 07 | Strategic planning in education: Use of LFM in designing development interventions (Contd...) <i>N. K. Mohanty/Santwana Mishra</i> | Strategic planning in education: Planning for implementation <i>K. Biswal</i> | Library |
| Wednesday | | 08 | Library | Library | Library |
| Thursday | | 09 | Governance of School Education in India <i>V. Sucharita</i> | Supervision and Monitoring of Education System <i>V. Sucharita</i> | Library |
| Friday | 10 | Supervision and Monitoring of Education System <i>V. Sucharita</i> | Role and Functioning of Academic Support Systems <i>V. Sucharita</i> | Library | |

Total number of sessions: (CC-5=4; CC-6=4; CC-7=8;)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
February 13th to 24th, 2023 (29th & 30th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|----------------|---------------------|--|--|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | February | 13 | Content Analysis <i>Rasmita Das</i> | Case study design <i>Madhumita Bandyopadhyay</i> | Library |
| | | | Unit II: Simple and Multiple Regression: Hands-on <i>K. Biswal / Santwana Mishra</i> | Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i> | |
| Tuesday | February | 14 | Local level planning techniques: School mapping <i>Suman Negi</i> | Local level planning techniques: School mapping <i>Suman Negi / Santwana Mishra</i> | Library |
| Wednesday | | 15 | Library | Library | Library |
| Thursday | | 16 | Performance Evaluation and School Improvement <i>V Sucharita</i> | Performance Evaluation and School Improvement <i>V Sucharita</i> | Library |
| Friday | | 17 | Discourse Analysis <i>Rasmita Das</i> | Discourse Analysis <i>Rasmita Das</i> | Library |
| | | | Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i> | Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i> | |
| Monday | February | 20 | Participatory Action Research <i>Madhumita Bandyopadhyay</i> | Evaluative Research <i>Madhumita Bandyopadhyay</i> | Library |
| | | | Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i> | Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i> | |
| Tuesday | February | 21 | Local level Planning Techniques: Micro Planning in Education <i>Suman Negi /Santwana Mishra</i> | Local Level Planning Techniques: Micro Planning in Education <i>Suman Negi /Santwana Mishra</i> | Library |
| Wednesday | | 22 | Library | Library | Library |
| Thursday | | 23 | Schools and Institutional Development Plan <i>V Sucharita</i> | Governance of Higher Education in India <i>K. Suresh</i> | Library |
| Friday | | 24 | Qualitative data analysis: Iterative-Sequential, Inductive-deductive, Coding and interpretations <i>Madhumita Bandyopadhyay</i> | Grounded theory: coding, categories, concepts and theories <i>V. Sucharita</i> | Library |
| | | | Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i> | Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i> | |

Total number of sessions: (CC-5=8; CC-6=4; CC-7=4;)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
February 27th to March 10th, 2023 (31st & 32nd Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|----------------|--|--|---|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | February/March | 27 | Biography and Life History <i>V. Sucharita</i> | Framework analysis; Thematic analysis and Analytic induction analysis <i>Rasmita Das</i> | Library |
| | | | Unit III: Qualitative Response Variable Models – Hands-on <i>P. Geetha Rani</i> | Unit IV: Impact Evaluation Methods <i>Rasmita Das</i> | |
| Tuesday | | 28 | School Improvement Planning <i>K. Biswal</i> | Financing Education through CSS in India <i>K. Biswal</i> | Library |
| Wednesday | | 01 | Library | Library | |
| Thursday | | 02 | Regulatory Frameworking Governance of Higher Education in India <i>K. Suresh</i> | Quality Framework of Institutional Accreditation <i>K. Suresh</i> | Library |
| Friday | 03 | Cost Analysis in Education <i>P. Geetha Rani</i> | Costing and Funding of Strategic Education Development Plans <i>P. Geetha Rani</i> | Library | |
| Monday | March | 06 | Qualitative Data Analysis Practice <i>V Sucharita</i> | Qualitative Data Analysis Practice <i>V Sucharita</i> | Library |
| | | | Unit IV: Impact Evaluation Methods <i>Rasmita Das</i> | Unit IV: Impact Evaluation Methods <i>Rasmita Das</i> | |
| Tuesday | | 07 | Foreign Aid to Education and their Influence on Shifting Policy and Programme Planning in India <i>K. Biswal</i> | Result Framework and M & E of Education Development Programmes <i>K. Biswal</i> | Library |
| Wednesday | | 08 | HOLIDAY | | Library |
| Thursday | | 09 | Leadership Role of Educational Administrators at Higher Education <i>Vineeta Sirohi</i> | Code of Conduct and Professional Ethics of Teachers in Higher Education <i>Anshu Srivastava</i> | Library |
| Friday | | 10 | Education Development Project Planning <i>N.K. Mohanty</i> | Group Work on Project Planning Facilitators <i>N.K. Mohanty/Santwana Mishra</i> | Library |

Total number of sessions: (CC-5=4; CC-6=8; CC-7=4;)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
March 13th to 24th, 2023 (33rd & 34th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|----------------|--|---|--|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | March | 13 | Qualitative Data Analysis Practice <i>V. Sucharita</i> | Qualitative Data Analysis Practice <i>V. Sucharita</i> | Library |
| | | | Unit IV: Impact Evaluation Methods <i>Rasmita Das</i> | Unit IV: Impact Evaluation Methods <i>Rasmita Das</i> | |
| Tuesday | | 14 | Group Work on Project Planning Facilitators: <i>N.K. Mohanty/Santwana Mishra</i> | Presentation of Group Work on Project Planning Facilitators: <i>N.K. Mohanty/Santwana Mishra</i> | Library |
| Wednesday | | 15 | Library | Library | Library |
| Thursday | | 16 | Teacher Management: Policies and Practices <i>Vineeta Sirohi</i> | Team Building <i>Vineeta Sirohi</i> | Library |
| Friday | 17 | Decentralised Educational Governance: Concept, Policy and Practices <i>K. Suresh</i> | Participatory Structures in School Governance (SMC/SDMC/PTA/NGO) <i>K. Suresh</i> | Library | |
| Monday | March | 20 | Mixed method analysis: A third methodological movement <i>Rasmita Das</i> | Writing as an inquiry and method and the Future of Qualitative Research <i>Rasmita Das</i> | Library |
| | | | Unit IV: Impact Evaluation Methods <i>Rasmita Das</i> | Unit IV: Impact Evaluation Methods – Hands-on <i>Rasmita Das</i> | |
| Tuesday | | 21 | Seminar Presentation 1-(CC6) | Seminar Presentation 2-(CC6) | Library |
| Wednesday | | 22 | Library | Library | Library |
| Thursday | | 23 | Managing Diversity in Higher Education with reference to Gender <i>Anshu Srivastava</i> | Management of Change and Innovations <i>V. Sucharita</i> | Library |
| Friday | | 24 | Decision-making <i>Vineeta Sirohi</i> | Communication <i>Vineeta Sirohi</i> | Library |

Total number of sessions: (CC-5=4; CC-6=4; CC-7=8;)

Schedule for M. Phil.-Ph. D. Programme
Classroom No.003 (Ground Floor)
March 27th to April 07th, 2023 (35th & 36th Week)

| Day | Month/ Date | Forenoon Sessions | | Afternoon Sessions 14.00 to 17.00 hrs. | |
|-----------|----------------|---------------------|---|---|---------|
| | | 10.00 to 11.00 hrs. | 11.30 to 12.30 hrs. | | |
| Monday | March | 27 | Trustworthiness, Reflexivity and Triangulation <i>Madhumita Bandyopadhyay</i> | Ethical Issues <i>V. Sucharita</i> | Library |
| | | | Unit V: Multivariate Analysis <i>Garima Malik</i> | Unit V: Multivariate Analysis <i>Garima Malik</i> | |
| Tuesday | March | 28 | Seminar Presentation 3- (CC6) | Seminar Presentation 4 - (CC6) | Library |
| Wednesday | March | 29 | Library | Library | Library |
| Thursday | March | 30 | Seminar Presentation and Discussion Course Team- (CC7) | Seminar Presentation and Discussion Course Team- (CC7) | Library |
| Friday | March | 31 | Seminar Presentation -(CC5) | Seminar Presentation -(CC5) | Library |
| | | | Unit V: Multivariate Analysis <i>Garima Malik</i> | Unit V: Multivariate Analysis – Hands-on <i>Garima Malik</i> | |
| Monday | April | 03 | Seminar Presentation and Discussion Course Team- (CC7) | Seminar Presentation and Discussion Course Team- (CC7) | Library |
| Tuesday | | 04 | Seminar Presentation 5 -(CC6) | Seminar Presentation 7 -(CC6) | Library |
| Wednesday | | 05 | Library | Library | Library |
| Thursday | | 06 | Library | Library | Library |
| Friday | | 07 | Library | Library | Library |

Total number of sessions: (CC-5=4; CC-6=4; CC-7=4;)

Further details on Course Activities will be provided by the respective Course In-charges.

(Steering Committee for the M.Phil.- Ph.D. Programme)

OPTIONAL COURSES TO COMMENCE

List of Optional Courses Coordinators and Associate Faculty

| C. No. | Course Title | Coordinator and Associate Faculty |
|--------|---|---|
| OC1 | Higher Education | Prof. Aarti Srivastava Prof. Neeru Snehi |
| OC2 | Education and Skill Development | Prof. Vineeta Sirohi |
| OC3 | International and Comparative Education | Prof. Pranati Panda Dr. Mona Sedwal |
| OC4 | Educational Management Information System | Prof. K. Biswal Mr. A.N. Reddy |
| OC5 | Community Participation and Local Governance in Education | Prof. Madhumita Bandyopadhyay Dr. Mona Sedwal |
| OC6 | Early Childhood Care and Education | Prof. Rasmita Das Swain |
| OC7 | Equity and Multicultural Education | Prof. Kumar Suresh Dr. V. Sucharita |
| OC8 | Education, Democracy and Human Rights | Prof. Manisha Priyam Dr. Anshu Srivastava |
| OC9 | Education, Gender and Development | Prof. Madhumita Bandyopadhyay Dr. Sangeeta Angom |
| OC10 | Education, Literacy and Lifelong Learning | Dr. Sangeeta Angom |
| OC11 | Economics and Financing of Education | Prof. P. Geetha Rani Prof. Aarti Srivastava |
| OC12 | Globalisation and Education | Prof. Aarti Srivastava Mr. A.N. Reddy |
| OC13 | Inclusion in Education of Persons with Disabilities | Prof. Veera Gupta |
| OC14 | Professional Development and Management of Teachers | Prof. Pranati Panda |
| OC15 | School Leadership | Dr. Kashyapi Awasthi |



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